

# Show Low High School Course Description Handbook 2023-2024



*“Preparing all students for the next step in their  
education and career action plan.”*



# SHOW LOW

## UNIFIED SCHOOL DISTRICT

500 W. Old Linden Road  
Show Low, AZ 85901  
928-537-6001

### **GOVERNING BOARD**

Stacy Anderson  
Kelly Boyer  
Paul Wyatt  
John Larsen  
LaMista Schultz

### **DISTRICT ADMINISTRATION**

Kevin St. John - Superintendent  
Scott Hoffmeyer - Athletic Director

### **SHOW LOW HIGH SCHOOL ADMINISTRATION**

Ben Marchant - Principal  
Clayton Monette - Assistant Principal  
Jerry Butler - CTE Director

# **TABLE OF CONTENTS**

**COUNSELING DEPARTMENT**

**REGISTRATION AND SCHEDULING**

**GENERAL INFORMATION**

**EDGENUITY LAB**

**NORTHLAND PIONEER COLLEGE**

**SPECIAL SERVICES**

**TESTING PROGRAMS**

**POST HIGH SCHOOL PLANNING**

**SCHOLARS PROGRAMS**

**GRADUATION REQUIREMENTS**

**ENGLISH**

**MATH**

**SCIENCE**

**SOCIAL STUDIES**

**PHYSICAL EDUCATION**

**FINE ARTS**

**FOREIGN LANGUAGE**

**AUXILIARY COURSES**

**CTE & NAVIT**

**GPA CALCULATOR**

## COUNSELING DEPARTMENT

The Show Low High School Counseling department models its program of services through the American School Counselors Association model of best practices. Services are delivered in 3 domains:

- ACADEMIC
- COLLEGE/CAREER
- PERSONAL/SOCIAL

We invite you to come into our office and pick up printed information on a multitude of topics to help you successfully maneuver your child through high school and support and encourage them to be socially and emotionally healthy.

The Show Low Counseling department consists of 2 full time school counselors serving about nine hundred students. In order to avoid long waits, appointments are strongly suggested.

School Counselors are assigned to students alphabetically by last name.

- Mrs. Julie Cota (A-G) **ph.** 928-537-6200 ext. 7211 **email:** julie.cota@showlow.education
- Ms. Linda Morrissey(H-M) ph 928-537-6200 ext 8290 email linda.morrissey@showlow.education
- Mrs. Christa Rask (L-Z ) **ph.** 928-537-6200 ext. 7216 **email:** christa.rask@showlow.education
- Mrs. Diane Young (Registrar) **ph.** 928-537-6213 **email:** diane.young@showlow.education

Appointments can be made by phone, email, and in person.

Our office hours are 8:00am-4. We have developed a broader informational delivery system through our Google Classroom service. Freshman, sophomore, junior, and senior students have 24/7 internet access to relevant information for each grade level. We also have a Google site webpage to offer additional support to our Parents/Guardians.

Research shows that students who are actively involved in extracurricular activities are much more likely to graduate from high school on time and move into a successful career path. We encourage you to seek out participation in the College Bound scholarship opportunities in partnership with Northland Pioneer College (NPC), our many campus clubs, athletics and fine arts programs.

**NOTE:** Show Low High School will make every effort to offer all of the classes and programs as described in this book. Changes may occur due to lack of student interest, lack of funding, mandates from the Arizona State Legislature, or other unforeseen circumstances.

## REGISTRATION AND SCHEDULING

**REGISTRATION DEADLINES:** Currently enrolled students will register for classes during the spring semester in their regularly scheduled class periods. For incoming ninth graders, registration will occur at the Junior High School. (See your Jr. High Administration for the SLHS freshman registration dates and times.) Every attempt will be made to encourage students to register within the scheduled time frame. Those students who do not register in a timely manner will forfeit their right to choose their classes and it will be completed by the counseling office. We have a strict timeline with regards to creating schedules in order to be able to assign adequate numbers of instructors for class sections. All “other” incoming students will need to make an appointment with our registrar, Diane Young, to complete registration and course selection. Call our office for appointment details.

**IMPORTANCE OF ACCURATE COURSE SELECTION:** The best way to take advantage of your instructional opportunities at Show Low High School is to select your courses and programs with your career interests in mind. Truly think about how each course will support your Educational Career and Action Plan (ECAP) as you select your courses, and this connection between your academics and your future career will provide a strong motivation through each course.

Most courses have a descriptor on them which involves the following rubric:

- Standard: Course in which the students will be presented subject material appropriate to his/her grade level.
- Advanced: Rigorous coursework which requires higher than grade level academic skills and motivation specific to the class.

In choosing your courses, think about which level is appropriate for you. If you have questions regarding your placement be sure to contact your assigned school counselor.

**All students in grades 9-12<sup>th</sup> must be enrolled in at least 5 courses to be considered full-time, with an option for home/work/religious release to seniors and 9th-11th graders with parent and counselor permission. NAVIT students will have their schedules accommodated for full time enrollment with their prospective NAVIT courses. Upperclassmen who are accepted to participate in the Early College program and/or dual credit courses may also have abbreviated schedules.**

## GENERAL INFORMATION

**SCHEDULE CHANGE REQUESTS:** Schedule changes are considered within the first 5 days of each semester. A change request may be authorized if one or more items below becomes an issue:

- A student is found to be scheduled in a course where they do not meet the prerequisite requirements
- A student is found to be in an inappropriate level of understanding
- A student has already successfully completed the course previously for credit

**TEACHER PREFERENCE:**

Specific teacher requests are NOT generally allowed. A meeting with the principal is required to discuss such a request. Parents and students must bring in evidence that they have followed the “Problem Solving Process.”

**PROBLEM SOLVING PROCESS:** It is expected that students and parents will work with the teacher when encountering problems. Schedule changes after the *first full week of the semester* will only be considered by administration if it has been documented that:

- The student is making a sincere effort to do the work in the class
- The student is attending school regularly
- The student is regularly showing initiative to contact their teacher for support and to attend Mastery Fridays and other available tutoring times.
- The student and parents have previously worked with the teacher to understand the scope and nature of the problems causing difficulties.
- The student and parents have consulted with the counselor so the counselor can offer general support and can talk to the teacher with the student.

**WITHDRAWAL FROM A CLASS:** A student withdrawn from a class after the first 5 days of either semester (unless the change is initiated by an administrator) will receive an “F” grade for the class on his/her transcript.

**GRADING SYSTEM:**

Student grade point averages are calculated using the following scale:

**Unweighted scale:**

A= 4.0  
B= 3.0  
C= 2.0  
D= 1.0\*  
F= 0.0

**Weighted scale:**

A= 5.0  
B= 4.0  
C= 3.0  
D= 2.0\*  
F= 0.0

\*There will no longer be D’s assigned from SLHS courses beginning SY 2020-21. They will always remain in the scales because of previous grades from SLHS and transfer credits from other high schools or colleges that accept D’s as passing scores.

**WEIGHTED CLASSES:** SLHS weighted courses are Honors Geometry, Honors Algebra II, Honors U.S. Government, Honors World History, Honors Economics, Honors English 9, 10, and 11, Honors Physics, Honors Anatomy/Physiology, Honors Chemistry and Honors Academic Decathlon. Composition I (ENL 101) & II (ENL 102), College Math (142), Advanced Algebra (152), Pre-Calc/Trig (189), Calculus I (221), Calculus II (231), U.S. History (HIS 105, HIS 106), U.S. Government (POS 110), Economics (ECN 211), and any advanced science course taken at NPC (or other HLC-approved institution) will also be weighted. *See course descriptions for more information.*

**WEIGHTED GRADE POINT AVERAGE CALCULATION:** For the purpose of class ranking only, students will have an additional 1.0 added to their regular GPA for each weighted course successfully passed with a C or better (weighted grades from college will transfer with a D or better). **See GPA Calculator page to assist you in calculating your GPA.**

Unless otherwise specified for a course, weighted courses cannot be taken more than once for weighted points. Weighted courses that are taken as independent study will not receive the weighted points.

Students will be put in order for class ranking according to their weighted GPA. Students who choose not to take weighted courses or who do not earn weighted points will have their unweighted GPA used for class ranking.

**SHOW LOW HIGH SCHOOL TRANSCRIPT:** All classes taken through Show Low High School (including NAVIT and Edgenuity credit) will be recorded each semester on SLHS transcripts.

**Transfer Credits:** For students transferring to Show Low High School from another school, weighted courses from their transcripts will be given SLHS weight for each course -- not to exceed the total amount of weighted opportunities available to the SLHS cohort group. *\*\*Starting in 2021-22, all students who transferred previously may request for their counselor to review their previous transfer weighted credits to see if they qualify for the additional weighted credit(s).* Transfer students will NOT be included in class rank until they have successfully attended Show Low High School for 1 full semester. Seniors entering in the January semester will not be included in the ranking.

In order for transferable credits taken through a college to be applied to your high school transcript, they must be approved by your counselor as part of your 4-year plan.

**\*\*Students taking courses through an accredited online institution (not including any Edgenuity courses taken through our lab or through WMI/WMI Virtual Academy) while enrolled in SLHS may receive elective credit for those courses. In order to receive core credits the student must pass an Edgenuity Final Exam for the equivalent course standards with an 80% or better. A maximum of 1 full core credit per subject area will be allowed.**

**College Transfer Credits:** Show Low High School awards .50 credits for every approved three or four semester hour college credits with a grade of “D” or higher. If a student is seeking to have college credits used as high school credit on their transcript, then PRIOR to registering, please coordinate this with your counselor as part of your four year plan.

**Middle School Credit:** Students entering high school as a freshman with a grade of an A or a B in Algebra I will receive a “P” for passing and will earn 1 credit on their high school transcript. This credit will NOT impact a student’s GPA or class rank.

**Spanish Test-Out Credit:** Students eligible to test out of a level of Spanish language (Spanish I and Spanish II only) will need to be assessed by the instructor in charge. Each level successfully completed will receive a “P” for passing on their transcript and given 1 full credit.

**Failed Classes:** Pursuant to school board policy if a student receives an “F” in a required academic class, he/she must retake the class before advancing to the next level in that subject area. Credit recovery will be available through our Edgenuity credit recovery program. A fee of \$85.00 per 0.5 credit is required for credit recovery unless recovered during Summer School sessions in June. Edgenuity classes may be taken during the school year either during the regular school day, outside of the regular school day or during summer session. Consulting with a school counselor for an appropriate recovery program is required.

