

DELTA R-V

HIGH SCHOOL

DELTA



BOBCATS

Introduction to Delta R-V High School

Welcome letter

Welcome to Delta R-V – Home of the Bobcats!

Dear Students and Parents/Guardians,

Welcome to an exciting journey at Delta R-V School District! As we embark on the 2025-26 school year, we're thrilled to have you join our community. This handbook serves as your passport to a rewarding and enriching educational experience. Here's a glimpse of what awaits:

- Explore our vibrant school environment, from classrooms to counseling services, all designed to support your child's growth.
- Embrace the philosophy of giving your best effort in learning. Remember, your dedication is the key to unlocking boundless opportunities.
- At Delta R-V, we're committed to preparing students for success beyond graduation, whether they choose college, military service, technical fields, or the workforce.
- Engage with our diverse array of extracurricular activities, where students forge friendships, develop leadership skills, and discover new passions.

We invite you to dive into this handbook regularly, staying informed and involved in your child's educational journey. Should you have any questions or need assistance, our dedicated staff are here to help. Together, let's make this school year one to remember!

Warm regards,

Scott Crabtree Principal 6-12
(573) 794-2511
scott.crabtree@deltarv.k12.mo.us

Non Discrimination Policy

Non-Discrimination Policy

At Delta R-V School District, we are committed to fostering an inclusive and equitable environment for all individuals. We do not discriminate on the basis of race, color, national origin, sex, disability, or age in any of our programs and activities. Equal access is provided to the Boy Scouts and other designated youth groups.

Designated Compliance Officer

For inquiries regarding our non-discrimination policies, please contact:

Polly Koch

District Compliance Officer
124 E. McKinley St., Delta, MO 63744
Phone: 573-794-2440

Notice of Non-Discrimination

For further information on our notice of non-discrimination, you can visit the following link: [Notice of Non-Discrimination](#). Alternatively, you can call 1-800-421-3481 for details on the office serving your area.

Prohibition of Gender-Based Discrimination

We strictly prohibit gender-based discrimination in all school activities, including education programs, employment opportunities, and athletics. For more information or to report a Title IX violation, please contact:

Polly Koch

Title IX Coordinator
124 E. McKinley St, Delta, MO 63744
Phone: 573-794-2440
Email: polly.koch@deltarv.k12.mo.us

Notice of Nondiscrimination

The District is committed to maintaining an educational and workplace environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service.

In its programs and activities, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, sexual orientation, gender identity, disability, age, genetic information, or any other characteristic protected by law and as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and state law. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

The District has designated and authorized the following person(s) to serve as the District's Compliance Officer and/or Title IX Coordinator to coordinate compliance with the laws identified above, including to handle inquiries or complaints regarding the District's non-discrimination policies:

Polly Koch, District Compliance Officer and Title IX Coordinator
324 N. Liberty St, Delta, MO 63744
573-794-2500
Polly.koch@deltarv.k12.mo.us

For information regarding how to report or file a claim of discrimination, harassment, or retaliation, see Board of Education Regulations 1300 and 1301. Policies and Regulations 1300 and 1301 shall govern the grievance procedures, process, and response for complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, sexual orientation, gender identity, disability, age, genetic information, or any other characteristic protected by law. District Board of Education Policies and Regulations can be found on the District's website and/or available in the District's Central Office.

Inquiries or concerns regarding civil rights compliance by school districts should be directed to the local school district's Compliance Officer and Title IX Coordinator.

For further information about anti-discrimination laws and regulations, or to contact the Office for Civil Rights in the U.S. Department of Education (OCR) regarding the District's compliance with anti-discrimination laws and regulations, please contact OCR at One Petticoat Lane, 1010 Walnut Street, Kansas City, Suite 320, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov

Delta Board of Education

Board Member	Position
Mr. David Heeb	Superintendent
Amy Swain	Board President
Meredith Scherer	Board Vice President
Sam Below	Board Member
Daniel Cook	Board Member
Ashley Anglin	Board Member
Victoria Johnson	Board Member
Kim Nothdurft	Board Member

Faculty and Staff

Staff Member	Position	Email
Scott Crabtree	Principal	scott.crabtree@deltarv.k12.mo.us
Erin Seyer	8th & HS Language Arts	erin.seyer@deltarv.k12.mo.us
Kalie Compas	High School Math	kalie.compas@deltarv.k12.mo.us
Craig Hutson	Business, JH Science	craig.hutson@deltarv.k12.mo.us
Heather Elfrink	Counselor	heather.elfrink@deltarv.k12.mo.us
Kimberly Nash	6th & 7th Language Arts	kimberly.nash@deltarv.k12.mo.us
Tracy Morehead	JH Music	tracy.morehead@deltarv.k12.mo.us
Jenny Estes	Librarian & 6th-8th Math	jenny.estes@deltarv.k12.mo.us
Alyssa Seabaugh	Art	alyssa.seabaugh@deltarv.k12.mo.us
Alissa Swindell	Agriculture	alissa.swindell@deltarv.k12.mo.us
Katherine Schrum	Nurse	katherine.schrum@deltarv.k12.mo.us
Toby Heeb	P.E.	toby.heeb@deltarv.k12.mo.us
Braden Cross	Special Services	braden.cross@deltarv.k12.mo.us
Chris Williams	Special Services Aide	chris.williams@deltarv.k12.mo.us
John Weber	Social Studies	john.weber@deltarv.k12.mo.us
Chris Nichols	Science	chris.nichols@deltarv.k12.mo.us
Cindy Phelps	Custodian	cindy.phelps@deltarv.k12.mo.us
Donna Hobeck	Cook	donna.hobeck@deltarv.k12.mo.us
Barbara Swindell	Librarian Assistant	barbara.swindell@deltarv.k12.mo.us
Kelly Davis	Cook	kelly.davis@deltarv.k12.mo.us
Kim Rhodes	Administrative Asst	kim.rhodes@deltarv.k12.mo.us
Jim Perry	Maintenance	jim.perry@deltarv.k12.mo.us

Grade	Teacher	Teacher
6th Grade	Mrs. Estes	Mr. T.Heeb
7th Grade	Mrs. Nash	Mr. Williams
8th Grade	Mr. Hutson	Mrs. Morehead
9th Grade	Ms. Compas	Mr. Cross
10th Grade	Mr. Nichols	Mrs. Seabaugh
11th Grade	Mrs. Seyer	Ms. Swindell
12th Grade	Mr. Weber/Swindell	Mrs. Elfrink
Resource	Mr. Cross	
Yearbook	Mrs. Seabaugh	

Week 1 Schedule:

- **Objective:** Go over handbook and assign Chromebooks.
- **Class Assignments:**
 - **6th Grade:** Mrs. Estes
 - **7th Grade:** Mrs. Nash
 - **8th Grade:** Mr. Hutson
 - **9th Grade:** Ms. Compas
 - **10th Grade:** Mr. Nichols
 - **11th Grade:** Mrs. Seyer
 - **12th Grade:** Mr. Weber
- **Additional Note:** Each class will have two sponsors for tailgate and homecoming.

Exciting Opportunities During Advisory Period!

We're delighted to announce enhanced experiences available during the advisory period for our dedicated students. Eligible students will have the opportunity to visit the Senior Stand or participate in engaging activities such as the Computer Game Lab, TV/Game Lab (Bobcat Academy), or Library Lab.

Eligibility Criteria:

To participate, students must meet the following criteria every Monday: No Monday and Friday rotation.

- Maintain at least 95% attendance, excused absence see the office, either overall or for the previous week.
- Have no missing assignments from the previous week.
- Have no disciplinary actions recorded previous week.
- 6-8 grades IXL Growth/Effort

Process:**Weekly Eligibility Check:**

At the start of each week, advisory teachers will update the shared Google Sheet to reflect each student's eligibility based on the above criteria.

Participation:

Eligible students will be informed by their advisory teachers and can proceed to their chosen activity area. Each area will be supervised by a designated teacher who will verify the students' eligibility from the Google Sheet.

We are excited to see how these new opportunities motivate and reward your hard work and commitment to academic and behavioral excellence. Let's make the most of these rewarding experiences!

A+ Program

A+ Program at Delta RV High School

In the 2012-2013 school year, Delta RV was recognized as an A+ School. Graduates from such schools may be eligible for state-funded incentives to attend public community colleges or career/technical schools in Missouri. To qualify for these incentives, students must meet the requirements set by the Missouri Department of Higher Education.

Students in grades 9-12 interested in the A+ program can obtain a contract outlining the qualification criteria from the counselor's office or download it from the school's website.

Participants in the A+ program is required to:

- Keep a log of their hours
- Submit the log to the counselor
- Accumulate a minimum of 50 hours to meet the scholarship requirement.

Cape Girardeau Career & Technology Center (CTC)

Approximately 450 students from more than 13 area high schools are chosen to enroll in the career programs at the Cape Girardeau Career & Technology Center (CTC) each year. These students will learn new skills that jump-start their college careers or give them a head start in the workplace. To be one of the chosen students, prospective students go through an application process that begins with their home district. Many factors are considered when applications are reviewed including: attendance, behavior/discipline record, grade level, prospective course, prerequisites met, students' answers to the questions on the application; with attendance often being the top indicator of future success.

Bell Schedule

Event	Time
Building Opens and Breakfast Available	7:30
First Bell	7:57 a.m.
1st Period	8:00 – 8:50 a.m.
2nd Period	8:53 – 9:43 a.m.
3rd Period	9:46 – 10:36 a.m.
Advisory	10:36 – 11:08 a.m.

Event	Time
4th Period	11:11 – 12:1 a.m.
School Lunch – Junior high come at 12:01	12:11 – 12:31 p.m.
5th Period	12:34 – 1:24 p.m.
6th Period	1:27 – 2:17 p.m.
7th Period	2:20 – 3:10 p.m.

Breakfast and Lunch Program

Nutrition for Academic Success

At Delta RV Schools, we believe that well-nourished students perform better in school. Our breakfasts and lunches are designed to meet the U.S. Department of Agriculture's standards for healthy meals, ensuring your child receives the nutrition they need to thrive.

Support our School Meal Programs

Your support is crucial for the success of our School Breakfast and Lunch Programs. We encourage you to motivate your children to participate in these programs for their overall well-being and academic performance.

Questions or Concerns?

If you have any questions about our meal programs, please don't hesitate to contact us at 573-794-2440.

Meal Charge Policy

For students in grades PreK-12, lunch charges are limited to \$20.00. If this limit is reached, students will be provided with a peanut butter sandwich and milk at no additional charge. Parents are responsible for monitoring their child's account balance and settling any outstanding charges promptly.

