

2023-2024 Teacher of the Year/Nomination Form

Name of Nominator:_____

Completed Nomination Forms are <u>due to your</u> <u>Campus</u> Principal by **Friday, March 29, 2024**.

I would like to nominate _______for **Teacher of the** Year. (My nominee has <u>at least 3 years</u> of teaching experience <u>in the Lancaster ISD.</u>)

Please limit your responses to the following questions to no more than 75 words each.

1) ENVIRONMENT: How does this educator create a safe and welcoming learning environment for his/her learners? (*physical, intellectual and emotional*)LISD Belief: All students and staff have the right to a safe and secure learning environment.

2) ENVIRONMENT: How does this educator develop meaningful relationships with learners? (supports structures & builds community) LISD Belief: Educators, parents, and students share in the responsibility of developing graduates who are well-rounded individuals.

3) LEARNER/EDUCATOR: How does this educator encourage learners to make connections between themselves and the local and global community? (*embracing diversity, international mindedness, responding to learners*)

LISD Belief: Engaged, relevant learning and real-world experiences prepare students to lead productive lives.



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4) LEARNER/EDUCATOR: Give specific examples of how this educator models the construction of knowledge, skills, practices, and dispositions as they actively engage in their own learning. Uses flexible grouping and differentiated instruction based on learners' prior knowledge. (professional learning both as an attendee and as a presenter)

LISD Belief: Purposeful planning to meet individual students needs leads to intentional outcomes for student success.

5) CURRICULUM DESIGN: Give <u>one</u> example of how this educator uses campus or district initiatives to design authentic learning experiences. (*instructional design, Learning Framework*) LISD Belief: Learning is a lifelong process that is enhanced by taking risks.

6) LEARNING DESIGN: Give <u>one</u> example of how this educator designs lessons, projects, and learning experiences that enhance the learner's conceptual development and deeper understanding of the real world. (*critical thinking, active learners, communication, reflection*) LISD Belief: Engaged, relevant learning and real-world experiences prepare students to lead productive lives.

7) ASSESSMENT: How does this educator intentionally uncover each learner's level of mastery and determine the next steps in instruction? (*learners' progress towards mastery, formative and/or summative assessments*) LISD Belief: Growing from past experiences creates opportunities for future success.

NOTE: For point values and for scoring purposes, use the LISD TOY scoring rubric.