

**HAZLET TOWNSHIP BOARD OF EDUCATION
WORKSHOP-EXECUTIVE-PUBLIC HEARING-ANNUAL-REGULAR MEETING
RARITAN HIGH SCHOOL
419 MIDDLE ROAD, HAZLET, NJ 07730
MINUTES
APRIL 29, 2024**

The Board of Education of Hazlet Township met for the purpose of a Workshop - Executive - Public Hearing - Annual - Regular Meeting on Monday, April 29, 2024, at Raritan High School 419 Middle Road, Hazlet, NJ.

A. CALL TO ORDER - WORKSHOP

Tracy Petrino, Business Administrator/Board Secretary called the meeting to order at 5:17 p.m.

B. ROLL CALL

The following members were present: David Asfour, Edward Barrett, Nathan Bibb, Lisa Brown, Steve Grossman, Victor Iannello and Jodie Moreno

Absent: Laura O'Hara and George Theis

Also present: Dr. Scott Ridley, Superintendent of Schools, Joseph J. Annibale, Assistant Superintendent and Tracy Petrino, Business Administrator/Board Secretary

C. WORKSHOP SESSION

"1" Finance

A. Bill List Questions - none

"2" Facilities

A. Land Sale Update - Tracy Petrino reviewed the status of the land sale. Dan Roberts from our legal firm will file a subdivision Deed with the Township.

*****Laura O'Hara entered the meeting at 5:23p.m.*****

"3" Transportation

A. Transportation Update/BID results - Tracy Petrino reviewed and stated the results are on the agenda and the District saved \$50,000 by bidding to include a high cost kindergarten route as part of a 3 tier route.

"4" Food Service

A. Renewal - Maschio's extension - Tracy Petrino reviewed. There will be no increase to breakfast and lunch prices. There will be no profit guarantee. The FSMC Management fee will increase by the allowable % in 2024-2025. Gary Haddad, Maschio's Area Supervisor, has resigned. His replacement is Sarah Engst.

"5" Other Committee Updates

A. Ad Hoc - ID charges at HMS

B. Policy - Policy Alert 232 First Reading - Joe Annibale spoke about the policies. One of the reasons for the changes was an update to the policies that included an expanded list of protected categories.

D. CALL TO ORDER - EXECUTIVE SESSION - Dr. Scott Ridley, Superintendent

A motion was made by Nathan Bibb, seconded by Ed Barrett and unanimously carried by a roll call vote 8-0 to go into executive session at 5:33 p.m.

EXECUTIVE SESSION**Motion To Go Into Executive Caucus**

WHEREAS, the Sen. Byron M. Baer Open Public meetings Act, N.J.S.A. 10:4-6 et seq., (the “Act”) provides that the Hazlet Township Board of Education may hold an “Executive Session” from which the public is excluded to discuss matters that are confidential or are one of the nine (9) subject matters listed Section 12(b) of the Act; and

WHEREAS, it is recommended by the Superintendent that the Hazlet Township Board of Education go into Executive Session on this date at Raritan High School, 419 Middle Road, Hazlet, New Jersey to discuss matters that are permissible for discussion in Executive Session; and

WHEREAS, the length of the Executive Session is estimated to be sixty (60) minutes after which the public meeting of the Board shall reconvene and proceed with business; and

WHEREAS, that the Board hereby declares that its discussion of the following subject(s) will be made public at a time when the public’s interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.

NOW, THEREFORE, BE IT RESOLVED by the Hazlet Township Board of Education that the Board shall go into Executive Session to discuss the following items:

- X 1. Confidential Matters per Statute or Court Order
- 2. Impact Rights to Receive Federal Funds
- 3. Unwarranted Invasion of Individual Privacy
- 4. Collective Bargaining
- 5. Acquisition of Real Property or Investment of Funds
- 6. Public Safety Procedures
- 7. Litigation or Contract Matters or Att./Client Privilege
- X 8. Personnel Matters
- 9. Imposition of Penalties Upon an Individual

ITEMS DISCUSSED IN EXECUTIVE SESSION MAY RESULT IN BOARD ACTION WHEN THE BOARD RECONVENES TO PUBLIC SESSION.

E. CALL TO ORDER - PUBLIC HEARING

Victor Iannello called the Public Hearing meeting to order at 7:06 p.m.

**FIRE ANNOUNCEMENT - SALUTE TO FLAG -
ANNOUNCEMENT OF ADEQUATE NOTICE - ROLL CALL**

Victor J. Iannello, Jr., Board President read the following statement:

Fire exits are located in the direction I am indicating. In case of a fire, you will be notified in the following way: bell, horn or public address system. If you are alerted for fire, please move in a calm orderly manner to the nearest smoke free exits, or as directed by the establishment over the public address system. Thank you.

The Pledge of Allegiance

Announcement of Adequate Notice Chapter 231, Laws of 1975

Victor J. Iannello, Jr. announced the “Adequate notice of this meeting was provided in writing to each Board Member, The Asbury Park Press and The Star Ledger, Township Clerk, posted on the bulletin board in the lobby of Township Hall and the Hazlet Township Library.”

ROLL CALL

The following members were present: David Asfour, Edward Barrett, Nathan Bibb, Lisa Brown, Steve Grossman, Victor Iannello, Jodie Moreno and Laura O’Hara

Absent: George Theis

Also present: Dr. Scott Ridley, Superintendent of Schools, Joseph J. Annibale, Assistant Superintendent and Tracy Petrino, Business Administrator/Board Secretary

PUBLIC HEARING ON THE 2024-2025 SCHOOL BUDGET**1. BUDGET PRESENTATION**

Dr. Scott Ridley, Superintendent of Schools and Ms. Tracy Petrino, School Business Administrator/Board Secretary presented the 2024-2025 Budget.

The presentation discussed the 2024-2025 budget gap, how the gap was derived, and the adjustments to the budget to close the gap. The reduction in expenditures included elimination of staff throughout the District and includes administration, non-tenured teachers, security, secretaries, custodians and maintenance staff. Additional measures taken included 10% reduction of supply budget, reduction of some clubs and activities, elimination of some academic programs. The increase in revenue was addressed through finding additional revenue streams such as the projected revenue from the land sale, increasing bank interest, and increased Preschool tuition rate. The presentation explained how the District had used their allocation of ESSER funding over the last few years to support programs for students and teachers within the guidelines that we were given. The changes in revenue from 2023-2024 to 2024-2025 were discussed, as was the State Aid loss and enrollments decline the District has seen over time. The District continues to look ahead at possible revenue streams such as increasing the District’s Solar Energy PPA at the end of the current contract and applying for grant funding whenever possible to supplement the budget.

2. CITIZEN’S QUESTION/COMMENTS ON AGENDA ITEMS

Anyone who would like to address the Board regarding items that are on the agenda, please come to the podium and state your name and address. Two 3-minute statements may be made. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.

1. **Ken Mooney** - 8 Boyd Rd., Hazlet

Spoke about administrative cuts. BA is not the best choice and a \$100,000 increase in salary. Ratings went down in the last 7 years.

2. **Lori Joseph** - 88 Essex Ave., Hazlet Twp

Spoke about teachers being asked to not take an increase and spoke about other items on the budget. Expressed concern about BA increase being too much money. IT and Custodial shared services with Hazlet Township.

3. **Jason Tagos** - 11 Union Hill Ln, Hazlet

Spoke about a 25% increase in taxes. Teachers are asked to do more with less. He expressed that his wife is a teacher and she doesn’t want to teach anymore.

3. BUDGET HEARING

A motion was made by Ed Barrett, seconded by Jodie Moreno and unanimously carried by a roll call vote 8-0.

ADOPTION OF 2024-2025 BUDGET

The Superintendent recommends approval to adopt the Tentative Budget for the 2024-2025 as follows:

- a. BE IT RESOLVED, as per N.J.A.C. 6A:23A-14.2(d) the general fund appropriations include a \$500,000 withdrawal from the Maintenance Reserve Account for use on required maintenance activities for a school facility as reported in the comprehensive maintenance plan pursuant to N.J.A.C. 6A:26-20.5.
- b. WHEREAS, the Hazlet Township Board of Education adopted a tentative budget on **March 18, 2024** and submitted to the Executive County Superintendent of Schools for approval, and
WHEREAS, the tentative budget was approved by the Executive County Superintendent of Schools on **April 10, 2024**; and
WHEREAS, the tentative budget was advertised in the legal section of the Asbury Park Press on April 18, 2024, and The Star Ledger on April 18, 2024
WHEREAS, the final budget was presented to the public during a hearing held in the Board of Education Administrative Office at Raritan High School on April 29, 2024.
NOW, THEREFORE, BE IT RESOLVED, that in consideration of the above the Hazlet Township Board of Education hereby adopts the following final budget for school year 2024-2025:

	GENERAL FUND	SPECIAL REVENUES	DEBT SERVICE	TOTAL
2024-2025 Total Expenditures	\$57,976,605	\$1,171,473	\$3,437,625	\$62,585,703
Less: Anticipated Revenues	\$12,286,502	\$1,171,473	\$1,088,776	\$14,546,751
Taxes to be Raised	\$45,690,103	\$-\$0-	\$2,348,849	\$48,038,952

TRAVEL AUTHORIZATION

WHEREAS, the Hazlet Township Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, N.J.A.C. 6A:23A-7.3 et seq. requires Board members to receive approval of these expenses by a majority of the full voting membership of the Board and staff members to receive prior approval of these expenses by the Superintendent of Schools and a majority of the full voting membership of the Board; and

WHEREAS, the Hazlet Township Board of Education established \$85,000.00 as the maximum travel amount for the current school year and has expended \$25,624.00 as of this date; now

THEREFORE, BE IT RESOLVED, the Board of Education approves travel and related expense reimbursements in accordance with N.J.A.C. 6A:23A-7.3, to a maximum expenditure of \$85,000.00 for the 2024-2025 school year.

F. ADJOURNMENT

Victor J. Iannello, Board President adjourned the Public Hearing meeting at 7:57 p.m. and opened the Annual meeting of April 29, 2024.

ANNUAL MEETING OF APRIL 29, 2024**A. CALL TO ORDER - ANNUAL MEETING - Victor J. Iannello, Board President**

Victor J. Iannello, Board President, called the Annual meeting to order at 7:57p.m.

B. ROLL CALL

The following members were present: David Asfour, Edward Barrett, Nathan Bibb, Lisa Brown, Steve Grossman, Victor Iannello, Jodie Moreno, Laura O'Hara

Absent: George Theis

Also present: Dr. Scott Ridley, Superintendent of Schools, Joseph J. Annibale, Assistant Superintendent and Tracy Petrino, Business Administrator/Board Secretary

C. ACKNOWLEDGMENTS/ANNOUNCEMENTS

1. Dr. Ridley thanked Abbey Dieppa for her service to the Board as student representative and wished her good luck.
2. Cove Road School achieved Best Staff Attendance for the month of March 2024.

D. STUDENT MEMBER UPDATE - Abbey Dieppa

Miss Dieppa stated this is her last student member update and thank you for this amazing experience. Miss Dieppa reported the following in District, that May 1 is School Principal's Day; May 6 is Nurses Day; May 7 is National Teacher's Day; May 6-10 is Teacher Appreciation Week; May 12 is Mother's Day and May 13-17 is NJSLA testing for Raritan Valley, Middle Road and Lillian Drive schools. The following is happening in each school:

Raritan High School - May 6-9 is Senior pictures; May 6-17 is AP exams; May 9 is Early College Academy students graduating from Brookdale Community College and May 17 is Junior prom at Jacques.

Hazlet Middle School - April 30, May 2, 7, 9, 14 and 16 is Think Tank After School Tutoring from 2:50-3:50 pm; May 1 is yearbook deadline; May 2 is spring concert from 7-8pm; May 8-9 is ELA testing for 7th and 8th grade and open house; May 13-15 is math, geometry and algebra testing and May 16-17 testing for 8th grade science.

Beers Street School - May 1 is Art show followed by a PTO meeting from 6-7pm; May 2 is Talent show; May 9 is 21st NJSLA testing and May 17 is spring concert at BSS from 1:30-2:30.

Cove Road School - May 1 is May Day

Middle Road School - May 6 is Star Wars Day; May 8 is Carnival Bingo; May 14 is Art Show & STEAM fair from 6-7.

Raritan Valley School - May 1 is Walk/Bike/Roll to School day; May 2 is Family Bingo from 6-7:30pm; May 7 is Science fair and Art show from 6-7pm; May 10 is Green Day and the plant sale; May 11 is BlueClaws fundraiser; May 14 is PTO meeting and May 16 is paint with someone special from 6-7pm.

Sycamore Drive ECLC - May 1 is spirit wear day; May 10 is art showcase and May 17 is field day, with a rain date of May 20.

E. RECOGNIZE OUTGOING STUDENT MEMBER

The Board recognized Abbey Dieppa, Student Board member, who served with distinction for 2023-2024. Dr. Ridley presented Abbey with a \$250 gift card.

F. APPOINTMENT OF STUDENT MEMBER - SWORN IN

Tracy Petrino, Board Secretary, administered the Oath of Office to the new student member, Michael Miano, to the Board of Education for the 2024-2025 school year.

G. PUBLIC COMMENTS

Anyone who would like to address the Board regarding items that are on the agenda please come to the podium and state your name and address. Two 3-minute statements may be made. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.

None

SUPERINTENDENT'S CONSENT AGENDA

Tracy Petrino stated a typographical error on MMMM and salary should be \$121,668 for SD.

A motion was made by Ed Barrett, seconded by Steve Grossman and unanimously carried by a roll call vote 8-0 for letters H - YYYY, as recommended by the Superintendent of Schools.

H. PARLIAMENTARY PROCEDURES

BE IT RESOLVED, that the Board adopt Robert's Rules of Order as the official parliamentary procedure manual to be used to conduct meetings and appoint the Board Secretary to act as the parliamentarian for the 2024-2025 school year.

I. ADOPTION OF POLICIES AND REGULATIONS

BE IT RESOLVED, that the Policies and Regulations heretofore adopted by the Board of Education, as well as all supplements and corrections thereto, which set forth the policies of the Board of Education, be adopted and the above mentioned Policies and Regulations are adopted by reference thereto, the same as if they were spread upon the minutes of the meeting of the Hazlet Township Board of Education.

J. ADOPTION OF CURRICULA AND TEXTBOOKS

BE IT RESOLVED, that the Curricula and Textbooks previously adopted by the Board of Education and on file with the Superintendent of Schools, as well as all revisions thereto be adopted and the above mentioned Curricula and Textbooks are adopted by reference thereto, the same as if they were spread upon the minutes of this meeting of the Hazlet Township Board of Education. The District Curriculum & Textbook Adoption Schedule for the 2024-2025 school year:

Content Area and Date Standards were Adopted by State Board of Education	District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	District Board Approval of Textbooks as Aligned to the Current State Board-adopted Standards
English Language Arts	8/2024	8/2024
Math	8/2024	8/2024

Science	8/2024	8/2024
Social Studies	8/2024	8/2024
World Languages	8/2024	8/2024
Technology	8/2024	8/2024
21 Century Life and Careers	8/2024	8/2024
Visual and Performing Arts	8/2024	8/2024
Comprehensive Health and Physical Education	8/2024	8/2024

K. DESIGNATION OF OFFICIAL MEETING PLACE

BE IT RESOLVED, that the Board approve the Hazlet Township Board of Education Schedule of Meeting Dates and meeting locations for the 2024-2025 school year.

Monday	July 22, 2024	Regular Meeting	Raritan High School
Monday	August 19, 2024	Regular Meeting	Raritan High School
Monday	September 16, 2024	Regular Meeting	Cove Road School
Monday	October 28, 2024	Regular Meeting	Raritan Valley School
Monday	November 18, 2024	Regular Meeting	Middle Road School
Monday	December 16, 2024	Regular Meeting	Sycamore Drive ECLC
Thursday	January 2, 2025*	Organizational Meeting	Raritan High School
Monday	January 27, 2025	Regular Meeting	Hazlet Middle School
Monday	February 24, 2025	Regular Meeting	Lillian Drive School
Monday	March 17, 2025	Budget Adoption/Regular Mtg	Beers Street School
Monday	April 28, 2025	Public Hearing/Annual/Regular Mtg	Raritan High School
Monday	May 19, 2025	Regular Meeting	Raritan High School
Monday	June 16, 2025	Regular Meeting	Raritan High School

*Please note, this is a Thursday and the meeting begins at 6:30PM

This schedule shall remain in effect unless changed at a subsequent public meeting of the Board of Education. Meetings will be announced in accordance with the Open Public Meeting Act. All other meetings will be posted in accordance with the Open Public Meeting Act.

The Board of Education of the Township of Hazlet adopted the above **Schedule of Meetings** at its April 29, 2024 Annual Meeting. All meetings will commence with a Workshop meeting at 5:15 p.m.; Executive session at 6:00 p.m. and the Regular/Public session at 7:00 p.m. / *Organizational meeting will begin at 6:30 p.m. This notice is given in accordance with P.L. 1975.c.231.

If any citizen requires any special accommodations in order to attend any of the above listed meetings, please notify the Board Secretary at (732) 264-8401.

BY ORDER OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF HAZLET
Tracy Petrino, School Business Administrator/Board Secretary

L. DESIGNATION OF NEWSPAPER AND NOTICE

BE IT RESOLVED, that the following newspapers shall be designated as Official Newspapers to be used for Board of Education advertisements and notices:

Official Newspapers

The Asbury Park Press and The Star Ledger

M. DESIGNATION OF OFFICIAL DEPOSITORIES AND SIGNEES

RESOLVED, that the below listed Financial Institutions, Fund and Corporation be designated as approved depositories for the Hazlet Township Board of Education funds and that the Financial Institutions be required to be insured by either the SLIC or the FDIC and/or as required by both Federal and State statutes:

Approval of Depositories:

Bank of America

NJ Cash Management Fund

Wells Fargo Bank, N.A.

NJ/Arm

Valley National State Bank

Beneficial Bank

Santander Bank

AND FURTHER BE IT RESOLVED that the Board Secretary and designee be authorized to wire transfer Board of Education funds between Board of Education accounts only.

AND FURTHER BE IT RESOLVED that the Board Secretary and designee be authorized to enter into agreement(s) with the State to allow the State to initiate credit entries to Board of Education accounts in its depositories by automatic deposit/s when appropriate.

AND FURTHER BE IT RESOLVED that any and all endorsements for or on behalf of this Corporation upon checks, drafts, notes or instruments for deposit or collection made may be written or stamped endorsements of the Corporation without any designation of the person making such endorsements.

AND FURTHER BE IT RESOLVED that the Board Secretary be authorized on behalf of the Board of Education to change existing account types and establish new Accounts in any one or all of the above depositories when in the best interest of the Board of Education.

AND FURTHER BE IT RESOLVED that any funds on deposit in Board of Education accounts be subject to withdrawal at any time upon presentation of warrants, checks, notes, bonds, bond coupons or other instruments or orders for the payment of money when signed, live or facsimile.

AND FURTHER BE IT RESOLVED that the Board of Education is hereby authorized to deliver, upon demand, specimen facsimile signatures of required authorities to the above approved depositories.

AND FURTHER BE IT RESOLVED that the Board Secretary and designee be hereby authorized on behalf of the Board of Education to:

(a). Withdraw from depositories and give receipt for, or authorize depositories to deliver to bearer or to any person designated by the Board Secretary, all or any documents and securities or other property held by the depositories for any purpose, and

(b). Authorize the depositories to purchase or sell C.D.'s, Repurchase Agreements and other securities, and

(c). Execute and deliver all instruments required by the depositories in connection with any of the foregoing resolutions and affix thereto the seal of the Corporation.

BE IT FURTHER RESOLVED that the Board approves the following list of signers for accounts held by the Hazlet Township Board of Education at Valley National State Bank:

General Account	Signers: Board of Education President School Business Administrator Treasurer of School Monies
Payroll Account	Signers: School Business Administrator Treasurer of School Monies
Payroll Agency Account	Signers: School Business Administrator Treasurer of School Monies
Food Service Account	Signers: Superintendent of Schools School Business Administrator
Board Secretary Account	Signers: Superintendent of Schools School Business Administrator
NJUC Trust Account	Signers: Superintendent of Schools School Business Administrator
Rocket Launchers Booster Club	Signers: Rocket Launcher Treasurer or Rocket Launcher President School Business Administrator
Rocket Launchers Games of Chance Account	Signers: Rocket Launcher Treasurer or Rocket Launcher President School Business Administrator
Referendum Account	Signers: Board of Education President School Business Administrator Treasurer of School Monies
Emergency Reserve Account	Signers: Superintendent of Schools School Business Administrator
Capital Reserve Account	Signers: Superintendent of Schools School Business Administrator
Maintenance Reserve Account	Signers: Superintendent of Schools School Business Administrator
Flexible Spending Account	Signers: Superintendent of Schools School Business Administrator
Self Insured Fund	Signers: Superintendent of Schools School Business Administrator
Raritan High School Student Activity Account	Signers: Raritan High School Principal Principal's Secretary
Hazlet Middle School Student Activity Account	Signers: Hazlet Middle School Principal Principal's Secretary

Beers Street School Student Activity Account	Signers: Beers Street School Principal Principal's Secretary
Cove Road School Student Activity Account	Signers: Cove Road School Principal Principal's Secretary
Lillian Drive School Student Activity Account	Signers: Lillian Drive School Principal Principal's Secretary
Middle Road School Student Activity Account	Signers: Middle Road School Principal Principal's Secretary
Raritan Valley School Student Activity Account	Signers: Raritan Valley School Principal Principal's Secretary
Sycamore Drive ECLC Student Activity Account	Signers: Sycamore Drive ECLC Principal Principal's Secretary

N. DIRECT DEPOSIT

BE IT RESOLVED, that the Board approve mandatory direct deposit in accordance with N.J.S.A. 52:14-15h.

O. SIGNATURE STAMPS

BE IT RESOLVED, that the Board approve the use of the following signature stamps: Board President, Superintendent of Schools, Business Administrator and Treasurer of School Monies.

P. APPROVE CHART OF ACCOUNTS

BE IT RESOLVED, that the Board authorize the Uniform Minimum Chart of Accounts for New Jersey Public Schools for 2024-2025 school year.

Q. TRANSFER OF FUNDS & HAND CHECKS

BE IT RESOLVED, that the Board authorize the Business Administrator to transfer funds and issue hand checks and pre-payment authority, under 18A:19-2, to be ratified at the next Board of Education meeting.

R. BUDGET TRANSFERS

BE IT RESOLVED, that the Board authorize the Superintendent of Schools and the Business Administrator to make budget transfers to be ratified at the next Board of Education meeting.

S. INTEREST ON BONDS

BE IT RESOLVED, that the Board authorize the Superintendent of Schools and/or the Business Administrator to make Bond principal and interest payments.

- T. APPOINTMENT OF REPRESENTATIVES REQUESTING FEDERAL & STATE FUNDS**
BE IT RESOLVED, that the Board authorize the Business Administrator to request Federal and State Funds for the 2024-2025 school year.

- U. SCHOOL FUNDS INVESTOR**
BE IT RESOLVED, that the Board authorize the Business Administrator as School Funds Investor for the 2024-2025 school year.

- V. IMPLEMENT 2024-2025 BUDGET**
BE IT RESOLVED, that the Board authorize the Superintendent of Schools and the Business Administrator to implement the 2024-2025 Budget pursuant to local and state policies and regulations.

- W. PETTY CASH**
BE IT RESOLVED, that the Board approve the reestablishment of the following petty cash accounts for the 2024-2025 school year.

Department	Name	Amount
Superintendent	Superintendent	\$200.00
Business Admin/Board Sec.	School Business Administrator/Board Secretary	\$100.00
Raritan High School	Principal	\$250.00
Lillian Drive School	Principal	\$200.00
Cove Road School	Principal	\$200.00
Hazlet Middle School	Principal	\$200.00
Middle Road School	Principal	\$200.00
Raritan Valley School	Principal	\$200.00
Sycamore Drive School	Principal	\$200.00
Beers Street School	Principal	\$200.00
Board Secretary Account	Superintendent/School Business Adm./Board Sec	\$1,500.00

- X. APPOINTMENT OF BOARD SECRETARY**
BE IT RESOLVED, that Tracy Petrino be appointed as Board Secretary for the 2024-2025 school year.

- Y. PAY RATE SCHEDULE**
BE IT RESOLVED, that the Board approve the following 2024-2025 Supplemental Pay Rate Schedule. *Exhibit A-1*

- Z. FACILITY USE FEES**
BE IT RESOLVED, that the Board approve the following Facility Use fees for the 2024-2025 school year as follows:

POSITION	PAY PER HOUR	CHARGE PER HOUR
Crowd Control	\$21.00	\$26.00
Board Operator	\$16.00	\$19.00
Site Manager (every 3 hours = \$126)	\$42.00	\$50.00
Light, Sound or Projector Tech (Student)	\$16.00	\$19.00

Custodial		
Regular		\$36.00
Time 1/2		\$54.00
Double		\$72.00

AA. CUSTODIAL AND TECHNOLOGY FEES

BE IT RESOLVED, that the Board approve the following Custodial and Technology fees for the 2024-2025 school year as follows:

SERVICE	FEE CHARGED PER HOUR
Custodial	\$20.50
Network Administrator	\$75.00
Computer Technicians	\$45.00
Computer Technician Overtime	\$67.50

BB. HAZLET TOWNSHIP PUBLIC SCHOOLS ANNUAL TUITION RATE

BE IT RESOLVED, that the Board approve the Hazlet Township Public Schools annual tuition rates for the 2024-2025 school year:

Kindergarten	\$18,218
Elementary (1-5)	\$18,512
Middle School (6-8)	\$19,138
High School (9-12)	\$20,238
Early College Academy	\$19,000
Special Education	\$38,724

CC. HAZLET TOWNSHIP PUBLIC SCHOOLS ANNUAL PRESCHOOL TUITION

BE IT RESOLVED, that the Board approve the Preschool Tuition program fee for the 2024-2025 school year with an annual tuition rate of \$3,000.00, as recommended by the Superintendent of Schools.

DD. CUSTODIAN OF PUBLIC RECORDS

WHEREAS, p.l. 2001, c.404 (C.47:1A-7), known as the Public Access Law, amends and supplements P.L. 1963, c73.P.L. 1995, c23 and P.L. 1998, c.17 regarding public access to government records and,

WHEREAS, the law designates that a person be designated as the custodian of a government record, and

WHEREAS, copies of permitted government records must be provided to persons upon written request and upon prepayment of fees prescribed by law or regulation, and

WHEREAS, except as otherwise provided by law or regulation, the fee assessed for the copying of Public Records, is \$.05 per letter size page or smaller and \$.07 per legal size page or larger

FURTHER BE IT RESOLVED, that all requests for public information which requires employee time shall be provided at the hourly rate/s of the employee/s assigned to produce that public information.

NOW THEREFORE, BE IT RESOLVED that the Board of Education appoints the Business Administrator/Board Secretary as the custodian of government records, and

BE IT FURTHER RESOLVED, that the Hazlet Township Board of Education approves the Records Request form for the use of any person who requests access to a government record, and

BE IT FURTHER RESOLVED, that the fees should be reviewed and approved annually by the Board of Education.

EE. PURCHASING AGENT/BID THRESHOLD

WHEREAS, the Public School Contracts Law gives boards of education the ability to increase their bid threshold up to \$44,000.00; and

WHEREAS, N.J.S.A.18a-3A, permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

WHEREAS, N.J.A.C. 5:34-5 ET SEQ. establishes the criteria for qualifying as a Qualified Purchasing Agent; and

WHEREAS, Tracy Petrino, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with N.J.A.C. 5:34-5 et seq.; and

WHEREAS, Hazlet Township Board of Education desires to increase the bid threshold as provided in N.J.S.A. 18A:18A-3:

NOW THEREFORE BE IT RESOLVED, that the governing body hereby appoints Tracy Petrino as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A-2b, with specific relevance to the authority, responsibility, and accountability of the purchasing activity of the Board of Education.

FF. STATE CONTRACT PROCUREMENT

Resolution Authorizing the Procurement of Goods and Services through the State Agency for the 2024-2025 school year.

WHEREAS, Title 18A:18A-10 provides that, a board of education, without advertising for bids, or after rejected all bids obtained pursuant to advertising therefore, by resolution may purchase any goods or services pursuant to a contract or contracts for goods or services entered into on behalf of the State by the Division of Purchase and Property, and WHEREAS, the Hazlet Township Board of Education has the need, on a timely basis, to procure goods and services utilizing state contracts, and

WHEREAS, the Hazlet Township Board of Education desires to authorize its purchasing agent for the 2024-2025 school year to make any and all purchases necessary to meet the needs of the school district throughout the school year,

NOW THEREFORE BE IT RESOLVED, that the Hazlet Township Board of Education does hereby authorize the district purchasing agent to make purchases of goods and services entered into on behalf of the State by the Division of Purchase of Property utilizing vendors that have State Contracts. The Purchasing Agent shall make known to the Board the Commodity/Service, Vendor and State Contract Number utilized for any purchase in excess of \$44,000.00.

GG. COOPERATIVE PURCHASING AGREEMENTS

WHEREAS, N.J.S.A. 40A:11-11(5) authorizes contracting units to establish a

Cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration; and

WHEREAS, the Monmouth/Ocean Educational Services Commission of NJ, The Educational Services Commission of New Jersey (formally MRESC), Hunterdon County Educational Services Commission, Bergen County Cooperative Services and Camden County Educational Services Commission, hereinafter referred to as the “Lead Agency” has offered voluntary participation in a Cooperative Pricing System for the purchase of goods and services;

WHEREAS, the governing body of the Hazlet Township Board of Education, County of Monmouth, State of New Jersey duly considered participation in a Cooperative Pricing Agreement with the Lead Agency.

The Lead Agency shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S.A. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey.

HH. BRIGHTLY (formally Dude Solutions)

BE IT RESOLVED, that the Board approve Brightly, previously known as Dude Solutions under Cooperative Purchasing Services Omnia Partner, member ID 4045961 and ESCNJ for scheduling services, effective October 1, 2024 through September 30, 2025 with an annual cost of \$7,899.96 and Maintenance services, effective April 1, 2024 through March 31, 2025, with an annual cost of \$5,528.52.

II. FRONTLINE SOLUTIONS

BE IT RESOLVED, that the Board approve Frontline Solutions, multi-year agreement, for 3 years as follows:

<i>Product</i>	<i>2024-2025</i>	<i>2025-2026</i>	<i>2026-2027</i>
Employee Evaluation Mgmt Subscription	9,162.32	9,620.43	10,101.45
Professional Learning Mgmt Subscription	9,584.45	10,063.68	10,566.86
Applicant Tracking - w/o Proactive Recruiting	4,555.00	4,782.75	5,021.89
Absence & Substitute Mgmt Subscription	20,843.26	21,885.43	22,979.70
<i>TOTAL ANNUAL COST</i>	<i>44,145.04</i>	<i>46,352.29</i>	<i>48,669.90</i>

Amount not to exceed \$44,145.04 for 2024-25; \$46,352.29 for 2025-26 and \$48,669.90 for 2026-27, under the terms and conditions of the NCPA/Omnia Partners, Cooperative Purchasing Services, effective July 1, 2024 through June 30, 2025.

JJ. SOURCEWELL COOPERATIVE PURCHASING

BE IT RESOLVED, that the Board approve agreement between Hazlet Township Public Schools and Sourcewell for cooperative purchasing, at no cost to the District.

KK. NJ SCHOOL BOARDS ASSOCIATION (NJSBA) COOPERATIVE PURCHASING

BE IT RESOLVED, that the Board approve agreement between Hazlet Township Public Schools and NJSBA cooperative purchasing, at no cost to the District.

LL. PEPPM COOPERATIVE PURCHASING

BE IT RESOLVED, that the Board approve PEPPM cooperative purchasing, specifically APPLE products, at no cost to the District.

MM. APPOINTMENT OF OMNIA PARTNERS (Previously NATIONAL IPA)

BE IT RESOLVED, that the Board approve Omnia Partners, membership ID 4045961, (previously National IPA), reducing procurement costs through Cooperative Purchasing, under New Jersey Statute 40A:11-12, with no cost or expiration date to the District.

NN. E-RATE CONSULTING, INC.

BE IT RESOLVED, that the Board approve E-Rate Consulting, Inc. for consulting services to provide comprehensive compliance on E-Rate applications and filings under the terms and conditions of the NJSBA procurement number E-8801-ACES-CPS , for an annual fee of \$3,000 for Category 1, effective July 1, 2024 through June 30, 2025.

OO. FLEXIBLE SPENDING ACCOUNT

BE IT RESOLVED, that the Board approve National Business Services (NBS) as the Flexible Spending Account (FSA) provider for a term of two (2) years, January 1, 2025 through December 31, 2026 at a cost of \$3.25 a month/per participant.

PP. APPOINTMENT OF SCHOOL PHYSICIAN

BE IT RESOLVED, that Professional Orthopaedic Associates, Christina Lusk-Cacares, DO, to be appointed as School Physician, effective July 1, 2024 ending June 30, 2025 at the annual contracted rate of \$14,059.00.

QQ. APPOINTMENT OF RHS TEAM PHYSICIAN SERVICES

BE IT RESOLVED, that the Board approve Professional Orthopaedic Associates, as Raritan High School team physician services for the 2024-2025 athletic school year at a cost of \$5,304.50.

RR. APPOINTMENT OF TREASURER OF SCHOOL MONIES

BE IT RESOLVED, that Patricia A. Smith was appointed as Treasurer of School Monies effective July 1, 2024 ending June 30, 2025 at an annual salary of \$9,750.00.

SS. APPOINTMENT TO THE SHORE CENTER -BAYSHORE JOINTURE COMMISSION

BE IT RESOLVED, that the Board approve Joseph J. Annibale to serve as Board Member for The Shore Center Bayshore Jointure Commission for 2024-2025 school year.

TT. APPOINTMENT OF AUDITOR

BE IT RESOLVED, that the Board authorize an agreement for auditing services, based on original Request for Proposal dated April 20, 2021 and revised proposal dated February 1, 2024 as follows:

NAME	2024-2025
Holman, Frenia & Allison, P.C.	\$44,550.00

WHEREAS, there exists a need for Auditing Services, and

WHEREAS, the firm of Holman, Frenia & Allison, P.C., is licensed to provide such services, at the lowest cost and

WHEREAS, the Board of Education has reviewed the firm's most recent Peer Review report, and

WHEREAS, funds in the amount of \$44,550.00 are available for this purpose.

NOW, THEREFORE, BE IT RESOLVED BY THE HAZLET TOWNSHIP BOARD OF EDUCATION IN THE COUNTY OF MONMOUTH, AS FOLLOWS:

1. The auditing firm of Holman, Frenia & Allison, P.C., is hereby retained to provide Auditing services for the 2024-2025 School Year in the amount not to exceed \$44,550.00.
2. The contract is awarded without competitive bidding as a "Professional Service" in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A(a)(1), because it is for services performed by persons authorized by law to practice a recognized profession.
3. The Board appoints Jerry Conaty, as the Partner in charge of the audit.
4. The Board of Education is required to review the firm's most recent Peer Review report prior to the engagement of the annual audit, and to acknowledge its review of the report in the minutes that authorize the engagement of the public school accountant.
5. The anticipated term of this contract is one (1) year.
6. Holman, Frenia & Allison, P.C. has completed and submitted a c. 271 Political Contribution Disclosure Form in accordance with Section 2 of P.L. 2006, c. 271.
7. A copy of this resolution as well as the engagement letter shall be placed on file with the Secretary of the Board.

UU. APPOINTMENT OF SCHOOL BOARD ATTORNEY

WHEREAS, there exists a need for board counsel services in connection with Hazlet Township Board of Education, for the 2024-2025 school year, and

WHEREAS, such board counsel services can be provided only by a board counsel firm and the firm of Kenney, Gross, Kovats and Parton, Attorneys at Law, Tech Park, 214 Park Ave., Manalapan, NJ 07726, is so recognized as such a firm; and

WHEREAS, any and all work performed beyond the board counsel services will be payable to Kenney, Gross, Kovats and Parton, Attorneys at Law, Tech Park, 214 Park Ave., Manalapan, NJ 07726, upon the submission of a voucher setting forth the time expended, and based upon a monthly retainer of \$1,750.00 and hourly rate of \$150.00.

WHEREAS, funds in the amount of \$81,000.00 are available for this purpose.

NOW, THEREFORE, BE IT RESOLVED, by the Hazlet Township Board of Education in the county of Monmouth, as follows;

1. The board counsel firm of Kenney, Gross, Kovats and Parton, Attorneys at Law, Tech Park, 214 Park Ave., Manalapan, NJ 07726, is hereby retained to provide board counsel services necessary in conjunction with the Hazlet Township Board of Education in accordance with the Request for Proposal, and their original proposal dated January 17, 2014 and revised proposal dated January 22, 2024.
2. The Contract is awarded without competitive bidding as a "Professional Service" in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A(a)(1), because it is for services performed by persons authorized by law to practice a recognized profession.

3. A copy of this resolution as well as the proposal shall be placed on file with the Secretary of the Board.
4. Approval of this resolution is based upon approval of the Board Attorney.

VV. APPOINTMENT OF SPECIAL EDUCATION ATTORNEY

WHEREAS, there exists a need for special education counsel services in connection with Hazlet Township Board of Education, for the 2024-2025 school year, and

WHEREAS, such special education counsel services can be provided only by a board counsel firm and the firm of Busch Law Group, LLC, 450 Main Street, Metuchen, NJ 08840, is so recognized as such a firm; and

WHEREAS, any and all work performed beyond the special education counsel services will be payable to Busch Law Group, LLC, 450 Main Street, Metuchen, NJ 08840, based at the rate of \$160.00 per hour, based on revised proposal received on January 23, 2024.

NOW, THEREFORE BE IT RESOLVED, by the Hazlet Township Board of Education in the county of Monmouth, as follows:

1. The special education counsel firm of Busch Law Group, LLC, 450 Main Street, Metuchen, NJ 08840, is hereby retained to provide special education counsel services necessary in conjunction with the Hazlet Township Board of Education.
2. The Contract is awarded without competitive bidding as a "Professional Service" in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A(a)(1), because it is for services performed by persons authorized by law to practice a recognized profession.
3. A copy of this resolution as well as the proposal shall be placed on file with the Secretary of the Board.
4. Approval of this resolution is based upon approval of the Board Attorney.

WW. APPOINTMENT OF BOND COUNSEL

BE IT RESOLVED, that the Board appoint Charles Anthony Solimine, Esq. with Wilentz, Goldman & Spitzer, PA, as Bond Counsel, through the next Annual Board meeting and Adoption Meeting of the Board of Education at a rate of \$175.00 per hour.

XX. APPOINTMENT OF ARCHITECT

BE IT RESOLVED, that the Board re-appoint Spiezle Group, as Architects of Record through the next Annual Board Resolutions and Adoption Meeting of the Board of Education, following the receipt of proposals for architectural services on May 11, 2014 and is extended until June 30, 2024 and evaluation of the proposals pursuant to a fair and open process, at the rate of \$190 - Principal; \$165 - Senior Project Manager; \$155 - Construction Administrator and \$130 - Project Architect.

YY. APPOINTMENT OF PRINTING SERVICES

BE IT RESOLVED, that the Board approve the renewal of a contract with Safeguard Business, also known as Print Data Corporation, for the provision of printing services through June 30, 2025 at the existing rates bid, upon a finding that the goods and services have been provided in a satisfactory manner.

ZZ. APPOINTMENT OF PROFESSIONALS

WHEREAS, the Public School Contract Law (N.J.S.A.18A:18A-5 et. seq.) requires that the awarding of a contract for “Professional Services” without competitive bidding requires a statement of supporting reasons for award in a resolution adopted at a public meeting.

NOW, THEREFORE, BE IT RESOLVED, that the following firms shall be and are hereby appointed to perform the services listed.

BE IT FURTHER RESOLVED, that the foregoing approval is made without competitive bidding as a “Professional Service” under the provisions of the Public School Contracts law (N.J.S.A. 18A:18A-5 et.seq.) because said profession cannot reasonably be described by written specifications and is regulated by law and the performance of which services requires knowledge of an advanced formal type in a field of learning acquired by a prolonged course of specialized instruction and study as distinguished from general academic instruction and apprenticeship training.

Advancing Opportunities - (Assistive Technology)

- Assistive Technology Evaluation - *\$1,200.00 per evaluation*
- AAC Evaluation (Augmentative and Alternative Communication) - *\$1,400.00 per evaluation*
- Assistive Technology Training - *\$180.00 per hour*
- AAC Training - *\$200.00 per hour*

Fuentes Bilingual Speech Services, LLC

- Bilingual Speech and Language Evaluation - *\$650.00 per evaluation*

Nova Speech, LLC - (Julia Osmanova)

- Speech and Language Evaluation - *\$500.00 per evaluation*
- Speech and Language Therapy - *\$110.00 per hour*

Speech Start

- Feeding Therapy (Individual) - *\$118.00 per hour / \$60.00 per 30 min*
- Speech Language Therapy (Individual) - *\$118.00 per hour / \$60.00 per 30 min*
- Speech/Language Therapy (Group) - *\$70.00 per hour / \$35 per 30 min*
- Literacy Instruction (Individual) - *\$80.00 per hour / \$40.00 per 30 min*
- Literacy Instruction (Group) - *\$70.00 per hour / \$35 per 30 min*
- Parent Meeting/ Instruction/ Phone Conference (Virtual) - *\$118.00 per hour / \$60.00 per 30 min*
- Parent Meeting/ Instruction/ Phone Conference (In Person) - *\$150.00 per hour / \$75.00 per 30 min*
- IEP Meeting (Virtual) - *\$118.00 per hour / \$60.00 per 30 min*
- IEP Meeting (In Person) - *\$150.00 per hour / \$112.50 per 45 min*
- Full Speech/Language Evaluation - *\$600.00 per evaluation*
(regardless of length or number of sessions)

Straight Talk Speech and Language, LLC - (Sara Obstfeld)

- Speech Language Therapy Services - *\$88.00 per hour*
- Speech/Language Therapy Evaluations - *\$450.00 per Evaluation*
- Occupational Therapy Services - *\$88.00 per hour*
- Occupational Therapy Evaluations - *\$450.00 per Evaluation*

Summit Speech School

Teacher of the Deaf Services Itinerant Services:

- Itinerant Teacher Services - \$225.00 per hour
- Staff/Student In-Service - \$225.00 per hour
- Consultative Services - \$225.00 per hour
- Review/Observation/Intake (ROI) provided by the Coordinator/Supervisor of the Itinerant Program - \$250.00 per hour

Audiology Services:

- Audiological Consultation - \$250.00 per hour
- Diagnostic report review and recommendation - \$250.00
- Acoustic Evaluation (K through 5th grade) - \$550.00
- Acoustic Evaluation (6th through 12th grade) - \$750.00
- Educational Audiological Evaluation - \$400.00
- Comprehensive Audiological Evaluation (performed at Summit Speech School)-\$475.00
- Equipment Troubleshooting (virtually) - \$250.00 per hour

Destination Charge: A \$30.00 destination charge will be added to all districts outside of Union County unless service is provided virtually.

