

LA JOYA INDEPENDENT SCHOOL DISTRICT
POPULAR ANNUAL FINANCIAL REPORT
FISCAL YEAR ENDED JUNE 30, 2022

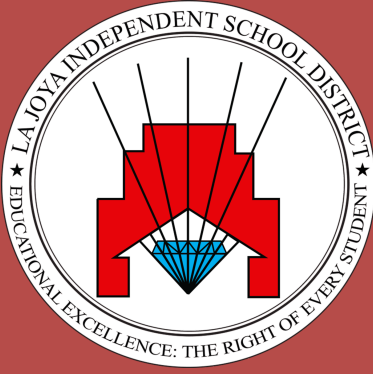


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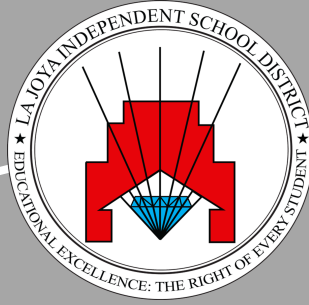
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SUPERINTENDENT'S LETTER

Dear La Joya ISD family,

I am pleased to present the 2021-2022 Popular Annual Financial Report (PAFR) which highlights the District's financial operations, demographics and academic performance measures. We appreciate all of our students, teachers, staff and administration for their collective effort. Central Office and campus administration worked collaboratively to ensure that the necessary resources were provided to support the educational success of our students. I would like to thank the La Joya ISD Board of Trustees for their continued support in promoting educational excellence for all our students.


Sincerely,

Dr. Gisela Saenz
Superintendent of Schools




ABOUT OUR DISTRICT

The La Joya Independent School District, located in the western portion of Hidalgo County consists of more than 225 square miles stretching west of Mission to Sullivan City, including the smaller communities of La Joya, Palmview and Peñitas. The District has a strong and rich educational history. The first schools were established during the 1800's to provide educational opportunities for the people living in western Hidalgo County who did not have access to existing educational institution.




Campuses 42

- Elementary 23
- Middle Schools 8
- High Schools 3
- Special Campuses 8



Student Enrollment 24,163

- Early Childhood 53
- Pre-Kinder 1,442
- K - 5th 9,212
- Middle School 5,474
- High School 7,982



Ethnicity & Student Demographics

- Hispanic 99.7%
- White 0.3%
- Title I 98.4%
- Economically Disadvantaged 93.2%
- At Risk 88.2%
- Migrant 3.8%
- Bilingual/ESL 56.1%
- Gifted & Talented 10.1%
- Special Education 11.1%

Source: Texas Academic Performance Report (TAPR)

Our Mission

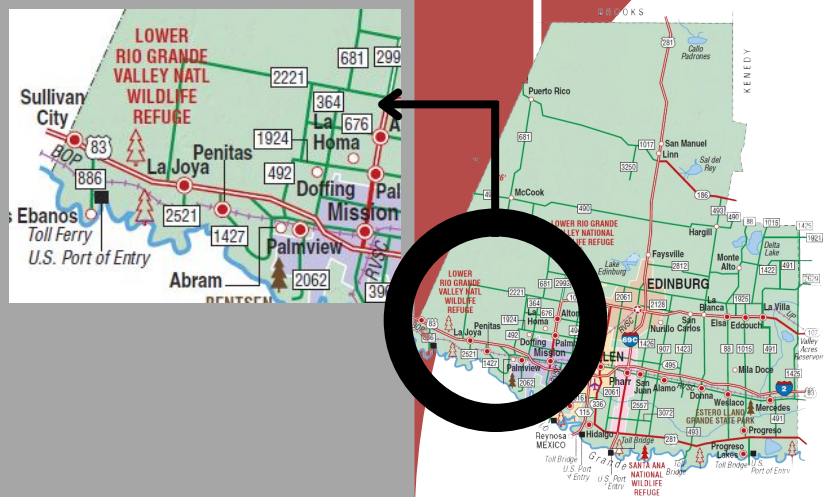
La Joya ISD is committed to providing educational excellence through rigor, relevance, relationships and personal responsibility. We are the integral part of learning where students become successful and productive contributors to our global society. We embrace, with passion, the commitment to continuous improvement, collaboration and accountability that will allow our students to imprint the world.

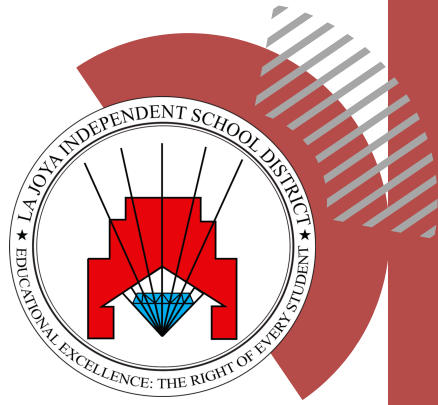
Our Schools

La Joya ISD has an average daily membership of 24,163 students of which, Hispanic students account for over 99 percent of the enrollment. Overall, La Joya ISD boasts 42 campuses, (three comprehensive high schools, eight special campuses, eight middle schools, and 23 elementary schools) and employs over 4,000 individuals from all across the Rio Grande Valley and some from overseas.

