

WBES teachers and administrators will...

- Provide high quality instruction and a research-based, rigorous curriculum.
- Provide a supportive learning environment that strives for all students to meet North Carolina's academic achievement standards.
- Use achievement data to set specific goals.
- Recognize and celebrate the cultural diversity and uniqueness of each student.
- Collaborate with other teachers, learning specialists, and administrators about specific needs of each child.
- Hold flexibly scheduled parent-teacher conferences.
- Create a partnership with each student's family.
- Provide a folder that contains homework and information about student behavior.
- Communicate with parents through a newsletter.
- Assign required minimum time for at-home reading each school day.
- Focus on standards-based curriculum and differentiate instruction as needed.
- Provide extra help for students when needed and monitor student progress.

WBES Contact Information

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North Carolina Standards Grade 2

Reading:

- ❖ Know and apply grade level phonics and word analysis skills in decoding words.
- ❖ Informational: determine the main idea, determine the meaning of domain and content specific vocabulary, demonstrate an understand of text features, determine the relationship between historical events
- ❖ Literature: ask and answer questions, identify characters, determine the central message, compare and contrast, distinguish between point of view, understand a variety of grade level appropriate complex text
- ❖ Read and understand literature within grade 2/3 complexity band proficiently and independently for sustained periods of time

Writing:

- ❖ Personal Narrative
- ❖ Opinion
- ❖ Informative/Informational

Math:

- ❖ Operations in Algebraic Thinking: addition, subtraction, mathematical patterns
- ❖ Number and Operations: place value, composing and decomposing numbers
- ❖ Measurement and Data: money, metric, graphing, geometric concepts



WBES School and Home **COMPACT**

WEST BUNCOMBE ELEMENTARY SCHOOL

Our School, Teachers, Students, and Parents & Guardians AGREE to rise and SOAR as described in this Agreement.

After your child's teacher has reviewed the compact with you, PLEASE SIGN THIS PORTION AND GIVE IT TO THE TEACHER. Keep the remaining compact at home.

Student

Parent

Teacher

Title I

Assistant Principal

Principal

School Year: 2023-2024

What is the purpose of a Title 1 Home/School Compact?

What?: The Title 1 Home/School Compact is an agreement between parents, students, and teachers to help explain how we will work together to provide a quality educational experience.

Why?: The purpose of the Home/School Compact is to ensure that students, parents and teachers work together for a successful school year!

How?: The Home/School Compact explains how students will be supported to reach and exceed grade level state standards.

When?: Current School Year Teacher/Family Discussion and Signatures at or near the beginning of the year

When teachers, students, and families work together, we CAN achieve our goals!



As a student I will...



SAFE

Follow school wide safety rules.
Report if I see bullying to an **adult that I trust**.
Report if I don't feel safe or respected to an **adult that I trust**.

OPTIMISTIC

Keep a positive attitude.
Be curious.
Talk with my family about the great things I am learning in school.

ACCOUNTABLE

Pay attention.
ACTIVELY participate in lessons.
Ask questions when I don't understand.
Be thoughtful and neat in doing my work, so that I can be proud of what I turn in.
Be responsible for working with my family and my teachers to LEARN all I can.

RESPECTFUL

Treat others the way I want to be treated.
Be respectful.
Use good manners.
Help others out.

HOMEWORK RESPONSIBILITIES

Read at home every day.
Complete assigned homework each night.

As a parent/guardian I will...

- Make sure to always check the daily folder.
- Return important forms as soon as possible.
- Provide the school with current family and emergency contact phone numbers.
- Maintain open and positive communication with my child's teachers.
- Make it a priority to attend scheduled parent/teacher conferences.
- Recognize that I am my child's first teacher.
- Establish a homework routine (scheduled time and place), and make sure homework is complete, neat, and thoughtfully done.
- Ensure that my child **READS every** night.
- **READ TO** my child on a regular basis.
- Attend educational workshops at school to learn about additional ways that I can support my child's learning.
- Encourage my child to be independent.
- Praise my child for jobs well done.
- Display wonderful work on the refrigerator or other prominent area.
- Encourage questions and curiosity.
- Be a good listener.
- Seek educational opportunities for my child.
- Participate as a family in activities where we are learning new things together