**Course Retake for Scholarship Opportunity:** Students may retake a half-credit course on Edgenuity, or arrange with their counselor to retake the in-person course during a subsequent semester, to attempt to improve their original grade for a course in order to qualify for certain

scholarships or colleges. Students may only retake math, English, science, social studies, or foreign language courses and are only permitted to retake two half-credits in their high school career. *Note that a course retake grade will only **replace** the original course score on the transcript if it was an in-person comparable course, and that many universities and the NCAA require these retakes to have been completed prior to the start of their senior year.*

## **SLHS Edgenuity Lab**

### **CREDIT RECOVERY**

Show Low High School students will be referred to the Edgenuity Lab for credit recovery. The cost is \$85 per half credit unless recovered during Summer School in June. All fees must be paid prior to the credit being placed on the student's transcript. There are no refunds. Students must earn a C or higher to earn credit for any online course starting in school year 20-21.

Students must complete the following steps for credit recovery enrollment:

1. Students will discuss their credit recovery needs with their school counselor and receive the enrollment form.
2. When the parent/guardian authorizes the form, it is returned to the counselor.
3. All fees for enrollment are paid to the front office.
4. The Edgenuity Lab instructor will provide the student with login information to access their class(es).

### **INDEPENDENT STUDY**

Show Low High School offers online courses for students who desire to take classes that are not offered on campus. See your school counselor for more information on classes available.

## **NORTHLAND PIONEER COLLEGE**

**EARLY COLLEGE THROUGH NORTHLAND PIONEER COLLEGE:** Show Low High School is proud to announce a partnership with NPC that allows accelerated students to apply for our "Early College" program. Students have the opportunity to potentially earn an AGECE (Arizona General Education Curriculum) or Associate's Degree before graduating from Show Low High School. Credit through the Early College program will be assessed as needed per individual applicant to earn a high school diploma and accommodate an Associates degree and/ or AGECE credentials.

- Applicants **MUST** meet with their school counselor before applying to the Early College program. All applicants **MUST** apply and be accepted to NPC as part of the application process. Students enrolled in Early College will take a minimum of four courses at NPC and one course at SLHS per semester (a minimum of 4 NPC courses will be taken on the SLHS Transcript). If a student should want to take an additional course at Show Low High School, clearance from the principal is required.
- If tuition is required at NPC, Show Low Unified School District will pay for those courses. Students are responsible for their own transportation to NPC and purchase of their course books, media fees and any other required course fees. If a student accepts a space in Early College and decides to change their mind they will **NOT** be allowed to reapply. If the student accepts a space and completes the registration process at NPC and then decides to withdraw from the program, the student and parents



will be responsible for reimbursing Show Low High School for the entire amount of tuition paid for all the currently enrolled courses. If the student wishes to withdraw from the program during the semester due to poor grades, they must meet with their school counselor for advice before withdrawing. Students withdrawing from the program early may jeopardize earning their high school graduation requirements. Students and parents are responsible for reimbursing any tuition amount for classes dropped.

- Early College Students will be assigned an SLHS advisor and an NPC advisor for support, and will be required to attend or partake in any meetings or events organized by their advisors.
- Early College Students are encouraged to take advantage of the summer school College Bound scholarship prior to the Fall semester of their senior year. Summer session allows students sufficient time to earn an Associates degree and /or AGEC and still have time to enjoy high school activities during their senior year of high school.
- Serious applicants must review and accept the “College Ready” guidelines.

**DUAL ENROLLMENT:** Many of our Career and Technical Education courses offer the opportunity for dual college credit through NPC. Ask your counselor about the opportunity to receive college credit for CTE courses offered at Show Low High School. CTE dual enrollment credits can be applied to an Associates degree. See the section in this handbook under the CTE section for details.

**CONCURRENT COLLEGE ENROLLMENT:** Show Low High School students may choose to take advanced math or English courses at NPC while attending SLHS. Dual credit is offered for the 4th year math and English credit requirements toward graduation. Make an appointment with your counselor for details. The tuition for these courses will be paid by the district, but students are responsible for any transportation, textbooks and fees. Students whose tuition for NPC course(s) were paid by the district and then dropped after registration will be responsible for reimbursing the district for the tuition cost per course. Students must review and accept the “College Ready” guidelines.

**\*\*Grades for NPC students will NOT be printed on SLHS report cards.** Grades are hand entered onto the students transcripts when the final grades are processed from NPC. Students are responsible for submitting an NPC transcript to our registrar at the end of each semester. A Release of Information (ROI) form from NPC is required to be submitted to our Registrar so school counselors can complete credit checks for seniors. An ROI form allows Show Low to request a copy of a student's final grades so credits can be transferred to school transcripts. ROI forms can be found in the Show Low counseling office and/or at NPC.

**FOREIGN EXCHANGE STUDENTS:** Show Low High School welcomes foreign exchange students who are here through a legitimate exchange program. It must be understood that all foreign exchange students must have administrative approval before they may register for school. Show Low High School will not grant a diploma to a foreign exchange student. A foreign exchange student will receive a certificate of attendance. Show Low High School will accept 1 foreign exchange student for every 250 SLHS enrolled students without charging tuition.

**FEE SCHEDULES AND PROCEDURES:** Please be aware that many of our courses have fees attached to them. These fees will be given to you during summer registration. Fees will be assessed and due at summer registration. If there is a financial hardship or you qualify for free or reduced lunch, please contact the front office for fee waivers or payment plans.

**EQUAL ACCESS OF CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS:** The Show Low School District does not discriminate on the basis of special population status and provides equal access to all programs to all students. All students have the same opportunity to participate in a full range of CTE programs (including occupational specific courses of study, cooperative education, apprenticeship programs, and comprehensive career guidance and counseling). Those students needing assistance should contact their counselor or principal.

**AFFIRMATIVE ACTION AND TITLE IX:** Show Low High School does not discriminate on the basis of race, color, national origin, religion, gender, age or disability in admission or access to, or treatment in its educational programs or activities.

**EQUAL ACCESS OF PROGRAMS/AFFIRMATIVE ACTION:** Show Low High School does not discriminate on the basis of race, color, national origin, religion, gender, age or disability in admission or access to or treatment in its education programs or activities. SLHS does not discriminate on the basis of special population status and provides equal access to vocational programs offered. Any student attending SLHS has the same opportunity to participate in a full range of Career and Technical Education programs including occupationally-specific courses of study, available internships, apprenticeship, programs and services provided by career guidance and counseling. Those individuals needing assistance should contact the principal and/or CTE director prior to entering a vocational program of the student's choice to ensure success.

## **SPECIAL SERVICES**

Requests for academic, behavioral, or emotional intervention must be made through the Intervention Team process.

**INTERVENTION TEAM REFERRAL:** Federal and state laws mandate that school districts provide programs for students with identified disabilities. Students may be eligible for special education or 504 services. Parents who have concerns about their child's academic performance can make a referral for further intervention by contacting their child's assigned school counselor. The school counselor will advise and inform the parent and student about the detailed process. The results of the IT referral could lead to one or more of the following:

- A detailed plan of action designed by the school counselor in partnership with the parent(s) and student to address study skills/habits strategies, communication with teachers, PowerSchool connection, and tutoring.
- A referral for a 504 plan for students with specific medical issues that impact academic progress.
- Referral to the Intervention Team where initial data collection takes place around a specific concern.
- Referral to special education services and the IEP process.

Teachers often initiate the IT process when they observe specific concerns in the classroom. Once a teacher contacts the school counselor with concerns a parent will be contacted.

**ESSA (EVERY STUDENT SUCCEEDS ACT) *formerly NCLB (NO CHILD LEFT BEHIND):*** Offered in accordance with ESSA federal law and Arizona ESSA state plan with a documented Individual Education Plan (IEP), our courses include the full inclusion per ESSA mandated model.

**ELL - ENGLISH LANGUAGE LEARNER:** Students who are identified as having a primary language other than English will be tested after enrollment to assess skill level and performance. Students who qualify for ELL services will be provided an ILLP (Individualized Language Learning Plan).

## **TESTING PROGRAMS**

The tests described in this section are either provided or recommended by Show Low High School for a variety of purposes. Some tests give information on the student's present achievement level, some assess college entrance preparedness, some are used to select scholarship recipients, and some assist in identifying various career aptitudes.

Most of these tests are given at no cost and others require fees. Fees are not stated since they vary somewhat from year to year. For more specific information related to any test, please contact the Counseling Office and make an appointment with your counselor.

**STATE ASSESSMENT** - SLHS will administer all state mandated assessments according to the guidance at that time. Students may have opportunities for rewards and/or course letter grade improvements based on levels of performance on these exams. As incentive for students to perform their best, if they meet the cut score on the test they will receive a full letter grade bump for both semesters in the class that associates with that test (ex: if a student received a 'C' for S1 and an 'F' for S2 of Algebra II and meets the cut score for the ACT math section, they will get a 'B' and a 'C' for their semester grades.)

**AZ CIVICS TEST** - "American Civics Act" ARS 15-701.01 requires that any students graduating in 2017 and beyond will be required to pass the AZ State Civics assessment for graduation. This assessment will begin during their 8<sup>th</sup> grade year. If a student has not passed the test they will be given the test each year until they pass it. Graduation status will be dependent upon students passing this test. Students will see a "P" on their transcript under this category on their transcript after successful completion.

**CPR (CARDIOPULMONARY RESUSCITATION INSTRUCTION & TRAINING)** - Arizona is requiring that students be presented with CPR training before they graduate from high school. This CPR training will be provided to freshman students in their PE course and to Seniors who have not obtained the requirement. Students will receive a "P" on their transcript under this category when they successfully complete the requirements or they submit a signed excusal form from their parents (administration may excuse other students with disabilities who qualify for an exemption).

**PSAT/NMSQT** - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test. This test is co-sponsored by the College Board and the National Merit Scholarship Corporation. The test is administered one time every October. The instrument provides students with experience for future entrance examinations. Results are used to identify National Merit Scholarship semi-finalist. *Fee required.* Grades 9-11.