Princeton Speech Language & Learning Center*Evaluations:*

- Comprehensive Speech/Language Evaluation (4 hour) - \$1,800.00 per evaluation
- Social Communication Evaluation (2hr) - \$800.00 per evaluation
- Comprehensive Occupational Therapy Evaluation (2 hrs) - \$800 per evaluation
- Neuropsychological Evaluation - \$4,000.00 per evaluation
- Psychoeducational Evaluation - \$3,000.00 per evaluation
- Psychoeducational Evaluation (including Dyslexia Testing) - \$3,500.00 per eval.
- Neurodevelopmental (Autism Spectrum Disorder) - \$2,200.00 per evaluation
- ADHD Testing - \$2,200.00 per evaluation
- Dyslexia Testing - \$1,080.00 per evaluation

Services:

- Psychological Therapy (45 min. session) - \$220.00
- Speech-Language Therapy (including PROMPT)/Occupational Therapy:
30 minutes - \$105.00
45 minutes - \$158.00
60 minutes - \$200.00
- Social Communication/Social Skills in a group - \$125.00 per hour
- Executive Function Therapy - \$165.00 per hour

Educational Audiologic Resources, LLC (Donna M. Goione-Merchant, Au.D., FAAA)*Diagnostic:*

- Audiologic Evaluation with Tympanometry: Report included - \$300.00
- Central Auditory Processing Evaluation w/AE: Educational Report Included - \$800.00
- Classroom Acoustic Evaluation (per classroom) - \$1,050.00
Includes onsite visit for Sound Level Measures (SLM) w/report
Additional onsite visits at billable rates
- Classroom Observation for Auditory Interventions: travel billed separately - \$600.00

- FM/DM Amplification Evaluation w/o A/E/Functional Assessment & Electroacoustic Verification between equipment: A/E not included - \$550.00
- Functional Hearing Aid/CI/BAHS Evaluation with Electroacoustic Verification of amplification if appropriate: A/E not included - \$650.00

Consultation Fees:

- Educational Audiologist - \$185.00 per hour
On-site and/or in office – Includes FM/DM determination and Programming; Billable rate prorated for email and phone Consultations; Includes meeting requests (IEP, 504, I&RS, Staffing)
- Report/Record Review - \$350.00
- Half Day Workshop Fee (3.5 hours) - \$700.00
- Full Day Workshop Fee (6 hours) - \$1,300.00

Other Services:

- Custom Ear Molds for Hearing Aids - \$125.00 each/\$250.00 pair

TechAbilities Consulting (Assistive Technology)

- Augmentative & Alternative Communication Evaluation - \$1,000.00 per evaluation
- Assistive Technology Evaluation - \$875.00 per evaluation
- Assistive Technology or AAC Consultation - \$150.00 per hour
 - Speech-Language Consult/Speech-Language Therapy - \$125.00 per hour
 - Assistive Technology/AAC General Training for student, staff, and family (minimum of 2-hours billed) - \$175.00 per hour
 - Half-Day Staff Professional Development (maximum of three hours on site, a certificate of completion will be provided to all staff in attendance) - \$750.00 per PD Training
- Full-Day Staff Professional Development (maximum of six hours on-site, a certificate of completion will be provided to all staff in attendance) - \$1,300.00 per PD Training

Monmouth-Ocean Educational Services Commission (MOESC)

- Social Worker/Psychologist/LDTC, Report Only, No meeting (1-75 Evaluations) - \$400.00 Full Testing
- Social Worker/Psychologist/LDTC, Report Only, No meeting (76+ Evaluations) - \$380.00 Full Testing
- Social Worker - \$555.00 per diem
- Social Worker - \$90.00 per hour
- Psychologist/LDTC - \$620.00 per diem
- Psychologist/LDTC - \$100.00 per hour
- Speech Evaluations - \$400.00 per evaluation
- Speech Services - \$860.00 per diem
- Speech Services - \$140.00 per hour/session
- Occupational Therapy Evaluation - \$400.00 per evaluation
- Occupational Therapy Services - \$860.00 per diem
- Occupational Therapy Services - \$140.00 per hour
- Physical Therapy Evaluations - \$400.00 per evaluation
- Physical Therapy Services - \$860.00 per diem

- Physical Therapy Services - *\$140.00 per hour*
- Board Certified Behavior Analyst (BCBA) - *\$990.00 per diem*
- Board Certified Behavior Analyst (BCBA) - *\$160.00 per hour*
- Registered Behavior Technician (RBT) - *\$83 per hour*
- Home Instruction (outside agency administrative fee 7%) - *\$75.00 per hour*
- Public School Certified Nurse - *\$80.00 per hour*
- Registered Nurse - *\$70.00 per hour*
- Licensed Practical Nurse - *\$55.00 per hour*
- Counseling Services - *\$620.00 per diem*
- Counseling Services - *\$100.00 per hour*
- Functional Behavioral Assessment - *\$540.00 per assessment*
- Intensive/1:1 Student Nurse Services, RN - *\$93.00 per hour*
- Intensive/1:1 Student Nurse Services, LPN - *\$83.00 per hour*

NOTE: Per diem includes up to 6.5 hours/day. If over 6.5 hours/day, then per diem plus per hour charges will apply.

Bi-lingual:

- Bilingual Full Testing: Social Worker/Psych/LDTC, Report Only, No Meeting - \$695.00
- Bilingual Social Worker/Psychologist/LDTC - \$160.00 per hour
- Bilingual Speech Evaluations - \$695.00 per evaluation
- Bilingual Speech Services - \$160.00 per hour/session

Oxford Consulting Services, Inc.

Services at the School Setting:

- Speech Therapy - *\$85.00 per hour*
- Occupational Therapy - *\$85.00 per hour*
- Physical Therapy - *\$85.00 per hour*
- Special Education Instruction - *\$65.00 per hour*
- ABA-Direct Instruction - *\$65.00 per hour*
- BCBA Supervision - *\$95.00 per hour*
- Psychologist/LDTC - *\$80.00 per hour*
- Social Worker - *\$65.00 per hour*

Services Out of District or Home Based Per Session:

- Speech Therapy - *\$105.00 per session*
- Occupational Therapy Session - *\$105.00 per session*
- Physical Therapy Session - *\$105.00 per session*
- ABA-Direct Instruction - *\$75.00 per hour*

Evaluations:

Evaluations would include a written report. If the attendance at an IEP meeting is required, the rate would be at an additional \$95.00/hour plus .056/mile for travel reimbursement

- LDTC Evaluation (English) - *\$500.00 per evaluation*
- LDTC Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Psychological Evaluation (English) - *\$500.00 per evaluation*
- Psychological Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Social Evaluation (English) - *\$500.00 per evaluation*
- Social Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Speech Evaluation (English) - *\$500.00 per evaluation*

- Speech Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Occupational Evaluation (English) - *\$500.00 per evaluation*
- Occupational Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Physical Therapy Evaluation (English) - *\$500.00 per evaluation*
- Physical Therapy Evaluation (Bi-Lingual) - *\$650.00 per evaluation*
- Functional Behavioral Assessment (English) - *\$600.00 per evaluation*
- Functional Behavioral Assessment (Bi-Lingual) - *\$750.00 per evaluation*

Services Out of District or Home Based:

- Home Instruction (General & Special Education) - *\$70.00 per hour*

Delta-T Group

Services:

- ABA Therapist - *\$38.00 per hour*
- ABA Aid - *\$32.00 per hour*
- BCABA/BCBA - *\$110.00 per hour*
- RN - *\$58.00 per hour*
- LPN - *\$48.00 per hour*
- One to One Aides/Teacher's Aide - *\$28.00 per hour*
- Paraprofessionals - *\$28.00 per hour*
- Special Education Teachers - *\$60.00 per hour*
- Home Instructor - *\$55.00 per hour*
- Home Instructor Teachers (Dual Certification) - *\$60.00 per hour*
- Reading Specialist - *\$60.00 per hour*
- School Psychologist - *\$75.00 per hour*
- School Social Worker/Counselors - *\$55.00 per hour*
- LDTC - *\$75.00 per hour*
- ESL Teacher - *\$55.00 per hour*
- Speech Services - *\$100.00 per hour*
- Occupational Therapist - *\$100.00 per hour*
- Physical Therapist - *\$100.00 per hour*

Evaluation:

- Psychological Evaluation or Re-evaluation - *\$475.00 per evaluation*
- Psychological Evaluation or Re-evaluation (Bi-Lingual) - *\$550.00 per evaluation*
- Functional Behavioral Assessment - *\$595.00 per assessment*
- Functional Behavioral Assessment (Bi-Lingual) - *\$645.00 per assessment*
- LDTC Evaluation - *\$475.00 per evaluation*
- LDTC Evaluation (Bi-Lingual) - *\$550.00 per evaluation*
- Social Evaluation - *\$475.00 per evaluation*
- Social Evaluation (Bi-Lingual) - *\$550.00 per evaluation*
- Speech Evaluation - *\$475.00 per evaluation*
- Speech Evaluation (Bi-Lingual) - *\$550.00 per evaluation*
- OT Evaluation - *\$475.00 per evaluation*
- OT Evaluation (Bi-Lingual) - *\$550.00 per evaluation*
- IEP Meeting (flat rate per meeting) - *\$165.00*

Custodial Services:

- Non-Black Seal Certified Custodian - ESCNJ x *\$16.50 p/hr*

- Black Seal Certified Custodian - ESCNJ x \$16.50 p/hr

Sunbelt Staffing

- Speech Language Pathologist - \$95.00 - \$125.00 per hour
- Physical and/or Occupational Therapist - \$80.00 - \$100.00 per hour
- SLPA, PTA and/or COTA - \$53.00 - \$75.00 per hour
- SLP - CFY - \$60.00 - \$85.00 per hour
- School Nurses - RN/LPN - \$60.00 - \$95.00 per hour
- Psychologist - \$95.00 - \$125.00 per hour
- Behavior Specialist - \$60.00 - \$80.00 per hour
- BCBA - \$65.00 - \$95.00 per hour
- Guidance Counselor - \$70.00 - \$90.00 per hour
- Social Worker - \$70.00 - \$90.00 per hour
- Sign Language Interpreter - \$80.00 - \$100.00 per hour
- Teacher of the Visually Impaired - \$66.00 - \$95.00 per hour
- Adaptive Physical Education Teacher - \$66.00 - \$95.00 per hour
- Orientation Mobility Specialist - \$80.00 - \$100.00 per hour
- Instructional Assistant/ Para /ABA Therapist/ RBT - \$55.00 - \$80.00 p/h
- Bilingual / Teletherapy SLP, OT, TVI, TDHH, etc. - Add \$5 - \$15 per hour

Kaleidoscope Education Solution, Inc.

- Occupational Therapist - \$94.00 per hour
- Physical Therapist - \$98.00 per hour
- Speech Language Pathologist - \$94.00 per hour
- School Psychologist - \$88.00 per hour

Health Reserves LLC

- Occupational Therapy - \$85.00 per hour
- Physical Therapy - \$85.00 per hour
- Speech Therapy - \$90.00 per hour

Sticks & Sprouts - (Emily McCue - Occupational Therapy)

- Occupational Therapist - \$90.00 per hour

OT By The Sea LLC

- Occupational Therapist - \$90 per hour

Mary Riter - (Physical Therapy)

- \$92.00 per hour

Advance Education Advisement

Related Services:

- Speech Services - \$86.00 per hour
- Speech Evaluations - \$470.00 per evaluation
- (Bilingual) Speech Services - \$98.00 per hour
- (Bilingual) Speech Evaluations - \$525.00 per evaluation
- Occupational Therapy Services - \$82.00 per hour
- Occupational Therapy Evaluations - \$460.00 per evaluation
- Physical Therapy Services - \$100.00 per hour
- Physical Therapy Evaluations - \$460.00 per evaluation

Child Study Team Services:

- Social Worker - \$64.00 per hour

- Psychologist - *\$68.00 per hour*
- LDTC - *\$72.00 per hour*
- Psychological Evaluation - *\$450.00 per evaluation*
- Educational Evaluation - *\$450.00 per evaluation*
- (Bilingual) Social Worker/Psychologist/LDTC Services - *\$120.00 per hour*
- (Bilingual) Psychological Evaluation - *\$540.00 per evaluation*
- (Bilingual) Educational Evaluation - *\$540.00 per evaluation*

Nursing Services:

- Registered Nurse - *\$70.00 per hour*
- Licensed Practical Nurse - *\$49.00 per hour*

East Bay Educational Testing Agency

- Social Worker (6.5 hours per day) - *\$430.00 per diem*
- Social Worker (1 hour minimum) - *\$75.00 per hour*
- LDTC/Psych (6.5 hours per day) - *\$500.00 per diem*
- LDTC/Psych (1 hour minimum) - *\$85.00 per hour*
- SW/PSYCH/LDTC- Testing & Report Only (1 to 75) - *\$360.00 per evaluation*
- SW/PSYCH/LDTC- Testing & Report Only (76+) - *\$325.00 per evaluation*
- Speech and Language Evaluation - *\$375 per evaluation*
- Speech and Language Services - *\$120 per hour*
- Speech and Language Services (6.5 hours per day) - *\$710 per diem*
- Occupational Therapy Evaluation - *\$370.00 per evaluation*
- Occupational Therapy Services - *\$120.00 per hour*
- Occupational Therapy Services (6.5 hours per day) - *\$610.00 per diem*
- School Based Counseling Services - *\$60.00 per 30 minutes*
(20 minutes per session, 10 minutes of goal and objective reporting.) *Each individual counseling service will be required to have 10 minutes of goal and objective reporting. **Services over 30 minutes will be billed \$20 per every 10 minutes

EPIC Special Education staffing (formerly Therapy Travelers/3Chords Inc.)

- Speech Language Pathologist - *\$90.00-\$110.00 per hour*
- Occupational Therapist - *\$85.00-\$95.00 per hour*
- Physical Therapist - *\$85.00-\$95.00 per hour*
- School Psychologist - *\$90.00-\$115.00 per hour*
- Social Worker - *\$80.00-\$105.00 per hour*
- BCBA - *\$88.00-\$105.00 per hour*
- Behavior Interventionist - *\$55.00-\$65.00 per hour*
- Special Education Teacher - *\$75.00-\$95.00 per hour*
- Registered Nurse (RN) - *\$75.00-\$90.00 per hour*
- Licensed Practical Nurse (LPN) - *\$60.00-\$75.00 per hour*
- Registered Behavioral Technician (RBT) - *\$60.00-\$70.00 per hour*
- Paraprofessional (Educator/Behavior) - *\$50.00 - \$60.00 per hour*

New Direction Solutions LLC dba Procure Therapy

- Teacher of Visually Impaired (TVI) - *\$82.00 - \$87.00 per hour*
- Teacher of the Deaf and Hard of Hearing (DHH) - *\$70.00 - \$75.00 per hour*
- Special Education Teacher - *\$70.00 - \$80.00 per hour*
- Paraprofessionals - *\$50.00 - \$58.00 per hour*

- Registered Behavior Technician (RBT) - \$60.00 - \$70.00 per hour
- BCBA - \$75.00 - \$90.00 per hour
- School Psychologist - \$91.00 - \$105.00 per hour
- LDTC - \$67.00 - \$75.00 per hour
- Social Worker - \$70.00 - \$80.00 per hour
- Speech Therapy - \$92.00 - \$100.00 per hour
- Occupational Therapy - \$80.00 - \$89.00 per hour
- Physical Therapy - \$85.00 - \$95.00 per hour
- Registered Nurse (RN) - \$70.00 - \$80.00 per hour
- Licensed Practical Nurse (LPN) - \$65.00 - \$75.00 per hour

Homecare Therapies dba/Horizon Healthcare Staffing

- RNs - Health Office coverage/field trips - \$72.00 per hour
- RNs - Certified School Nurse - \$85.00 per hour
- RNs - 1:1 (skilled nursing services for a special needs student) - \$80.00 per hour
- Specialty RN - 1:1 (enhanced nursing services for medically fragile special needs students) - \$84.00 per hour
- LPNs 1:1 Skilled Nursing - \$65.00 per hour
- LPNs Nurse Specialty (enhanced nursing services for medically fragile special needs students) - \$68.00 per hour
- Student Transportation ONLY (RN or LPN) (2 hour minimum each way) \$90.00 per hour
- Physical/ Speech/ Occupational Therapy - \$120.00 per hour
- LDTC (Learning Disability Teacher Consultant) - \$96.00 per hour
- Paraprofessionals/Health Aides/Instructional Aides - \$36.80 per hour
- Paraprofessionals with Sub Certification - \$40.00 per hour
- ABA Paraprofessionals - \$42.00 per hour
- Registered Behavioral Technicians - \$42.00 per hour
- ABA (Ninety Minute Session) - \$126.00 per 90 minutes

Learning Tree Multicultural/Multilingual Evaluation and Consulting, Inc.

- Educational, Psychological, Social, Speech/Language, O/T and P/T evaluations (Spanish) - \$800.00 per evaluation
- Educational, Psychological, Social, Speech/Language, O/T and P/T evaluations (other languages) - \$850.00 per evaluation

Beautiful Mind Psychological Services LLC (Edyta Burdzy)

- Psychological Evaluation - \$350.00 per Evaluation
- (Bilingual-Polish) Psychological Evaluation - \$500.00 per Evaluation
- CST meetings (initial, re-evaluation) - \$85 per meeting

Dr. Noah Gilson - (Neurologist specializing in ages preschool and above)

- \$525.00 per evaluation

NeurAbilities (formally CNNH)

(The Center for Neurological and Neurodevelopmental Health)

- Neurological and Developmental Evaluation (*in office*) - \$780.00
- Neuropsychological Testing (*in office*) - \$3,400.00
- On-premise observation - \$580.00
- Parent feedback session or participation in IEP or other school based meeting

(virtual) - \$290.00 per hour

- Neurological and Developmental Evaluation (*on-site*) - \$3,950.00 per day
- School-Based Behavior Services - \$150.00 per hour

Morris Psychological Group

Full Neuropsychological Evaluation:

- Neuropsychological Testing Evaluation Services (1st hour) - \$400.00 per unit, for each (additional hour) - \$400.00 per unit
- Neuropsychological Testing Administration and Scoring (1st 30 min) - \$200.00 per unit, for each additional 30 minutes - \$200.00 per unit
- Full Neuropsychological Evaluation - \$4,000.00 (*includes the above services*) (*also includes record review, test administration, report and follow-up consult*)

Additional Services:

- Review of extensive records - \$400.00 per hour
- On-site observation - \$400.00 per hour plus a \$200.00 travel fee

Educational Assessments:

- Educational Assessment - \$1,500.00 (*includes record review, test administration and report. Woodcock-Johnson/WIAT, Autism Evaluation (ADOS/MIGDAS), Dyslexia Evaluations*). Can be in addition to the Neuropsychological Evaluation or Standalone.

Dr. Richard Worth - (Child and Adolescent Psychiatrist)

- Evaluations include review of records, evaluation time of up to 2 hours and comprehensive report - \$700.00 per Evaluation

Premium Psychiatry Services Of Central Jersey, LLC - (Dr. Ankur Desai)

(Child and Adolescent Psychiatrist)

*NOTE: No-Show/Same day cancellation will be charged for a full session.

- \$700.00 per Evaluation
- Any additional time after session is completed - \$125.00 per half hour

Dr. Julie Tropeano, DNP, APN-BC - (Psychiatric Health)

- \$600.00 per Evaluation
- \$300.00 per Follow-up

Shore O&M, LLC - (Orientation and Mobility Services)

- Orientation and Mobility Initial Evaluation/Report/determining the frequency of O&M services (6 hours + 1 hour to report out) - \$1,225.00
- Weekday O&M services (includes direct and indirect services) - \$175.00 per hour
- O&M Re-Evaluation (4 hours) - \$700.00 per evaluation
- O&M Cerebral Visual Impairment (CVI) Evaluation (8 hours + 1 hour to report out) - \$1,575.00 per evaluation
- Staff In-Service Training - \$250.00
- CVI Staff In-Service Training - \$500.00
- Vision Rehab Therapy (VRT) - \$180.00
- Sign Language Interpreting (minimum of 2 hours) - \$80.00

*(Shore O&M has a 24 hour cancellation policy)

Reading Success, LLC - (Phyllis McCabe - Orton-Gillingham Practitioner/Teacher)

- Orton Gillingham Tutoring - \$75.00 per hour

Christine Salvatore, MA, ED - (Behavioral Services)

- Behavioral Services - *\$100.00 per hour*

Interactive Kids Educational Services, LLC

(\$40/hour fee - For travel over 20 miles from their Cherry Hill office location)

- Behavior Analyst (BCBA) - *\$140.00 per hour*
- Behavior Analyst (BCaBA) - *\$120.00 per hour*
- Master's Level Consultant (Master's Degree required, 3+ years experience in ABA) - *\$120.00 per hour*
- ABA therapist (Direct Care Services) - *\$50.00 per hour*
- (RBT) Registered Behavioral Technician (Direct Care Services) - *\$60.00 per hour*
- Certified Special Education Teacher - *\$95.00 - \$140.00 per hour*
- Professional Development - *\$140.00 per hour per trainer*
(Topics include but are not limited to):
Applied Behavior Analysis (ABA) Basics, Positive Behavior Supports, Classroom Management, Antecedent Based Strategies, Functional Communication Training, Incorporating Social Skills Instruction in the Classroom, Application of assistive technology, Reinforcement Strategies.

Graham Behavior Services

- Classroom Consultation - *\$160.00 per hour*
- BCBA Staff Training - *\$145.00 per hour*
- Focused Classroom Consultation & BCBA Staff Training - *\$135.00 per hour*
- Focused Classroom Consultation & BCBA Staff Training (Multiple Classrooms) - *\$125.00 per hour*
- Professional Development - *\$500.00 per hour*
- Functional Behavior Assessment and Behavior Intervention Plan - *\$2,400.00*
- IEP Attendance - *\$300.00*
- ABA Program Consultation - *\$160.00 per hour*
- Behavior Therapist or Paraprofessional 1:1 aide - *80.00 per hour*
- BCBA Direct Consultation - *\$160.00 per hour*
- Purposeful Teaching (Group Support) - *\$2,500.00 for 6 weeks*
- Purposeful Teaching (Individual Coaching) - *\$5,400.00 for 12 weeks*

Effective School Solutions

- Virtual Workshop for Parents - *\$700.00 per hour*
- Staff Professional Development - *\$1,399.00 per 2 hour session*

NJ Coalition for Inclusive Education

- Staff Training (full day session more than 3 hours, up to 6 hours) - *\$2,000.00*
- Staff Training (half day session up to 3 hours) - *\$1,250.00*

BEDSIDE INSTRUCTION PROVIDERS:

Silvergate Prep

- Bedside Instruction - *\$60.00 per hour*

Brookfield Schools

- Bedside Instruction - *\$50.00 per hour*

EI US, LLC dba LearnWell

- Hospital Instruction - *\$64.00 per hour (+ 33% of instruction time for admin and prep)*

- Virtual 1:1 Instruction - *\$72.00 per hour* (School year contract required. All sessions invoiced hourly with no set commitment.)

Union County Educational Services Commission

Trinitas Hospital:

- Bedside Instruction - *\$74 per hour*

Children's Specialized Hospital:

- General Education (5 hours) - *\$404.00 per week*
- Special Education (10 hours) - *\$801.00 per week*

Integrated Care Concepts

- Bedside Instruction (PHP)- *\$42.00 per hour*
- Home Instruction (In-home or Virtual) - *\$65.00 per hour*

AAA. TAX SHELTERED ANNUITY COMPANIES/BROKERS

BE IT RESOLVED, that the Board approve the following companies/brokers to provide Tax Sheltered Annuity salary reduction agreements for the 2024-2025 school year.

COMPANY	BROKER	PHONE #
Equitable	Alan Friedman	917-733-3195
Metlife	John Costello	856-802-0980 x107
The Legend Group	Patrick O'Keefe	732-496-1184
Corebridge Financial / Valic	Maryann Bradford	732-832-5346
	Alex Shirley	732-9635328
Lincoln Investments	Thomas J. Price	732-292-1955
	Patrick O'Keefe	732-496-1184

BBB. HEALTH INSURANCE BROKER OF RECORD

BE IT RESOLVED, that the Board approve the following for Health insurance, at an annual cost of \$39,000.00 for the 2024-2025 school year.

BROKER OF RECORD	POLICY TYPE
Brown & Brown Benefit Advisors	Health, Prescription, Dental* and Student Accident*

*no compensation other than the commission assigned by the insurance company

CCC. INSURANCE BROKER OF RECORD

BE IT RESOLVED, that the Board approve the following for Property & Casualty Insurance, General Liability, Auto Liability, Professional Liability and Workers' Compensation Insurance, for no compensation other than the commission assigned by the insurance company, effective July 1, 2024 through June 30, 2025.

BROKER OF RECORD	POLICY TYPE
Balken Risk Management Service, LLC	Package/Auto (includes boiler & machinery), Workers Compensation, Excess Workers Compensation, School Board Legal, Umbrella Excess Umbrella, Flood, Fidelity Bonds, Blanket, Cyber Accident - Volunteers

DDD. COMPUTER SOFTWARE MAINTENANCE

WHEREAS, the Hazlet Township Board of Education has a need for Computer Software Maintenance services to assist the district in daily usage of budget, payroll, personnel and fixed asset software.

WHEREAS, it has been determined that the required services are specialized in nature, require expertise in the field of computers and software, and is not reasonably possible to describe the required services with written bid specifications.

NOW THEREFORE be it resolved, that the Hazlet Township Board of Education shall award a contract to Systems 3000, 615 Hope Road, Eatontown, NJ 07724 for three (3) years for License/Support fees as follows: 2023-2024 was \$30,545.00, 2024-2025 is \$31,156.00 and 2025-2026 will be \$31,779.00. Employee portal fee 2024-2025 is \$5,880.00, total fee for 2024-2025 not to exceed \$37,500.00) for those services without competitive bidding as "Extraordinary Unspecifiable Services" in accordance with the Public School Contracts Law, N.J.S.A. 18a:18a(A)(a) because it is for services performed by persons that cannot be reasonably described and bid.

EEE. APPTEGY

WHEREAS, the Hazlet Township Board of Education has a need for Website Hosting services to assist in daily communication to all stakeholders via use of Apptegy Software and Services Agreement, effective July 1, 2024 through May 31, 2025.

WHEREAS, it has been determined that the required services are specialized in nature, require expertise in the field of software subscription and Web Hosting, and are not reasonably possible to describe the required services with written bid specifications.

NOW THEREFORE, BE IT RESOLVED, that the Hazlet Township Board of Education shall award a contract to Apptegy, 2201 Brookwood Dr., Suite 115, Little Rock, AR 72202 in the amount not to exceed \$15,000.00. Thrillshare (based on student enrollment); website design and hosting, alerts, support service and training for the services without competitive bidding and "Extraordinary Unspecifiable Services" in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A(a)(l) because it is for services performed by persons that cannot be reasonably described and bid.

FFF. STUDENT INFORMATION SYSTEM/REALTIME INFORMATION TECHNOLOGY

WHEREAS, the Hazlet Township Board of Education has a need for Computer Software Maintenance services to assist the district in daily usage of student information, regular and special education and food services and fixed asset software.

WHEREAS, it has been determined that the required services are specialized in nature, require expertise in the field of computers and software, and is not reasonably possible to describe the required services with written bid specifications.

NOW, THEREFORE, be it resolved, that the Hazlet Township Board of Education shall award a contract to Realtime Information Technology, Inc., a part of Harris School Solutions, PO Box 74008484, Chicago, IL 60674-8484, in the amount not to exceed \$70,044.94 (\$39,356.30 -Standard SIS; \$11,527.22 -Special Education Management /IEP Writer, \$8,282.40 -Food Services Management/POS; \$6,015.62 -Notification/Alert System and \$4,613.40 -504 Student Manager) and \$250.00 for Annual registration fee, for these services without competitive bidding as "Extraordinary Unspecifiable Services" in accordance with the Public School Contracts Law, N.J.S.A. 18a:18a(A)(1) because it is for services performed by persons that cannot be reasonably described and bid.

GGG. STRAUSS ESMAY

WHEREAS, the Hazlet Township Board of Education has need for policy review services are specialized in nature, require expertise in the field of policy review and can be provided only by someone with knowledge of policy and is not reasonably possible to describe the required services with written bid specifications, and

WHEREAS, funds are or will be available for this purpose for the 2024-2025 school year in an amount not to exceed \$4,965.00.

NOW, THEREFORE, be it resolved, that the Hazlet Township Board of Education shall award a contract in the amount not to exceed \$4,965.00 for policy review services to Strauss Esmay Associates, 1886 Hinds Road, Suite 1, Toms River, NJ 08753-8199, without competitive bidding as “Extraordinary Unspecifiable Services” in accordance with the Public School Contracts Law, N.J.S.A. 18a:18a(A)(1) because it is for services performed by persons that cannot be reasonably described and bid.

HHH. EDUCATIONAL DATA

WHEREAS, the Hazlet Township Board of Education has need for Cooperative Bidding Services and Right to Know Services, and

WHEREAS, it has been determined that the required services are specialized in nature, and is not reasonably possible to describe the required services with written bid specifications.

NOW, THEREFORE, be it resolved, that the Hazlet Township Board of Education shall award a contract to Educational Data Services, Inc. Saddle Brook, NJ 07763 for Licensing and Maintenance for the 2024-2025 school year in the amount of \$10,635.00 and Right to Know Services in the amount of \$5,390.00 without competitive bidding as Extraordinary Unspecifiable Services” in accordance with the Public School Contracts Law, N.J.S.A. 18a:18a(A)(1) because it is for services performed by persons that cannot be reasonably described and bid.

III. ADVISORY SERVICES

BE IT RESOLVED, that the Board approve Acacia Financial Group, Inc. to provide advisory services to Hazlet Township Public School District for 2024-2025 school year.

JJJ. GROUNDS MAINTENANCE

BE IT RESOLVED, that the Board approve the renewal of PV & Sons Landscape, Inc., original proposal dated May 13, 2020, with an original effective date of July 1, 2020, with a 2 year renewal extension effective July 1, 2023 through June 30, 2025, in the amount of \$76,000.00, with no increase.

KKK. FIRE CODE COMPLIANT EGRESS

BE IT RESOLVED, that the Board approve the renewal extension for Fire Code Compliant Egress, through C&M Door Controls, Inc., original proposal dated May 13, 2020 and extended effective July 1, 2024 through June 30, 2025, with no increase.

LLL. ELECTRICAL SERVICES

BE IT RESOLVED, that the Board approve a one year renewal extension for electrical services, effective July 1, 2024 through June 30, 2025, through Peter P. Faccas and Sons based on the original proposal dated June 16, 2017, with (0% Over Prevailing Wage).

MMM. TRASH DISPOSAL CO-OPERATIVE

BE IT RESOLVED, that the Board approve Republic Services of NJ, for Cooperative Garbage/Trash Co-op services for a three (3) year term, effective August 1, 2023 through July 31, 2026 in the amount of \$41,438.80 for Hazlet and the total cost for all 4 cooperatives is \$115,700.00. Cooperative includes Hazlet, Keyport, Holmdel and Matawan-Aberdeen Regional School Districts.

NNN. APPOINTMENT OF 504 COMPLIANCE OFFICER

BE IT RESOLVED, that the Board approve the appointment of the Director of School Counseling Services as 504 District Compliance Officer for the 2024-2025 school year.

OOO. APPOINTMENT OF CHEMICAL HYGIENE OFFICER

BE IT RESOLVED, that the Board approve the appointment of the Science Supervisor as the Chemical Hygiene Officer for the 2024-2025 school year.

PPP. APPOINTMENT OF CHEMICAL HYGIENE SAFETY OFFICERS

BE IT RESOLVED, that the Board approve the appointment of Donna Sanclimenti, Raritan High School, and Rory Marsh, Hazlet Middle School, as Chemical Hygiene Safety Officers for the 2024-2025 school year.

QQQ. APPOINTMENT OF AFFIRMATIVE ACTION/EQUITY TRAINING OFFICER

BE IT RESOLVED, that the Board approve the appointment of Raritan High School Principal as the District Affirmative Action/Equity Training Officer for the 2024-2025 school year.

RRR. APPOINTMENT OF SUBSTANCE AWARENESS COORDINATOR

BE IT RESOLVED, that the Board approve the appointment of the student assistance coordinator as the District Substance Awareness Coordinator for 2024-2025 school year.

SSS. APPOINTMENT OF DISTRICT ANTI-BULLYING COORDINATOR

BE IT RESOLVED, that the Board approve the appointment of HMS Vice Principal, as the District Anti-Bullying Coordinator for the 2024-2025 school year.

TTT. APPOINTMENT OF DATING VIOLENCE COORDINATOR

BE IT RESOLVED, that the Board approve the appointment of the Director of School Counseling Services as the Dating Violence Coordinator for the 2024-2025 school year.

UUU. APPOINTMENT OF HOMELESS LIAISON COORDINATOR

BE IT RESOLVED, that the Board approve the appointment of the Director of Special Services as the Homeless Liaison Coordinator for the 2024-2025 school year.

VVV. APPOINTMENT OF TITLE IX COORDINATOR

BE IT RESOLVED, that the Board approve the appointment of the Supervisor of LAL and Mathematics as the Title IX Coordinator for the 2024-2025 school year.

WWW. APPOINTMENT OF PUBLIC AGENCY COMPLIANCE OFFICER

BE IT RESOLVED, that the Board approve the appointment of the Business Administrator as the Public Agency Compliance Officer (PACO) for the 2024-2025 school year.

XXX. APPOINTMENT OF SCHOOL SAFETY SPECIALIST

BE IT RESOLVED, that the Board approve the appointment of the Assistant Superintendent, as the District's School Safety Specialist for the 2024-2025 school year.

YYY. HOME INSTRUCTORS

BE IT RESOLVED, that the board approve all certified staff members, on an as needed basis for the 2024-2025 school year.

ZZZZ. AFTER SCHOOL TUTORING

BE IT RESOLVED, that the Board approve all certified staff members, on an as needed basis for the 2024-2025 school year.

AAAA. PARAPROFESSIONAL PROFESSIONAL DEVELOPMENT

BE IT RESOLVED, that the Board approve all paraprofessionals to attend pre-approved, after school professional development sessions, on an as needed basis, at their hourly rate of pay for the 2024-2025 school year.

BBBB. PARAPROFESSIONAL & SUBSTITUTE PARAS EXTRA CURRICULAR ACTIVITIES

BE IT RESOLVED, that the Board approve all paraprofessionals and substitute paraprofessionals, at their current rate of pay, to accompany students to extracurricular activities or non-academic activities, as per the student's IEP, on an as needed basis throughout the 2024-2025 school year, not to exceed 15 hours.

CCCC. DISTRICT NURSE & SUBSTITUTE NURSE EXTRA CURRICULAR ACTIVITIES

BE IT RESOLVED, that the Board approve district nurse employees attend extra-curricular activities, as needed, at a rate of \$40 per hour, and that district nurse substitutes attend extra-curricular activities, as needed, at a rate of \$35 per hour, not to exceed \$20,000.00, effective July 1, 2024 through June 30, 2025.

DDDD. DISTRICT NURSE AND SUBSTITUTE NURSE LUNCH COVERAGE

BE IT RESOLVED, that the Board approve district nurses for lunch coverage as needed, at a rate of \$40 per hour, and that district nurse substitutes cover nurses' lunches as needed, at a rate of \$35 per hour, effective July 1, 2024 through June 30, 2025.

EEEE. DISTRICT NURSE AND SUBSTITUTE NURSES - TRANSPORTATION

BE IT RESOLVED, that the Board approve all District nurses and substitute nurses as 1:1 transportation nurses, on an as needed basis, for the 2024-2025 school year at the rate of \$40 for nurses and \$35 per hour for substitute nurses.

FFFF. BUS AIDES

BE IT RESOLVED, that the Board approve all paraprofessionals and substitute paraprofessionals as bus aides, on an as needed basis for the 2024-2025 school year, at their hourly rate of pay.

GGGG. APPOINTMENT OF BEFORE AND AFTER SCHOOL VENDOR

BE IT RESOLVED, that the Board approve Right at School, as the District's before and after care program provider for the 2024-2025 school year.

HHHH. MONMOUTH COUNTY VOCATIONAL TUITION RATES

BE IT RESOLVED, that the Board approve the following Monmouth County Vocational School District tuition rates for the 2024-2025 school year:

SCHOOL	AMOUNT
Academy of Allied Health & Science	\$7,374.00
Biotechnology High School	\$7,374.00
Communications High School	\$7,374.00
High Technology High School	\$7,374.00
Marine Academy of Science & Technology	\$7,374.00
Academy of Law & Public Safety (Grades 11 & 12)	\$7,374.00
Shared-Time Special Education Career Center	\$7,013.00
Shared-Time Regular Education	\$1,305.00

III. STATE MANDATED EVALUATIONS

BE IT RESOLVED, that the Board adopt the 2007 Charlotte Danielson Frameworks for Teaching Model for Teachers and Stronge Leader Effectiveness Performance Evaluation Model for Administrators, as the State mandated evaluation rubrics for the 2024-2025 school year.

JJJJ. OTHER COMPLIANCE OFFICERS

<i>Compliance Officers 2024-2025</i>	<i>Responsible Representative</i>
Public Agency Contracts Compliance Officer	Business Administrator
Emergency Management Coordinator	Building & Grounds Supervisor
Indoor Air Quality Compliance Officer	Building & Grounds Supervisor
Integrated Pest Management Coordinator	Building & Grounds Supervisor
AHERA Coordinator	Building & Grounds Supervisor
Asbestos Management Officer	Building & Grounds Supervisor
Right to Know Officer	Building & Grounds Supervisor

KKKK. APPOINTMENT OF PERMANENT SUBSTITUTE

BE IT RESOLVED, that the Board approve the employment of Denise Larkins as a permanent substitute at Raritan High School for the 2024-2025 school year, at the rate of \$125.50 per day.

LLLL. APPOINTMENT OF REHIRED PERSONNEL

BE IT RESOLVED, that the Board approve the attached list of rehired personnel for the 2024-2025 school year, based on current contract. Exhibit A-2

MMMM. BE IT RESOLVED, that the Board approve the following 2024-2025 contracts:

Name	Position	Salary
Dockery, Stephen	Assistant Supervisor of Building and Grounds	\$121,668.00
Emerson, Joseph	Network Administrator	\$129,153.00
Hildner, Charles	Supervisor of Building and Grounds	\$160,219.00
DiNapoli, Mary Lynn	Controller	\$76,205.00
Ghigna, Donna	Assistant to the Athletic Director	\$64,356.00

NNNN. BE IT RESOLVED, that the Board approve the following contract agreements with the Hazlet Township Board of Education, as approved by the Interim Executive County Superintendent for the period of July 1, 2024 through June 30, 2025.

Name	Position	Salary
Joseph J. Annibale	Assistant Superintendent of Schools	\$210,118.00
Tracy Petrino	Business Administrator/Board Secretary	\$182,723.00

OOOO. APPOINTMENT OF SUPERINTENDENT

BE IT RESOLVED, that the Board approve Dr. Scott Ridley as Superintendent of Schools for the 2024-2025 school year.

PPPP. BE IT RESOLVED, that the Board approve the Assistant Superintendent to act on behalf of the Superintendent in his absence for the 2024-2025 school year.

QQQQ. BE IT RESOLVED, that the Board authorize the Superintendent and/or Assistant Superintendent to hire staff as needed for the 2024-2025 school year.

RRRR. LOCAL 32 OPEIU HOLIDAY SCHEDULE

BE IT RESOLVED, that the Board approve the following 2024-2025 Local 32 Holiday schedule:

1	Thursday	July 4, 2024	Independence Day
2	Monday	September 2, 2024	Labor Day
3	Monday	November 11, 2024	Veteran's Day
4	Thursday	November 28, 2024	Thanksgiving Day
5	Friday	November 29, 2024	Day After Thanksgiving
6	Tuesday	December 24, 2024	Christmas Eve
7	Wednesday	December 25, 2024	Christmas Day
8	Wednesday	January 1, 2025	New Year's Day
9	Monday	January 20, 2025	Martin Luther King, Jr. Day

10	Monday	February 17, 2025	President's Day
11	Friday	April 18, 2025	Good Friday
12	Monday	April 21, 2025	Day After Easter
13	Monday	May 26, 2025	Memorial Day

SSSS. APPROVAL OF SUMMER HOURS

BE IT RESOLVED, that the Board approve summer hours for Level 7 staff members, secretaries and Administrators, Monday–Thursday, 8:00 a.m. to 4:00 p.m. with a half hour lunch and closed on Fridays, effective July 1, 2024 until August 30, 2024 as recommended by the Superintendent of Schools.

TTTT. APPROVAL OF DOCUMENTS

BE IT RESOLVED, that the Board approve the following documents for the 2024-2025 school year.

Comprehensive Equity Plan	Long Range Facility Plan
Maintenance Plan	Section 125 Cafeteria Plan
School District Safety Plan Emergency & Crisis Management Plan	
Standard Operating Procedures / Internal Controls	
Special Education Medicaid Initiative (SEMI)	

UUUU. ORGANIZATIONAL CHART

BE IT RESOLVED, that the Board approve the Organizational Chart for the 2024-2025 school year.

VVVV. SCHOOL CHOICE

BE IT RESOLVED, that the Board approve the following Resolution for Inter-District Public School Choice Programs as follows:

WHEREAS, the Hazlet Township School District will not be applying to become an inter-District public school choice program and

WHEREAS, Chapter 65, P.L. 2010, allows the Hazlet Township Board of Education to restrict enrollments in a choice district under 18A:36B-21 and

WHEREAS, the Hazlet Township Board of Education has determined that it is in the best interest of the Hazlet Township School District for the Hazlet Township Board of Education to adopt a resolution to restrict enrollment of its students in a choice district,

NOW THEREFORE BE IT RESOLVED that the Hazlet Township Board of Education restricts enrollment of its students in a choice district to a maximum of 10% of the number of students per grade level per year and 15% of the total number of students enrolled in the Hazlet Township School District and

BE IT FURTHER RESOLVED that this resolution be subject to approval by the commissioner upon a determination that the resolution is in the best interest of the district's students and that it will not adversely affect the district's programs, services, operations, or fiscal conditions, and that the resolution will not adversely affect or limit the diversity of the remainder of the student population in the district who do not participate in the choice program.

WWW. CHAPTER 47 REPORTING

BE IT RESOLVED, that the Board approve, pursuant to PL 2015, Chapter 47 the Hazlet Board of Education intends to renew, award, or permit to expire the following contracts previously awarded by the Board of Education. These contracts have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. Et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2 CFR, Part 200.

**BIDS FOR GOODS AND SERVICES, TRANSPORTATION, PROFESSIONAL AND
EXTRAORDINARY SERVICES 2024-2025**

Systems 3000	Bayshore Jointure Commission
APTEGY	Suney Solar
Realtime Information	Balken Risk Management Services
Strauss Esmay Associates	Brown & Brown Benefit Advisors
Holman, Frenia & Allison, PC	Brightly (previously known as School Dudes)
Kenney, Gross, Kovats & Parton, Attorney at Law	Delta Dental
Busch Law Group, LLC	MCVSD
E-Rate Consulting, Inc.	Atlantic Copier Company Services
Wilentz, Goldman & Spitzer, P.A. - Anthony Solimine	Physical Therapy – Mary Riter
Spiezle Architectural Group	Behavioral Consultant – Christine Salvatore
Shared Services – Hazlet PBA Local 189 & Township, Freehold Regional Ice Hockey, Woodbridge Community Center–Swim Team, Right at Home for aftercare services Cooperative Shared Service programs: ESCNJ, CCESC, HCESC & MOESC for various services	Psychiatrists - Dr. Sahar Shafey, Dr. Richard Worth, Dr. Tropeano and Dr. Christine Tintorer Beech Tree Psychiatrists Shore Psychological Healthcare Neurologists - Dr. Denise Aloisio, Dr. Noah Gilson and NeurAbilities
Sonitrol of Central NJ	Advancing Opportunities
Performance Mechanical Corporation, Inc.	Family Resource Associates
CDW Government Inc.	Delta-T Group
NJSBAIG	Kaleidoscope Education Solutions
PlanConnect	Advance Education Advisement
Jointure Transportation – Essex County Regional Cooperative, MOESC, ESCNJ & Middletown BOE	NJ Dept of Human Services Commission for Blind & Visually Impaired
Transportation – R. Helfrich & Son, M.A. Loori Bus Co. and Durham Services	Harbor School; Ladacin Network, Inc./Schroth School, Hawkswood, Inc. and Pearson Education
TD Equipment Finance	Occupational Therapy – Lisa Lucarelli
PV & Sons Landscaping	Educational Data Services
Peter Faccas & Sons Electrical	Summit Speech School
Maschio's Food Service	Oxford Consulting Services, Inc.
GreyHawk	School Physician - Professional Orthopedic Associates
Frontline Technology Solutions (Absence Management; Professional Growth and Recruiting & Hiring)	SEHBP - State Education Health Benefits and Pension; includes prescription
403B Providers: <i>Equitable</i> – Alan Friedman; <i>Valic</i> – Maryann Bradford; <i>The Legend Group</i> – Patrick O'Keefe; <i>Met Life</i> – John Costello and <i>Lincoln Investments</i> – Thomas J. Price	Bedside Instruction Providers: Education, Inc./LearnWell; New Hope Foundation, Inc., KidsPeace, Silvergate Prep and Hampton Behavioral Health Center

XXXX. TAX PAYMENT SCHEDULE FOR 2024-2025

Hazlet Township Public Schools - Tax Payment Schedule - 2024-2025

Payment Date	Current Expense	Debt Service	Total Payment
July 15th	\$1,885,090.04	\$1,565,246.00	\$3,450,336.04
July 31st	\$1,885,090.04		\$1,885,090.04

August 15th	\$3,770,180.08		\$3,770,180.08
September 13th	\$3,770,180.08		\$3,770,180.08
October 15th	\$3,770,180.08		\$3,770,180.08
November 15th	\$3,770,180.08		\$3,770,180.08
December 13th	\$3,770,180.08		\$3,770,180.08
January 15th	\$3,770,180.08	\$782,623.00	\$4,552,803.08
February 14th	\$3,770,180.08		\$3,770,180.08
March 14th	\$3,770,180.08		\$3,770,180.08
April 15th	\$3,770,180.08		\$3,770,180.08
May 15th	\$3,770,180.08		\$3,770,180.08
June 13th	\$3,770,180.08		\$3,770,180.08
TOTAL	\$45,242,161.00	\$2,347,869.00	\$47,590,030.00

YYYY. ADJOURNMENT

A motion was made by Steve Grossman, seconded by David Asfour to adjourn the Annual Organizational Meeting at 8:04 p.m. and open the Regular Meeting of April 29, 2024 at 8:04 p.m.