Our Staff

- La Joya ISD employs 1,809 teachers
- Average Teacher Salary \$60,216
- Average Teaching Experience 13 years
- 24.8 % hold Master's degrees
- Full Time Staff 4,068





BOARD OF TRUSTEES

ASSISTANT SUPERINTENDENTS

Dr. Gisela Saenz
Superintendent of Schools

Martin Muñoz
Asst. Supt. for Curriculum & Instruction

Ben Garza, Jr.
Chief Financial Officer

Ricardo Villarreal.
Asst. Supt. for Operations

Dr. Magda Villarreal.
Asst. Supt. for Student Services

Yvonne Ayala.
Asst. Supt. for Human Resources



ALEJANDRO "ALEX" CANTU
President



ANTHONY URESTI
Vice-President



DR. NEREYDA CANTU
Secretary



DR. ROBERTO ZAMORA
Member



ESMERALDA SOLIS
Member



MARY T. HERNANDEZ
Member



DR. ALDA T. BENAVIDES
Member

ORGANIZATIONAL CHART



DR. GISELA SAENZ
Superintendent of Schools



BEN GARZA JR.
Chief Financial Officer



MARTIN MUÑOZ
Asst. Superintendent of Curriculum & Instruction



YVONNE AYALA
Asst. Superintendent for Human Resources



PRINCIPALS



DR. MAGDA VILLARREAL
Asst. Superintendent for Student Services



RICARDO VILLARREAL
Asst. Superintendent for Operations



LETTER TO THE COMMUNITY

Citizens and Taxpayers of La Joya Independent School District:

We are pleased to present the La Joya Independent School District's Popular Annual Financial Report (PAFR) for the year ended June 30, 2022. This report is designed to make the financial operations of our school district easier to understand for our citizens and other potential users. The PAFR summarizes the financial activities and operating results of the District and was compiled from the financial information reported in our 2022 Annual Comprehensive Financial Report (ACFR). The ACFR is a more comprehensive document that is prepared in conformance with Generally Accepted Accounting Principles (GAAP) and was audited by our external auditor, Noel Garza, CPA, PC, receiving an "unmodified" (the highest) opinion. On the other hand, the PAFR is unaudited and presented on a GAAP basis. While the underlying accounting methods are similar to the ACFR, the PAFR simplifies reporting by not including all segregated funds, required presentations and full disclosure of all material financial and non-financial events in the notes to the financial statements. Citizens desiring to review full disclosure financial statements may obtain a copy of the ACFR from the Business Office through an Open Records Request or may view it on the District's website at https://www.lajoyaisd.com/214889_2. La Joya Independent School District is proud of this report and the support offered by the Board of Trustees. The District continuously strives to increase public confidence in the governing body of the District as well as increasing communication with the community. The PAFR should assist citizens and taxpayers understand how their tax dollars are being spent in educating our 24,000+ students. As you will see in this report, the District is directing your tax dollars into the classroom to maximize student achievements. Any questions, comments, or feedback regarding this report are welcomed and may be directed to the Business Office by calling 956-323-2000 or via e-mail at b.garza3@lajoyaisd.net.



Ben Garza, Jr.
Chief Financial Officer



2022 ACCOMPLISHMENTS OF ADMINISTRATION AND FINANCE

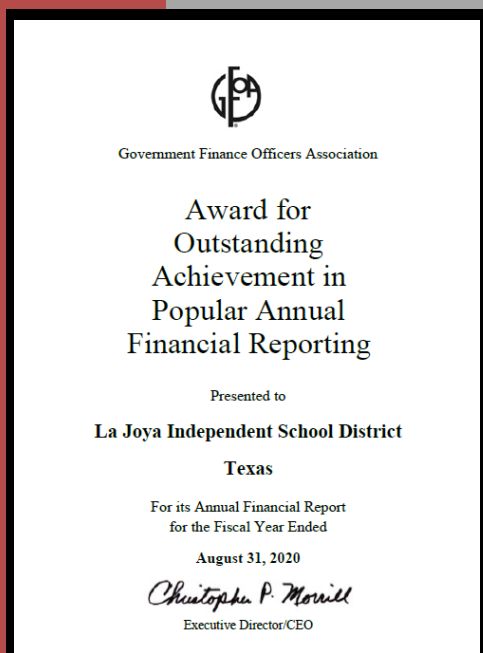
The Administration and Finance Department of La Joya Independent School District is charged with the maximization of fiscal resources and utilization of sound financial management.