**ACT & SAT (AMERICAN COLLEGE TEST AND SCHOLARSHIP APTITUDE TEST)** - These are the most widely used college entrance examinations. Students may take either of the tests during their junior or senior year. If students have established preference for the college or university which they will attend after graduation, they should check with their counselor as to which test to take and the most appropriate time to take it. Some colleges and universities require one test or the other, and some have a preference that the test is taken in the latter part of the junior year. Most prominent private universities with high standards, as well as all U.S. Military Academics, prefer that the SAT be taken. Tests are given at various locations. Online registration is required. *Fee required.* Grades 11-12. Fee waivers available by request. *Note that the ACT is planned to become the state assessment for all Juniors starting in 2022.*

**ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)** - ASVAB is a multiple choice test, administered by the United States Military Entrance Processing Command. The test determines personal aptitude in a particular career. It is often offered to American high school students when they are in the 10th, 11th and 12th grade, although anyone eligible for enlistment may take it. Show Low High School offers the ASVAB for FREE in the late spring for all juniors. A follow up ASVAB exam will be given in the early Fall for any seniors choosing to retake or take the test for the first time.

**NCAA, NAIA or NJCAA ELIGIBILITY:** Students interested in competing in athletics at the college level should be knowledgeable about the National Collegiate Athletic Association (NCAA) or National Association of Intercollegiate Athletics (NAIA) eligibility standards and cleared for eligibility in the spring of their junior

year. Non-traditional instructional programs (i.e. online classes) may not qualify for NCAA/NAIA eligibility. SLHS is not responsible for any changes made by the NCAA/NAIA throughout the year. For further assistance, please visit the athletic director, your school counselor, or the following websites: [www.ncaa.org](http://www.ncaa.org) or [www.naia.org](http://www.naia.org). Students interested in athletics at the Junior College level please refer to the National Junior Collegiate Athletic Association (NJCAA) for eligibility requirements: [www.njcaa.org](http://www.njcaa.org).

## **POST HIGH SCHOOL PLANNING**

### **ECAP (EDUCATION AND CAREER ACTION PLANS)**

- The Arizona State Board of Education requires for graduation an **Education and Career Action Plan (ECAP)** for all Arizona students grades 9-12. Board rule #R7-2-302.05 states all students in grades 9-12 will have an ECAP in place by the end of their senior year. ECAPs will need to begin no later than the freshmen year and will need to be reviewed annually by the student, his/her parent or guardian, and counselor. The ECAP process is an ongoing personalization of planning and achieving one's professional goals.
- Since we do NOT have a specific career class scheduled during 10-12<sup>th</sup> grade, it is expected that students spend time outside of school building their ECAP.
- Students and parents will be required to annually monitor their four-year plan and ECAP form in their Google drive. The ECAP form will be provided by and kept on record in the counseling office.
- Check to see if your student is setting meaningful and realistic goals.
- Be aware of what classes your student is planning to take and discuss the choices being made. It's rarely a good decision to choose classes because a best friend picked a certain one. Choose based on personal interest and aptitude.
- Compare those choices with the student course description book. If your student is planning to go to a four-year college, check to see if he/she is taking the required **16-core courses**. See the addendum page for details.
- Research shows that when parents are actively engaged in creating and supporting their student's goals the more likely the student will complete high school successfully and follow through with their post high school plans.

## **ACADEMIC SCHOLARS PROGRAMS**

Students are encouraged to build their academic resume by setting goals to achieve specific honors.

### **HONOR ROLL**

There are 2 levels of honor roll. Cougar Honor Roll status is earned by achieving a grade point average of 3.0-3.49. Principal's Honor Roll is earned by achieving a grade point average of 3.5-4.0. Award letters will be issued at the end of each semester and posted outside the counseling office.

### **ACADEMIC LETTER**

Students who are awarded Principal's Honor Roll over the first 2 semesters of each year will be awarded the SLHS Academic Letter. The first year a student qualifies they will receive a letter. Students that qualify in subsequent years receive an academic bar that is pinned to the letter. We encourage students to "Academic

Letter” all four years of high school.

### **SEALS OF EXCELLENCE**

SLHS students will have the opportunity to receive the following Seals of Excellence on their diploma for achieving high honors in their respective pathways: **Honors Seal** | **Credentialed Seal**. Applications must be obtained and submitted through the counseling office during the Spring semester of your senior year -- although the requirements for completion may need to be started as early as your freshman year or first year if a transfer student. Each seal has specific requirements related to high achievement in the respective pathway, plus a well-rounded component requiring evidence of extracurricular or community involvement as well as a GPA minimum.

The Seals of Excellence are in place to motivate students to achieve greatness in their respective academic pathways as well as to recognize and reward these students for their superior achievements. They are designed to allow for any student to obtain them based on their own personal merits and are not dependent upon the achievements from their peers. To ensure equitable access to Seals of Excellence, students who qualify for support services are eligible and reviewed by the administration team. We encourage all students to set goals starting their freshman year to obtain one or more Seals of Excellence on their diploma!

**Hatch Toyota Car Giveaway:** Starting with the class of 2023, graduates who have obtained at least one Seal of Excellence and were enrolled in SLHS for at least one full semester will be eligible to apply to win the Hatch Toyota Car Giveaway prize on graduation day! This prize opportunity will no longer just be limited to those in the Top 10%. *\*\*Note that this prize opportunity is made available on a year-to-year basis by Hatch Toyota and is completely dependent upon their continued generosity at the time leading up to graduation.*

## **SLHS BOARD APPROVED GRADUATION REQUIREMENTS**

The following table (refer to next page) is a guideline to assist parents and students to understand our district requirements to earn a high school diploma. Students must earn a total of 24 credits as illustrated in the table below. Students earn a half credit each semester in scheduled courses with a letter grade of a C or better. The table below also informs students that in order to move directly from high school to an Arizona University you **MUST** plan to take the 16 courses outlined by the University system while in high school. We call these 16 courses the “16 Core” University bound courses.

GRADUATION REQUIREMENTS	Show Low High School Graduation Requirements	Arizona University Entrance Requirements
ENGLISH	4 Credits	4 Credits
MATH	4 Credits	4 Credits
SCIENCE	3 Credits	3 Credits
SOCIAL STUDIES	3 Credits	2 Credits
PHYS. ED	1 Credit	0 Credit
CTE/NAVIT/ FINE ARTS	1 Credit	1 Credit
FOREIGN LANGUAGE	0 Credit	2 Credits
ELECTIVES	8 Credits	

*\*Students interested in earning a Seal of Excellence on their diploma are encouraged to reach out to their counselor for the application.*

- **English** (4 Credits) - This requirement will be met by completing (1) credit of English 9, (1) credit of English 10, (1) credit of English 11, and (1) credit of English 12. English 101 and 102 may also be used to satisfy the English 12 requirement as long as it has been pre-approved with your guidance counselor and written onto the student's 4-Year Plan.
- **Social Studies** (3 Credits) - This requirement will be met by completing (1) credit of World Geography/History, (1) credit of US/AZ History, (.5) credit of US Government and (.5) credit of US Economics.
- **Math** (4 Credits) - This requirement will be met by completing (1) credit of Algebra I, (1) credit of Geometry, (1) credit of Algebra II, and (1) credit beyond Algebra II (completion of CTE Business, Robotics, or Construction as well as CS A or CS Principles may qualify -- see your counselor for details).
- **Science** (3 Credits) - This requirement will be met by completing (1) credit of Environmental Science, (1) Credit of Biology, and (1) credit of Chemistry or Geological Science. Students taking an advanced track will then take (1) credit for Physics or Advanced Biology.
- **Physical Education** (1 Credit) - This requirement will be met by completing (1) credit of Physical Education -- to include PE 9, Interscholastic Athletics, CoEd Weights, or CoEd Games. Students with scheduling conflicts may complete this credit through a physical education or health related Edgenuity course.
- **CTE or NAVIT or Fine Arts** (1 Credit) - This requirement will be met by completing (1) credit of a CTE class or (1) credit of NAVIT or (1) credit of fine art (band, orchestra, art, guitar, or choir).

# English

Four years of English are required to graduate

STANDARD TRACK	ADVANCED TRACK
Eng 9	Honors Eng 9
Eng 10	Honors Eng 10
Eng 11	Honors Eng 11
Eng 12	College Composition I & College Composition II (NPC)

**ELA SUCCESS****STANDARD**

The focus of ELA Success is on decoding multisyllabic words, identifying and understanding prefixes and suffixes, increasing word and passage reading fluency, building academic vocabulary, and deepening comprehension along with building confidence. Additionally, grammar and writing skills, along with reading for enjoyment are supported in this course. ELA Success is a pass/fail course.

**PREREQUISITE:** Referred to this course by their school counselor or case manager.

**ENGLISH 9****STANDARD**

Students review study skills including time management, goal planning, effective listening techniques, taking notes, test strategies, outlining, paraphrasing and summarizing. A review of critical thinking and reading skills occurs. While reading approximately 5-10 short stories they will explore the elements including: plot, character, setting, point of view, and theme. Other readings include parts of the epic poem The Odyssey and William Shakespeare's play Romeo and Juliet. In addition, students will study spelling, vocabulary, grammar usage and mechanics. Written compositions are an integral part of this class. All skills are related to Arizona's College & Career Ready Standards. Homework is typical in this class. In conjunction with the State Exam, student writing will be assessed according to the Six- Trait assessment rubric.

**PREREQUISITE:** None

**HONORS ENGLISH 9****ADVANCED**

Students will review critical thinking, reading, writing, and study skills which include time management, goal planning, effective listening techniques, note taking, test strategies, outlining, paraphrasing, and summarizing. Reading will include short stories, essays, poems, functional texts, novels and plays. Students will explore the elements of literature; namely: plot, character, setting, point of view, and theme. In addition, students will study spelling, vocabulary, grammar usage and mechanics. Written compositions are an integral part of this class, with a particular focus on expository and persuasive texts. Various oral presentations and group projects are also required. All skills promote mastery of Arizona's College & Career Ready Standards. Honors English 9 is a demanding course that requires the completion of additional reading material, assignments/assessments, and capstone projects that a regular course does not require.

**PREREQUISITE:** Students must be proficient on the 8<sup>th</sup> grade AzMerit and have received a grade of "C" or better in English. This is a weighted course.

**ENGLISH 10****STANDARD**

This course is designed to prepare students to meet or exceed the AZMerit Reading and Writing exams through thorough study of a wide range of literature, including short stories, poetry, drama, nonfiction, and novels. Students will also have many opportunities to improve their writing skills and will practice writing in many modes, including expository, persuasive, expressive, functional, literary response, and research. The Six Traits of Writing will be used to build writing strategies and help students meet Arizona's College & Career Ready Standards. Students will also work on building vocabulary and appropriate grammar and usage. Various oral presentations and group projects will be required, and daily homework should be expected.



