

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Modoc Joint Unified School District	Tom O'Malley Superintendent	tomalley@modoc.k12.ca.us 530.233.7201 Ext. 101

Goal 1

Goal Description
Prepare all students for career and/or college

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students meeting MAP growth goal in math by grade level at the winter administration	Grade 1: 46 Grade 2: 60 Grade 3: 60 Grade 4: 79 Grade 5: 65 Grade 6: 63 Grade 7: 70 Grade 8: 66 Grade 9: 51 Grade 10: 59 Grade 11: 48	Grade 1: 57 Grade 2: 44 Grade 3: 39 Grade 4: 69 Grade 5: 58 Grade 6: 51 Grade 7: 63 Grade 8: 65 Grade 9: 50 Grade 10: 46 Grade 11: 38	Grade 1: 43 Grade 2: 28 Grade 3: 60 Grade 4: 68 Grade 5: 53 Grade 6: 42 Grade 7: 44 Grade 8: 47 Grade 9: 55 Grade 10: 50 Grade 11: 56	not available	Growth by 10% per year or 85%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of students meeting MAP growth goal in reading by grade level at the winter administration	Grade 1: 41 Grade 2: 45 Grade 3: 56 Grade 4: 52 Grade 5: 63 Grade 6: 53 Grade 7: 55 Grade 8: 44 Grade 9: 56 Grade 10: 43 Grade 11: 44 Grade 12: 50	Grade 1: 45 Grade 2: 52 Grade 3: 54 Grade 4: 50 Grade 5: 45 Grade 6: 51 Grade 7: 48 Grade 8: 66 Grade 9: 45 Grade 10: 34 Grade 11: 45 Grade 12: 54	Grade 1: 43 Grade 2: 35 Grade 3: 49 Grade 4: 57 Grade 5: 55 Grade 6: 38 Grade 7: 42 Grade 8: 47 Grade 9: 52 Grade 10: 27 Grade 11: 65	not available	Growth by 10% per year or 85%.
% of seniors completing capstone CTE course	45.2%	54.3%	48%	40%	40% or higher
College units earned/AP Courses - College Preparation	441 college credits earned	205 earned by December 2021	204 earned as of December 2022	473 college credits earned in 23/24	100 or higher per year
% of students completing UC/CSU A-G	14.2%	18%	20.9%	23.0%	Increase 5% per year
EL Reclassification Rate	10.3%	12.9%	2.5%	18%	10-15% per year
College Retention Rate	77%	59%	77%	Information not available	70% or higher
EAP Scores	27.1% for ELA and 13.85% for math.	26.92% for ELA and 11.32% for math.	36.96% for ELA and 8.70% for math.	39.65% for ELA and 14.03% for math.	50% or higher for ELA and 50% or higher for math.
College and Career Indicator	Yellow - 44.1 % prepared	No Information Due to COVID	Not reported in 2022	Low	Maintain Green
CAASPP	No data due to COVID	30.67% met or exceeded, 33.17% Nearly Met, and 36.16% did not meet standards in ELA, 20.74% met or exceeded, 31.85% nearly met, and 47.41% did not meet standards in math.	30.09% met or exceeded, 31.90% Nearly Met, and 38.01% did not meet standards in ELA, 22.73% met or exceeded, 30.45% nearly met, and 46.82% did not meet standards in math.	27.01% met or exceeded, 27.00% Nearly Met, and 46.00% did not meet standards in ELA, 16.75% met or exceeded, 30.28% nearly met, and 52.98% did not meet standards in math.	Growth by 10% per year or 85%.
AP Courses Taken	No goal - Students taking college courses instead.	No goal - Students taking college courses instead.	No goal - Students taking college courses instead.	12 students in AP Calculus	No goal - Students taking college courses instead.
CAST	No Prior Goal	28.72% met or exceed standard, 53.10% nearly met standard, and 18.19% did not meet standard.	29.45% met or exceed standard, 54.72% nearly met standard, and 15.83% did not meet standard.	30.18% met or exceed standard, 53.94% nearly met standard, and 15.88% did not meet standard.	Growth by 10% per year of 85%.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	AVID Yearly membership, provide AVID courses, and Summer Institute	Yes	Fully Implemented	AVID membership maintained, AVID courses offered at MMS, and staff attended Summer Institute		\$128,521.00	\$84,141.00
1.2	MAP Utilizing MAP to provide assessment data for ELA and Math	No	Fully Implemented	We continue to utilize MAP to provide assessment data for ELA and Math		\$12,600.00	\$12,325.00
1.3	Counselor Employ a college guidance counselor to guide students to their chosen path	Yes	Fully Implemented	We continue to employ a counselor		\$91,367.00	\$36,629.00