REGULAR MEETING OF APRIL 29, 2024**A. CALL TO ORDER - REGULAR MEETING - Victor J. Iannello, Board President**

Mr. Victor Iannello, Board President, called the Regular meeting to order at 8:04 p.m.

B. CITIZENS' QUESTION/COMMENTS ON AGENDA ITEMS

Anyone who would like to address the Board regarding items that are on the agenda please come to the podium and state your name and address. Two 3-minute statements may be made. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.

None

C. APPROVAL OF MINUTES AND FINANCIAL REPORTS

A motion was made by Steve Grossman, seconded by David Asfour and unanimously carried by a roll call vote 8-0.

1. RESOLVED, that the following minutes submitted by the School Business Administrator/Board Secretary are hereby accepted.
 - a. Special Meeting and Executive Session minutes of March 13, 2024
 - b. Budget Adoption/Regular and Executive Session minutes of March 18, 2024
 - c. Special Meeting and Executive Session minutes of April 18, 2024
2. RESOLVED, that all Board Members, who received the following Financial Reports, through dates noted, are hereby accepted:
 - a. Treasurer's Report through March 2024 (Treasurer's Report is in agreement with the Board Secretary's Report for March 2024). **Exhibit A**
 - b. Board Secretary's Report - Revenue and Budget Summary Reports through March 2024. (Certification has been made by the Board Secretary to each Board member that no over expenditure of funds existed in any). **Exhibit B**
 - c. Report of Transfers

3. RESOLVED, pursuant to N.J.A.C. 6A:23-2.11I4, the Board certifies that as of March 31, 2024, after review of the Secretary's monthly financial report (appropriations sections) and upon consultation with appropriate District officials, that to the best of our knowledge, no major account or funds have been over expended in violation of N.J.A.C. 6A:23-2.11(b).

D. PRESIDENT'S REPORT - Victor J. Iannello, Jr.

None

SUPERINTENDENT'S CONSENT AGENDA

A motion to approve the following New Business E-1 through E-7 resolutions was made by Jodie Moreno, seconded by Lisa Brown and carried by a roll call vote 7-0-1, Nathan Bibb abstained on E. Personnel, letter c, as recommended by the Superintendent of Schools.

E. NEW BUSINESS

"1" Finance

- a. BE IT RESOLVED, that the Board approve the list of bills, claims, supplies received and services rendered to the Board of Education of the Township of Hazlet:

Gross Payroll & Agency

03/15/24 \$1,786,984.64

03/28/24 \$1,709,488.99

Voided checks and transfers

March 2024

Hand Checks

March 2024

Bond Payment

Lease Payments

Food Service Payments

March 2024

\$118,763.65

Bill List April, 29, 2024 *Exhibit C*

General Current Expense

\$1,200,491.13

Special Revenue

\$75,420.92

Capital Projects

Internal Service

TOTAL

\$1,275,912.05

Health Benefits

\$688,671.18

TOTAL

\$5,579,820.51

- b. BE IT RESOLVED, that the Board approve the following transfers:

Transfer #47, 3/14/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	219	320	CE	Undist Expend	Child Study Team	Pur Prof ES		\$47,320.00
11	000	213	104	CE	Undist Expend	Health Svcs	Other Salaries	\$47,320.00	
TOTAL								\$47,320.00	\$47,320.00

1. Funds required to cover contracted transportation Nurses.

Transfer #48, 3/22/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	100	566	CE	Undist Expend	Instruction	Tuition Private		\$29,690.00
11	000	217	320	CE	Undist Expend	Extraordy Srvc	Pur Prof ES		\$16,944.00
11	000	100	562	CE	Undist Expend	Instruction	Tuition Other	\$46,634.00	
TOTAL								\$46,634.00	\$46,634.00

- Funds required to cover OOD Tuition & Aide.

Transfer #49, 3/27/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	230	331	CE	Undist Expend	Support Srvc Genrl	Legal Srvc		\$10,000.00
11	000	262	100	CE	Undist Expend	Custodial Srvc	Personnel Srvc		\$9,000.00
11	000	270	107	CE	Undist Expend	Transportation Srvc	Salaries Aides		\$10,000.00
11	190	100	106	CE	Reg Prog Undist	Instruction	Salaries Instruction		\$33,000.00
11	000	230	520	CE	Undist Expend	Support Srvc Genrl	Insurance	\$10,000.00	
11	000	262	100	CE	Undist Expend	Custodial Srvc	Personnel Srvc	\$9,000.00	
11	000	217	106	CE	Undist Expend	Extraordy Srvc	Salaries Instruction	\$22,099.71	
11	120	100	101	CE	Reg Prog Gr.1-5	Instruction	Salaries Teachers	\$20,900.29	
TOTAL								\$62,000.00	\$62,000.00

- Funds required to cover Substitute Aides & Maintenance overtime.

Transfer #51, 4/8/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	251	330	CE	Undist Expend	Central Srvc	Other Pur Prof		\$4,400.00
11	000	251	340	CE	Undist Expend	Central Srvc	Technical Srvc	\$4,400.00	
TOTAL								\$4,400.00	\$4,400.00

- Funds required to cover Audit Services.

Transfer #52, 4/15/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	213	330	CE	Undist Expend	Health Srvc	Other Pur Prof		\$2,500.00
11	000	219	320	CE	Undist Expend	Child Study Team	Pur Prof ES		\$1,650.00
11	000	262	420	CE	Undist Expend	Custodial Srvc	Maintenance Srvc	\$1,000.00	
11	000	219	890	CE	Undist Expend	Child Study Team	Misc Expenditures	\$1,800.00	
11	000	216	610	CE	Undist Expend	Speech/Occ Therapy	General Supplies	\$800.00	
11	000	230	530	CE	Undist Expend	SS Gen Admin	Comm/Telephone	\$550.00	
TOTAL								\$4,150.00	\$4,150.00

- Funds required to cover Health Services and SS Consultants.

Transfer #53, 4/17/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	230	331	CE	Undist Expend	SS General Admin	Legal Srvc		\$15,000.00
11	000	230	520	CE	Undist Expend	SS General Admin	Insurance	\$15,000.00	
TOTAL								\$15,000.00	\$15,000.00

- Funds required to cover Legal bills.

Transfer #54, 4/17/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	402	100	100	CE	Sponsored Athletics	Instruction	Personnel Salaries		\$3,000.00
11	401	100	610	CE	Co-Curr Activities	Instruction	General Supplies	\$3,000.00	
TOTAL								\$3,000.00	\$3,000.00

- Funds required to cover additional home events.

Transfer #55, 4/19/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	262	490	CE	Undist Expend	Custodial Srvc	Property Srvc		\$25,000.00
11	000	262	100	CE	Undist Expend	Custodial Srvc	Personnel Srvc	\$25,000.00	
TOTAL								\$25,000.00	\$25,000.00

1. Funds required to cover Utility bills.

Transfer #56, 4/22/2024

BUDGET ID				BUDGET		DESCRIPTION		AMT.	AMT.
Fd	Prog	Fct	Obj	FUND	PROGRAM	FUNCTION	OBJECT	OUT	IN
11	000	262	320	CE	Undist Expend	Custodial Srvc	Pur Prof ES		\$65,000.00
11	000	222	100	CE	Undist Expend	Library Srvc	Personnel Srvc	\$28,083.00	
11	000	262	100	CE	Undist Expend	Custodial Srvc	Personnel Srvc	\$16,521.00	
11	000	266	420	CE	Undist Expend	Security	Maintenance Srvc	\$20,396.00	
TOTAL								\$65,000.00	\$65,000.00

1. Funds required to cover Lunch Aides.

- c. BE IT RESOLVED, that the Board approve the Monmouth-Ocean Educational Services Commission (MOESC) Instructional Services Agreement for Chapters 192/193 with Hazlet Township Board of Education, for three (3) years expiring June 30, 2027.
- d. BE IT RESOLVED, that the Board approve the Monmouth-Ocean Educational Services Commission (MOESC) Non-Public Nursing Services Agreement with Hazlet Township Board of Education for three (3) years, expiring June 30, 2027.
- e. BE IT RESOLVED, that the Hazlet Township Public School District hereby agrees to the information provided in the application and is complete and correct. The Hazlet Township Board of Education approves the digital submission of the application for the 2024 Safety Grant Program through the New Jersey Schools Insurance Group, in the amount of \$3,684.00 to install fencing around the outdoor learning area at Lillian Drive School.
- f. BE IT RESOLVED, that the Board declare the following items as obsolete, beyond repair and/or no longer required for district purposes;
BE IT FURTHER RESOLVED, that the Board of Education authorizes the School Business Administrator to advertise and hold a public auction of said equipment and materials if the cumulative value is estimated to exceed the bid threshold of \$44,000.00, as required by statute, or to attempt to sell at a private sale, if the value is less than the bid limit, and to dispose of any equipment remaining after said auction. **Exhibit D.**
- g. **APPOINTMENT OF PROFESSIONALS**
WHEREAS, the Public School Contract Law (N.J.S.A.18A:18A-5 et. seq.) requires that the awarding of a contract for "Professional Services" without competitive bidding requires a statement of supporting reasons for award in a resolution adopted at a public meeting.
NOW, THEREFORE, BE IT RESOLVED, that the following firms shall be and are hereby appointed to perform the services listed.

BE IT FURTHER RESOLVED, that the foregoing approval is made without competitive bidding as a "Professional Service" under the provisions of the Public School Contracts law (N.J.S.A. 18A:18A-5 et.seq.) because said profession cannot reasonably be described by written specifications and is regulated by law and the performance of which services requires knowledge of an advanced formal type in a field of learning acquired by a prolonged course of specialized instruction and study as distinguished from general academic instruction and apprenticeship training.

Nova Speech

- Speech and Language Evaluation - *\$450.00 per evaluation*
- Speech and Language Therapy - *\$85.00 per hour*

E. NEW BUSINESS

"2" Personnel

- a. BE IT RESOLVED, that the Board accept the resignation of Stefania Pisapia, teacher of students with disabilities at Cove Road School, effective June 30, 2024, as recommended by the Superintendent of Schools.
- b. BE IT RESOLVED, that the Board accept the retirement of John Brasser, custodian/courier of the district, effective May 31, 2024, as recommended by the Superintendent of Schools.
- c. BE IT RESOLVED, that the Board approve Thomas O'Donnell as the athletic director in the district with an annual salary of \$125,000.00, effective July 1, 2024 through June 30, 2025, as recommended by the Superintendent of Schools.
- d. BE IT RESOLVED, that the Board approve Anthony Vona as the principal at Raritan Valley School, with an annual salary of \$125,000.00, effective July 1, 2024 through June 30, 2025, as recommended by the Superintendent of Schools.
- e. BE IT RESOLVED, that the Board ratify temporarily appointing Joseph DaSilva, to day lead custodian at Raritan Valley School with a salary of \$44,150.00, which includes a lead stipend of \$3,750.00, effective April 22, 2024 through June 30, 2024, as recommended by the Superintendent of Schools. (resignation of William Calamanco)
- f. BE IT RESOLVED, that the Board ratify removal of probation for Michael Pede, full time custodian at Beers Street School, effective February 23, 2024, through June 30, 2024, with an increase in salary to \$19.23 per hour, as recommended by the Superintendent of Schools.
- g. BE IT RESOLVED, that the Board approve Douglas Hoffman from substitute to full time night custodian at Raritan High School with a salary of \$35,360.00 and a 90-day probation effective May 16, 2024 through June 30, 2024 and then with a salary of \$36,400.00 and continuing the 90-day probation from July 1, 2024

through June 30, 2025 as recommended by the Superintendent of Schools.
(retirement of Paul Fossetta)

- h. BE IT RESOLVED, that the Board ratify the transfer of the following employees as recommended by the Superintendent of Schools.

NAME	FROM	TO	EFFECTIVE	SALARY
Stephanie Palmer	Tier 1 RVS	Tier 2 RVS	3/26/24	27,508.00
Sol Badillo	Part Time Tier 2 LDS	Full Time Tier 2 RVS	4/24/24	27,508.00

- i. BE IT RESOLVED, that the Board approve a leave of absence without pay and without benefits for Crystal Pericas, teacher at Sycamore Drive Learning Center, effective June 10, 2024 through June 30, 2024 and returning September 1, 2024, as recommended by the Superintendent of Schools.
- j. BE IT RESOLVED, that the Board approve a leave of absence without pay and without benefits for Sue Fertig, teacher of students with disabilities at Sycamore Drive Early Childhood Learning Center, effective April 15, 2024 through May 3, 2024, and returning May 6, 2024, as recommended by the Superintendent of Schools.
- k. BE IT RESOLVED, that the Board ratify a leave of absence under the Family Medical Leave Act without pay and with benefits for Kristian Quick, custodian at Sycamore Drive Early Childhood Learning Center, effective April 1, 2024 through June 21, 2024 and returning June 24, 2024, as recommended by the Superintendent of Schools.
- l. BE IT RESOLVED, that the Board approve a leave of absence under the Family Medical Leave Act without pay and with benefits for Heather Knibbs, elementary school teacher at Cove Road School from September 3, 2024 through November 27, 2024 and then without pay and without benefits from December 2, 2024 through December 23, 2024 and returning January 2, 2025, as recommended by the Superintendent of Schools.
- m. BE IT RESOLVED, that the Board ratify a leave of absence without pay and without benefits for Rhonda Balle, part time paraprofessional at Sycamore Drive Early Childhood Learning Center, effective March 18, 2024 through June 30, 2024, and returning September 1, 2024, as recommended by the Superintendent of Schools.
- n. BE IT RESOLVED, that the Board approve extending a term of employment for Theresa Harper as a long term substitute replacement teacher at Beers Street School, on level BA, Step 1, with an annual salary of \$55,000.00 effective from June 4, 2024 through June 30, 2024, as recommended by the Superintendent of Schools. (long term leave of Amanda Pawlicki)

- o. BE IT RESOLVED, that the Board ratify a term of employment for Robert Matthius as a part-time, long term substitute teacher of students with disabilities at Sycamore Drive Early Childhood Learning Center at a pay rate of \$100 per day effective March 25, 2024 through May 6, 2024, as recommended by the Superintendent of Schools. (long term leave of Sue Fertig)
- p. BE IT RESOLVED, that the Board approve the following staff transfers effective September 1, 2024 as recommended by the Superintendent of Schools.

NAME	FROM	TO
Tara Altilio	RVS	LDS
Ann Devine	RHS	HMS
Jamie Burch	RVS	RVS/MRS
Ann Cioffi	HMS	LDS
Karen Dundas	SDECLC	RVS
Kerry Friedman	BSS	HMS
Deahna Grazioli	LDS	HMS
Jennifer Hartman	LDS	HMS
Christine Hedglin	MRS	LDS
Amy Kirschner	RVS	BSS
Melany McCarthy	RVS	SDECLC
Michele McCormack	LDS	SDECLC
Amanda Pawlicki	BSS/CRS	CRS
Jason Patti	MRS	MRS/CRS
Edna Pizzaia	Central Office	RHS
Pamela Realmulto	RVS	RVS/BSS
Salvatore Russo	BSS	HMS
Catherine Samaniego	RHS	HMS
Melissa Tyburczy	RVS	LDS

- q. BE IT RESOLVED, that the Board approve Keith Smith as the Hazlet Recreation Custodian at an hourly rate of \$31.92 from July 1, 2024 through June 30, 2025, as recommended by the Superintendent of Schools.
- r. BE IT RESOLVED, that the Board approve the following teachers as mentors for the 2023-2024 school year, as recommended by the Superintendent of Schools.

NAME
Stacy Trimble
Catherine Mazzuchelli

- s. BE IT RESOLVED, that the Board approve the following Supplemental Positions, for the 2023-2024 school year, shared positions will receive shared stipends, as recommended by the Superintendent of Schools.

Hazlet Middle School	Recommended	Stipend
Newspaper Advisor	Lisa Rankl	\$2,905.00
Robotics Competition Club	Stephen Vito	\$1,565.00

- t. BE IT RESOLVED, that the Board approve the following teachers to temporarily cover an extra period at Hazlet Middle School at the rate of pay of \$45 per half

block, per day, for the remainder of the 2023-2024 school year, as recommended by the Superintendent of Schools.

Emily Soporowski
Christine Orrico

- u. BE IT RESOLVED, that the Board approve the following teachers to assist with the portfolio appeals process for senior students who have not met graduation testing requirements at the rate of pay of \$40 per hour, for the remainder of the 2023-2024 school year, as recommended by the Superintendent of Schools.

Rory Clayton`
Michael Bernstein

- v. BE IT RESOLVED, that the Board ratify that district nurse employees attend extra-curricular activities, as needed, at a rate of \$40 per hour, and that district nurse substitutes attend extra-curricular activities, as needed, at a rate of \$30 per hour, for an additional \$10,000.00, effective September 1, 2023 through June 30, 2024, as recommended by the Superintendent of Schools.

- w. BE IT RESOLVED, that the Board approve the following Behavior Technician job description as recommended by the Superintendent of Schools. **Exhibit E**

- x. BE IT RESOLVED, that the Board approve the following substitute personnel for the 2023-2024 school year, as recommended by the Superintendent of Schools.

Custodian	CLASS II	VOLUNTEER	NURSE	PARAPROFESSIONAL	SECRETARY
Gregory Krokus	Alessandra Antonacci*	Lauren Riker*	Antoinette Galford*	Laura Herman	Laura Herman
	Kristen Tigar	John Lang			Karen Hennessy
	Tara Torino				
	Manpreet Kaur				

*Ratify

E. NEW BUSINESS

“3” Student Activities

- a. BE IT RESOLVED, that the Board approve the following student field trips:

School	Activity	Destination
BSS, CRS, HMS, RHS	Odyssey of the Mind students will compete in the State Finals Competition.*	Carteret High School, Carteret, NJ
HMS	8th Grade Students will experience a fun, memorable day that includes team-building activities and camp fun.	Ivy League Day Camp, Manalapan, NJ
HMS	Music & Media Production class will observe the RHS TV4 Honors Class and learn techniques for filming an upcoming school wide project.*	Raritan High School, Hazlet, NJ
RHS	Child Development Class Students to visit/interact with elementary age students.*	Lillian Drive School, Hazlet, NJ
RHS	Culinary Class Staff & Administrator to obtain food for upcoming class curriculum.*	Shoprite, Hazlet, NJ
RHS	Technology Student Association (TSA) students will attend the TSA State Competition.	The College of New Jersey, Ewing, NJ
RHS	Holocaust Class, Diversity Panel & GSA students will attend Change at Brookdale Community College’s Annual Colloquium.	Brookdale Community College, Lincroft, NJ

RHS	Small Music Group students to perform at the Teacher of the Year Luncheon.	Brookdale Community College, Lincroft, NJ
RHS	12th Grade Academy of Health Careers Students will be recognized during the 2024 Recognition Ceremony.	Rutgers University, New Brunswick, NJ
RHS	11th & 12th Grade AP Art Class students will view amazing masterpieces and feel motivated/determined to apply what they have seen to their own work.	Metropolitan Museum of Art, New York, NY
RHS	Teen Art Festival Winners will be representing their school and showcasing their work at the event.	Middlesex College, Edison, NJ
RHS	SLE Program Students will learn money management, decision making, communication, reading a receipt and tipping in a restaurant.	Chili's, Holmdel, NJ
RHS	11th & 12th Grade Students with no post-graduation academic plans will be visiting a trade school to explore educational and career opportunities.	Universal Technical Institute, Bloomfield, NJ

**Ratify Approval*

E. NEW BUSINESS

“4” Professional Development

- a. BE IT RESOLVED, that the Board authorize travel of the following personnel for the workshop(s) below:

Name	Activity and Location	Date(s)	Cost Not to Exceed
Tracy Petrino	NJASBO 2024 Annual Conference & Registration, Atlantic City	6/5-7/2024	\$975.00
Joseph Annibale	2024 NJASA Spring Leadership Conference, Atlantic City	5/15-16/2024	\$333.96
Scott Ridley	2024 NJASA Spring Leadership Conference, Atlantic City	5/15-17/2024	\$404.83
Scott Ridley	Garden State Coalition of Schools, Monroe NJ	5/22/2024	\$65.00

E. NEW BUSINESS

“5” Policy

- a. BE IT RESOLVED, that the Board approve a first reading through Strauss Esmay for a first reading of Policy Alert 232, for policy/regulation/bylaw as indicated below. ***Exhibit F***

Policy #	Regulation #	Policy/Regulation/Bylaw Name
P1140		Educational Equity Policies / Affirmative Action (M)
P1523		Comprehensive Equity Plan (M)
P1530		Equal Employment Opportunities (M)
	R1530	Equal Employment Opportunity Complaint Procedure (M)
P1550		Equal Employment / Anti-Discrimination Practices (M)
	R2200	Curriculum Content (M)
P2260		Equity in School and Classroom Practices (M)
	R2260	Equity in School and Classroom Practices Complaint Procedures (M)
P2411		Guidance Counseling (M)
P3211		Code of Ethics
	R5440	Honoring Student Achievement
P5570		Sportsmanship
P5750		Equitable Educational Opportunity (M)
P5755		Equity in Educational Programs and Services (M) Abolished
P5841		Secret Societies
P5842		Equal Access of Student Organizations
P7610	R7610	Vandalism

P9323		Notification of Juvenile Offender Case Disposition
GENERAL POLICY AND REGULATION GUIDE UPDATES		
P2423	R2423	Bilingual Education (M)
P2431.4	R2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)

E. NEW BUSINESS**“6” Facility & Transportation**

- a. BE IT RESOLVED, that the Board approve the renewal of the following bus routes for the 2024-2025 school year at the CPI increase of 5.81%:

Contractor	Route #	Destination	Cost
R. Helfrich & Son, Inc.	B	RHS 2 / CRS 1 / LDS 3	\$49,924.00
R. Helfrich & Son, Inc	*G	RHS 7 / CRS 2 / *SDSK1	\$57,228.18
R. Helfrich & Son, Inc	H	RHS 8 / BSS 2 / LDS 4	\$49,924.00
R. Helfrich & Son, Inc	I	RHS 9 / BSS 4 / MRS 2	\$49,924.00
R. Helfrich & Son, Inc	J	RHS 10 / BSS 3 / MRS 1	\$49,924.00
R. Helfrich & Son, Inc	*R	HMS 9 / *SDSK6	\$50,062.20
R. Helfrich & Son, Inc	C	RHS 3 / CRS 3 / MRS 3	\$74,278.62
R. Helfrich & Son, Inc	D	RHS 4 / HMS 6 / LDS 1	\$74,278.62
R. Helfrich & Son, Inc	E	RHS 5 / BSS 1 / RVS 1	\$74,278.62
R. Helfrich & Son, Inc	F	RHS 6 / LDS 2	\$50,545.44
R. Helfrich & Son, Inc	BSS5 / LDS5	BSS 5 / LDS 5	\$44,641.24
R. Helfrich & Son, Inc	RHS67 / BSS77	RHS 67 / BSS 77	\$60,560.78
R. Helfrich & Son, Inc	*LDS70	LILLIAN DR SCHOOL	\$22,582.71
R. Helfrich & Son, Inc	*RS1	RARITAN VALLEY SCHOOL	\$23,302.64
R. Helfrich & Son, Inc	*RS2	RARITAN VALLEY SCHOOL	\$23,302.64
R. Helfrich & Son, Inc	*HMSUAMS	HAZLET MIDDLE SCHOOL	\$30,926.99
R. Helfrich & Son, Inc	*CC-18	CHILDREN’S CENTER	\$63,715.82
R. Helfrich & Son, Inc	*SCR-18	SCHROTH SCHOOL	\$65,521.36

*ROUTES ARE WITH AIDE

Contractor	Route #	Destination	Cost
M.A. Loori Bus Co.	HMS8 / *SDS K5	HMS / SDS	\$70,972.90
M.A. Loori Bus Co.	HMS3 / RVS 3	HMS / RVS	\$70,972.90
M.A. Loori Bus Co.	HMS7 / RVS2	HMS / RVS	\$70,972.90
M.A. Loori Bus Co.	HMS5 / *SDS K2	HMS / SDS	\$91,377.52
M.A. Loori Bus Co.	HMS1 / *SDS K4	HMS / SDS	\$91,131.72
M.A. Loori Bus Co.	HMS2 / RVS4	HMS / RVS	\$91,184.62
M.A. Loori Bus Co.	RHS1/HMS4/*SDS K3	RHS/HMS/SDS	\$111,293.60
Special Routes			
M.A. Loori Bus Co.	*CRMR22	COVE RD / MIDDLE RD	\$386.21 PER DIEM
M.A. Loori Bus Co.	RHS 70	RHS	\$319.61 PER DIEM
M.A. Loori Bus Co.	*HMS 23	HMS	\$476.04 PER DIEM
M.A. Loori Bus Co.	*RS3	RVS	\$490.60 PER DIEM
M.A. Loori Bus Co.	*SDS P1	SDS	\$62,048.25
M.A. Loori Bus Co.	*SDS P2	SDS	\$62,048.25
M.A. Loori Bus Co.	*SDS P3	SDS	\$62,048.25
M.A. Loori Bus Co.	*SDS P4	SDS	\$60,593.47

*ROUTES ARE WITH AIDE

Contractor	Route #	Destination	Cost
M.A. Loori Bus Co.	ABR20	ABERDEEN VOCATIONAL	\$41,858.22
M.A. Loori Bus Co.	HTHS	HIGH TECH H.S.	\$54,607.69
M.A. Loori Bus Co.	ALPS	ALPS, LONG BRANCH VOC	\$54,607.69
M.A. Loori Bus Co.	CHS	COMMUNICATIONS H.S.	\$60,983.38
M.A. Loori Bus Co.	MAST	MAST, SANDY HOOK	\$54,607.69
M.A. Loori Bus Co.	BTHS	BIOTECH H.S., FREEHOLD	\$60,983.38
M.A. Loori Bus Co.	MIDD	MIDDLETOWN VOCATIONAL	\$43,255.23
M.A. Loori Bus Co.	ATH20	ATHLETICS	\$348.22 PER BUS

- b. BE IT RESOLVED, that the Board approve the 2024-2025 Transportation Jointure:
Route # RUG-1 for \$42,000.00 from July 1, 2024 through June 20, 2025 with the Middletown Board of Education.
- c. BE IT RESOLVED, that the Board acknowledge receipt of bids for Transportation Services - Pupil on April 16, 2024, for a one year term, effective July 1, 2024 through June 30, 2025 and have received the following bids:

BIDDER	ROUTE	PER DIEM / ANNUAL AMOUNT	INCR/DEC AMOUNT
Durham School Services	RHS68*/BSS78*/SDS75*	\$635 / \$114,300.00	\$0.01
Michael A. Loori Bus Co., Inc.	RHS68*/BSS78*/SDS75*	\$542 / \$97,560.00	\$1.00
Road to Success, LLC.	RHS68*/BSS78*/SDS75*	\$649 / \$116,820.00	\$0.99

*Requires Aide

- d. BE IT RESOLVED, that the Board award the contract as shown below, effective July 1, 2024 through June 30, 2025 for Transportation Services - Pupil as outlined in the bid specifications. ***Below Tiered Routes are with Aides***

BIDDER	ROUTE	PER DIEM AMOUNT	INCR/DEC AMOUNT
Michael A. Loori Bus Co., Inc.	RHS68*/BSS78*/SDS75*	\$542 / \$97,560.00	\$1.00

E. NEW BUSINESS

“7” Food Service

- a. BE IT RESOLVED, that the Board approve the contract with Maschio’s Food Service commencing July 1, 2024 and ending June 30, 2025, to manage the food service program for the 2024-2025 school year, with an annual management fee of \$50,837.60 or \$5,083.76 per month for 10 months during the 2024-2025 academic year with no guaranteed return and the total cost of contract is \$1,176,325.26, in assumption of the following:
1. Minimum of 167 serving days
 2. USDA Commodity will not be less than received in 2023-2024
 3. Federal reimbursement rates will be at least equal to the 2023-2024 levels
 4. Healthy Hunger Free Kid Act continues

- b. BE IT RESOLVED, that the Board approve the student and adult breakfast and lunch price list for the 2024-2025 school year, as listed below. All students determined as reduced price eligible will receive breakfast and lunch meals **at no cost** to the student.

<i>Student Type "A" Lunch</i>	<i>Elementary:</i>	\$3.45
	Sycamore Drive ECLC, Lillian Drive, Middle Road, Raritan Valley, Beers Street and Cove Road Schools	
	Middle School / High School	\$3.55
Entree	Elementary	\$3.25
Entree	Middle School / High School	\$3.35
Deli Sandwich	Middle School / High School	\$3.45
Adult Lunch	All Schools	\$4.30
Adult Entree	All Schools	\$4.10
Adult Specialty Lunch	All Schools	\$5.50
Reduced Price	All Schools	\$0.00
<i>Student Type "A" Breakfast</i>	<i>Sycamore Drive ECLC, Lillian Drive, Middle Road, Raritan Valley, Beers Street and Cove Road Schools</i>	\$1.90
	Middle School / High School	\$2.00
Adult Breakfast	All Schools	\$2.50
Reduced Price	All Schools	\$0.00
<i>A la Carte (Beverages)</i>		
Milk ½ Pint	All Schools	\$0.80
Bottled Water 8 oz. / 16 oz.	Elementary / Middle / High School	\$0.75 / \$1.25
Coffee / Tea	Middle School (Adults) / High School	\$1.65
Drinks 12 oz.	Middle School / High School	\$2.00
Drinks 16 oz.	High School	\$2.25-\$2.25
Drinks 20 oz.	High School	\$2.75
Juice 100% 4 oz. / 8 oz.	All Schools	\$0.80 / \$2.00
<i>A la Carte (Snacks)</i>		
Fresh or Chilled Fruit	All Schools	\$0.85
Vegetable Side	All Schools	\$0.85
Bagel with Butter	Middle School / High School	\$1.75
Bagel with Cream Cheese	Middle School / High School	\$2.00
Baked Fries	Middle School / High School	\$1.50
Fresh Baked Cookie	All Schools	\$0.85
Soft Pretzel small / large	Middle School / High School	\$1.25 / \$1.75
Yogurt 4 oz.	All Schools	\$1.25
String Cheese	All Schools	\$0.75
Fresh Fruit in Clamshell	High School	\$2.95
Baked Chips	All Schools	\$1.00
Baked Kettle Chips	All Schools	\$1.75
Granola & Fruit Bars	All Schools	\$1.25
Ice Cream	All Schools	\$1.50 - \$2.00
Pizza Slice	Elementary & Middle / High School	\$3.25 - \$3.35
Soup - Small / Large	Middle School / High School	\$2.25 / \$2.75

F. SUPERINTENDENT'S REPORT

A motion was made by Ed Barrett, seconded by Jodie Moreno and All in Favor to accept the Superintendent's Report with a roll call vote 8-0.

1. BE IT RESOLVED, that the Board approve the final 2023-2024 School Calendar, **Exhibit G**.
2. BE IT RESOLVED, that the Board affirm the March 2024 HIB report as previously reported.
3. BE IT RESOLVED, that the Board approve the reported acts of Harassment, Intimidation, or Bullying (HIB) which occurred during the month of **March, 2024**, according to the N.J.S.A. 18A:37-14.

TYPE OF INCIDENT	TOTAL # OF REPORTS	# OF HIB INCIDENTS	#PRELIMINARY DETERMINATION
HIB	2	1	1

4. The Superintendent submitted the following **security drill report** for the month of March 2024.

SCHOOL	DATE	TIME	TYPE
Beers Street	3/12/2024	10:28AM	Evac Drill (Non-Fire)
Cove Road	3/13/2024	2:15PM	Evac Drill (Non-Fire)
Hazlet Middle	3/26/2024	2:00PM	Evac Drill (Non-Fire)
Lillian Drive	3/12/2024	2:13PM	Evac Drill (Non-Fire)
Middle Road	3/22/2024	2:30PM	Evac Drill (Non-Fire)
Raritan High	3/27/2024	2:00PM	Evac Drill (Non-Fire)
Raritan Valley	3/26/2024	1:02PM	Evac Drill (Non-Fire)
Sycamore Drive ECLC	3/24/2024	10:30AM	Evac Drill (Non-Fire)

5. The Superintendent submitted the following **fire drill** report for the month of March 2024.

SCHOOL	DATE	STATION	TIME
Beers Street	3/4/2024	Pull Station 14	9:30AM
Cove Road	3/8/2024	Pull Station17	8:30AM
Hazlet Middle	3/13/2024	Pull Station 18	12:38PM
Lillian Drive	3/21/2024	Pull Station 3	2:15PM
Middle Road	3/14/2024	Pull Station 13	2:05PM
Raritan High	3/20/2024	Pull Station	8:24AM
Raritan Valley	3/13/2024	Pull Station 2	2:55PM
Sycamore Drive ECLC	3/18/2024	Pull Station 6	9:45AM

6. The Superintendent submitted the following **enrollment** report for the month of March 2024.

	3/2023	2/2024	3/2024	Difference Present/Previous Month	Difference Yearly
PreK - 6	1370	1387	1391	4	21
7 - 8	389	378	375	-3	-14
Sp. Ed.	97	85	99	14	2
Home Instruction	4	8	10	2	6
Total Prek - 8	1860	1858	1875	17	15

9 - 12	823	800	800	0	-23
Sp. Ed.	16	20	20	2	4
Home Instruction	9	9	6	-3	-3
Total High School	848	829	826	-3	-22
Out of District	27	32	31	-1	4
Total District	2735	2687	2732	13	-3

7. The Superintendent submitted the following **transfer** report for the month of March 2024.

IN	FROM	OUT	TO
Beers Street School			
3/4/2024	Pittsfield, MA		
3/11/2024	Colorado		
Cove Road School			
N/A		N/A	
Lillian Drive School			
N/A		N/A	
Middle Road School			
N/A		N/A	
Raritan Valley School			
N/A		N/A	
Sycamore Drive School			
3/4/2024	Private PreK	3/11/2024	Original Entry
3/4/2024	Private PreK		
3/4/2024	Pittsfield, MA		
3/4/2024	Pittsfield, MA		
3/11/2024	Original Entry		
Hazlet Middle School			
N/A		N/A	
Raritan High School			
		3/18/2024	Online School

8. The Superintendent submitted the following staff attendance reports for the month of March 2024.

PROFESSIONAL STAFF ATTENDANCE				
DESCRIPTION	# EMP	# OF DAYS POSSIBLE	# OF DAYS ABSENT	PERCENT
Board Office	2	40	0	0%
Business Office	2	40	0	0%
Directors	4	80	1.25	1.56%
Supervisors	4	80	0	0%
Principals / Assistant Principals	11	220	3.5	1.59%
Teachers	275	2200	226.75	4.12%
TOTALS	298	5960	231.5	3.88%

PROFESSIONAL STAFF ATTENDANCE				
DESCRIPTION	# EMP	# OF DAYS POSSIBLE	# OF DAYS ABSENT	PERCENT
Admin Office	4	80	0	0%
Directors /Supervisors	5	100	1.25	1.25%
Beers Street School	26	520	18	3.46%
Cove Road School	22	440	10	2.27%
Lillian Drive School	27	540	24.75	4.58%
Middle Road School	26	520	16	3.08%
Raritan Valley School	30	600	25.5	4.25%
Sycamore Drive School	30	600	26	4.33%
Hazlet Middle School	44	880	33.5	3.84%
Raritan High School	81	1620	76	4.69%
Special Services	3	60	0	0%
TOTALS	298	5960	231	3.88%

PROFESSIONAL & NON PROFESSIONAL STAFF ATTENDANCE				
DESCRIPTION	# EMP	# OF DAYS POSSIBLE	# OF DAYS ABSENT	PERCENT
Central Office	4	80	0	0%
Directors	4	80	1.25	1.56%
Teachers	274	5480	226.75	4.14%
Principals & Assistant Principals	11	220	3.5	1.59%
Paraprofessionals, Security & Courtesy Aides	94	1880	78	4.15%
Secretaries	18	360	16.5	4.58%
Local 32	49	980	34	3.47%
Level 7	17	340	2.25	0.66%
12 - Month Supervisors	4	80	0	0%
TOTALS	475	9500	362.25	3.81%

PROFESSIONAL/NON PROFESSIONAL STAFF ATTENDANCE				
DESCRIPTION	# EMP	# OF DAYS POSSIBLE	# OF DAYS ABSENT	PERCENT
Superintendent's Office	6	120	.25	0.21%
Board Secretary's Office	9	180	2	1.11%
District Wide	9	180	6.25	3.47%
Maintenance	18	360	19.25	5.35%
Beers Street School	38	760	22.5	2.96%
Cove Road School	26	520	10	1.92%
Lillian Drive School	52	1040	39.75	3.82%
Middle Road School	38	760	24.5	3.22%
Raritan Valley School	53	1060	42.75	4.03%
Sycamore Drive School	54	1080	51	4.72%
Hazlet Middle School	55	1100	47.25	4.30%
Raritan High School	112	2240	99.5	4.44%
Special Services	5	100	0	0%
TOTALS	475	9500	365	3.84%

G. LEGISLATIVE UPDATE

Tracy read the following statement - **S2 District Relief A4161 / S3081** - the Department of Education Stabilized School Budget Aid Grant Program is to provide aid grants to eligible school districts equal to two-thirds of the amount of the districts State school and reductions for the 2024-2025 school year. The bill has already passed the Assembly, and is waiting to be heard in the Senate Budget and Appropriations Committee.

H. CITIZEN'S COMMENTS

Anyone who would like to address the Board please come to the podium and state your name and address. Two 3 minute statements may be made. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.

1. **Kim Linane** - 17 Willowbrook Dr.
What is going on with Paraprofessionals? Will there be paraprofessionals?
Has a student who has an IEP.
Dr. Ridley addressed and stated will be sworn in May - In District parapas.
2. **Marybeth Walsh** - 4 Josephine Ct., Hazlet
Thanks for all of your efforts with the budget. She is a teacher. If you want to help your district, volunteer to assist in the classroom.
Complaining doesn't help the situation.
3. **Clarissa Bruno Martin** - 17 10th St., Hazlet Twp.
In July she spoke about inclusion. Thanks for doing what you did for inclusion. Happy to hear that paras will be approved in May. Happy to hear that you are using NJCIE inclusion across the district. There is a Teacher climate grant available that can help to improve morale.

I. ADJOURNMENT

A motion was made by Ed Barrett, seconded by Jodie Moreno and unanimously carried by a roll call vote 8-0, to adjourn the meeting at 8:09 p.m.

Respectfully Submitted,



Tracy Petrino
Business Administrator / Board Secretary

TP:jdd

EXHIBIT “A-1”



Hazlet Township Public Schools

2024 – 2025 Pay Rates

Employees

Position		Rate of Pay
Paraprofessional- Tier 1		\$18.00/hr*
Paraprofessional- Tier 2		\$23.50/hr
Transportation Aides		\$15.75/hr
Work Study Students		\$15.75/hr
Lunchroom Aides		\$15.75/hr
Courtesy Aides		\$16.00/hr
Summer Maintenance/ Technician		\$15.50/hr
Security Guards		\$26.00/hr

Substitutes

Position		Rate of Pay
Secretary		\$15.75/hr
Custodians /Maintenance		\$17.00/hr
Transportation Aide		\$15.75/hr
Nurses		\$200.00/day
Trainers		\$150.00/day
Paraprofessionals	Full Day	\$100.00/day
	Hourly	\$16.00/hr
Teachers- Class 1(Certified)	Full Day	\$120.00/day
	Half Day	\$90.00/day
Teachers- Class I	After 5 th day in same assignment	\$135.00/day
Teachers- Class II	Full Day	\$105.00/day
	Half Day	\$80.00/day
Long Term Teacher -Class I only	8 weeks or more	\$200.00/day
Paraprofessional ESY Program		\$70.00/day

*Rate applies to all employees hired on/after 7/1/2024

+The Board of Education reserves unto itself the right to employ a regularly contracted teacher, at any time during the above period, by this action terminating the employment of the substitute teacher immediately.