Some of the accomplishments for the year ending 2022 include:

- * Met the 98% tax collection rate goal.
- * No findings of questioned costs in the annual audit.
- * Received an "A" (Superior) under Schools FIRST (Financial Integrity Rating Systems of Texas).
- * Maintained its credit rating of "A1" from Moody's, which allows for better opportunities when seeking financial assistance.
- * Received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials (ASBO) for 12 consecutive years.
- * Received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA) for 11 consecutive years.
- * Received the Award for Outstanding Achievement in Popular Annual Financial Reporting from the Government Finance Officers Association (GFOA) for 10 consecutive years.
- * Received the Texas Association of School Business Officials (TASBO) Award of Merit for Purchasing Operations with Recognized distinction for 13 consecutive years.
- * Received the National Procurement Institute Achievement of Excellence in Procurement Award for 9 consecutive years.



AWARD FOR OUTSTANDING ACHIEVEMENT



Government Finance Officers Association

The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to La Joya Independent School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2020. Awards for year ended June 30, 2021 have not been released yet.

The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year.



PERFORMANCE MEASURES

The Texas Education Agency (TEA) prepares the Texas Academic Performance Report (TAPR), which includes information on student performance for every public school, district or region in Texas. The information in the tables on this page is from the 2021-2022 TAPR report which can be accessed at www.tea.state.tx.us.

STAAR Percent at Approaches Grade Level or Above All Grades				
		State	Region	District
ELA/Reading	2022	75%	74%	65%
	2021	68%	63%	54%
Mathematics	2022	72%	73%	73%
	2021	66%	53%	45%
Science	2022	76%	76%	71%
	2021	71%	63%	53%
Social Studies	2022	75%	75%	71%
	2021	73%	67%	57%

DISTRICT GOALS

Goal 1 - The district will implement a rigorous curriculum and instruction program to close achievement gaps which ensure that all students reach their academic potential.

Goal 2 - The district will implement student support services that address the total well-being of each student by providing a safe and secure school environment.

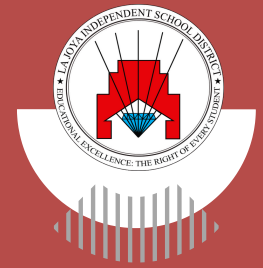
Goal 3 - The district will provide an administrative and finance system that supports student achievement.

	State	Region	District
Attendance Rate			
2020-2021	95.0%	96.4%	96.0%
2019-2020	98.3%	98.3%	97.3%
Annual Dropout Rate (Grades 7-8)			
2020-2021	0.9%	0.9%	2.1%
2019-2020	0.5%	0.1%	0.0%
Annual Dropout Rate (Grades 9-12)			
2020-2021	2.4%	2.0%	5.5%
2019-2020	1.6%	0.9%	1.7%
4-Year Completion Rate (Grades 9-12) - Class of 2021			
Graduated	90.0%	92.1%	85.0%
Received TxCHSE	0.3%	0.1%	0.1%
Continued HS	3.9%	3.3%	5.8%
Dropped Out	5.8%	4.5%	9.0%

	State	Region	District
College, Career, & Military Ready Graduates (Student Achievement)			
2020-2021	65.2%	80.5%	83.0%
2019-2020	63.0%	75.9%	72.1%

	2020	2021	2022
Student Enrollment	27,276	26,618	24,163
Teaching Staff	1,921	1,886	1,808
Average Teacher Salary	59,148	59,825	60,216
Student to Teacher Ratio	14.2	14.1	13.4
Avg. Years of Experience	12.0	12.5	12.8
Free/Reduced Lunch Program	99.6%	99.6%	100%

PROPERTY VALUES AND TAXES



What are Property Taxes?

Property taxes (also called ad valorem taxes) are locally assessed taxes, as authorized by Title 1, Subtitle C, Chapter 11 of the Texas Property Tax Code. The Hidalgo County Appraisal District appraises property located within district boundaries. While the District sets tax rates, Hidalgo County serves as collector of property taxes.

TAX RATE OVER THE LAST FIVE YEARS					
Fiscal Year Ended June 30,	Tax Year (1)	Tax Rate (2)	Taxable Values (in billions)	Taxes Levied (3) (in millions)	% Collected To Date (4)
2018	2017	1.311000	\$ 2.3	\$ 29.6	98.26%
2019	2018	1.311000	\$ 2.5	\$ 32.6	97.81%
2020	2019	1.311000	\$ 2.6	\$ 33.6	97.19%
2021	2020	1.311000	\$ 2.7	\$ 35.2	96.00%
2022	2021	1.266200	\$ 3.1	\$ 38.6	91.43%

(1) The tax year begins January 1 and ends December 31st; our fiscal year starts July 1st and ends June 30th.

(2) Tax rate is assessed on total taxable value.

(3) Taxes levied net adjustments.

(4) Tax collections are as of June 30, 2022.