**PREREQUISITE:** English 9 or placement

### **HONORS ENGLISH 10**

### **ADVANCED**

Students will continue to study and practice Arizona's College & Career Ready Standards for Reading and Writing, but they will also be introduced to concepts that will prepare them for post-secondary schooling, such as rhetoric, literary analysis, advanced writing, and vocabulary. This course will require out-of-class reading and writing; students are expected to keep up with a rigorous pace and be ready to fully participate in class activities. Students will complete multiple group and independent projects throughout the year, including oral presentations and in-depth literature analyses. As participants in an advanced class, students are expected to be responsible for their own success. Honors English 10 is a demanding course that requires the completion of additional reading material, assignments/assessments, and capstone projects that a regular course does not require.

**PREREQUISITE:** Students must be proficient on the AzMerit in Reading and Writing and have received a "C" or better in English 9 or Honors English 9. This is a weighted course.

### **ENGLISH 11**

### **STANDARD**

This course is a study of American Literature. Students will examine a variety of literary forms and consider the social and historical context of the works of significant American authors from pre-colonial times to the present. In addition, students will continue to apply the elements of writing and the writing process as they practice the six writing applications: expressive writing, expository writing, persuasive writing, functional writing, literary response and research. Throughout the course, students will develop skills useful in research, critical reading and critical analysis. Satisfactory progress will be measured by regular benchmark testing. Noteworthy assignments for English 11 include: essays, oral presentations, independent projects and the reading of at least one novel. Students will continue to build a writing portfolio. This course is aligned with Arizona's College & Career Ready Standards. Student writing will be assessed according to the Six Trait assessment rubric.

**PREREQUISITE:** Completion of English 10, or placement.

### **HONORS ENGLISH 11**

### **ADVANCED**

The Honors English 11 requires students to become skilled readers of prose written in a variety of rhetorical contexts. In addition, participants will develop skills that will enable them to become writers who compose for a variety of purposes. Honors English 11 will present a challenge in its reading content and writing assignments. Participants should become aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to be effective in writing. Vocabulary and grammar will continue to be an integral part of this course. Honors English 11 is a demanding course that requires the completion of additional reading material, assignments/assessments, and capstone projects that a regular course does not require..

**PREREQUISITE:** To qualify for Honors English 11, students must have received a grade of "C" or

better in their previous English. This is a weighted course.

Students in this course have the option to take the AP exam in May. All of the cost will be covered for those students on free and reduced lunch; the remainder of the students may have to pay approximately \$90. Students who score a 4 or 5 on the AP exam may receive college English credit or advanced course placement upon college enrollment. Please see your counselor for more information on how to register.

## **ENGLISH 12**

## **STANDARD**

The focal point of Senior English is to utilize, expand upon and demonstrate mastery of the Arizona's College & Career Ready Standards in Reading, Writing and Speaking. Students will be required to investigate and critique significant pieces of literature while identifying the influence of classic British/World authors in present day media. With an understanding that the ability to analyze, evaluate and synthesize information will increase their options in life, students will be given many opportunities to make connections between the literature they read/discuss, current social issues and real world applications. In an effort to prepare them for college and/or the workplace personal responsibility and the importance of meeting assignment deadlines will be stressed. In addition, students will maintain a binder containing personal responses, notes, handouts and assignments as well as develop and practice skills used in cooperative learning, research, critical reading, critical thinking and analysis. Various oral presentations and group projects will also be required. Student writing will be assessed according to the Six-Trait assessment rubric which allows for the detailed analysis of student performance.

**PREREQUISITE:** English 11 or placement

## **COLLEGE COMPOSITION I - SEMESTER 1 (ENGL 101)**

## **ADVANCED**

This is a course in the basic principles of college-level reading and writing. The course includes several academic essays and a short research paper.

**PREREQUISITE:** A or B in Eng 11, or C or better in Honors Eng 11. This is a weighted course. Student responsible for enrolling at NPC.

## **COLLEGE COMPOSITION II - SEMESTER 2 (ENL 102)**

## **ADVANCED**

A course in the basic principles of college-level reading and writing, including literary analysis, documented critical essays and a longer research paper.

**PREREQUISITE:** ENL 101. This is a weighted course. Student responsible for enrolling at NPC.

# Mathematics

Four years of math are required to graduate.

Year	Sequence 2	Sequence 3
Freshman	Algebra I	Honors Geometry
Sophomore	Geometry	Honors Algebra II
Junior	Algebra II	College Algebra/Trig (NPC)
Senior	<p><i>Choose from:</i></p> <ul style="list-style-type: none"> <li>-Real World Algebra</li> <li>-College Algebra/Trig (NPC)</li> <li>-Completion of CTE: Construction, Business, or Robotics</li> </ul> <p>*programs must be started sophomore year</p>	<p><i>Choose from:</i></p> <ul style="list-style-type: none"> <li>-No Math</li> <li>-Calculus (NPC)</li> </ul>

## MATH SUCCESS

## STANDARD

Math Success is a remedial math course that provides an elective credit for general education and special education students who have learning gaps in their math skills. The course will be taken in conjunction with their grade-level appropriate math course, beginning with Algebra 1 for 9th graders. Math Success will implement evidence-based practices to target the essential math standards and ensure that all students are not only caught up on previous skills but are supported through new standards covered in their current math courses as well.

**PREREQUISITE:** None

## ALGEBRA I

## STANDARD

Algebra is the study of mathematical relationships with emphasis on the use of variables to represent these relationships. This course will include work with functions; solving algebraic sentences including equations and inequalities; solving systems of equations and inequalities; quadratic functions; exponents and exponential functions; radical expressions; factoring quads and polynomials; and rational functions.

**PREREQUISITE:** None

**GEOMETRY****STANDARD**

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures.

**PREREQUISITE:** Algebra I (JH Algebra I with an A or a B)

**HONORS GEOMETRY****ADVANCED**

This course is designed to provide college bound students with an advanced foundation in Geometrical concepts. This course will emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures. This course contains a higher rigor of learning and will include additional quarterly projects compared to the regular Geometry course. Weighted course.

**PREREQUISITE:** Algebra I (H.S. or Jr. High) with an A or B. Other HS Teacher Recommendations will be considered.

**ALGEBRA II****STANDARD**

Algebra 2 is a continued, in-depth study of algebra. The content of this course includes real and complex numbers, quadratic and polynomial functions, radical functions, rational functions, exponential and logarithmic functions, trigonometric functions of the unit circle, sequences and series, and probability and statistics.

**PREREQUISITE:** Algebra I and Geometry

**HONORS ALGEBRA II****ADVANCED**

Honors Algebra 2 course is designed to provide college bound students with an advanced foundation in Algebraic concepts. The content of this course includes real and complex numbers, quadratic and polynomial functions, radical functions, rational functions, exponential and logarithmic functions, trigonometric functions of the unit circle, sequences and series, and probability and statistics. This course contains a higher rigor of learning and will include additional quarterly projects compared to the regular Algebra 2 course. Weighted course.

**PREREQUISITE:** Algebra I and Geometry with an A or B. Other HS Teacher Recommendations will be considered.

**REAL WORLD ALGEBRA****STANDARD**

Topics that are covered include, but not limited to: number sense, numerical operations, estimation, data analysis, probability, systematic listing, and counting, patterns, algebraic representation, analysis of

change, measurement, algorithms, and algorithmic thinking, and problem solving, business accounting, payroll, savings and investing, checking and saving accounts, financial goals, preparing for /paying for college, and budgeting. **NOTE: This course may NOT meet the requirement for entrance into a University outside of Arizona. Check with the admission specialist at the institution you are seeking to enter.**

**PREREQUISITE:** Algebra I, Geometry, and Algebra II.

\*\*\*\*Students preparing to earn a degree in health occupations or engineering fields are encouraged to register for MAT 152 fall semester and MAT 189 for spring semester. Students who do not earn better than a C in MAT 152 will have to return to SLHS and join the Real World Algebra course for the Spring semester. Students seeking a degree in liberal arts are encouraged to take MAT 142. This is only a spring semester course. Students enrolling in this course will have to be enrolled in Real World Algebra for the Fall semester only.

### **ADVANCED ALGEBRA - SEMESTER 1 (MAT 152)**

**ADVANCED**

Algebraic concepts at the college level are studied. The approach is intuitive and interactive, with an emphasis on real-life applications and the use of current technologies, particularly graphing calculators. Coursework includes a review of basic algebra, systems of equations and inequalities, matrices and determinants, and progresses to techniques for solving equations and inequalities both algebraically and graphically. Also covers polynomial, rational, radical, exponential and logarithmic functions and their graphs. Successful completion will earn students .50 high school credit & 3 college credits. Weighted course.

**PREREQUISITE:** Algebra II, Student responsible for enrolling at NPC

### **PRE-CALCULUS-TRIG - SEMESTER 2 (MAT 189)**

**ADVANCED**

Concepts in algebra and trigonometry necessary to prepare for calculus are studied. The approach is intuitive and interactive with an emphasis on real-life applications and the use of current technologies, particularly graphing calculators. Coursework includes trigonometric functions, analytic trigonometry, vectors and applications, and analytic geometry. Successful completion will earn students .50 high school credit & 3 college credits. \*\*TI-83 graphing calculator required. Weighted course.

**PREREQUISITE:** C or better in College Algebra (MAT 152) , Student responsible for enrolling at NPC.

### **COLLEGE MATH WITH CONT APP - SEMESTER 1 (MAT 142)**

**ADVANCED**

Primary topics covered are management science, statistics, social choice and size/shape with an emphasis on developing quantitative skills and reasoning ability. Successful completion will earn students .50 high school credit & 3 college credits. Weighted course.

**PREREQUISITE:** Algebra II with a C or better, Student responsible for enrolling at NPC.

### **CALCULUS I (MAT 221)**

**ADVANCED**

An introduction to limits, continuity, differential and integral calculus of single variable functions and related applications. Successful completion will earn students .50 high school credit & 3 college credits. Weighted course.

**PREREQUISITE:** C or better in Precalculus /Algebra-Trig (MAT 189)

## **CALCULUS II (MAT 231)**

**ADVANCED**

Topics include integration of proper and improper integrals with applications in geometry, science, engineering, mathematical modeling with differential equations, infinite series and analytic geometry. Successful completion will earn students .50 high school credit & 3 college credits. Weighted course.

**PREREQUISITE:** MAT 221 (Student responsible for registering at NPC)

# Science

Three years of science are required to graduate.

