

WBES teachers and administrators will...

- Provide high quality instruction and a research-based, rigorous curriculum.
- Provide a supportive learning environment that strives for all students to meet North Carolina's academic achievement standards.
- Use achievement data to set specific goals.
- Recognize and celebrate the cultural diversity and uniqueness of each student.
- Collaborate with other teachers, learning specialists, and administrators about specific needs of each child.
- Hold flexibly scheduled parent-teacher conferences.
- Create a partnership with each student's family.
- Provide a folder that contains homework and information about student behavior.
- Communicate with parents through a newsletter.
- Assign required minimum time for at-home reading each school day.
- Focus on standards-based curriculum and differentiate instruction as needed.
- Provide extra help for students when needed and monitor student progress.

WBES Contact Information

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North Carolina Standards Grade 1

Reading:

- ❖ Know and apply grade level phonics and word analysis skills in decoding words.
- ❖ Literature: identify and write about characters, setting, major events, the problem and solution, prove how a character is feeling using the text.
- ❖ Informational: identify text features, ask and answer questions both orally and written.
- ❖ Read accurately and fluently.

Writing:

- ❖ Know that a sentence is a complete thought that begins with a capital letter and ends with a punctuation mark.
- ❖ Use three types of writing: personal narrative, opinion, and informative/Informational.

Math:

- ❖ Operations in Algebraic Thinking: addition, subtraction, story problems within 20
- ❖ Number and Operations: work with numbers up to 150, recognize, write, order and make sets of a given number.
- ❖ Measurement: time to the hour and half hour, identify names and values of coins, fractions: halves and fourths.



WBES School and Home **COMPACT**

WEST BUNCOMBE ELEMENTARY SCHOOL

Our School, Teachers, Students, and Parents & Guardians AGREE to rise and SOAR as described in this Agreement.

After your child's teacher has reviewed the compact with you, **PLEASE SIGN THIS PORTION AND GIVE IT TO THE TEACHER.** Keep the remaining compact at home.

Student _____

Parent _____

Teacher _____

Title I _____

Assistant Principal _____

Principal _____

School Year: 2023-2024

What is the purpose of a Title 1 Home/School Compact?

What?: The Title 1 Home/School Compact is an agreement between parents, students, and teachers to help explain how we will work together to provide a quality educational experience.

Why?: The purpose of the Home/School Compact is to ensure that students, parents and teachers work together for a successful school year!

How?: The Home/School Compact explains how students will be supported to reach and exceed grade level state standards.

When?: Current School Year Teacher/Family Discussion and Signatures at or near the beginning of the year

When teachers, students, and families work together, we CAN achieve our goals!



As a student I will...



SAFE

Follow school wide safety rules.
Report if I see bullying to an **adult that I trust**.
Report if I don't feel safe or respected to an **adult that I trust**.

OPTIMISTIC

Keep a positive attitude.
Be curious.
Talk with my family about the great things I am learning in school.

ACCOUNTABLE

Pay attention.
ACTIVELY participate in lessons.
Ask questions when I don't understand.
Be thoughtful and neat in doing my work, so that I can be proud of what I turn in.
Be responsible for working with my family and my teachers to LEARN all I can.

RESPECTFUL

Treat others the way I want to be treated.
Be respectful.
Use good manners.
Help others out.

HOMEWORK RESPONSIBILITIES

Read at home every day.
Complete assigned homework each night.

As a parent/guardian I will...

- Make sure to always check the daily folder.
- Return important forms as soon as possible.
- Provide the school with current family and emergency contact phone numbers.
- Maintain open and positive communication with my child's teachers.
- Make it a priority to attend scheduled parent/teacher conferences.
- Recognize that I am my child's first teacher.
- Establish a homework routine (scheduled time and place), and make sure homework is complete, neat, and thoughtfully done.
- Ensure that my child **READS every** night.
- **READ TO** my child on a regular basis.
- Attend educational workshops at school to learn about additional ways that I can support my child's learning.
- Encourage my child to be independent.
- Praise my child for jobs well done.
- Display wonderful work on the refrigerator or other prominent area.
- Encourage questions and curiosity.
- Be a good listener.
- Seek educational opportunities for my child.
- Participate as a family in activities where we are learning new things together