High School Meal Prices:

- **Student Breakfast:** \$1.20
- **Adult Breakfast:** \$1.50
- **Reduced Breakfast:** \$0.30
- **Extra Lunch:** \$1.00
- **Student Lunch:** \$2.45
- **Reduced Lunch:** \$0.40
- **Adult Lunch:** \$3.00

Extra Milk Charge: \$0.35

Clubs and Organizations

Extracurricular Activities:

- **Art Club & Yearbook:** Explore your creative side and contribute to the school yearbook under the guidance of Mrs. Seabaugh.
- **Fellowship of Christian Athletes (FCA):** Join Mr. Hutson and Mrs. Nash for fellowship and faith-building activities designed for student-athletes.
- **Future Business Leaders of America (FBLA):** Develop leadership skills and explore career opportunities in business with Mr. Hutson.
- **Future Farmers of America (FFA):** Discover the world of agriculture and leadership with Ms. Swindell in FFA.
- **Future Teachers of America (FTA):** Mr. Williams mentors future educators, providing insight and opportunities in the teaching profession.
- **Library Club :** Mrs. Estes oversees where students engage in literacy initiatives and academic excellence.
- **NHS:** Join Mrs. Seyer in NHS to excel academically and serve the community through leadership and service projects.

- **Student Council:** Mrs. Seyer and Ms. Compas leads the Student Council, representing student interests and organizing school events.
- **Team Spirit Club:** Mrs. Elfrink, with the help of Team Spirit members, promotes drug, alcohol, and tobacco prevention by providing education and resources.

Daily Announcements

Each day, announcements will be read in the high school office and posted on our school Facebook page. It is the student's responsibility to check the daily announcements regardless if they are present when they are read.

Safety Drills

Safety drills are held throughout the school year. Remember these basic rules:

1. Check the instructions in each classroom indicating how to respond to drills.
2. Walk. No talking. Move quickly and quietly to designated areas.

Health Relations

Allergy Prevention and Response Policy:

Starting July 1, 2011, Missouri districts must adopt an allergy prevention and response policy prioritizing student safety. The school nurse will coordinate staff to prevent and respond to allergic reactions. Please inform us of your child's food allergies, severity, and medication instructions. Contact the nurse with concerns.

Head Lice

The procedure listed below will be in effect to control the spreading of head lice at school:

1. If head lice/eggs (nits) are discovered on a student, the student will be removed from the classroom and the parents/guardian will be called to remove the student from school.
2. When head lice/eggs (nits) are discovered on a student, all siblings attending school will be checked.
3. Parents will be provided information concerning procedures to eliminate the head lice.
4. After treatment is completed and prior to returning to the classroom, the student must come to the nurse's office for an examination. If eggs (nits) or lice are found, the student will not be allowed to return to the classroom.

Students cannot attend school unless the school nurse or designated school person has determined that they are free of eggs (nits) and/or head lice.

Medications

For the safety of students, medications should be given at home whenever possible. For example, medication prescribed three times a day can be given before school, after school and at bedtime. If your child requires a morning dose of medication, he/she is to receive it at home before leaving for school. We have found that the educational process is enhanced when students take their morning medication(s) at home and come to school prepared to learn. Doses missed at home will not be administered by school personnel. Parents may come in and give the missed dose.

Any extra medication(s) that have not been picked up by the parent/guardian at the end of the school year will be disposed of.

STUDENTS

Policy 2880

Student Services

Student Physical Examination

The Board of Education may require any student to be examined by a physician for the purpose of determining whether the student is afflicted with a contagious or infectious disease or have the liability of transmitting the disease.

The Board may also require certification from a physician indicating a student's fitness to participate in specific educational programs or extra-class activities.

Refusal on the part of parent/guardian to obtain the required examination and to submit the certification indicating freedom from contagious or infectious disease may result in student exclusion from school.

Students may be excused from engaging in required educational activities upon proper certification from a physician advising of student disability.

All costs of physical or other examinations shall be at the expense of students unless state or federal law specifically mandates the examination to be the responsibility of the school.

Vision Examinations

Beginning July 1, 2008, students enrolling in kindergarten or first grade will be required to receive a vision examination from a state licensed optometrist or physician.

Beginning on July 1, 2008 and continuing through the 2011-12 school year, a trained District nurse or other qualified District employee will conduct eye screening exams for every student prior to the completion of first grade and will again screen before the completion of third grade. If a student fails an eye screening, the District will notify the parent/guardian of the results of the eye screening and will require the student to receive a complete eye exam from an optometrist or physician. Students will be excused from the eye screening examination if a student's parent/guardian submit a written objection to the exam addressed to the student's principal.

STUDENTS

Policy 2860
(Regulation 2860)

Student Services

Students with Communicable Diseases

A student shall not attend classes or other school-sponsored activities, if the student (1) has, or has been exposed to, an acute (short duration) or chronic (long duration) contagious or infectious disease, and (2) is liable to transmit the contagious or infectious disease, unless the Board of Education or its designee has determined, based upon medical evidence, that the student:

1. No longer has the disease.
2. Is not in the contagious or infectious stage of an acute disease.

3. Has a chronic infectious disease that poses little risk of transmission in the school environment with reasonable precautions.

School officials may require any child suspected of having a contagious or infectious disease to be examined by a physician and may exclude the child from school, in accordance with the procedures authorized by this policy, so long as there is a substantial risk of transmission of the disease in the school environment.

A student who has a chronic infectious disease, and who is permitted to attend school, may be required to do so under specified conditions. Failure to adhere to the conditions will result in the student being excluded from school. A student who has a chronic infectious disease and who is not permitted to attend school or participate in school activities will be provided instruction in an alternative educational setting in accordance with District policy.

Students with acute or chronic contagious or infectious diseases and their families have a right to privacy and confidentiality. Only staff members who have a medical reason to know the identity and condition of such students will be informed. Willful or negligent disclosure of confidential information about a student's medical condition by staff members will be cause for disciplinary action.

The District will implement reporting and disease outbreak control measures in accordance with the provisions of Missouri Department of Health publication PACH-16, "Prevention and Control of Communicable Diseases: A Guide for School Administrators, Nurses, Teachers and Day Care Operators," a copy of which shall be on file in the office of the Supervisor of Health Services and in the office of each school nurse.

Grade Classifications

9th Grade.....0-5 Credits
 10th Grade.....5.5-11 Credits
 11th Grade.....11.5-16.5 Credits
 12th Grade.....17 Credits and above

Grade Point Averages (GPA)

	11 Point Scale	4 Point Scale	Weighted 11 Point	Weighted 4 Point
A	11	4.00	13	4.73
A-	10	3.64	12	4.36
B+	9	3.27	11	4.00
B	8	2.91	10	3.64
B-	7	2.55	9	3.27
C+	6	2.18	8	2.91
C	5	1.82	7	2.55
C-	4	1.45	4	1.45
D+	3	1.09	3	1.09
D	2	0.73	2	0.73

D-	1	0.36	1	0.36
F	0	0.00	0	0.00

Grade Scale

A serious attempt is made at all times to evaluate student progress in the best possible manner. The following grading system has been devised for this purpose:

A..... 95 – 100%	C..... 73 – 76%
A- 90 – 94%	C-..... 70 – 72%
B+ 87 – 89%	D+..... 67 – 69%
B..... 83 – 86%	D..... 63 – 66%
B-..... 80 – 82%	D- 60 – 62%
C+ 77 – 79%	F 59% & below

Weighted Courses

Anatomy	Spanish II
Physiology	Spanish III
Algebra II	College Composition
Mythology	World Literature
Geometry	Short Stories
Modern Novel	Dual Credit/Dual Enrollment
Advanced Math/Alg-Trig	AP Classes
Physics	PLTW
Chemistry I	LPN
French II	EMT
Chemistry II	

Graduation Requirements

GRADUATION REQUIREMENTS

Unlock Your Future with Delta R-V

At Delta R-V School District, we believe in setting our students up for success by providing a comprehensive education that prepares them for the challenges and opportunities of tomorrow. Our graduation requirements, established in accordance with Missouri state guidelines and the Delta Board of Education, ensure that every graduate is equipped with the knowledge and skills needed to thrive in their chosen path.

Subject/Credits Required, including Specific Courses Required:

- **English:** 4 credits
- **Math:** 3 credits
- **Science:** 3 credits
- **Social Studies:** 3 credits
 - *American History:* 1 credit
 - *Government:* 0.5 credits
- **Physical Education:** 1 credit (includes Athletics)

- **Health Education:** 0.5 credits
- **Personal Finance:** 0.5 credits
- **Practical Arts:** 1 credit (FACS, Business, Agriculture, or CTC classes)
- **Fine Arts:** 1 credit (Art courses)
- **Electives:** 7 credits

Total Credits Completed: 24

At Delta R-V, we are committed to guiding our students toward academic excellence while nurturing their individual talents and interests. By meeting these graduation requirements, our students are not only prepared to excel academically but are also equipped with the practical skills and knowledge needed to thrive in a rapidly changing world.

Join us at Delta R-V School District, where every student's potential is unlocked, and futures are forged with purpose.

In addition to meeting credit requirements, students must fulfill the following criteria to participate in the graduation ceremony:

- Completion of a 30-minute course over resuscitation.
- Passing the Missouri and U.S. Constitution test and Civics Test.
- Good standing with credits, tests, attendance, and all school/club fines paid.

Your journey to graduation at Delta R-V is not just about reaching a milestone; it's about embracing the opportunities ahead and shaping a bright future. Let's celebrate your achievements and embark on this exciting chapter together!

Latin Honors System Implementation at Delta High School

Delta High School is proud to announce a transition in the recognition of academic achievements for graduating seniors. Commencing with the class 2025, Delta will continue to honor a Valedictorian and Salutatorian, alongside introducing the Latin Honors System. Subsequently, the incoming freshman class (Class of 2026) will adopt the Latin Honors System exclusively, with the discontinuation of Valedictorian and Salutatorian recognition.

Latin Honors Criteria:

Commencing from the 2022-23 academic year, seniors will be acknowledged through the Latin Honors System. This system comprises three levels of academic distinction:

- Summa Cum Laude: 3.90 or higher
- Magna Cum Laude: 3.70-3.89
- Cum Laude: 3.50-3.69

To qualify for Latin Honors, students must maintain a cumulative GPA meeting the specified thresholds after seven semesters of high school.

Rationale for Transition:

At Delta High School, our commitment to academic excellence propels us to evolve our recognition methods. The Latin Honors System provides a standardized framework for acknowledging student achievements, eliminating disparities in class rank comparisons and ensuring equitable recognition for academic excellence.

Scholarship Opportunities:

Transitioning to the Latin Honors System expands scholarship opportunities for our students, enhancing their prospects for financial aid and college admissions.

Grading Scale Transition:

Concurrently, Delta will transition from the existing 11.0 grading scale to the universally recognized 4.0 scale, aligning with collegiate standards. This transition will commence in the 2022-2023 academic year, streamlining the college application process and facilitating a smoother transition for our students.

Early Graduation Guidelines:

Students seeking early graduation must submit applications by September 1st of the preceding school year, subject to administrative approval. Additionally, they must fulfill all graduation requirements and maintain a minimum attendance rate of 90% during their last four semesters.

