

**La Joya  
Independent School District**

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2020-2021 Texas Academic Performance  
Report (TAPR)  
Annual Report and Public Hearing  
February 23, 2022

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of after the first day the district returns from winter break. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.



# 2020-2021 Accreditation Status

La Joya ISD Status: **Not Issued**

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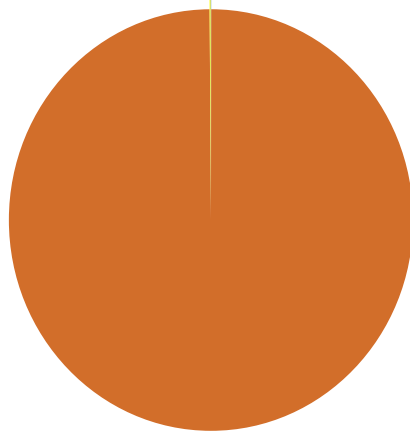
2021 Accountability Rating:  
**Not Rated: Declared State of Disaster**

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2021 Special Education Determination Status:  
**Needs Substantial Intervention**

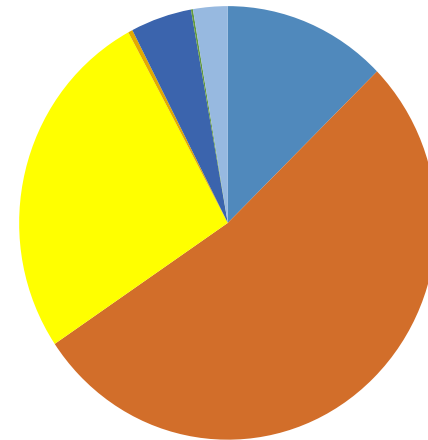
# 2021 Student Demographics

**La Joya ISD**  
Total Students = 26,638



African American = 5	Hispanic = 26,604	White = 23
American Indian = 0	Asian = 3	Pacific Islander = 0
Two or More Races = 3		

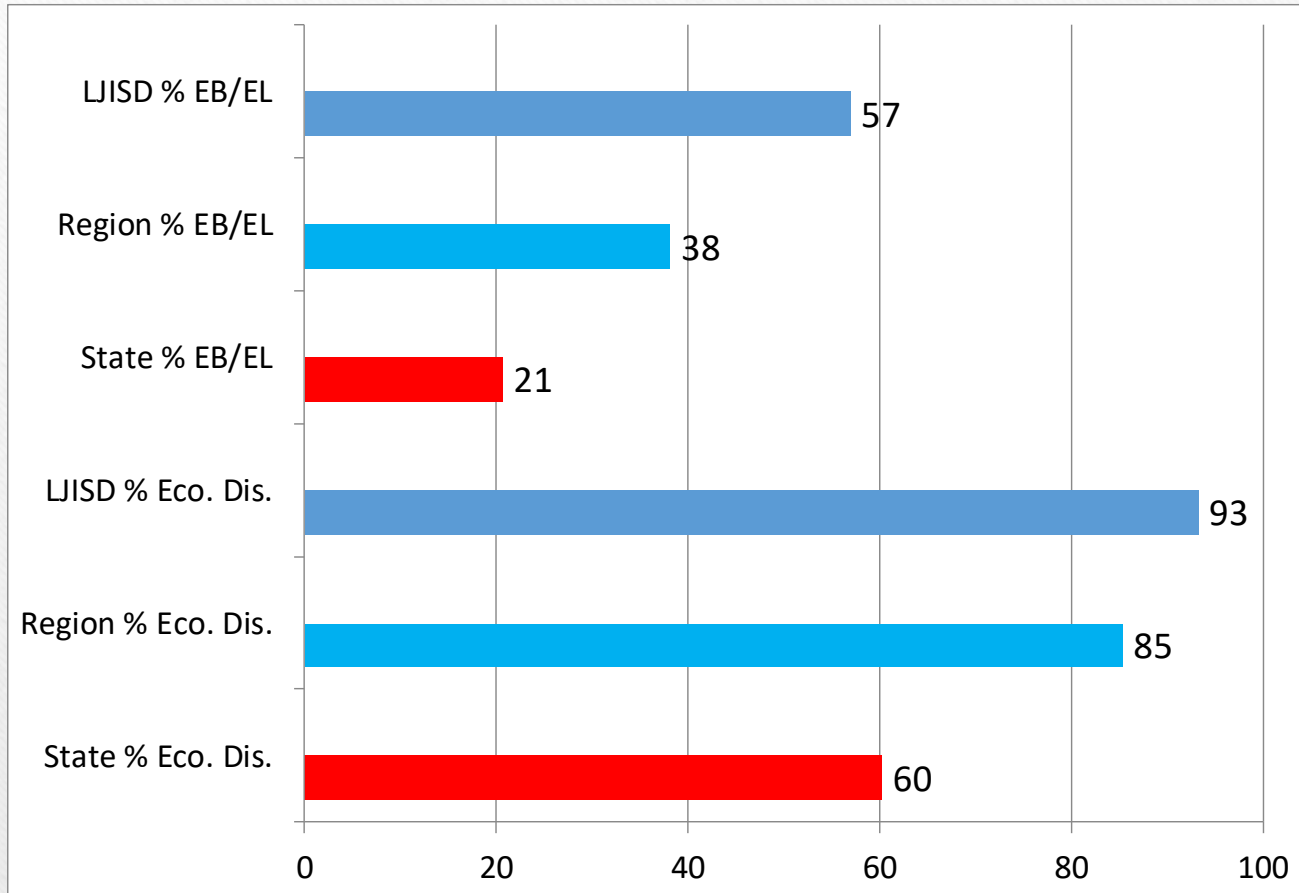
**State**  
Total Students = 5,371,586



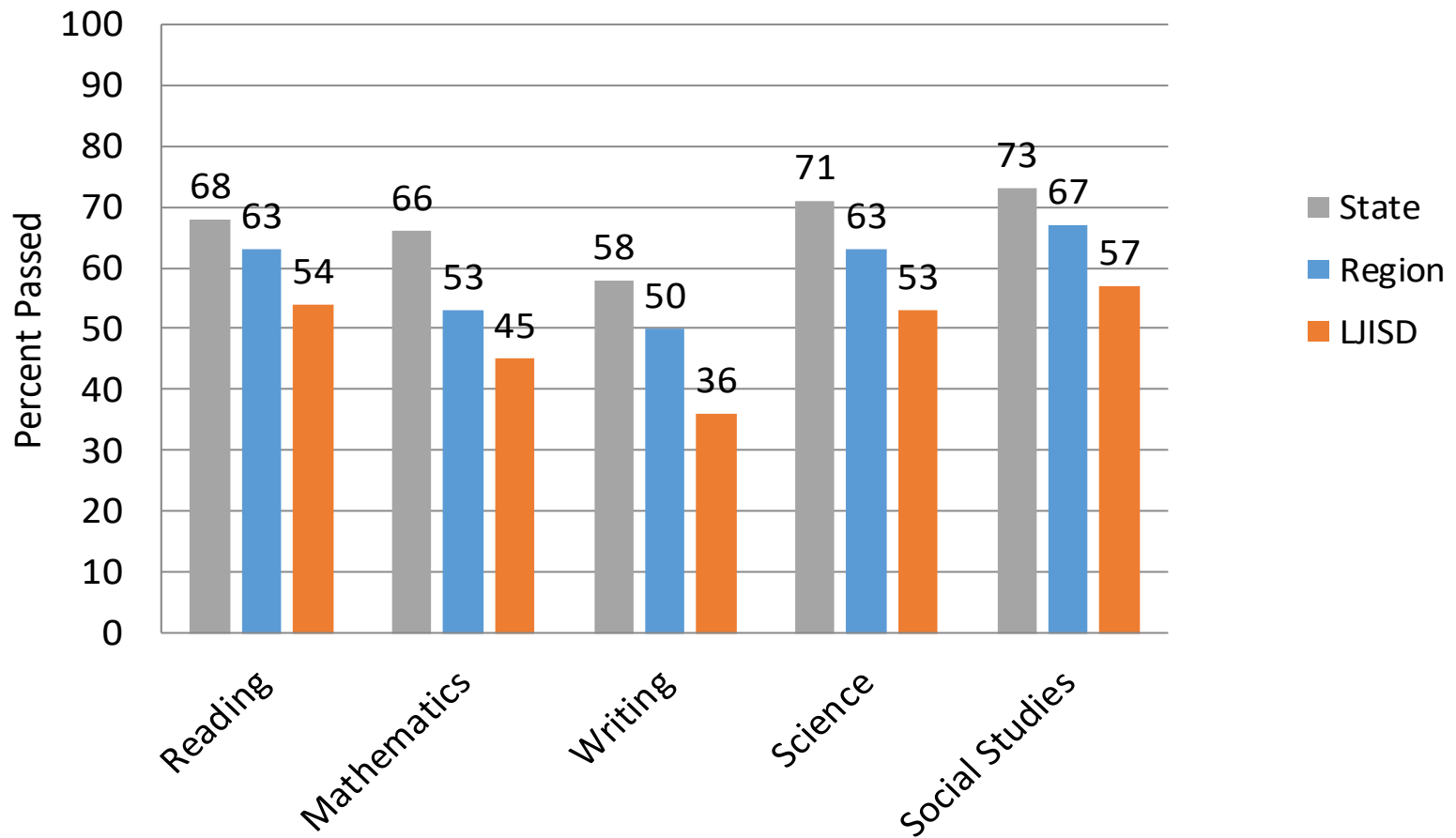
African American	Hispanic	White	American Indian
Asian	Pacific Islander	Two or More Races	