EXHIBIT “A-2”

Name	Salary
Laura Ackermann	66,500.00
Christopher Albrizio	160,678.04
Brooke Alda	58,000.00
Michael Allotta	54,661.43
Tara Altilio	88,500.00
William Andersen	97,850.00
Steven Antonio	41,500.00
Priscilla Araneo	60,294.00
Madelyn Arecchi	64,500.00
Michael Auciello	93,500.00
Laura Augello	67,000.00
Lisa Auletta	43,955.00
Jaclyn Baccarella	62,000.00
Theresa Baccarella	101,500.00
Christina Badalamenti	75,000.00
Catherine Bancala	64,500.00
Kimberly Barber	99,000.00
Cathy- Lynn Barney	101,000.00
Paul Battaglia	101,500.00
Robin Beaudry	99,000.00
Rachel Ben	93,000.00
Concepcion Berard	99,000.00
Christopher Berg	88,500.00
Emily Berger	60,500.00
Michael Bernstein	99,000.00
Agata Blanchard	87,000.00
Marialicia Blay	99,000.00
Michael Bolen	78,000.00
Kathleen Bono	64,500.00
Robert Bradfield	88,500.00
Feyza Brady	76,000.00
Samantha Brandow	70,500.00
Susan Brennan	96,000.00
Laura Broderick	104,000.00
Jamie Burch	58,000.00
Jacqueline Burns	72,000.00
Laura Burns	84,500.00
Kevin Cable	64,000.00
Scott Cannon	101,500.00
Tina Cardinale	82,000.00
Carolyn Carey	103,000.00
William Carl	68,000.00
Sarah Carton	62,500.00
Denis Caruano	99,000.00
Gregory Casha	79,000.00
James Cermak	88,500.00

Barbara Chernick	73,734.24
Venus Chionchio	43,955.00
Jennifer Christ	95,500.00
Lauren Christ	58,000.00
Jessica Ciandella	61,500.00
Julia Ciccarone	129,032.97
Ann Cioffi	95,500.00
Teri Cioffi	139,050.00
Dana Cisneros	96,000.00
Mary Clark	98,000.00
Rory Clayton	85,000.00
Joyce Cline-Blasi	93,500.00
Andrew Cohen	70,500.00
Gregg Cohen	85,000.00
Tracie Colangelo	96,000.00
Jennifer Coleman	99,000.00
Ian Collis	144,709.00
Claudia Collyer	61,500.00
Michael Connell	88,500.00
Guy Conrad	58,710.03
Nicolette Cooper	58,000.00
James Costantino	99,800.00
Jacqueline Coulahan	60,000.00
Kristine Cox	95,500.00
Christina Criscitello	68,000.00
Steven Cummings	93,800.00
Nicole D'Agostino	77,000.00
Christopher Damian	72,500.00
Jamie Daniele	96,000.00
Joseph DaSilva	41,915.00
Dawn Davi	44,402.00
Janice Davies	46,609.00
Jerome Dean	70,500.00
Allison Dekis	42,889.00
Mary DelGuercio	61,500.00
Matthew Dempsey	80,000.00
Michael DeSevo	66,500.00
Christine DeSocio	77,500.00
Michael DeSocio	74,500.00
Ann Devine	98,000.00
Elizabeth DiCostanzi	91,000.00
Richard Diehl	41,915.00
Rene DiLaurenzio	101,500.00
Kevin DMmaulo	74,500.00
Michael DiNardo	45,915.00
Michael DiNardo, Jr.	46,922.27
Donna Doherty	104,000.00

Briana Doran	41,500.00
Gina Dorozynski	142,086.40
Sarah Dowzycki	53,200.00
Christina Drennan	96,000.00
Karen Dundas	103,000.00
Robert Eamello	47,575.00
Cathryn Eclarinal	100,000.00
Katherine Egan	146,348.99
Carol Eusebi	43,282.00
Mary Evanowski	98,500.00
Christopher Felice	91,000.00
Michael Ferrara	51,758.44
Carmine Fiumano	57,000.00
Francine Florio	99,000.00
Suzanne Florio	98,000.00
Kerry Friedman	92,500.00
Justine Fuccille	59,000.00
Gena Galeros	60,500.00
Juliann Gallo	59,500.00
Mary Gammon	101,500.00
Matthew Gaspar	36,400.00
Antonia Gazzillo	77,500.00
Maureen Gibson	104,000.00
Elba Gonzalez	67,000.00
Kathleen Gotay	101,500.00
Erin Gottesman	75,000.00
Christine Grabowski	104,000.00
Frank Grabowski	54,661.43
David Graf	104,000.00
Erika Graham	82,000.00
Deahna Grazioli	70,500.00
Gina Grebenstein	35,863.47
Carla Grilli	44,690.00
Samantha Gurnick	68,000.00
Nancy Hadgis	66,400.00
Ashleigh Halpern	77,000.00
Genevieve Hansen	70,500.00
Jennifer Hansen	75,800.00
Laura Harak	85,000.00
Jennifer Hartman	96,000.00
Amanda Healey	96,000.00
Christine Hedglin	101,500.00
Roy Hendrickson	56,982.05
Leonard Herbert	51,150.95
Andrew Hernandez	80,500.00
Arturo Hernandez	60,000.00
Carol Hildner	16.00 PH

Joan Hoffman	60,294.00
Suzanne Hollis	16.00 PH
Colleen Hopfensperger	86,000.00
Kristen Iannello	95,500.00
Stephanie Ivanciu	89,000.00
Devyn Josko	58,000.00
Terri Kahrer	98,500.00
Christine Kaminski	68,800.00
Emily Kaminski	68,500.00
Stephen Kaminski	41,915.00
Jason Karpinski	99,000.00
Jennifer Keane	66,000.00
Kerri Kelleher	77,000.00
Shauna Kinnaly	91,000.00
Amy Kirschner	60,500.00
Renata Klein	101,500.00
Mark Kline	41,500.00
Donald Knapp	41,915.00
Heather Knibbs	74,500.00
Karen Koestler	70,500.00
Amy Korbul	78,000.00
Coleen Kriete	99,000.00
Raymond Lahaye	74,500.00
Taryn Landers	77,000.00
Vincent Laurino	41,500.00
Thomas Leonard	74,500.00
Nicholas Leszewski	44,720.00
Colleen Lewandowski	104,000.00
Jenny Liggio	98,500.00
Jennifer Linnell	95,500.00
Randy Litz	45,897.96
David Loihle	76,397.04
Kimberly Losseff	87,500.00
Arthur Lynch	26.00 PH
Katelyn MacGorman	68,000.00
Jennifer Mahoney	103,000.00
Nicholas Mahoney	62,000.00
Coleen Manginelli	99,000.00
Margaret Marcrie	72,000.00
Susan Marinelli	96,000.00
Daniella Marino	60,000.00
Lucille Marley	99,000.00
Lisa Maroun	88,500.00
Rory Marsh	93,000.00
Jennifer Martins	140,495.03
Glenn Mason	26.00 PH
Allison Massaro	72,000.00

Pamela Massimini	139,839.28
Mary Masterson	64,000.00
Christine Matarese	57,659.00
Catherine Mazzucchelli	75,000.00
Melany McCarthy	58,000.00
Michelle McCormack	66,000.00
Meghan McDermott	85,000.00
Michele McGrogan	93,000.00
Samantha Meeker	77,000.00
Magda Mercado	62,500.00
Michael Miller	164,476.83
Christina Moeller	80,500.00
Chantal Molino	105,371.27
Cristy Molnar	70,500.00
Nicolette Morales	60,500.00
Jillean Muhlenbruck	68,800.00
Jennie Mullin	60,000.00
Frank Murano	104,000.00
Joshua Murray	91,000.00
William Nealis	96,000.00
Loraine Nicholl	85,800.00
Patricia Nicholl	88,500.00
Evan Noone	60,000.00
Erin Norton	62,500.00
Robert Nucci	99,000.00
Robert Nugent	41,500.00
Michael Nunes	78,000.00
Cristina Obertlik	75,000.00
Dianne Ochse	97,000.00
Alexandra Omelczuk	58,000.00
Christine Orrico	86,000.00
Denise Paholek	16.00 PH
Stephanie Pallone	85,000.00
Jason Patti	78,000.00
Amanda Pawlicki	64,800.00
John Payton	104,000.00
Katherine Pedde	74,500.00
Michael Pedde	41,500.00
Nicole Pedde-Pujols	72,500.00
Michael Pereira	46,609.00
Crystal Pericas	82,000.00
Jennifer Pesci	78,000.00
Anthony Petrucci	93,500.00
Nora Pettyjohn	77,500.00
Scott Philipps	44,400.00
Andrzej Piotrowski	185,506.59
Edna Pizzaia	43,282.00

Ronald Poll	99,000.00
Andrew Pollack	101,500.00
Patricia Pollack	103,000.00
Michelle Price	60,500.00
Arielle Prisk	68,000.00
Lyndsey Prongay	75,000.00
Thomas Pulcine	58,000.00
Kristian Quick	41,915.00
Paige Quigley	68,500.00
Patrick Quinn	50,897.96
Victoria Rada	88,500.00
Lisa Rankl	91,000.00
Patricia Raphael	68,000.00
Pamela Realmuto	99,000.00
Meghan Reilly	68,000.00
Heather Reiser	43,618.00
Christine Ribeiro	103,000.00
Anthony Riccardo	87,036.20
Anthony Riccardo, III	46,687.50
Karen Rizzo	93,800.00
Rachel Robinson	91,000.00
Alyssa Rogers	64,500.00
Jeanne Ronan	101,000.00
Andrew Rosman	86,899.32
Marc Rosner	66,000.00
Nicole Rosner	87,500.00
Barbara Rossi-Moscinski	58,000.00
Annette Rothchild	60,294.00
Sara Ruane	61,500.00
Kathleen Ruggiero	68,500.00
Dominique Russo	78,000.00
Robert Russo	77,500.00
Salvatore Russo	99,000.00
Angela Ryder	78,000.00
Catherine Samaniego	101,500.00
Robert Sansevere	17 .00 PH
Donna Sanclementi	103,000.00
Kristen Sankpal	104,000.00
Maria Sansolo	60,294.00
David Saraiva	64,423.96
Gregory Scalcione	36,400.00
Nicole Scalice	96,800.00
Jaime Scarfi	101,000.00
Stacy Schiller	98,000.00
James Schumacher	72,000.00
Heather Schwarz	177,153.42
Jacqueline Sciacca	79,000.00

Elissa Scotto	90,000.00
Dena Scoulios	74,000.00
Sarah Shack	61,500.00
Craig Shatkus	96,000.00
John Shipley	44,720.00
Thomas Shockley	66,000.00
Joey Signorile	60,500.00
Christine Simzer	17.50 PH
Frederick Simzer	87,036.20
Laurie Skop	98,000.00
Keith Smith	51,648.34
Emily Soporowski	75,000.00
Kimberly Spatola	101,500.00
Dane Stephenson	77,500.00
Emily Stetson	68,800.00
Laurie Stiga	98,000.00
Nicolino Straniero	80,550.18
Lisa Strauss	104,000.00
Jeffrey Struble	75,000.00
Amanda Stump	98,500.00
Kristin Styler	75,000.00
Erin Suarez	70,000.00
Sharon Summerer	98,500.00
Christine Susino	98,000.00
Julye Szymanski	98,000.00
Elizabeth Talamo	41,915.00
John Talamo	83,901.48
Melanie Taylor	99,000.00
Erin Terbecki	99,000.00
Katherine Tiller	77,500.00
Laura Toal	74,500.00
Peter Toscano	99,000.00
Melissa Trenton	99,800.00
Douglas Turner	88,500.00
Melissa Tyburczy	96,000.00
Dana Valenti	78,000.00
Dara Van Pelt	154,739.50
Maryann Vina	101,500.00
Stephen Viti	84,500.00
Ashley Waake	62,800.00
Eric Walkowiak	44,720.00
Marcy Ward	16.00 PH
Paul Warren	41,500.00
Diane Watson	77,500.00
Megann Waugh	101,500.00
Jennifer Wiesemann	36,400.00
Tara Witt	87,500.00

Rita Wittmer	16.00 PH
Marilyn Yelenock	60,294.00
Michael Zambuto	41,500.00
Paul Zicker	171,305.75
Katy Zoccoli	80,500.00

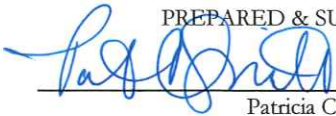
EXHIBIT “A”

**Treasurer’s
Report**

REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION
DISTRICT OF TOWNSHIP OF HAZLET
FOR THE MONTH ENDING
3/31/2024

	BEGINNING CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	ENDING CASH BALANCE(1+2-3)
GOVERNMENTAL FUNDS				
1. GENERAL FUND--FUND 10	\$ 12,953,682.06	\$ 5,417,953.90	\$ 5,044,266.69	\$ 13,327,369.27
2. SPECIAL REVENUE -- FUND 20	132,233.26	211,639.00	135,761.75	208,110.51
3. CAPITAL PROJECTS -- FUND 30	0.00			0.00
4. DEBT SERVICE FUND--FUND 40	2.93			2.93
5. INTERNAL SERVICE FUND -- FUND 70	(27,854.68)		4,426.44	(32,281.12)
6. SUB-TOTAL BEFORE CAPITAL RESERVE	13,058,063.57	5,629,592.90	5,184,454.88	13,503,201.59
7. CAPITAL RESERVE ACCOUNT	3,131,893.29	9,970.22		3,141,863.51
8. MAINTENANCE RESERVE ACCOUNT	500,000.00			500,000.00
9. EMERGENCY RESERVE ACCOUNT	250,000.00			250,000.00
10. TOTAL GOVERNMENT FUNDS (Lines 6, 7, 8 & 9)	\$ 16,939,956.86	\$ 5,639,563.12	\$ 5,184,454.88	\$ 17,395,065.10
11. ENTERPRISE FUND (Fund 6X - Food Service)	356,991.23	137,044.99	118,848.60	375,187.62
TRUST AND AGENCY FUNDS (Fund 9X)				
12. PAYROLL	-	1,960,511.37	1,960,511.37	-
13. PAYROLL AGENCY	1,638,676.50	1,535,962.26	2,473,095.06	701,543.70
14. OTHER - Board Secretary Account	1,760.06			1,760.06
15. OTHER - Unemployment	325,660.01	9,648.38		335,308.39
16. OTHER - RX Funds	208,402.60		21,187.20	187,215.40
17. TOTAL TRUST & AGENCY FUNDS (Lines 12-16)	2,174,499.17	3,506,122.01	4,454,793.63	1,225,827.55
18. TOTAL ALL FUNDS (Lines 10, 11 & 17)	\$ 19,471,447.26	\$ 9,282,730.12	\$ 9,758,097.11	\$ 18,996,080.27

PREPARED & SUBMITTED BY



Patricia C. Smith

TREASURER OF SCHOOL MONIES

BOARD BALANCE (WARRANT)	\$ 17,395,065.10
RECONCILING ITEMS	
ADJUSTED BOARD BALANCE (WARRANT)	\$ 17,395,065.10
TREASURER'S BALANCE (WARRANT)	17,395,065.10

DIFFERENCE	-
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EXHIBIT “B”

Board

Secretary

Report

***Board Secretary's Monthly Certification
Budgetary Line Item Status***

Pursuant to N.J.A.C. 6A:23-2.11(c)3, I certify that as of **March 31, 2024**, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Hazlet Township Board of Education pursuant to N.J.A.C. 6A:23-2.11(a).



Board Secretary



Date

TAP:km

***Board Secretary's Monthly Certification
Budgetary Line Item Status***

Pursuant to N.J.A.C. 6A:23-2.11(c)3, I certify that as of **March 31, 2024**, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Hazlet Township Board of Education pursuant to N.J.A.C. 6A:23-2.11(a).



Board Secretary



Date

TAP:km

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
General Fund - Fund 10
Interim Balance Sheet
For 9 Month Period Ending 03/31/2024

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		\$13,327,369.27
102-107	Cash and cash equivalents		\$1,720.00
116	Capital reserve Account		\$3,141,863.51
117	Maint. Reserve Account		\$500,000.00
118	Investments - Cur. Exp. Emergency Rsrv.		\$250,000.00
121	Tax levy receivable		\$11,198,551.00
	Accounts receivable:		
132	Interfund	\$224,493.71	
141	Intergovernmental - State	\$2,937,344.60	
153,154	Other (net of est uncollectible of \$_____)	\$79,495.00	\$3,241,333.31
	Other Current Assets		\$0.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$53,972,151.00	
302	Less Revenues	(\$53,913,758.08)	
			\$58,392.92
	Total assets and resources		\$31,719,230.01

=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
General Fund - Fund 10
Interim Balance Sheet
For 9 Month Period Ending 03/31/2024

=====

LIABILITIES AND FUND EQUITY

=====

--- L I A B I L I T I E S ---

402	Interfund Accounts Payable	\$7,065.62
-----	----------------------------	------------

TOTAL LIABILITIES

\$7,065.62

=====

FUND BALANCE

--- A p p r o p r i a t e d ---

753	Reserve for Encumbrances - Current Year	\$12,352,916.52
754	Reserve for Encumbrance - Prior Year	\$21,695.00
	Reserved fund balance:	
761	Capital reserve account -	\$3,092,921.53
		\$3,092,921.53
766	Reserve for Current Expense Emergencies	\$250,000.00
		\$250,000.00
764	Reserve for Maintenance	\$1,100,000.00
310	Less: Withdrawal from Maintenance Reserve	(\$600,000.00)
		\$500,000.00
601	Appropriations	\$60,209,841.39
602	Less : Expenditures	\$40,599,667.52
603	Encumbrances	\$12,374,611.52 (\$52,974,279.04)
		\$7,235,562.35

Total Appropriated

\$23,453,095.40

--- U n a p p r o p r i a t e d ---

770	Unreserved Fund Balance -	\$13,749,312.59
303	Budgeted Fund Balance	(\$5,490,243.60)

TOTAL FUND BALANCE

\$31,712,164.39

TOTAL LIABILITIES AND FUND EQUITY

\$31,719,230.01

=====

Hazlet Twp. Public Schools

General Fund - Fund 10

Interim Balance Sheet

For 9 Month Period Ending 03/31/2024

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$60,209,841.39	\$52,974,279.04	\$7,235,562.35
Revenues	(\$53,972,151.00)	(\$53,913,758.08)	(\$58,392.92)
	\$6,237,690.39	(\$939,479.04)	\$7,177,169.43

Change in Maintenance Reserve account:

310 Less - Withdrawal from reserve (\$600,000.00)

Subtotal Reserve Adjustments	(\$600,000.00)	(\$600,000.00)	
Less: Adjust for prior year encumb.	(\$147,446.79)	(\$147,446.79)	
Budgeted Fund Balance	\$5,490,243.60	(\$1,686,925.83)	\$7,177,169.43

Recapitulation of Budgeted Fund Balance by Subfund

Fund 10 (includes 10, 11, 12, and 13)	\$5,490,243.60	(\$1,686,925.83)	\$7,177,169.43
TOTAL Budgeted Fund Balance	\$5,490,243.60	(\$1,686,925.83)	\$7,177,169.43

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE

For 9 Month Period Ending 03/31/2024

		BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	\$45,220,669.00	\$45,903,395.50		(\$682,726.50)
3XXX	From State Sources	\$8,710,794.00	\$7,994,003.00		\$716,791.00
4XXX	From Federal Sources	\$40,688.00	\$16,359.58		\$24,328.42
	TOTAL REVENUE/SOURCES OF FUNDS	\$53,972,151.00	\$53,913,758.08		\$58,392.92
=====					
					AVAILABLE
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	BALANCE

CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$17,162,491.46	\$11,295,776.13	\$4,439,749.41	\$1,426,965.92
11-2XX-100-XXX	Special Education - Instruction	\$4,858,292.06	\$3,358,000.38	\$1,382,374.22	\$117,917.46
11-230-100-XXX	Basic Skills - Remedial Instruction	\$787,770.00	\$550,895.00	\$235,875.00	\$1,000.00
11-240-100-XXX	Bilingual Education - Instruction	\$228,000.00	\$159,600.00	\$68,400.00	\$0.00
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$267,959.00	\$137,661.74	\$4,115.83	\$126,181.43
11-402-100-XXX	School-Spons. Athletics - Instruction	\$734,870.80	\$549,913.05	\$20,747.72	\$164,210.03
11-4XX-100-XXX	Other Instrc. Programs - Instruction	\$35,738.00	\$20,306.80	\$0.00	\$15,431.20

UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$2,491,430.45	\$1,691,555.99	\$663,459.35	\$136,415.11
11-000-211-XXX	Attendance and Social Work Services	\$351,987.00	\$251,351.04	\$100,256.74	\$379.22
11-000-213-XXX	Health Services	\$785,488.00	\$557,775.93	\$207,218.60	\$20,493.47
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$634,576.19	\$367,427.18	\$150,523.00	\$116,626.01
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$1,143,201.19	\$801,978.87	\$337,096.03	\$4,126.29
11-000-218-XXX	Guidance	\$795,069.02	\$509,458.34	\$209,467.22	\$76,143.46
11-000-219-XXX	Child Study Teams	\$1,452,242.79	\$1,052,196.98	\$355,842.23	\$44,203.58
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$1,007,418.36	\$752,320.63	\$241,554.41	\$13,543.32
11-000-222-XXX	Educational Media Serv/School Library	\$403,665.87	\$277,383.84	\$92,282.27	\$33,999.76
11-000-223-XXX	Instructional Staff Training Services	\$70,299.00	\$23,676.17	\$15.04	\$46,607.79
11-000-230-XXX	Supp. Serv.-General Administration	\$1,275,252.14	\$935,484.08	\$199,314.41	\$140,453.65
11-000-240-XXX	Supp. Serv.-School Administration	\$2,367,965.83	\$1,764,658.20	\$562,603.11	\$40,704.52
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$649,041.88	\$469,010.99	\$145,909.91	\$34,120.98
11-000-261-XXX	Require Maint. for School Facilities	\$1,092,211.71	\$603,702.26	\$298,646.48	\$189,862.97
11-000-262-XXX	Custodial Services	\$4,606,131.90	\$3,379,627.35	\$761,681.00	\$464,823.55
11-000-263-XXX	Care and Upkeep of Grounds	\$448,057.00	\$279,335.15	\$65,236.34	\$103,485.51
11-000-266-XXX	Security	\$469,325.44	\$211,512.78	\$186,541.61	\$71,271.05
11-000-270-XXX	Student Transportation Services	\$4,145,470.00	\$2,888,679.46	\$727,175.43	\$529,615.11
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$11,548,126.55	\$7,450,312.90	\$898,156.16	\$3,199,657.49
	TOTAL GENERAL CURRENT EXPENSE				
	EXPENDITURES/USES OF FUNDS	\$59,812,081.64	\$40,339,601.24	\$12,354,241.52	\$7,118,238.88
=====					

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/2024

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$11,393.00	\$0.00	\$0.00	\$11,393.00
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$226,292.00	\$99,991.53	\$20,370.00	\$105,930.47
	=====	=====	=====	=====
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$237,685.00	 \$99,991.53	 \$20,370.00	 \$117,323.47
	=====	=====	=====	=====
 *** SPECIAL SCHOOLS ***				
13-422-100-XXX Summer school -instruction	\$154,784.05	\$154,784.05	.00	.00
13-422-2XX-XXX Summer school-support serv	\$5,290.70	\$5,290.70	.00	.00
	=====	=====	=====	=====
 TOTAL SPECIAL SCHOOLS EXPENDITURES/USES OF FUNDS	 \$160,074.75	 \$160,074.75	 \$0.00	 \$0.00
	=====	=====	=====	=====
 TOTAL GENERAL FUND EXPENDITURES	 \$60,209,841.39	 \$40,599,667.52	 \$12,374,611.52	 \$7,235,562.35
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 9 Month Period Ending 03/31/2024

	ESTIMATED	ACTUAL	UNREALIZED
	<u> </u>	<u> </u>	<u> </u>
--- LOCAL SOURCES ---			
1210 Local Tax Levy	\$44,794,219.00	\$44,794,219.00	.00
1310 Tuition from Individuals	\$194,400.00	\$234,430.00	(\$40,030.00)
1410 Transp Fees from Individuals	\$45,000.00	\$19,200.00	\$25,800.00
1420-1440 Transp Fees from Other LEAs	\$20,000.00	.00	\$20,000.00
1910 Rents and Royalties	\$25,000.00	\$7,037.00	\$17,963.00
1XXX Miscellaneous	\$142,050.00	\$848,509.50	(\$706,459.50)
	<u> </u>	<u> </u>	<u> </u>
TOTAL LOCAL	\$45,220,669.00	\$45,903,395.50	(\$682,726.50)
	=====	=====	=====
--- STATE SOURCES ---			
3121 Categorical Transportation Aid	\$91,986.00	\$91,986.00	.00
3131 Extraordinary Aid	\$365,000.00	\$715,000.00	(\$350,000.00)
3132 Categorical Special Education Aid	\$1,936,203.00	\$1,936,203.00	.00
3176 Equalization	\$4,696,410.00	\$4,696,410.00	.00
3177 Categorical Security	\$71,011.00	\$71,011.00	.00
3246 Stabilization Aid	\$1,550,184.00	\$483,393.00	\$1,066,791.00
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$8,710,794.00	\$7,994,003.00	\$716,791.00
	=====	=====	=====
--- FEDERAL SOURCES ---			
4200 Federal Grants including Medicaid Reimbursement	\$40,688.00	\$16,359.58	\$24,328.42
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$40,688.00	\$16,359.58	\$24,328.42
	=====	=====	=====
--- OTHER FINANCING SOURCES ---			
TOTAL REVENUES/SOURCES OF FUNDS	\$53,972,151.00	\$53,913,758.08	\$58,392.92
	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-105-100-101 Preschool - Salaries of Teachers	\$302,800.00	\$205,901.85	\$96,898.15	.00
11-110-100-101 Kindergarten - Salaries of Teachers	\$893,950.00	\$618,808.90	\$244,245.00	\$30,896.10
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$5,074,903.07	\$3,533,394.58	\$1,427,674.83	\$113,833.66
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$3,394,226.00	\$2,361,184.14	\$1,003,274.06	\$29,767.80
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$4,874,943.52	\$3,420,532.68	\$1,418,278.00	\$36,132.84
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$60,000.00	\$47,057.50	\$0.00	\$12,942.50
11-150-100-320 Purchased Prof.-Ed. Services	\$15,000.00	\$11,628.00	.00	\$3,372.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$102,225.29	\$72,849.58	.00	\$29,375.71
11-190-100-320 Purchased Prof.-Ed. Services	\$1,000.00	.00	.00	\$1,000.00
11-190-100-340 Purchased Technical Services	\$464,644.00	\$366,547.65	\$7,640.34	\$90,456.01
11-190-100-500 Other Purch. Serv. (400-500 series)	\$138,700.00	\$21,989.65	\$4,031.04	\$112,679.31
11-190-100-610 General Supplies	\$1,394,820.08	\$517,961.05	\$226,827.06	\$650,031.97
11-190-100-640 Textbooks	\$395,289.00	\$103,405.76	.00	\$291,883.24
11-190-100-800 Other Objects	\$49,990.50	\$14,514.79	\$10,880.93	\$24,594.78
TOTAL	\$17,162,491.46	\$11,295,776.13	\$4,439,749.41	\$1,426,965.92
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$871,167.60	\$554,556.03	\$236,361.57	\$80,250.00
11-204-100-106 Other Salaries for Instruction	\$482,047.67	\$346,158.88	\$135,888.79	.00
11-204-100-610 General Supplies	\$12,330.00	\$8,754.18	\$165.00	\$3,410.82
11-204-100-640 Textbooks	\$750.00	.00	.00	\$750.00
TOTAL	\$1,366,295.27	\$909,469.09	\$372,415.36	\$84,410.82
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$2,238,752.97	\$1,574,387.00	\$637,616.79	\$26,749.18
11-213-100-106 Other Salaries for Instruction	\$984,983.82	\$690,491.75	\$294,492.07	.00
11-213-100-610 General supplies	\$7,500.00	\$1,649.58	.00	\$5,850.42
TOTAL	\$3,231,236.79	\$2,266,528.33	\$932,108.86	\$32,599.60
Autism:				
11-214-100-101 Salaries of Teachers	\$130,560.00	\$91,410.00	\$39,150.00	\$0.00
TOTAL	\$130,560.00	\$91,410.00	\$39,150.00	\$0.00
Preschool Disabilities - Part-Time:				
11-215-100-101 Salaries of Teachers	\$129,000.00	\$90,300.00	\$38,700.00	\$0.00
11-215-100-600 General Supplies	\$1,200.00	\$292.96	.00	\$907.04
TOTAL	\$130,200.00	\$90,592.96	\$38,700.00	\$907.04
TOTAL SPECIAL ED - INSTRUCTION	\$4,858,292.06	\$3,358,000.38	\$1,382,374.22	\$117,917.46
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$786,770.00	\$550,895.00	\$235,875.00	\$0.00
11-230-100-610 General Supplies	\$1,000.00	.00	.00	\$1,000.00

Hazlet Twp. Public Schools

GENERAL FUND - FUND 10

STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBRANCES

For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$787,770.00	\$550,895.00	\$235,875.00	\$1,000.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$228,000.00	\$159,600.00	\$68,400.00	\$0.00
TOTAL	\$228,000.00	\$159,600.00	\$68,400.00	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$222,629.00	\$111,379.50	.00	\$111,249.50
11-401-100-600 Supplies and Materials	\$33,343.00	\$17,750.77	\$3,540.83	\$12,051.40
11-401-100-800 Other Objects	\$11,987.00	\$8,531.47	\$575.00	\$2,880.53
TOTAL	\$267,959.00	\$137,661.74	\$4,115.83	\$126,181.43
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$546,128.00	\$405,862.12	.00	\$140,265.88
11-402-100-500 Purchased Services (300-500 series)	\$1,320.00	.00	.00	\$1,320.00
11-402-100-600 Supplies and Materials	\$82,431.80	\$56,297.93	\$13,771.97	\$12,361.90
11-402-100-800 Other Objects	\$55,644.00	\$47,628.12	\$3,451.75	\$4,564.13
11-402-100-930 Transfers to Cover Deficit (Custodial Funds)	\$49,347.00	\$40,124.88	\$3,524.00	\$5,698.12
TOTAL	\$734,870.80	\$549,913.05	\$20,747.72	\$164,210.03
--- Before/After School Programs - Instruction ---				
11-421-100-101 Salaries of Teachers	\$35,738.00	\$20,306.80	\$0.00	\$15,431.20
TOTAL	\$35,738.00	\$20,306.80	\$0.00	\$15,431.20
TOTAL BEFORE/AFTER SCHOOL PROGRAMS	\$35,738.00	\$20,306.80	\$0.00	\$15,431.20
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$3,240.00	\$3,240.00	.00	.00
11-000-100-562 Tuition to Other LEAs within State Special	\$596,686.09	\$398,956.74	\$144,771.20	\$52,958.15
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$303,897.11	\$141,723.20	\$97,050.30	\$65,123.61
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$189,391.00	\$105,519.40	\$65,540.00	\$18,331.60
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$1,398,216.25	\$1,042,116.65	\$356,097.85	\$1.75
TOTAL	\$2,491,430.45	\$1,691,555.99	\$663,459.35	\$136,415.11
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$351,387.00	\$251,130.22	\$100,256.74	\$0.04
11-000-211-600 Supplies and Materials	\$600.00	\$220.82	.00	\$379.18
TOTAL	\$351,987.00	\$251,351.04	\$100,256.74	\$379.22
--- Health services ---				
11-000-213-100 Salaries	\$718,366.70	\$512,461.88	\$200,805.00	\$5,099.82
11-000-213-300 Purchased Prof. & Tech. Svc.	\$43,360.00	\$28,645.00	\$6,339.60	\$8,375.40
11-000-213-500 Other Purchd. Serv. (400-500 series)	\$120.00	.00	.00	\$120.00
11-000-213-600 Supplies and Materials	\$18,885.00	\$14,224.45	\$35.00	\$4,625.55
11-000-213-800 Other Objects	\$4,756.30	\$2,444.60	\$39.00	\$2,272.70
TOTAL	\$785,488.00	\$557,775.93	\$207,218.60	\$20,493.47
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$594,999.00	\$329,532.00	\$150,523.00	\$114,944.00

Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-216-320 Purchased Prof. Ed. Services	\$34,827.19	\$34,826.19	.00	\$1.00
11-000-216-600 Supplies and Materials	\$4,750.00	\$3,068.99	.00	\$1,681.01
TOTAL	\$634,576.19	\$367,427.18	\$150,523.00	\$116,626.01
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$490,363.72	\$351,445.37	\$137,318.35	\$1,600.00
11-000-217-320 Purchased Prof. Ed. Services	\$628,471.66	\$429,865.36	\$198,604.68	\$1.62
11-000-217-600 Supplies and Materials	\$24,365.81	\$20,668.14	\$1,173.00	\$2,524.67
TOTAL	\$1,143,201.19	\$801,978.87	\$337,096.03	\$4,126.29
--- Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$623,240.86	\$416,058.94	\$189,076.08	\$18,105.84
11-000-218-105 Sal Secr. & Clerical Asst.	\$74,258.16	\$55,693.62	\$18,564.54	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$12,500.00	\$226.45	.00	\$12,273.55
11-000-218-390 Other Purch. Prof. & Tech Svc.	\$48,673.00	\$48,673.00	.00	.00
11-000-218-500 Other Purchased Services (400-500 series)	\$115.00	.00	.00	\$115.00
11-000-218-600 Supplies and Materials	\$18,900.00	(\$23,386.09)	\$1,826.60	\$40,459.49
11-000-218-800 Other Objects	\$17,382.00	\$12,192.42	.00	\$5,189.58
TOTAL	\$795,069.02	\$509,458.34	\$209,467.22	\$76,143.46
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,040,619.79	\$734,993.23	\$305,626.56	.00
11-000-219-105 Sal Secr. & Clerical Asst.	\$138,595.00	\$103,945.86	\$34,648.62	\$0.52
11-000-219-320 Purchased Prof. - Ed. Services	\$231,118.00	\$176,262.96	\$15,494.06	\$39,360.98
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$13,701.00	\$13,300.00	.00	\$401.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$2,700.00	\$570.83	\$0.00	\$2,129.17
11-000-219-600 Supplies and Materials	\$16,395.00	\$14,636.15	\$72.99	\$1,685.86
11-000-219-800 Other Objects	\$9,114.00	\$8,487.95	.00	\$626.05
TOTAL	\$1,452,242.79	\$1,052,196.98	\$355,842.23	\$44,203.58
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$823,183.36	\$617,105.44	\$206,077.92	.00
11-000-221-104 Salaries Other Prof. Staff	\$105,997.00	\$80,889.60	\$21,499.20	\$3,608.20
11-000-221-105 Sal Secr. & Clerical Asst.	\$55,678.00	\$41,758.20	\$13,919.40	\$0.40
11-000-221-500 Other Purchased Services (400-500 series)	\$2,500.00	\$590.27	.00	\$1,909.73
11-000-221-600 Supplies and Materials	\$1,300.00	\$917.79	\$57.89	\$324.32
11-000-221-800 Other Objects	\$18,760.00	\$11,059.33	.00	\$7,700.67
TOTAL	\$1,007,418.36	\$752,320.63	\$241,554.41	\$13,543.32
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$258,457.23	\$171,336.69	\$59,037.54	\$28,083.00
11-000-222-177 Salaries of Technology Coordinators	\$136,208.64	\$102,156.48	\$33,222.76	\$829.40
11-000-222-600 Supplies and Materials	\$9,000.00	\$3,890.67	\$21.97	\$5,087.36
TOTAL	\$403,665.87	\$277,383.84	\$92,282.27	\$33,999.76
--- Instructional Staff Training Services ---				
11-000-223-11X Other Salaries	\$15,000.00	(\$462.99)	.00	\$15,462.99
11-000-223-500 Other Purchased Services (400-500 series)	\$9,200.00	\$616.91	\$15.04	\$8,568.05

Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-223-800 Other Objects	\$46,099.00	\$23,522.25	.00	\$22,576.75
TOTAL	\$70,299.00	\$23,676.17	\$15.04	\$46,607.79
--- Support services-general administration ---				
11-000-230-100 Salaries	\$667,905.44	\$500,929.02	\$164,601.36	\$2,375.06
11-000-230-331 Legal Services	\$131,220.45	\$101,133.95	\$14,577.55	\$15,508.95
11-000-230-332 Audit Fees	\$43,500.00	\$40,500.00	.00	\$3,000.00
11-000-230-339 Other Purchased Prof. Svc.	\$27,560.00	\$11,560.00	\$10,750.00	\$5,250.00
11-000-230-340 Purchased Tech. Services	\$66,852.00	\$50,067.41	\$2,550.00	\$14,234.59
11-000-230-520 District Insurance	\$141,814.25	\$138,639.09	\$0.02	\$3,175.14
11-000-230-530 Communications/Telephone	\$89,350.00	\$31,238.24	\$3,735.87	\$54,375.89
11-000-230-580 Travel - All Other	\$8,600.00	.00	.00	\$8,600.00
11-000-230-590 Misc Purchased Services (400-500)	\$6,700.00	\$1,237.59	\$102.00	\$5,360.41
11-000-230-610 General Supplies	\$8,750.00	\$984.29	\$96.10	\$7,669.61
11-000-230-890 Misc. Expenditures	\$57,500.00	\$36,539.02	\$2,901.51	\$18,059.47
11-000-230-895 BOE Membership Dues and Fees	\$25,500.00	\$22,655.47	.00	\$2,844.53
TOTAL	\$1,275,252.14	\$935,484.08	\$199,314.41	\$140,453.65
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$1,483,914.90	\$1,115,582.84	\$368,331.78	\$0.28
11-000-240-104 Salaries Other Prof. Staff	\$214,872.00	\$162,053.64	\$52,817.88	\$0.48
11-000-240-105 Sal Secr. & Clerical Asst.	\$621,330.93	\$460,346.69	\$140,173.47	\$20,810.77
11-000-240-1XX Other Salaries	\$8,898.00	\$5,783.70	\$0.00	\$3,114.30
11-000-240-500 Other Purchased Services (400-500 series)	\$5,900.00	\$2,663.67	\$895.17	\$2,341.16
11-000-240-600 Supplies and Materials	\$18,200.00	\$9,988.13	\$384.81	\$7,827.06
11-000-240-800 Other Objects	\$14,850.00	\$8,239.53	.00	\$6,610.47
TOTAL	\$2,367,965.83	\$1,764,658.20	\$562,603.11	\$40,704.52
--- Central Services ---				
11-000-251-100 Salaries	\$576,295.00	\$420,900.00	\$140,547.43	\$14,847.57
11-000-251-330 Purchased Prof. Services	\$4,400.00	.00	\$4,000.00	\$400.00
11-000-251-340 Purchased Technical Services	\$41,531.00	\$36,546.55	.00	\$4,984.45
11-000-251-592 Misc Pur Serv (400-500 series)	\$5,000.00	\$665.07	\$474.75	\$3,860.18
11-000-251-600 Supplies and Materials	\$10,500.00	\$5,584.15	\$13.95	\$4,901.90
11-000-251-89X Other Objects	\$11,150.00	\$5,315.22	\$873.78	\$4,961.00
TOTAL	\$648,876.00	\$469,010.99	\$145,909.91	\$33,955.10
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$165.88	.00	.00	\$165.88
TOTAL	\$165.88	\$0.00	\$0.00	\$165.88
TOTAL Cent. Svcs. & Admin IT	\$649,041.88	\$469,010.99	\$145,909.91	\$34,120.98
--- Required Maint.for School Facilities ---				
11-000-261-100 Salaries	\$297.00	\$297.00	.00	.00
11-000-261-420 Cleaning, Repair & Maint. Svc	\$832,243.18	\$445,505.29	\$267,040.62	\$119,697.27
11-000-261-610 General Supplies	\$255,471.53	\$157,899.97	\$31,605.86	\$65,965.70
11-000-261-800 Other Objects	\$4,200.00	.00	.00	\$4,200.00

Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$1,092,211.71	\$603,702.26	\$298,646.48	\$189,862.97
--- Custodial Services ---				
11-000-262-1XX Salaries	\$2,632,656.93	\$1,915,451.89	\$567,425.13	\$149,779.91
11-000-262-300 Purchased Prof. & Tech. Svc.	\$300,070.12	\$230,775.65	\$69,294.47	.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$276,015.23	\$146,819.53	\$52,553.08	\$76,642.62
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$2,700.00	.00	.00	\$2,700.00
11-000-262-490 Other Purchased Property Svc.	\$162,733.25	\$119,615.11	\$22,359.06	\$20,759.08
11-000-262-520 Insurance	\$376,765.22	\$376,765.22	.00	.00
11-000-262-590 Misc. Purchased Services	\$3,675.00	.00	\$939.12	\$2,735.88
11-000-262-610 General Supplies	\$159,266.15	\$98,625.07	\$7,111.86	\$53,529.22
11-000-262-621 Energy (Natural Gas)	\$257,400.00	\$164,137.93	\$25,992.50	\$67,269.57
11-000-262-622 Energy (Electricity)	\$427,500.00	\$322,631.95	\$16,005.78	\$88,862.27
11-000-262-8XX Other Objects	\$7,350.00	\$4,805.00	\$0.00	\$2,545.00
TOTAL	\$4,606,131.90	\$3,379,627.35	\$761,681.00	\$464,823.55
--- Care and Upkeep of Grounds ---				
11-000-263-100 Salaries	\$133,257.00	\$98,921.82	.00	\$34,335.18
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$212,900.00	\$135,516.98	\$61,493.74	\$15,889.28
11-000-263-610 General Supplies	\$101,900.00	\$44,896.35	\$3,742.60	\$53,261.05
TOTAL	\$448,057.00	\$279,335.15	\$65,236.34	\$103,485.51
--- Security ---				
11-000-266-100 Salaries	\$145,825.44	\$120,594.66	\$12,943.41	\$12,287.37
11-000-266-300 Purchased Prof. & Tech. Svc.	\$270,000.00	\$78,358.30	\$171,641.70	\$20,000.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$53,500.00	\$12,559.82	\$1,956.50	\$38,983.68
TOTAL	\$469,325.44	\$211,512.78	\$186,541.61	\$71,271.05
TOTAL Oper & Maint of Plant Services	\$6,615,726.05	\$4,474,177.54	\$1,312,105.43	\$829,443.08
--- Student transportation services ---				
11-000-270-107 Salaries of Non-Instructional Aids	\$32,000.00	\$22,504.08	.00	\$9,495.92
11-000-270-160 Sal Pupil Trans (Bet Home & Sch) -reg	\$66,563.00	\$49,921.56	\$16,640.52	\$0.92
11-000-270-390 Other Purch. Prof. & Tech Svc.	\$7,500.00	\$6,200.00	.00	\$1,300.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$79,000.00	\$38,445.00	\$582.50	\$39,972.50
11-000-270-511 Contract Svc (btw Home & Sch.) -vendors	\$1,641,394.00	\$1,142,736.97	\$474,070.43	\$24,586.60
11-000-270-512 Contract Svc (other btw home & sch) -vndrs	\$240,000.00	\$147,723.92	\$16,825.00	\$75,451.08
11-000-270-514 Contract Svc (Sp Ed.) -vendors	\$1,361,213.00	\$960,538.82	\$219,056.98	\$181,617.20
11-000-270-517 Contract Svc (reg std) - ESCs	\$297,300.00	\$191,944.88	.00	\$105,355.12
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$418,000.00	\$327,989.23	.00	\$90,010.77
11-000-270-593 Misc. Purchased Svc.- Transp.	\$500.00	\$475.00	.00	\$25.00
11-000-270-610 General Supplies	\$1,500.00	.00	.00	\$1,500.00
11-000-270-800 Misc. Expenditures	\$500.00	\$200.00	.00	\$300.00
TOTAL	\$4,145,470.00	\$2,888,679.46	\$727,175.43	\$529,615.11
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$8,528.08	\$6,373.98	\$2,154.10	.00

Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
11-XXX-XXX-220 Social Security Contributions	\$679,471.92	\$514,913.38	\$159,499.38	\$5,059.16
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$1,029,406.77	\$1,020,998.67	\$8,408.10	.00
11-XXX-XXX-260 Workman's Compensation	\$348,169.78	\$338,720.61	.00	\$9,449.17
11-XXX-XXX-270 Health Benefits	\$9,307,056.00	\$5,425,970.80	\$728,094.58	\$3,152,990.62
11-XXX-XXX-280 Tuition Reimbursement	\$57,000.00	\$25,859.00	.00	\$31,141.00
11-XXX-XXX-290 Other Employee Benefits	\$118,494.00	\$117,476.46	.00	\$1,017.54
TOTAL	\$11,548,126.55	\$7,450,312.90	\$898,156.16	\$3,199,657.49
 Total Undistributed Expenditures	 \$35,736,960.32	 \$24,267,448.14	 \$6,202,979.34	 \$5,266,532.84
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$59,812,081.64	\$40,339,601.24	\$12,354,241.52	\$7,118,238.88
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$59,812,081.64	\$40,339,601.24	\$12,354,241.52	\$7,118,238.88

Hazlet Twp. Public Schools
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
	<hr/>	<hr/>	<hr/>	<hr/>
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
12-000-262-730 Undist. Exp.-Custodial Services	\$11,393.00	.00	.00	\$11,393.00
Undist. Exp. - Non-instructional Services				
TOTAL	\$11,393.00	\$0.00	\$0.00	\$11,393.00
--- Facilities acquisition and construction services ---				
12-000-400-450 Construction Services	\$223,713.00	\$99,991.53	\$20,370.00	\$103,351.47
12-000-400-896 Assmt for Debt Service on SDA Funding	\$2,579.00	.00	.00	\$2,579.00
Sub Total	\$226,292.00	\$99,991.53	\$20,370.00	\$105,930.47
TOTAL	\$226,292.00	\$99,991.53	\$20,370.00	\$105,930.47
TOTAL CAPITAL OUTLAY EXPENDITURES	\$237,685.00	\$99,991.53	\$20,370.00	\$117,323.47
*** SPECIAL SCHOOLS ***				
--- Summer school - Instruction ---				
13-422-100-101 Salaries of Teachers	\$98,639.58	\$98,639.58	\$0.00	\$0.00
13-422-100-106 Other salaries of instruction	\$55,064.62	\$55,064.62	.00	.00
13-422-100-610 General Supplies	\$1,079.85	\$1,079.85	.00	.00
TOTAL	\$154,784.05	\$154,784.05	\$0.00	\$0.00
--- Summer school - support services ---				
13-422-200-100 Salaries	\$5,290.70	\$5,290.70	.00	.00
TOTAL	\$5,290.70	\$5,290.70	\$0.00	\$0.00
TOTAL SUMMER SCHOOL	\$160,074.75	\$160,074.75	\$0.00	\$0.00
TOTAL SPECIAL SCHOOLS EXPENDITURES	\$160,074.75	\$160,074.75	\$0.00	\$0.00

Hazlet Twp. Public Schools
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL GENERAL FUND EXPENDITURES	\$60,209,841.39	\$40,599,667.52	\$12,374,611.52	\$7,235,562.35

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
General Fund - Fund 10

For 9 Month Period Ending 03/31/2024

I, Tracy Petrino, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Tracy Petrino
Board Secretary/Business Administrator

4/18/2024
Date

Accounts that are not included in Details of the REPORT OF THE SECRETARY

ACCOUNT NUMBER	DESCRIPTION	APPROPRIATION	EXPENDITURE	ENCUMBERANCES	AVAILABLE BALANCE
11-999-999-999	PAYROLL NET PAY ADJU	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 9 Month Period Ending 03/31/24

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank		\$208,110.51
	Accounts receivable:		
141	Intergovernmental - State	(\$0.05)	
142	Intergovernmental - Federal	\$508,599.99	
143	Intergovernmental - Other	\$22,570.28	
153,154	Other (net of estimated uncollectible of \$____)	\$4,231.00	
			\$535,401.22

--- R E S O U R C E S ---

301	Estimated Revenues	\$2,122,856.84	
302	Less Revenues	(\$1,555,391.90)	
			\$567,464.94
	Total assets and resources		\$1,310,976.67
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 9 Month Period Ending 03/31/24

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LIABILITIES AND FUND EQUITY

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--- L I A B I L I T I E S ---

411	Intergovernmental accounts payable - State	\$1,044.00
421	Accounts Payable	\$575.08
481	Deferred revenues	(\$56,151.32)
	Other current liabilities	\$225,493.71
TOTAL LIABILITIES		\$170,961.47

F U N D B A L A N C E

--- A p p r o p r i a t e d ---

753	Reserve for encumbrances - Current Year	\$270,148.55
758	Reserve Fund Balance - Student Activities	\$144,233.86
759	Reserve Fund Balance - Scholarships	\$43,873.69
601	Appropriations	\$2,122,856.84
602	Less: Expenditures	\$1,170,949.19
603	Encumbrances	\$270,148.55 (\$1,441,097.74)
		\$681,759.10
TOTAL FUND BALANCE		\$1,140,015.20
TOTAL LIABILITIES AND FUND EQUITY		\$1,310,976.67