This strategic transition underscores Delta High School's unwavering commitment to academic excellence and equitable recognition of student achievements.

Zero Policy

- 1) We do not accept zeroes.
- 2) If we assign work, we expect it back because (a) kids are going to mind, and (b) we assigned it for a reason - that is content they need to know.
- 3) With #1 and #2 in mind, we know that kids sometimes are not going to do their homework. It is going to happen. When it does, we simply tell them they have to get it done. There are multiple ways we can do this... give them time during advisory (the lenient way), after school detention or swats (more severe), or placing them in ISS (most severe, and they miss class, so this would be my last option). They will not leave ISS until all work is completed. I do agree we need a uniform way to handle this.

The main thing is the mentality that we are making kids do their work. Anything late that is turned in is worth 70% of its original grade. A student who turns something in and gets a 100% is going to get a 70.0000%. That is a C-, one-step away from a D range grade. They took a heavy penalty by turning it in late, but they also still have a chance to pass with that grade. Most kids turning in late work are not going to get a 100%. They are going to get an 80%, and 70% of 80% is a 56% F. So again, they are taking a heavy penalty, but that 56% is not a zero. That 56% gives them a chance to pass, it rewards them somewhat for doing the work, and the main thing is we want them to do the work. If they do the work, they at least have a chance to pick up the material and learning standards and content (important), and they are also getting in that frame of mind "do your job" (also important).

It is a big piece of the culture. If we find a way to stick together and make it consistent, we will have things so much easier. It will be a pain for the first few weeks, and we will get some push back, but it is worth it. We want to build a culture that's build on WORK. We all have a job to do. We have to make the kids "Do Your Job," too.

If you have, any other questions do not hesitate to ask. Thanks!

Honor Roll

We feel that it is very important to recognize students for their academic success here at Delta. Students may qualify for honor roll each quarter. Students may qualify for the following honor roll each quarter:

B Honor Roll: student must attain a B average (2.91), not have earned more than 1 C grade and have no grade lower than a C.

A Honor Roll: student must attain a A average (3.45), not have earned more than 1 C grade and have no grade lower than a C.

Inclement Weather

If it is necessary to dismiss school due to inclement weather or other unforeseen reasons, Delta RV School District will make the announcement via our school all call system and KFVS-12 news.

During times of school closure students will be responsible for assigned work. Please see AMI plan located on the district webpage.

Student Discipline

It is essential the district maintains a classroom environment which allows teachers to communicate effectively with all students in the class and allows all students in the class to learn. To assist district staff in maintaining the necessary classroom environment, the Board of Education has created a discipline code addressing the consequences, including suspension, corporal punishment or expulsion, for students whose conduct is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of other students.

These policies, regulations and procedures will apply to all students in attendance in district instructional and support programs as well as at school-sponsored activities. Off-campus misconduct adversely affecting the educational climate will also be subject to these policies, regulations and procedures. Students who have been charged, convicted or pled guilty in a court of general jurisdiction for commission of a felony may be suspended in accordance with law.

The Board authorizes the immediate removal of a student upon a finding by a principal or superintendent the student poses a threat of harm to self or others, as evidenced by the prior conduct of such student. Any such removal will be subject to the appropriate due process procedures and in accordance with law.

No student may be confined in an unattended locked space except in an emergency while awaiting the arrival of law enforcement personnel. For the purpose of this policy, a student is unattended if no person has visual contact with the student, and a locked space is a space the student cannot reasonably exit without assistance.

Enforcement

Building principals are responsible for the development of additional regulations and procedures regarding student conduct needed to maintain proper behavior in schools under their supervision. All such regulations and procedures shall be consistent with Board-adopted discipline policies.

Teachers have the authority and responsibility to make and enforce necessary rules for internal governance in the classroom, subject to review by the building principal. The Board expects each teacher to maintain a satisfactory standard of conduct in the classroom. District staff members are required to enforce district policies, regulations and procedures in a manner which is fair and developmentally appropriate and considers the student and the individual circumstances involved.

All employees of the district shall annually receive instruction related to the specific contents of the district's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties including, but not limited to, approved methods of dealing with acts of school violence, disciplining students with disabilities and instruction in the necessity and requirements for confidentiality.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Academic Dishonesty

Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense: **No credit for the work, grade reduction, or replacement assignment, and/or Corporal Punishment.**

Subsequent Offense: No credit for the work, grade reduction, course failure, Corporal Punishment, ISS, and/or removal from extracurricular activities.

ARSON

Starting or attempting to start a fire, or causing or attempting to cause an explosion.

First Offense: **Detention, ISS, 1-180 days OSS, or expulsion. Restitution if appropriate. Notification of law enforcement.**

Subsequent Offense: 1-180 days OSS or expulsion. Restitution if appropriate. Notification of law enforcement.

Assault

1. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense: **Principal/Student conference, detention, ISS, 1-180 days OSS, or expulsion. Notification of law enforcement.**

Subsequent Offense: ISS, 1-180 days OSS, or expulsion. Notification of law enforcement.

2. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense: **Expulsion. Notification of law enforcement.**

Automobile/Vehicle Misuse

Unsafe driving on or around district property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on district property.

First Offense: **Suspension or revocation of parking privileges, or ISS.**

Subsequent Offense: **Revocation of parking privileges, ISS, or 1-10 days OSS.**

Bag Violations

Student bags must be small enough they fit into their locker.

First Offense: **Verbal Warning, or confiscation of bag until end of day.**

Subsequent Offense: **Detention and confiscation of bag until the end of day.**

Bullying and Cyber bullying

Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials threatening or raising concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.

First Offense: **Corporal Punishment, ISS, or 1-180 days OSS.**

Subsequent Offense: **1-180 days OSS or expulsion.**

Bus or Transportation Misconduct

Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked. Students are not permitted to use their phone on the bus to take pictures or video anything on the bus.

Cell Phone and Smart Devices

(Missouri Senate Bill 68 / Senate Bill 1481)

- **Effective:** Goes into effect for the **2025–2026 school year**, signed into law by Gov. Kehoe on **July 9, 2025**

Provision:

- **Ban:** Student use or visible display of cell phones and similar personal electronic devices is **prohibited during the entire school day**—including instructional time, transitions, lunch, study halls, and school events

Exceptions:

- **Medical accommodations** (e.g. IEP or 504 plans)
- Emergency use

Discipline:

1. First Offense: The phone will be taken to the office and may be picked up afterschool by the student:
2. Second Offense: The phone will be taken to the office and the parent will have to pick up the phone. The student will serve one day of ISS.
3. Third Offense: The student will receive one day of OSS.

Dishonesty

Any act of lying, whether verbal or written, including forgery.

First Offense: Nullification of forged document. Principal/Student conference, detention, Corporal Punishment, or ISS.

Subsequent Offense: Nullification of forged document. Detention, Corporal Punishment, ISS, or 1-180 days OSS.

Defiance of Authority

Any offense where a student shows blatant disrespect towards or refuses to follow the directives of faculty or staff.

First Offense: Corporal Punishment, ISS, 1-180 days OSS, or Alt School.

Subsequent Offense: Detention & Corporal Punishment, ISS, 1-180 days OSS, Alt School, or referral to the superintendent.

Destruction of Property

Destroying any property owned by the district

First Offense: Corporal Punishment, ISS, 1-180 days OSS, or Alt School.

Subsequent Offense: Corporal Punishment, ISS, 1-180 days OSS, Alt School, or referral to the superintendent.

Disrespectful or Disruptive Conduct or Speech

(see Board policy AC if illegal harassment or discrimination is involved) Verbal, written, pictorial or symbolic language or gesture which is directed at any person in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Principal/Student conference, detention, Corporal Punishment, ISS, or 1-10 days OSS.

Subsequent Offense: Detention, Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Dress Code

Student who is not dressed properly, or who is dressed in a way the principal deems disruptive to the educational process.

First Offense: Student may be required to change, detention, or ISS.

Subsequent Offense: Student may be required to change, detention, ISS, or OSS.

Drugs/Alcohol (see Board policies JFCH and JHCD)

1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation, CBD (Policy 2640) or imitation drug or herbal preparation including medical marijuana and vapes.

Due to the lack of consistency in labeling related to the potency of many CBD and similar products; due to the lack of research into the long-term effects of these products; and due to the overriding concern for the health and safety of District students, CBD and similar products are prohibited on school premises and at school related activities.

First Offense: ISS or 1-10 days OSS.

Subsequent Offense: 1-180 days OSS or expulsion.

2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense: ISS or 1-30 days OSS.

Subsequent Offense: 11-180 days OSS or expulsion.

3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense: 1-180 days OSS or expulsion.

Subsequent Offense: 11-180 days OSS or expulsion.

Extortion

Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense: Principal/Student conference, detention, Corporal Punishment, ISS, or 1-10 days OSS.

Subsequent Offense: ISS, 1-180 days OSS, or expulsion.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences

Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense: Verbal warning, detention, ISS, 1-180 days OSS, or expulsion. Report to law enforcement for trespassing if expelled.

Subsequent Offense: Verbal warning, detention, ISS, 1-180 days OSS, or expulsion. Report to law enforcement for trespassing if expelled.

False Alarms (see also "Threats or Verbal Assault")

Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

First Offense: Restitution. Principal/Student conference, detention, ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: Restitution. ISS, 1-180 days OSS, or expulsion.

Fighting (see also, "Assault")

Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense: Principal/Student conference, detention, Corporal Punishment, ISS, or 1-180 days OSS.

Subsequent Offense: Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Gambling

Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense: Principal/Student conference, loss of privileges, detention, Corporal Punishment, or ISS.

Subsequent Offense: Principal/Student conference, loss of privileges, detention, Corporal Punishment, ISS, or 1-10 days OSS.

Graffiti

A drawing/inscription/etching made on a wall/body or other surface. Graffiti which is vulgar/abusive in nature will be subject to "disorderly conduct" punishment.

First Offense: Student will be required to clean the graffiti before/after school.

Subsequent Offense: Student will be required to clean the graffiti before/after school; and detention, corporal punishment, ISS, or OSS.

Harassment, including Sexual Harassment (see Board policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense: Principal/Student conference, detention, Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

2. Unwelcome physical contact of a sexual nature or is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

First Offense: ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: 1-180 days OSS or expulsion.

Hazing (see Board policy JFCF)

Any activity which a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense: Corporal Punishment, ISS or 1-180 days OSS.

Subsequent Offense: 1-180 days OSS or expulsion.

Incendiary Devices or Fireworks

Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense: Confiscation. Warning, principal/student conference, detention, Corporal Punishment, or ISS.

Subsequent Offense: Confiscation. Principal/Student conference, detention, Corporal Punishment, ISS, or 1-10 days OSS.

