

Parents' Rights in ESSA, Section 1116

Statutory Reference: Section 1116 (a-f)

- (1) *IN GENERAL-* A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. **Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.**

Shall develop jointly with, agree on with, and distribute to:

- Written Local Education Parent & Family Engagement Policy (a)(2)
- Written School Parent & Family Engagement Policy (b-c)
- School-Parent Compact (d)

Parents need to be involved in developing these documents and agree on the final product. Each parent must receive a copy of each of the above listed.

Annual Evaluation (a)(2)(d)

- Evaluation must be conducted with meaningful involvement of parents

Reservation of Funds (a)(3)(B)

- Parents shall be involved in the decisions regarding how funds reserved are allotted for PFE activities

Convene an Annual Meeting and involve parents in an organized, ongoing, and timely way (c)(1-5)

- Annual meeting will convene at a convenient time and all parents are invited to attend (c)(1)
- Parents should be provided a flexible number of meetings, such as meetings in the morning or evening and may use Title I, Part A funds to pay transportation, child care, or home visits
- Involve parents in an organized, ongoing and timely way in planning, review and improvement of PFE activities, including PFE Policy and School-Parent Compact
- Provide parents:
 - Timely information about programs
 - Description and explanation of curriculum in use at the school
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children

Communication between teachers and parents on an ongoing basis (d)(2)(A-D)

- At least annually discuss the compact at parent-teacher conferences in elementary schools (d)(2)(A)
- Provide frequent reports to parents on their child's progress (d)(2)(B)
- Reasonable access to staff (d)(2)(C)
- Ensure regular two-way communication between home and school (d)(2)(D)

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part (e)(1-2, 5, 14)

- **Shall** provide assistance to parents in understanding State standards and assessments (e)(1)
- **Shall** provide materials and training to help parents to work with their children to improve their children's achievement (e)(2)
- **Shall** ensure information is sent to parents in a format and to the extent practicable, in a language the parents can understand (e)(5)
- **Shall** provide reasonable support for PFE activities (e)(14)116

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El derecho de los padres a saber sobre la sección 1116 del derecho público (ESSA)

Referencia legal: Sección 1116 (a-f)

(1) *EN GENERAL: una agencia de educación local puede recibir fondos bajo esta parte solo si dicha agencia lleva a cabo actividades de difusión informativa para todos los padres y miembros de la familia e implementa programas, actividades y procedimientos para la participación de los padres y familiares en los programas asistidos bajo esta parte y consistente con esta sección. Dichos programas, actividades y procedimientos se planificarán y serán implementados con la consulta de los padres de los niños participantes.*

Se desarrollarán conjuntamente, acordarán y distribuirán a:

- Política de participación de padres y familias en la educación local escrita (a) (2)
- Política escrita de participación de padres y familias en la escuela (b-c)
- Compacto entre la escuela y los padres (d)

Los padres deben participar en el desarrollo de estos documentos y acordar sobre el resultado del producto final. Cada padre debe recibir una copia de cada uno de los puntos mencionados anteriormente.

Evaluación anual (a)(2)(d)

- La evaluación debe llevarse a cabo con la participación significativa de los padres.

Reserva de Fondos (a)(3)(B)

- La evaluación debe llevarse a cabo con la participación significativa de los padres.

Convocar una reunión anual e involucrar a los padres de manera organizada, continua y oportuna (c)(1-5)

- La reunión anual se llevará a cabo a una hora conveniente en la cual todos los padres están invitados a asistir (c) (1)
- A los padres se les debe proporcionar un número flexible de reuniones, tales como reuniones por la mañana o por la noche y pueden usar los fondos del Título I, Parte A para pagar el transporte, el cuidado de niños o las visitas domiciliarias.
- Involucrar a los padres de manera organizada, continua y oportuna en la planificación, revisión y mejora de actividades, incluyendo las normas del programa PFE y el acuerdo entre la escuela y los padres.

Proporcionar a los padres:

- o Información oportuna sobre los programas.
- o Descripción y explicación del currículo elegido en la escuela.
- o Si las reuniones fueran solicitadas por los padres, se deben proporcionar oportunidades para reuniones regulares con el fin de formular sugerencias y participar en las decisiones relativas a la educación de sus hijos.

Comunicación entre maestros y padres de manera continua (d)(2)(A-D)

- Al menos una vez al año, el compacto se debe de discutir en las conferencias de padres y maestros en las escuelas primarias (d) (2) (A)
- Proporcionar informes frecuentes a los padres sobre el progreso de sus hijos (d) (2) (B)
- Acceso razonable al personal (d) (2) (C)
- Asegurar la comunicación habitual entre el hogar y la escuela (d) (2) (D)

Desarrollo de la capacidad para la participación

Para endosar la participación efectiva entre los padres, la escuela involucrada y la comunidad a fin de mejorar el rendimiento académico de los estudiantes, cada escuela y agencia educativa local será asistida por esta parte (e)(1-2, 5, 14) y deberá:

- **Deberá** brindar asistencia a los padres para comprender los estándares y evaluaciones estatales (e) (1)
- **Deben** proporcionar materiales y capacitación para ayudar a los padres a trabajar junto con sus hijos para mejorar los logros académicos de sus hijos (e) (2)
- **Asegurará** que la información se envíe a los padres en un formato y en un idioma que los padres pueden entender (e) (5), cuando sea posible.
- **Deberá** proporcionar un apoyo razonable para las actividades de PFE (e) (14) 116

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Para obtener más información, comuníquese con el Título I, Parte A de la ESC Regional o con el Título I, Parte A Iniciativa estatal de participación de padres y familias en t1pfe@esc16.net