

Hazlet Township Public Schools

Summer Reading 2025 Entering Grades 5-6



June 2025

To Parents/Guardians and Students:

As summer approaches, the Hazlet Township School District encourages our students to choose reading as one of the many activities they enjoy while on break from school. Summer reading helps children to continue to develop skills and strategies that they have learned during the school year, and everyone loves a good book!

Students are encouraged to read regularly over the summer for a minimum of thirty minutes per day. In addition to the district-provided materials, lists of suggested titles are attached. The lists are intended as selection guides and not as requirements; feel free to supplement with other books appropriate to your child's age or interests. Lists for all grade levels can be found on the district website's summer assignment page (<https://www.hazlet.org/o/htpsd/page/summer-assignments>). If your child selects a title that is challenging for them, we encourage that you read with your child. The main goal is for students to enjoy their reading.

Books for summer reading may be obtained from the public library, a bookstore or online vendor such as Barnes and Noble, or an e-book source. Ebooks are available to borrow through the Monmouth County Library's online system at [Monmouth County Library - OverDrive](#). In addition, some of the online programs that students use during the school year may be accessible over the summer for reading material. Your child's teacher can provide information about these programs, if available.

We encourage your child to participate in one or more of the many reading incentive programs available this summer. A few are listed below:

- Monmouth County Library summer reading program: [monmouthcountylib.beanstack...](#)
- Scholastic Summer Reading: [Summer-Reading](#)
- Barnes and Noble Summer Reading: [SummerReading | Barnes & Noble](#)
- Barnes and Noble "Escape Into Summer Reading: [Escape Into Summer Reading](#)

In addition, we are excited to announce a special reading incentive program provided by the Hazlet Township Police Department. Details about this program can be found here: [500 Minutes of Summer.docx.pdf](#)

along with the [500 Minutes badges](#).

Your child should record their reading progress on the enclosed log sheets, also posted on the district website's summer assignment page (<https://www.hazlet.org/o/htpsd/page/summer-assignments>). These log sheets should be turned in to your child's English Language Arts teacher when the new school year begins in September.

If you have any questions or concerns, please contact your child's current English Language Arts teacher, the building principal, or Jennifer Martins, Co-Director of Curriculum, Instruction & Testing at jmartins@hazlet.org or 732-264-8401, ext. 1009. We hope that you have an enjoyable summer and wish you Happy Reading!

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Summer Reading Book Suggestions

Grades 5-6



These titles were compiled by The Horn Book's Family Reading Blog and from other sources. Information about the books can be found at

[2025 Summer Reading: Intermediate](#)

Allergic

by Megan Wagner Lloyd

Ana on the Edge by A. J. Sass

The Aquanaut by Dan Santat

Baseball GOATs:

The Greatest Athletes of All Time

by Bruce Berglund

Basketball's Most Ridonkulous Dunks

by Shawn Pryor

Beyond the Bright Sea

by Lauren Wolk

Big Tree by Brian Selznick

The Breakaways by Cathy Johnson

Charlie Thorne and the Last Equation

by Stuart Gibbs

The Creepy Case Files of Margo Maloo

by Drew Weing

The Final Season by Tim Green

Frizzy by Claribel A. Ortega

Ghosts, Toast, and Other Hazards

by Susan Tan

Green Lantern: Legacy

by Minh Lê

I Survived Hurricane Katrina, 2005

(Graphic Novel)

by Georgia Ball

Leeva at Last

by Sarah Pennypacker;

illustrated by Matthew Cordell

Link + Hud: Heroes by a Hair

by Jarrett Pumphrey and Jerome Pumphrey

The List of Things That Will Not Change

by Rebecca Stead

The Lizard Scientists:

Studying Evolution in Action

by Dorothy Hinshaw Patent;

photos by Nate Dappen and Neil Losin

Masters of Disguise: Amazing Animal Tricksters

by Rebecca Johnson

Nic Blake and the Remarkables:

The Manifestor Prophecy

by Angie Thomas

Grades 5-6 Summer Reading Book Suggestions, continued

Odder

by Katherine Applegate; illustrated by Charles Santoso

Squished

by Megan Wagner Lloyd; illustrated by Michelle Mee Nutter

Out to Get You: 13 Tales of Weirdness and Woe

by Josh Allen

Stand Up, Yumi Chung!

by Jessica Kim

The Peculiar Incident on Shady Street

by Lindsay Currie

The Grace of Wild Things

by Heather Fawcett

The Rhino in Right Field

by Stacy Dekeyser

To Catch a Thief

by Martha Brockenbrough

Sal and Gabi Break the Universe

by Carlos Hernandez

Total Garbage

by Rebecca Donnelly; illustrated by John Hendrix

Science Comics: Sharks - Nature's Perfect Hunter

by Joe Flood

UFO Landing: Was a Crash Covered Up?

by P. A. Peterkin

Second Chance Summer

by Sarah Kapit

We Dream of Space

by Erin Entrada Kelly

The Serpent's Secret

by Sayantani Dasgupta

Wildfire

by Rodman Philbrick

Song for a Whale

by Lynne Kelly

A Wolf Called Wander

by Rosanne Parry

Additional age-specific book lists can be found on Scholastic's parent page ([Books and Reading](#)) and on the website of the Monmouth County Library ([Books and Reading for Kids](#)).



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Summer Reading

How to Discuss a Book With Your Child (from lexile.com)

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?



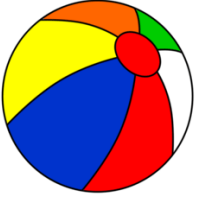
While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book were a TV show or movie, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends with him/her?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would you change?

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Summer Reading Log – July 2025

Entering Grades 5-8

Students should read for a minimum of thirty minutes per day.

Student Name: _____ **Grade Level:** _____

[illegible]

[illegible]

Students should read for a minimum of thirty minutes per day.

[illegible]

[illegible]