

**2023-2024 LANCASTER ISD  
CAMPUS TEACHER OF THE YEAR SCORING RUBRIC**

Nominee: \_\_\_\_\_

Campus: \_\_\_\_\_

<b>SCORE</b>	<b>VALUE</b>	<b>INDICATOR</b>
	10	<b>ENVIRONMENT:</b> Creates a safe learning environment. ( <i>physical, intellectual and emotional</i> ) <b>LISD Belief: All students and staff have the right to a safe and secure learning environment.</b>
	10	<b>ENVIRONMENT:</b> Develops meaning relationships with learners. ( <i>support structures, builds community, etc.</i> ) <b>LISD Belief: Educators, parents, and students share in the responsibility of developing graduates who are well-rounded individuals.</b>
	10	<b>LEARNER/EDUCATOR:</b> Encourages learners to make connections between themselves and the local and global community. ( <i>embracing diversity, international mindedness, responding to learners</i> ) <b>LISD Belief: Engaged, relevant learning and real-world experiences prepare students to lead productive lives.</b>
	10	<b>LEARNER/EDUCATOR:</b> Models the construction of knowledge, skills, practices and dispositions as they actively engage in their own learning. ( <i>professional learning both as an attendee and as a presenter</i> ) <b>LISD Belief: Purposeful planning to meet individual students needs leads to intentional outcomes for student success.</b>
	20	<b>CURRICULUM DESIGN:</b> Uses campus or district initiatives to design authentic learning experiences. ( <i>instructional design; Learning Framework</i> ) <b>LISD Belief: Learning is a lifelong process that is enhanced by taking risks.</b>
	20	<b>LEARNING DESIGN:</b> Designs lessons, projects, and learning experiences that enhance the learner’s conceptual development and deeper understanding of the real world. ( <i>critical thinking, active learners, communication, reflection</i> ) <b>LISD Belief: Engaged, relevant learning and real-world experiences prepare students to lead productive lives.</b>
	20	<b>ASSESSMENT:</b> Intentionally uncovers each learner’s level of mastery and determines the next steps in instruction. ( <i>learners progress towards mastery, formative and/or summative assessments</i> ) <b>LISD Belief: Growing from past experiences creates opportunities for future success.</b>
	<b>100</b>	<b>Total Score</b>

Each of the 7 sections of the Learning Framework has been given a total value of 10 or 20 points, for a grand total of 100 points. “Look fors” are in italics.