



Narciso G Cavazos Elementary

Family and Community Engagement Part A ESSA 1116

Campus Parent Involvement Policy 2023-2024

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STATEMENT OF PURPOSE

In accordance with the guidelines of Title I, Part A, section 1116 and the La Joya Independent School District has developed a "Title I School Parent and Family Engagement Policy". The policy was jointly developed and agreed upon by staff and parents of children participating in our school's Title I Part A program, as evidenced by meeting agendas, sign-in sheets, and minutes. The policy was adopted by Narciso G. Cavazos Elementary School and will be in effect for the entire 2023-2024 school year. The plan is reviewed annually and revised as necessary.

For more information on this plan, please contact the campus parent liaison at (956) 323-2430 Ext. 3464).

Parent and Family Engagement Policy Section 1116(b)(1) and (e)(5)

Narciso G. Cavazos Elementary School will jointly develop with, and distribute to parents and family members of participating children a written Parent and Family Engagement Policy, agreed to by such parents, that outlines the means for carrying out the requirements of Section 1116 of ESSA. Parents will be notified of the policy in an understandable and uniform format and, to the extent possible, in a language that the parents can understand. This policy will be made available to the local community and will be updated periodically to meet the changing needs of parents and the school.

- The PFE policy is typically reviewed and revised annually during the year-end site-based decision-making meeting with staff, parents, and community members. The role of parents in this process is to provide feedback and suggestions on how we can meet the needs of our population. The revised policy is generally distributed and explained to parents at the beginning of each school year and discussed during parent-teacher conferences in the fall.
- The various formats used to distribute the policy to parents/families, paper copies sent home, emails, and documents are posted on the website.
- Our vision/mission regarding our PFE program at Narciso G. Cavazos Elementary School is that we are dedicated to providing a quality education for every student on our campus. We are committed to including parents and community members in all aspects of all school-wide Title I program.

A goal of the Title I Program at Narciso G. Cavazos Elementary School is to “develop strong partnerships and commitments with home”. To successfully accomplish this goal, campus staff, with the help of parents, will receive training in the early fall on how to reach out, communicate, and work with parents as partners, implement and coordinate parent programs, and build ties between parents and parents. schools. Parents and staff at Narciso G. Cavazos Elementary School will work together to increase student achievement and develop positive attitudes about themselves and the school. The intent of the Title I Program is to support those strategies already in place in a more efficient, consistent, and effective manner, as well as to generate new ways to strengthen the partnership between home and school. Through this partnership, as a school community, we will work together to provide a positive learning environment by meeting the individual needs of our students so they can succeed in an ever-changing world.

- Our school-parent compact and policy FACE will be provided to families in English and Spanish annually so that we can share our goals for all students and how we can partner to support our mission.

MISSION Section 1116(c)(1)

Narciso G. Cavazos Elementary School shall convene an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part. and the right of parents to participate;

- Narciso G. Cavazos Elementary School Title I Parent Involvement, where parents will learn information and strategies to help their children reach the growth target of at least one year in all academic areas. Parents will be notified of these events through flyers, emails and text messages, social media, and monthly newsletters.
- Meet the Teacher (before the start of the school year)
- Parents will be notified through district and campus Title I flyers sent home in English and Spanish (August/September), Google Classroom, and information posted on the campus website.

Section 1116(c)(2)

Narciso G. Cavazos Elementary School will offer a flexible number of meetings, such as morning or evening meetings, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to with the participation of parents; Narciso G. Cavazos Elementary School will offer various types of flexible meetings and support for parent involvement activities.

Section 1116(c)(3)

Narciso G. Cavazos Elementary School will involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the parent and family engagement policy development of the school-wide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has a process for involve parents in the joint planning and design of the school's programs, the school may use that process, if that process includes adequate representation of the parents of participating children;

- Parents are invited to participate in the development of the PFE program and activities. We extend an open invitation to parents and community members to participate in our site-based decision-making and parent engagement meetings at various times throughout the school year.

