2023-2024 LA JOYA INDEPENDENT SCHOOL DISTRICT

Sam Fordyce Elementary STEAM Designated Campus

FAMILY AND COMMUNITY ENGAGEMENT CAMPUS POLICY

Sam Fordyce Elementary801 FM 886, Sullivan City, Texas 78595 Phone # (956) 323-2490 Fax # (956) 323-2491

Mission

Sam Fordyce Elementary will create a learning environment where we:

- Promote a school climate that is centered on learning.
- Provide challenging individualized instruction that is focused on student understanding and success.
- Develop an organizational structure that is effective and effective.
- Provide a caring and committed staff that accepts personal responsibility for their students' learning and that is authentically engaged in the delivery of the instructional process.
- Encourage all stakeholders (parents, students, staff and community members) to be part of the instructional system.
- Celebrate and recognize success.
- Provide and induction program to all new stakeholders (parents, students, staff and community members) to our community.
- Encourage parental involvement.
- Continue to stay up to date with new developments in education.

Statement of Purpose

In accordance with Title I, Part A, Section 1118 guidelines and the La Joya Independent School District's Parental Involvement Policy, Sam Fordyce Elementary School has developed a written parental involvement policy in collaboration with and agreed upon by parents of participating children. The policy will be distributed to parents annually at the beginning of each school year in a format and, to the extent possible, in a language that parents can understand. This policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every parent, student, and teacher served by our school under Title I.

Sam Fordyce Elementary agrees to implement the following requirements as set out in subsections (c) through (f) of Section 1118, relating to a school's Family and Community Engagement Policy:

I. Policy Involvement

In accordance with subsection (c) of Section 1118, Sam Fordyce Elementary will invite parents to an annual meeting in the month of September, where parents will be informed of the school's participation in the Title I, Part A program, its requirements, and the parents right to be involved. The school will also host regular meetings throughout the school year at flexible times, in the morning and in the evening, to ensure parental participation.

Sam Fordyce Elementary will provide parents with information at parent meetings or sent home with students in a tangible form and in a language, parents can understand, on the following topics:

- 1. Description and explanation of the school's curriculum
- 2. Forms of academic assessment used to measure student progress
- 3. Proficiency levels students are expected to meet

4. Parents will be afforded the opportunity to voice their opinions, offer suggestions and to participate in the decision-making process as it relates to their child's education.

II. Shared Responsibilities for High Students Academic Achievement

As set out in subsection (d), Sam Fordyce Elementary has developed a Parent-Teacher-Student compact outlining the responsibilities of each member in the district goal for student academic achievement. The compact consists of valuable information obtained from members of the school's Parent Advisory Committee (PAC), teachers and students. In compliance with subsection (d), the compact will be distributed annually to parents at the beginning of each school year and will be made available to parents upon request throughout the school year. The compact will be provided to parents in a language that all parents can understand to ensure that all parents have a thorough understanding of its contents. The Parent-Teacher-Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

III. Building Capacity for Involvement

In accordance with subsection (c), Sam Fordyce Elementary will undertake the following tasks to ensure the active involvement of parents in their child's education:

- 1. Assist parents in understanding the State's academic content standards, student academic achievement standards and academic success by explaining to parents what the TEKS are and their relationship with the TAKS tests.
- 2. Make available to parent's computer trainings so they may access the school's website to contact teachers via e-mail, access the district's and/or school's calendars, download TEA information, print STAAR sample tests and guidelines, retrieve ACT information, and access an unlimited number of resources on education, health and family issues.
 - Title I program and Budget
 - School Report Card
 - Explanation of documents
 - Special Populations
 - Senate Bill I
 - Overview of Campus Improvement Plan
 - Migrant Training
 - District Parental Involvement Policy Plan
 - Practical Parenting Education
 - SBDM Policy and Procedures
 - PAC's and other communities
 - Community Meetings
 - STAAR
 - Self-Efficiency Classes
 - Compulsory Attendance Law/Truancy procedures
 - Volunteer Appreciation meetings/awards
 - Recognition and motivational events for parents
 - Opportunities to attend District and local conferences
 - Student Code of Conduct

- Instructional resources
- 3. Parents will be provided with tangible material, in a format and language they can understand, that they may share with their families at home.
- 4. Trainings will be offered to school personnel at the beginning of each semester including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents, how to effectively communicate with parents and the value of having parents involved in schools.
- 5. Collaborate with other organizations, to the extent feasible and applicable, that incorporate parental involvement programs or components as part of their daily activities.
- 6. Parents will be provided with proper notices regarding Parental Involvement activities, events, meetings, presentations, programs, trainings, and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand. Sam Fordyce Elementary School will utilize the following methods to keep parents informed.

District's television Channel 17

- a) Personal Telephone Contact
- b) Flyers, brochures, pamphlets
- c) Home visits
- d) Calendars posted via the campus web page
- e) District Parent Newsletter
- 7. Promote parent support by providing activities and/or events as requested by parents and ensuring response to these requests in a timely manner.

IV. Accessibility

Sam Fordyce Elementary will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, and provide information and school reports in a format and language such parents understand.

V. Adoption of Policy

Sam Fordyce Elementary will distribute this policy to all parents of participating Title I, Part A children. In accordance with Title I, Part A, Section 1118 guidelines and the La Joya Independent School District's Family and Community Engagement.

This policy has been adopted by Sam Fordyce Elementary on 10 (day) of October (month), 2023 (year), and will be in effect for the period of _2023-2024_ school year.

Juan Olvera, Principal