STANDARD TRACK	ADVANCED TRACK
Environmental Science	Biology
Biology	Honors Chemistry
Geo Science/ Chemistry	Honors Physics or Honors Anatomy

**ENVIRONMENTAL****STANDARD**

This course is designed to offer the student introductory studies and laboratory experiences in nature of science and safety, meteorology (weather and climate), and hydrology (ground water) mapping, natural resources (renewable and nonrenewable), Ecology (ecosystems and biomes), geology (rocks and minerals) and chemistry (atoms, compounds, and the periodic table). Students will learn about scientific methods and fundamental science concepts including: weather and the atmosphere, mapping, natural resources, chemistry, geology, ecology, and human interactions with the environment. There will be many laboratory activities related to these topics. This course meets the requirements for university/college entrance as a lab science.

**PREREQUISITE:** None

**BIOLOGY****STANDARD/ADVANCED**

Show Low High School's Biology course challenges students to master the 64 Performance Objectives outlined by the AZ State Standards - Strand 1: Life Science, Strand 2: History and Nature of Science, Strand 3: Science in Personal and Social Perspectives, and Strand 4: Life Science. Because the AIMS Science exam will test the course content in the early spring of the year, the course is necessarily fast-paced. Successful completion of Biology requires students to have the maturity to pay attention to instruction, read and study independently at home and, if necessary, go to tutoring to get help from their teacher. Successful students are proficient at memorizing, have established study skills and are motivated to succeed. Biology is often unlike any course that students have taken before, as it incorporates learning new concepts (especially memorizing large amounts of information), higher order critical thinking skills (particularly in experimental design and critique, and in connecting previous knowledge to new ideas), a review of history of prominent scientists and their work, new vocabulary, and also applying existing math skills and English skills to biological concepts. This course meets the requirements for university/college entrance as a lab science.

**PREREQUISITE:** Environmental Science or Recommendation from 8<sup>th</sup> grade science teacher.

**CHEMISTRY****ADVANCED**

Chemistry is the study of the composition of matter and the changes that matter undergoes. This course can help in explaining the natural world, preparing students for career opportunities, and producing informed citizens.

This course is lab-intensive and requires thorough recording of data and note-taking. Labs promote psychomotor and organizational skills. Many activities are problem-based, requiring the student to infer and reason out a procedure or solution. Initially, students will be taught to analyze, plan, and calculate the solution to a problem. These problem-solving skills must be utilized throughout the course. This course meets the requirements for university/college entrance as a lab science.

**PREREQUISITE:** Successful completion of Algebra I and Biology.



**HONORS CHEMISTRY****ADVANCED**

Chemistry is the study of the composition of matter and the changes that matter undergoes. This rigorous and weighted course can help in explaining the natural world, preparing students for career opportunities, and producing informed citizens.

This course is lab-intensive and requires thorough recording of data and note-taking. Labs promote psychomotor and organizational skills. Many activities are problem-based, requiring the student to infer and reason out a procedure or solution. Initially, students will be taught to analyze, plan, and calculate the solution to a problem. These problem-solving skills must be utilized throughout the course. This course meets the requirements for university/college entrance as a lab science.

**PREREQUISITE:** Successful completion of Algebra I and Biology.

**GEOSCIENCE****STANDARD**

This course is designed to offer the student laboratory experiences in astronomy (origin of the universe, galaxies, solar system, stars, earth and life), geology (plate tectonics, earthquakes, volcanoes, and earth history), and Earth systems (energy transfer, spheres, albedo). Students will learn about plate tectonics, earthquakes, volcanoes, geologic time, earth history, universe, stars, galaxies, the sun, planets, and the moon. There will be many laboratory activities related to these topics. This course meets the requirements for university/college entrance as a lab science.

**PREREQUISITE:** Environmental and Biology

**ADVANCED BIOLOGY****ADVANCED**

Principles of biological science underlying the structure and function of living things: basic chemistry, cells and organelles, enzymes, respiration, photosynthesis, reproduction, genetics, genomics and evolution. This course prepares college-bound biology majors and students entering health care professions. This is a weighted course which also provides the opportunity for dual enrollment credit with NPC in BIO 181. Weighted course.

**PREREQUISITE:** Successful completion of an “A” or “B” in Biology and Chemistry.

**HONORS PHYSICS****ADVANCED**

This course combines conceptual understanding with mathematical reinforcement. Study is about the nature of basic things such as motion, forces, energy, matter, heat, light, and nuclear energy. Graphing, algebra, and right-angle trigonometry are incorporated throughout the course. This course meets the requirements for university/college entrance as a lab science. Weighted course.

**PREREQUISITE:** Successful completion of Chemistry and Algebra II with an “A” or a “B”.

**HONORS ANATOMY & PHYSIOLOGY****ADVANCED**

This course is a weighted biology course with a focus on human anatomy and physiology and related topics. This course will consist of a study of each major human biological system. As a part of each

system students will conduct dissection and other types of labs. Students will also research case studies and other research projects related to human biological systems. Students are required to complete a great deal of reading and research outside of class in preparation for class presentations, various types of written assignments and other projects. This course is strongly recommended for students who have an interest in career pathways in the area of medical science and allied health professions. It is also recommended for students with an interest in human biology in general. This course meets the requirements for colleges/universities as a lab science.

**PREREQUISITE:** Successful completion of a “C” or better in Biology and Chemistry.

# Social Studies

Three years of social studies are required to graduate.

STANDARD TRACK	ADVANCED TRACK
World History & Geography	Honors World History & Geography
U.S. & Arizona History	NPC COURSES HIS 105 & HIS 106
U.S. Government/ Economics	Honors U.S. Government/ Economics

**Note:** Students may not take classes out of sequence.

## WORLD HISTORY & GEOGRAPHY

## STANDARD

This course is a study of world history from the birth of civilization through modern times. Within the course, a variety of social, economic, and political events are examined, with a particular emphasis on human interaction. Various geographical regions and cultures will be investigated and mapped, and an overview of their relationship to world history will be presented. Students will be required to use geography, critical thinking, problem solving, research, and writing skills.

**PREREQUISITE:** 10th grade.

## HONORS WORLD HISTORY & GEOGRAPHY

## ADVANCED

This course is a study of world history starting with the development of religions. It will then focus on social, economic, and political events from the Middle Ages to modern times. This course will focus on developing the skills necessary to succeed as an honors and college student, as well as, an informed citizen. Various geographical regions and cultures will be investigated, and an overview of their relationship to world history will be presented. Students will be required to use geography, critical thinking, problem solving, research, and writing skills at a level above a regular World History class.

**PREREQUISITE:**

## HIS 105 U.S. HISTORY BEFORE 1877

## ADVANCED

Survey of the history of the United States from its beginning through the Civil War and Reconstruction.

**PREREQUISITE:** Satisfactory placement. Three lectures. Both fall and spring semesters; summer.

### **HIS 106 U.S. HISTORY SINCE 1877**

**ADVANCED**

Survey of the history of the United States from the post-Civil War Reconstruction period to the present.

**PREREQUISITE:** Satisfactory placement. Three lectures. Both fall and spring semesters; summer.

### **US & ARIZONA HISTORY**

**STANDARD**

This course is a study of United States and Arizona History. The course is taught using many different approaches. The first is a chronological development of American progress from the Age of Discovery to the present. The second will be the study of various social, economic, and political issues that have had an impact on American History. Arizona history will cover everything from its historical background and geological features to present day life styles and political issues.

**PREREQUISITE:** 11th grade

### **US GOVERNMENT SEMESTER COURSE**

**STANDARD**

**Government** is a senior civics course consisting of a study of national, state, and local government and their constitutions. The basic purpose of this course is to enable the student to realize the significance of our American heritage and the democratic way of life. Each student will acquire knowledge of his/her responsibilities as a US citizen in relation to the community, state and nation.

**PREREQUISITE:** 12th grade

### **HONORS US GOVERNMENT - SEMESTER COURSE**

**ADVANCED**

Honors US Government is a rigorous semester course in American Government that fulfills the district US Government requirement. The course surveys comparative political systems, foundations of the American system, the Constitution, the three branches of government, civil liberties, and the electoral process. Emphasis will be placed on how the individual and government interact and the rights and privileges of citizenship. Current events will be utilized to analyze how these components affect each individual's life. The course will feature a capstone project that will determine the honors grade point bump.

*NOTE: Must also take Honors Economics*

**PREREQUISITE:** 12th grade

### **US ECONOMICS - SEMESTER COURSE**

**STANDARD**

Economics is the study of how society chooses to use scarce resources to satisfy its unlimited wants and needs. Both microeconomic and macroeconomic topics are explored in this course. A large emphasis is placed on consumer economics and personal finance. Students will gain valuable practical knowledge in the development of their own personal budgets and foundational principles for building long-term wealth.

**PREREQUISITE:** 12th grade

**HONORS ECONOMICS - SEMESTER COURSE**

**ADVANCED**

Honors Economics is a weighted course that offers dual credit from the University of Arizona. Honors Economics is for students who wish to be challenged, or plan to enter into business, finance, politics, or law majors in college. It proceeds at a faster pace and goes more in depth than the traditional Economics class, as we explore important economic and ethical concepts. Outside reading and classwork will be required. You will be exposed to college level resources and must complete required work. We will explore trade, resources, costs, institutions, value, and personal finance. In Honors Economics, you will have the opportunity to interact with university level material, and may include travel to the University of Arizona. If you choose the option to earn dual credit from the University of Arizona, a fee will apply. You will also be required to buy a book.

*NOTE: Must also take Honors Government*

**PREREQUISITE:** 12th grade

# Physical Education

One year of PE is required to graduate.

**Note: “IA” refers to Interscholastic Athletics and designates PE courses suited for athletes competing in SLHS sports.**

## **BOYS PE & HEALTH**

## **ELECTIVE**

This course will instruct students in the basic foundations of Physical Education and Health. The introductory to Physical Education course will teach team sports and individual sports. A Fitness for Life segment will teach concepts on the benefits of regular exercise, total fitness components and methods designed to help students make personal decisions about lifelong fitness and exercise. Health will instruct students in aspects of physical, social, mental health, personal growth and personal development. Students will also be acquainted with community faculties. In addition both Physical Education and Health will promote the development of self-esteem and leadership skills, and will cover CPR training for graduation requirements. This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE: 9TH GRADE Boys only**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** This course or equivalent is required of all students in fulfilling graduation requirements.