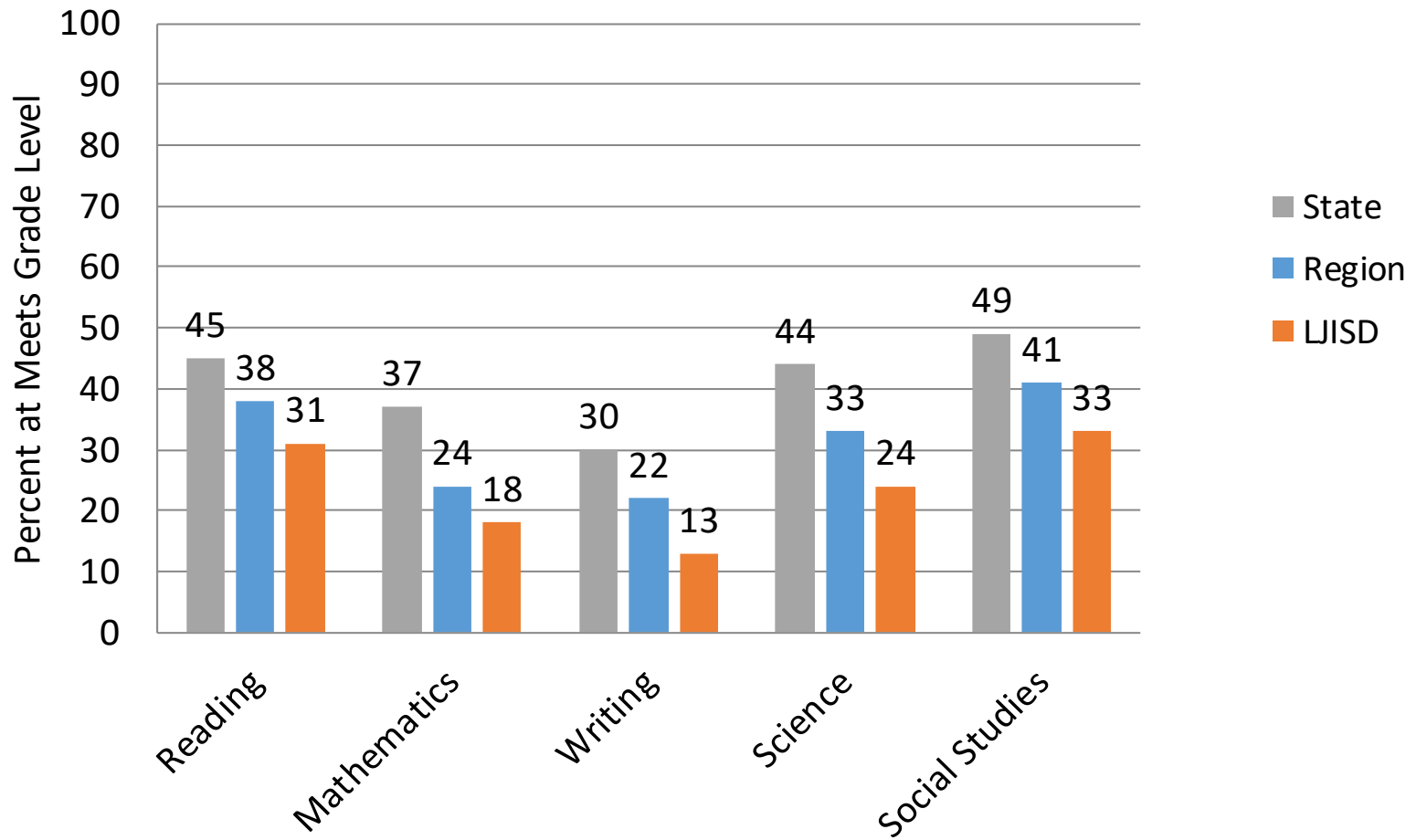
# 2021 Student Demographics



## 2021 STAAR Percent at Approaches Grade Level

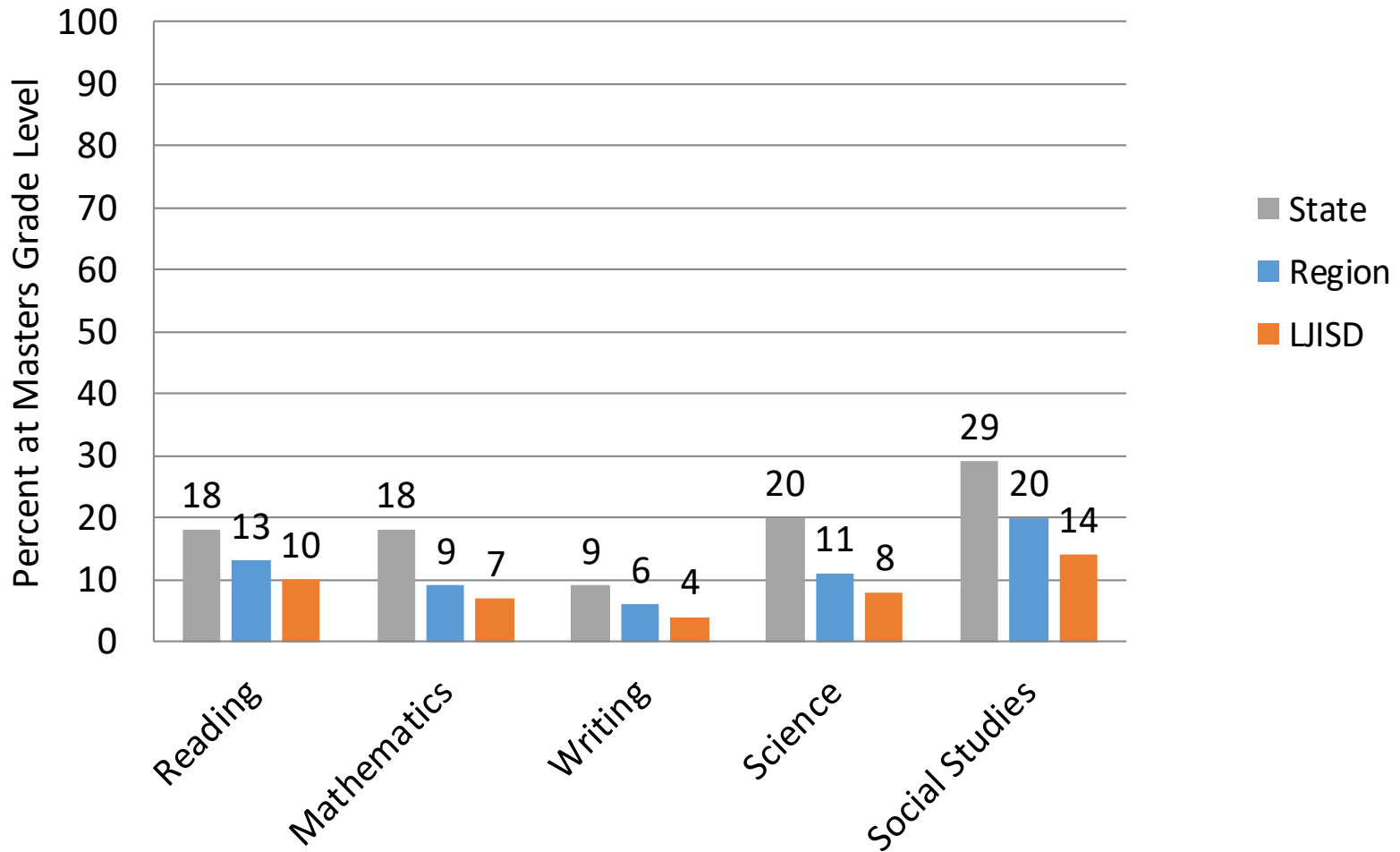


## 2021 STAAR Percent at Meets Grade Level



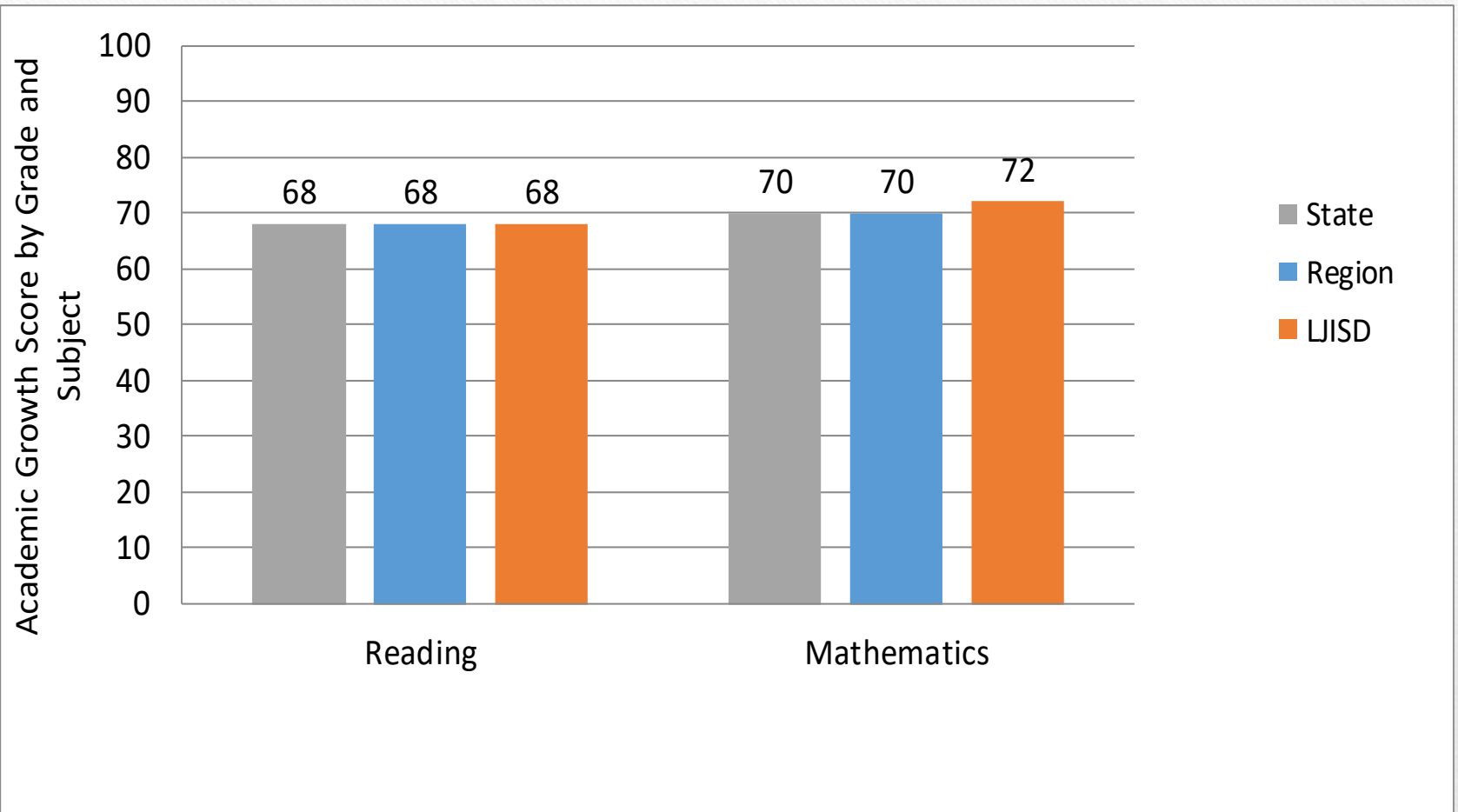