Nuisance Items

Possession or use of toys, games, MP3 players and other electronic devices (other than mobile phones) which are not authorized for educational purposes.

First Offense: **Confiscation. Warning, principal/student conference, detention, or ISS.**

Subsequent Offense: Confiscation. Principal/Student conference, detention, ISS, or 1-10 days OSS.

Public Display of Affection

Physical contact which is inappropriate for the school setting including, but not limited to, kissing and groping.

First Offense: **Principal/Student conference, detention, or ISS.**

Subsequent Offense: Detention, ISS, or 1-10 days OSS.

Refusal to Work

Students, who refuse to take notes as instructed, participate in class, do homework in class, or turn in homework as instructed by the teacher.

First Offense: **Detention or corporal punishment.**

Subsequent Offense: Detention, corporal punishment, ISS, or OSS.

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material

Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material which has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: **Confiscation. Principal/Student conference, detention, Corporal Punishment, ISS, or 1-180 days OSS.**

Subsequent Offense: Confiscation. Detention, Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Sexual Activity

Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense: **Principal/Student conference, detention, ISS, or 1-180 days OSS.**

Subsequent Offense: Detention, ISS, 1-180 days OSS, or expulsion.

Sleeping In Class

Students who are asleep in class, or who have their head down and appear to be sleeping (eyes closed, not paying attention).

First Offense: Detention or corporal punishment.

Subsequent Offense: Student Conference, Detention, corporal punishment, or ISS.

Tardiness (within the semester)

Students who arrive in class after the tardy bell.

First Offense: Principal/Student conference.

Subsequent Offense: Detention, corporal punishment, ISS.

Technology Misconduct

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, Corporal Punishment, or ISS.

Subsequent Offense: Restitution. Loss of user privileges, Corporal Punishment, 1-180 days OSS, or expulsion.

2. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, or lunch.

First Offense: Confiscation, principal/student conference, detention, or ISS.

Subsequent Offense: Confiscation, principal/student conference, detention, ISS, 1-180 days OSS, or expulsion.

3. Violations of Board policy other than those listed in (1) or (2) above.

First Offense: Restitution. Principal/Student conference, detention, or ISS.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days OSS, or expulsion.

4. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense: Confiscation. Principal/Student conference, detention, Corporal Punishment, or ISS.

Subsequent Offense: Confiscation. Principal/student conference, detention, Corporal Punishment, ISS, or 1-10 days OSS.

Theft

Theft, attempted theft or knowing possession of stolen property.

First Offense: Return of or restitution for property. Principal/Student conference, detention, Corporal Punishment, ISS, or 1-180 days OSS.

Subsequent Offense: Return of or restitution for property. 1-180 days OSS.

Threats or Verbal Assault

Verbal, written, pictorial or symbolic language or gestures which creates a reasonable fear of physical injury or property damage.

First Offense: Principal/Student conference, detention, Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: Corporal Punishment, ISS, 1-180 days OSS, or expulsion.

Tobacco

1. Possession of any tobacco products on district property, district transportation or at any district activity.

First Offense: Confiscation of tobacco product. Principal/Student conference, Corporal Punishment, or ISS.

Subsequent Offense: Confiscation of tobacco product. Corporal Punishment, ISS, or 1-10 days OSS.

2. Use of any tobacco products on district property, district transportation or at any district activity.

First Offense: Confiscation of tobacco product. Principal/Student conference, Corporal Punishment, ISS, or 1-3 days OSS.

Subsequent Offense: Confiscation of tobacco product. Corporal Punishment, ISS or 1-10 days OSS.

Truancy or Tardiness

Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.

First Offense: Principal/Student conference, detention, Corporal Punishment, or 1-3 days ISS.

Subsequent Offense: Detention, Corporal Punishment, 3-10 days ISS, or removal from extracurricular activities.

Unauthorized Entry

Entering or assisting any other person to enter a district facility, office, locker, or other area which is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense: Principal/Student conference, detention, ISS, or 1-180 days OSS.

Subsequent Offense: 1-180 days OSS or expulsion.

Vandalism

Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.

First Offense: Restitution. Principal/Student conference, detention, ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: Restitution. ISS, 1-180 days OSS, or expulsion.

Weapons

1. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.

First Offense: ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: 1-180 days OSS or expulsion.

2. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.

Subsequent Offense: Expulsion.

3. Possession or use of ammunition or a component of a weapon.

First Offense: ISS, 1-180 days OSS, or expulsion.

Subsequent Offense: 1-180 days OSS or expulsion.

Dress Code

We take pride in the appearance of our students. Your dress reflects the school, your conduct, and your home. All students are expected to dress and groom themselves neatly in clothes that are suitable for school activities. The Principal may request student improvement on dress or request a student to go home to change clothes before returning to school if it is felt that the clothes are inappropriate. All dress and appearance shall be based on the taste and manner in which the clothing is worn. In keeping with established practices of good hygiene, safety, moral and social values; and to provide for the minimum of description and the maximum of learning opportunity, the following is our dress code:

1. All students shall wear shoes.
2. Teachers of specific courses where safety or health is a factor may require students to adjust hair, clothing, or wear safety equipment during that class period.

3. Any clothing worn shall not have writing, drawings, or emblems that are obscene, derogatory, or detract from general school discipline or academic progress. Advertisements that promote alcohol, drugs, or tobacco consumption are deemed inappropriate for school wear.
4. Halters, backless clothing, low neckline, short midriffs, or “muscle-shirts” shall not be permitted on campus.
5. Shorts and skirts, if worn, should be loose fitting and of appropriate length.
6. Clothing styles, unusual grooming or jewelry, which create disorder either in the classroom or while attending school-sponsored activities, shall not be acceptable. No sunglasses!
7. Hair should be kept neat and clean.
8. Ball caps, beanies, and sock caps may be worn. No hoodies. This is subject to change.

Dual Enrollment/Dual Credit/Early College Credit

Dual credit courses enable high school students to receive, simultaneously, both high school and college-level course credit. Each dual credit course will have specific requirements established by the Missouri Coordinating Board for Higher Education and by the college. Sophomores, juniors or seniors wishing to enroll in a dual credit class must have a minimum GPA of 3.00 on an 4.00 scale, meet all requirements, and complete all forms in the counselor’s office. Classes must be pre-approved by the counselor. It is the responsibility of the student to pay all fees for enrollment, obtain all books and necessary supplies, and provide their college course letter grade and percentage grade to the counselor. College course grades for sophomores, juniors and 1st semester seniors are due at the end of the college semester. Second semester senior college course grades are due on the deadline established by the high school. If the college course grades are not turned into the counselor by the high school established deadline, an F will be transcribed. When transcribing the college course grade for high school credit, students will receive either the letter grade or percentage grade (whichever is higher) using the Delta R5 grade scale.

*Sophomores enrolled in dual credit/college level courses will not receive the weighted course grade until the class of 2025. Instead, the non-weighted grading scale will be used. Juniors and Seniors will continue to receive the weighted course grade as they have in the past

Comprehensive Unit Testing

Each class will include a final given at the end of each quarter. Finals are worth 10% of the student’s grade in that class. All students will take quarter finals unless they have 95 percent or higher in the class and have missed no more than 14 hours total in the quarter.

Fines

Students are not eligible to be a member of a school club or sports team if they have an outstanding fine. A fine is classified as any money owed to the school, a school club/organization, or sports team. Fines will be reviewed each quarter. Students and parents will be notified about any outstanding fines each quarter. Graduating seniors may not walk or participate in the school’s graduation ceremony if they have any outstanding fines prior to the senior’s last day of school.

Food and Beverages

Food and beverages are permitted in the following areas: cafeteria, lobby and hallways. Students are expected to follow the food and beverage rules in the classrooms set by their classroom teacher. Please be aware that this is a privilege and leaving trash or creating a disruption may lead to the loss of having the privilege to have food and drinks outside the cafeteria.

Lack of Progress

There are occasions when students fail to put forth the necessary effort in school. If students fail to make adequate progress in school due to lack of effort, then procedures need to be put in place to help stimulate them to do better. We have thus put forth the following maintenance effort policy:

If a student age 17 or older earns four or more F's and/or has inconsistent attendance per semester, then the student and parent/guardian will be required to meet with the attendance committee and Superintendent to determine continuing eligibility and lack of interest in school.

Leaving School

If it is necessary for a student to leave school, he/she must have a written or at least verbal permission of the parent/guardian. Do not leave class or school without properly checking out through the principal's office. You are not authorized to excuse yourself from school. All students should have an emergency telephone number on file in the office in case of sickness or injury

Library Services

The library is not to be used as a supervised study except when approved by the building principal. If work needs to be done in the library, a student shall get a library pass from the librarian or classroom teacher. Observe the rules of the library at all times.

Lockers and Student Property

Each student shall be assigned a locker for his or her use during the school year. The student or students occupying a locker are responsible for the care of that locker and should not deface the property in any way. Locker checks may be necessary if neatness is not observed. Personal locks may be used. Do not switch lockers unless it is approved through the principal's office.

In accordance with the Delta RV Board policy 2150, school lockers and desks are the property of the Delta RV Board of Education. Lockers, desks, student property (including vehicles parked on school property) and student's person may be searched based on reasonable suspicion of a violation of the district rules, policy or state law.

Progress Reports

Progress reports including class averages will be sent after the first four weeks of each quarter to all students. These reports are designed to be informative to you and your parents as to your progress or lack of progress in courses taken. We encourage parent-teacher conferences if you are experiencing academic difficulty in your classes.

Bobcat Tech-Virtual Instruction

Student learning center – different options include: online courses such as: college prep, dual credit, Launch, foreign language, yearbook and individualized instruction.

Compulsory and Part-Time Attendance

The Delta R-V School District exists to improve lives through education. The district seeks to enroll and educate all resident children in the community, as required by law.

Compulsory Attendance

The law requires all children between 7 and 17 years of age, or 16 years of age if fewer than 16 credits toward graduation have been earned, to regularly attend a public, private, parochial, parish, home school or a combination of such schools for the duration of the entire school term. Parents, guardians or other persons having legal custody of a student may obtain a court order requiring students to attend school until the student receives a high school diploma or its equivalent, or reaches the age of 18. In addition, the Delta R-V School District provides educational programming for all students between the ages of five (5) and seven (7) and beginning at the age of three (3) for students qualified for special education services. The district may also provide preschool and adult education programs.

Once enrolled in the district, the district expects the student to attend regularly and for the student's parents/guardians or other adults having charge, control or custody of the student to communicate regularly and honestly with the district regarding the student's absences. Because the Delta R-V School District Board and district staff strongly believe regular attendance is important in gaining the most from the educational experience and because state law requires district staff to report all instances of abuse and neglect, including educational neglect, the district will make every effort to ensure students are attending school as required by law. These efforts include, but are not limited to: accurately recording attendance, creating procedures for regular communication with parents regarding attendance, investigating truancy, and reporting suspected incidences of educational neglect to the Children's Division (CD) of the Department of Social Services.