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE

For 9 Month Period Ending 03/31/24

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
<hr/>				
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$245,035.07	\$88,802.90		\$156,232.17
3XXX From State Sources	\$64,316.05	\$53,771.00		\$10,545.05
4XXX From Federal Sources	\$1,813,505.72	\$1,412,818.00		\$400,687.72
<hr/>				
TOTAL REVENUE/SOURCES OF FUNDS	\$2,122,856.84	\$1,555,391.90		\$567,464.94
<hr/>				
*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
<hr/>				
LOCAL PROJECTS:				
Other Local Projects (001-199)	\$141,307.33	\$2,566.42	\$1,743.01	\$136,997.90
Student Activity Fund (475)	\$93,727.74	\$93,727.74	.00	.00
Scholarship Fund (476)	\$10,000.00	.00	.00	\$10,000.00
<hr/>				
TOTAL LOCAL PROJECTS	\$245,035.07	\$96,294.16	\$1,743.01	\$146,997.90
<hr/>				
STATE PROJECTS:				
Climate Awareness Education Grant (471)	\$12.05	.00	.00	\$12.05
Nonpublic textbooks (501)	\$5,087.00	\$5,087.00	.00	.00
Nonpublic auxiliary services (502)	\$23,739.00	\$16,497.46	\$2,413.86	\$4,827.68
Nonpublic handicapped services (506)	\$1,591.00	\$1,028.72	\$187.43	\$374.85
Nonpublic nursing services (509)	\$10,920.00	\$2,730.00	\$8,190.00	.00
Nonpublic Technology Aid (510)	\$4,312.00	\$4,312.00	.00	.00
Nonpublic School Programs (511)	\$18,655.00	\$18,655.00	.00	.00
<hr/>				
TOTAL STATE PROJECTS	\$64,316.05	\$48,310.18	\$10,791.29	\$5,214.58
<hr/>				
FEDERAL PROJECTS:				
ARP - IDEA Basic Grant Program (223)	\$6,894.12	\$6,894.12	.00	.00
ARP - IDEA Preschool Grant Program (224)	\$10,737.00	\$10,737.00	.00	.00
ESSA Title I - Part A/D (231-239)	\$243,268.00	\$76,488.54	\$27,150.00	\$139,629.46
Bilingual Education - Instruction (240)	\$12,370.66	\$4,835.42	.00	\$7,535.24
ESSA Title III - English Lang Enhancement (241-245)	\$2,668.00	\$131.50	.00	\$2,536.50
I.D.E.A. Part B (Handicapped) (250-259)	\$817,335.08	\$597,122.95	\$179,447.45	\$40,764.68
ESSA Title II - Part A/D (270-279)	\$80,624.00	\$26,112.00	\$300.00	\$54,212.00
ESSA Title IV (280-289)	\$13,466.00	\$4,551.00	\$1,108.99	\$7,806.01
ARRA/Other (450-469)	\$107,320.00	\$18,005.01	\$1,757.81	\$87,557.18
CRRSA-ESSER II Grant Program (483)	\$224.43	\$224.43	.00	.00
CRRSA Act-Learning Acceleration Grant Program (484)	\$44.80	\$44.80	.00	.00
CRRSA Act-Mental Health Grant Program (485)	\$7,400.00	\$7,400.00	.00	.00
ARP - ESSER Grant Program (487)	\$388,531.06	\$216,251.71	\$43,725.00	\$128,554.35
ARP - ESSER Accelerated Learning Coaching (488)	\$45,658.06	\$27,020.00	.00	\$18,638.06
ARP - ESSER Evidence-Based Summer Learning (489)	\$21,119.73	\$18,101.37	.00	\$3,018.36
ARP - ESSER Evidence-Based Comprehensive (490)	\$31,878.88	\$2,800.00	.00	\$29,078.88
ARP - ESSER NJ Tiered System of Supports (491)	\$23,965.90	\$9,625.00	\$4,125.00	\$10,215.90
<hr/>				
TOTAL FEDERAL PROJECTS	\$1,813,505.72	\$1,026,344.85	\$257,614.25	\$529,546.62

*** EXPENDITURES ***

*** TOTAL EXPENDITURES ***

APPROPRIATIONS

EXPENDITURES

ENCUMBRANCES

AVAILABLE
BALANCE

\$2,122,856.84

\$1,170,949.19

\$270,148.55

\$681,759.10

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 9 Month Period Ending 03/31/24

		ESTIMATED	ACTUAL	UNREALIZED
1760	Student Activity Fund Revenue	\$93,727.74	.00	\$93,727.74
1770	Scholarship Fund Revenue	\$10,000.00	.00	\$10,000.00
1XXX	Other Revenue from Local Sources	\$141,307.33	\$88,802.90	\$52,504.43
	Total Revenues from Local Sources	\$245,035.07	\$88,802.90	\$156,232.17
		=====	=====	=====
--- STATE SOURCES ---				
3291	Climate Awareness Education Grant	\$12.05	.00	\$12.05
32XX	Other Restricted Entitlements	\$64,304.00	\$53,771.00	\$10,533.00
	Total Revenue from State Sources	\$64,316.05	\$53,771.00	\$10,545.05
		=====	=====	=====
--- FEDERAL SOURCES ---				
4411-16	Title I	\$243,268.00	\$150,715.00	\$92,553.00
4451-55	Title II	\$80,624.00	\$7,067.00	\$73,557.00
4491-94	Title III	\$15,038.66	\$3,774.00	\$11,264.66
4471-74	Title IV	\$13,466.00	\$90.00	\$13,376.00
4409	ARP - IDEA Preschool	\$10,737.00	\$10,737.00	.00
4419	ARP - IDEA Basic	\$6,894.12	.00	\$6,894.12
4420-29	I.D.E.A. Part B (Handicapped)	\$817,335.08	\$578,093.00	\$239,242.08
4534	CRRSA Act - ESSER II	\$224.43	\$149,945.00	(\$149,720.57)
4535	CRRSA Act - Learning Acceleration Grant	\$44.80	\$2,345.00	(\$2,300.20)
4536	CRRSA Act - Mental Health Grant	\$7,400.00	\$1,415.00	\$5,985.00
4540	ARP-ESSER Grant Program	\$388,531.06	\$380,877.00	\$7,654.06
4541	ARP-ESSER Accelerated Learning Coaching	\$45,658.06	\$99,182.00	(\$53,523.94)
4542	ARP-ESSER Evidence-Based Summer Learning	\$21,119.73	\$16,695.00	\$4,424.73
4543	ARP-ESSER Evidence-Based Comprehensive Beyond the School Day	\$31,878.88	\$2,849.00	\$29,029.88
4544	ARP-ESSER NJ NTiered System of Supports	\$23,965.90	\$9,034.00	\$14,931.90
4XXX	Other Federal Aids	\$107,320.00	\$0.00	\$107,320.00
	Total Revenues from Federal Sources	\$1,813,505.72	\$1,412,818.00	\$400,687.72
		=====	=====	=====
	TOTAL REVENUES/SOURCES OF FUNDS	\$2,122,856.84	\$1,555,391.90	\$567,464.94
		=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/24

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
20-001-XXX-XXX to 20-199-XXX-XXX Local Projects	\$141,307.33	\$2,566.42	\$1,743.01	\$136,997.90
20-475-XXX-XXX Student Activity Fund	\$93,727.74	\$93,727.74	.00	.00
20-476-XXX-XXX Scholarship Fund	\$10,000.00	.00	.00	\$10,000.00
TOTAL LOCAL PROJECTS	\$245,035.07	\$96,294.16	\$1,743.01	\$146,997.90
State Projects:				
-- Other State Programs --				
20-471-XXX-XXX Climate Awareness Education Grant	\$12.05	.00	.00	\$12.05
20-501-XXX-XXX to 20-511-XXX-XXX Nonpublic Programs	\$64,304.00	\$48,310.18	\$10,791.29	\$5,202.53
-- TOTAL Other State Programs --	\$64,316.05	\$48,310.18	\$10,791.29	\$5,214.58
TOTAL STATE PROJECTS	\$64,316.05	\$48,310.18	\$10,791.29	\$5,214.58
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				
--- Other Federal Programs ---				
20-223-XXX-XXX ARP-IDEA Basic Grant Program	\$6,894.12	\$6,894.12	.00	.00
20-224-XXX-XXX ARP-IDEA Preschool Grant Program	\$10,737.00	\$10,737.00	.00	.00
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$243,268.00	\$76,488.54	\$27,150.00	\$139,629.46
20-240-XXX-XXX Bilingual Education	\$12,370.66	\$4,835.42	.00	\$7,535.24
20-241 to 20-245-XXX-XXX ESSA Title III - Part A/D	\$2,668.00	\$131.50	.00	\$2,536.50
20-25X-XXX-XXX I.D.E.A. Part B	\$817,335.08	\$597,122.95	\$179,447.45	\$40,764.68
20-27X-XXX-XXX ESSA Title II - Part A/D	\$80,624.00	\$26,112.00	\$300.00	\$54,212.00
20-28X-XXX-XXX ESSA Title IV	\$13,466.00	\$4,551.00	\$1,108.99	\$7,806.01
20-450 to 20-469-XXX-XXX ARRA/Other	\$107,320.00	\$18,005.01	\$1,757.81	\$87,557.18
20-483-XXX-XXX CRRSA-ESSER II Grant Program	\$224.43	\$224.43	.00	.00
20-484-XXX-XXX CRRSA Act-Learning Acceleration Grant Program				
	\$44.80	\$44.80	.00	.00
20-485-XXX-XXX CRRSA Act-Mental Health Grant Program	\$7,400.00	\$7,400.00	.00	.00
20-487-XXX-XXX ARP-ESSER Grant Program	\$388,531.06	\$216,251.71	\$43,725.00	\$128,554.35
20-488-XXX-XXX ARP-ESSER Accelerated Learning Coaching	\$45,658.06	\$27,020.00	.00	\$18,638.06
20-489-XXX-XXX ARP-ESSER Evidence-Based Summer Learning	\$21,119.73	\$18,101.37	.00	\$3,018.36
20-490-XXX-XXX ARP-ESSER Evidence-Based Comprehensive	\$31,878.88	\$2,800.00	.00	\$29,078.88
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$23,965.90	\$9,625.00	\$4,125.00	\$10,215.90
TOTAL Other Federal Programs	\$1,813,505.72	\$1,026,344.85	\$257,614.25	\$529,546.62
TOTAL FEDERAL PROJECTS	\$1,813,505.72	\$1,026,344.85	\$257,614.25	\$529,546.62
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	\$2,122,856.84	\$1,170,949.19	\$270,148.55	\$681,759.10

AppropriationsExpendituresEncumbrancesAvailable
Balance

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

Special Revenue Fund - Fund 20
For 9 Month Period Ending 03/31/24

I, Tracy Petrino, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Tracy Petrino
Board Secretary/Business Administrator

4/18/2024
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Debt Service Fund - Fund 40
Interim Balance Sheet
For 9 Month Period Ending 03/31/24

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		\$2.93
-----	--------------	--	--------

--- R E S O U R C E S ---

301	Estimated Revenues	\$3,439,675.00	
302	Less Revenues	(\$3,439,675.00)	
		<hr/>	<hr/>
	Total assets and resources		\$2.93
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

Debt Service Fund - Fund 40
Interim Balance Sheet
For 9 Month Period Ending 03/31/24

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$3,439,675.00
602	Less : Expenditures	\$3,439,675.00	
			(\$3,439,675.00)

--- Unappropriated ---

770	Fund Balance		\$2.93
-----	--------------	--	--------

TOTAL FUND BALANCE		\$2.93
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TOTAL LIABILITIES AND FUND EQUITY		\$2.93
-----------------------------------	--	--------

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$3,439,675.00	\$3,439,675.00	\$0.00
Revenues	(\$3,439,675.00)	(\$3,439,675.00)	\$0.00
--- Change in Maint. / Capital reserve account ---			
Less: Adjust for prior year encumb.	\$0.00	\$0.00	

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/24

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	_____	_____	_____	_____
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$2,347,088.00	\$2,347,088.00		.00
	_____	_____	_____	_____
Total Local Sources	\$2,347,088.00	\$2,347,088.00		\$0.00
	=====	=====	=====	=====
--- State Sources ---				
3160 Debt service aid Type II	\$1,092,587.00	\$1,092,587.00		.00
	_____	_____	_____	_____
Total State Sources	\$1,092,587.00	\$1,092,587.00		\$0.00
	=====	=====	=====	=====
TOTAL REVENUE/SOURCES OF FUNDS	\$3,439,675.00	\$3,439,675.00		\$0.00
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/24

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	_____	_____	_____
--- Debt Service - Regular ---			
40-701-510-834 Interest on Bonds	\$1,659,675.00	\$1,659,675.00	.00
40-701-510-910 Redemption of Principal	\$1,780,000.00	\$1,780,000.00	.00
	_____	_____	_____
TOTAL	\$3,439,675.00	\$3,439,675.00	\$0.00
	=====	=====	=====
	_____	_____	_____
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$3,439,675.00	\$3,439,675.00	\$0.00
	=====	=====	=====
*** TOTAL USES OF FUNDS ***	\$3,439,675.00	\$3,439,675.00	\$0.00
	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Hazlet Twp. Public Schools
Debt Service Fund - Fund 40

For 9 Month Period Ending 03/31/24

I, Tracy Petrino, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Tracy Petrino
Board Secretary/Administrator

4/18/2024
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

EXHIBIT “C”

Bill List

Hazlet Twp. Public Schools

Bills And Claims Report By Vendor Name

va_bill5.032923
04/23/2024

Checks to be dated April 29, 2024

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
AAP FINANCIAL SERVICES/ 3336							
	24-03835	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	9869407224586, 4585		75.97
ACACIA FINANCIAL GROUP, INC./ 4416							
	24-03784	11-000-230-339-10-0-00-/ DISTRICT PROF SVCS		CF	DISTRICT PROF SVCS		750.00
ADAMS, MATT/ 5853							
	24-03802	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
ADAMUT MARIUS & ALINA/ 5133							
	24-02972	11-000-270-514-14-0-73-/ CONTR SVCS-SP ED OD		CP	April 2024		500.00
ADVANCING OPPORTUNITIES/ 5011							
	24-03979	11-000-213-330-60-0-00-/ HEALTH SVCS DISTRICT		CF	Inv # SA033481		1,400.00
AEGIS SCIENCES CORPORATION/ 1047							
	24-03873	11-000-213-890-80-0-40-/ DRUG SCREENING DIST		CF	Inv # 715651		39.00
AFFORDABLE BOX INC/ 3657							
	24-03964	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 94206		1,433.60
AGATA BLANCHARD/ 3725							
	24-03777	11-190-100-580-80-0-00-/ TEACHER TRAV DISTR		CF	TEACHER TRAV DISTR		37.77
ALLEN, MICHAEL/ 6322							
	24-03803	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
	24-04023	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		210.00
Total for ALLEN, MICHAEL/ 6322							\$315.00
ALTLAND, BRAD/ 6539							
	24-03911	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		125.00
ALTLAND, PATRICIA/ 6540							
	24-03912	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		125.00
AMAZON.COM/ 3500							
	24-03654	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		33.93
	24-03676	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	SUPPLIES-GENERAL-MS		156.86
	24-03694	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		3,988.71
	24-03723	11-401-100-610-50-7-61-/ SUPPLIES-DRAMA-RHS		CF	SUPPLIES-DRAMA-RHS		21.99
	24-03793	20-023-223-890-60-0-00-/ DREAMSRUS 23-24 ERI PD		CF	DREAMSRUS 23-24 ERI PD		743.51
	24-03795	11-000-219-610-60-0-43-/ SPEC SVCS-SUPPLIES		CF	SPEC SVCS-SUPPLIES		12.99
	24-03812	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	SUPPLIES-GENERAL-MS		155.37
	24-03813	11-000-221-610-15-0-04-/ CURRICULUM SUPPLIES		CF	CURRICULUM SUPPLIES		11.75

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Hazlet Twp. Public Schools

Bills And Claims Report By Vendor Name

va_bill5.032923
04/23/2024

Checks to be dated April 29, 2024

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
		20-280-100-600-15-0-00-/ TITLE IV INST SUPPLIES		CF	TITLE IV INST SUPPLIES		8.99
	24-03830	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		43.59
	24-03925	11-190-100-610-33-0-33-/ SUPPLIES-GENERAL-LD		CF	SUPPLIES-GENERAL-LD		197.59
	24-03965	11-190-100-610-33-0-33-/ SUPPLIES-GENERAL-LD		CF	SUPPLIES-GENERAL-LD		23.58
	24-03936	11-401-100-610-50-7-61-/ SUPPLIES-DRAMA-RHS		CF	SUPPLIES-DRAMA-RHS		450.96
	24-03709	11-190-100-610-15-0-23-/ SUPPLIES-TECH DISTRICT		CF	SUPPLIES-TECH DISTRICT		667.46
	24-03800	11-190-100-610-15-0-23-/ SUPPLIES-TECH DISTRICT		CF	SUPPLIES-TECH DISTRICT		388.10
	24-04013	11-190-100-610-32-0-33-/ SUPPLIES-GENERAL-CR		CF	SUPPLIES-GENERAL-CR		447.56
Total for AMAZON.COM/ 3500							\$7,352.94
ANDREW ROSMAN/ 2509							
	24-03785	11-190-100-580-80-0-00-/ TEACHER TRAV DISTR		CF	Field Trip 3/16 - Tolls		8.80
ANICIC, JOSEPH/ 6283							
	24-03850	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		66.00
APPLE INC./ 1103							
	24-03848	11-000-217-610-60-0-00-/ ED SVCS-SUPPLIES		CF	Inv#MA73420943,MA73369871		424.00
	24-03778	11-000-217-610-60-0-00-/ ED SVCS-SUPPLIES		CF	Inv#MA69919950,MA69449224		749.00
Total for APPLE INC./ 1103							\$1,173.00
ATLANTIC TOMORROWS OFFICE/ 3324							
	24-03898	11-190-100-610-33-0-33-/ SUPPLIES-GENERAL-LD		CF	Inv# 836382		192.00
	24-03801	11-000-240-610-34-0-44-/ SUPPLIES ADMIN-MR		CF	Inv# 816653		156.00
Total for ATLANTIC TOMORROWS OFFICE/ 3324							\$348.00
ATT SPORTS, INC./ 3347							
	24-03193	11-000-263-420-13-0-49-/ GROUNDS-CLEAN & REPAIR		CF	Inv # 24020-REP		8,200.00
AVERY PRODUCTS CORP/ 6519							
	24-03771	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv # I450905		96.20
AZZARELLO, MICHAEL/ 5772							
	24-03938	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
B&H PHOTO-VIDEO/ 3540							
	24-03721	11-190-100-610-50-5-28-/ SUPPLIES-TECH ED-RHS		CF	Inv#222332654		226.56
BAYSHORE JOINTURE COMMISSION/ 1181							
	24-03892	11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv#24-00267,24-00299		13,683.52
	24-01891	11-000-100-562-60-0-18-/ TUITION-LEA IN-STATE S E		CP	Inv# 24-00299		27,000.00
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv # 24-00299		17,600.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Hazlet Twp. Public Schools

Bills And Claims Report By Vendor Name

va_bill5.032923
04/23/2024

Checks to be dated April 29, 2024

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	24-04015	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv#24-00237,24-00267,24-00299		600.00
Total for BAYSHORE JOINTURE COMMISSION/ 1181							\$58,883.52
BECKER, BRADY/ 6076							
	24-04045	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
BEST LINE EQUIPMENT/ 6315							
	23-03837	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # E00410		21,695.00
BLUE RIBBON LAWN CARE LLC/ 6353							
	24-01838	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CP	Inv #1033		5,700.00
BROWN & BROWN BENEFIT ADVISORS/ 5462							
	24-01601	11-000-291-270-12-0-00-/ HEALTH BENEFITS		CP	Inv # 128212		3,250.00
CARL'S AUTO PARTS LLC/ 6530							
	24-03836	11-000-263-420-13-0-00-/ GROUNDS-CLEANING & REPAI		CF	Inv # 16448		670.75
CARLSON, ARTHUR/ 6334							
	24-03986	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		70.00
CENERGISTIC, LLC/ 4891							
	24-01958	11-000-262-300-12-0-00-/ ENERGY MANAGEMENT SERVIC		CP	Inv# FF4188, FF4270		11,700.00
CENTRAL RESTAURANT PRODUCTS/ 5108							
	24-02724	60-910-310-732-16-0-60-/ CAFE - EQUIPMENT		CF	Inv # 12127707		14,900.00
CHILDREN'S CENTER MONMOU/ 1326							
	24-01895	11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv# 24-44-4		875.00
		20-250-100-562-60-0-00-/ TUIT IN ST OTH LEA SP ED		CP	Inv# 24-44-4		18,215.16
Total for CHILDREN'S CENTER MONMOU/ 1326							\$19,090.16
CINTAS/ 1341							
	24-01979	11-000-262-490-19-0-45-/ WASTE REMOVAL		CP	Inv# 4187221461,4190114322		409.66
COASTAL LEARNING CENTER/ 3138							
	24-01889	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv#H2105 04012024		5,801.25
COLLIER YOUTH SERVICES/ 1366							
	24-01890	20-250-100-562-60-0-00-/ TUIT IN ST OTH LEA SP ED		CP	May 2024		8,030.00
COLLINS, RICHARD/ 5659							
	24-03913	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		110.00
COMCAST/ 1370							
	24-03994	11-190-100-340-19-0-00-/ INTERNET		CF	INTERNET		354.16
	24-03996	11-190-100-340-19-0-00-/ INTERNET		CF	INTERNET		331.81
Total for COMCAST/ 1370							\$685.97

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Pending Payments							
COMCAST/ 4888							
	24-03993	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Inv # 198704872		807.28
		11-190-100-340-19-0-00-/ INTERNET		CF	Inv # 198704872		6,954.37
Total for COMCAST/ 4888							\$7,761.65
COOPER ELECTRIC SUPPLY C/ 1389							
	24-03281	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	S053942837.001,S053942837.002		1,675.95
	24-03837	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		1,624.54
Total for COOPER ELECTRIC SUPPLY C/ 1389							\$3,300.49
CORPORATE AUTO REPAIR SERV LLC/ 1394							
	24-03838	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 520 - 528		3,886.24
COSTCO WHOLESALE CORP/ 1397							
	24-03760	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	SUPPLIES-GENERAL-MS		60.00
COVE ROAD PETTY CASH/ 2546							
	24-04012	11-190-100-610-32-0-33-/ SUPPLIES-GENERAL-CR		CF	Sarah Carton		7.50
CPC BEHAVIORAL HEALTHCARE/ 3777							
	24-01888	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	March 2024		19,988.00
	24-02832	11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	March 2024 Aide		5,890.00
Total for CPC BEHAVIORAL HEALTHCARE/ 3777							\$25,878.00
CREATIVITY UNLIMITED IN NJ/ 1418							
	24-03796	11-401-100-890-50-7-57-/ MISC EXP CO-CUR-HS		CF	Odyssey of the Mind		300.00
CROWN AWARDS/ 4358							
	24-03932	11-000-230-890-11-0-00-/ GENL ADMIN-MISC EXP		CF	Inv # 37058992		505.53
CZERWINSKI, WALTER/ 5986							
	24-03804	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		66.00
DAWN'S AUTO BODY/ 6356							
	24-03645	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 0003486		800.00
DELTA DENTAL OF NEW JERSEY, INC./ 1469							
	24-01603	11-000-291-270-12-0-00-/ HEALTH BENEFITS		CP	HEALTH BENEFITS		3,155.90
DELTA-T GROUP/ 4776							
	24-03957	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 200840172		370.50
DERECHAULO, JOY/ 3973							
	24-03969	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Newspapers		6.49
	24-04035	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	BUSN OFFICE-MISC EXP		3.00
Total for DERECHAULO, JOY/ 3973							\$9.49

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Pending Payments							
DEVARTI, MARY ANNE/ 5906							
	24-03805	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		66.00
	24-03949	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		66.00
Total for DEVARTI, MARY ANNE/ 5906							\$132.00
DIRECT ENERGY BUSINESS/ 5495							
	24-04028	11-000-262-622-19-0-00-/ ELECTRICITY		CF	ELECTRICITY		14,566.30
DOCKERY, STEPHEN/ 1498							
	24-03894	11-000-262-590-19-0-12-/ B&G TRAVEL		CF	B&G TRAVEL		468.72
DOHERTY, DONNA/ 1502							
	24-03908	11-000-223-580-47-0-33-/ PROF DEVEL TRAV MS		CF	Mileage		15.04
DR JULIE TROPEANO APN BC/ 5045							
	24-03983	11-000-213-330-60-0-00-/ HEALTH SVCS DISTRICT		CF	Inv#2C-4086-YBUHTNH-31		600.00
EDUCATIONAL DATA SERVICES, INC./ 1539							
	24-03779	11-000-230-340-10-0-00-/ DISTRICT PURCH TECH SVCS		CF	Inv # 2405-TM00165		2,100.00
EI US, LLC/ 3227							
	24-03973	11-150-100-320-60-0-00-/ CONTR HOME INSTR-RHS		CF	INV184436,181584,184437,185836		2,165.50
ENVIRONMENTAL CONNECTION INC/ 1562							
	24-03976	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	EC Inv # 23013-02		1,000.00
ESPOSITO, DEAN/ 6541							
	24-03914	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
F.W. WEBB COMPANY/ 5020							
	24-03686	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv#84704908,84707701,85223688		230.14
	24-03874	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 85223898		1,083.87
Total for F.W. WEBB COMPANY/ 5020							\$1,314.01
FARINARO, DANIEL/ 5860							
	24-03915	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
	24-03851	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
	24-04022	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
Total for FARINARO, DANIEL/ 5860							\$305.00
FERNICOLA, ANTHONY/ 5988							
	24-03988	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		65.00
FICKE, MARTIN/ 6273							
	24-03939	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
FLANAGAN, BARONE, & O'BRIEN LLC/ 5030							

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Pending Payments							
	24-03890	11-000-230-331-10-0-00-/ LEGAL SERVICES		CF	Inv # 76581		479.30
FLASH SECURITY INTEGRATORS INC./ 6255							
	24-03538	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv # 24580		463.82
FOLIGNO, JAMES/ 5615							
	24-03916	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		100.00
FOSSETTA JOSEPH/ 5846							
	24-03907	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Jan - Mar 2024		90.00
		11-000-251-580-12-0-00-/ BUSINESS OFFICE TRAVEL		CF	Jan - Mar 2024		150.26
Total for FOSSETTA JOSEPH/ 5846							\$240.26
FP MAILING SOLUTIONS/ 4701							
	24-01851	11-000-230-440-12-0-00-/ RENTAL POSTAGE METER		CF	Final Inv#RI106191475		102.00
FRONTIER FENCE INC/ 1625							
	24-03828	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 2459		1,770.00
	24-03876	11-000-262-420-13-0-00-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 2457		450.00
Total for FRONTIER FENCE INC/ 1625							\$2,220.00
GANNETT NEW JERSEY NEWSPAPERS/ 1118							
	24-03884	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Inv# 0006305489,0006175097		110.44
GARDEN STATE SEALING INC/ 5116							
	24-03829	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 24-0156		8,950.00
GENERAL PLUMBING SUPPLY, INC./ 1643							
	24-03840	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		1,383.39
GIANNONE, ALISSA/ 6531							
	24-03797	11-000-230-890-11-0-00-/ GENL ADMIN-MISC EXP		CF	Background ck/Fingerprinting		37.98
GILLESPIE, ANNA/ 6547							
	24-03980	11-000-218-610-50-6-42-/ GUIDANCE SUPPLIES-HS		CF	SAT Refund		52.00
GOMEZ, JAMES P./ 5936							
	24-03950	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
GRAHAM BEHAVIOR SERVICES/ 5951							
	24-03960	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv# 4478		2,587.50
	24-04016	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv# 4614		1,950.00
Total for GRAHAM BEHAVIOR SERVICES/ 5951							\$4,537.50
GRAINGER/ 1679							
	24-03953	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 9086623247		1,047.83

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Pending Payments							
	24-03839	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	MAINTENANCE SUPPLIES		482.89
Total for GRAINGER/ 1679							\$1,530.72
GUINEY, BRIAN/ 5700							
	24-03917	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		110.00
HALL, TED/ 1704							
	24-03841	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 119566		15.00
	24-04017	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 123489		21.00
Total for HALL, TED/ 1704							\$36.00
HARBOR SCHOOL/ 1715							
	24-01893	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	6668,6669,6643,6621,6642		29,480.25
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	6605, 6606		17,271.00
Total for HARBOR SCHOOL/ 1715							\$46,751.25
HARRINGTON, JON/ 5989							
	24-03940	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
HARRY, DANIEL/ 6542							
	24-03918	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		200.00
HARTNETT, KAREN/ 6289							
	24-04046	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
HAWKSWOOD, INC./ 2575							
	24-03297	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CF	Inv#72550, 72620		11,459.35
	24-01887	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CF	Inv # 72550, 72620		11,459.35
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CF	Inv # 72550, 72620		6,293.00
Total for HAWKSWOOD, INC./ 2575							\$29,211.70
HAZLET BD OF ED BD SEC'Y/ 1733							
	24-03970	11-000-230-890-10-0-00-/ MISC EXP-BD OF ED		CF	Costco Membership		337.24
HAZLET TOWNSHIP PAYROLL/ 1748							
	24-01644	11-000-266-320-13-0-00-/ CONTRACTED SECURITY		CP	Inv 130002304,130002303		24,846.54
HILDNER, CHARLES/ 1782							
	24-03893	11-000-262-590-19-0-12-/ B&G TRAVEL		CF	B&G TRAVEL		470.40
HOLMDEL TOWNSHIP BOARD OF EDUCATION/ 6014							
	24-02574	11-000-100-562-60-0-18-/ TUITION-LEA IN-STATE S E		CP	Inv # 39, 42		24,615.20
HEALTHCARE STAFFING/ 6520							

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Pending Payments							
	24-03991	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv349344,349799,350385,35131		6,200.00
	24-03990	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 351310		476.00
	24-03992	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv#351447,351991		2,886.40
					Total for HOMECARE THERAPIES LLC D/B/A HORIZON HEALTHCARE STAFFING/ 6520		\$9,562.40
HOWELL TOWNSHIP BOARD OF EDUCATION/ 6359							
	24-02572	11-000-100-562-60-0-18-/ TUITION-LEA IN-STATE S E		CP	Inv # Mar 24		4,096.60
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv # Mar 24		3,975.20
					Total for HOWELL TOWNSHIP BOARD OF EDUCATION/ 6359		\$8,071.80
HR WORKPLACE SERVICES, INC./ 4596							
	24-03869	11-000-230-340-10-0-00-/ DISTRICT PURCH TECH SVCS		CF	Inv # 21012		450.00
HUTCHINS HVAC, INC./ 3485							
	24-03842	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	I-06174, I-06562		619.00
		60-910-310-420-16-0-60-/ CAFE - MAINT/REPAIRS		CF	I-I-06486, I-06481, I-06515		4,105.00
					Total for HUTCHINS HVAC, INC./ 3485		\$4,724.00
HYDUKE, GREGORY/ 6545							
	24-03919	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
INTELEPEER CLOUD COMMUNICATIONS, LLC/ 5725							
	24-03997	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Inv # 202963		72.60
JCP&L/ 1851							
	24-04021	11-000-262-622-19-0-00-/ ELECTRICITY		CF	ELECTRICITY		9,633.84
JERSEY SHORE LAWN SPRINKLER CON INC/ 3523							
	24-03899	11-000-263-420-13-0-49-/ GROUNDS-CLEAN & REPAIR		CF	GROUNDS-CLEAN & REPAIR		12,695.49
JOHN DE GENITO/ 3443							
	24-03867	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Jan - Mar 2024		150.00
JOHNSON, BERNARD/ 6532							
	24-03920	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
	24-03806	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
					Total for JOHNSON, BERNARD/ 6532		\$210.00
JOHNSTONE SUPPLY/ 3923							

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Pending Payments							
JONATHAN M. BUSCH/ 4630	24-03904	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv# S6070030.001		226.84
	24-03888	11-000-230-331-10-0-00-/ LEGAL SERVICES		CF	Inv # 19492		3,394.50
JOSTENS/ 1867	24-03905	11-000-218-610-47-0-42-/ GUIDANCE SUPPLIES-MS		CF	Inv # 33731356		15.00
	24-03589	11-000-218-610-47-0-42-/ GUIDANCE SUPPLIES-MS		CF	Inv # 33275486, 34028314		1,812.20
	Total for JOSTENS/ 1867						\$1,827.20
K & J ACCESSORIES, INC/ 1873	24-03690	11-000-262-420-50-7-53-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 4629-23		2,592.00
	24-03909	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Jan - Mar 2024		90.00
KAMINSKI, MICHAEL/ 4055		11-000-251-580-12-0-00-/ BUSINESS OFFICE TRAVEL		CF	Jan - Mar 2024		54.05
	Total for KAMINSKI, MICHAEL/ 4055						\$144.05
KEGREISS, DRU/ 6537	24-03852	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
	24-03975	11-000-230-331-10-0-00-/ LEGAL SERVICES		CF	February 2024		8,166.25
KENNEY, GROSS, KOVATS & PARTON/ 1888	24-03789	11-000-230-331-10-0-00-/ LEGAL SERVICES		CF	January 2024		10,703.75
	Total for KENNEY, GROSS, KOVATS & PARTON/ 1888						\$18,870.00
KERWIN, PAUL/ 6549	24-03985	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		70.00
	24-03921	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		80.00
KOZUSKO, STEVE/ 5783	24-03951	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
	24-03922	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		110.00
KTTA ENTERPRISES/EXTRA INNINGS INC/ 4957	24-00297	11-402-100-610-47-7-55-/ SUPPLIES-ATHL-MS		CF	Inv # 2707		480.50
	24-03872	11-000-251-330-15-0-00-/ PURCHASED PROF SRVCS		CF	Inv # 2024-1		4,000.00
LADACIN NETWORK, INC./SCHROTH SCHOOL/ 2584							

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Pending Payments							
	24-01885	20-250-100-562-60-0-00-/ TUIT IN ST OTH LEA SP ED		CP	Inv# 2024-MAR		12,580.00
LAURA BRODERICK/ 1234							
	24-03906	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Door Decorating Contest		37.23
LIFESAVERS, INC./ 4031							
	24-03724	11-190-100-610-50-7-26-/ SUPPLIES-PE-RHS		CF	Inv # 264111		2,454.26
	24-03798	11-190-100-610-47-0-26-/ SUPPLIES-PE-MS		CF	Inv # 264466		249.09
Total for LIFESAVERS, INC./ 4031							\$2,703.35
LILLIAN DRIVE SCHOOL PETTY CASH/ 1969							
	24-03855	11-190-100-610-33-0-33-/ SUPPLIES-GENERAL-LD		CF	SUPPLIES-GENERAL-LD		60.00
	24-03765	11-190-100-610-33-0-33-/ SUPPLIES-GENERAL-LD		CF	SUPPLIES-GENERAL-LD		30.00
Total for LILLIAN DRIVE SCHOOL PETTY CASH/ 1969							\$90.00
LOORI BUS INC., MICHAEL/ 1980							
	24-02300	11-000-270-511-14-0-71-/ CONTR SVCS-H/S VOC		CP	April 2024		42,446.98
	24-02299	11-000-270-511-14-0-00-/ CONTR SVCS-DISTRICT		CP	April 2024		56,507.53
	24-02288	11-000-270-514-14-0-00-/ CONTR SVCS-SP ED ID		CP	April 2024		31,665.01
	24-04006	11-000-270-514-14-0-00-/ CONTR SVCS-SP ED ID		CF	March Spec.Ed/SDS-P5		36,654.05
	24-04008	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	Athletics-March 2024		3,643.04
	24-03773	20-450-200-500-15-0-00-/ PURCH SRVCS HIHGH IMPACT		CF	Soar Afterschool program Jan-F		1,666.66
	24-04007	20-450-200-500-15-0-00-/ PURCH SRVCS HIHGH IMPACT		CF	SOAR Afterschool program-March		1,333.28
	24-03680	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	RHS to Brick(indoor percuss)		2,000.00
	24-03668	20-280-100-800-15-0-00-/ TITLE IV PARTA OTHER OBJ		CF	RHS to Brookdale 3/15		650.00
Total for LOORI BUS INC., MICHAEL/ 1980							\$176,566.55
LOSER'S MUSIC INC./ 1983							
	24-03375	11-190-100-890-50-7-30-/ MISC EXP-HS-MUSIC		CF	Inv # 7614		25.65
	24-03423	11-190-100-890-50-7-30-/ MISC EXP-HS-MUSIC		CF	Inv # 7621		76.95
Total for LOSER'S MUSIC INC./ 1983							\$102.60
LOWE'S/ 1985							
	24-03896	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CP	MAINTENANCE SUPPLIES		860.83
	24-03725	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Final		432.53
Total for LOWE'S/ 1985							\$1,293.36
LUBBER, LAURENCE/ 6009							
	24-03941	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
LUCARELLI-BISOONI, LISA/ 1986							

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Pending Payments							
	24-02171	20-250-200-320-60-0-00-/ CONTR SERV OT/PT/SPEECH		CP	March 2024		11,115.00
LUMBER SUPERMART INC/ 1990							
	24-03843	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	# 43864, 43869, 44529		111.00
M & M WINDOW & GLASS LLC/ 4163							
	24-03959	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv # 24-0406		450.00
MAGIC TOUCH CONSTRUCTION CO., INC./ 3535							
	24-03832	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv#35533A-M,35678A-M,35704A-M		13,274.35
	24-03514	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv#34751A-M		7,663.39
	24-03877	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv#35660A-M, 35925A-M		3,202.62
Total for MAGIC TOUCH CONSTRUCTION CO., INC./ 3535							\$24,140.36
MALACHY MECHANICAL/ 4937							
	24-03833	60-910-310-420-16-0-60-/ CAFE - MAINT/REPAIRS		CF	Inv # 152915		2,121.60
MARINO, VIRGIL/ 5990							
	24-03923	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		86.00
MARKOVICH, RICH/ 5879							
	24-04047	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		105.00
MASCHIO'S FOOD SERVICES, INC./ 4187							
	24-03948	11-000-230-890-10-0-00-/ MISC EXP-BD OF ED		CF	Inv# IN0093922		69.50
	24-01816	11-000-262-320-17-0-00-/ LUNCHROOM AIDES		CP	IN0093632,IN0093450,IN0094021		43,447.86
	24-04025	11-190-100-610-50-4-27-/ SUPPLIES-HOME EC-RHS		CF	Inv # IN0093533		181.15
	24-04024	11-190-100-610-50-4-27-/ SUPPLIES-HOME EC-RHS		CF	Inv # IN0092917		1,928.39
Total for MASCHIO'S FOOD SERVICES, INC./ 4187							\$45,626.90
MATAWAN ABERDEEN HUSKY TRACK CLUB/ 5957							
	24-03945	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	JV Series-Track		350.00
MCMASTER-CARR SUPP INC/ 2060							
	24-03844	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	23358644,23821060,25024769		121.71
MICHAEL MILLER/ 2100							
	24-03868	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Jan - Mar 2024		150.00
MICHAEL V. ALOTTA/ 5038							
	24-03947	11-000-262-610-19-0-45-/ CUSTODIAL SUPPLIES		CF	Boots		100.00
MIDDLESEX REGIONAL EDUCATIONAL SERV COMM/ 3784							

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Pending Payments							
	24-03824	11-000-100-562-60-0-18-/ TUITION-LEA IN-STATE S E		CF	Inv#0323-2105-TUIT-051		7,797.00
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CF	Inv#0323-2105-TUIT-051		5,842.00
	24-01896	11-000-100-562-60-0-18-/ TUITION-LEA IN-STATE S E		CP	Inv #0224-2105-TUIT-048		5,933.00
		11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv #0224-2105-TUIT-048		4,284.00
Total for MIDDLESEX REGIONAL EDUCATIONAL SERV COMM/ 3784							\$23,856.00
MIDDLETOWN TWP BD OF ED/ 2091							
	24-01789	11-000-270-514-14-0-73-/ CONTR SVCS-SP ED OD		CP	April 2024		3,115.00
MONMOUTH COUNTY ARTS COUNCIL, INC/ 6493							
	24-03428	20-280-100-800-15-0-00-/ TITLE IV PARTA OTHER OBJ		CF	Inv # 2024 279		450.00
MONMOUTH CTY.VOC.SCH.DIS/ 2127							
	24-02506	11-000-100-563-50-0-18-/ TUITION-COUNTY VOC REG		CP	Inv # 24-00257		22,868.20
	24-02178	11-000-100-564-60-0-18-/ TUITION-COUNTY VOC S E		CP	Inv # 24-00258		16,385.00
Total for MONMOUTH CTY.VOC.SCH.DIS/ 2127							\$39,253.20
MONMOUTH OCEAN EDUCATION SERVICES/ 3446							
	24-04011	11-000-270-511-14-0-72-/ CONTR SVCS-H/S NP		CF	Inv # 24-02070		7,015.39
		11-000-270-517-14-0-71-/ CONTR SVCS-MOESC		CF	Inv # 24-02070		37,548.99
		11-000-270-518-14-0-73-/ CONTR SVCS-SP ED MOESC		CF	Inv # 24-02070		57,664.65
Total for MONMOUTH OCEAN EDUCATION SERVICES/ 3446							\$102,229.03
MONMOUTH-OCEAN EDUCATION/ 2136							
	24-03961	20-502-100-320-12-0-00-/ NONPUBLIC CHAPTER 192		CF	Inv # 24-02110		2,413.86
		20-507-100-320-12-0-00-/ NONPUBLIC CHAPTER 193		CF	Inv # 24-02110		187.43
	24-04010	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 24-01964		4,154.40
	24-04014	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 24-02249		4,372.80
	24-03987	11-150-100-101-60-0-00-/ SAL-HOME INSTR-RHS		CF	Inv#24-01806,24-02048,24-02056		2,587.50
	24-04029	11-000-216-101-60-0-66-/ SALARIES-SPEECH DISTRICT		CF	Inv # 24-01992		1,007.50
Total for MONMOUTH-OCEAN EDUCATION/ 2136							\$14,723.49
MORAN, JAMES/ 5867							
	24-03952	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		66.00
	24-04048	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
Total for MORAN, JAMES/ 5867							\$161.00
N.J.S.I.A.A./ 2181							

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Pending Payments							
	24-03856	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Inv # 0089793-IN		601.00
	24-03823	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Inv#0089519,0089123,0089333		474.00
Total for N.J.S.I.A.A./ 2181							\$1,075.00
NATIONAL BENEFIT SERVICES, LLC/ 4352							
	24-01602	11-000-291-270-12-0-00-/ HEALTH BENEFITS		CP	Inv # 992150		180.00
NATOLI BROS. ROOFING, LLC/ 2207							
	24-03878	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv # 20, 59, 76		1,980.00
NCS PEARSON INC/ 3326							
	24-03642	11-000-219-610-60-0-43-/ SPEC SVCS-SUPPLIES		CF	Inv# 24992160		60.00
NEW JERSEY AMERICAN WATER/ 2631							
	24-03998	11-000-262-490-19-0-00-/ SEWER/WATER		CF	SEWER/WATER		5,848.32
NEW JERSEY NATURAL GAS C/ 2224							
	24-03999	11-000-262-621-19-0-00-/ NATURAL GAS		CF	NATURAL GAS		25,992.50
NEWMARK HIGH SCHOOL, INC./ 6425							
	24-02558	20-250-100-562-60-0-00-/ TUIT IN ST OTH LEA SP ED		CP	Inv # 7512		8,229.10
NJ ADVANCE MEDIA/ 6261							
	24-03871	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Ad # 0010848785		36.98
	24-03787	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Inv # 1418511		22.36
	24-04037	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Ad # 0010853326		22.36
	24-03955	11-000-251-890-12-0-00-/ BUSN OFFICE-MISC EXP		CF	Ad#0010854112		1,026.48
Total for NJ ADVANCE MEDIA/ 6261							\$1,108.18
NJ INSTITUTE FOR DISABILITIES/ 6450							
	24-03891	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv#210503012024,210504012024		32,339.08
	24-02834	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv#210504012024		9,318.04
Total for NJ INSTITUTE FOR DISABILITIES/ 6450							\$41,657.12
OLSEN, WALTER J./ 5739							
	24-03924	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		200.00
OT BY THE SEA LLC/ 6433							
	24-03963	11-000-216-101-60-0-43-/ SALARIES OT DISTRICT		CF	Inv # 1		6,353.75
P.V. & SONS LANDSCAPING INC/ 2306							
	24-03834	11-000-262-420-13-0-00-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # PO 22-394		7,770.00
PALAGANO, ANGELO/ 6534							
	24-03807	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		68.00
PARKER, KRISTOPHER/ 6183							