## **GIRLS PE & HEALTH**

## **ELECTIVE**

This course will instruct students in the basic foundations of Physical Education and Health. The introductory to Physical Education course will teach team sports and individual sports. A Fitness for Life segment will teach concepts on the benefits of regular exercise, total fitness components and methods designed to help students make personal decisions about lifelong fitness and exercise. Health will instruct students in aspects of physical, social, mental health, personal growth and personal development. Students will also be acquainted with community faculties. In addition both Physical Education and Health will promote the development of self-esteem and leadership skills, and will cover CPR training for graduation requirements. This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE: 9TH GRADE Girls only**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** This course or equivalent is required of all students in fulfilling graduation requirements.

## **GIRLS IA 9 PE**

## **ELECTIVE**

This course will provide all freshman female athletes (regardless of sport) with the skills to focus on developing strength, agility and endurance through proper strength training. This course will also emphasize the development of core body strength to help students increase speed, agility and quickness. The TrainHeroic program (software and app) will be used to log all workouts and track progress.

Students will be expected to log workouts on a daily basis (either on the phone app or a school computer). This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of any SLHS team. **9TH GRADE Girls only.**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

### **BOYS IA 9 PE**

### **ELECTIVE**

This course will provide all freshman male athletes (regardless of sport) with the skills to focus on developing strength, agility and endurance through proper strength training. This course will also emphasize the development of core body strength to help students increase speed, agility and quickness. The TrainHeroic program (software and app) will be used to log all workouts and track progress. Students will be expected to log workouts on a daily basis (either on the phone app or a school computer). This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of any SLHS team. **9TH GRADE Boys only.**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

### **IA GIRLS PE**

### **ELECTIVE**

This course will provide all 9th-12th grade female athletes (regardless of sport) with the skills to focus on developing strength, agility and endurance through proper strength training. This course will also emphasize the development of core body strength to help students increase speed, agility and quickness. The TrainHeroic program (software and app) will be used to log all workouts and track progress. Students will be expected to log workouts on a daily basis (either on the phone app or a school computer). This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of any SLHS team. **9th - 12th Grade Girls only.**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** An athlete planning to participate in any sport at SLHS is expected to enroll in this course. Athletes should work closely with their guidance counselor in creating their four year plan so they can provide space in their schedule for this and other electives they wish to take in high school. This class is available to Grades 9 through 12. No size limit is in place for this class.

### **IA BOYS PE**

### **ELECTIVE**

This course will provide all 9th-12th grade male athletes (regardless of sport) with the skills to focus on developing strength, agility and endurance through proper strength training. This course will also emphasize the development of core body strength to help students increase speed, agility and quickness. The TrainHeroic program (software and app) will be used to log all workouts and track progress. Students will be expected to log workouts on a daily basis (either on the phone app or a school computer). This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of any SLHS team. **9th - 12TH GRADE Boys only.**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** An athlete planning to participate in any sport at SLHS is expected to enroll in this course. Athletes should work closely with their guidance counselor in creating their four year plan so they can provide space in their schedule for this and other electives they wish to take in high school. This class is available to Grades 9 through 12. No size limit is in place for this class

## **IA CO-ED BASKETBALL**

## **ELECTIVE**

This course will provide basketball players with the skills to focus on developing strength, agility and endurance. Basketball related skills will also be taught including but not limited to: running, throwing, catching, film study, game planning, playbook study, strategy, and conditioning. This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of the SLHS basketball team.

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** An athlete planning to participate in basketball at SLHS is expected to enroll in this course. Basketball players should work closely with their guidance counselor in creating their four year plan so they can provide space in their schedule for this and other electives they wish to take in high school. This class is available to Grades 9 through 12.

## **IA FOOTBALL**

## **ELECTIVE**

This course will provide football players with the skills to focus on developing strength, agility and endurance through proper strength training. This course will also emphasize the development of core body strength to help students increase speed, agility and quickness. Football related skills will also be taught including but not limited to: running, throwing, catching, film study, game planning, playbook study, strategy, and conditioning. The TrainHeroic program (software and app) will be used to log all workouts and track progress. Students will be expected to log workouts on a daily basis (either on the phone app or a school computer). This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must be a member of the SLHS football team. **Open to 9-12th Grade Students.**

**FEE:** None. Students will need to bring proper clothes/shoes to class.

**NOTE:** An athlete planning to participate in football at SLHS is expected to enroll in this course. Football players should work closely with their guidance counselor in creating their four year plan so they can provide space in their schedule for this and other electives they wish to take in high school. This class is available to Grades 9 through 12.

## **NEXT LEVEL ATHLETE**

## **ELECTIVE**

Next Level Athlete is a brand new elective course under PE. Junior/Seniors only, with varsity athletic experience and a desire for continued athletic leadership.

**PREREQUISITE:** Open to Boys 11th-12th grade

**FEE:** None. Students will need to bring proper clothes/shoes to class



**NOTE:** This course is designed to teach student athletes a developmental approach to working and interacting with other people – as a coach and/or leader – in all aspects of leadership as a “next level” athlete. The course will teach our athletes how to develop their personal capabilities, interpersonal skills and grow a capacity to understand and empathize with others. Additionally, this course will also teach student athletes how to deal with the news media during news conferences and interviews, how to prepare for the expectations of athletics at the next level, and how to serve and lead their current teams with the highest of character and performance.

### **CO-ED ADV PE & WEIGHTS**

### **ELECTIVE**

This course is designed for the non-athlete student who wishes to maintain or improve their physical conditioning. Techniques for proper conditioning, individualized programs and muscle study will be taught in this course. This course will include, but not be limited to; weight training, running, jumping drills, flexibility, mobility, aerobics, and some recreational game play. Daily dress and participation are required. This course is offered to those students who have successfully completed the basic required physical education with a “C” or better. Students should come to class prepared to work on a daily basis. This class is limited to 30 students. This course will qualify as the 1 PE credit required for graduation.

**PREREQUISITE:** Must have taken either PE 9 or any other IA class taught at SLHS. **Co-ed 9th-12th Grade.**

**FEE:** None. Students will be required to bring proper clothes/shoes to participate in class.

### **CO-ED PE GAMES**

### **ELECTIVE**

This course is designed for any student who wishes to maintain or improve their physical conditioning by playing recreational games. The focus of this course is learning to enjoy lifelong physical activity through popular recreational games and sports. Games played will include, but not be limited to: basketball, flag football, volleyball, softball, Kan Jam, ladder ball, bocce ball, badminton, pickleball, etc. Students should be prepared to dress out and participate regularly. This course is offered to those students who have successfully completed the basic required physical education with a “C” or better. Students should come to class prepared to work on a daily basis. This course will qualify as the 1 PE credit required for graduation. This class is limited to 30 students.

**PREREQUISITE:** Must have taken either PE 9 or any other IA class taught at SLHS. **Co-ed 9th-12th Grade**

### **ADAPTIVE PE**

### **ELECTIVE**

This course will instruct special needs students in the basic foundations of Physical Education and Health. The introductory to Physical Education course will teach team sports and individual sports. A Fitness for Life segment will teach concepts on the benefits of regular exercise, total fitness components and methods designed to help students make personal decisions about lifelong fitness and exercise. Health will instruct students in aspects of physical, social, mental health, personal growth and personal development. Students will also be acquainted with community faculties. In addition, both Physical Education and Health will promote the development of self-esteem and leadership skills. This course will qualify as the 1

PE credit required for graduation.

**PREREQUISITE:** None

# Fine & Performing Arts

One year of a fine art or CTE course is required to graduate.

**Note:** Some courses require an audition and/or instructor's permission to enroll in the class.

## TECHNICAL THEATER

## ELECTIVE

Work behind the scenes to run sets, lights, costumes, props and make magic with lighting. Learn the fundamentals of how to put on a theater production. Operate the school's digital stage equipment. Design and build elements of scenery, props, costumes, sound, stage makeup, and lighting for the various performances. Run various shows throughout the year in the Auditorium. Required to attend and help with performances that occur outside of normal school days/hours. Students in this course should be able to follow the teacher's instructions and showcase maturity and responsibility.

**PREREQUISITE:** Open to 10th, 11th, and 12th graders only

**FEE:** None

## TECHNICAL THEATER II

## ELECTIVE

This course is an advanced and rigorous approach to technical theater. Work behind the scenes to run sets, lights, costumes, props and make magic with lighting. Learn the fundamentals of how to put on a theater production. Operate the school's digital stage equipment. Design and build elements of scenery, props, costumes, sound, stage makeup, and lighting for the various performances. Run various shows throughout the year in the Auditorium. Required to attend and help with performances that occur outside of normal school days/hours. Students in this course should be able to follow the teacher's instructions and showcase maturity and responsibility.

**PREREQUISITE:** Open to 10th, 11th, and 12th graders only

**FEE:** None

## WOMEN'S CHOIR

## ELECTIVE

Women's Choir is open to any female students who would like to participate in choir – Freshman through Senior. All Students in the Women's Choir will learn and review the basic techniques in vocal production and music fundamentals, with emphasis on improving theory and sight singing skills. Music learned will be performed for public concerts, programs, school events and region and state festivals. Music will be selected from a wide range of choral literature including – festival, folk, patriotic, pop, seasonal and show tunes with choreography. Students will have opportunities for solo and ensemble performances, as well as the chance to perform in Feast of Carols and the Musicals. Students are required to attend performances each semester. There will be occasional out of class rehearsals to prepare for events.

**PREREQUISITE:** None

**FEE:** \$20 for concert attire rental and \$20 for t-shirt

### **MEN'S CHOIR**

**ELECTIVE**

Men's Choir is open to any male students who would like to participate in choir – Freshman through Senior. All Students in the Men's Choir will learn and review the basic techniques in vocal production and music fundamentals, with emphasis on improving theory and sight singing skills. Music learned will be performed for public concerts, programs, school events and region and state festivals. Music will be selected from a wide range of choral literature including – festival, folk, patriotic, pop, seasonal and show tunes with choreography. Students will have opportunities for solo and ensemble performances, as well as the chance to perform in Feast of Carols and the Musicals. Students are required to attend performances each semester. There will be occasional out of class rehearsals to prepare for events.