## 2021 STAAR Percent at **Masters** Grade Level

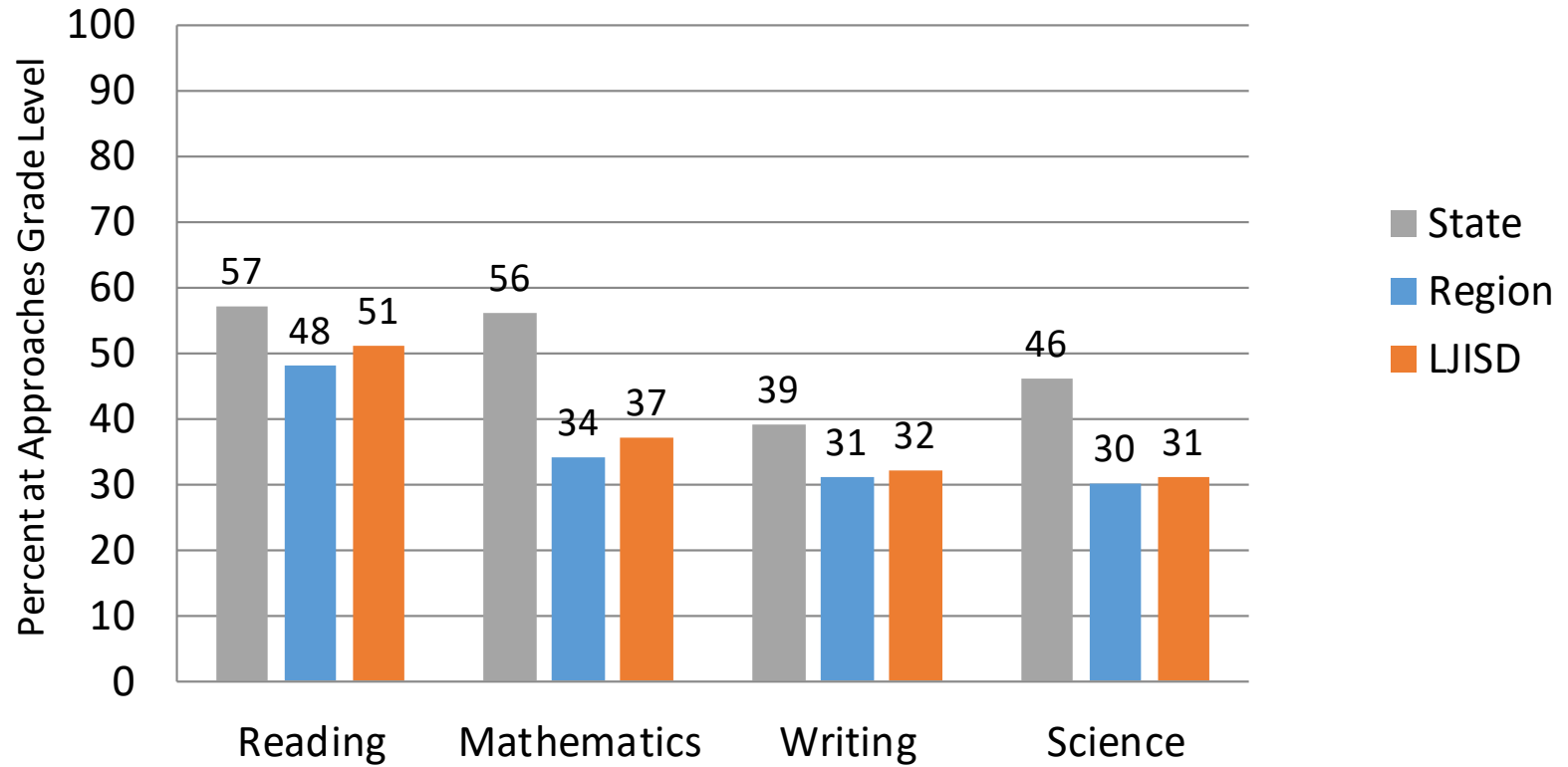


# 2019 STAAR School Progress Domain- Academic Growth Score

Note: Due to the cancellation of spring 2020 STAAR only 2019 progress data is shown