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Pending Payments							
	24-03926	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		80.00
PAUL FOSSETTA/ 5950							
	24-03895	11-000-291-270-12-0-00-/ HEALTH BENEFITS		CF	Eyewear		150.00
PAWLOWSKI INC DBA PRIDE LANDSCAPE SUPPLY/ 6306							
	24-03879	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	Inv # 990850		172.04
PDEC SAFEGUARD/ 2392							
	24-03816	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv # 110372		258.50
PEDUTO, MR. & MRS./ 5366							
	24-03982	11-000-218-610-50-6-42-/ GUIDANCE SUPPLIES-HS		CF	SAT Refund		52.00
PETRINO, TRACY/ 4135							
	24-03931	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Oct 2023 - March 2024		300.00
		11-000-251-580-12-0-00-/ BUSINESS OFFICE TRAVEL		CF	Feb 2023 - April 2024		199.56
Total for PETRINO, TRACY/ 4135							\$499.56
PITNEY BOWES INC./ 2362							
	24-03818	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv # 1025128918		169.98
PITNEY BOWES LEASES/ 2359							
	24-01800	11-000-240-440-50-0-44-/ RENTAL-POSTAGE-HS		CF	FINAL Inv # 3319023206		616.56
	24-01825	11-000-240-440-47-0-44-/ RENTAL-POSTAGE-MS		CF	FINAL Inv# 3319023156		270.42
Total for PITNEY BOWES LEASES/ 2359							\$886.98
PITTS, JAMIL/ 6544							
	24-03927	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		80.00
PROFESSIONAL ORTHOPAEDICS ASSOC/ 5173							
	24-03866	11-000-213-330-80-0-40-/ EMPL PHYSICALS DISTR		CF	Inv # April 2024		1,137.50
PROJECT ENTERPRISE LLC/ 5156							
	24-02867	11-000-217-320-60-0-00-/ ED SVCS-CONTR. AIDES		CP	Inv#1955, 1970		460.46
QUEST DIAGNOSTICS CORP/ 2418							
	24-03854	11-000-213-330-60-0-00-/ HEALTH SVCS DISTRICT		CF	Inv # 9209133500		52.10
R & R TROPHY & SPORTING INC/ 2425							
	24-00354	11-402-100-610-50-7-55-/ SUPPLIES ATHL-RHS		CF	Inv # 48050		71.84
R HELFRICH & SON INC/ 1766							
	24-02282	11-000-270-514-14-0-00-/ CONTR SVCS-SP ED ID		CP	Apri 2024		33,122.95
	24-02287	11-000-270-511-14-0-00-/ CONTR SVCS-DISTRICT		CP	April 2024		59,068.95

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Pending Payments							
	24-04002	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	Inv # ECA32024, LB32024		4,510.00
	24-03995	11-000-270-514-14-0-73-/ CONTR SVCS-SP ED OD		CF	Inv# RHS68A-3		2,114.80
	24-03682	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	Control # 62482		1,100.00
	24-03704	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	Control # 62400		825.00
		11-401-100-890-50-7-57-/ MISC EXP CO-CUR-HS		CF	Control # 62400		275.00
	24-03814	11-190-100-890-47-0-33-/ FIELD TRIPS-MS		CF	Contol # 62457		100.00
	24-03968	11-000-270-512-14-0-00-/ TRANS TRIPS-ATHLETICS		CF	Contol # 62419		1,100.00
Total for R HELFRICH & SON INC/ 1766							\$102,216.70
RANNEY SCHOOL/ 5806							
	24-03780	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Inv # RHS022024		901.75
RARITAN HIGH SCHOOL - PETTY CASH/ 2431							
	24-03782	11-190-100-610-50-0-33-/ SUPPLIES-GENERAL-RHS		CF	SUPPLIES-GENERAL-RHS		18.58
READING SUCCESS LLC/ 5636							
	24-03962	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	March 2024		900.00
RELIABLE SAFETY SYSTEMS, INC/ 2463							
	24-03880	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CF	Inv # 34603		450.00
REPUBLIC SERVICES OF NEW JERSEY LLC/ 6068							
	24-03897	11-000-262-490-19-0-45-/ WASTE REMOVAL		CF	March 2024		500.00
	24-01531	11-000-262-490-19-0-45-/ WASTE REMOVAL		CP	Inv# 0873-001499212		3,453.23
Total for REPUBLIC SERVICES OF NEW JERSEY LLC/ 6068							\$3,953.23
RITER, MARY/ 2484							
	24-02170	20-250-200-320-60-0-00-/ CONTR SERV OT/PT/SPEECH		CP	March 2024		9,405.00
ROCKNESS MUSIC LLC/ 6460							
	24-03870	11-190-100-890-36-0-33-/ ADM/ASSEMBL-SD		CF	Inv # 5927		1,500.00
RUGBY SCHOOL INC/ 2513							
	24-01882	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv# 18620, 18661		15,135.40
	24-02575	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv# 18620, 18661		15,135.40
Total for RUGBY SCHOOL INC/ 2513							\$30,270.80
SAKELE, BRAD/ 6535							
	24-03808	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		68.00
SAKER SHOPRITE INC/ 5737							
	24-03783	11-190-100-610-50-4-27-/ SUPPLIES-HOME EC-RHS		CF	SUPPLIES-HOME EC-RHS		1,235.95
SALVATORE, CHRISTINE/ 3421							

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Pending Payments							
	24-04031	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	March 2024		7,150.00
SARGEANT, KEITH/ 6291							
	24-03928	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		98.00
SCHOOL HEALTH CORPORATION/ 2577							
	24-03671	11-000-262-420-50-7-53-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv#CINV000010007		545.96
SCHOOL SPECIALTY LLC/ 2581							
	24-03761	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv# 208133865802		200.40
	24-03679	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv # 208133822078		35.60
	24-03815	11-000-240-610-34-0-44-/ SUPPLIES ADMIN-MR		CF	Inv # 208133916658		116.83
Total for SCHOOL SPECIALTY LLC/ 2581							\$352.83
SCHWARZ, HEATHER/ 3601							
	24-03825	20-450-100-610-15-0-00-/ SUPPLIES HIGH IMPACT		CF	SUPPLIES HIGH IMPACT		38.97
	24-04033	20-450-100-610-15-0-00-/ SUPPLIES HIGH IMPACT		CF	SUPPLIES HIGH IMPACT		53.96
Total for SCHWARZ, HEATHER/ 3601							\$92.93
SCOLES FLOOR SHINE, INC./ 2589							
	24-03791	11-000-262-610-19-0-45-/ CUSTODIAL SUPPLIES		CF	Inv # 456056		5,075.40
	24-03621	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 455893		600.43
	24-03742	11-000-262-610-19-0-45-/ CUSTODIAL SUPPLIES		CF	Inv # 455868		141.08
	24-03717	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 455911		3,525.15
	24-03588	11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 456057		3,135.63
Total for SCOLES FLOOR SHINE, INC./ 2589							\$12,477.69
SEABOARD WELDING SUPPLY, INC/ 2596							
	24-03882	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	Inv # 2164410		106.65
		11-000-262-420-13-0-49-/ CLEAN,REPAIR,MAINT SVCS		CF	Inv # 965377		40.25
Total for SEABOARD WELDING SUPPLY, INC/ 2596							\$146.90
SHARPLES, MR. & MRS./ 6548							
	24-03981	11-000-218-610-50-6-42-/ GUIDANCE SUPPLIES-HS		CF	SAT Refund		52.00
SHERWIN-WILLIAMS/ 3851							
	24-03883	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	#0054-8,0080-3,2900-3,0099-3		606.18
SHI INTERNATIONAL CORP./ 4632							
	24-03799	11-190-100-610-15-0-23-/ SUPPLIES-TECH DISTRICT		CF	Inv # B18138761		250.11
SHIELDS, JOHN/ 5933							
	24-03809	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		95.00
SHORE CONFERENCE OF HIGH SCHOOLS/ 2626							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Checks to be dated April 29, 2024

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	24-04036	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Track & Field		312.00
SHORE TRACK COACHES ASSOCICATION/ 5674							
	24-03857	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Track		625.00
	24-03858	11-402-100-890-50-7-57-/ DUES ATHL-RHS		CF	Last Chance		500.00
Total for SHORE TRACK COACHES ASSOCICATION/ 5674							\$1,125.00
SILVERGATE PREPARATORY, LLC/ 4911							
	24-03974	11-150-100-320-60-0-00-/ CONTR HOME INSTR-RHS		CF	Inv # 46591		180.00
SITEONE LANDSCAPE SUPPLY/ 5230							
	24-03775	11-000-263-610-13-0-49-/ GROUNDS - FIELD SUPPLIES		CF	Inv # 139029183-001		1,365.60
SNEAKERS PLUS OF WALL INC./ 2649							
	24-03492	11-402-100-610-50-7-55-/ SUPPLIES ATHL-RHS		CF	Inv # 10248, 10268		1,344.00
STADIUM SYSTEM, INC./ 3970							
	24-03444	11-402-100-610-50-7-55-/ SUPPLIES ATHL-RHS		CF	Inv# ITK-2310811		10,710.00
STAN'S SPORT CENTER INC/ 5580							
	24-00349	11-402-100-610-50-7-55-/ SUPPLIES ATHL-RHS		CF	Inv # 1073567		37.90
	24-00339	11-402-100-610-50-7-55-/ SUPPLIES ATHL-RHS		CF	Inv # 1073566		760.50
Total for STAN'S SPORT CENTER INC/ 5580							\$798.40
STANK ENVIRONMENTAL LLC/ 3941							
	24-01514	11-000-261-420-13-0-00-/ MAINTENANCE-CONTR SVCS		CP	Inv # 17014		710.00
STAPLES BUSINESS ADVANTAGE/ 1395							
	24-03811	11-000-230-610-11-0-00-/ GENL ADMIN SUPPLIES		CF	Inv # 6000846144		73.38
	24-03772	11-000-221-610-15-0-04-/ CURRICULUM SUPPLIES		CF	Inv # 600588616		46.14
	24-03788	11-000-230-610-10-0-00-/ BOE SUPPLIES		CF	Inv # 3562593459		22.72
Total for STAPLES BUSINESS ADVANTAGE/ 1395							\$142.24
SUMMERER OWEN/ 5574							
	24-03933	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Oct 2023 - March 2024		180.00
		11-000-251-580-12-0-00-/ BUSINESS OFFICE TRAVEL		CF	Oct 2023 - March 2024		70.88
Total for SUMMERER OWEN/ 5574							\$250.88
SUMMIT SPEECH SCHOOL/ 4296							
	24-03971	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 21208R		2,475.00
SUNBELT STAFFING, LLC/ 6337							
	24-03942	11-000-216-101-60-0-43-/ SALARIES OT DISTRICT		CF	20902399,20908449,20914658		6,792.50

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
		11-000-216-101-60-0-66-/ SALARIES-SPEECH DISTRICT		CF	20922087,20928408		8,550.50
				Total for SUNBELT STAFFING, LLC/ 6337			\$15,343.00
SUNEY SOLAR HAZLET BOE, LLC/ 4063							
	24-04000	11-000-262-622-19-0-00-/ ELECTRICITY		CF	Inv#200100220741, 739, 740		16,005.78
TECHABILITIES CONSULTING, LLC/ 6467							
	24-03978	11-000-213-330-60-0-00-/ HEALTH SVCS DISTRICT		CF	Inv # 0127		875.00
TERRIGNO, JOHN/ 6330							
	24-03853	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		66.00
THE BIGGER PICTURE LEARNING GROUP/ 5593							
	24-03944	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	Inv # 1132		6,678.28
THE CENTER SCHOOL/ 1304							
	24-01897	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	Inv# May2024-02		7,272.76
THE COLLEGE OF NEW JERSEY/ 2782							
	24-03781	11-401-100-610-50-7-55-/ SUPL CO-CUR-HS		CF	Inv # 20240315167		407.00
THE EDUCATION ACADEMY/ 5980							
	24-01884	11-000-100-566-60-0-18-/ TUIT-PRIV HAND IN-STATE		CP	May 2024		6,084.54
THE MADISON INSTITUTE, LLC D.B.A. TMI EDUCATION/ 6524							
	24-03665	20-270-200-500-15-0-00-/ TITLE IIA - OTH PUR SER		CF	Inv # 102630		300.00
THE TREE HOUSE/ 3688							
	24-03699	11-190-100-610-34-0-33-/ SUPPLIES-GENERAL-MR		CF	Inv # 125558		850.30
THE TREE HOUSE INC/ 5002							
	24-03677	11-190-100-610-47-0-33-/ SUPPLIES-GENERAL-MS		CF	Inv # 125510		944.70
THERAPY TRAVELERS LLC/ 6185							
	24-03943	11-000-219-320-60-0-00-/ SPEC SVCS CONSULTANT		CF	98213,98624,99011,99376,99690		8,815.78
TRANE U.S., INC./ 4732							
	24-03719	11-000-261-610-13-0-00-/ MAINTENANCE SUPPLIES		CF	16316317,16325605,16316788		605.54
TUCKER, BRUCE/ 5968							
	24-03989	11-402-100-930-47-7-52-/ OFFICIALS-ATHL-MS		CF	OFFICIALS-ATHL-MS		65.00
UNION BEACH BOARD OF ED/ 2869							
	24-01790	11-000-270-514-14-0-73-/ CONTR SVCS-SP ED OD		CP	Inv # 24-APR		3,366.00
UNITED SITE SERVICES NORTHEAST, LLC/ 6135							
	24-03900	11-000-262-490-19-0-45-/ WASTE REMOVAL		CF	Inv-4392258		764.00
UNUM LIFE INSURANCE COMP/ 2889							

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Checks to be dated April 29, 2024

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	24-01604	11-000-291-210-12-0-00-/ LIFE INSURANCE-DISTR		CP	April 2024		490.10
VAN PELT, DARA/ 2906							
	24-03770	11-000-251-580-12-0-00-/ BUSINESS OFFICE TRAVEL		CF	Oct 2023 - Feb 2024		53.86
VERIZON/ 2912							
	24-04001	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	TELEPHONE-DISTRICT		42.19
VERIZON WIRELESS/ 2917							
	24-04003	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Inv # 9959979251		487.60
	24-04004	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Inv # 9959487023		455.88
Total for VERIZON WIRELESS/ 2917							\$943.48
WALSH, DANIEL/ 5915							
	24-03929	11-402-100-930-50-7-52-/ OFFICIALS-ATHL-RHS		CF	OFFICIALS-ATHL-RHS		200.00
WEIGHTS AND MEASURES FUND/ 2943							
	24-03768	11-000-262-420-36-0-40-/ HEALTH SVCS REPRS-SD		CF	Reg # 14-030789-24		35.00
	24-03763	11-000-213-610-35-0-40-/ HEALTH SVCS SUPPL-RV		CF	Reg # 14-030788-24		35.00
Total for WEIGHTS AND MEASURES FUND/ 2943							\$70.00
XTEL COMMUNICATIONS/ 3008							
	24-04005	11-000-230-530-19-0-00-/ TELEPHONE-DISTRICT		CF	Inv # 240912447		910.32
Total for Pending Payments							\$1,297,038.65

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Hazlet Twp. Public Schools
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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 04/24/2024 at 02:00:52 PM
be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11	\$1,200,491.13				\$1,200,491.13
	20	20	\$75,420.92				\$75,420.92
	60	60	\$21,126.60				\$21,126.60
	GRAND	TOTAL	\$1,297,038.65	\$0.00	\$0.00	\$0.00	\$1,297,038.65

Chairman Finance Committee

Member Finance Committee

EXHIBIT “D”

Device	Serial Number	Asset Tag
laptop	5cd6293htp	14-1559
laptop	CNU1250THK	12-0579
chromebook	P2033QYF	18-0423
chromebook	P2033RC6	
chromebook	PF2GKT48	21-1143
chromebook	5CD91258H2	19-0077
chromebook	5cd91201b2	19-0243
chromebook	5cd9190cfx	
chromebook	5cd05145x4	
chromebook	5cd05145vp	
chromebook	P2048XZZ	19-0769
chromebook	P20493B0	19-0812
laptop	CNU1402PQL	
chromebook	nxhbraa0030170c5b87600	
chromebook	ngm8aa0018210f5147600	
chromebook	P2033R9C	18-0374
chromebook	P2048ZCC	19-0703
chromebook	P2048XQN	19-0787
chromebook	p2049a45	19-0745
chromebook	P20498WL	19-0927
chromebook	P204996N	19-0915
chromebook	P20494F1	19-0741
chromebook	5CD05145Z0	21-1130
chromebook	P204907D	19-0924
chromebook	5CD05145VT	21-1162
chromebook	nxgm8aa001821047917600	17-0635
chromebook	P2033RF7	18-0386
chromebook	P2033RCC	18-0276
chromebook	P20499F5	19-1275
chromebook	P2033RBT	
chromebook	5CD9190CF2	19-0156
chromebook	5CD919371R	19-0145
chromebook	5CD91258B6	19-0231
chromebook	5CD05146KH	
chromebook	5CD05145X1	
chromebook	nxef2aa0025211b66f7600	
chromebook	NXEF2AA00252208B6E7600	G100864049
chromebook	P2033R21	
chromebook	P20498T1	19-0744
chromebook	NXEF2AA00251305A9A7600	14-2435
chromebook	NXEF2AA00252201FC17600	G100851976
chromebook	5CD9190CKJ	19-0041
chromebook	5CD91258G8	19-0074
chromebook	NXEF2AA002715099017600	17-0274
chromebook	P2033R6S	18-0035
chromebook		19-0748
chromebook	P2033R7J	18-0390
chromebook	P20499E1	19-0699
chromebook	P2033RFU	18-0296
chromebook	5CD919373B	19-0122
chromebook	5CD919372X	19-0078
chromebook	P2033RCB	18-0385
chromebook	5CD91258T7	19-0006
chromebook	5CD05145XN	21-1153
chromebook	NXGM8AA00182109DC97600	17-0607
chromebook	5CD91936MH	19-0151
chromebook	NXEF2AA002522084A17600	14-1382
chromebook	NXEF2AA0027200EC607600	17-0269
chromebook	NXEF2AA0027200EC6F7600	17-0328
chromebook	5CD05145X3	21-1136
chromebook	P2033RF5	18-0306
chromebook	P2049ADZ	19-0763
laptop	2CE0381DLF	6993
all in one	mxl322119t	12-0877
chromebook	P2033R3A	18-0355
chromebook	P2049AK9	19-0890
chromebook	P2049A3P	19-0739
chromebook	P2033R4M	18-0340
chromebook	P2033R2H	18-0287
chromebook	P2033R3D	18-0440
chromebook	P2049AFA	19-0922
chromebook	P2033RAU	18-0261
chromebook	P2048XQV	19-0842
chromebook	P2033QYR	18-0422
chromebook	P2033R3S	18-0443
chromebook	P2033R5E	18-0297
chromebook	P2033R3G	18-0328
chromebook	P2033R1J	18-0295
all in one	MXL6271NP5	
all in one	MXL6242VP1	

EXHIBIT “E”

Hazlet Township Public Schools

Job Description

TITLE: Behavior Technician

QUALIFICATIONS:

1. High school diploma
2. Compliance with NJDOE Criminal History Background Check
3. Certification as RBT is required
 - Maintenance of certification required
4. Highly Qualified
 - Associates or higher degree, or
 - Demonstration of basic skills & knowledge to assist in reading, writing & mathematics on a NJ Dept. of Ed. Test (Parapro)
5. Ability to physically walk or run quickly for short distances
6. Ability to lift up to 50 pounds

PERSONAL QUALIFICATIONS:

1. Must be punctual and dependable
2. Must have the ability to keep information strictly confidential

REPORTS TO: Director of Special Services, Supervisor of Special Services, and BCBA

JOB GOAL: To assist the BCBA by performing duties required for the efficient operation of a Behavior Intervention Plan, or by working with a specific need that requires one to one assistance.

REPORTS TO: Director of Special Services, Supervisor of Special Services, and BCBA

PERFORMANCE RESPONSIBILITIES:

- Assist in the implementation of any behavior management plans developed by the BCBA.
- Provide other services which include, but are not limited to: lunch and recess assistance, diapering, toileting, ABA Services and data collection, etc.
- Prepare teaching aids and other instructional materials designed by the BCBA for use when needed by the student/s.
- Supervise student/s passing to and from classrooms and/or playground and in the lunchroom.
- Provide assistance on and off the bus, if required.
- Accompany the student/s on field trips, school nurse, or office as required.
- Provide positive reinforcement as directed in their behavior plan.
- Perform all other duties as assigned by the Office of Special Services or BCBA.

EVALUATION: Performance of this job will be evaluated annually by the Director and/or Supervisor of Special Services.

Adopted 4/29/24

EXHIBIT “F”

STRAUSS ESMAY – POLICY/REGULATIONS POLICY ALERT 232

FIRST READING – April 29, 2024

Policy #	Regulation #	Policy/Regulation/Bylaw Name
P1140		Educational Equity Policies/Affirmative Action (M)
P1523		Comprehensive Equity Plan (M)
P1530		Equal Employment Opportunities (M)
	R1530	Equal Employment Opportunity Complaint Procedure (M)
P1550		Equal Employment/Anti-Discrimination Practices (M)
	R2200	Curriculum Content (M)
P2260		Equity in School and Classroom Practices (M)
	R2260	Equity in School and Classroom Practices Complaint Procedure (M)
P2411		Guidance Counseling (M)
P3211		Code of Ethics
	R5440	Honoring Student Achievement
P5570		Sportsmanship
P5750		Equitable Educational Opportunity (M)
P5755		Equity in Educational Programs and Services (M) (Abolished)
P5841		Secret Societies
P5842		Equal Access of Student Organizations
P7610	R7610	Vandalism
P9323		Notification of Juvenile Offender Case Disposition
		GENERAL POLICY AND REGULATION GUIDE UPDATES
P2423	R2423	Bilingual Education (M)
P2431.4	R2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)

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Educational Equity Policies/Affirmative

Action Program

Feb 24

M

[See POLICY ALERT Nos. 191, 209, and 232]

1140 EDUCATIONAL EQUITY POLICIES/AFFIRMATIVE ACTION PROGRAM

The Board of Education shall adopt and implement written educational ~~equality~~ and equity policies in accordance with the provisions of N.J.A.C. 6A:7 – Managing ~~For Equality And Equity in~~ Education.

The Board's **educational equity policies** ~~affirmative action program~~ shall recognize and value the diversity of persons and groups within ~~the community~~ society and promote the acceptance of persons of diverse backgrounds regardless of ~~the protected categories listed at N.J.A.C. 6A:7-1.1(a) and pursuant to N.J.A.C. 6A:7-1.4(a)1~~ race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status. The **educational equity policies** ~~affirmative action program~~ will also promote **equitable** equal educational opportunity and foster a learning environment that is free from all forms of prejudice, discrimination, and harassment based upon ~~the protected categories listed at N.J.A.C. 6A:7-1.1(a) and pursuant to N.J.A.C. 6A:7-1.4(a)2~~ race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status in the policies, programs, and practices of the Board of Education.

The Board shall inform the school community ~~it serves~~ of these policies in a manner including, but not limited to, the district's customary methods of information dissemination **pursuant to N.J.A.C. 6A:7-1.4(b)**. ~~The Board shall develop a Comprehensive Equity Plan once every three years, which shall identify and correct all discriminatory and inequitable educational and hiring policies, patterns, programs, and practices affecting its facilities, programs, students, and staff.~~

~~The Board shall assess the district's needs for achieving equality and equity in educational programs based on an analysis of student performance data such as: National Assessment of Educational Progress and State assessment results, Pre-Kindergarten through grade twelve promotion/retention data, Pre-Kindergarten through grade twelve completion rates; re-examination and re-evaluation of classification and placement of students in special education programs if there is~~



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Educational Equity Policies/Affirmative Action Program

~~an overrepresentation within certain groups; staffing practices; student demographic and behavioral data; quality of program data; and stakeholder satisfaction data prior to developing the Comprehensive Equity Plan. The purpose of the needs assessment is to identify and eliminate discriminatory practices and other barriers in achieving equality and equity in educational programs.~~

Pursuant to N.J.A.C. 6A:7-1.5, ~~t~~The Board **annually** shall ~~annually~~ designate a member of its staff as the Affirmative Action Officer and form an Affirmative Action Team, ~~of whom the Affirmative Action Officer is a member,~~ to coordinate and implement the requirements of N.J.A.C. 6A:7 – Managing ~~f~~For Equality And Equity in Education. The Board shall **ensure** ~~assure~~ that all stakeholders know who the Affirmative Action Officer is and how to **contact the Affirmative Action Officer** ~~access him or her.~~

The Affirmative Action Officer shall have a New Jersey standard **certificate** ~~certification~~ with an administrative, instructional, or educational services endorsement, pursuant to N.J.A.C. 6A:9B – **State Board of Examiners and Certification** ~~et seq.~~ The Affirmative Action Officer shall: coordinate the required professional development training for **all personnel** ~~certificated and non-certificated staff~~ pursuant to N.J.A.C. 6A:7-1.6; notify all students and employees of ~~the district's~~ grievance procedures for handling discrimination complaints; ~~and~~ ensure the district's grievance procedures, **including** ~~which include~~ investigative responsibilities and reporting information, are followed; **and serve as a member of the Affirmative Action Team. The Affirmative Action Officer may also serve as the school district's Title IX Coordinator.**

In accordance with N.J.A.C. 6A:7-1.5(a)4., ~~t~~The Affirmative Action Team shall: **include, to the extent possible, members who represent the diversity of the school district's student population;** develop the Comprehensive Equity Plan (CEP) pursuant to N.J.A.C. 6A:7-1.4(c); oversee the implementation of the ~~school district's CEP Comprehensive Equity Plan~~ pursuant to N.J.A.C. 6A:7-1.4(c); collaborate ~~with the Affirmative Action Officer~~ on coordination of the required professional development training for **all personnel** ~~certificated and non-certificated staff~~ pursuant to N.J.A.C. 6A:7-1.6; monitor the implementation of the ~~CEP Comprehensive Equity Plan~~; and conduct the annual district internal monitoring to ensure continuing compliance with State and Federal statutes governing educational equality ~~and equity,~~ pursuant to N.J.A.C. 6A:7-1.4(d).



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Educational Equity Policies/Affirmative Action Program

In accordance with N.J.A.C. 6A:7-1.6, ~~the~~ The Board shall provide, on a continuing basis, professional development training ~~for to~~ all school personnel ~~certificated and non-certificated school staff members on a continuing basis to~~ identify and resolve problems associated with the student achievement and opportunity gaps and other inequities arising from prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~ The professional development training shall be differentiated based on staff position type and shall be based on the analysis of data conducted pursuant to N.J.A.C. 6A:7-1.4(c)1. All new ~~certificated and non-certificated staff members~~ shall be provided with professional development training on educational equality and equity issues within the first year of employment. The district shall ensure that ~~p~~Parents and other community members are aware of ~~shall be invited to~~ participate in the professional development training provided to school district personnel regarding topics around equity. The district shall ensure all new personnel are provided within the first ninety days of employment with professional development training on educational equity issues.

The Commissioner or ~~his/her~~ designee shall provide technical assistance to local school districts for the development of policy guidelines, procedures, and in-service training for Affirmative Action Officers so as to aid in the elimination of prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.4; 6A:7-1.5; 6A:7-1.6

Adopted: First Reading April 29, 2024



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[See POLICY ALERT Nos. 191, 209, and 232]

1523 COMPREHENSIVE EQUITY PLAN

The Board of Education shall **complete** ~~submit~~ a Comprehensive Equity Plan (CEP) ~~based on an assessment of the district's needs for achieving equity in educational programs~~ that includes a cohesive set of policies, programs, and practices that ensure high expectations and positive achievement patterns and **equitable** equal access to educational **opportunities** ~~opportunity~~ for all learners, including students and teachers, **in accordance with the provisions of N.J.A.C. 6A:7-1.8.**

The Board's obligation to be accountable for the requirements in N.J.A.C. 6A:7 is not precluded or alleviated by any rule or regulation of any **recreational** organization, club, athletic association, or other league or **organizing** group.

Pursuant to N.J.A.C. 6A:7-1.4(c), the district shall develop, once every three years, a CEP that shall identify and correct all discriminatory and inequitable educational policies, patterns, programs, and practices affecting its facilities, programs, students, and staff.

1. Prior to developing the CEP, the district shall assess its needs for achieving equity in educational activities and programs pursuant to N.J.A.C. 6A:7-1.4(c)1. The needs assessment shall identify discriminatory practices and other barriers to achieving equity in educational activities and programs, if applicable.
2. The CEP shall address:
 - a. Professional development, pursuant to N.J.A.C. 6A:7-1.6; and
 - b. Equity in school and classroom practices, educational activities, and programs pursuant to N.J.A.C. 6A:7-1.7.
3. The CEP shall include measurable and actionable goals, objectives, timelines, and benchmarks for measuring progress.



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4. The Board shall submit the CEP to the Executive County Superintendent for confirmation of completion.
 - a. If the Executive County Superintendent determines that the CEP is not complete, the Board shall revise the plan in accordance with the Executive County Superintendent's instructions and shall submit to the Executive County Superintendent the revised plan within thirty days of the notification of incompleteness.

Pursuant to N.J.A.C. 6A:7-1.8(c), the CEP Comprehensive Equity Plan shall include the following:

1. An assessment of the school district's needs for achieving equity in educational **activities and** programs. The assessment shall include staffing practices; quality-of-program data; stakeholder-satisfaction data; and student assessment ~~and~~ behavioral data disaggregated by gender; race; ethnicity; **multilingual learner status; homeless status; limited English proficiency; special education; migrant; date of enrollment; student suspension; expulsion; Child Study Team referrals; preschool through grade twelve promotion/retention data; preschool through grade twelve completion rates; attendance data; and re-examination and re-evaluation of classification and placement process** of students in special education programs if there is **disproportionality overrepresentation** within a certain groups;
2. A description of how other Federal, State, and district policies, programs, and practices are aligned to the **CEP Comprehensive Equity Plan**;
3. Progress targets for closing the achievement **and opportunity** gaps;
4. Professional development targets regarding the knowledge and skills needed to provide a thorough and efficient education as defined by the **New Jersey Student Learning Standards (NJSLS), Core Curriculum Content Standards; differentiated instruction and formative assessments aligned to the NJSLS, Core Curriculum Content Standards; and professional standards for teachers and school leaders** ~~high expectations for teaching and learning; and~~



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Comprehensive Equity Plan

5. Annual targets **that address** ~~addressing~~ district needs in equity in school and classroom practices **and** ~~that~~ are aligned to professional development targets.

~~The A Comprehensive Equity Plan shall be written every three years and the Board of Education shall implement initiate the CEP Comprehensive Equity Plan within sixty days of the Executive County Superintendent's certification of completion its approval and shall implement the plan in accordance with the timelines approved by the New Jersey Department of Education.~~

~~If In the event the Board of Education does not implement the CEP Comprehensive Equity Plan within sixty one hundred eighty days of the Executive County Superintendent's certification of completion its approval date, or fails to report its progress annually, sanctions deemed to be appropriate by the Commissioner of Education or his/her designee shall be imposed, and may include action to suspend, terminate, or refuse to award continued Federal or State financial assistance, pursuant to N.J.S.A. 18A:55-2.~~

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.4; 6A:7-1.79; 6A:7-1.8

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[See POLICY ALERT Nos. 191, 209, and 232]

1530 EQUAL EMPLOYMENT OPPORTUNITIES

The Board of Education shall, in accordance with law, guarantee equal employment opportunity throughout the district.

The Board shall ensure all persons shall have equal and bias-free access to all categories of employment and equal pay for equal work in this district without **discriminating on the basis of any of** ~~regard to the protected categories listed at N.J.A.C. 6A:7-1.1(a) candidate's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability, pursuant to N.J.A.C. 6A:7-1.1.~~

The school district's employment applications and pre-employment inquiries **will** conform to the guidelines of the New Jersey Division of Civil Rights.

The Board will use equitable **hiring** practices that **correct** ~~prevent~~ imbalance and isolation based on **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~ among the district's ~~certificated and non-certificated~~ staff and within every category of employment, including administration. Promotions and transfers will be monitored to ensure non-discrimination.

The Board shall not assign, transfer, promote, or retain staff, or fail to assign, transfer, promote, or retain staff, on the sole basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1.~~

The Board will target underutilized groups in every category of employment. The Board will provide among the faculty of each school role models of diverse racial and cultural backgrounds.



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Equal Employment Opportunities

The Board shall not enter into **or maintain** a contracts with a persons, **agencies** ~~agency~~, or organizations that discriminates in employment ~~practices~~ or in the provision of benefits or services, on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~, either in employment practices or in the provision of benefits or services to students or employees; ~~pursuant to N.J.A.C. 6A:7-1.1.~~

The Superintendent shall promulgate a complaint procedure for the adjudication of disputes alleging violation of the law prohibiting discrimination in employment or this **P**olicy.

The Board shall not discriminate against any person for that person's exercise of rights under the laws prohibiting discrimination in employment or this **P**olicy.

N.J.S.A. **10:5-4; 10:5-12;**

N.J.S.A. 18A:6-5; 18A:6-6; 18A:28-10; 18A:29-2

N.J.A.C. 6A:7-1.1 ~~et seq.~~; **6A:7-1.3** ~~6A:7-1.8~~

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[See POLICY ALERT Nos. 191, 209, and 232]

R 1530 EQUAL EMPLOYMENT OPPORTUNITY COMPLAINT PROCEDURE

A. Purpose and Application

1. The purpose of this procedure is to give any district employee or candidate for employment the opportunity to appeal an alleged denial of equal employment opportunity in violation of State statutes and administrative codes, and Federal laws and Policy 1530, guaranteeing “equal access to all categories of employment without **discriminating on the basis of** ~~regard to any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~ ~~candidate's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.~~”
2. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and should be implemented in an informal manner.
3. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution. Time limits may, however, be extended with the consent of all parties.
4. All participants in the procedure will respect the confidentiality that this district accords to information about individual employees.

B. Definitions

1. “Board of Education” means the Board of Education of **this the** _____ ~~School d~~ District.
2. “Complaint” means an alleged discriminatory act or practice.



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3. "Complainant" means a staff member who alleges a discriminatory act or practice.
4. "Day" means a working or calendar day as identified.
5. "Discriminatory act or practice" means denial of equal employment opportunity in violation of State statutes and administrative codes and Federal laws and Policy 1530.
6. "School district" means ~~this the~~ _____ ~~sSchool dDistrict~~.

C. Procedure

1. A complainant who believes that ~~they have~~ ~~he/she has~~ been harmed or adversely affected by a discriminatory practice or act prohibited by law and/or policy shall discuss the matter with ~~their~~ ~~his/her~~ immediate supervisor in an attempt to resolve the matter informally.
2. If the matter is not resolved to the satisfaction of the complainant within thirty working days **of the discussion with their supervisor**, the complainant may submit a ~~written~~ complaint to the Affirmative Action Officer. **The complaint may be reported: in person; in writing; verbally by telephone; by mail to the office address; or by electronic mail. The complaint may be reported during business or non-business hours.**
3. The complaint ~~shall will~~ include:
 - a. The complainant's name and address;;
 - b. The specific act or practice **of which** ~~that~~ the complainant complains ~~of~~;;
 - c. The school employee, if any, responsible for the allegedly discriminatory act;;
 - d. The results of discussions conducted in accordance with ~~paragraph C.1. above~~;; and



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- e. The reasons why ~~the these results of the discussions were~~ **are not satisfactory to the complainant.**
- 43. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing no later than seven working days after receipt of the ~~written~~ complaint **filed in accordance with C.2. above.** A copy of the complaint and the response will be forwarded to the Superintendent.
- 54. ~~The response of the~~ Affirmative Action Officer's **written response** may be appealed to the Superintendent in writing within three working days after it has been received by the complainant. The appeal will include the original complaint, the response to the complaint, and the complainant's reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have acted discriminatorily.
- 65. On ~~their his/her~~ timely request (that is, submitted before the expiration of the time within which the Superintendent must render a decision), the complainant will be given an informal hearing before the Superintendent, at a time and place convenient to the parties, but no later than seven working days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with a discriminatory act and any other person with knowledge of the act ~~complained of.~~
- 76. The Superintendent will render a written decision in the matter no later than seven working days after the appeal was filed or the hearing was held, whichever occurred later. Copies of the decision will be given to all parties.
- 87. The complainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary no later than three working days after receipt of the Superintendent's decision. The appeal shall include:
 - a. The original complaint;;
 - b. The response to the complaint;;



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- c. The Superintendent's decision;;
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented;; and
 - e. The complainant's reason for believing the Superintendent's decision should be changed.
98. A copy of the appeal to the Board must be given to the staff member, if any, charged with a discriminatory act.
109. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
1140. The Board will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.
1214. The complainant will be informed of **their** ~~his/her~~ right to appeal the Board's decision to the:
- a. Commissioner of Education
New Jersey State Department of Education
P.O. Box 500
Trenton, New Jersey 08625-0500 **or the**
~~Telephone: (877) 900-6960 or the~~
 - b. New Jersey Division on Civil Rights
Central Trenton Regional Office
Office of the Attorney General
140 East Front Street – 6th Floor
Trenton, New Jersey 08625-0090
~~Telephone: (609) 292-4605~~



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D. Record

1. The records of any complaint processed in accordance with this procedure shall be maintained in a file kept by the Affirmative Action Officer.
2. A copy of the decision rendered at the highest level of appeal **finding a discriminatory act has occurred shall** ~~will~~ be kept in the **personnel file of the employee found to have committed a discriminatory act** ~~employee's personnel file~~.

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Equal Employment/Anti-Discrimination Practices

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[See POLICY ALERT Nos. 191, 209, 215, and 232]

1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION PRACTICES

The Board of Education shall, in accordance with State statutes and administrative code and Federal law and regulations, strive to overcome the effects of any previous patterns of discrimination in school district employment practices and shall systematically monitor school district procedures to ensure continuing compliance with **current Federal and State** anti-discrimination laws and regulations.

The Board will ensure all persons regardless of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~ shall have equal and bias-free access to all categories of employment in the public educational system of New Jersey, pursuant to N.J.A.C. 6A:7-1.1.

The Board will not enter into any contract with a person, agency, or organization that discriminates on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~, either in employment practices or in the provision of benefits or services to students or employees. In addition, the Board will encourage minority businesses, women's business enterprises, and labor surplus area firms to submit bids to be considered for the awarding of contracts.

The Board shall not assign, transfer, promote, or retain staff, or fail to assign, transfer, promote, or retain staff, on the sole basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~.



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Equal Employment/Anti-Discrimination Practices

The Board shall ensure equal pay for equal work among members of the school district's staff, regardless of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1.~~

N.J.S.A. 10:5-4; **10:5-12**

N.J.A.C. 6A:7-1.1 ~~et seq.~~; **6A:7-1.3** ~~6A:7-1.8~~

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[See POLICY ALERT Nos. 209 and 232]

R 2200 CURRICULUM CONTENT

Courses of study and instructional materials and programs shall be designed to eliminate discrimination **on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** and promote understanding and mutual respect between children ~~regardless of race, color, creed, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, ancestry, national origin, socioeconomic status, and/or disability.~~

The Superintendent or designee shall develop a procedure to address and eliminate any possible bias in the curriculum.

~~In order to eliminate possible bias in the curriculum, staff shall use the following criteria:~~

- ~~A. When instructional material contains stereotypes or discriminatory statements, staff should help students identify the stereotypes or discriminatory statement(s) and discuss with students the consequences of repeated stereotyping and discriminatory statements.~~
- ~~B. If a particular instructional material is highly objectionable, staff should not use it, such material should be brought to the attention of the Building Principal so that the Affirmative Action Officer can evaluate the objectionable material. Alternatively, the **teaching staff member** teacher might discuss the questionable material instead of eliminating it, depending on the makeup and maturity of the class and the purposes of the instruction.~~
- ~~C. Another recommended technique for handling materials that contain biases or stereotypes is to offset it by using unbiased supplementary materials.~~
- ~~D. Community involvement when developing instructional programs and attendant materials shall be encouraged.~~

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[See POLICY ALERT Nos. 191, 209, and 232]

2260 EQUITY IN AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES

The Board of Education shall provide **all students with equitable** equal and bias-free access ~~for all students~~ to all school facilities, courses, programs, activities, and services, regardless of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status,~~ by:

1. Ensuring ~~equal and~~ barrier-free access to all school and classroom facilities;
2. Attaining, **within each school**, minority representation ~~within each school, that which~~ approximates the district's overall minority representation. Exact apportionment is not required, ~~however,~~ the ultimate goal is a reasonable plan achieving the greatest degree of **a representative** racial balance; ~~that which~~ is feasible and consistent with sound educational values and procedures;
3. Utilizing, **on an annual basis**, a State-approved English language proficiency **assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading** ~~measure on an annual basis~~ for determining the **eligibility and placement** ~~special needs~~ of **students who may be identified as multilingual** English language learners ~~and their progress in learning English~~ pursuant to N.J.A.C. 6A:15-1.3(a)**3.(b)**;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
5. Ensuring ~~that~~ support services, including intervention and referral services and school health services pursuant to N.J.A.C. 6A:16, are available to all students; and



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6. Ensuring ~~that~~ a student is not discriminated against because of a medical condition. A student shall not be excluded from any education program or activity because of a long-term medical condition unless a physician certifies ~~that~~ such exclusion is necessary. ~~If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.~~
 - a. **If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.**

Pursuant to N.J.A.C. 6A:7-1.7(b), ~~t~~The Board of Education shall ensure that the district's curriculum and instruction are aligned to the **New Jersey Student Learning Standards (NJSLS)**. ~~State's Core Curriculum Content Standards and~~ **The Board also shall ensure its curriculum and instruction** address the elimination of discrimination by narrowing the achievement **and opportunity** gaps, by providing equity in educational **activities and** programs, and by providing opportunities for students to interact positively with others regardless of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, by:~~

1. Ensuring there are no differential requirements for completion of course offerings or programs of study solely on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status;~~
2. Ensuring courses shall not be offered separately on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status;~~



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- a. Portions of classes ~~that which~~ deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions **based on gender identity for male and female students**, provided that the course content for such separately conducted sessions is the same.
3. **Increasing and promoting equitable representation** ~~Reducing or preventing the underrepresentation of all minority, female, and male students in all classes and programs including gifted and talented, accelerated, and advanced classes;~~
4. Ensuring ~~that~~ schools demonstrate the inclusion of a multicultural curriculum in its instructional content, materials and methods, and **ensuring** ~~that~~ students understand the basic tenet of multiculturalism;
5. Ensuring **the Amistad Commission Curriculum** ~~that African American history, as well as the history of other cultures, is infused into the curriculum and is taught as part of the history of the United States, pursuant to N.J.S.A. 18A:35-1 and the New Jersey Core Curriculum Content Standards; and~~
6. Ensuring **the Commission** ~~that instruction on the Holocaust Education curriculum and other acts of genocide is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28; and-~~
7. **Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).**

~~The Board of Education shall ensure all students have access to adequate and appropriate counseling services. When informing students about possible careers, professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of race, creed, color, national origin,~~



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~~ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status. The district will not use tests, guidance, or counseling materials which are biased or stereotyped on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~

The Board of Education shall ensure that the district's physical education program and its athletic programs are **is in a equitable, co-educational setting that is developmentally appropriate; and does do not discriminate on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, as follows:**

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable;
2. ~~The A school within the school~~ district may choose to operate separate teams **based on sex for both genders** in one or more sports or single teams open competitively to members of **all sexes both genders, as so long as the athletic program as a whole provides equal opportunities for students of all sexes both genders to participate in sports at comparable levels of difficulty and competency; and**
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase and maintenance of equipment, quality and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:36-20

N.J.A.C. **6A:7-1.1; 6A:7-1.3; 6A:7-1.7**

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[See POLICY ALERT No. 232]

R 2260 EQUITY IN AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES COMPLAINT PROCEDURE

A. Purpose and Application

1. The purpose of this procedure is to give any student or the parent(s) ~~or legal guardian(s)~~ of a student the opportunity to appeal an alleged violation of the district's Affirmation Action Plan for school and classroom practices, as set forth in Policy 2260.
2. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and will be implemented in an informal manner.
3. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution. Time limits may, however, be extended with the consent of all parties.
4. All participants in the procedure will respect the confidentiality that this district accords to information about individual students.