Property Tax Values

The 2021 tax year experienced an increase in taxable value of \$397.6 million. The Hidalgo County Appraisal District is in charge of certifying the appraised values of our District. Total taxable valuation for the 2021 tax year was \$3,167,537,236, representing a 14.35% increase in appraised values from 2020 tax year.

Tax Collections

The Hidalgo County Tax Office collected \$35,312,280, or 91.43% of the tax levied in the 2021-2022 fiscal year.

Tax Levy

The District had an adjusted tax levy of \$38,621,699 during the fiscal year 2021-2022, an 8.77% increase from the previous fiscal year.

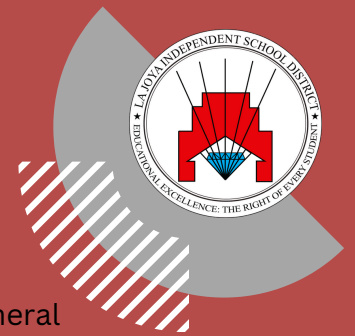
Tax Rate

The tax rate for the District for the fiscal year of 2021-2022 was 1.2662.

Principal Property Taxpayers for Tax Year 2022			
Rank	Taxpayers	Assessed Valuation	% of Total Assessed Valuation
1	Frontera Generation LP	53,435,540	1.71%
2	AEP Texas Inc.	51,535,790	1.65%
3	Wonderful Citrus Packing LLC	34,635,889	1.11%
4	Houston Pipeline Co. LP	13,738,100	0.44%
5	Merit Energy Company	10,995,741	0.35%
6	Electric Transmission of Texas	10,157,810	0.33%
7	Wal-Mart Real Estate Business Trust	9,183,699	0.29%
8	H E Butt Grocery Company	8,180,028	0.26%
9	Wal-Mart Stores Texas LLC	5,103,223	0.16%
10	Palmview Spur LP	4,979,303	0.16%
	Total	201,945,123	6.48%

Source: La Joya ISD Continuing Disclosure Report

2022 GENERAL FUND REVENUES



The District received \$296,935,724 in revenue for the general fund during fiscal year 2021-2022, a decrease of 5.53% from the previous fiscal year. This decrease is attributed to a decline in average daily attendance (ADA). The general fund is the District's operating fund and accounts for 71% of the District's total revenues. This fund includes the following operating funds: Child Nutrition Services, State Career and Technology Education, State Compensatory, State Bilingual, Athletics, State Special Education, and General Operating. The District's revenues from local, state, and federal sources are summarized below.

Resources from Operating Funds	FY 2020	FY 2021	FY 2022
Local Real & Personal Property Taxes	\$ 28,055,934	\$ 29,553,280	\$ 31,493,705
Other Revenues from Local Sources	\$ 1,873,900	\$ 2,074,233	\$ 1,846,906
State Revenues	\$ 234,351,390	\$ 255,427,916	\$ 227,351,041
Federal Revenues (includes Child Nutrition)	\$ 26,165,597	\$ 27,267,809	\$ 36,244,072
Total Revenues	\$ 290,446,821	\$ 314,323,238	\$ 296,935,724

Local Sources

Local Sources of revenue generated 11.23% of all sources of revenue and increased by 5.42% over the previous fiscal year. Some of the revenues included in local sources are: taxes, earning on investments, rentals, extracurricular activities, and other contributions.

94.46% of local revenues come from the collection of property taxes (what you, as a citizen, pay for educating our students). Other revenues from local sources represent 5.54% of total local revenues.



State Revenues

State sources of revenue that support the general fund are the most significant for the District, representing 77% of all available sources of funding.



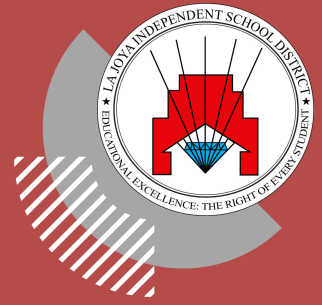
There was a 10.99% decrease in State Revenues from the previous fiscal year. Districts receive state aid based on their property wealth per student; the higher the district's property wealth, the less state money that the district receives. The District experienced a \$28,076,875 decrease compared to last year.

Federal Sources

Revenues received from federal sources constitute 12.21%. Federal revenues for fiscal year 2021-2022 experienced a 32.92% increase compared to last fiscal year.



Disclosure – The information presented in this page is for the General Fund only. Individuals who wish to review the complete financial statements should refer to the District's Annual Comprehensive Report for the fiscal year ended June 30, 2022.



2022 GENERAL FUND EXPENDITURES

The District had \$299.4 million in general fund expenditures during fiscal year 2022, an increase of \$8.3 million or 2.86% compared to fiscal year 2021. The increase in expenditures is attributed to more expenditures in Instruction. These expenditures include the following operating funds: Child Nutrition, State Career and Technology Education, State Compensatory, Athletics, State Special Education, and General Operating. The primary use of money in the General Fund is for instruction and instructional related services, which together account for 57.27% of total expenditures. The District is spending its funds where it matters most, in the classroom.