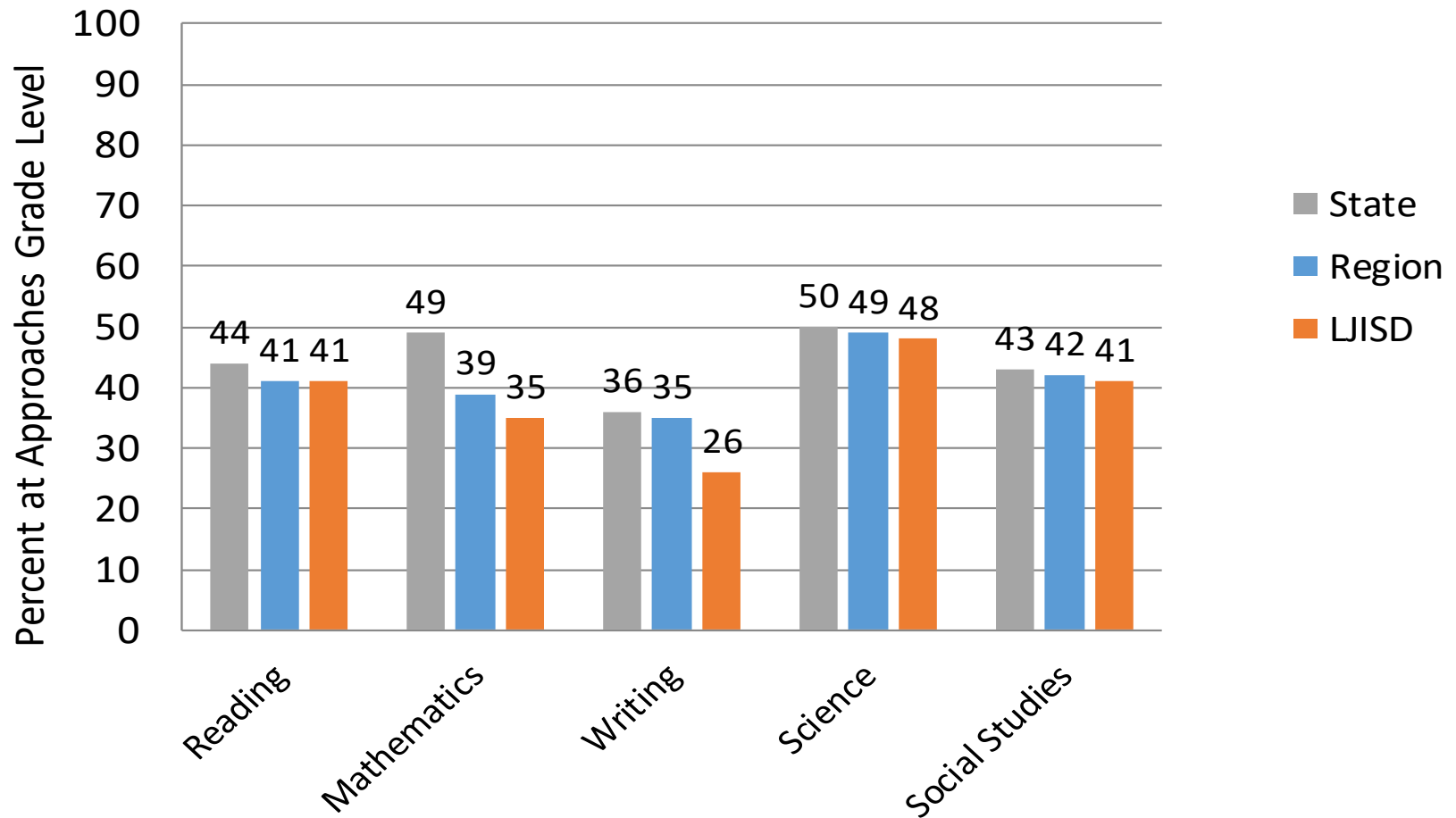


## 2021 STAAR Bilingual Dual One-Way Performance



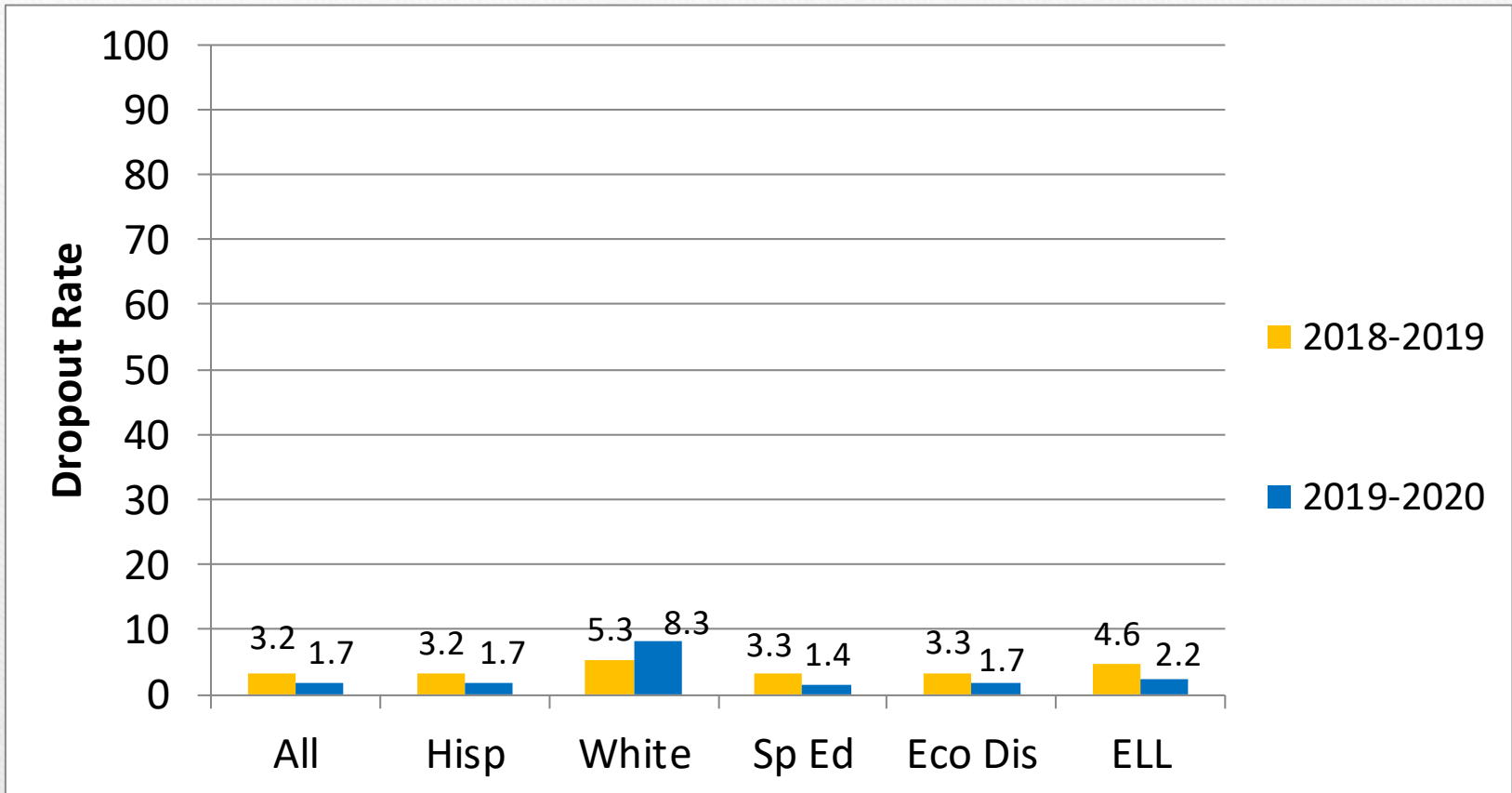


## 2021 STAAR ESL Performance

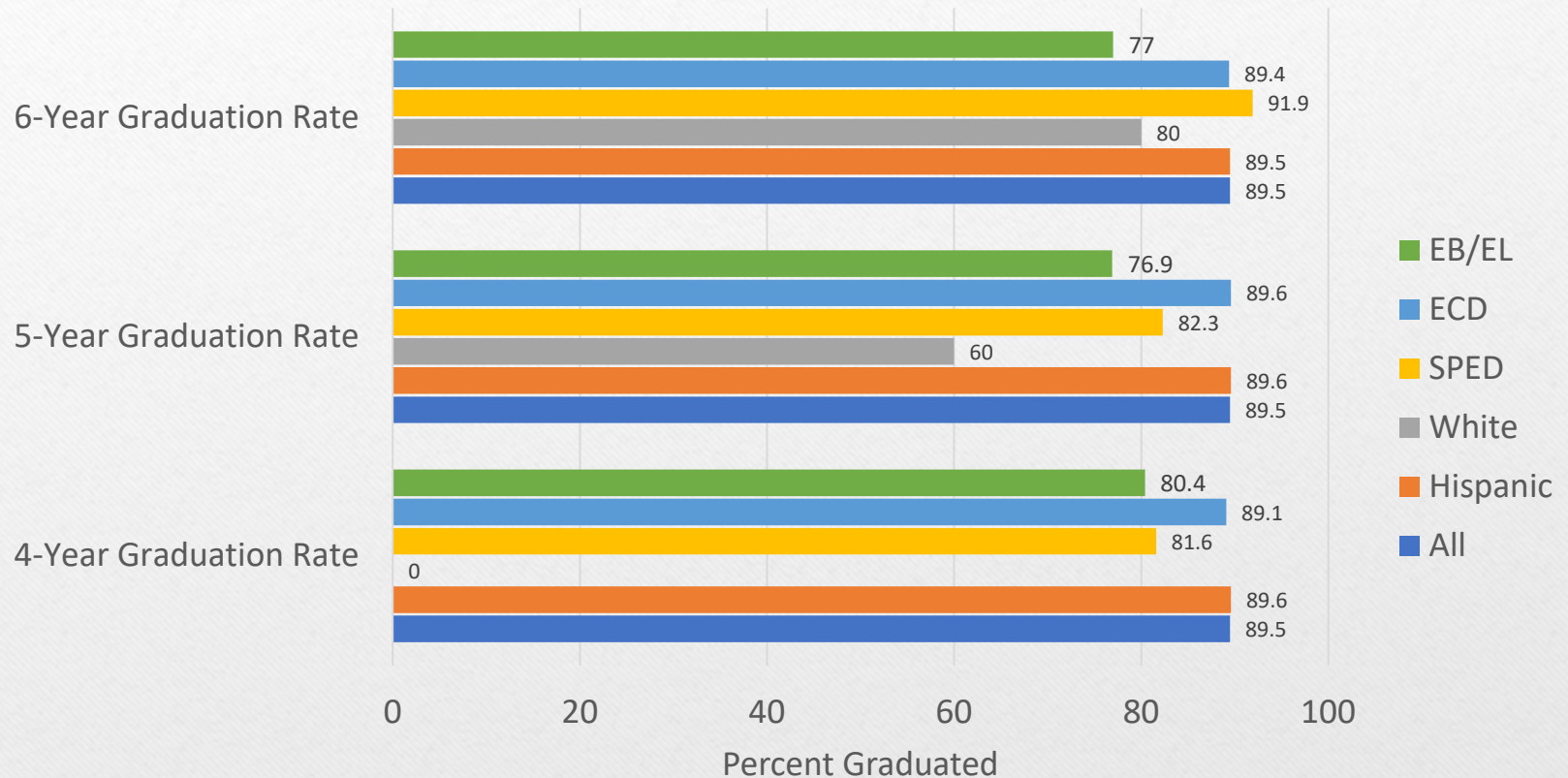


# Dropout Rates

## Grades 9-12



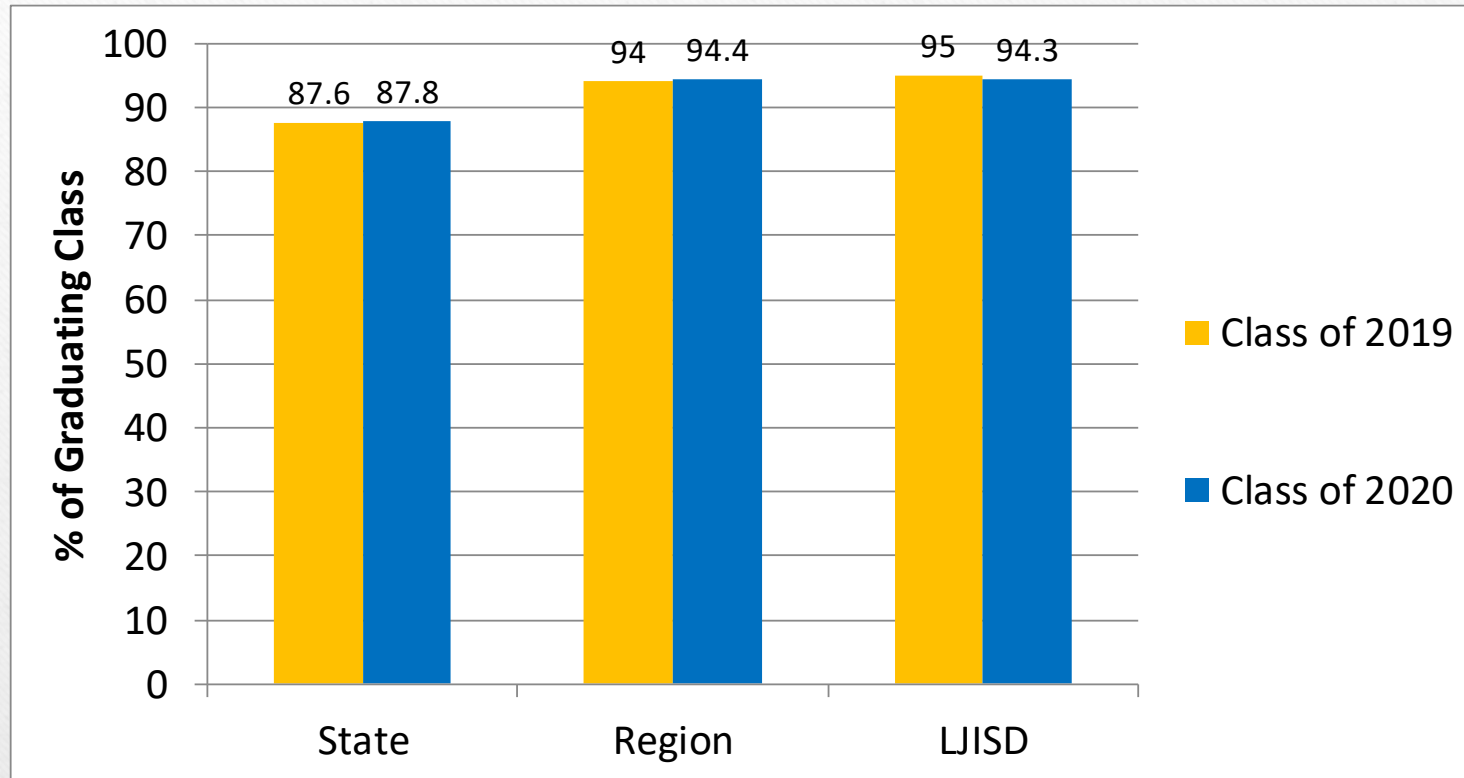
# Graduation Rates



The 6-year, 5-year and 4-year graduation rates are for the classes of 2018, 2019 and 2020 respectively.