**PREREQUISITE:** None

**FEE:** \$20 for concert attire rental and \$20 for t-shirt

### **WOMEN'S HONOR CHOIR - (TREBELTONICS)**

**ELECTIVE**

Honor Women's Choir is an auditioned class for female students Sophomore through Senior. All students in Honor Women's Choir must have participated in at least one year of choir prior to auditioning to be in the class. Students will continue to improve vocal production and music fundamentals, with emphasis on improving theory and sight singing skills. Music learned will be performed for public concerts, programs, school events and region and state festivals. Music will be selected from a wide range of choral literature including – festival, folk, patriotic, pop, seasonal and show tunes with choreography. Students will have opportunities for solo and ensemble performances, as well as the chance to perform in Feast of Carols and the Musicals. Students are required to attend performances each semester. There will be occasional out of class rehearsals to prepare for events. **Not a weighted course.**

**PREREQUISITE:** Audition and instructors approval

**FEE:** \$20 for concert attire rental and \$20 for t-shirt

### **MEN'S HONOR CHOIR**

**ELECTIVE**

Honor Men's Choir is an auditioned class for male students Sophomore through Senior. All students in Honor Men's Choir must have participated in at least one year of choir prior to auditioning to be in the class. Students will continue to improve vocal production and music fundamentals, with emphasis on improving theory and sight singing skills. Music learned will be performed for public concerts, programs, school events and region and state festivals. Music will be selected from a wide range of choral literature including – festival, folk, patriotic, pop, seasonal and show tunes with choreography. Students will have opportunities for solo and ensemble performances, as well as the chance to perform in Feast of Carols and the Musicals. Students are required to attend performances each semester. There will be occasional out of class rehearsals to prepare for events. **Not a weighted course.**

**PREREQUISITE:** Audition and instructors approval

**FEE:** \$20 for concert attire rental and \$20 for t-shirt

## **SHOW BIZ**

## **ELECTIVE**

Show Biz is the auditioned and advanced choral group and Show Low High School. This class is for selected students Sophomore through Senior. Students must have participated in at least one year of choir at Show Low High School before they are eligible to audition for this class. All students in Show Biz will learn advanced vocal techniques and continue to focus on vocal production and music theory with emphasis on sight singing to prepare for region and state events. This group provides performances and entertainment for school and community events and also participates in Regional and State AMEA events. Members are expected to perform at the Region Auditions. Show Biz also learns music that will be performed with other choirs. Musical selections include all genres accompanied and a cappella. Many songs are performed with choreography. Show Biz is also the Royal Court for the annual Feast of Carols. There will be occasional outside of class rehearsals to prepare for events and performances like Feast of Carols. Students may also participate in the Musicals. Students must be in Show Biz for the entire school year and must pass all eligibility checks throughout the school year.

**PREREQUISITE: Grades 10-12TH only;** Audition and Instructor's approval

**FEE:** \$20 for concert attire rental, \$20 for t-shirt, and Extracurricular Participation Fee

## **MUSIC PRODUCTION**

## **ELECTIVE**

Learn more about music by making your own original songs. Gain a deeper understanding of the elements of music, use music technology, compose songs, write lyrics, develop basic skills on the piano keyboard, and acquire the skills to learn any instrument. (Aligned with AZ Music Standards with an emphasis on creating.) Easy skill level requirement with a target for 9th grade students, but students from all grade levels are welcome.

**PREREQUISITE:** None

**FEE:** None

## **BEGINNING GUITAR**

## **ELECTIVE**

This course is designed for students who have never played guitar before, or have limited playing skills. This course will cover basic chords, rhythm guitar, note reading, playing melodies, basic music theory, and bar-chords.

**PREREQUISITE:** None

**FEE:** None

**NOTE:** Guitars may be provided for students.

**INTERMEDIATE GUITAR****ELECTIVE**

This course is for students who already have a basic understanding of the guitar and would like to continue developing their skills and knowledge of the guitar. The course will cover continued use and development of music reading skills, accompaniment styles, finger picking, movable scales, altered chords, jazz chords, substitute chords, combo playing, and ensemble playing.

**PREREQUISITE:** Successful completion of Beginning Guitar with a “C” or better or instructor’s permission.

**FEE:** None

**ADVANCED GUITAR****ELECTIVE**

This advanced guitar class is run as a performance based guitar ensemble. Students will continue to develop their playing skills and music reading skills through preparation for performances and will perform several times each quarter.

**PREREQUISITE:** Audition and instructors approval.

**FEE:** None

**UKULELE ENSEMBLE****ELECTIVE**

This class is for all students grades 9-12 who have auditioned for and been selected to be a part of the Ukulele ensemble. Students will be required to participate in concerts and performances. Musical theory knowledge is required. Students do not need to have prior experience playing the ukulele, but musical experience is required to understand chords and notes. Owning your own ukulele isn't a requirement, we will have a classroom set.

**PREREQUISITE:** None

**FEE:** None

**NOTE:** Ukuleles may be provided for students.

**COMBO (JAZZ) BAND****ELECTIVE**

In this course, students will expand their musical experience through the study and performance of styles such as Jazz, Blues, and Rock. This is a small group. Students should be proficient on their instrument and able to play independently. Improvisation is studied and practiced. Solo playing is often required.

**PREREQUISITE:** Grades 10-12 only. Audition and/or instructor approval. Students must have one year of experience in high school band or guitar class before taking this course.

**FEE:** None

**BAND****ELECTIVE**

This is a performance based course of instruction for players of woodwind, brass, and percussion instruments. In the fall semester the focus of the class will be on the skills of marching while playing in halftime field show and parade settings. The marching band performs at all pep assemblies and varsity football games as well as numerous parades and marching band festivals. Many of the band's required activities take place outside of the regular school day including early morning rehearsals (7:00 a.m.)

**Marching Band may be counted as PE credit.** Students who earn 1 credit of Marching Band (2 fall semesters) will meet the PE graduation requirement. In the spring semester the focus of the course are the skills required to play concert band music in large settings and small ensemble settings. The students will be expected to learn all major scales and some music theory. The concert band performs at high school music department concerts, music festivals, and community service performances. Many of the activities occur outside of the regular school day.

**PREREQUISITE:** Prior instrumental music experience and/or the approval of the instructor.

**FEE:** \$20.00 (Uniform Rental) and Extracurricular Participation Fee

**INSTRUMENTAL RENTAL FEE:** \$40 per semester

**ORCHESTRA****ELECTIVE**

The Orchestra is offered as a performance based class for orchestral string players. The orchestral strings are; Violin, Viola, Cello, and Bass. The ensemble will perform in the high school music department concerts and may participate in music festivals. Students must provide their own instruments.

**PREREQUISITE:** Prior experience preferred

**FEE:** None

**INSTRUMENTAL RENTAL FEE:** \$40 per semester

**ART I****ELECTIVE**

This is a general survey course which includes drawing, painting and sculpture. Students will learn and apply the Elements of Art and Principles of Design to the creation of original works of art. Various artistic techniques and processes will be explored along with Color Theory and some art history. This course creates a solid foundation for further study in Art II and Art III.

**PREREQUISITE:** None (Open to freshmen and other grades who have not taken an art course)

**FEE:** None

**ART II****ELECTIVE**

For students who have higher art skills, wish to develop them further, and have taken Art I. This class will cover more advanced art forms such as sculpture, comics, illustration, logo design, etc. This class can also allow for some specialization in media, and have the option of starting an art portfolio.

**PREREQUISITE:** Sophomores, Juniors, and Seniors who have taken Art I and passed with a grade of “B” or higher. Exceptions will be made for those who provide proof of artistic ability and want to seriously focus on their artwork. Evidence would be having taken an art class before and/or having proof of a portfolio of work.

**FEE:** None

### **ART III/PORTFOLIO**

### **ELECTIVE**

For very advanced students/seniors who have taken Art I & II, to work in their preferred medium/media, and build their portfolio in preparation for application to an art college. A student may choose to concentrate on a particular art discipline/media such as ceramics, sculpture, illustration... or a student may choose to concentrate on only several art pieces to include in his/her portfolio. The class can also involve photographing their work and creating an electronic and/or physical portfolio to present at colleges. This class is only for those with the desire and discipline to work on their portfolios towards entering college for art and/or pursuing a career in the arts.

**PREREQUISITE:** Juniors and Seniors only. For those who have taken and passed Art I & Art II with a grade of “B” or higher, and who have proof of advanced skills in art.

**FEE:** None

## **Foreign Language**

**Note:** Not required for a high school diploma. Required for entrance directly to a University.

### **SPANISH I**

### **ELECTIVE**

Introduces students to basic Spanish vocabulary and grammar of the language and includes components of the culture of the countries in which Spanish is spoken. Basic reading, writing and conversation skills are practiced and reinforced in real-life applications. Students will become aware of some of the advantages of being a citizen of the United States and learn to respect and appreciate the culture and people of other countries. Students also have the opportunity to participate in a cultural exchange with students in Mexico and visit other Spanish-speaking countries.

**PREREQUISITE:** None

**NOTE:** Students who speak Spanish should contact instructors for credit and placement.

### **SPANISH II**

### **ELECTIVE**

This course features real-life applications of Spanish language skills in reading, writing, and conversation. It reviews and builds on skills gained in Spanish I. New vocabulary, grammar, and cultural topics and concepts are introduced and practiced in real-life applications. Students continue to learn to respect and

appreciate the culture and people of other countries as well as that of their own country. Students also have the opportunity to participate in a cultural exchange with students in Mexico and visit other Spanish-speaking countries.

**PREREQUISITE:** Successful completion of Spanish I or placement.

### **SPANISH III**

**ELECTIVE**

In this course, students will improve and build on Spanish skills and knowledge acquired in the beginning classes. New vocabulary, grammar, and cultural topics and concepts are introduced and practiced in real-life applications. Students continue to understand, respect, and appreciate the culture and people of other countries as well as that of their own country. Students also have the opportunity to participate in a cultural exchange with students in Mexico and visit other Spanish-speaking countries.

**PREREQUISITE:** Successful completion of Spanish II or placement.

### **ADDITIONAL LANGUAGES**

**ELECTIVE**

**EDGENUITY -online-** See counselor for details of foreign language options in German, French, Chinese, or Latin.

## **Auxiliary Courses**

**Note:** The following options are non-departmental

### **COLLEGE RELEASE**

**ADVANCED**

Students who qualify for NPC courses will be assigned this course as a placement on their schedule indicating that they are enrolled in a college course at a certain time in their schedule.

**PREREQUISITE:** Must be enrolled at NPC.

### **COUNSELING AIDE**

**ELECTIVE**

Seniors in good standing may apply to take this course. Applications can be requested in the counseling office. Students will perform a variety of office related skills. Confidentiality is strictly enforced. Counseling Aide positions earn .5 credits per semester and earn Pass/Fail grade. Students may only earn up to 1 full credit in total. Only seniors may apply. Applications available in counseling.