Part-Time Attendance

Although the district believes all students will benefit from attending the Delta R-V School District full-time, state law allows students to attend public school part-time, as long as their total educational experience meets the requirements of the state compulsory education law and the student is not already enrolled full-time in another public school. The superintendent or designee will create procedures on enrollment of part-time students to ensure such enrollments do not jeopardize the discipline, health and academic standards of the district. The Board also directs the superintendent to annually analyze the number of students attending school part-time and to create vocational, dual-credit, advanced placement or other programs and incentives to encourage these students to attend school full-time. Eligible students may also participate in the SAE COOP Program per district policy.

Students Withdrawing from or Dropping Out of School

Once enrolled, the student will be considered a district student until the district is directed to withdraw the student or until multiple unsuccessful attempts have been made to contact the parents/guardians or student to confirm continued enrollment after several absences. The district will encourage all families and students to consult with district staff prior to withdrawing a student.

Any student age 16 years or older who drops out of school for any reason other than to attend another school, college or university, or to enlist in the armed services, shall be reported to the state literacy hotline office.

Development of Rules and Procedures

The superintendent, with the assistance of building-level administrators and other administrative and professional staff, shall establish rules and procedures for student attendance within the district. The primary purpose of the district's attendance rules and procedures shall be to change behavior, not to punish students. Such rules and procedures shall be published on the district's website and in appropriate handbooks and shall be subject to review by the Board of Education. The administration will develop rules and procedures which minimally include:

1. Clear and reasonable attendance standards with consistently enforced consequences for violating those standards.
2. Early intervention strategies for students in primary and elementary grades.
3. Targeted intervention strategies.
4. Strategies to increase engagement with students and families.

In developing these rules and procedures, the administration will collect data to determine why students are absent. Data collected will include, but not be limited to:

1. Reasons for student absences.
2. Family attitudes toward school attendance.
3. The extent to which frequently absent students feel engaged with the school.
4. The extent to which family members of students who are frequently absent feel engaged in student learning.
5. Academic needs of frequently absent students.
6. Nonacademic service needs of frequently absent students.

In response to the data collected, the superintendent or designee will implement one (1) or more of the following strategies:

1. Academic support programs for students and families.
2. Use of alternative educational methods, such as distance learning and homebound instruction.
3. Use of available, appropriate community resources.
4. Staff-Student advisory or mentoring programs designed to increase student engagement with the school.
5. Procedures for student and family contact when students are absent.

Procedures and rules must include a due process component including notice before consequences are imposed allowing students and their parents/guardians the opportunity to appeal any imposed consequence to the superintendent.

The district will maintain a comprehensive system of attendance records for each student. Each teacher is responsible for the accurate reporting of daily attendance in the classroom. The building principal is responsible for supplying information to parents/guardians about student absences and for submitting attendance information to the superintendent's office.

The district will contact the Children's Division (CD) of the Department of Social Services or the local prosecutor in cases where the district has a reasonable suspicion a student's lack of attendance constitutes educational neglect on the part of the parents/guardians or parents/guardians are in violation of the compulsory attendance law. No such action will be taken unless other strategies and interventions have been implemented and proven ineffective.

If a student in foster care is absent from school due to a decision by a court or child-placing agency to change the student's placement or due to a verified court appearance or related court-ordered activity, the grades and credit of the student will be calculated as of the date the student left school, and no lowering of the student's grades shall occur as a result of the absence under these circumstances.

Student Absences and Excuses

The Board recognizes the importance of regular student attendance to a successful learning experience. Research supports the fact attendance is crucial to improving student achievement. At least one (1) study identified attendance as the single greatest indicator of student achievement. The Board further recognizes:

1. Frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process.
2. The benefits of classroom instruction, once lost, cannot be entirely regained.
3. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study in order to meet the district's student achievement goals.
4. Holding students and their parents/guardians responsible for attendance is part of the district's larger mission to train students to be productive citizens and employees.
5. State law reflects the importance of regular attendance by establishing compulsory school attendance and charging this Board to enforce the law.
6. State law authorizes school boards to make all needful rules for organization and government in the district.

Therefore, regular and punctual patterns of attendance will be expected of each student enrolled in the Delta R-V School District.

Helpful Attendance Web Sites

- International Association for Truancy and Dropout Prevention: www.iatdp.org
- National Center for School Engagement: www.truancy prevention.org
- National Truancy Prevention Association: www.truancy prevention association.com
- National Dropout Prevention Centers: www.dropout prevention.org
- Office of Juvenile Justice and Delinquency Prevention: <http://ojjdp.ncjrs.org>
- Partnering to Prevent Truancy: <http://conference.aspensys.com/truancy/resources.html>

Attendance-Tardiness

Students should be in the proper classroom for each period when the bell rings. *Those late for first hour class must report to the office.* Student tardiness to other classes will be handled by individual teachers until it is excessive in length (third unexcused tardy per quarter), in which case the principal is to be notified. Students are not to leave classes until dismissed by the teacher. Students out of class must have a hall pass signed by the teacher.

Attendance-Truancy

There are two forms of truancy:

Off Campus Truancy: Absent from school without parental consent and/or leaving school without permission from the principal

On Campus Truancy: Failing to report to class for an unreasonable amount of time. A teacher's note does not always exempt a student from receiving on-campus truancy.

Note: A doctor's note or a family emergency may void most off-campus violations once parents contact principal with an adequate explanation.

Attendance Committee

An attendance committee, consisting of the HS Principal and select teachers, will listen to attendance appeals by students who are over their allowed number of absences. Documentation must be provided, demonstrating the reason for excessive absences was due to unforeseen and unavoidable circumstances.

Attendance-Withdrawal from School

A written note or telephone call by the parents or guardians, stating the necessary reasons, should be submitted when a student wishes to withdraw from school.

Attendance-Transfer

Any student who intends to transfer from Delta School should inform the principal's office of his/her intentions and, if possible give the address of the new school he/she will attend.

Transfer Procedures

Pick up withdrawal sheet from the principal's office.

Check in all books (including library books) and settle all obligations as indicated on withdrawal sheet.

Bring withdrawal sheet to office for final check.

Transcripts of permanent record will not be sent to another school unless obligations are cleared. A student who does not check out is still liable for all debts.

Attendance-Migrants

Students of migrant families must be enrolled in school in order to receive credit. Previous credit will be given if records (grades) are transferred.

Types of Absences

Excused (Two Categories):

1. **Third Party Documentation:** A third party note from a doctor or dentist, college registration papers, funeral notices, etc. Documentation must be provided within two school days of the student's absence; after that the note will not be accepted and will not count.
2. **Parent/Sick Notes:** Students will be considered excused for parent verified absences for up to three days per semester. Once three days of parent verified absences are exhausted, all absences thereafter will be considered unexcused and repercussions will be assessed as such.

****In the case that the school nurse sends a student home, those periods for the remainder of that day will be considered excused. ****

Unexcused Absence: An absence is unexcused when no documentation provided (or more than three parent notes per semester). This could also be considered truancy.

- Administration reserves the right to determine whether an absence is excused or unexcused in special circumstances.
- Students are responsible for gathering any and all make-up assignments and must complete the work within the same number of days they were absent. If the student is absent on a test day but was aware of the test prior to the absence, they will be required to take the test the day they return. Additionally, any previously assigned classwork or projects due on the day(s) of absence will be due upon their return to school. Prolonged absences and special absence scenarios will be evaluated and assessed appropriately by building administration.

Excessive Absences

Students may accumulate up to 35 hours of unexcused or excused absences each semester without penalty. When a student exceeds 35 hours of unexcused or excused absences, no credit will be granted for that semester. The grade entered on the grade card and on the permanent record for that semester will be "VA" (Violation of Attendance Policy).

There are two primary methods in which students may recover credits lost due to poor attendance. One, students may attend 8th period for attendance recovery during that same semester to restore their credits. Two, students may recover their credits the following semester (unless the student failed that class) by signing an attendance contract. This contract must be signed by both the student in question and the parent/guardian of that student.

Students who are in violation of the attendance policy can also request an appeal to our attendance committee. The attendance committee will assess each situation individually, basing decisions on the information provided and their best judgement.

Detention-Tutoring

After School Detention (ASD). After school, detention and/or tutoring is held each day from 3:15-4:15 p.m. Tuesday and Thursday. Students will be assigned for disciplinary reasons, **missing homework, if tutoring is needed and/or** attendance recovery. Students/parents are responsible for making any necessary transportation arrangements. Students will receive an ASD notice that must be signed by the student and taken home. The signed copy of the ASD given to the student is the official notification of the date the student is to serve their ASD. Unexcused absences from detention will result in additional consequences.

After School Detention Rules:

1. Students must be in the detention and in his/her seat by 3:15 P.M.
2. Excessive talking is not permitted while in ASD.
3. Restroom privileges will be for one student at a time, although a student should take care of his/her restroom needs before entering ASD.

4. Students may not leave their seats without permission from the teacher while in ASD.
5. No sleeping or laying your head on the desk in ASD.
6. Cell phones should remain off during ASD.
7. Being asked to leave ASD because of violations of the rules will be treated as an unexcused absence from detention. The student will have their ASD reassigned.
8. Students will sometimes be allowed to collaborate with administration on alternatives (cleanup, work study, etc) to ASD.

Suspension

A student who is suspended from school for a disciplinary problem for any number of days will have the same number of days charged as an “unexcused absence” against their total days. All classroom assignments/exams missed during suspension will be recorded as 0%. Extra assignments may be administered to earn academic credit. *If a student refuses to take ISS, they will be given OSS. Upon their return from OSS they still will serve the original punishment of ISS.*

Social Activity/Athletic Contests

Students who are absent from school on the day of a social activity, athletic contest, or any school sponsored activity will not be permitted to attend those activities without permission from the principal. An absence on Friday could preclude students from taking part in a weekend school sponsored activity. For some unusual circumstances, parents may be allowed to make arrangements for participation with approval from the principal.

Students must be present the day of an activity or contest 4 out of 7 hours or they will be ineligible to participate unless it has been approved with the principal. Students must also be present 4 out of 7 hours the day after a game or they will be ineligible to participate in the next activity/contest unless it has been approved with the principal.

Extra-curricular activities, include, but are not limited to the following:

- Field trips
- Dances
- Sports attendance
- Sports participation
- Furthermore, students who have a failing grade in a class will not be allowed to be dismissed from that class to attend a special event (athletic events, college presentations, class meetings, club meeting, etc.)

Signing In

- If students arrive after the start of 1st hour bell, they are required to sign in at the High School office and receive a slip to 1st hour.

Homeless

Equal Access for Homeless Students

At the heart of our mission is the commitment to provide equitable access to education for all eligible homeless students, ensuring they receive the same opportunities as their peers within the district (Policy & Regulation 2260). To fulfill this commitment, the district takes proactive measures to identify and address the needs of homeless

students, ensuring their placement in the school that best serves their interests, facilitating access to district programs, and appointing a dedicated homeless liaison.