# RHSP/DAP/FHSP-E/FHSP-DLA Graduates Longitudinal Rate



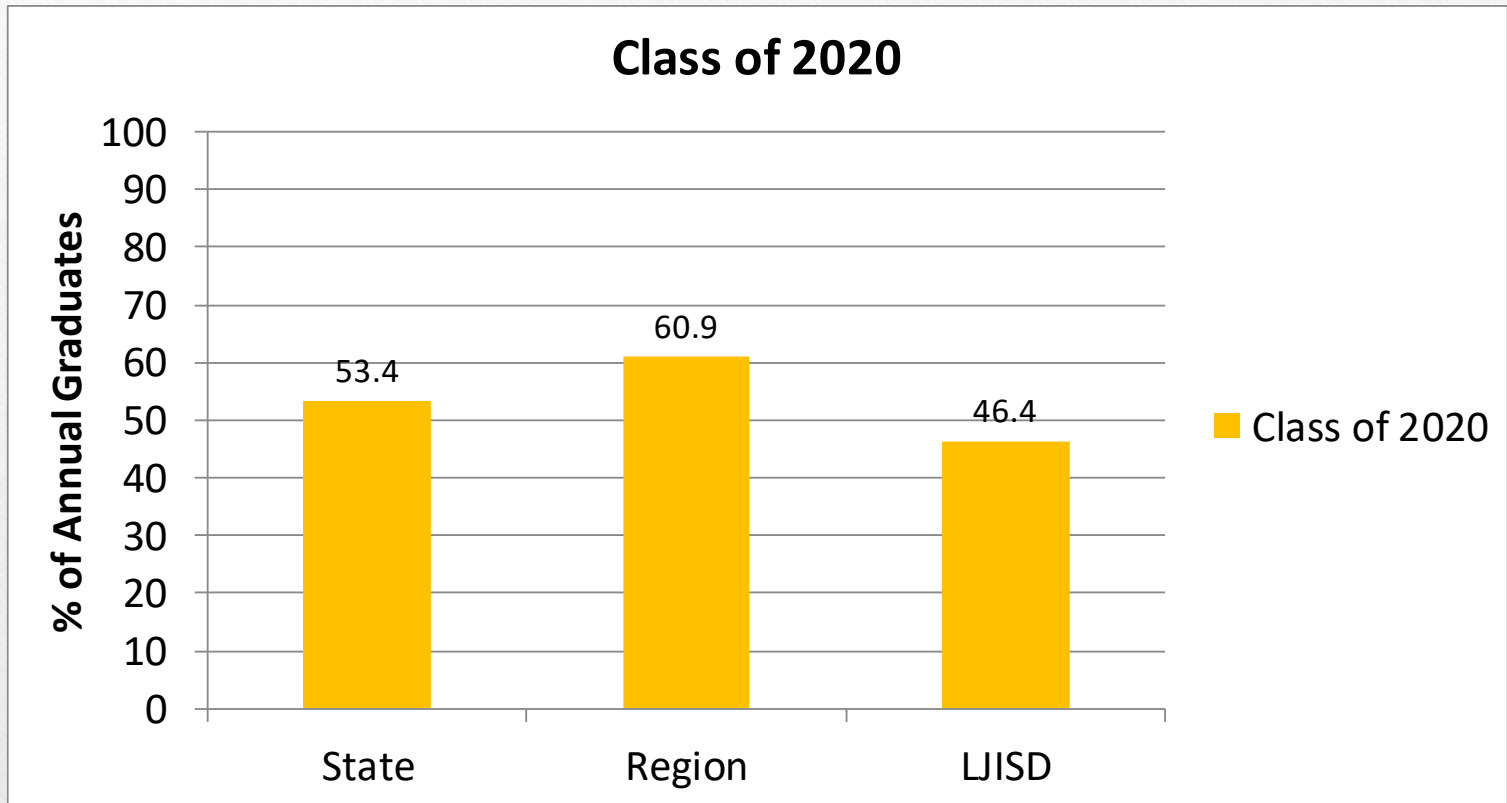
RHSP = Recommended High School Program

DAP = Distinguished Achievement Program

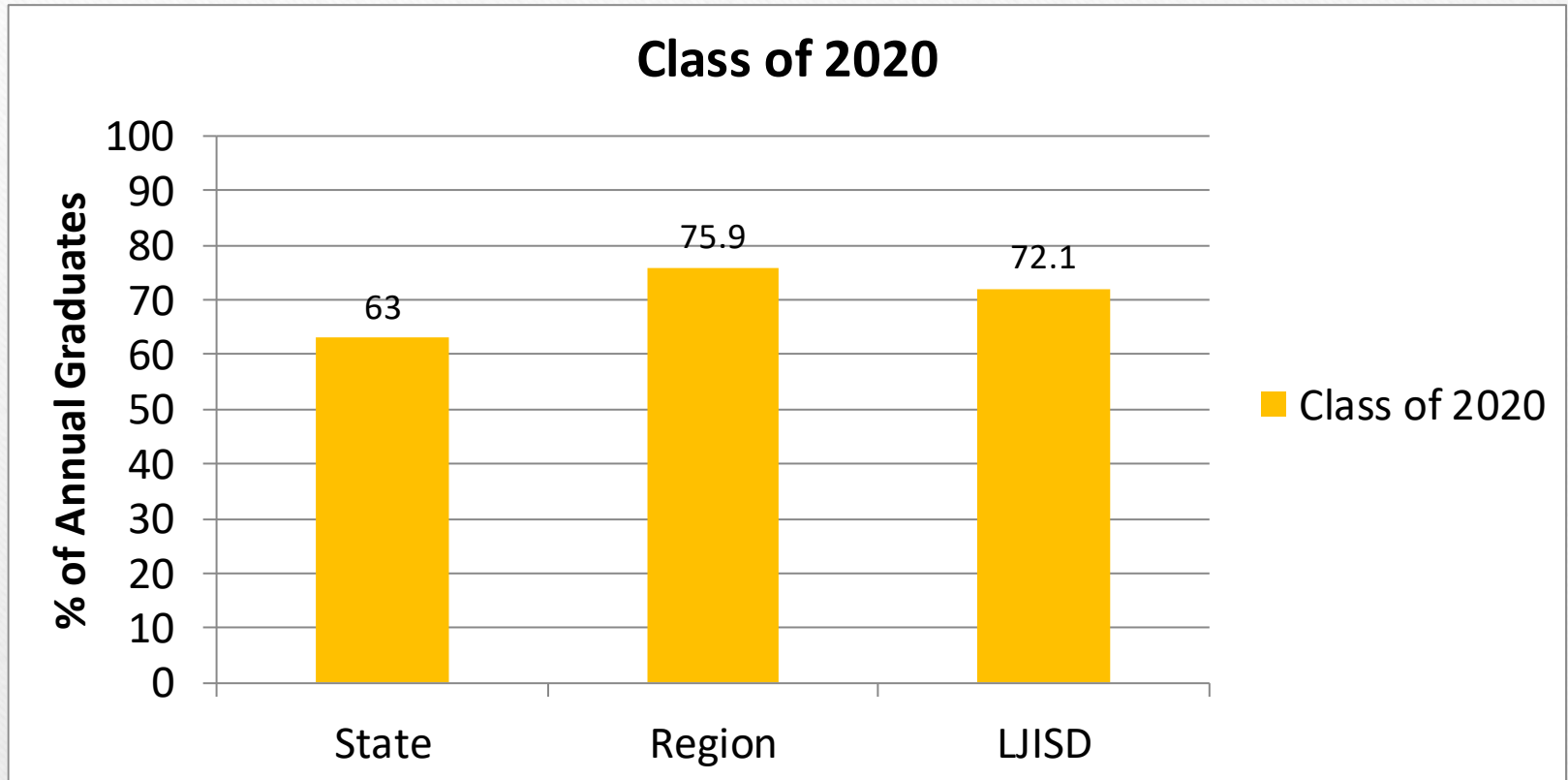
FHSP-E = Foundation High School Program with an Endorsement

FHSP-DLA = Foundation High School Program at the Distinguished level of Achievement

