

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA will involve parents with multiple outreach opportunities that include them in the development of our policies. We will continually seek feedback from parents at program meetings (reviews, conferences, program meet-and-greets, future planning guidance, etc) to help guide future policy as well as adjust current ones, and also make use of surveys and evaluations to solicit input. This will help us to ensure we are best serving our families in ways that they see beneficial.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The policy is discussed with parents at the annual Title 1 parent meeting and annual Title I, II, IV evaluation meeting. The District will communicate with parents and family members about the plan and seek their input and participation through the use of newsletters, the District website, e-mail, telephone, parent and teacher conferences, Thrill Share, social media, and home visits if needed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Policies will be distributed to parents through online avenues, presented at beginning of the year meetings, posted online, and also available as new students enter into programming later in the year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents will be involved in a timely, organized and ongoing way in planning, reviewing and improvement of programs through program surveys and serving on advisory committees.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Parent involvement programs and activities will be provided that include materials and/or training to help parents work with teachers as partners in their child's education.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Parents will be involved in a timely, organized and ongoing way in planning, reviewing and improvement of programs through program surveys and serving on advisory committee. Parents will also be notified via the school website, school handbook, board policy and the School/Parent/Teacher Compact.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students. The Fordland Title Program is always looking for input on how Fordland Elementary School can carry out the schoolwide program.

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement.

Each Title I school jointly develops a family-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

Conduct outreach to, and solicit input from relevant stakeholders during the design and development of plans for Title funds ensuring that there is a diverse representation of educators from across the State or LEA, especially those who work in high-need schools and in early education.

Parents play an integral role in assisting their child's learning

Parents are encouraged to be actively involved in their child's education

Parents are full partners in their child's education and are included, when appropriate, in decision-making as well as being a part of the advisory

committees to assist in the education of their child.

Policies that are jointly developed with parents guide what we do in parent & family engagement.

Be flexible when consulting with stakeholders, especially educators, by holding meetings or conferences outside the hours of the school day or by using a variety of communications tools, such as electronic surveys.

Seek out diverse perspectives within stakeholder groups, when possible, and ensure that consultation is representative of the State or LEA as much as possible.

Make stakeholders aware of past and current uses of Title funds, and research or analysis of the effectiveness of those uses, if available, as well as research or analysis of proposed new uses of funds, in order to consider the best uses for schools and districts to support teacher and school leader development.

Consider the concerns identified during consultation, and revise uses of Title funds when appropriate.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Yearly Title 1 program survey given in different formats (digital and paper) to assess the needs of parents and family members.

Information related to school and parent programs will be sent to parents in a parent friendly format.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Yearly Title 1 program survey given in different formats to assess the needs of parents and family members.

Input from Title 1 advisory committee will also be utilized for identifying needs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

To allow greater parent participation, child care can be provided during parent involvement activities. Additionally, pertinent information could be shared at PTO meetings.

Opportunities for meetings at a variety of times may be provided to maximize parental involvement and participation.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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