GENERAL FUND EXPENDITURES BY OBJECT

\$299,433,351



Payroll

75.34%

costs of \$225,587,491 include the gross salaries and wages and benefit costs for employee services.



Professional & Contracted Services

7.70%

costs of \$23,050,256 were used for services rendered to the school district by firms, individuals, and/or other organizations.



Capital Outlay

3.00%

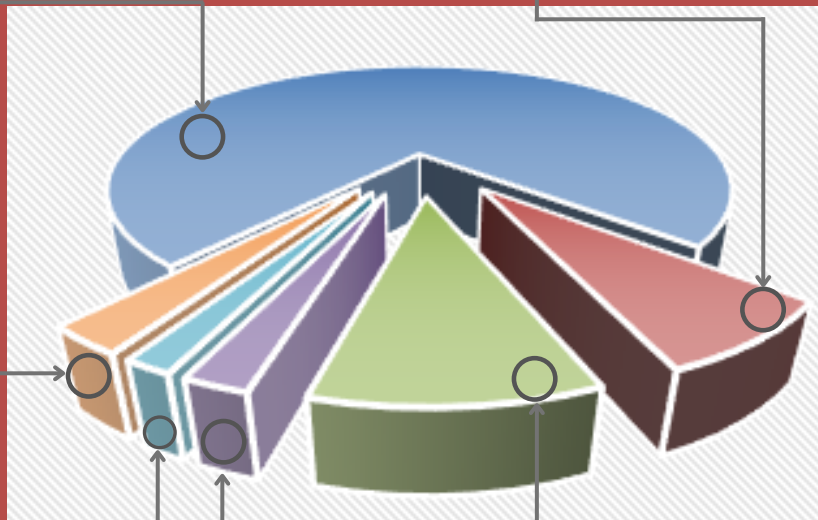
costs of \$8,988,285 was spent on building and land improvements, buses and vehicles, furniture, and equipment with a unit cost greater than \$5,000.



General Supplies

9.87%

costs of \$29,557,160 were used for general supplies and materials.



Debt Service

1.75%

costs of \$5,239,329 were spent on bond principal, interest and other issuance cost.



Other Operating Costs

2.34%

costs of \$7,010,830 were spent on student and staff travel and other miscellaneous costs.