Goal 2

Goal Description

Continuous improvement in school culture and climate to maximize impact on student learning

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Teachers: Fully Credentialed & Appropriately Assigned	100%	100%	100%	100%	Maintain 100%
Standards-aligned Instructional Materials for every student	All students have access to standards-aligned materials	All students have access to standards-aligned materials	All students have access to standards-aligned materials	All students have access to standards-aligned materials. We are working with our county office to	All students have access to standards-aligned materials

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				adopt new standards-aligned curriculum	
CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs	CA State standards are implemented, including access for ELs
School Facilities in "Good Repair" per CDE's Facility Inspection Tool (FIT)	All facilities in good repair	All facilities in good repair	All facilities in good repair	All facilities in good repair, AES playground will be replaced this summer and the MMS tennis courts will be resurfaced	All facilities in good repair
Students will have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.	Students have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.	Students will have access to and are enrolled in a broad course of study (Social Science, Health, PE, VAPA, World Language) including unduplicated pupils and students with exceptional needs. Courses available to our students are agricultural (ag) business, horticulture, ag floral, ag leadership, ag food science, woodshop, cabinetry, welding, video production, mechanical design, concert band, guitar, choir, jazz band, fine arts, ceramics, print making, foreign language, along with a full core curriculum.
Attendance rates	92.1	91%	90.07	94.07%	Above 93%
Chronic absenteeism (CA) rates	15% prior to the spring 2020 COVID shutdown	17.6%	38.3%	11.7%	Below 16%
% of ELs who progress in English Proficiency (ELPAC)	Unknown at this time	40.9%	27%	85%	Maintain 85%
High school graduation rates	80%	86.4%	85.7%	86.0%	Above 85%
Suspension rates	5.3%	7.3%	8.1%	13.8%	Below 5%
Expulsion rates	0.33%	0.1%	0.2%	0.1%	Below the state average

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent Input in Decision Making	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All large sites have active site councils and parent advisory committees	All sites have active site councils and parent advisory committees
Middle School Dropout Rate	4	1	1	0	Below the state average.
School Connectedness	<p>Grade 5: Total school supports 63% Caring adults in school 71% High expectations 85% Meaningful participation 32% School Connectedness 73% Academic Motivation 85%</p> <p>Grade 7: Total school supports 58% Caring adults in school 60% High expectations 76% Meaningful participation 37% School Connectedness 56% Academic Motivation 63% Parent Involvement 63%</p> <p>Grade 9: Total school supports 46% Caring adults in school 50% High expectations 61% Meaningful participation 24% School Connectedness 46% Academic Motivation 58% Parent Involvement 40%</p> <p>Grade 11: Total school supports 54% Caring adults in school 62% High expectations 75%</p>	<p>Grade 5: Total school supports NA Caring adults in school 58% High expectations 81% Meaningful participation 28% School Connectedness 65% Academic Motivation 80%</p> <p>Grade 7: Total school supports NA Caring adults in school 51% High expectations 67% Meaningful participation 32% School Connectedness 49% Academic Motivation 54% Parent Involvement 42%</p> <p>Grade 9: Total school supports NA Caring adults in school 44% High expectations 47% Meaningful participation 26% School Connectedness 44% Academic Motivation 46% Parent Involvement 29%</p> <p>Grade 11: Total school supports NA Caring adults in school 47% High expectations 63%</p>	Same as last year	The District abandoned the CA Healthy Kids Survey and has no data that aligns with the baseline	All values are 70% or greater in Table 4.3 in the elementary CA Healthy Kids Survey and Table 4.6 in the secondary CA Healthy Kids Survey