Identifying Homeless Students:

To effectively identify students who may qualify as homeless, the following questions are included on the student emergency form:

1. **Shared Housing:** Are you sharing housing due to loss, economic hardship, or similar reasons?
 - ☐ Yes ☐ No
2. **Temporary Accommodations:** Are you currently residing in motels, hotels, trailer parks, camping grounds due to lack of adequate alternatives?
 - ☐ Yes ☐ No
3. **Emergency Shelters:** Are you currently residing in an emergency or transitional shelter?
 - ☐ Yes ☐ No
4. **Abandonment:** Has the student been abandoned in a hospital?
 - ☐ Yes ☐ No
5. **Unconventional Residences:** Is your primary nighttime residence not designed for regular human accommodation?
 - ☐ Yes ☐ No
6. **Alternative Settings:** Are you currently living in a car, park, public space, abandoned building, or similar setting?
 - ☐ Yes ☐ No

Seeking Assistance:

If you believe you meet the requirements to be classified as homeless, please reach out to our board-approved homeless coordinator, Heather Elfrink, at (573)794-2500 or heather.elfrink@deltarv.k12.mo.us for support and guidance.

Migrant/English Language Learners

Supporting Migrant and English Language Learner (ELL) Students

Migrant Student Support: The Board of Education is dedicated to identifying and meeting the needs of migrant students residing within the District. The District's Coordinator of Programs for Homeless Students oversees the implementation and upkeep of the District's migrant student program.

Identification Process: The District will identify migrant students by including a question on the District's enrollment/emergency form. If it is indicated that a migrant student is enrolling, the parents will then be asked to complete a parent survey/family interview form provided by the State Office for Migrant-English Language Learner (MELL) Program. The Regional Migrant Center or the State Director for Migrant Education will be notified of any migrant students who are enrolled in the District. The Regional Migrant Center will be contacted for any assistance needed for the migrant student(s).

Service Provision: Written administrative procedures will ensure that identified migrant students receive appropriate services. The District commits to:

1. Screening and assessing the educational and related health and social needs of migrant students.
2. Providing a comprehensive range of services, including Title I programs, special education, gifted education, career/technical education, counseling, fine arts, etc.
3. Offering migratory children, the opportunity to meet statewide assessment standards.
4. Delivering advocacy, outreach programs, and professional development for district staff.
5. Facilitating meaningful participation of parents/guardians in the program.

ELL Student Support: The Board is dedicated to identifying and addressing the educational needs of students whose native or home language is other than English. Eligible students include:

1. Language Minority (LM) - students from non-English-speaking backgrounds.
2. Limited English Proficient (LEP) - students with insufficient English skills for success in an English-only classroom.

Program Implementation: The District ensures ELL student interests are integrated into program development and implementation. School personnel receive training in identifying, assessing, and serving ELL students.

Parent/Guardian Notification: To inform parents/guardians about the ELL program, all new and enrolling students receive the Student Home Language Survey (Form 6180), which must be completed and returned if services are deemed necessary.

Service Provision: If the District serves fewer ELL students, it may contract with neighboring districts for services. However, with twenty or more ELL students, a full-time certified ESOL teacher will be employed.

If you believe you may be eligible for support as a Migrant or English Language Learner, please contact Heather Elfrink, our board-approved Migrant and English Language Learner Liaison, for assistance and additional resources at 573-794-2500 or heather.elfrink@deltarv.k12.mo.us.

Foster Care

The foster care provisions of Title I, Part A of the ESEA emphasize the importance of collaboration and joint decision-making between child welfare agencies and educational agencies. While these provisions do not create new requirements for child welfare agencies, they mirror and enhance similar provisions in the Fostering Connections Act. Considered together, these laws make clear that the educational stability of children in foster care is a joint responsibility of educational and child welfare agencies, and to successfully implement these provisions, these entities will need to collaborate continuously. If you believe you may be eligible for support as a student in foster care, please contact Heather Elfrink, our board-approved Foster Care Liaison, for guidance and access to available resources at 573-794-2500 or heather.elfrink@deltarv.k12.mo.us.

Transportation and Student Parking

Students who wish to drive to school are required to register their vehicle with the high school office prior to driving to school. The school is not responsible for any loss, damaged or stolen property while vehicles are parked on school property. All vehicles on school property are subject to being searched by administration. Law enforcement may be contacted if a student has violated city or state law, or there is suspicion of violation. Students are expected to operate their vehicle in a safe and respectful manner while on school campus. Not following driving and parking expectations may result in disciplinary action. Examples of not following expectations are (but not limited to):

- Driving or parking on school property without registering vehicle in the high school office.
- Endangering others or property through reckless driving or speeding.
- Parking or driving on restricted areas such as fire lanes, grass, sidewalks, etc.

It is the responsibility of the student and parents/guardians to know and follow the school districts driving/parking policies.

Students must receive permission from the high school office to go to their vehicles. Not obtaining permission prior to going to a vehicle may result in discipline.

Bus Routes

Bus Routes 2025-26

Route 1 – Crump/Blockhole

Departure Time: 6:25 AM

Route:

1. Leave school and travel Highway N to Highway U
2. Travel Highway U to County Road 391
3. Take County Road 391 to Bark Chapel, turn around and return to Highway U
4. Continue on Highway U to Lake Girardeau Assembly of God, turn around
5. Travel Highway U to County Road 379
6. Take County Road 379 to Wildlife Lane, turn around
7. Continue on County Road 379 to County Road 389
8. Travel County Road 389 to Highway A
9. Take Highway N to County Road 255
10. Travel County Road 255 to Highway U
11. Continue on Highway U back to Highway N
12. Return to school via Highway N

Route 2 – Whitewater/Dutchtown Area

Departure Time: 6:40 AM

Route:

1. Travel on Highway N to County Road 238 (CR-238)
2. Continue on Whitewater St. (which turns into Penney St./CR-241)
3. Turn left on 3rd St.
4. Turn left at the Dead End

5. Turn right on CR-233
6. Turn left on CR-236 toward Whitewater
7. In Whitewater:
 - Turn right on Broadway St.
 - Turn left on Church St.
 - Turn left on Highway A
 - Turn right on Main St.
 - Turn left on Henderson St.
 - Turn left on Walnut St.
 - Turn left back onto Highway A
8. Take Highway A to Highway F
9. Travel Highway F to the Moore home turnaround
10. Return on Highway F back to Highway A
11. Continue on Highway A and turn right on CR-237 (just past the dairy farm)
12. Take CR-237 and turn left on CR-241
13. Turn right back onto Highway A
14. Turn left on CR-234 (big circle route), then return to Highway A and turn left
15. Take Highway A to Highway 25
16. Travel Highway 25 to the Schabbing home turnaround
17. Continue on Highway 25 and turn left on CR-216 (at the Dutchtown Store)
18. Turn right on CR-215
19. Turn right on Highway 74
20. Turn left on Highway 25
21. At the roundabout, continue on Highway 25
22. Turn right on Bell St.
23. Follow Bell St. to Highway N, then return to school

Route 3 – Randalls/Arbor

Departure Time: 6:40 AM

Route:

1. Depart Transportation Center and travel on Highway N to County Road 254.
2. Turn onto County Road 254 and head to County Road 261.
3. Turn left on County Road 261.
4. Travel on CR-261 and turn right on County Road 262.
5. Turn around at the Plunk House and head right on County Road 262.
6. Turn left on Highway 25.
7. Travel on Highway 25 to CR-267.
8. Take CR-267 to CR-268.
9. Travel on CR-268 to Highway P.
10. Travel along Highway P to Main Randles, turn around, and return to Highway P.
11. Continue on Highway P to CR-272.
12. Turn around on CR-272, cross Highway P, and travel on CR-265.
13. Take CR-265 to CR-264.
14. Travel on CR-264 to Highway EE.
15. Turn left on Highway EE and travel to Highway 25.
16. Turn right on Main Street in Delta.
17. Turn left on McKinley and travel to Highway 25.

18. Turn left on Highway 25 and return to school.

Route 1-Chris Williams, departs at 6:25 AM.

Route 2-John Weber, departs at 6:40 AM.

Route 3-Craig Hutson departs at 6:40 AM.

Snow Routes

Delayed Start and Snow Route Procedures

1. **Delayed Start:**

- In the case of a delayed start, buses will run two hours later.
- School will officially start at 10:00 a.m.

2. **Snow Routes:**

- When weather conditions make some roads dangerous for school buses, snow routes may be activated.
- These routes may also be used on modified school days due to weather conditions.

Snow Route Details:

- **Dutchtown, Allenville & Delta (No Change)**
- **Crump & Whitewater (Modified):**
 - Students on county road 255 will be picked up at the block hole by Hutson/Crabtree.
 - Students living on county road 379 and 389 will be picked up at the old store in Crump.
 - Bartels kids, Megan Miller, and Austin Keys will meet at the FS on Highway A in Whitewater (the old Co-op store in Whitewater). They will be picked up on bus 1.
 - Other students in Whitewater will meet at the First Baptist Church on the corner of Henderson and West Main. They will be picked up on bus 1 after the stop at the FS store.
- **Block Hole & Nut Junction (Modified):**
 - Students in Bollinger county roads 440, 442, and Cape county road 394 will be picked up at the block hole.
 - Goldsberry and Kranawetter will meet at the block hole.
 - County road 256 will be picked up at the Amen Center by Hutson/Crabtree.
- **Arbor Hill & Randall's (Modified):**
 - Students on county road 254 will be picked up at the Amen Center.

- The Scherer kids will need to be brought to the bottom of the hill by intersection 261/262.

Notification Methods:

- Announcements regarding snow routes or delayed start will be made through:
 - KFVS-12 media site.
 - Notifications sent via Remind 101.
 - Updates posted on the Delta R-V School District Facebook page.

Visitors

All visitors need to use the High School main entrance and must check in at the High School office prior to contacting any student, teacher or staff member. Visitors may be required to show proper identification prior to being able to contact the student, teacher or staff member they are requesting.