# College-Ready Graduates

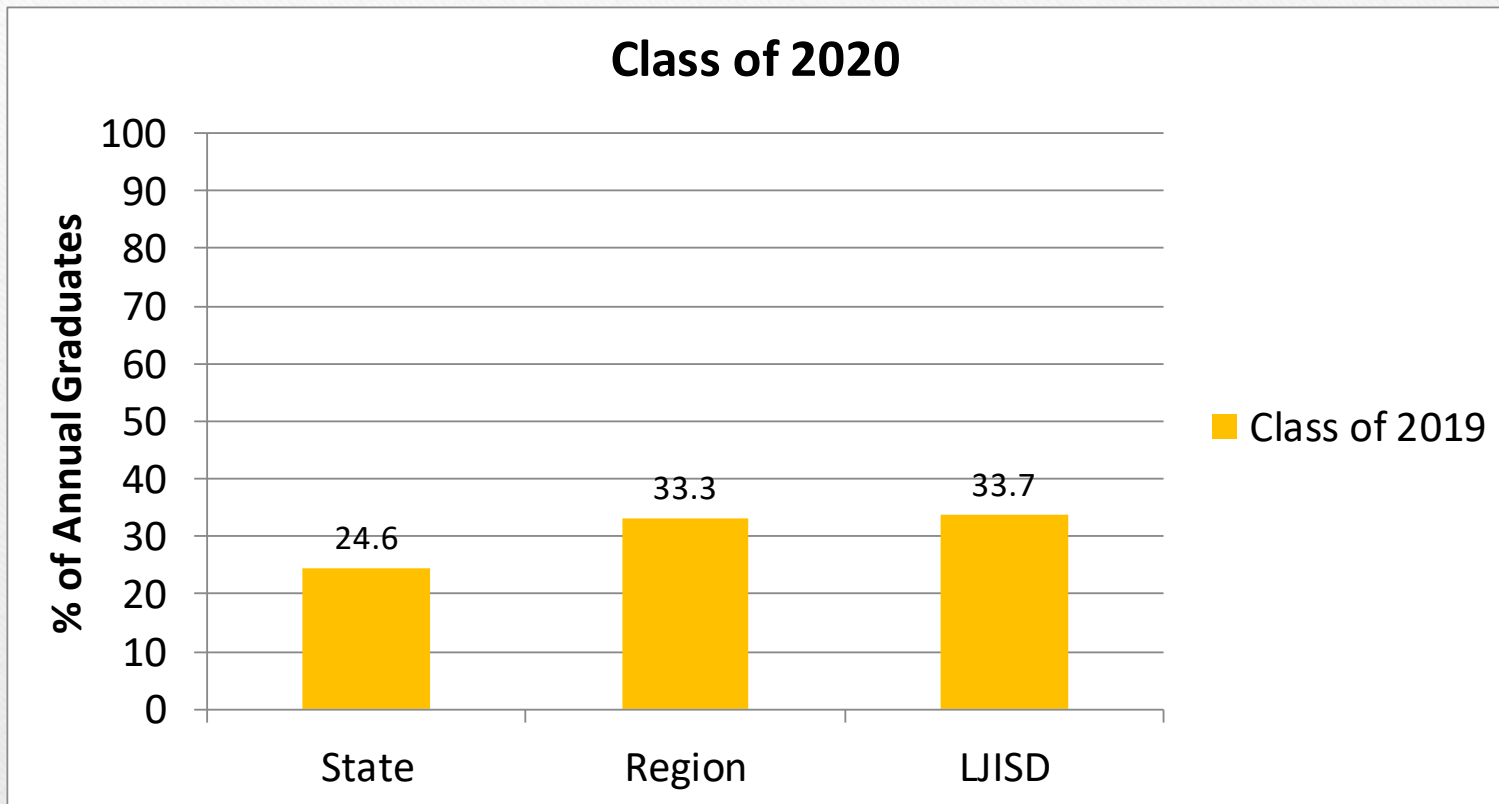


# College, Career, and Military Ready Graduates (Student Achievement)

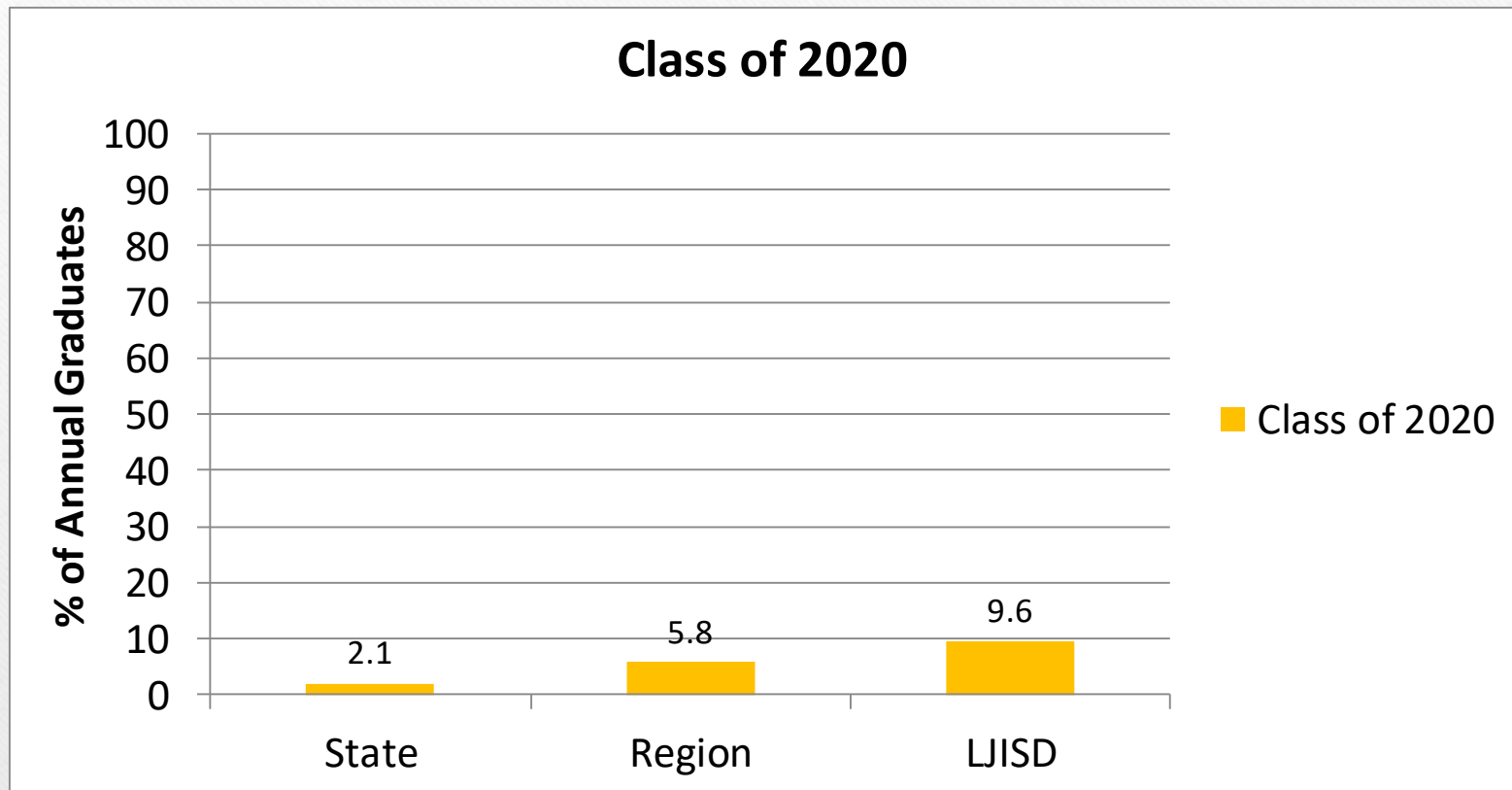




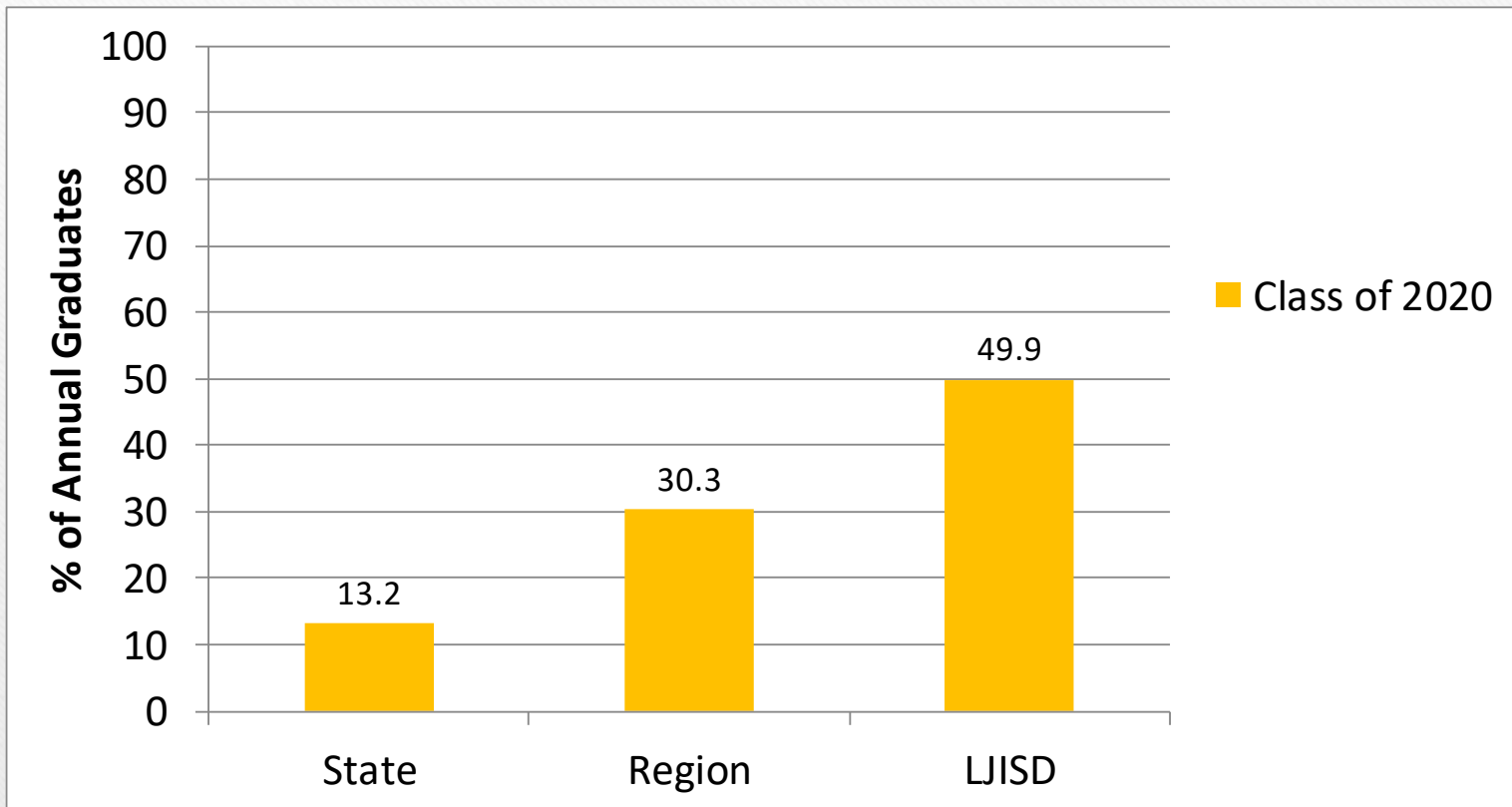
# Dual Course Credits in Any Subject (Annual Graduates)