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Meaningful participation 26% School Connectedness 52% Academic Motivation 57% Parent Involvement 36%	Meaningful participation 26% School Connectedness 46% Academic Motivation 59% Parent Involvement 38%			
High School Dropout Rate	Roughly 6%	3 dropouts - No state computation available	5 dropouts - No state computation available	8 dropouts - No state computation available	10% or lower
Promote parent participation for all students including unduplicated pupils and those with exceptional needs.	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate at parent LCAP meetings is roughly 50%	Attendance rate is above 80 %

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Administrator Continue to provide a middle school administrator	Yes	Fully Implemented	We continue to employ a middle school administrator		\$126,604.00	\$67,468.00
2.2	Technology Technology upgrades and enhancements; upgrade computer labs, replace computers and peripheral devices.	No	Fully Implemented	Our technology is all current		\$70,000.00	\$58,867.00
2.3	Extracurricular and club activities Provide extracurricular and club activities	Yes	Fully Implemented	Extracurricular and club activities are being provided		\$207,696.00	\$142,880.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	College classes Offer online and video streaming classes.	No	Fully Implemented	Virtual college classes are offered via numerous colleges and universities		\$3,000.00	\$1,043.00
2.5	CTE courses Provide and expand career technical education opportunities	Yes	Fully Implemented	CTE courses are being provided		\$357,731.00	\$168,330.00
2.6	Social Worker Hire a person dedicated to link students and families to support services.	No	Fully Implemented	We continue to employ a social worker		\$125,884.00	\$60,428.00
2.7	Provide teachers for intervention/small class sizes/EL/students with special needs/unduplicated pupils Allow for teachers to better develop relationships with students so they can better identify student academic and emotional needs.	Yes	Partially Implemented	Due to the shortage of qualified applicants, MJUSD was unable to fully implement this action for the 2023-24 school year. In response, we have hired extra instructional aides and created classified teaching associate positions		\$480,299.00	\$143,664.00
2.8	Professional development Staff professional development	No	Fully Implemented	MJUSD continues to implement a comprehensive teacher professional development program to		\$45,000.00	\$29,992.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				support effective standards aligned instruction with a focus on literacy, SEL strategies, and UDL and research based instructional practices for at all of our students including those at risk and those with exceptional needs			
2.9	Summer School Provide the opportunity of additional interventions for students, both academic and emotional.	No	Fully Implemented	We continue to offer summer school enrichment		\$248,000.00	\$149,995.00
2.10	Physical & Mental Health services Services provided by Student and Family Support Specialist and contracted services.	No	Fully Implemented	Continue to employ a Student and Family Support Specialist		\$137,997.00	\$61,451.00
2.11	Provide a teacher for Community Day School Provide an alternative learning environment for students who do not fit in the traditional education system.	Yes	Fully Implemented	Continue to employ a teacher for Community Day School		\$64,374.00	\$25,437.00
2.12	Provide paraprofessionals Allow for student academic needs to be addressed on a more individual basis.	Yes	Fully Implemented	We continue to employ paraprofessionals and teaching associates		\$487,598.00	\$186,008.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.13	Transportation encroachments to provide services to low income students Provide transportation to students	Yes	Fully Implemented	We continue to provide transportation to all students		\$173,204.00	\$99,424.00
2.14	Provide bilingual paraprofessionals Enhance interactions between adults and non-English speaking students.	Yes	Fully Implemented	We continue to employ bilingual paraprofessionals		\$73,484.00	\$56,488.00
2.15	Provide 0.5 FTE teacher for English Learner instruction Teach English skills to students whose native language is not English.	Yes	Partially Implemented	We have a teacher that time cards to provide EL instruction		\$58,696.00	\$1,312.00
2.16	Provide qualified staff for students with exceptional needs Meet the needs of those with specific learning disabilities.	No	Fully Implemented	We continue to meet the needs of those with specific learning disabilities, despite the lack of qualified applicants		\$1,104,769.00	\$440,029.00
2.17	Behavior support services Behavior support services	Yes	Fully Implemented	We continue to offer behavior support services, but are not		\$80,000.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				using LCFF Supplemental/Concentration funding for this action			