School Calendar 2025-26

2025 - 2026 ACADEMIC CALENDAR

Board Approved: January 8																																				
2025														2026																						
AUGUST							(9 student attendance days)							JANUARY							(17 student attendance days)															
S	M	T	W	T	F	S								S	M	T	W	T	F	S																
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
3	4	5	6	7	8	9	11-14th Teacher Workday							4	5	6	7	8	9	10	1-5th, No School															
10	11	12	13	14	15	16	14th, Open House from 5-7							11	12	13	14	15	16	17	7th, First Day of 3rd Quarter															
17	18	19	20	21	22	23	19th, First Day of School							18	19	20	21	22	23	24	19th, No School - MLK Jr Day															
24	25	26	27	28	29	30								25	26	27	28	29	30	31																
31																																				
SEPTEMBER							(20 student attendance days)							FEBRUARY							(18 student attendance days)															
S	M	T	W	T	F	S								S	M	T	W	T	F	S																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
7	8	9	10	11	12	13	1st, No School - Labor Day							8	9	10	11	12	13	14	4th, Mid Quarter															
14	15	16	17	18	19	20	12th, No School							15	16	17	18	19	20	21	13th No School															
21	22	23	24	25	26	27	18th, Mid Quarter							22	23	24	25	26	27	28	16th No School - Presidents Day															
28	29	30																																		
OCTOBER							(21 student attendance days)							MARCH							(21 student attendance days)															
S	M	T	W	T	F	S								S	M	T	W	T	F	S																
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
5	6	7	8	9	10	11	3rd, No School							1	2	3	4	5	6	7	6th, End of Third Quarter (40 Days)															
12	13	14	15	16	17	18	17th, End of first Quarter (40 days)							8	9	10	11	12	13	14	13th, No School															
19	20	21	22	23	24	25	30th, Early Dismissal 12:30, P/T Conferences							15	16	17	18	19	20	21																
26	27	28	29	30	31		31st, No School							22	23	24	25	26	27	28																
														29	30	31																				
NOVEMBER							(15 student attendance days)							APRIL							(16 student attendance days)															
S	M	T	W	T	F	S								S	M	T	W	T	F	S																
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
2	3	4	5	6	7	8								5	6	7	8	9	10	11	2nd-7th, Easter Break															
9	10	11	12	13	14	15								12	13	14	15	16	17	18	8th, No School - Teacher Workday															
16	17	18	19	20	21	22	18th, Mid Quarter							19	20	21	22	23	24	25	10th, Mid Quarter															
23	24	25	26	27	28	29	24th-28th, No School - Thanksgiving							26	27	28	29	30																		
30																																				
DECEMBER							(15 student attendance days)							MAY							(6 student attendance days)															
S	M	T	W	T	F	S								S	M	T	W	T	F	S																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
7	8	9	10	11	12	13	19th Early Dismissal, 12:30							3	4	5	6	7	8	9	3rd Graduation 3:00pm															
14	15	16	17	18	19	20	19th, End of 2nd Quarter (41 Days)							10	11	12	13	14	15	16	8th, Early Dismissal, 12:30															
21	22	23	24	25	26	27	21st -31st, No School - Christmas Break							17	18	19	20	21	22	23	8th, Last Day of School, (4th Quarter, 38 Days)															
28	29	30	31											24	25	26	27	28	29	30	11th, Teacher Work Day - Weather Make up day															
														31							11-18 Weather Make up days															
																					<u>Student Contact Days</u>															

START TIME 8:00

END TIME 3:10

First Quarter - 41 Days
 Second Quarter - 39 Days
 Third Quarter - 40 Days
 Fourth Quarter - 38 Days
 Total Student Contact Days - 158 Days
 Total Student Contact Hours -
 Teacher Training Days - 7 Days
 Total Teacher Workdays - 165 Days

Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to

grade. The Delta R-V School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Delta R-V School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Delta R-V School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Delta R-V School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at Delta R-V Elementary during regular school hours.

This notice will be provided in native languages as appropriate.

Delta R-5 School District Notification of Rights Under FERPA

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Delta R-V School receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Delta R-V School to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as

requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Delta R-V School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

- The district will release names, addresses and telephone numbers of secondary students to all military recruiters or high education institutions that request them unless parent/guardian specifically request the information not be released.

Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Delta R-V School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with Delta R-V School District procedures. The primary purpose of directory information is to allow the district to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent

If you do not want Delta R-V School District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the district in writing within 10 days after the annual public notice is provided. Delta R-V School District has designated the following information as directory information:

- **Student's name**
- **Address**
- **Telephone listing**
- **Electronic mail address**
- **Photograph**
- **Date and place of birth**
- **Major field of study**
- **Dates of attendance**
- **Grade level**
- **Participation in officially recognized activities and sports**
- **Weight and height of members of athletic teams**
- **Degrees, honors, and awards received**
- **The most recent educational agency or institution attended**

- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

Student Educational Records

2400

STUDENTS

Policy 2400

(Regulation 2400)

Student Educational Records

(Form 2400)

A cumulative educational record shall be maintained for each student from his/her entrance into school through the last date of attendance or through graduation, whichever occurs first.

Each student's educational record will include information required by state and federal statutes, regulations or agencies and shall include other information considered necessary by school officials.

The District will comply with the mandates of the Family Educational Rights and Privacy Act (FERPA) and the Safe Schools Act regarding confidentiality of student records and disclosure of personally identifiable information.

The parents/guardians of students who are attending or have attended the District's schools have the right to inspect and review the educational records of their students and to request amendment of their students' educational records. The District has adopted procedures (Regulation 2400) for the granting of parental requests for access to the educational records of their students within a reasonable period of time, but in no case more than forty-five (45) days after the request is made.

All information contained in a student's educational record, except information designated as directory information by the District, shall be confidential and shall be directly accessible only to school officials who demonstrate a legitimate educational interest in the student's records and to parents/guardians or eligible students.

Upon request by military recruiters or an institution of higher learning, the District will provide students' names, addresses and telephone listings. Parents will be notified annually of their right to individually request that such information not be released without prior parental consent. Military recruiters will be provided the same access to students as is given to institutions of higher learning.

504/TITLE II PUBLIC NOTICE

The Delta R-V School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The Delta R-V School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

The Delta R-V School District has developed a 504/Title II Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed by contacting Polly Koch, 504 Coordinator, at 573-794-2440 when school is in session.

This notice will be provided in native languages as appropriate.

Bullying Policy 2655

Bullying is the intentional action by an individual or group of individuals to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or *substantially disrupts the orderly operation of the school*.

Students are encouraged to report any incident of bullying which they have witnessed or incurred, by contacting their building principal. **District employees are required to report any instance of bullying of which the employee has witnessed within two (2) school days of the occurrence.** Employees shall report the occurrence to the building principal, who is the person the District designates to receive reports of incidents of bullying. **A principal who receives a report of an incident of bullying shall initiate an investigation into the allegations within two (2) school days of receipt of the report.**

The principal may assign other employees to assist in the investigation, or request that the superintendent assign an outside investigator. **The investigation shall be completed within ten school days from the date of the written report of bullying unless good cause exists to extend the investigation.** No employee or student who reports an act of bullying shall be subject to reprisal or retaliation for making such a report. Any person who engages in reprisal or retaliation against an employee or student who reports an act of bullying shall be subject to disciplinary action.

Students who are found to have violated this policy will be subject to consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidences, etc. Possible consequences to a student for a violation of this policy include: loss of privileges, classroom detention, conference with teacher, parents contacted, conference with principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

The District shall give annual notice of the policy to students, parents or guardians, and staff. This policy shall be included in all **student handbooks**. This policy shall also be posted on the **District's web page** (as a Board policy) and a copy shall be placed in the District Administrative Office.

The District shall provide information and appropriate training to District staff who have significant contact with students regarding the policy. All staff with significant student contact shall be trained on the requirements of this policy on an annual basis.

Student Suicide Awareness Policy 2785

This policy and the accompanying regulation reflect the District's commitment to maintaining a safe environment to protect the health, safety and welfare of students. The corresponding regulation for this policy outlines key protocol and procedures for this District in educating employees and students on the actions and resources necessary to prevent suicide and to promote student well-being. This policy is being adopted pursuant to Section 170.048, RSMo. This policy and corresponding regulation will go into effect no later than July 1, 2018.

The district will address suicide awareness and prevention through the following policy components¹:

1. Crisis response team
2. Crisis response procedures
3. Procedures for parent involvement
4. Community resources available to students, parents, patrons and employees
5. Responding to suicidal behavior or death by suicide in the school community
6. Suicide prevention and response protocol education for staff
7. Suicide prevention education for students
8. Publication of policy

1. Crisis Response Team

The district will include suicide awareness and prevention in already established district or building crisis response teams or will establish such team(s) if not already in existence. Crisis response team members will include administrators, counselors and the school nurse, and may also include school social workers, school resource officers, teachers and/or community resources as appropriate. The crisis response team will be responsible for implementation of crisis response procedures.

The district will adopt an evidence based/informed tool for assessing suicide risk. The crisis response team, the building administrator, or his/her designee will receive training and coaching in using this tool to collect and document student suicidal behaviors and safety planning strategies.

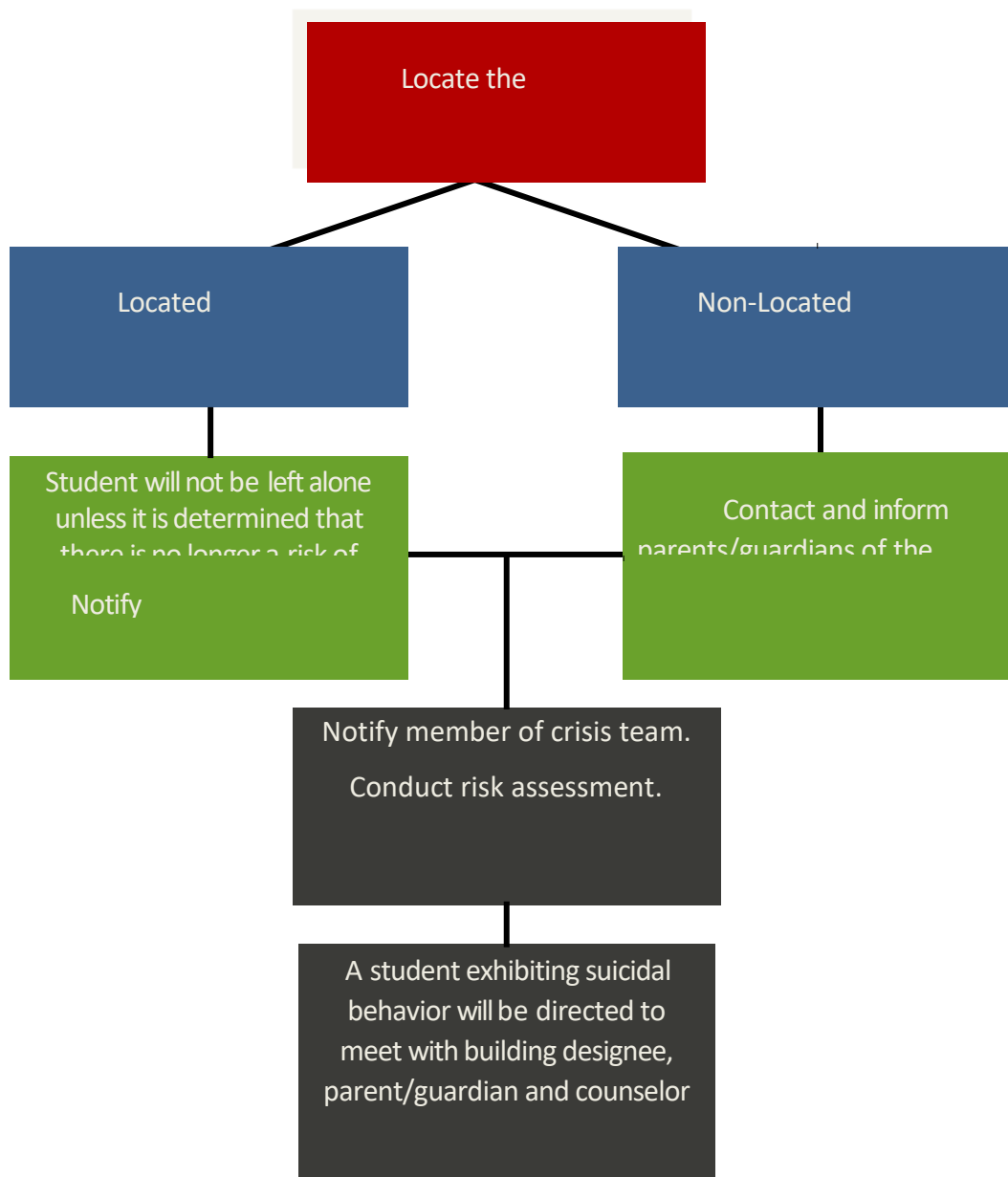
2. Crisis Response Procedures

Student suicidal behaviors are not confidential and may be revealed to the student's parents, guardians, school personnel or other appropriate authority when the health, welfare or safety of the student is at risk.