# Associate's Degree (Annual Graduates)



## Approved Industry-Based Certification (Annual Graduates)





# District Performance Objectives for STAAR

Subject	2021 Performance Data	2022 Goal
STAAR Reading 3-8	54%	83%
STAAR Mathematics 3-8	38%	90%
STAAR Science 5	25%	85%
STAAR Science 8	46%	80%
STAAR Social Studies 8	26%	67%
STAAR English I EOC	51%	63%
STAAR English II EOC	56%	64%
STAAR Algebra I EOC	57%	88%
STAAR Biology EOC	69%	88%
STAAR US History EOC	76%	92%

# Campus Performance Objectives for STAAR High Schools

Campus	English I		English II		Algebra I		Biology		US History	
	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal
La Joya HS	40%	50%	43%	50%	33%	80%	47%	70%	63%	80%
Juarez- Lincoln HS	28%	40%	31%	45%	29%	75%	46%	81%	55%	88%
Palmview HS	37%	55%	42%	60%	31%	90%	47%	85%	58%	90%
Carter ECHS	74%	90%	79%	90%	59%	90%	85%	100%	95%	100%
Salinas STEM ECHS	74%	80%	82%	85%	66%	100%	86%	90%	91%	98%

# Campus Performance Objectives for STAAR Middle Schools

Campus	Reading		Mathematics		Social Studies		Science	
	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal
Zavala MS	30%	76%	19%	98%	12%	77%	27%	88%
Chavez MS	37%	90%	24%	90%	22%	90%	44%	90%
Saenz MS	35%	75%	20%	90%	11%	75%	28%	90%
Memorial MS	28%	82%	22%	91%	12%	78%	17%	83%
Richards MS	30%	71%	23%	90%	15%	71%	23%	81%
Garcia MS	29%	86%	17%	85%	21%	85%	27%	85%
Salinas MS	21%	75%	13%	90%	9%	75%	17%	75%
Treviño MS	33%	75%	22%	75%	21%	75%	39%	75%



# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading		Mathematics		Science	
	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal
Kennedy EL	39%	88%	33%	93%	90%	90%
Flores EL	33%	90%	21%	90%	25%	90%
Benavides EL	32%	87%	23%	90%	24%	96%
Leo EL	30%	79%	26%	78%	10%	70%
De La Garza EL	47%	85%	39%	85%	22%	85%
Reyna EL	50%	90%	41%	90%	43%	90%
Chapa EL	55%	87%	39%	88%	38%	81%
Escandon EL	81%	90%	58%	93%	13%	90%
Diaz-Villarreal EL	38%	77%	28%	79%	16%	80%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading		Mathematics		Science	
	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal
Cavazos EL	50%	80%	46%	80%	42%	80%
Tabasco EL	48%	85%	37%	85%	27%	85%
Perez EL	35%	80%	27%	80%	23%	80%
Gonzalez EL	38%	90%	33%	90%	33%	89%
Bentsen EL	45%	90%	35%	90%	21%	90%
Fordyce EL	47%	80%	33%	70%	32%	70%
Zapata EL	42%	90%	29%	90%	34%	90%
Seguin EL	41%	88%	24%	88%	19%	84%
Camarena EL	24%	83%	21%	85%	15%	80%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading		Mathematics		Science	
	2021	2022 Goal	2021	2022 Goal	2021	2022 Goal
Paredes EL	50%	84%	45%	84%	28%	85%
Clinton EL	70%	90%	48%	88%	41%	85%
Peña EL	32%	75%	23%	75%	23%	75%
Garza EL	46%	80%	32%	80%	29%	80%
Mendiola EL	49%	91%	34%	88%	32%	90%



**Texas High School Graduates from FY2019  
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>LA JOYA ISD</b>								
	108912008 JIMMY CARTER EARLY COLLEGE H S							
	Four-Year Public University	47	7	9	9	9	11	2
	Two-Year Public Colleges	11	6	3	1	0	0	1
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	13						
	Total High School Graduates	75						
	108912004 JUAREZ-LINCOLN H S							
	Four-Year Public University	75	13	3	21	16	22	0
	Two-Year Public Colleges	179	78	29	22	24	11	15
	Independent Colleges & Universities	2						
	Not Trackable	69						
	Not Found	256						
	Total High School Graduates	581						
	108912001 LA JOYA H S							
	Four-Year Public University	103	17	10	20	29	27	0
	Two-Year Public Colleges	213	79	44	31	30	18	11
	Independent Colleges & Universities	2						
	Not Trackable	59						
	Not Found	269						
	Total High School Graduates	646						

**Texas High School Graduates from FY2019  
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	108912007 LA JOYA PALMVIEW H S							
	Four-Year Public University	84	14	13	12	22	22	1
	Two-Year Public Colleges	196	78	31	28	27	22	10
	Independent Colleges & Universities	0						
	Not Trackable	26						
	Not Found	168						
	Total High School Graduates	474						
	108912010 THELMA ROSA SALINAS STEM EARLY COL							
	Four-Year Public University	63	13	9	12	21	8	0
	Two-Year Public Colleges	8	1	1	1	0	5	0
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	18						
	Total High School Graduates	92						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

# 2019-2020 Actual Financial Data

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$28,055,934	10.08%	\$1,029	\$28,055,934	8.49%	\$1,029	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$222,289,804	79.85%	\$8,150	\$224,740,886	68.03%	\$8,240	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$26,165,596	9.40%	\$959	\$74,525,027	22.56%	\$2,732	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,873,900	0.67%	\$69	\$3,033,718	0.92%	\$111	\$2,483,070,133	4.19%	\$453
<b>Total Operating Revenue</b>	<b>\$278,385,234</b>	<b>100.00%</b>	<b>\$10,206</b>	<b>\$330,355,565</b>	<b>100.00%</b>	<b>\$12,112</b>	<b>\$59,231,167,659</b>	<b>100.00%</b>	<b>\$10,811</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$6,169,388	10.19%	\$226	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$13,503,011	22.29%	\$495	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$40,900,014	100.00%	\$1,499	\$40,900,014	67.52%	\$1,499	\$909,418,245	9.76%	\$166
<b>Total Other Revenue</b>	<b>\$40,900,014</b>	<b>100.00%</b>	<b>\$1,499</b>	<b>\$60,572,413</b>	<b>100.00%</b>	<b>\$2,221</b>	<b>\$9,315,235,513</b>	<b>100.00%</b>	<b>\$1,700</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$319,285,248</b>	<b>100.00%</b>	<b>\$11,706</b>	<b>\$390,927,978</b>	<b>100.00%</b>	<b>\$14,332</b>	<b>\$68,546,403,172</b>	<b>100.00%</b>	<b>\$12,511</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,610,589,103</b>	<b>100.00%</b>	<b>\$476</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$319,285,248</b>	<b>100.00%</b>	<b>\$11,706</b>	<b>\$390,927,978</b>	<b>100.00%</b>	<b>\$14,332</b>	<b>\$71,156,992,275</b>	<b>100.00%</b>	<b>\$12,988</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$2,238,409	15.65%	\$82	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$12,061,587	100.00%	\$442	\$12,061,587	84.35%	\$442	\$2,495,227,887	27.11%	\$455
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$12,061,587</b>	<b>100.00%</b>	<b>\$442</b>	<b>\$14,299,996</b>	<b>100.00%</b>	<b>\$524</b>	<b>\$9,203,209,017</b>	<b>100.00%</b>	<b>\$1,680</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$331,346,835</b>	<b>100.00%</b>	<b>\$12,148</b>	<b>\$405,227,974</b>	<b>100.00%</b>	<b>\$14,857</b>	<b>\$77,749,612,189</b>	<b>100.00%</b>	<b>\$14,191</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$227,052,613	80.17%	\$8,324	\$268,817,779	80.23%	\$9,855	\$45,632,220,765	80.04%	\$8,329



## 2019-2020 Actual Financial Data

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$24,322,077	8.59%	\$892	\$25,989,733	7.76%	\$953	\$5,127,350,907	8.99%	\$936
Supplies & Materials (Object 63xx)	\$26,625,327	9.40%	\$976	\$33,316,996	9.94%	\$1,221	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$5,214,740	1.84%	\$191	\$6,947,290	2.07%	\$255	\$1,339,390,963	2.35%	\$244
<b>Total Operating Expenditures by Object</b>	<b>\$283,214,757</b>	<b>100.00%</b>	<b>\$10,383</b>	<b>\$335,071,798</b>	<b>100.00%</b>	<b>\$12,284</b>	<b>\$57,013,820,289</b>	<b>100.00%</b>	<b>\$10,406</b>
<b>Non-Operating Expenditures by Object</b>									
Debt Services(Object 65xx)	\$4,486,227	14.80%	\$164	\$26,398,406	50.54%	\$968	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$25,836,022	85.20%	\$947	\$25,836,022	49.46%	\$947	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Object</b>	<b>\$30,322,249</b>	<b>100.00%</b>	<b>\$1,112</b>	<b>\$52,234,428</b>	<b>100.00%</b>	<b>\$1,915</b>	<b>\$20,005,939,944</b>	<b>100.00%</b>	<b>\$3,651</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$313,537,006</b>	<b>100.00%</b>	<b>\$11,495</b>	<b>\$387,306,226</b>	<b>100.00%</b>	<b>\$14,200</b>	<b>\$77,019,760,233</b>	<b>100.00%</b>	<b>\$14,058</b>

