



District/LEA: 112-101 FORDLAND R-III **Year:** 2023-2024

Funding Application: Plan - School Level - 4020 FORDLAND ELEM. **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 FORDLAND ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Fordland R-3 school district collaborates with parents and other stakeholders during the annual spring evaluation meeting. During this meeting, the district reviews the policy, gathers input, and makes necessary changes. Furthermore, during the annual Fall Title Meeting the policy is reviewed and discussed with parents to ensure they understand and agree to it. The School Parent Teacher Compact is provided during Title 1 meetings, in the first day of school packet, and online.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents will be involved in a timely, organized and ongoing way in planning, reviewing and improvement of programs through program surveys and serving on advisory committee. Parents will also be notified via the school website, school handbook, board policy, Thrill Share and the School/Parent/Teacher Compact.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents will be involved in a timely, organized and ongoing way of planning, reviewing and improvement of programs through program surveys and serving on advisory committees.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents will also be notified via the school website, school handbook, Thrill Share, board policy, and the School/Parent/Teacher Compact.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

A strength of the school is using data to see if the District is being effective in the teaching and learning of students. The Fordland used several types of data to judge the effectiveness of teaching and learning. This data includes:

- RTI
- Small group instruction
- 1 on 1 individualized instruction
- Formative assessments
- Summative assessments
- MAP Test

The school will support student learning in the following ways:
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards. Provide instruction, materials, and high-quality professional development, which incorporates the latest research and maintain a positive and safe climate. The building also uses RTI data to guide teachers and support staff in where they need to focus on instruction.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children’s learning. *Section 1116 (d)(1)*

Parents will support their child's learning in the following ways

- Make sure they are in school every day possible
- Check that homework is completed
- Monitor the amount of tv watched
- Volunteer at school if possible
- Be aware of their child's extra-curricular time and activities
- Stay informed about their child's education by reading all communications from school and responding appropriately

Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school will support student learning in the following ways:
 Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards
 Retain highly qualified principals and teachers
 Provide instruction, materials, and high-quality professional development, which incorporates the latest research
 Maintain a positive and safe climate
 Hold annual parent teacher conferences to:
 Discuss the child's progress grades
 Discuss this compact as it relates to the child's achievement
 Examine the child's achievement and pending options
 Provide parents with frequent reports on their child's progress as follows:
 Suggestions from the classroom teacher
 Progress reports
 Quarterly grade cards sent home
 Be accessible to parents through
 Phone calls or person to person meetings
 Scheduled consultation, before, during or after school
 Scheduled school or home visits

Provide parents opportunities to volunteer as follows:
 Listen to children read
 Help with classroom projects
 Assist with holiday programs, parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,

- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parent opportunities are provided to assist parents in their partnership in their child's education utilizing the PAT program.
As assistance is needed, the school nurse, counselor or community medical clinic partner with our school, parents and students to provide care.
Our Title 1 program supports and utilizes the Care to Learn foundation and forms partnerships with PTO to assist families.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parent educational materials are provided by the PAT educator, teachers provide opportunities to support learning by providing websites and other resources and materials to improve student achievement, and Title meetings are held where materials and modeling of instruction are provided for building academic skills at home. At-home learning activities and materials are sent home during the fall and spring Title Nights.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Faculty meetings and professional development opportunities are provided.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The school supports partnerships with parents by utilizing these methods to improve communication and student academic achievement:

- Remind app
- Classroom Newsletters
- District Newsletter
- Dojo app
- SeeSaw app
- District Website
- Facebook
- Twitter
- Progress reports
- ThrillShare

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.

- Parent and family members with disabilities.
- Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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