Any school employee who has a reasonable belief that a student may be at risk for suicide or witnesses any attempt towards self-injury will notify a member of the crisis response team, the building administrator or his/her designee.

If a student suicide behavior is made known to any school employee and a member of the crisis response team, the building administrator or his/her designee is not available, the employee will notify the student's parent/guardian, the National Suicide Prevention Lifeline (800-273-8255) or local law enforcement in an emergency situation. As soon as practical, the employee will notify the building designee or principal.

The following steps will be employed in response to any risk of student suicide:



3. Procedures for Parent Involvement

A member of the crisis response team, the building administrator or his/her designee shall reach out to the parents/guardians of a student identified as being at risk of suicide to consult with them about the risk assessment of their student, to make them aware of community resources, and to discuss how to best support the student's mental well-being and safety.

If the parent refuses to cooperate or if there is any doubt regarding the student's safety, local mental service providers and/or law enforcement may need to be engaged, and a report may need to be made to the Child Abuse and Neglect Hotline.

Contact with a parent concerning risk of suicide will be documented in writing.

4. School and Community Resources

A student exhibiting suicidal behavior will be directed to meet with the building designee, their parent/guardian and counselor to discuss support and safety systems, available resources, coping skills and a safety plan as necessary.

The district will, in collaboration with local organizations and the Missouri Department of Mental Health, identify local, state and national resources and organizations that can provide information or support to students and families. A basic list of resources can be found on the Department of Mental Health website and the district will strive to develop its own list of local resources to be made readily available.

<http://dmh.mo.gov/mentalillness/suicide/prevention.html>

5. Responding to Suicidal Behavior or Death by Suicide in the School Community

When the school community is impacted by suicidal behavior or a death by suicide, the district will confer with their crisis response teams and, when appropriate, confer with local community resources and professionals to identify and make available supports that may help the school community understand and process the behavior and/or death.

The crisis response team, the building administrator or his/her designee will determine appropriate procedures for informing the school community of a death by suicide and the supports that will be offered. Staff and students who need immediate attention following a death by suicide will be provided support and resources as determined necessary.

6. Suicide Prevention and Response Protocol Education for Staff

All district employees will receive information annually regarding this policy and the district's protocol for suicide awareness, prevention and response. The importance of suicide prevention, recognition of suicide protective and risk factors, strategies to strengthen school connectedness and building specific response procedures will be highlighted.

Such information shall include the following:

1. Current trends in youth mental health, wellbeing and suicide prevention and awareness
2. Strategies to encourage students to seek help for themselves and other students
3. Warning signs that indicate a student may be at risk of suicide
4. The impact of mental health issues and substance abuse
5. Communication to students regarding concerns about safety and that asking for help can save a life
6. Understanding limitations and boundaries for giving help and techniques to practice self-care
7. Identification of key school personnel who are comfortable, confident and competent to help students at risk of escalated distress and suicide

All district staff will participate in professional development regarding suicide awareness and prevention.

7. Suicide Prevention Education for Students

Starting no later than fifth grade, students will receive age appropriate information and instruction on suicide awareness and prevention. Information and instruction may be offered in health education, by the counseling staff or in other curricula as may be appropriate.

Student education will include the following:

1. Information about mental health, well-being and suicide prevention and awareness
2. Promotion of a climate that encourages peer referral and which emphasizes school connectedness
3. Recognition of the signs that they or peers are at risk for suicide
4. Identification of issues that may lead to suicide including depression, anxiety, anger, and drug/alcohol dependency
5. Directive to not make promises of confidence when they are concerned about peer suicide
6. Identification of a trusted adult on campus with whom students can discuss concerns about suicide

8. Publication of Policy

The district will notify employees, students and parents of this policy by posting the policy and related procedures and documents on the district's website and discussing this policy during employee training as detailed herein.

STUDENTS

Mental Health

988 Crisis Line

In July 2022, 988 became the national three-digit phone number for mental health, substance use, and suicide crises. Calls to 988 will be routed to the National Suicide Prevention Lifeline centers in each state, replacing the prior Lifeline number, 1-800-273-8255. 988 provides rapid access to behavioral health support through connection with trained crisis specialists.

When contacting 988, individuals can expect:

- Connection to a crisis specialist trained to provide support for mental health crises.
- Engagement with the caller to understand and address their unique concerns and needs.
- Interventions such as assessment, stabilization, referral, and follow-up for those at high risk.
- Connection to a mobile crisis response team for higher levels of care if needed.

Mental Health at Delta RV Schools

Protecting the mental health of all students is a top priority. Supporting students' mental health contributes to academic success, social skills development, and community connections. At Delta RV Schools, we promote mental health by:

- Listening to students' concerns and referring them to counselors if needed.
- Implementing anti-bullying policies.

- Providing trauma-informed instruction and support.
- Checking on students' well-being regularly.
- Creating a safe, welcoming environment.
- Modeling healthy coping behaviors.
- Fostering a sense of belonging and community.

How Parents Can Support Their Child's Mental Health:

- Pay attention to verbal and non-verbal cues.
- Balance closeness and compliance.
- Model healthy coping skills.
- Watch for behavior changes.
- Help children build strong, caring relationships.
- Listen and respect their feelings.
- Create a safe, positive home environment.
-

If you need mental health resources or believe your child needs assistance, please contact the school counselor during school hours. In case of a mental health crisis, call or text 988 anytime to connect with trained professionals. Online chat support is also available.

Drug Free Schools Policy 2641

STUDENTS

Policy 2641

Discipline

Drug-Free Schools

Pursuant to requirements of the 1989 amendments of the Drug-Free Schools and Communities Act and to the requirements of the Safe Schools Act, and for the purpose of preventing the use of illicit drugs and alcohol by students, the District shall provide age-appropriate, developmentally based drug and alcohol education and prevention programs to all students from early childhood level through grade twelve (12). (See also Policy 6130 - Drug Education.) Such programs will address the legal, social and health consequences of drug and alcohol use, and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol.

The District shall provide information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to students. Students may be required to participate in such programs in order to avoid suspension or expulsion if they are found to be in violation of this policy. All parents/guardians and students shall annually be provided with a copy of this policy.

The District certifies that it has adopted and implemented the drug prevention program described in this policy in the form required by the Department of Elementary and Secondary Education or the

United States Department of Education. The District conducts a biennial review of such program to determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

Opioid Antagonists

The District will maintain NARCAN or other opioid antagonists to be admitted in emergency situations by a trained school nurse. (See Policy 2874 - Administering Opioid Antagonists).

Parents may opt out by informing the school in writing that their student cannot receive Naxlozone.

Trauma-Informed Schools

<http://mimhtraining.com/introduction-to-trauma/>

Virtual Education Policy 6190

The District will participate in the Missouri Course Access and Virtual School Program (“Program”). The Program offers District students the opportunity to enroll in virtual school courses in a variety of grade level and content areas from Kindergarten through grade 12. The District may elect to offer specific courses as part of the program. Any on-line courses or virtual programs offered by the District prior to August 18, 2018 will be automatically approved for program participation, where the District course meets program requirements. You can find more information on the Delta RV website by typing in the URL below. <http://www.deltar5schools.com/MissouriCourseAccess.pdf>

School Closure

The education and futures of our students are very important to us. We do not want our students to fall behind in the event of possible school closures due to weather, illness, etc. Therefore, in the event of school closure, students will be held accountable for work assigned on AMI day.

ESSA Act of 2015

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student’s teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student’s teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

ESSA Act of 2015 – Complaint Procedures

Missouri Department of Elementary and Secondary Education

Complaint Procedures for ESSA Programs

General Information

1. What is a complaint under ESSA?
2. Who may file a complaint?
3. How can a complaint be filed?

Complaints filed with LEA

4. How will a complaint filed with the LEA be investigated?
5. What happens if a complaint is not resolved at the local level (LEA)?

Complaints filed with the Department

6. How can a complaint be filed with the Department?
7. How will a complaint filed with the Department be investigated?
8. How are complaints related to equitable services to nonpublic school children handled differently?

Appeals

9. How will appeals to the Department be investigated?

Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

1 Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17

2 In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

- What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

- Who may file a complaint?

Any individual or organization may file a complaint.

- How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. Record. A written record of the investigation will be kept.
2. Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.
3. Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons

for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Signature Page

2025-26 Delta R-V High School Student Handbook Acknowledgment Form

Dear Parent/Guardian,

The handbook has been emailed to each student's school email and parent with a current email address on file with the school. It is also posted on our school webpage at deltar5schools.com. If you would like a paper copy of the handbook, please request in the office.

For our records, it is necessary for one parent/guardian to sign the lines below. Please return this page to the office as soon as possible.

Acknowledgment Form

I have received and have had the opportunity to read a copy of the 2025-26 Delta R-V High School Student Handbook, which includes the Discipline Policy and new cell phone policy.

Parent or Legal Guardian Information:

- **Name (Printed):** _____
- **Signature:** _____

Student Information:

- **Student Signature and Grade:** _____

Contact Information:

- **Phone number:** _____
- **Parent Email:** _____

Technology Access:

- **Do you have access to wifi/internet?** ☐ Yes ☐ No
- **Do you have an electronic device for internet access?** ☐ Yes ☐ No

Thank you for your cooperation. Please return this form to the office at your earliest convenience.

Sincerely,

Scott Crabtree, Principal

Delta High School