### Operating Expenditures by Function (61xx-64xx only)

Instruction(Function 11.95)	\$144,187,255	50.91%	\$5,286	\$183,379,607	54.73%	\$6,723	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$6,631,219	2.34%	\$243	\$7,397,624	2.21%	\$271	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$3,344,986	1.18%	\$123	\$7,783,778	2.32%	\$285	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$4,087,056	1.44%	\$150	\$5,446,708	1.63%	\$200	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$17,885,487	6.32%	\$656	\$18,436,554	5.50%	\$676	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$12,338,947	4.36%	\$452	\$15,055,602	4.49%	\$552	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$1,490,795	0.53%	\$55	\$3,093,658	0.92%	\$113	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$3,512,087	1.24%	\$129	\$3,585,964	1.07%	\$131	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$11,576,024	4.09%	\$424	\$11,576,024	3.45%	\$424	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$20,448,098	7.22%	\$750	\$20,448,098	6.10%	\$750	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$10,459,330	3.69%	\$383	\$10,459,330	3.12%	\$383	\$1,574,298,616	2.76%	\$287
General Administration (Function 41.92)	\$9,437,541	3.33%	\$346	\$9,437,541	2.82%	\$346	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$29,331,565	10.36%	\$1,075	\$29,334,892	8.75%	\$1,075	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$6,932,710	2.45%	\$254	\$6,951,433	2.07%	\$255	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,436,586	0.51%	\$53	\$1,436,586	0.43%	\$53	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$115,071	0.04%	\$4	\$1,248,399	0.37%	\$46	\$278,132,916	0.49%	\$51
<b>Total Operating Expenditures by Function</b>	<b>\$283,214,757</b>	<b>100.00%</b>	<b>\$10,383</b>	<b>\$335,071,798</b>	<b>100.00%</b>	<b>\$12,284</b>	<b>\$57,013,820,289</b>	<b>100.00%</b>	<b>\$10,406</b>

### Non-Operating Expenditures by Function

## 2019-2020 Actual Financial Data

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$4,486,227	14.80%	\$164	\$26,398,406	50.54%	\$968	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$25,836,022	85.20%	\$947	\$25,836,022	49.46%	\$947	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Function</b>	<b>\$30,322,249</b>	<b>100.00%</b>	<b>\$1,112</b>	<b>\$52,234,428</b>	<b>100.00%</b>	<b>\$1,915</b>	<b>\$20,005,939,944</b>	<b>100.00%</b>	<b>\$3,651</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	<b>\$313,537,006</b>	<b>100.00%</b>	<b>\$11,495</b>	<b>\$387,306,226</b>	<b>100.00%</b>	<b>\$14,200</b>	<b>\$77,019,760,233</b>	<b>100.00%</b>	<b>\$14,058</b>
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$118,291,363	41.77%	\$4,337	\$129,120,152	38.54%	\$4,734	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$2,364,004	0.83%	\$87	\$2,591,797	0.77%	\$95	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$10,739,624	3.79%	\$394	\$12,532,729	3.74%	\$459	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$25,272,423	8.92%	\$927	\$31,747,762	9.47%	\$1,164	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$24,617,531	8.69%	\$903	\$46,562,835	13.90%	\$1,707	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$6,094,034	2.15%	\$223	\$7,332,165	2.19%	\$269	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$255,344	0.09%	\$9	\$255,344	0.08%	\$9	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$132,414	0.05%	\$5	\$132,414	0.04%	\$5	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$6,156,301	2.17%	\$226	\$6,171,951	1.84%	\$226	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$344,338	0.12%	\$13	\$344,338	0.10%	\$13	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$1,051,319	0.37%	\$39	\$1,051,319	0.31%	\$39	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$6,800,577	2.40%	\$249	\$6,800,577	2.03%	\$249	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$81,095,485	28.63%	\$2,973	\$90,428,415	26.99%	\$3,315	\$14,070,819,209	24.68%	\$2,568
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$283,214,757</b>	<b>100.00%</b>	<b>\$10,383</b>	<b>\$335,071,798</b>	<b>100.00%</b>	<b>\$12,284</b>	<b>\$57,013,820,289</b>	<b>100.00%</b>	<b>\$10,406</b>
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$4,486,227	14.80%	\$164	\$26,398,406	50.54%	\$968	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$25,836,022	85.20%	\$947	\$25,836,022	49.46%	\$947	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$30,322,249</b>	<b>100.00%</b>	<b>\$1,112</b>	<b>\$52,234,428</b>	<b>100.00%</b>	<b>\$1,915</b>	<b>\$20,005,939,944</b>	<b>100.00%</b>	<b>\$3,651</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$313,537,006</b>	<b>100.00%</b>	<b>\$11,495</b>	<b>\$387,306,226</b>	<b>100.00%</b>	<b>\$14,200</b>	<b>\$77,019,760,233</b>	<b>100.00%</b>	<b>\$14,058</b>



# 2019-2020 Actual Financial Data

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Disbursements</b>									
Total Disbursements									
Operating Expenditures	\$283,214,757	89.50%	\$10,383	\$335,071,798	85.87%	\$12,284	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$2,578,067	0.81%	\$95	\$2,578,067	0.66%	\$95	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$326,490	0.10%	\$12	\$326,490	0.08%	\$12	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$4,486,227	1.42%	\$164	\$26,398,406	6.77%	\$968	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$25,836,022	8.16%	\$947	\$25,836,022	6.62%	\$947	\$10,481,863,702	12.89%	\$1,913
<b>Total Disbursements</b>	<b>\$316,441,563</b>	<b>100.00%</b>	<b>\$11,601</b>	<b>\$390,210,783</b>	<b>100.00%</b>	<b>\$14,306</b>	<b>\$81,343,414,583</b>	<b>100.00%</b>	<b>\$14,847</b>
<b>Tax Rates</b>									
2019 - 2020 (current tax year) Tax Rates									
Maintenance & Operations				1.0683			1.0164		
Interest & Sinking				0.2427			0.2221		
<b>Total Tax Rate</b>				<b>1.3110</b>			<b>1.2384</b>		
<b>Fund Balance**</b>									
Fund Balance									
Nonspendable Fund Balance	\$4,721,197		\$173	\$4,721,197		\$173	\$616,400,402		\$120
Restricted Fund Balance	\$9,469,045		\$347	\$9,906,472		\$363	\$19,313,845,455		\$3,756
Committed Fund Balance	\$5,001,610		\$183	\$5,409,331		\$198	\$3,524,709,206		\$685
Assigned Fund Balance	\$31,620,758		\$1,159	\$31,620,758		\$1,159	\$3,414,948,929		\$664
Unassigned Fund Balance	\$37,108,251		\$1,360	\$37,108,251		\$1,360	\$15,296,929,974		\$2,975
<b>Total Fund Balance**</b>	<b>\$87,920,861</b>		<b>\$3,223</b>	<b>\$88,766,009</b>		<b>\$3,254</b>	<b>\$42,166,833,966</b>		<b>\$8,200</b>
<b>Fund Balance Reconciliation</b>									
2018-2019 Total Fund Balance (Previous Year)	\$72,128,105		\$2,576	\$72,859,940		\$2,602	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$-23,466,032		\$-860	\$-25,592,499		\$-938	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$38,321,947		\$1,405	\$40,560,356		\$1,487	\$11,239,274,781		\$2,186



## 2019-2020 Actual Financial Data

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2019-2020 Uncommon Items	\$936,841		\$34	\$938,212		\$34	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$87,920,861		\$3,223	\$88,766,009		\$3,254	\$42,166,833,966		\$8,200

La Joya Independent School District  
2020-2021

Violent and Criminal Incidents  
Report

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By  
Dr Magda Villarreal  
Assistant Superintendent for Student Services



# Violent and Criminal Incidents

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- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey.



Violent criminal acts are those reported under Public Education Information Management System (PEIMS ) 425 Record for reason codes 04, 10, 21, 28, and 41.

Incident Type	2020-2021
(04) Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b)	24
(10) Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses Not In Title 5, Penal Code - TEC 37.006(d) and TEC 37.007(b)(4)	1
(21) Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007	47
(28) Assault Under Penal Code 22.01(a)(1) Against someone other than a school district employee or volunteer - TEC 37.006(a)(2)(B)	1
(41) Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01	4
Total	77

## School Violence Prevention and Intervention Policies and Procedures used by the District

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District Student Code of Conduct	Social Workers
Behavior and Discipline Management System	Behavior Specialists (Elementary)
TEC Chapter 37: Preventions and Interventions	LPC Counselor Services
Positive Behavior Intervention and Support (PBIS)	Substance Abuse Counselor Services
Trained Campuses on Positive Behaviors	Counseling Transition Strategies at HOPE
Administrative Trainings on Discipline Issues	DAEP Incentive Program
Response to Intervention (RTI)	Special Education Services
School Counseling Safety Topics	Supervising Campus “Hot Spots”
Responsibility Education	Additional Surveillance Cameras
Value Codes	Additional Guard House
Campus Student Groups	Morning Drop Off Procedures for Student
Practices for Standard Response Protocols	Raptor System for Identification
Referrals to Outside Agencies	Lock Downs
Campaigns on Drug Prevention	Increase K9 Visits
Drug Prevention Use Campaigns	Threat Assessment Teams
Safe and Drug Free Schools (SDFSC)	Gang, Drugs and Violence Prevention Community
Anti-bullying Campaign	Task Force
Parental Involvement Activities	
Communities in Schools	
High School use of “Discipline Center”	



# Accessing the TAPR Report

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The complete TAPR report will be available at the websites and location listed below.

- ▶ TEA – <https://tea.texas.gov/perfreport/tapr/index.html>
- ▶ District Website – [www.lajoyaisd.com](http://www.lajoyaisd.com)
- ▶ Central Office – Office of Curriculum and Evaluation

The 2019-2020 Financial Actual Report is available at the following website:  
<http://tea.texas.gov/financialstandardreports/> .