B. Definitions

1. "Affirmative Action Officer" means the district official responsible for the coordination of activities relating to compliance with the Affirmative Action Plan.
2. "Affirmative Action Plan" means the Affirmative Action Plan for school and classroom practices adopted by the Board of Education.
3. "Board of Education" means the Board of Education of ~~this the~~ _____ School District.
4. "Complainant" means a student or parent(s) ~~or legal guardian(s)~~ who believes that **they have** ~~he/she has~~ been harmed or adversely affected by a failure to enforce the district's Affirmative Action Plan.



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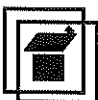
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Equity in Affirmative Action Program for School and Classroom Practices Complaint Procedure

5. "Complaint" means an unresolved problem concerning the interpretation or application by an officer or employee of this school district of law and regulations regarding the Affirmative Action Plan.
6. "Day" means a working or calendar day as identified.
7. "Student" means an individual enrolled in any formal educational program provided by the school district.
8. "School district" means ~~this the~~ _____ ~~sSchool dDistrict~~.
9. "Violation" means the failure of a district official or employee to take the positive steps outlined in Policy 2260 and/or included in the Affirmative Action Plan.

C. Procedure

1. A complainant shall discuss ~~their~~ his/her complaint with the staff member most closely involved in an attempt to resolve the matter informally.
2. If the matter is not resolved to the satisfaction of the complainant within thirty working days **of the discussion with the staff member most closely involved**, the complainant may submit a ~~written~~ complaint to the Affirmative Action Officer. **The complaint may be reported: in person; in writing; verbally by telephone; by mail to the office address; or by electronic mail. The complaint may be reported during business or non-business hours.**
3. The complaint ~~shall will~~ include:
 - a. The student's name and, in the complaint of a person acting on behalf of the student, the name and address of the complainant;;
 - b. The specific failure to act **of which** ~~that~~ the complainant complains ~~of~~;;



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Equity in Affirmative Action Program for School and Classroom Practices Complaint Procedure

- c. The school employee, if any, responsible for the alleged violation of the Affirmative Action Plan;
 - d. The results of discussions conducted in accordance with **paragraph C.1. above;** and
 - e. The reasons why ~~the those results of the discussions were~~ are not satisfactory **to the complainant.**
43. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing no later than seven working days after receipt of the ~~written~~ complaint **filed in accordance with C.2. above.** A copy of the complaint and the response will be forwarded to the Superintendent.
54. ~~The response of the Affirmative Action Officer's~~ **written response** may be appealed to the Superintendent in writing within three working days after it has been received by the complainant. The appeal will include the original complaint, the response to the complaint, and the complainant's reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have violated the Affirmative Action Plan.
65. On ~~their~~ **his/her** timely request (that is, submitted before the expiration of the time within which the Superintendent must render a decision), the complainant will be given an informal hearing before the Superintendent, at a time and place convenient to the parties, but no later than seven working days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with violation of the Affirmative Action Plan and any other person with knowledge of the violation ~~explained of.~~
76. The Superintendent will render a written decision in the matter no later than seven working days after the appeal was filed or the hearing was held, whichever occurred later. Copies of the decision will be given to all parties and to the Board.



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87. The complainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary no later than three working days after receipt of the Superintendent's decision. The appeal shall include:
- a. The original complaint;;
 - b. The response to the complaint;;
 - c. The Superintendent's decision;;
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented;; and
 - e. The complainant's reason for believing the Superintendent's decision should be changed.
98. A copy of the appeal to the Board must be given to the staff member, if any, charged with a violation of the Affirmative Action Plan.
109. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
1140. The Board will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.
1244. The complainant will be informed of **their** ~~his/her~~ right to appeal the Board's decision to the Commissioner of Education or to the New Jersey Division on Civil Rights.



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**Equity in Affirmative Action Program for School
and Classroom Practices Complaint Procedure**

D. Record

1. The records of any complaint processed in accordance with this procedure shall be maintained in a file separate from the student's cumulative file. A notation shall be made in the student's file of the presence of the record in the separate file.
2. **A copy of the decision rendered at the highest level finding a violation of the Affirmative Action Plan has occurred shall be kept in the personnel file of the employee found to have committed a violation of the Affirmative Action Plan.**

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[See POLICY ALERT Nos. 209 and 232]

2411 GUIDANCE COUNSELING

The Board of Education requires that a planned program of guidance and counseling be an integral part of the educational program of the schools to assist students in making and implementing informed educational and occupational choices including academic, career, and personal/social development.

A program of guidance and counseling, including developmental career guidance and exploration, shall be offered to all students in this school district and shall

Choose only one of the following alternatives:

☐ ~~be conducted entirely by teaching staff members certified as guidance personnel.~~

☒ **include the services of teaching staff members certified as guidance personnel and other designated teaching staff members.**

☐ ~~be the responsibility of the classroom teacher, who may draw upon the services of other, more specialized staff members as required.~~

☐ ~~involve the coordinated efforts of all teaching staff members under the leadership of certified guidance and counseling personnel.~~

The Superintendent is directed to implement a guidance program that carries out the purposes of this Policy and:

1. Involves teaching staff members at all appropriate levels;
2. Honors the individuality of each student;
3. Is integrated with the total educational program;
4. Is coordinated with available resources of the community;
5. Provides for cooperation of school staff with parents and shares parents' concern for the development of their children;



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6. Provides for the means of sharing information among appropriate staff members in the student's interest;
7. **Ensures all students have access to adequate and appropriate counseling services, pursuant to N.J.A.C. 6A:7-1.7(c).**
 - a. **When informing students about possible careers or professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).**
 - b. **The Board shall not use tests or guidance or counseling materials that are biased or stereotyped on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a); and**

~~Is available equitably to all students and prohibits biased counseling and the use of materials that discriminate among students on the basis of their race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability; and~~
8. Establishes a referral system that utilizes all the aid the schools and community offer, guards the privacy of the student, and monitors the efficacy of such referrals.

N.J.A.C. 6A:19-1.2; 6A:8-2.2

N.J.A.C. **6A:7-1.1; 6A:7-1.3; 6A:7-1.7; 6A:8-3.2**

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[See POLICY ALERT No. 232]

3211 CODE OF ETHICS

The Board of Education endorses the code of ethics for professional educators published by the National Education Association (NEA).

Preamble

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nature of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues;; of students;; of parent(s) ~~or legal guardian(s)~~; and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct.

The remedies specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be enforceable in any form other than one specifically designated by the NEA or its affiliates.

Principle I — Commitment to the Student

The educator strives to help each student realize **their** ~~his/her~~ potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:—

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning.



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2. Shall not unreasonably deny the student access to varying points of view.
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress.
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
5. Shall not intentionally expose the student to embarrassment or disparagement.
6. Shall not, on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation~~, unfairly:—
 - a. Exclude any student from participation in any program;
 - b. Deny benefits to any student; **or**
 - c. Grant any advantage to any student.
7. Shall not use professional relationships with students for private advantage.
8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose or is required by law.

Principle II -- Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards to promote a climate that encourages the exercise of professional judgment, to achieve conditions which attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.



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In fulfillment of the obligation to the profession, the educator:—

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
2. Shall not misrepresent ~~their~~ ~~his/her~~ professional qualifications.
3. Shall not assist entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute.
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
5. Shall not assist a non-educator in the unauthorized practice of teaching.
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.
7. Shall not knowingly make false or malicious statements about a colleague.
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

N.J.A.C. 6A:7-1.1; 6A:7-1.3

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Honoring Student Achievement
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[See **POLICY ALERT No. 232**]

R 5440 HONORING STUDENT ACHIEVEMENT

A. Honor Rolls

1. Students in grades **seven through twelve** who distinguish themselves by high academic achievement will be listed on an honor roll at the end of each marking period. Two rolls will be published: honors and high honors.
 - a. The high honor roll will include all students who have achieved a grade of not less than **88** in all subjects in that marking period.
 - b. The honor roll will include all students who have a grade of **80** or better in all subjects, excluding those students named to the high honor roll in that marking period.
 - c. A student who has been given a grade of incomplete in any subject will be ineligible for an honor roll in that marking period.
 - d. A student who has dropped a course after the mid-point of the marking period will be ineligible for an honor roll in that marking period.
2. Students in grades **seven through twelve** who have achieved academic distinction for the school year will be listed on an honor roll at the end of the school year. Two year-end rolls will be published: honors and high honors.
 - a. The high honor roll will include all students who have achieved a final grade of at least **88** in all subjects.
 - b. The honor roll will include all students who have a final grade of **80** or better in all subjects, excluding those students named to the high honor roll.



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- c. A student who has been given a final grade of incomplete in any subject will be ineligible for a year-end honor roll.
- d. A student who has dropped a course after the mid-point of the last marking period will be ineligible for a year-end honor roll.
- 3. The honor rolls will be prepared by **Principal and/or Director of Guidance**, who will review all report cards to ensure that all eligible students are listed.
- 4. Each Principal will display in **their** ~~his/her~~ school the honor rolls listing students enrolled in that school.

B. Academic Awards

- 1. The student who has achieved the highest scholastic rank in the graduating class, **at the end of the third marking period**, will be recognized as class valedictorian and will be presented with **a medal and speech at graduation**.
- 2. The student who has achieved the second highest scholastic rank in the graduating class, **at the end of the third marking period**, will be recognized as class salutatorian and will be presented with **a medal and speech at graduation**.
- 3. The following academic achievement(s) **Valedictorian, Salutatorian and Top Ten** will be recognized by the presentation of **medals at graduation and breakfast**. (~~trophy, plaque, certificate, or other award~~).
- 4. The following academic achievements will be recognized by the inscription of the student's name on a plaque permanently maintained and displayed in the **high school for Valedictorian and Salutatorian**.
- 5. The selection of students for academic recognition on a basis other than numerical ranking will be made by an awards committee comprised of **School Counselors** and representatives of **CST Administration**.



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Honoring Student Achievement

- a. The committee will annually review all academic awards for their continuing relevance to the educational goals and objectives established by the Board of Education and will recommend to the **Superintendent of Schools** the removal and/or addition of awards.
 - b. The committee will establish and publish specific criteria for each academic award.
 - c. The committee will rigorously ensure that no student is denied an award or the opportunity to compete for an award on the basis of **the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~his/her race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability~~ in accordance with law and Policy No. 5750.
6. Academic awards offered by individuals and special interest organizations will be permitted subject to Policy No. 9700.

C. National Honor Society

Students who meet the admission qualifications established by the National Honor Society and the **John Glenn** Chapter will be elected to membership in the Society.

D. ~~Co-curricular Awards~~

- ~~1. The following recognitions will be made of individual students who have achieved distinction in co-curricular activities other than athletics.~~

~~?~~ _____

_____.

- ~~2. Students who have been participating members of the following organizations at least _____ (one semester, one half the school year, other) will be recognized by the presentation of the award designated:~~



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~~Organization Award (list specific plaque, certificate, etc.)~~

Band _____
Orchestra _____
Chorus _____
School newspaper _____
Chemistry team _____
(other) _____

3. ~~Individual students selected to participate on one of the following all state organizations will be recognized by the presentation of~~
Recognition at a Board of Education meeting.

_____.

4. ~~The selection of students for co-curricular recognition on a basis other than their membership in an organization will be made by an awards committee comprised of~~ _____
~~and representatives of~~ _____.

a. ~~The committee will annually review all co-curricular awards for their continuing relevance to the educational goals and objectives established by the Board of Education and will recommend to the~~ _____ ~~the removal and/or addition of awards.~~

b. ~~The committee will establish and publish specific criteria for each co-curricular award.~~

c. ~~The committee will rigorously ensure that no student is denied an award or the opportunity to compete for a co-curricular award on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** his/her race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability, in accordance with law and Policy No. 5750.~~



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5. Co-curricular awards offered by individuals and special interest organizations will be permitted subject to Policy No. 9700.

E. Additional Recognitions

Because it is not possible to anticipate the achievements of students in all areas of school and community life, all teaching staff members are directed to be alert to the outstanding accomplishments of students other than those listed in this regulation. Any such accomplishment should be reported to the **Superintendent of Schools** with a recommendation that the Board consider appropriate recognition of the student.

F. ~~Presentations~~

- ~~1. The following award(s) _____
will be announced and presented at the high school graduation ceremony.~~
- ~~2. The following award(s) _____
will be announced and presented at an awards ceremony preceding graduation.~~
- ~~3. The following award(s) _____
will be announced and presented at the annual _____
dinner.~~
- ~~4. Honor rolls and awards, academic and co-curricular, will be released for publication in accordance with Policy No. 8330.~~

G. Academic Awards – High School

The academic requirement for the award and the process for presentation to the pupils will be as follows:

Any pupil whose grades result in placement on the high honor roll for a marking period will receive a numerical value of four points and those pupils who are on the regular honor roll will receive three points toward the award. A total of forty points must be accumulated to become eligible for a “Varsity Scholarship Letter”.



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Honoring Student Achievement

This academic letter will be an eight-inch varsity type letter that will be done in traditional school colors, green and gray with lamp of learning inserted in the center of the “R”. Any junior who has received the academic award will be eligible to receive a plaque if any additional twelve points are accumulated by the end of the third marking period of his/her senior year.

Honor Roll

87 average or above - honors

94 average or above - high honors

The presentation of academic letters will be made once a year in the late spring at an awards dinner given by the Board of Education. This would be at the conclusion of the third marking period.

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Sportsmanship
Feb 24

[See POLICY ALERT No. 232]

5570 SPORTSMANSHIP

The Board of Education requires that all individuals involved in or attending the athletic and intramural programs sponsored by the Board exhibit sportsmanship when representing the school at any athletic event. Sportsmanship is defined as abiding by the rules of the contest as defined or accepted by the participating teams ~~and the gracious acceptance of victory or defeat~~. In exhibiting sportsmanship all participants shall:

1. **Respect** ~~Understand~~ and follow the rules of the contest;
2. Recognize skilled performance of others regardless of affiliation;
3. Display respect for all individuals participating in the athletic event;
4. Treat opponents in an empathetic manner; and
5. Congratulate opponents in victory or defeat.

Unsportsmanlike conduct ~~Failure to exhibit good sportsmanship~~ shall include, but not be limited to, the following ~~conduct~~:

1. Any person (**athletic department, staff member, student athlete, or a fan or spectator associated with the school district**) who strikes or physically abuses an official, coach, player, or spectator;
2. Any person (**athletic department, staff member, student athlete, or a fan or spectator associated with the school district**) who intentionally incites participants or spectators to **violent or** abusive action;
3. Any person (**athletic department, staff member, student athlete, or a fan or spectator associated with the school district**) who uses obscene gestures or **profane or** unduly provocative language or action towards officials, coaches, opponents, or spectators;



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Sportsmanship

- ~~4. Any school or athletic staff member who is publicly critical of a game official or opposing coaches and/or players;~~
45. Any person (athletic department, staff member, student athlete, or a fan or spectator associated with the school district) who engages in **harassing verbal or physical** conduct which exhibits bias based on **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability; and~~
5. Any school or athletic staff member who is publicly critical of a game official, opponents, and/or opposing coaches/players;
- ~~6. Schools or school organizations engaging in pre-event activities of an intimidating nature, e.g. use of fog machines, blaring sirens, unusual sound effects or lighting, or similar activities.~~

Optional

- ~~6~~7. Other conduct judged by the **Principal or designee** _____ to be unsportsmanlike in character; and ~~7~~

Optional

- ~~7~~8. Any violation of the rules of the New Jersey State Interscholastic Athletic Association.}

Schools are not permitted to conduct pre-meet/game activities of an intimidating nature, e.g., the use of fog machines, the blaring of sirens or loud music/unusual sound effects, strobe/unusual lighting effects, or similar type activities.

Failure to exhibit good sportsmanship may **subject the individual to disciplinary action as deemed appropriate by the Board** ~~result in the Board denying the opportunity for any individual to participate in the athletic program or attend athletic events.~~

**NJSIAA General Information Constitution By-laws Rules and Regulations
2023-2024 Guidelines
N.J.A.C. 6A:7-1.1; 6A:7-1.3**

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Equitable ~~Equal~~ Educational Opportunity

Feb 24

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[See **POLICY ALERT** Nos. 209 and 232]

5750 **EQUITABLE** ~~EQUAL~~ EDUCATIONAL OPPORTUNITY

The Board of Education **will ensure** ~~directs that~~ all students enrolled in the schools of this district shall be afforded **an equitable** ~~equal~~ educational **opportunity** ~~opportunities~~ in strict accordance with law. No student shall be denied access to or benefit from any educational program or activity or from a co-curricular or athletic activity on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~. The Board shall assure that all students are free from harassment, sexual or otherwise.

The Board directs the Superintendent to allocate faculty, administrators, support staff members, curriculum materials, and instructional equipment supplies among and between the schools and classes of this district in a manner that ensures equivalency of educational opportunity throughout this district. The school district's curricula in the following areas will ~~eliminate discrimination~~, promote mutual acceptance and respect among students; and enable students to interact effectively with others, regardless of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~:

1. School climate/learning environment;
2. Courses of study, including **p**Physical **e**Education;
3. Instructional materials and strategies;
4. Library materials;
5. Software and audio-visual materials;
6. Guidance and counseling;
7. Extra-curricular programs and activities; **and**
8. Testing and other assessments.



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Equitable ~~Equal~~ Educational Opportunity

~~The school district's curricula will include Multi-cultural Education content and practices, instruction on African-American History in the teaching of U.S. History and instruction on the Holocaust and other acts of genocide.~~

Affirmative action shall be taken to ensure that students are protected from the effects of discrimination, in accordance with Policy 2260. Students who experience less than equal educational opportunities or experience discrimination shall use the procedure established by Regulation 5750 to report and/or appeal any harassment or discriminatory practice.

The conduct of teaching staff members shall exemplify the highest principles of equality and democracy. Conduct and attitudes that display discrimination are contrary to the policies of this Board and, further, are destructive to the self esteem that this Board wishes to encourage in all students. A teaching staff member's act of derision or enmity, in any form, against a person or persons on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~ shall be considered to be conduct unbecoming to a professional staff member of this district and shall be subject to appropriate discipline.

The Superintendent shall develop and promulgate a procedure by which a student or parent may appeal Board policy, district practice, or the act or omission of any district employee that allegedly violates this **P**olicy.

42 U.S.C.A. 12101

N.J.S.A. 10:5-1 **et seq.**

N.J.S.A. 18A:4A-1 et seq.; 18A:6-5 et seq.; 18A:36-20

~~N.J.S.A.~~

N.J.A.C. 6A:7-1.1 ~~et seq.~~; **6A:7-1.3**; 6A:14-1.2

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Secret Societies
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[See POLICY ALERT No. 232]

5841 SECRET SOCIETIES

The Board of Education **prohibits certain** ~~affirms the legislative prohibition of~~ student organizations **declared harmful as defined in N.J.S.A. 18A:42-5 and 18A:42-6** ~~with closed membership practices as hostile to the democratic ideals of public education.~~

No **student** ~~social~~ organization ~~of students~~ will be granted the use of school facilities or permitted the use of the name of the school or this school district unless that organization has first been approved by the **Principal or designee** _____. The application for such approval will set forth the purposes, constitution, and bylaws of the organization; its membership qualifications; and the process by which a person becomes a member.

No **student** organization will be approved if its purposes conflict with the authority and goals of this Board or the best interests of the students of this district; if membership is drawn from outside the currently enrolled student body; if membership qualifications are based on considerations of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, disability or political beliefs,~~ or any other consideration not appropriate to the purpose of the organization; or if any qualifying student who applies may be denied membership.

Nothing in this ~~P~~olicy shall prevent or otherwise deny participation in constitutionally protected prayer consistent with protections of the First Amendment of the United States Constitution.

A student who seeks to form or is a member of a fraternity, sorority, or other secret organization formed in whole or in part of students enrolled in this district may be disciplined by this Board. The Board reserves the right to require that any student attest as to **their** ~~his/her~~ membership in a secret organization.

N.J.S.A. 18A:42-5; 18A:42-6
N.J.A.C. 6A:7-1.1; 6A:7-1.3

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Equal Access of Student Organizations

Feb 24

[See POLICY ALERT No. 232]

5842 EQUAL ACCESS OF STUDENT ORGANIZATIONS

The Board of Education will permit the use of school facilities by student-initiated organizations for non-curricular student activities. A student-initiated organization, regardless of the size of the group, will not be denied an opportunity to meet and use school facilities on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** or the religious, political, philosophical, or other content of the speech at their meeting.

An application for permission to meet on school premises shall be made to the **Principal or designee** _____, who shall grant permission provided it is that he/she determined that:

1. The activity has been initiated by students;
2. Attendance at the meeting is voluntary;
3. ~~No agent or employee of the district will promote, lead, or participate in the meeting;~~
34. The meeting is for a lawful purpose;
45. The meeting does not materially and substantially interfere with the orderly conduct of instructional activities in the school;
56. Nonschool persons do not direct, conduct, control, or regularly attend the activity; and
67. The activity is adequately supervised by appropriately certified school district staff.

A student-initiated group granted permission to meet on school premises shall be subject to the same rules and regulations that govern the meetings of student organizations sponsored by this Board, except as provided by this Policy.



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Equal Access of Student Organizations

Participation in a student-initiated meeting must be available to all students who wish to attend and cannot be denied on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~a student's race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability.~~ The Board will not permit the organization of a fraternity, sorority, or secret society **in accordance with N.J.S.A. 18A:42-5 and 18A:42-6.** ~~A student-initiated meeting may be attended by no more than _____ outside resource person(s).~~

Access to school facilities by student organizations will be provided within the governing principles of the First Amendment of the Constitution of the United States.

School district staff involvement in student organizations shall be in accordance with the governing principles of the First Amendment of the Constitution of the United States.

An appropriately certified staff member shall be assigned to attend a student-initiated meeting in a custodial capacity and shall not participate in the activity while serving in this custodial capacity. No teaching staff member shall be **required** ~~compelled~~ to attend a student-initiated meeting if the content of the speech at the meeting is contrary to **their** ~~his/her~~ beliefs.

The ~~Building~~ Principal **or designee** may take such actions as may be necessary to maintain order and discipline on school premises and to protect the safety and well-being of students and staff members.

20 U.S.C.A. 1701 et seq.

United State Department of Education – Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools

N.J.A.C. 6A:7-1.1; 6A:7-1.3

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[See POLICY ALERT No. 232]

7610 VANDALISM

The Board of Education believes ~~that~~ all school district property should be respected and all persons who use or have access to school district property should respect such property and take pride in the institutions of this community and the schools of this district.

Any person who purposely or knowingly damages school district property or damages school district property recklessly or negligently in the employment of fire, explosives, or another dangerous means listed in accordance with N.J.S.A. 2C:17-2 or purposely or recklessly tampers with the tangible property of the school district so as to endanger school district property shall be reported to the appropriate law enforcement agency. **Pursuant to N.J.S.A. 18A:37-3, the parent(s) of any minor who shall injure any public or nonpublic school property shall be liable for damages for the amount of injury to be collected by the Board or the owner of the premises in any Court of competent jurisdiction, together with costs of suit** ~~Where the damage to district property is more than minimal or has been caused by a student or a minor not a student of this district, the Board will hold liable for the amount of the damage the parent(s) or legal guardian(s) having legal custody and control of the minor responsible for the damage.~~

A person convicted of an offense of **criminal mischief** that involves an act of graffiti **may, in addition to any other penalty imposed by the Court, will be required to pay reimburse the school district monetary restitution in the amount of the pecuniary damage caused by the act of graffiti the cost of damages and may be required to perform community service, which may include removing the graffiti from the property, in accordance with N.J.S.A. 2C:17-3.c. the law. If community service is ordered by the Court, it shall be for either not less than twenty days or not less than the number of days necessary to remove the graffiti from the property** ~~In addition, the courts may suspend or postpone driving privileges of any person, at least thirteen and under eighteen years of age, if convicted of an act of graffiti.~~



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A person who purposely defaces or damages district property with any symbol that exposes persons to violence, contempt, or hatred on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability~~ **is may have committed** guilty of a crime and shall be reported to the appropriate law enforcement agency **in accordance with Policy and Regulation 8465, N.J.A.C. 6A:16-6.3, and the Memorandum of Agreement with Local Law Enforcement.**

The Board may also report to the appropriate law enforcement agencies any person whose vandalism of school property is serious or chronic.

~~The Superintendent shall develop regulations to implement this policy and to protect textbooks, school equipment, and school facilities from undue wear, damage, or loss.~~

N.J.S.A. 2C:33-10 et seq.
N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:16-6.3

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[See POLICY ALERT No. 232]

R 7610 VANDALISM

A. Definitions

1. “Vandalism” means the willful and malicious acts of any person that result in the destruction, defacement, or damage of any property, real or personal, belonging to or entrusted to the Board of Education. Vandalism includes arson and ~~acts an act~~ of graffiti.
2. “Arson” means the willful and malicious burning or setting on fire of any building or part of any building owned or operated by the Board, by any person.
3. “Act of graffiti” means the drawing, painting, or making of any mark or inscription on school district real or personal property without the permission of the school district.

B. Reporting Vandalism

1. Any school employee who has reason to believe ~~that~~ an act of vandalism has occurred shall immediately report that belief or suspicion to the Principal of the affected building or, if the vandalism occurs at a facility other than a school, the supervisor in charge of the facility.
2. The Principal or supervisor shall promptly institute an investigation of the report by taking these steps as appropriate to the extent and seriousness of the vandalism:
 - a. Requesting the reporting employee to file a report of the evidence giving rise to **their** ~~his/her~~ belief or suspicion that vandalism has occurred;
 - b. Visiting the site of the vandalism and examining its extent, taking photographs as necessary;
 - c. Determining and recording the names of witnesses, if any;



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- d. Interviewing witnesses and requesting their written reports of events;
 - e. Assessing the costs of repair and replacement of any parts of the building, furnishings, and/or equipment; and
 - f. Questioning the ~~person or~~ person(s), if any, identified as having caused the vandalism.
3. The Principal will complete and file with the Superintendent a detailed vandalism and property damage report.
4. The Principal will notify **law enforcement** ~~the police when appropriate and in accordance with applicable laws. if the vandalism involves:~~
- a. ~~Significant damage, or~~
 - b. ~~Arson, or~~
 - e. ~~Theft or burglary, or~~
 - d. ~~The use of any symbol that exposes persons to violence, contempt, or hatred on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability, or~~
 - e. ~~An act of graffiti.~~

C. Penalties and Restitution

- 1. A student who vandalizes school property is subject to discipline, which may include suspension or expulsion, in accordance with **Board Policy, Board Regulation, and law** ~~Policy Nos. 5600, 5610, and 5620.~~
- 2. A student who vandalizes school property will be held liable for any damages caused by the act of vandalism.



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3. The parent(s) ~~or legal guardian(s)~~ of any minor who **shall injure any injures/vandalizes public or nonpublic** school property, ~~whether or not the minor is enrolled in this district~~, shall be liable for damages ~~for to~~ the amount of the injury **to be collected by the Board or the owner of the premises in any Court of competent jurisdiction**, together with costs of suit **in accordance with** ~~if the Board must resort to legal process to obtain payment of damages.~~ N.J.S.A. 18A:37-3.
 - a. The **Principal or designee** _____ shall obtain a professional estimate of the cost of repairs and/or replacements necessitated by the vandalism.
 - b. The **Principal or designee** _____ shall present the student's parent(s) ~~or legal guardian(s)~~ with an itemized bill based on the estimated costs.
 - c. If, within **thirty** _____ calendar days, the student's parent(s) ~~or legal guardian(s)~~ has not paid the bill or made arrangements with the **Principal or designee** _____ for the payment of the bill in periodic installments, the Superintendent shall inform the Board and **may** recommend ~~that~~ the Board Attorney commence civil action for the amount due together with costs.
 - d. No diploma, transcript, transfer card, or report card will be issued to the student until all obligations to the Board have been met.
4. ~~The Principal will recommend to the Superintendent and the Superintendent will recommend to the Board, a student whose vandalism of school property is so serious or chronic as to warrant reporting the student to the police.~~
45. Any person who purposely defaces or damages school property with any symbol that exposes persons to violence, contempt, or hatred on the basis of **any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)** ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or~~



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~~sex, social or economic status, or disability is~~ **may have committed** ~~guilty of a crime and shall be reported to the appropriate law enforcement agency in accordance with~~ **Policy and Regulation 8465; N.J.A.C. 6A:16-6.3; and the Memorandum of Agreement with Local Law Enforcement.**

56. Any person who purposely or knowingly damages school district property recklessly or negligently in the employment of fire, explosives, or another dangerous means listed in accordance with N.J.S.A. 2C:17-2, or purposely or recklessly tampers with the tangible property of the school district so as to endanger school district property, will be reported to the appropriate law enforcement agency.
67. A person convicted of an offense **of criminal mischief** that involves an act of graffiti **may, in addition to any other penalty imposed by the Court,** will be required to **pay** reimburse the school district **monetary restitution in the amount of the pecuniary damage caused by the act of graffiti** ~~the cost of damages and may be required to perform community service, which may include removing the graffiti from the property, in accordance with N.J.S.A. 2C:17-3.c. the law.~~ **If community service is ordered by the Court, it shall be for either not less than twenty days or not less than the number of days necessary to remove the graffiti from the property.** ~~In addition, the courts may suspend or postpone driving privileges of any person, at least thirteen and under eighteen years of age, if convicted of an act of graffiti.~~

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[See POLICY ALERT No. 232]

9323 NOTIFICATION OF JUVENILE OFFENDER CASE DISPOSITION

School Principals have a need to receive and have access to juvenile justice proceedings involving juveniles who are registered students in the school building. The school Principal **or designee** shall have access to information relating to juvenile justice proceedings in accordance with N.J.S.A. 2A:4A-60.

The school Principal **or designee, on a confidential basis**, may request from law enforcement agencies at the time of charge, adjudication, or disposition, information as to the identity of a juvenile student charged, **the offense charged**, the adjudication, and the disposition. The school Principal **or designee** may inform school staff members of this information if the Principal **or designee** deems it appropriate for maintaining order, safety, or discipline in the school or for planning programs relevant to the juvenile's educational and social development. This information will not become part of the juvenile student's permanent school record and shall not be maintained except as authorized by regulation of the **New Jersey Department of Education (NJDOE)**.

A law enforcement or prosecuting agency shall, at the time of a charge, adjudication, or disposition, **send written notice to** advise the school Principal **or designee** of the school where the juvenile is enrolled, of the identity of the juvenile charged, the offense charged, the adjudication, and the disposition if:

1. The offense occurred on school property or a school bus, occurred at a school-sponsored function, or was committed against an employee or official of the school; ~~or~~
2. The juvenile was taken into custody as a result of information or evidence provided by school officials; or
3. **The An** offense, if committed by an adult, would constitute a crime, and the offense:
 - a. Resulted in death or serious bodily injury or involved an attempt or conspiracy to cause death or serious bodily injury; ~~or~~



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- b. Involved the unlawful use or possession of a firearm or other weapon; ~~or~~
- c. Involved the unlawful manufacture, distribution, or possession with intent to distribute a controlled dangerous substance or controlled substance analog; ~~or~~
- d. Was committed by a juvenile who acted with a purpose to intimidate an individual or group of individuals because of race, color, ~~creed~~, religion, ~~national origin~~, ~~ancestry~~, age, ~~marital status~~, ~~affectational~~ or sexual orientation or ~~sex~~, or **ethnicity** ~~social or economic status~~, or ~~disability~~; or
- e. Would be a crime of the first, ~~or second~~, or **third** degree.

Information provided to the Principal or designee pursuant to in accordance with N.J.S.A. 2A:4A-60.d. ~~the section above shall be treated as confidential but may be made available to such members of the staff and faculty of the school as . The school Principal may inform school staff members of this information if the Principal or designee deems it appropriate for maintaining order, safety, or discipline in the school or for to planning programs relevant to a the juvenile's educational and social development. This information will not become part of the juvenile student's permanent school record and shall not be maintained except as authorized by regulation of the NJDOE Department of Education.~~

Law enforcement or the prosecuting agency may provide the school Principal or designee with information identifying one or more **juvenile students** ~~juveniles~~ who are under investigation or who have been taken into custody for the commission of any act that would constitute an offense if committed by an adult when the law enforcement or prosecuting agency determines that the information may be useful to the Principal or designee in maintaining order, safety, or discipline in the school or in planning programs relevant to the juvenile's educational and social development. Information provided in accordance with N.J.S.A. 2A:4A-60.e. ~~the section above shall be treated as confidential, but the school Principal or designee may inform school staff members of this information if the Principal or designee deems it appropriate for maintaining order, safety, or discipline in the school or for planning programs relevant to the juvenile's educational and social development. No information provided pursuant to N.J.S.A. 2A:4A-60 in accordance with this paragraph shall be maintained.~~



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The Principal or **designee** who requests and/or receives information as specified in this ~~P~~policy shall notify the Superintendent or designee within twenty-four hours ~~of the request being made~~. **In accordance with N.J.S.A. 53:1-20.6, the Principal or designee shall notify the Superintendent or designee of any applicable fees associated with the request.**

The school district shall comply with the ~~NJDOE Department of Education~~ rules and regulations concerning the creation, maintenance, and disclosure of student records regarding school Principal or **designee** notification of juvenile offender case disposition and this ~~P~~policy.

~~N.J.S.A. 2A:4A-60 P.L.1982, c.79~~

~~N.J.S.A.R.S. 53:1-15; 53:1-20.6~~

~~N.J.A.C. 6A:7-1.1; 6A:7-1.3~~

~~P.L.1985, c.69~~

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[See POLICY ALERT Nos. 187, 191, 209, 229, and 232]

2423 BILINGUAL AND ESL EDUCATION

The Board of Education will provide programs of bilingual education, English as a second language (ESL), and culturally and linguistically responsive, researched-based, and effective language instruction educational programs (LIEP) to all multilingual learners (ML) as required by law and rules of the New Jersey State Board of Education. MLs are those students whose primary language is not English and who have varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English-speaking ability pursuant to N.J.S.A. 18A:35-15 through 18A:35-26.1 and N.J.A.C. 6A:15-1.1 et seq.

The school district shall use, at the time of enrollment, the multi-step process to identify MLs enrolled in the district in accordance with N.J.A.C. 6A:15-1.3. The district shall administer to each student enrolled in the district the Statewide home-language survey (HLS) to determine which students in preschool to twelfth-grade have a primary language(s) other than English and, therefore, may be a ML.

The district shall then determine the English language proficiency of all Kindergarten to twelfth-grade students who are found eligible through N.J.A.C. 6A:15-1.3(a)1 or (a)2 and whose primary language is other than English by administering an English language proficiency (ELP) assessment. Students who do not meet the New Jersey Department of Education (Department)-established cut score standard on the ELP assessment shall be considered MLs and shall be offered entry into the district's LIEP. Preschool students who are identified as having a primary language other than English shall be identified as MLs. Prior to the start of their Kindergarten year, the district shall administer an ELP assessment to preschool MLs as part of the screener process to determine the ML's English language proficiency level. The district shall also use age-appropriate methodologies to identify preschool MLs to determine their individual language development needs.

The district shall provide to all preschool to twelfth-grade MLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 and N.J.S.A. 18A:7F-54 with equal educational opportunities and all educational activities and programs in accordance with the provisions of N.J.A.C. 6A:15-1.4.



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The school district providing a LIEP shall submit a plan every three years to the Department in accordance with the provisions of N.J.A.C. 6A:15-1.5.

Students enrolled in a LIEP shall have equal educational opportunities, including full access to educational opportunities and services available to other students in the school district pursuant to N.J.A.C. 6A:15-1.6.

As part of the district- and school-level plans for professional development requirements pursuant to N.J.A.C. 6A:9C-4.2, the Board shall describe professional learning for bilingual, ESL, and academic content teaching staff members whose classroom instruction is in English; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teaching staff members of MLs in accordance with the provisions of N.J.A.C. 6A:15-1.7.

All teachers of bilingual programs shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or academic content area and a standard certificate with a bilingual/bicultural education endorsement, pursuant to N.J.S.A. 18A:6-38 et seq., N.J.S.A. 18A:35-15 to 26, and N.J.A.C. 6A:9B-11.5 in accordance with the provisions of N.J.A.C. 6A:15-1.8.

Students identified as MLs shall be assessed annually using English Language Placement (ELP) assessments to measure the progress toward English language proficiency and to determine readiness for exiting the LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.9. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2., shall be assessed annually using an alternate ELP assessment. Every student participating in a bilingual, ESL, or English language services program established pursuant to N.J.S.A. 18A:35-15 et seq. shall be entitled to continue such participation for a period of three years pursuant to N.J.S.A. 18A:35-19.

MLs enrolled in the LIEP shall be placed in a classroom(s) where the primary language of instruction is English when the ML has demonstrated readiness to exit a LIEP first by achieving the Department-established cut score on an ELP or alternate ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the observations of the teaching staff members responsible for the educational program of the student; and performance on achievement tests in English.



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In accordance with the provisions of N.J.S.A. 18A:35-22.1, a parent may remove a student who is enrolled in a bilingual education program at any time; except that during the first three years of a student's participation in a bilingual education program, a parent may only remove the student at the end of each school year.

If a parent wishes to remove the student prior to the end of each school year, the removal shall be approved by the Executive County Superintendent. If the Executive County Superintendent determines the student should remain in the bilingual education program until the end of the school year, the parent may appeal the Executive County Superintendent's decision to the Commissioner of Education or designee pursuant to the provisions of N.J.S.A. 18A:35-19.2.

Newly exited students who are not academically progressing in classes where English is the primary language of instruction may be considered for reentry to a LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.9(g)1 through (g)5.

All MLs shall satisfy requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.1(a) and Policy 5460 in accordance with the provisions of N.J.A.C. 6A:15-1.10.

All Kindergarten through twelfth-grade LIEPs shall be conducted within classrooms within the school district pursuant to N.J.S.A. 18A:35-20 in accordance with the provisions of N.J.A.C. 6A:15-1.11.

The parent of a ML shall be notified in accordance with the provisions of N.J.A.C. 6A:15-1.12 that their child has been identified as eligible for placement in a LIEP. Notice shall be in writing and in the language in which the parent possesses a primary speaking ability, and in English. The notice must also include the provisions detailed at N.J.A.C. 6A:15-1.12(b). Progress reports shall be written in English and in the primary language spoken by the parent of students enrolled in the LIEP.

Pursuant to N.J.A.C. 6A:15-1.13, with approval of the Executive County Superintendent on a case-by-case basis, the Board may join with another district Board to provide a LIEP and an individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, to a ML who chooses to utilize it to meet the 120-credit graduation requirement, in whole or in part.



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The Superintendent or designee shall provide for the maximum practicable engagement of the parent of MLs in the development and review of program objectives and dissemination of information to and from the Boards and communities served by the LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.14. With the exception of a Board implementing an English language services or ESL program, each Board implementing a LIEP shall establish a parent advisory committee on bilingual education of which the majority membership shall be the parents of MLs.

N.J.S.A. 18A:35-15 through 18A:35-26.1

N.J.A.C. 6A:14-4.10; 6A:15-1.1 et seq.

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R 2423 BILINGUAL AND ~~ESL~~ EDUCATION

A. Definitions – N.J.A.C. 6A:15-1.2

1. “Alternate English language proficiency assessment” (alternate ELP assessment) means a New Jersey Department of Education (Department)-approved assessment for students with the most significant cognitive disabilities that assesses a student’s English language proficiency (ELP) on the four domains of listening, speaking, reading, and writing, and that is aligned with the English Language Development (ELD) standards and the Individuals with Disabilities Education Act (IDEA).
2. “Bilingual education program” means a full-time language instruction educational program (LIEP) in all courses or subjects provided in accordance with N.J.S.A. 18A:35-18. Students in a bilingual education program receive instruction in the primary language of multilingual learners (ML) enrolled in the program and in English, while also receiving English as a second language (ESL) instruction. Educators use the primary language of instruction to enhance literacy in the primary language and as a support in the development of listening, speaking, reading, and writing skills in English. Students also receive instruction in the history and culture of the country, territory, or geographic area that is the native land of the parents and families of MLs enrolled in the program, and in the history and culture of the United States.
3. “Bilingual part-time program” means an instructional program alternative in which students receive their academic content area classes in English language arts (ELA) and mathematics instruction with a certified bilingual teacher who provides instruction in the primary language of the MLs in the program, as well as ESL instruction.
4. “Bilingual resource program” means an instructional program alternative in which students receive instruction and resources that are individualized for each student, daily instruction from a certified bilingual teacher in academic content areas as identified by the school district, as well as ESL instruction.



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5. “Bilingual tutorial program” means an instructional program alternative in which students receive one period of instruction from a certified bilingual teacher in an academic content area required for graduation, a second period of tutoring in another required content area, as well as ESL instruction.
6. “Class period” means the time allocated for instruction in academic content areas as part of the regular school schedule for each day in session as set forth at N.J.A.C. 6A:32-8.3. In a block schedule, weekly instruction is equivalent to one class period for each day of school in a given week.
7. “Cut score” means the same as that term is defined pursuant to N.J.A.C. 6A:8-1.3.
8. “Dual language immersion program” means, for the purpose of meeting the LIEP requirements at N.J.S.A. 18A:35-18 and N.J.A.C. 6A:15, a full-time LIEP that provides students structured English language instruction and instruction in a second language in all academic content areas. MLs in the program receive instruction in their primary language, as well as ESL instruction. A dual language immersion program provides daily instruction in English and a minimum of fifty percent of instruction in the primary language of enrolled MLs. A dual language immersion program that is designed to support MLs is sometimes referred to as a two-way bilingual education program.
9. “Early Language Development Standards” means the preschool English language development standards for preschool students developed by WIDA. The standards correspond to five domains of children’s development and learning: approaches to learning, language and communication development, cognition and general knowledge, physical well-being and motor development, and social and emotional development. The standards incorporated herein by reference, are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium and are available at <https://wida.wisc.edu/teach/early>.
10. “Educational activities and programs” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.



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11. “Educational equity” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.
12. “Educational needs” means the particular educational requirements of MLs; the fulfillment of which will provide them with equal educational opportunities.
13. “English as a second language (ESL) program” means a daily class period of second-language acquisition instruction within a LIEP and based on a student’s English language proficiency that teaches the English language development standards and incorporates the cultural aspects of the students’ experiences in their ESL instruction.
14. “English language development standards” or “ELD standards” means the 2020 Amplification of the English Language Development Standards, Kindergarten – Grade 12 incorporated herein by reference, as amended and supplemented, developed by WIDA. They are the standards and language competencies in listening, speaking, reading, and writing that MLs in preschool programs, and elementary and secondary schools, need to become fully proficient in English and to have unrestricted access to grade-appropriate instruction in challenging academic content areas. The standards are a version of ELA that have been crafted to address the specific developmental stages of students learning English. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at <https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>.
15. “English language proficiency assessment” or “ELP assessment” means a Department-approved assessment that evaluates a student’s English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the ELD standards.
16. “English language services” means services designed to improve the English language skills of MLs. The services, provided in school districts with less than ten MLs in Kindergarten through twelfth-grade, are part of the regular school program and are designed to develop proficiency in the ELD standards.



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17. “Equal educational opportunity” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.
18. “Exit criteria” means the criteria that must be applied before a student may be exited from a LIEP.
19. “High-intensity ESL program” means an instructional program alternative in which students receive two or more class periods each day in session of ESL instruction. One period is the standard ESL class, and the other period is a tutorial or ESL reading class.
20. “Instructional program alternative” means a LIEP, other than bilingual education and/or dual language immersion, that may be established by the Board of Education in consultation with, and approval of, the New Jersey Department of Education through a waiver request pursuant to N.J.S.A. 18A:35-18. All students in an instructional program alternative receive an ESL class period each day in session.
21. “Language instruction educational program” or “LIEP” means the program of services in which a ML receives instruction and support to develop and attain English language proficiency while meeting or exceeding the New Jersey Student Learning Standards (NJSLS) in academic content areas. MLs in a LIEP develop proficiency in the English language while they develop skills and knowledge within the academic content areas. A LIEP includes the services that all MLs are entitled to receive, pursuant to N.J.S.A. 18A:35-16 and N.J.A.C. 6A:15. LIEP includes “programs of bilingual education,” pursuant to N.J.S.A. 18A:35-16, and “instructional alternative programs,” pursuant to N.J.S.A. 18A:35-18.
22. “Multicultural curriculum” means the same as that term is defined pursuant to N.J.A.C. 6A:7.
23. “Multilingual learner” or “ML” means a student whose primary language is not English, who is identified through the process set forth in N.J.A.C. 6A:15, and who is developing proficiency in multiple languages (e.g., English and a primary language). The term is synonymous with “English learner” or “English language learner”.