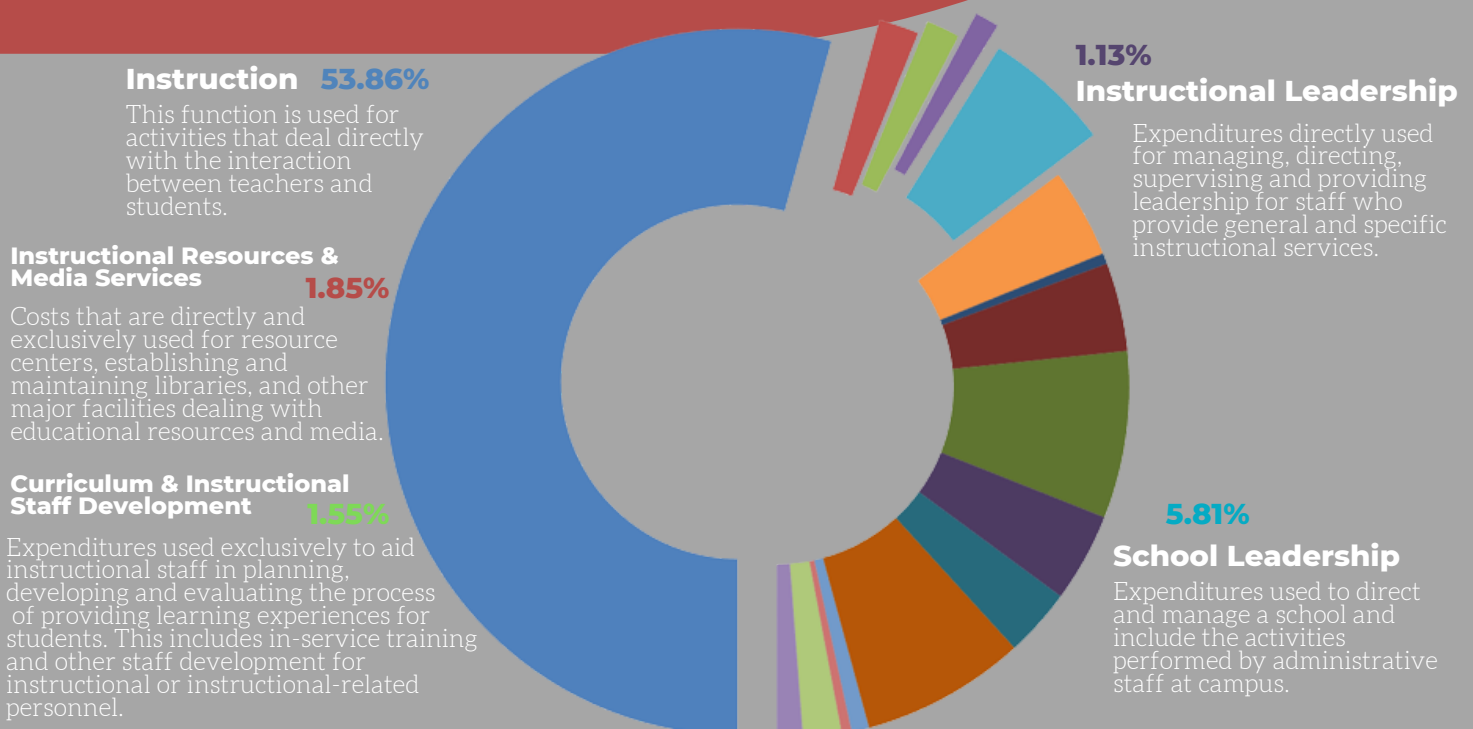


2022 GENERAL FUND EXPENDITURES

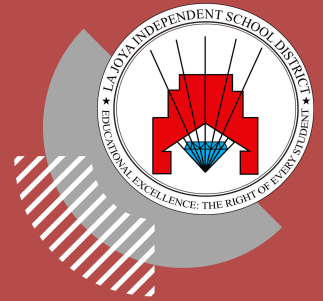
EXPENDITURES BY FUNCTION	FY 2020	FY 2021	FY 2022
11 Instruction	144,350,169	150,729,141	161,287,247
12 Instructional Resources & Media Services	6,882,814	5,928,944	5,552,371
13 Curriculum & Instructional Staff Development	3,345,045	3,720,173	4,648,898
21 Instructional Leadership	4,087,098	3,682,499	3,395,493
23 School Leadership	17,893,631	15,720,443	17,388,142
31 Guidance, Counseling and Evaluation Services	12,381,342	11,021,875	12,229,525
32 Social Work Services	1,490,837	1,319,758	1,582,454
33 Health Services	3,512,095	3,489,427	1,465,786
34 Student (Pupil) Transportation	15,447,738	11,976,353	12,039,895
35 Food Services	20,498,214	19,551,613	22,724,792
36 Extracurricular Activities	10,517,673	7,477,258	12,126,684
41 General Administration	9,437,540	7,837,240	9,298,831
51 Facilities Maintenance and Operations	38,515,173	32,508,779	22,437,264
52 Security and Monitoring Services	9,950,529	4,539,467	2,383,276
53 Data Processing Services	1,436,588	1,233,614	1,353,317
61 Community Services	115,071	95,150	83,054
DEBT SERVICE:			
71 Debt Service - Principal on Long Term Debt	4,486,227	4,830,883	5,239,329
CAPITAL OUTLAY:			
81 Facilities Acquisition and Construction	9,233,134	5,076,901	3,579,691
99 Other Intergovernmental Charges	331,935	358,748	617,302
Total Expenditures	313,912,853	291,098,266	299,433,351



GENERAL FUND EXPENDITURES BY FUNCTION



2022 GENERAL FUND EXPENDITURES



GENERAL FUND EXPENDITURES BY FUNCTION (CONT'D)

Guidance & Counseling Services 4.08%

Costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

General Administration 3.11%

Costs associated with the overall general administrative support services of the school district.

Facilities Maint & Operations 7.49%

Expenditures for activities to keep the physical plant and grounds open, clean, comfortable and in effective working condition and state of repair.

Health Services .49%

Expenditures directly used for providing physical health services which are not direct instruction. This includes activities that provide students with appropriate medical, dental, and nursing services.

Student Transportation 4.02%

Expenditures that are incurred for transporting students to and from school.

Food Service 7.59%

These are food service operation expenditures, including the cost of food, labor and other expenses necessary for the preparation, transportation, and storage of food to provide to our students.

Extracurricular Activities 4.05%

This function is used for activities that deal directly with the interaction between teachers and students.

Security & Monitoring Services .80%

Expenditures used for activities to keep students and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at other locations.