- The PFE policy is reviewed and revised annually at the end of the year at site-based decision-making meetings with parents, community members, and staff members.
- The role of parents in developing the CIP is to provide feedback and suggestions on improvements and changes that need to be made to meet the needs of our student population.
- Forms of feedback and participation include, but are not limited to: Site-based decision-making committee meetings
- Parent interest surveys (district) in English and Spanish
- Parent Involvement Surveys (district) in English and Spanish)

Section 1116(c)(4)

Narciso G. Cavazos Elementary School will provide parents of participating children: (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and levels of achievement of challenging state academic standards; and (C) if requested by the parents, opportunities for periodic meetings to formulate suggestions and participate, as appropriate, in decisions related to the education of their children, and to respond to such suggestions as soon as possible;

Parents are informed about the PFE program through a variety of meetings and activities. The staff shares various activities with families that support our campus curriculum and assessment goals.

- Postings on campus and classroom websites
- Campus and classroom emails and texts
- Communications/announcements to take home from school
- Teacher conferences (fall/as needed)
- Teacher phone calls
- Information about the curriculum and assessment is provided through:
- Conferences with teachers
- Data provided to parents during the school year to show their child's growth

Section 1116(c)(5)

If the school-wide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit parental comments on the plan when the school posts it. available to the local educational agency.

- The campus improvement plan is shared with parents at our fall parent meeting during our Title I information sessions. Will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions related to the education of their children, and respond to such suggestions as soon as possible.
- Comments (negative feedback) collected from various sources will be transmitted to the principal, who will provide feedback to the District's State and Federal Programs office.
- Response to parent phone calls and emails within 48 hours (ongoing)
- Scheduled conference times and flexible conference times before and after school (ongoing)
- Workshop Nights (Parent Academy) Q&A (Fall/Spring)
- Parent Suggestion Box (ongoing)
- School Newsletter (ask for suggestions and answer trending questions – monthly)
- Parent Surveys in English and Spanish (BOY/MOY)

Section 1116(e)(1)

To ensure effective parental involvement and support a partnership between the involved school, parents, and the community to improve student academic achievement, Narciso G. Cavazos Elementary School shall: (i) Provide assistance to parents of children served by the school, as appropriate, in understanding such topics as challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor progress; and a child's work with educators to improve their children's achievement;

Resources and actions provided to help parents:

- Workshops and conferences for parents
- Emails, newsletters, website postings
- Data Collection Documents (Parent Conferences)
- Progress reports/report cards (every 9 weeks)
- Home Access Center
- RTI Parent Communication Letter

Section 1116(e)(2)

(ii) provide materials and training to help parents work with their children to improve their children's achievement, such as literacy and use of technology (including education on the harms of copyright piracy), as appropriate, to encourage parental involvement;

Resources and actions provided to help parents:

- Parent Academy
- Open House/Exhibitions
- Academic Nights
- Teacher websites

Section 1116(e)(3)

(iii) educate teachers, specialized educational support personnel, principals and other school leaders, and other staff, with the assistance of parents, about the value and usefulness of parental contributions, and about how to reach, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; The staff participates in a variety of professional development opportunities that focus on parent and family engagement. Parents are invited to help develop and present training sessions.

- Title I staff training
- PLC training
- Encourage PTO membership and participation.

Section 1116(e)(4)

(iv) to the extent possible and appropriate, coordinate and integrate parental involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in participating more fully in their children's education;

- Examples where parent and family engagement has been coordinated and integrated with other programs.
- Pre-Kindergarten Program (English, Spanish, ESL)
- dual language

Section 1116(e)(14)

(v) Provide any other reasonable support for parental involvement activities that parents may request.

- Other types of PFE programs or services provided by the school or frequently requested by parents and families include, but are not limited to:
- Information sessions that include topics on bullying, PBIS, etc.

Parent Involvement

- That parents play an integral role in helping their children learn.
- That parents be encouraged to be actively involved in their children's education at school.
- That parents are full partners in the education of their children and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children. US Department of Education Title I, Part A

V. Adoption of Policy

This policy has been adopted by Narciso G Cavazos Elementary School on Tuesday, March 21, 2023, in accordance with Title I, Part A, Section-1116 and the La Joya Independent School District parental involvement policy.

In our community we will be: Kind, respectful, honest and safe.