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24. “Newcomer” means any student born outside of the United States who has recently arrived in the United States. Newcomer is an umbrella term that includes a heterogenous group of immigrants; some newcomers may also be MLs or students with interrupted formal education (SIFE).
25. “NJSLS” means the New Jersey Student Learning Standards as defined at N.J.A.C. 6A:8-1.3.
26. “Parent(s)” means the natural or adoptive parent, legal guardian, surrogate parent appointed pursuant to N.J.A.C. 6A:14-2.2, or a person acting in the place of a parent (such as a grandparent or stepparent with whom the student lives or a person legally responsible for the student’s welfare). Unless parental rights have been terminated by a court of appropriate jurisdiction, the parent retains all rights pursuant to N.J.A.C. 6A:32. In addition, a resource family parent may act as a parent pursuant to N.J.A.C. 6A:32 if the parent’s authority to make education decisions on the student’s behalf has been terminated by a court of appropriate jurisdiction.
27. “Primary language” means the language or mode of communication in which a ML is most fluent or speaks more regularly than any other language. In the case of a student, the primary language is the language normally used by the student’s parent.
28. “Sheltered English instruction” means an instructional program alternative to make academic instruction in English understandable to MLs. Sheltered English classes are taught by classroom teachers who deliver instruction in English, may not hold a bilingual/ESL endorsement, but have received training on strategies for instructional adaptation, pursuant to N.J.A.C. 6A:8-1.3, to make academic content areas comprehensible for MLs.
29. “State Seal of Biliteracy” means a recognition awarded pursuant to N.J.A.C. 6A:8-5.3.



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30. “Statewide home-language survey” or “Statewide HLS” means a standardized questionnaire developed by the Department for school districts to use to help identify which students are potential MLs and which students will require a record review and an ELP assessment to determine whether they are eligible for placement in a LIEP.
31. “Student with interrupted formal education” or “SIFE” means a ML in grades four to twelve who has experienced disruptions in their formal education that took place outside of the United States.

B. Identification of Eligible Multilingual Learners – N.J.A.C. 6A:15-1.3

1. The school district shall use, at the time of enrollment, the multi-step process set forth at N.J.A.C. 6A:15-1.3(a)1 through (a)3 and B.1.a. through B.1.c. below to identify MLs enrolled in the school district.
 - a. The district shall administer to each student enrolled in the school district the Statewide HLS. The district shall use the Statewide HLS to determine which students in preschool to twelfth-grade have a primary language(s) other than English and, therefore, may be a ML. The Statewide HLS shall be completed, in writing, or by verbal interview by an individual with knowledge of the student, such as a parent(s), trained school district personnel, or a bilingual or ESL teacher;
 - b. Following the administration of the Statewide HLS, the district shall conduct a records review process to determine whether the student is a ML.
 - (1) The records review process may include, but is not limited to, reviewing available information about the student’s overall academic performance from current or prior years; observations of teaching staff members who have worked with the student; interviews with the student or the student’s parent or family in their primary language; and/or additional school records as needed in compliance with State and Federal student privacy laws; and



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- c. The district shall then determine the English language proficiency of all Kindergarten to twelfth-grade students who are found eligible through N.J.A.C. 6A:15-1.3(a)1 or (a)2 and B.1.a. or B.1.b. above and whose primary language is other than English by administering an ELP assessment. Students who do not meet the Department-established cut score on the ELP assessment shall be considered MLs and shall be offered entry into the district's LIEP.
 - (1) Preschool students who are identified, pursuant to the processes set forth at N.J.A.C. 6A:15-1.3(a)1 and (a)2 and B.1.a. and B.1.b. above, as having a primary language other than English shall be identified as MLs. Prior to the start of their Kindergarten year, the district shall administer an ELP assessment to preschool MLs as part of the screener process to determine the ML's English language proficiency level.
 - (2) The district shall also use age-appropriate methodologies to identify preschool MLs to determine their individual language development needs.
- 2. The district shall maintain a roster indicating all identified students whose primary language is other than English and who are MLs.
- C. Board Requirements, Including Language Instruction Educational Programs for Multilingual Learners – N.J.A.C. 6A:15-1.4
 - 1. The district shall provide all preschool to twelfth-grade MLs enrolled in the school district pursuant to N.J.S.A. 18A:7F-46 and 18A:7F-54 with equal educational opportunities and all educational activities and programs, including required courses and support services defined at N.J.A.C. 6A:15-1.4(b) through (e) and C.2. through C.5. below to prepare MLs to meet or exceed the NJSLs for high school graduation. The instructional opportunities shall be designed to assist MLs to fully comprehend all subject matter and demonstrate their mastery of all NJSLs academic content areas.



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- a. Instructional opportunities may also include individualized and targeted supports, as needed by MLs.
 - b. The district shall ensure that all educational services, activities, and programs incorporate a linguistically and culturally responsive, multicultural curriculum in accordance with N.J.S.A. 18A:35-4.35, 18A:35-4.36, and 18A:35-4.36a. to ensure educational equity aligned to the Board of Education's Comprehensive Equity Plan, pursuant to N.J.A.C. 6A:7.
2. The Board shall provide all MLs with a LIEP.
- a. The Board shall provide appropriate instructional programs to preschool MLs pursuant to N.J.A.C. 6A:15-1.4(c) and C.3. below.
 - b. Whenever there are twenty or more MLs in Kindergarten through twelfth-grade in any one language classification enrolled in the school district, a LIEP shall include bilingual education or dual language immersion programs pursuant to N.J.A.C. 6A:15-1.4(e) and C.5. below, unless waived pursuant to N.J.A.C. 6A:15-1.15 and N. below.
 - c. Whenever there are ten or more MLs in Kindergarten through twelfth-grade enrolled in the school district, an ESL program shall be provided.
 - d. Whenever there are at least one, but fewer than ten MLs in Kindergarten through twelfth-grade enrolled in the school district, the Board shall provide the MLs with English language services. English language services shall be provided as part of the regular school program.
 - e. Instructional program alternatives may be implemented pursuant to N.J.A.C. 6A:15-1.15 and N. below.
3. The Board shall provide appropriate instructional programs to eligible preschool MLs based on the New Jersey Preschool Program Implementation Guidelines and the New Jersey Preschool Teaching and Learning Standards of Quality, pursuant to N.J.A.C. 6A:13A – Elements of High-Quality Preschool Programs.



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- a. A program that meets the New Jersey Preschool Teaching and Learning Standards of Quality and is approved, pursuant to N.J.A.C. 6A:13A, will be considered a preschool LIEP.
4. The Board shall establish bilingual education or dual language immersion programs whenever there are twenty or more MLs in any one language classification enrolled in the school district in Kindergarten through twelfth-grade, pursuant to N.J.S.A. 18A:35-18. Bilingual education or dual language immersion programs shall:
 - a. Be designed to prepare MLs to acquire sufficient English knowledge and skills to meet the NJSLS. All MLs participating in bilingual and dual language immersion programs shall also receive a class period of ESL instruction each day in session;
 - b. Include a curriculum that is aligned to the NJSLS and the ELD standards and includes primary language instruction delivered to further master literacy in the primary language and as a support in the development of English proficiency;
 - c. Include the full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district; and
 - d. Utilize a curriculum for bilingual education programs that is adopted by the Board.
5. The Board shall provide at least one class period of ESL instruction each day in session based on a student's English language level to all MLs placed in a LIEP.
 - a. The Board shall develop and adopt an ESL curriculum that addresses the ELD standards to address the instructional needs of MLs.
 - b. The ESL curriculum shall be cross-referenced to the school district's bilingual education and academic content area curricula to ensure that ESL instruction is correlated to all academic content areas taught.



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6. The Board may establish dual language immersion programs to meet the requirement at N.J.A.C. 6A:15-1.4(b)2. and C.2.b. above and N.J.S.A. 18A:35-15 through 18A:35-26.
 - a. Dual language immersion programs shall be designed to help students achieve proficiency in English and in a second language while mastering academic content area skills.
 - b. Instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards.
 - c. Classes in dual language immersion programs shall be comprised of at least fifty percent MLs.
 - d. The program may be coordinated with the school district's world languages program.
 - e. Dual language immersion programs that are not established to provide the LIEP services required pursuant to N.J.S.A. 18A:35-15 through 18A:35-26 do not have to comply with the requirements of N.J.A.C. 6A:15, Policy 2423, and this Regulation.
7. The Board may establish a newcomer program for a limited duration in time to address the needs of recent immigrant students, particularly SIFEs, before the students transition to a general education classroom. A high-quality newcomer program shall:
 - a. Be age-appropriate;
 - b. Include content that relates to the NJSLS;
 - c. Include social-emotional learning; and
 - d. Include courses that are credit-bearing and count toward graduation pursuant to N.J.A.C. 6A:8, or promotion requirements to allow students to meet grade-level standards within a reasonable period of time.



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8. The Board shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable MLs to meet or exceed the NJSLs for graduation. When sufficient numbers of students are not available to form a bilingual class in an academic content area, the Board shall develop, in consultation with and approved by the Department, plans to meet the needs of the students.
9. In addition to N.J.A.C. 6A:15-1.4(a) through (h) and C.1. through C.8. above, the Board shall design additional programs and services to meet the special needs of eligible MLs. The additional programs and services shall include, but not be limited to, individualized and targeted supports through Title I programs; special education; career and technical education programs; gifted and talented education services; supports to help MLs earn a State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3; and individualized learning opportunities pursuant to N.J.A.C. 6A:8-5.1.
10. The Board may establish a program in bilingual education or dual language immersion for any language classification with fewer than twenty students.
11. The Board shall establish a process for how MLs in high school may meet the world language or ELA course graduation requirements, pursuant to N.J.A.C. 6A:8-5.1, by applying credits earned in an ESL course. The Board shall verify on a student's record that the applicable ESL credits meet or exceed the NJSLs at the high school level.

D. Approval Procedures – N.J.A.C. 6A:15-1.5

1. The school district providing a LIEP shall submit a plan every three years to the Department for approval.
2. The Board of Education's LIEP plan shall demonstrate that:
 - a. For Kindergarten through twelfth-grade, LIEP curricula include or are aligned with:



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- (1) The NJSLS;
 - (2) The ELD standards; and
 - (3) A multicultural curriculum, pursuant to N.J.S.A. 18A:35-4.36a and N.J.A.C. 6A:7.
- b. For preschool, the ML instruction and support meets the language instruction requirements in the New Jersey Preschool Program Implementation Guidelines and the New Jersey Preschool Teaching and Learning Standards of Quality, pursuant to N.J.A.C. 6A:13A and the curricula include or are aligned with:
- (1) The NJSLS;
 - (2) The ELD standards for preschool; and
 - (3) A multicultural curriculum, pursuant to N.J.S.A. 18A:35-4.36a and N.J.A.C. 6A:7.
- c. MLs have equitable access to educational activities and programs in a manner aligned to the Board's Comprehensive Equity Plan, pursuant to N.J.A.C. 6A:7.
- d. School district staff engage in ongoing and continuous program evaluations that shall include regular reviews of student performance data (for example, graduation rates and assessment results) and other measures (for example, absenteeism, disciplinary records, and course enrollment) to evaluate whether MLs in the district have equitable access to educational opportunities, including, but not limited to, gifted and talented programs; advanced coursework and dual enrollment; work-based learning opportunities; extra-curricular activities; and career counseling.
- e. Preschool students participate in instructional activities pursuant to N.J.A.C. 6A:13A.



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- f. Bilingual and dual language immersion programs promote bilingualism, biliteracy, cross-cultural competency, high levels of academic achievement in both languages, and a path, if available, toward attaining the State Seal of Biliteracy.
 3. The Board's LIEP plan submitted to the Department for approval shall include information on the following:
 - a. Identification of MLs in preschool through twelfth-grade;
 - b. LIEP description;
 - c. The number of staff hired for the LIEP by certificate type;
 - d. Bilingual and ESL curriculum;
 - e. Evaluation design;
 - f. Review process for a student's exit from ML status; and
 - g. A budget for all components of the LIEP.
 4. The Department will review the plan to ensure the Board has a system of support for all MLs that is aligned to N.J.A.C. 6A:15, Policy 2423, and this Regulation. The Department may request modifications of the plan, as appropriate, and shall determine whether to approve the Board's plan.
- E. Supportive Services – N.J.A.C. 6A:15-1.6
 1. Students enrolled in a LIEP shall have equal educational opportunities, including full access to educational opportunities and services available to other students in the district.



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2. The school district shall provide MLs with linguistically and culturally responsive supportive services, such as academic counseling; tutoring; career guidance; and mental health counseling. Bilingual personnel who are trained in social-emotional learning and are familiar with and knowledgeable about the unique assets and needs of the MLs, including newcomers and SIFEs, and their parents, shall provide the services.

F. Professional Development – N.J.A.C. 6A:15-1.7

1. As part of the district- and school-level plans for professional development requirements at N.J.A.C. 6A:9C-4.2, the Board of Education shall describe professional learning for bilingual, ESL, and academic content teachers whose classroom instruction is in English; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of MLs.
2. The district- and school-level professional development plan shall:
 - a. Include instructional adaptational strategies, pursuant to N.J.A.C. 6A:8-3.1, and training on appropriate assessments to help MLs meet the NJSLS and the ELD standards;
 - b. Address the needs of bilingual and ESL teachers, who shall receive training in the use of the ESL curriculum and the ELD standards; and
 - c. Ensure all teachers receive training on the ELD standards and how to provide linguistically and culturally accessible instruction and appropriate modifications and accommodations for MLs.

G. Certification – N.J.A.C. 6A:15-1.8

1. All teachers of bilingual programs shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or academic content area and a standard certificate with a bilingual/bicultural education endorsement, pursuant to N.J.S.A. 18A:6-38 et seq., N.J.S.A. 18A:35-15 to 26, and N.J.A.C. 6A:9B-11.5.



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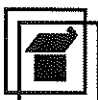
2. Dual language immersion programs, for the purpose of meeting the LIEP requirements at N.J.S.A. 18A:35-18; N.J.A.C. 6A:15; Policy 2423; and this Regulation may be taught by one or more teaching staff members. In these dual language immersion programs, the following endorsements to an instructional certificate shall be fulfilled by one or more teaching staff members:
 - a. An endorsement for the appropriate grade level and/or academic content area being taught; and
 - b. An endorsement in bilingual/bicultural education or world languages.
 - (1) A teaching staff member of a language other than English has demonstrated linguistic competence in the language of their instruction, pursuant to N.J.A.C. 6A:9B-10.5 or 11.5(a)2.
 3. All teaching staff members of ESL classes shall hold a valid New Jersey instructional certificate with an ESL endorsement, pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-11.6.
 4. All teaching staff members providing English language services shall hold a valid New Jersey instructional certificate.
- H. Language Instruction Educational Program Placement, Assessment, Exit, and Reentry – N.J.A.C. 6A:15-1.9
1. All MLs from Kindergarten through twelfth-grade shall be enrolled in a LIEP established by the Board of Education in accordance with N.J.A.C. 6A:15-1.4(b) through (f) and C.2. through C.6. above, N.J.A.C. 6A:15-1.15(a) and N.1. below, and N.J.S.A. 18A:35-18 and N.J.S.A. 18A:35-22.
 2. Students identified as MLs shall be assessed annually using ELP assessments to measure the progress toward English language proficiency and to determine readiness for exiting the LIEP. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2, shall be assessed annually using an alternate ELP assessment.



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3. A ML enrolled in the LIEP shall be placed in a classroom(s) where the primary language of instruction is English when the ML has demonstrated readiness to exit a LIEP first by achieving the Department-established cut score on an ELP or alternate ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the observations of the teaching staff members responsible for the educational program of the student; and performance on achievement tests in English.
 - a. Pursuant to 34 CFR §200.6(h)(4)(ii), a ML with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ML status based on the student meeting the Department-determined cut score on the remaining domains in which the student was assessed.
4. When the review process for exiting a student from a LIEP has been completed, the district shall notify, by written communication, the student's parent of the placement determination. If the parent or a teaching staff member disagrees with the student's placement, the parent or teaching staff member may appeal the placement to the Commissioner of Education, pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3, after exhausting the school district's appeal process.
5. A parent may remove a student who is enrolled in a LIEP pursuant to N.J.S.A. 18A:35-22.1.
 - a. A student who is identified as a ML and whose parent refuses placement in a LIEP shall still access and meet the academic expectations of the NJSLS. Pursuant to N.J.A.C. 6A:8, N.J.A.C. 6A:15-1.6, and E. above, the district shall ensure that students whose parents refuse placement are provided the appropriate instructional adaptations and appropriate assessment modifications and accommodations for Statewide assessments.



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6. The district shall monitor, for a minimum of two years, the academic progress of students who are exited from a LIEP to ensure that the students are continually meeting or exceeding the NJSLs when the curriculum and instruction are delivered in English.
7. Newly exited students who are not academically progressing in classes where English is the primary language of instruction may be considered for reentry to a LIEP as follows:
 - a. After a minimum of one-half an academic year and within two years of exit, the teaching staff member delivering instruction in English may recommend retesting with the approval of the Principal.
 - b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to classes where English is the primary language of instruction.
 - c. The recommendation for retesting shall be based on the teaching staff member's documented observation of a student's academic performance and data-based determination that the student is experiencing difficulties due to problems in using the English language to communicate effectively with peers and adults; understand directions given by the teaching staff member; and/or comprehend basic verbal and written materials.
 - d. The student shall be tested using a different form of the English language proficiency assessment than the one used to exit the student from the LIEP.
 - e. If the student scores below the Department-determined cut score on the English language proficiency assessment, the student shall be reenrolled into a LIEP.



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I. Graduation Requirements for Multilingual Learners – N.J.A.C. 6A:15-1.10

All MLs shall satisfy requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.1(a).

J. Location – N.J.A.C. 6A:15-1.11

1. All Kindergarten through twelfth-grade LIEPs shall be conducted within classrooms within the school district pursuant to N.J.S.A. 18A:35-20, except under the following circumstances:

- a. A LIEP is conducted in another school district as part of a joint program, pursuant to N.J.A.C. 6A:15-1.13 and L. below; or
- b. A ML's individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, occurs outside of the school district's classrooms.

K. Notification – N.J.A.C. 6A:15-1.12

1. The district shall notify, by written communication, the parent of a ML of the fact that their child has been identified as eligible for placement in a LIEP.
 - a. The district shall issue the notification within thirty calendar days of the start of the school year.
 - b. For a student who enrolls after the beginning of the school year, the district shall issue the notification within fourteen calendar days of the student being placed in a LIEP.
2. The notice shall be in writing and in the language in which the parent possesses a primary speaking ability, and in English, and shall include the following information:
 - a. Why the student was identified as a ML;



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- b. Why the school district determined the student needs to be placed in a LIEP that will help the student develop and attain English proficiency and meet the NJSLS;
 - c. The student's level of English language proficiency, how the level of English language proficiency was assessed, and the student's performance in academic content areas;
 - d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how those methods differ in content, instructional goals, and the use of English and a primary language, if applicable;
 - e. How the program will meet the student's specific needs in attaining English language proficiency and meeting or exceeding the NJSLS;
 - f. The program's exit requirements, the expected amount of time that the ML will need to successfully achieve in classrooms where the language of instruction is English, and, in the case of high school students, the expected rate of graduation;
 - g. How the LIEP will meet the objectives of the individualized education program of a student with a disability; and
 - h. A statement that the parent may decline the child's enrollment in a LIEP, and that the parent shall be given an opportunity to do so or to select a different type of LIEP service available at the child's school.
3. The district shall send progress reports to the parents of students enrolled in a LIEP in the same manner and frequency as progress reports are sent to the parent of other students enrolled in the school district.
4. Progress reports shall be written in English and in the primary language spoken by the parent of students enrolled in the LIEP.



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5. The district shall notify the parent when the student meets the exit criteria and is placed in a monolingual English program. The notice shall be in English and in the language in which the parent possesses a primary speaking ability.

L. Joint Programs – N.J.A.C. 6A:15-1.13

1. With approval of the Executive County Superintendent on a case-by-case basis, the Board of Education may join with another district Board to provide:
 - a. A LIEP; and
 - b. An individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, to a ML who chooses to utilize it to meet the 120-credit graduation requirement, in whole or in part.

M. Parental and Family Engagement – N.J.A.C. 6A:15-1.14

1. The Superintendent or designee shall provide for the maximum practicable engagement of the parent of MLs in the development and review of program objectives and dissemination of information to and from the Boards of Education and communities served by the LIEP.
 - a. This duty includes ensuring all information regarding a ML's educational experience is available in the language in which the parent possesses a primary speaking ability, and in English. This information includes, but it not limited to: district- and school-level policies; invitational letters regarding school or district programs; information regarding student discipline policies and procedures; registration and enrollment; report cards; requests for parent permission for student participation in district or school activities; parent-teacher conferences; parent handbooks; and gifted and talented programs.
2. With the exception of a Board implementing an English language services or ESL program, each Board implementing a LIEP shall establish a parent advisory committee on bilingual education of which the majority membership shall be the parents of MLs.



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N. Waiver Process Provided by Statute – N.J.A.C. 6A:15-1.15

1. A school district that has twenty or more students eligible for the bilingual education program in Kindergarten through twelfth-grade may request annual approval from the Department to waive the requirement at N.J.A.C. 6A:15-1.4(d) and C.4. above and, instead, to establish an instructional program alternative if the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to the age range, grade span, and/or geographic location of eligible students.
 - a. Instructional program alternatives that shall be established include, but are not limited to: the bilingual part-time program; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
 - b. All instructional program alternatives shall be designed to assist MLs to develop English language proficiency while learning the knowledge and skills for academic content areas to meet or exceed the NJSLS.
 - c. Instructional program alternatives shall be developed in consultation with the Department based on student enrollment and achievement data.
 - d. A Board of Education implementing instructional program alternatives annually shall submit to the Department student enrollment and achievement data that demonstrate the continued need for the programs.
 - e. Instructional program alternatives shall be approved annually by the Department based on the Department's review of student enrollment and achievement data.

Issued: First Reading April 29, 2024



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries
Feb 24
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[See POLICY ALERT Nos. 190, 194, 197, and 232]

2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that student-athletes participating in a program of athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student-athlete to return to a program of athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

This Policy and Regulation 2431.4 are consistent with the requirements of N.J.S.A. 18A:40-41.1 et seq., the New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions, and the recommendations developed by the Center for Disease Control and Prevention (CDC).

For the purpose this Policy and Regulation 2431.4, “program of athletic competition” shall include any competition or practice in high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

For the purpose of this Policy and Regulation 2431.4, “student-athlete” shall mean any student enrolled in a public or nonpublic school in New Jersey who is a participant in a program of athletic competition organized by the school district.

The staff member supervising the program of athletic competition shall take steps to prevent concussions and head injuries; ensure student-athletes have appropriate supervision and safety equipment; and ensure student-athletes avoid unsafe conditions.



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Prevention and Treatment of Sports-Related Concussions and Head Injuries

School staff members supervising programs of athletic competition; licensed athletic trainers; nurses; and school/team physicians shall be trained on the possible signs or symptoms of a concussion. Any possible signs or symptoms of a concussion shall be reported by the student-athlete or an observer to the staff member supervising the program of athletic competition; athletic trainer; school/team physician; school nurse; and/or parent.

The district will adopt an Interscholastic Head Injury Training Program to be completed by the school/team physician, licensed athletic trainer, coaches, and other appropriate district personnel pursuant to N.J.S.A. 18A:40-41.2.

Pursuant to N.J.S.A. 18A:40-41.4, a student-athlete who participates in a program of athletic competition and who sustains or is suspected of having sustained a concussion or other head injury while engaged in a program of athletic competition shall be immediately removed from the program of athletic competition by the staff member supervising the program or athletic competition. A student-athlete who was removed from a program of athletic competition shall not participate in further programs of athletic competition until the student-athlete: is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions; receives written medical clearance from a physician trained in the evaluation and management of concussions to return to a program of athletic competition; and progresses through the steps outlined in the CDC's Six-Step Return to Play Progression. The student-athlete's written medical clearance shall be reviewed and approved by the school physician.

School personnel shall contact the parent of a student-athlete to inform them of a suspected sports-related concussion or head injury as soon as possible after the incident. School personnel shall provide the parent with a checklist or copy of the return to play protocols outlined in this Policy and Regulation 2431.4.

The student-athlete may not begin the CDC's Six-Step Return to Play Progression until the student-athlete receives a medical examination, provides the required written medical clearance, and the medical clearance is approved by the school physician.

Some symptoms may require immediate medical treatment. Emergency medical responders (911) shall be called if the student-athlete is experiencing a deterioration of symptoms; loss of consciousness; direct neck pain associated with the injury; or any other symptom that may require immediate medical treatment.



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Prevention and Treatment of Sports-Related Concussions and Head Injuries

The district will provide temporary supports to a student-athlete that has sustained a concussion or other head injury.

The Commissioner of Education and Commissioner of Health educational fact sheet that provides information concerning the use and misuse of opioid drugs in the event a student-athlete is prescribed an opioid for a sports-related injury shall be provided to the parents of student-athletes. The district shall obtain a signed acknowledgement of receipt by the student-athlete and their parent in accordance with the provisions of N.J.S.A. 18A:40-41.10.

The Board shall review this Policy and Regulation 2431.4 annually and update as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and head injuries pursuant to N.J.S.A. 18A:40-41.3.

The district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a “youth sports team organization” means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions – August 2023

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.2a;
18A:40-41.3; 18A:40-41.3a; 18A:40-41.4;
18A:40-41.5

Adopted: First Reading April 29, 2024



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Prevention and Treatment of Sports-Related

Concussions and Head Injuries

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[See POLICY ALERT Nos. 194, 197, 226, and 232]

R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq., the New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions, and Policy 2431.4.

A. Prevention

1. The following steps may be taken to prevent concussions and head injuries and ensure the safety of student-athletes:
 - a. Limit the number of stunts during cheerleading practice.
 - (1) When stunting is performed, spotters shall be used and the surface shall be soft and in good condition; and
 - (2) Safe stunting techniques shall be taught and student-athletes shall not be permitted to attempt new or difficult stunts without proper instruction and a coach on hand.
 - b. Ensure student-athletes have appropriate supervision during practices and a designated safe practice facility in good condition for the activity.
 - c. Ensure the use of appropriate fitted and maintained safety equipment.
 - d. Ensure student-athletes avoid unsafe actions such as:
 - (1) Hitting another student-athlete in the head;
 - (2) Using their head to contact another student-athlete;



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

- (3) Making illegal contacts; and
- (4) Trying to injure or put another student-athlete at risk for injury.
- e. Limit the amount of contact during practices. This may include:
 - (1) Limiting the amount of practice time that includes scrimmages or full-speed drills.
- f. Teach student-athletes proper techniques and ways to avoid hits to the head.
- g. Keep a close eye on student-athletes in positions that are at increased risk for concussion to help spot a potential concussion.

B. Possible Signs or Symptoms of Concussion

- 1. Some mild traumatic brain injuries and concussion symptoms may appear right away, while others may not appear for hours or days after the injury. These symptoms may be observed by coaches, licensed athletic trainers, school/team physicians, school nurses, teachers, parents, or a teammate. Below are a few examples of possible signs and symptoms of a concussion:
 - a. The student-athlete grabs or holds head after a play or hit - "Hands to Head";
 - b. The student-athlete appears to be "shaking it off";
 - c. The student-athlete appears dazed or "foggy";
 - d. The student-athlete forgets plays or demonstrates short term memory difficulty;
 - e. The student-athlete cannot recall injury or events just before or just after the injury;



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Prevention and Treatment of Sports-Related
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- f. The student-athlete answers questions slowly or inaccurately;
 - g. The student-athlete has a headache;
 - h. The student-athlete is nauseous or is vomiting;
 - i. The student-athlete is experiencing balance problems or dizziness;
 - j. The student-athlete is experiencing double vision or changes in vision;
 - k. The student-athlete is experiencing sensitivity to light or sound/noise;
 - l. The student-athlete is feeling sluggish or foggy;
 - m. The student-athlete is having difficulty with concentration and short-term memory;
 - n. The student-athlete is experiencing sleep disturbance; and
 - o. The student-athlete is experiencing irritability and/or mood changes.
2. Any possible signs or symptoms of a concussion shall be reported by the student-athlete participating in a program of athletic competition to the coach(es), athletic trainer, school or team physician, school nurse, and/or parent.

C. Treatment

1. Pursuant to N.J.S.A. 18A:40-41.4, a student-athlete who participates in a program of athletic competition and who sustains or is suspected of having sustained a concussion or other head injury while engaged in a program of athletic competition shall be immediately removed from the program of athletic competition by the staff member supervising the program of athletic competition.



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Prevention and Treatment of Sports-Related
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2. The staff member supervising the student-athlete during the program of athletic competition shall immediately contact the school physician, athletic trainer, or school nurse to examine the student-athlete.
3. Emergency medical responders (911) shall be called if the student-athlete is experiencing a deterioration of symptoms, loss of consciousness, or direct neck pain associated with the injury pursuant to D. below.
4. A student-athlete who is removed from a program of athletic competition shall not participate in further programs of athletic competition until:
 - a. The student-athlete is evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to the program of athletic competition; and
 - (1) The student-athlete's written medical clearance from a physician must indicate a medical examination has determined:
 - (a) The student-athlete's injury was not a concussion or other head injury, the student-athlete is asymptomatic at rest, and the student-athlete may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - (b) The student-athlete's injury was a concussion or other head injury and the student-athlete's physician will monitor the student-athlete to determine when the student-athlete is asymptomatic at rest and when the student-athlete may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.



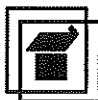
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- (2) The student-athlete's written medical clearance shall be reviewed and approved by the school physician.
 - (3) A student-athlete who has suffered a concussion or other head injury may not begin the CDC's Six-Step Return to Play Progression as outlined in E. below until the student-athlete receives a medical examination and provides the required written medical clearance to the Principal or designee.
 - (4) A written medical clearance not in compliance with the provisions of C.4.a. above will not be accepted.
 - b. A student-athlete who has suffered a concussion or other head injury returns to regular school activities without the need for additional support and is no longer experiencing symptoms of the injury when conducting those activities.
 - (1) If school is in session, a student-athlete who has suffered a concussion or other head injury must return to regular school activities without symptoms or need for additional support before returning to a program of athletic competition as part of the CDC's Six-Step Return to Play Progression.
 - (2) If school is not in session, a student-athlete who has suffered a concussion or other head injury must return to their normal daily activities without symptoms as part of the CDC's Six-Step Return to Play Progression.
- D. Symptoms Requiring Immediate Medical Assessment (911/Emergency Evaluation)
 - 1. The following symptoms requiring immediate medical assessment include, but are not limited to:
 - a. The student-athlete loses consciousness;



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- b. The student-athlete has a headache that gets worse and does not go away;
 - c. The student-athlete is experiencing weakness, numbness, decreased coordination, convulsions, or seizure;
 - d. The student-athlete is experiencing repeated vomiting and/or intractable retching;
 - e. The student-athlete is slurring speech or exhibiting unusual behavior (disoriented);
 - f. The student-athlete has one pupil (the black part in the middle of the eye) larger than the other; and
 - g. The student-athlete cannot recognize people or places and/or gets confused, restless, or agitated.
- E. CDC's Six-Step Return to Play Progression for Students Who Have Suffered a Concussion or Other Head Injury
- 1. The return of a student-athlete to a program of athletic competition shall be in accordance with the CDC's Six-Step Return to Play Progression recommendations and any subsequent changes or other updates to those recommendations as developed by the CDC. Recovery is individual.
 - a. As applicable, the student-athlete's treating healthcare provider may guide the student-athlete through the return to play protocol while experiencing mild symptoms as part of the treatment.
 - b. In addition, the student-athlete's treating healthcare provider may adjust the treatment plan prior to Step Six, full return to competition.
 - c. Clearance from a student-athlete's physician trained in the evaluation and management of concussions is required before returning to full competition.



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2. Six-Step Return to Play Progression

a. Step 1: Back to Regular Activities

The student-athlete is back to their regular activities (such as school).

b. Step 2: Light Aerobic Activity

The student-athlete shall begin with light aerobic exercise only to increase a student-athlete's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weightlifting at this point.

c. Step 3: Moderate Activity

The student-athlete shall continue with activities to increase a student-athlete's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Step 4: Heavy, Non-Contact Activity

The student-athlete shall add heavy, non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, or non-contact sport-specific drills (in three planes of movement).

e. Step 5: Practice & Full Contact

The student-athlete may return to practice and full contact (if appropriate for the sport) in controlled practice.

f. Step 6: Competition

The student-athlete may return to competition.



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Prevention and Treatment of Sports-Related
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3. It is important for a student-athlete's parent(s), coach(es), and teachers to watch for concussion symptoms after each day's Six-Step Return to Play Progression activity.
 4. A student-athlete should only move to the next step if they do not exhibit any new symptoms at the current step.
 5. If a student-athlete's symptoms return or if they develop new symptoms, this could be a sign the student-athlete is overexerting. The student-athlete shall stop these activities and the student-athlete's medical provider shall be contacted. After more rest and no concussion symptoms, the student-athlete can start at the previous step.
- F. Temporary Supports for Student-Athletes with Sports-Related Head Injuries or Concussions
1. Initial rest followed by a gradual return to activity during healing is recommended. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
 2. Mental exertion increases the symptoms from concussions and affects recovery. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, texting, even watching movies if a student-athlete is sensitive to light/sound, can slow a student-athlete's recovery. Managing the symptoms through a balance of rest and activity is the key to recovery.
 - a. The district will provide support for student-athletes diagnosed with a concussion.
 - b. The student-athlete's health care provider will handle short-term medical accommodations.
 3. Collaboration between the student-athlete's health care provider and the school may be necessary. If accommodations are needed for an extended time, the district may want to consider implementing accommodations via a formalized 504 plan.



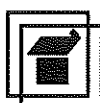
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4. The Principal or designee may address the student-athlete's cognitive needs in the following ways:
 - a. Limit the student-athlete's screen time;
 - b. Have the student-athlete take rest breaks as needed;
 - c. Have the student-athlete spend fewer hours at school;
 - d. Provide the student-athlete more time to take tests or complete assignments. (All courses should be considered);
 - e. Provide the student-athlete help with schoolwork;
 - f. Reduce the student-athlete's time spent on the computer, reading, and writing;
 - g. Provide or grant the student-athlete early passing time to avoid crowded hallways; and/or
 - h. Allow the student-athlete extra time to complete tests or coursework.
5. These supports and/or short-term medical accommodations may be addressed in an individualized healthcare plan for a student-athlete who has suffered a concussion or other head injury.
6. Concussions affect several aspects of brain function, including cognition, balance and coordination, visual tracking and processing, behavior, and others. The symptoms experienced, difficulties faced, and timeline for recovery will vary for each individual.
7. A brief period of relative rest followed by a gradual return to lighter activities is generally considered the best "medicine" for healing concussions or other head injuries. This may include relative rest from both physical and cognitive activities. Each injury, and therefore each treatment plan, is different. School personnel, in collaboration with the student-athlete, parents, and the student-athlete's health care provider, are in the best position to create flexible, temporary supports to meet the needs of each student-athlete.



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Prevention and Treatment of Sports-Related
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G. Education

1. The CDC offers tips for health professionals and educators on their website. Interscholastic Head Injury Training Programs are available via the CDC website or the National Federation of State High School Associations.
2. This training shall be completed by the school/team physician, licensed athletic trainer, school nurses, coaches, and other relevant school personnel.

H. Other Considerations

1. Educational information for student-athletes on the prevention of concussions shall be reviewed.
2. The importance of early identification and treatment of concussions to improve recovery shall be reinforced.
3. School personnel shall contact the student-athlete's parent and inform them of the suspected sports-related concussion or head injury before allowing the student-athlete to go home after a program of athletic competition.
4. School personnel shall provide the parent of the student-athlete with a checklist or copy of the return to play protocols including the requirement of written clearance from a physician trained in the evaluation and management of concussions before the student-athlete is able to return to a program of athletic competition.

I. Interscholastic Head Injury Training Program

1. The district will adopt an Interscholastic Head Injury Training Program to be completed by the school/team physician, licensed athletic trainer, coaches, and other appropriate district personnel pursuant to N.J.S.A. 18A:40-41.2. The training program shall include:



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- a. The recognition of the signs of head and neck injuries, concussions, and second impact syndrome; and
 - (1) Pursuant to N.J.S.A. 18A:40-41.1.d., if a student-athlete sustains a second concussion while still having symptoms of a previous concussion, it can lead to the severe impairment and even the death of the student-athlete, and is referred to as second-impact syndrome.
 - b. The CDC's Six-Step Return to Play Progression or any subsequent changes or other updates developed by the CDC.
- J. "Return to Play Progressions" vs. "Therapeutic Progressions"
- 1. In many cases, after the initial rest period, concussed individuals may be encouraged to resume limited activities, including light physical and cognitive activities, even in the presence of some continued symptoms. This may be referred to as "therapeutic progressions," and while some of the activities may overlap with the CDC's Six-Step Return to Play Progression, it is different in the goals and intent from "return to play."
 - a. "Return to play" progressions are intended to test the concussed individual's readiness to perform the activity correctly, and to do so with no symptoms.
 - b. "Therapeutic" progressions are intended to help the individual recover and to help them improve their performance and tolerance to those activities. This may take several days, or longer, at any given step.
 - c. "Therapeutic progressions" should be recommended and supervised by a health care provider familiar with the evaluation and management of concussions, and monitored by a team including the student-athlete, parents, health care provider, and school personnel. Adjustments to the program should be in response to the student-athlete's



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overall symptom load and progress. It should be remembered that student-athletes may progress at different rates for various aspects of their injury, such as tolerating light to moderate aerobic activity before tolerating being in the classroom, or tolerating schoolwork done at home before tolerating the classroom and school environment. Of note, progressions in one aspect of the treatment plan can have a positive effect on other areas as the brain is returning to a more typical overall level of function. A successful treatment plan is one that can adapt appropriately for each student-athlete.

- K. Educating the Community on the District Sports-Related Concussions and Head Injuries Policy
1. The Board shall review Policy 2431.4 and this Regulation annually, and update as necessary to ensure Policy 2431.4 and this Regulation reflect the most current information available on the prevention, risk, and treatment of sports-related concussions and head injuries.
 2. The district may provide regular education and training for staff including administrators, teachers, paraprofessionals, and school counselors regarding concussions and other head injuries as head injuries can happen at any time during the school day or outside of school.
 3. The district is in a unique position to promote healthy behaviors. The district can embed education related to the prevention and treatment of concussions and head injuries through the New Jersey Student Learning Standards Comprehensive Health and Physical Education Standard 2.3 – Safety. In addition, N.J.S.A. 18A:6-2 requires education in accident and fire prevention and N.J.S.A. 18A:35-5 requires education in injury or illness emergencies.

Adopted: First Reading April 29, 2024



EXHIBIT “G”

HAZLET TOWNSHIP PUBLIC SCHOOLS

2023-2024 School Calendar

SEPTEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Friday	9/1/2023	School Closed
Monday	9/4/2023	School Closed - Labor Day
Tuesday	9/5/2023	School Closed for Students, Staff PD Day
Wednesday	9/6/2023	Student Orientation Day, Staff PD Day
Thursday	9/7/2023	First Day of School for Students
Monday	9/25/2023	School Closed - Yom Kippur
Monday	10/9/2023	School Closed, Staff PD Day - Columbus Day

FEBRUARY 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

OCTOBER 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday, November 6 - Friday, November 10, 2023 Fall Recess		
School resumes on Monday, November 13, 2023		
Wednesday	11/22/2023	Early Dismissal for Students and Staff
Thursday	11/23/2023	School Closed - Thanksgiving
Friday	11/24/2023	School Closed - Thanksgiving Recess

MARCH 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Tuesday	November 28, 2023	Parent/Teacher Conferences Early Dismissal
Wednesday	November 29, 2023	
Thursday	November 30, 2023	

APRIL 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Friday	12/22/2023	Early Dismissal for Students and Staff
Monday, December 25, 2023 - Monday, January 1, 2024 Winter Recess		
School resumes on Tuesday, January 2, 2024		

MAY 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

JANUARY 2024						
S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Monday	1/15/2024	School Closed - Martin Luther King Day
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Friday	2/16/2024	School Closed for Students, Staff PD Day
Monday	2/19/2024	School Closed - Presidents' Day

Friday, March 29 - Friday, April 5, 2024 Spring Recess		
School resumes on Monday, April 8, 2024		

Monday	5/27/2024	School Closed - Memorial Day
Tuesday	6/4/2024	*School Closed - Primary Elections
Wednesday	6/19/2024	Juneteenth - School Closed
Monday	6/24/2024	Early Dismissal for Students Only Hazlet Middle School Promotion
Tuesday	6/25/2024	Last day of School Early Dismissal for Students and Staff Raritan High School Graduation

JUNE 2024						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

	Schools Closed for Students Only, Staff PD Day
	Schools Closed for Students and Staff
	Early Dismissal for Students Only
	Early Dismissal for Students and Staff

Hazlet Middle School Promotion

Monday, June 24, 2024

Raritan High School Graduation

Tuesday, June 25, 2024

RHS STUDENTS ONLY - Early Dismissal days for midterm and final exams. Dates to be determined.

Board Approval Date: February 27, 2023 UPDATED: April 29, 2024

Student Orientations			
Wednesday, September 6, 2023			
Pre-Kindergarten	Students and Parents		8:45 am - 9:15 am
Kindergarten	Students and Parents	Group 1	9:45 am - 10:30 am
		Group 2	11:00 am - 11:45 am
Grade 1	Students and Parents		2:00 pm
Grade 5	Students and Parents		1:00 pm
Grade 7	Students Only		8:30 am - 10:30 am
Grade 9	Students Only		7:45 am - 11:30 am

Marking Period	Progress Reports	End of Marking Period	Report Cards
1st Marking Period	October 11, 2023	November 17, 2023	November 29, 2023
2nd Marking Period	December 22, 2023	February 1, 2024	February 8, 2024
3rd Marking Period	March 27, 2024	April 16, 2024	April 23, 2024
4th Marking Period	May 17, 2024	last day of school	last day of school

Trimester	End of Trimester	Report Cards
1st Trimester	December 12, 2023	December 19, 2023
2nd Trimester	March 18, 2024	March 25, 2024
3rd Trimester	last day of school	last day of school

Parent Teacher Conferences				
Tuesday	November 28, 2023	Afternoon	1:45 pm – 3:45 pm	Sycamore Drive ECLC
		Afternoon	1:05 pm – 3:05 pm	Hazlet Middle School
		Evening	5:00 pm – 7:00 pm	Beers Street School, Cove Road School
		Evening	7:00 pm – 9:00 pm	RHS & 1 – 4 Schools (LDS, MRS, RVS)
Wednesday	November 29, 2023	Afternoon	12:55 pm – 2:55 pm	Raritan High School
		Afternoon	1:45 pm – 3:45 pm	1 – 4 Schools (LDS, MRS, RVS)
		Evening	5:00 pm – 7:00 pm	Sycamore Drive ECLC, Hazlet Middle School
		Evening	7:00 pm – 9:00 pm	Beers Street School, Cove Road School
Thursday	November 30, 2023	Afternoon	1:05 pm – 3:05 pm	Beers Street School, Cove Road School
		Evening	5:00 pm – 7:00 pm	RHS & 1 – 4 Schools (LDS, MRS, RVS)
		Evening	7:00 pm – 9:00 pm	Sycamore Drive ECLC, Hazlet Middle School

2023-2024 School Times							
		Regular Day		Early Dismissal		Delayed Opening	
School	Grades	start	end	start	end	start	end
SDECLC	PreK AM	8:50 a.m.	11:15 a.m.	8:50 a.m.	10:25 a.m.	10:20 a.m.	12:00 p.m.
	PreK PM	12:20 p.m.	2:45 p.m.	11:20 a.m.	12:55 p.m.	1:05 p.m.	2:45 p.m.
	PreK - Full Day	8:50 a.m.	2:45 p.m.	8:50 a.m.	12:55 p.m.	10:20 a.m.	2:45 p.m.
	Kindergarten	8:50 a.m.	3:30 p.m.	8:50 a.m.	12:55 p.m.	10:20 a.m.	3:30 p.m.
LDS/MRS/RVS	Grades 1-4	8:50 a.m.	3:30 p.m.	8:50 a.m.	12:55 p.m.	10:20 a.m.	3:30 p.m.
BSS/CRS	Grades 5&6	8:10 a.m.	2:50 p.m.	8:10 a.m.	12:15 p.m.	9:40 a.m.	2:50 p.m.
HMS	Grades 7&8	8:10 a.m.	2:50 p.m.	8:10 a.m.	12:15 p.m.	9:40 a.m.	2:50 p.m.
RHS	Grades 9-12	7:30 a.m.	2:15 p.m.	7:30 a.m.	11:50 p.m.	9:00 a.m.	2:15 p.m.

Staff In-Service Days	
Tuesday, September 5, 2023	Monday, October 9, 2023
Wednesday, September 6, 2023	Friday, February 16, 2024