

# Safe Return Plan 2023-2024 School Year

Updated on: 11/15/23

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# A. General Health and Safety Concerns of Students, Staff Members, and Visitors

All parts of this plan comply with the guidelines provided to the Oceanport Public Schools from the New Jersey Department of Education in accordance with the recommendations made by the Center for Disease Control (CDC), state, and local guidelines.

#### A.1.1 Vaccination

The Monmouth County Superintendents Roundtable has made a concerted effort to provide access to COVID vaccinations through various partnerships and are communicated to staff when available.

#### A.1.2 Communication with the Local Health Department

The Department of Health communicates frequently with the district through the County Superintendent who in turn shares with the district.

#### A.1.3 Universal and Correct Wearing of Masks

The district will remain mask-optional. It is recommended that staff and students wear a mask on days 6-10 after returning to school after a positive case.

#### A.1.4 Physical Distancing

As per CDC recommendations, physical distancing is no longer a part of the safe return plan.

## A.1.5 Handwashing and Respiratory Etiquette

a. Hand sanitizing stations are located in key areas around each building in the district.



- b. For classrooms that have existing handwashing stations, the district will prepare stations with soap, water, and alcohol-based hand sanitizers (at least 60% alcohol).
- c. Students, under the direction of staff, will wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing.

#### A.1.6 Provision of Meals

If the district is closed, meals will be available for pick-up for qualifying families.

#### **A.1.7 Transportation Protocols**

Transportation is provided by Shore Regional High School. Their protocols are followed by the Oceanport School District.

### **B.2** Cleaning, Disinfection, and Airflow

- a. Many classrooms have been upgraded with new Unit Ventilators to increase the quality of air in each classroom.
- b. Following CDC guidelines, custodial staff will disinfect our school buildings with EPA-registered disinfectants that are approved for emerging enveloped viral pathogens, antimicrobial disinfectants, and for use against Novel Coronavirus (COVID-19).
- c. Busing: The district participates in a Shared Services Agreement with Shore Regional for transportation. Please refer to their plan for the cleaning and maintenance on buses.

# C.3 Screening, Exclusion, and Response to Symptomatic Students and Staff Members

## C.3.1 Parental Health Screenings

Parents are encouraged to conduct daily health screenings of their children and asked to keep students who are presenting with symptoms of illness home.



### C.3.2 Daily Staff Health Screenings

Staff are asked to stay home when ill.

#### C.3.3 When Illness Occurs in the School Setting

Children and staff with viral symptoms will be separated as best as practicable away from others in the health office until they can be sent home.

#### C.3.4 Quarantine and Isolation

#### If Positive for COVID-19:

- If you tested positive for COVID-19 and **have symptoms**, the isolation/quarantine period will be:
  - o 5 days after your symptoms first appeared; and
  - 24 hours with no fever without the use of fever-reducing medications, and when your other symptoms of COVID-19 are improving (Note: Some symptoms such as loss of taste and smell may continue for a long period of time following recovery, and should not delay the end of the isolation/quarantine period)
- If you tested positive for COVID-19 and have **no symptoms**, the isolation/quarantine period will be 5 days after the date of your positive test result. The CDC recommends that masks be worn until day 11 after symptoms first appear or a positive test.

#### C.3.5 Exclusion

No contact tracing or close contact tracing will be conducted, as per CDC recommendations.

#### **D4.1 Definition of a Close Contact**

Close contacts will not be identified.

### **D.4.2 Contact Tracing**

Close contacts will not be identified.



#### E.5 Diagnostic and Screening Testing

If supplies are available, rapid tests will be provided to families upon request.

#### F.6 Student and Staff Member Travel

No travel restrictions are in place.

# G.7 Appropriate Accommodations for Children with Disabilities (with regard to health and safety policies)

If the use of masks is required by the NJDOH or the Executive Orders, students with IEPs or Preexisting Medical Conditions can attain an amendment to this practice if needed. Medical documentation is required for this accommodation. At the current time, masks are only optional (as of the writing of this document masks are not required).

#### **H.8 Continuity of Services**

#### **Curriculum & Instruction**

The curricula for all content areas are aligned to the New Jersey Student Learning Standards (NJSLS). To support instruction toward mastery of the NJSLS, the Oceanport School District has purchased a variety of programs which include both digital and print text components. Supplemental resources are also used to enhance instruction and allow for additional student differentiation.

#### **Professional Learning**

It is imperative that districts provide professional learning that will better equip leaders and staff members to address the learning loss for the most vulnerable populations and prepare and support educators in meeting the social, emotional health and academic needs of all students. Areas of focus will include social emotional learning, using data to drive instruction, and effective instructional strategies to meet the needs of all learners.

#### Assessment

Students will be given universal screening(s) to determine student readiness levels and identify students that may require additional support in key academic areas. Additional assessments will be administered throughout the year that will



assist the district/school to monitor student progress and growth. The district will use LinkIT, a data warehouse tool, to assist in the progress monitoring process. Opportunities for tiered systems of support will be offered to identified students throughout the district. In addition, extended year programs will be available to students to accelerate their learning.

#### **Special Services for Students with Disabilities**

The Oceanport School District will remain responsible for the Free Appropriate Public Education (FAPE) of our students eligible for Special Education Services with an Individualized Education Program (IEP). Delivery of instruction will follow Individualized Education Plans (IEPs) for students with disabilities. All instruction will continue to provide modifications/accommodations, as indicated within the student's IEP document. Case managers will hold in-person IEP meetings with the parent/guardian. Should a parent/guardian request a virtual meeting, the CST will work to accommodate such request(s). Teachers and related-service providers will offer emotional support for students and families.

#### **Special Services for English Language Learners**

The Oceanport School District works to ensure that English Language Learners (ELLs) and immigrant students are provided equitable educational opportunities to succeed academically in compliance with the Every Student Succeeds Act (ESSA). The district provides ESL to our ELL students based on classroom performance, teacher input, and previous WIDA assessment scores. Teachers and support staff design activities that span across multiple teaching modalities (visual, auditory, tactile, kinesthetic). The district communicates with ELL families via phone and email with teachers and support staff. The translation of materials and directions occurs through Google Translate and Google Voice, as necessary.