CONTINOUS IMPROVEMENT PLAN (2023-2024)

LEA # 421	LEA Name: McCall Donnelly School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/421

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2022 cohort**	**2023 cohort**
		90.0%	90.0%
	5-year cohort graduation rate (optional metric)	**2022 cohort**	**2023 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	75.0%	75.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	55.0%	55.0%
	% students who make adequate growth on the grade 8 Math ISAT	80.0%	80.0%
	% students who score proficient on the grade 8 ELA ISAT	70.0%	70.0%
	% students who make adequate growth on the grade 8 ELA ISAT	80.0%	80.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	60.0%	60.0%
	% students who make adequate growth on the grade 6 Math ISAT	80.0%	80.0%
	% students who score proficient on the grade 6 ELA ISAT	70.0%	70.0%
	% students who make adequate growth on the grade 6 ELA ISAT	80.0%	80.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 4 ELA ISAT	70.0%	70.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	70.0%	70.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of 3rd grade students who meet his/her MAP growth target	72.0%	68.00%	**72.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
The percentage of 11th and 12th grade students who completed a college level	80.0%	100.0%	**80.0%**
The percentage of 11th and 12th grade students in a professional technical course who meet or exceed the proficiency standard established by the state of Idaho on	95.0%	98.0%	**95.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

2021-22 Successes: We continue to focus on teaching and learning to address the challenges coming out the pandemic altered 2021-2022 school year. 2021-22 Performance Targets Met: Graduation rate of 93%. 3-5 ELA 73% and Math 68% 6-8 math 64% 9-12 English 80% # of students who graduated with an associates degree or CTE certificate rose to 9 students. Planned stategies to address areas of Challenge: Teaming up with Marzano resources to vertically and horizonatally align our curriculum as well as prioritize our standards to address holes in the curriculum. Hired 2 instructional coaches to lead the teaching and learning work at MDSD. Expanded Powerschool to include using special programs to align our Sped/504/Gt programs. Using Performance Matters to stream line interventions, enricvhments, and assessments, as well as expand our ability to effiiciently use data to drive instruction decisions.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

MDSD is continuing to engage in the work from Marzano Resources. MDSD will be focusing on level 2 of the high reliability schools framework this upcoming year. Specific work will include finalizing an instructional framework as well as completing our work with intervention and enrichment. Dr. Phil Warrick from Marzano Resources will be present in the fall and Jan Hoegh will be presenting in the spring. We have expanded our professional development to include three surrounding districts (Cascade, New Meadows, Riggins) to collaborate on standards work, assessment, and use of data to inform instruction. We are now embedding the practice of using data in every level of the district from classroom to board room. As our data does not reflect any outliers we will continue to grow our knowledge of high reliability schools framework. Our focus using historical data will be younger students who missed the formative years of their education. Through the work of prioritizing our standards and using data we will be able to continue our intervention strategies to ensure that those students get the instruction they need.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
K-3	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	74.0%	92.0%	**74.0%**
6-8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	Level 4 - 34% Level 3 - 35%	Level 4 - 35% Level 3 - 26%	**Level 4 - 35% Level 3 - 35%**
3-5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	Level 4 - 26% Level 3 - 36%	Level 4 - 35% Level 3 - 22%	**Level 4 - 26% Level 3 - 36%**
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	Level 4 - 30% Level 3 - 26%	Level 4 - 32% Level 3 - 27%	**Level 4 - 30% Level 3 - 26%**
6-8	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	Level 4 - 37% Level 3 - 42%	Level 4 - 37% Level 3 - 36%	**Level 4 - 37% Level 3 - 42%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math Gr. 11	Level 4 - 32% Level 3 - 26%	Level 4 - 24% Level 3 - 11% # of Students Tested =	**Level 4 - 32%** **Level 3 - 26%**
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT English Gr. 11	Level 4 - 48% Level 3 - 32%	Level 4 - 8% Level 3 - 40% # of Students Tested =	**Level 4 - 48%** **Level 3 - 32%**
9-12	US History & Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	US Citizen Test Gr. 12	100.0%	100.0%	**100.0%**
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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