Data Processing .45%

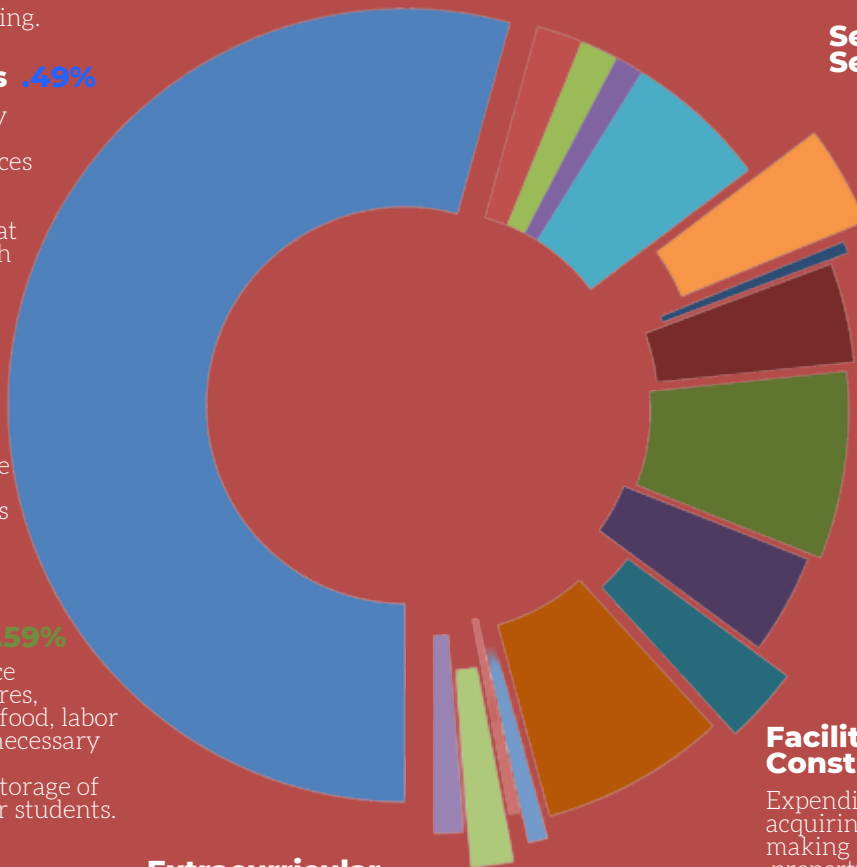
Expenditures used for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users.

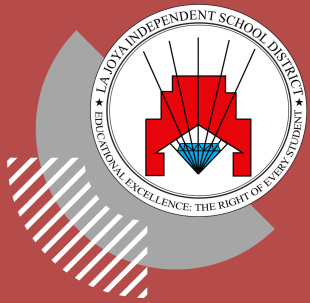
Debt Service 1.75%

Costs associated with the issuance of bond costs.

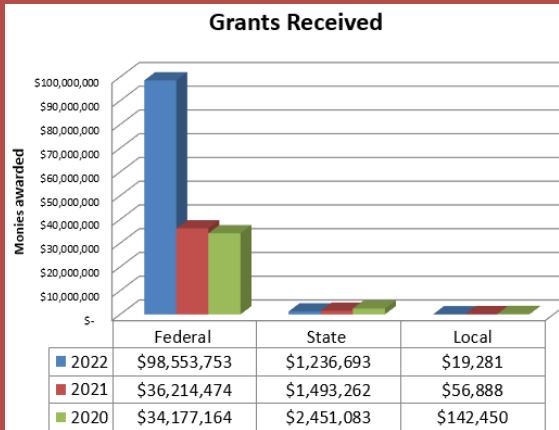
Facilities Acquisition & Construction 1.20%

Expenditures used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.





SPECIAL REVENUE FUNDS (GRANTS)



Special Revenue Funds are used to account for resources restricted to, or designated for, specific purposes by a grantor. The total revenues for Special Revenue Funds (excluding Campus Activity Fund) for the fiscal year of 2021-2022 were \$99,809,727.

During fiscal year 2021-2022, the District received \$99,809,727 in grants from federal, state, and local grantors; this represented a 164.29% increase in revenues from the previous fiscal year. Federal grants received were \$98,553,753 or 98.7%. State and local grants received were

\$1,236,653 and \$19,281, respectively. The table to the left shows the amounts received from federal, state and local grants during the fiscal year 2021-2022 compared to the two previous fiscal years. Federal funding increased due to availability of ESSER funding. Grant funding plays an important role as a resource to supplement regular funding and to expand programs needed for greater academic achievement.

DEBT SERVICE (PAYMENT OF DEBT)

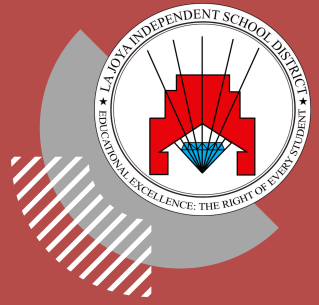
The Debt Service Fund accounts for the accumulation of resources for, and the payment of, general long-term debt principal and interest. Revenues for this fund come from local sources in the form of taxes and interest earned on checking accounts, investments and from state aid received from the Texas Education Agency for Existing Debt Allotment (EDA) and Instructional Facilities Allotment (IFA), these are grants for the purpose of financing the principal and interest payments for eligible bonds for the construction and repair of schools.

Year Ended	Principal	Interest	Total
June 30, 2022			
2023	14,535,000	7,006,351	21,541,351
2024	12,145,000	6,308,501	18,453,501
2025	12,745,000	5,714,951	18,459,951
2026	10,245,000	5,091,801	15,336,801
2027	10,960,000	4,579,551	15,539,551
2028-2032	47,742,680	30,127,266	77,869,946
2033-2037	53,740,000	5,496,185	59,236,185
2038	5,360,000	160,800	5,520,800
Total	167,472,680	64,485,406	231,958,086

The District received revenues of \$20,061,297 in fiscal year 2021-2022. Local Sources totaled \$8,406,419 and State revenues totaled \$11,654,878.

Out of the 2022 total debt service expenditures of \$21,488,259, La Joya ISD paid \$13,880,000 in principal and \$7,602,76 in interest and \$5,483 in bond issuance costs and fees on outstanding bonded debt. The District has a ratio of total debt to estimated actual property value of 4.34%.

As of the fiscal year ending June 30, 2022, the District had a balance of \$167,472,680 in general obligation bonds issued and outstanding. The table presented above is a schedule of required payments for these general obligation bonds.



FACILITIES DEPARTMENT UPDATE

Guillermo Flores Elementary Renovations Project

La Joya ISD School Board of Trustees has selected CG5 Architect LLC to assist in the design and develop specifications required for the Guillermo Flores Elementary School building renovation project. This project encompasses an overlay re-roof and new roof drainage system. The new roof system has been upgraded to a modern membrane material and construction methods for a new 20-year warranty. In addition to the new roof system, the interior spaces were upgraded to new floor and wall finishes. The interior finish renovations include new wall paint, new ceiling tiles, and new flooring in a new color scheme and interior design.

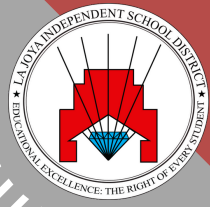


La Joya ISD ESSER Funds - Canopy Structures Phase III project: 13 Canopies will be installed at (12) twelve La Joya I.S.D. schools. The locations of the canopies are at Cavazos Elementary, Chapa Elementary, Garza Elementary, Hope Academy, Salinas Middle School, (2) Juarez-Lincoln High School, Mendiola Elementary, Perez Elementary, Seguin Elementary, Treviño Middle School, West Academy, and Zapata Elementary. These canopies are 28 feet wide and 38 feet long with an eave height of 10 feet. These structures consist of (6) six round columns and a gable metal roof accompanied by a 4" eave gutter that leads to (6) six 4" downspouts that are located at each of the round columns. All steel members in this structure are to be hot-dipped galvanized for the protection and longevity of the steel.



La Joya ISD ESSER Funds - Inclusive Playground Equipment Phase III project: (7) seven Inclusive Playgrounds will be installed at (7) seven La Joya ISD schools. The locations of the playgrounds are at Cavazos Elementary, Chapa Elementary, Garza Elementary, Mendiola Elementary, Perez Elementary, Seguin Elementary, and Zapata Elementary. The all-inclusive playgrounds will be 43 feet wide and 73 feet long. These all-inclusive playgrounds will include an Inclusive Geo-Wave Climber, Poly Double Slide w/Extension, Vertical Ladder, 12" Rise Stair, ABC Panel, Steel Wall w/ Seat, Ramp with Rails, (6) six Rock Step-Ups, Bedrock Climber, Roller Slide (Stripes), Gear Panel, Spiral Climber, Window Panel, Dino Panel, 24" Rise Stairs, Memory Panel, Twister Slide, Maze Panel, Horizontal Ladder, Silver Sparkle Friendship Spinner, TD-IG-NRNBW Tuned Drums, and CCH-IG Contrabass Chimes w/ Steel Post. This all-inclusive playground comes with an approximate +/- 3-foot-wide ramp and a 3-inch pour-in-place surface for access for all who want to play.

The mission of the Facilities & Physical Plant Operations Departments is to provide quality facilities management and maintenance support to La Joya ISD campuses and departments. This mission will be accomplished through effective, safe and efficient service in the areas of construction, building maintenance, housekeeping and grounds maintenance.



LA JOYA INDEPENDENT SCHOOL DISTRICT

Individuals who wish to review the full disclosure financial statements should refer to the school district's ACFR, which is available at the Office of Administration and Finance (956) 323-2000 or on the website at www.lajoyaisd.com

For questions, comments or suggestions regarding this report or any other matter pertaining to La Joya Independent School District, contact (956) 323-2051.

We would like to acknowledge the following departments for the development of this report:

- Administration and Finance
- Facilities
- Print Shop
- Public Information
- Evaluation and Accountability

It is the policy of the La Joya Independent School District not to discriminate on the basis of sex, age, handicap, religion, race, color, or national origin in its educational programs.