**PREREQUISITE:** Counselor permission. Must have a cumulative GPA of 2.5 or better.

### **CREATIVE WRITING**

**ELECTIVE**

This class is an elective course with no prerequisites required. Students will explore different types of written expression such as journaling, note taking, doodle notes, smash books, scrapbooks, social stories, children's literature, and art journaling in conjunction with a novel study. At the end of the course,



students will complete a written project of their choice. This course is open to all students.

**PREREQUISITE:** None

**FEES:** NONE (However, students may be required to purchase or obtain small items throughout the course to complete their written projects.)

**NOTE:** Elective credit earned

## **FRESHMAN ACADEMY**

## **ELECTIVE**

This course is an elective credit for all 9th grade students. The course will encompass social emotional learning, academic skills like note taking and study habits, college and career research and goal setting, behavioral expectations, and much more. The course is designed to support all freshmen through their transition into high school. It will empower them for success during high school, and it will lead them towards their correct path after high school. This course will provide a variety of highly engaging and collaborative projects.

**PREREQUISITE:** None

**NOTE:** Elective credit earned

## **HOME RELEASE**

## **NOT FOR CREDIT**

Home release periods will be scheduled for Seniors that are in good academic standing and on track to graduate. No high school credit is offered for Home Release periods.

**PREREQUISITE:** Credit check with counselor.

## **HONORS ACADEMIC DECATHLON**

## **ELECTIVE**

Academic Decathlon is designed for students who want to compete on an academic team. Students in Academic Decathlon will study an advanced curriculum that covers ten subjects: art, literature, music, economics, math, science, history, public speaking, writing, and interview skills. The central theme of the curriculum changes from year to year, which allows this class to be repeated for credit. Members of this class will compete to earn a spot on three teams consisting of three members per team. Team members will compete in scrimmages, regionals, and state tournaments.

**Any student willing to work is eligible to participate in the class**, but be aware the reading level is intense. Team members must be able to read and comprehend multiple subjects, and commit to after-school practices (sports/extracurricular schedules can be accommodated in some cases). Team members must be willing to commit their time and effort to ensure success. Students who do well in regional and state competitions can earn medals, scholarships, and other rewards. Students will be required to pay the required activity fee as well as fundraising events throughout the year. Students will be required to study over the summer and will be working closely with other students in this class.

This course is unlike traditional courses in that you are part of a team, and thus your commitment to

completing the year-long course is paramount for team continuity and support. If you choose to drop the course after the drop/add deadline (including at the end of semester 1) you will be charged \$200 to reimburse the district for all fees paid for you to take the course, and you will not receive a weighted credit for any grades received for the course.

**PREREQUISITE:** None

**FEE:** Extracurricular Participation Fee

**NOTE:** This course is open to all students. Weighted credit can be earned each year the student is enrolled. Starting in the 2019-20 school year, weighted credit will be earned whether or not the students make the team or not (any students who took the course before 2019-20 and did not make the team will not earn weighted credit).

## **INTRODUCTION TO COMPUTER SCIENCE**

**ELECTIVE**

This course is designed to offer an introduction to computer science. Students will learn the basics of computer programming along with the basics of computer science. The material emphasizes computational thinking and helps develop the ability to solve complex problems. This course covers the basic building blocks of programming along with other central elements of computer science. It gives a foundation in the tools used in computer science and prepares students for further study in computer science, including AP Computer Science Principles and AP Computer Science A courses. This course will be taken independently through the system Edhesive in our SLHS Lab, which will be monitored by a trained paraprofessional.

**PREREQUISITE:** None

**LANGUAGE:** Python (100% coding)

## **INTRODUCTION TO CODING**

**ELECTIVE**

The Intro to Coding instructional program introduces students to basic computer coding principles and technical skills. Students will learn the fundamental coding structures and the process of developing, implementing, and maintaining computer software and program applications. Intro to Coding instructional program (future Software and Application Design) helps prepare students for entry-level employment, further training, and/or post-secondary education for these and other occupation

## **LIBRARY AIDE**

**ELECTIVE**

Students who work in the Library Media Center and Lab help other students use computers, loan materials, prepare new books for the shelves, learn and practice basic office skills such as answering the phone, running the copy machines, etc., and assist the library staff as needed. Confidentiality is strictly enforced. Aide positions earn .5 credits per semester and earn Pass/Fail grade. Students may only earn up to 1 full credit in total. Only seniors may apply. Application available in counseling

**PREREQUISITE:** Librarian's permission and parental permission to use the Internet. Must have a

cumulative GPA of 2.5 or better.

### **LINK CREW**

### **ELECTIVE**

Students who have been selected to be a part of the Link Crew will be scheduled in a Freshman Academy Course to have daily contact and mentoring of their freshman caseloads. This course is .5 credits per semester and is a Pass/Fail grade.

**PREREQUISITE:** Link Crew club membership.

### **MAIN OFFICE AIDE**

### **ELECTIVE**

Students who decide to become an aide may be called on to do a number of different tasks. If they are working in the Main Office, they will learn proper phone etiquette and message taking skills. They will also learn to file, and run office errands, and will be taught how to operate office machines. Confidentiality is strictly enforced. Aide positions earn .5 credits per semester and earn Pass/Fail grade. Students may only earn up to 1 full credit in total. Only seniors may apply. Application available in counseling.

**PREREQUISITE:** Main Office Secretary permission. Must have a cumulative GPA of 2.5 or better.

### **PEER TUTORING**

### **ELECTIVE**

Seniors in good standing and are motivated to make a difference may choose to earn .5 elective credit per semester by tutoring underclassmen in the credit recovery lab. A Letter of Recommendation is available for community service hours. Grades are Pass/Fail and will not impact GPA. Application available in counseling.

**PREREQUISITE:** None

### **RELIGIOUS RELEASE**

### **NOT FOR CREDIT**

This section is designed for students of any faith who, with parent permission, want to use one of their seven periods in the day in order to enroll in off campus religious instruction. This course will hopefully help you to grow in the knowledge of God, and in your relationship with God through the study of His word. The course instructors are Pastor Jason Stanley (First Baptist Church of Show Low), Caleb Hair (Maranatha Bible Church), and Chad Allen (theCHURCH). The course will be held off-site at First Baptist Church of Show Low. The course instructors hope that you would have a desire to know God's word and will be eager to learn together during this release period. This class does not earn credit and does not count for any credit towards graduating. This course is intended for students who are on track to graduate.

**PREREQUISITE:** None – *(please see counselor for eligibility)*

### **SPEECH & DEBATE**

### **ELECTIVE**

This is an elective course that covers an array of styles of public speaking and formal debate. Students will become familiar with these styles through instruction, research, and practice. Students will study opposing viewpoints on a variety of hot topics ranging from social issues to current events and public policy. Each week will culminate in performance assignments that require students to demonstrate their

abilities to debate both sides of an issue within the classroom setting. This course will be highly engaging as students eloquently articulate and defend their opinions on a range of topics while respectfully allowing others to do the same.

**PREREQUISITE:** None

**NOTE:** Elective credit earned

### **STEM A & B**

### **ELECTIVE**

This class is an elective credit with no prerequisites required. This course combines the areas of Science Technology Engineering and Math (STEM). This course will be divided into two sections, each a semester long, but split between two different science teachers. Students will master the engineering process as they learn topics ranging from aquaponics systems to physical science. The course will follow a project-based learning style designed to elicit excitement towards the STEM fields.

**PREREQUISITE:** None

### **STUDENT COUNCIL**

### **ELECTIVE**

All class officers and student body officers are required to enroll in this class. Participants will review, and conduct meetings according to fundamental preliminary procedure and will be exposed to various leadership training techniques.

**PREREQUISITE:** Elected to office 9-12<sup>th</sup> grade . Application required

### **TARDY OFFICE AIDE**

### **ELECTIVE**

Students who are accepted as an office aide must comply with confidentiality standards. Students will be required to deliver messages to classrooms and be available to assist administration as needed. Aide positions earn .5 credits per semester and earn Pass/Fail grade. Students may only earn up to 1 full credit in total. Only seniors may apply. Application available in counseling.

**PREREQUISITE:** ISS Office Secretary's permission. Must have a cumulative GPA of 2.5 or better.

### **TEACHER AIDE**

### **ELECTIVE**

Teacher Aides will work directly with an instructor. They will assist the instructor where needed. Confidentiality is strictly enforced. Due to computer scheduling we cannot guarantee a particular period for aiding. Instructors are only allowed one aide per class period and no more than 2 a day. Instructors who request additional aides must meet with the principal and counselor before additional aides can be given. No aides will be assigned to instructors during prep times. Seniors in good standing are eligible to apply (see counselors for application). TA positions earn .5 credits per semester and earn Pass/Fail grade. Students may only earn up to 1 full credit in total as a TA.

**PREREQUISITE:** Counselor permission. Must have a cumulative GPA of 2.5 or better.

### **WHITE MOUNTAIN WORKS**

### **ELECTIVE**

White Mountain Works is a school-to-work (or workforce entry) program that allows preferably 12<sup>th</sup>-grade or NAVIT students and select 11th-graders to receive a .5 credit (letter grade) per semester while participating in one of the following approved pathways: an internship, an apprenticeship, or a part-time job placement. Placements often require interviews and can be competitive in nature. While applications are encouraged, doing so does not guarantee placement. White Mountain Works under the Show Low Unified School District does not discriminate on the basis of race, color, sex, religion, national origin, age, or disability.

Participating students may set up arrangements on their own or have the program coordinator match them with local businesses, preferably one of genuine interest to students.

Each student must complete a minimum 5 hours of in-field work each week to receive high school credit. Additionally, the SLHS instructor will provide professional development seminars related to employability standards, field experience visits, and conferencing opportunities with each student to guide them through the development of a work portfolio and resume. The business will provide hands-on learning with a focus on professional workplace standards. Students will keep a weekly log of their time and standards-based accomplishments, and will be required to complete a number of professional development seminars and office hours with the SLHS instructor. This process may require a screening to identify a person's preparation, interests, and business-match. Show Low USD (SLUSD) is responsible for the quality of the program, its oversight, curriculum, learning, and assessment. Any paid option a student may receive will be a separate agreement between the business and the student (and not the responsibility of the school), though most of the time knowing whether a pathway is paid or not will be known in advance of the student's participation.

Work-based learning activities (with or without pay) are very suitable for post-graduates, also, and in some cases may extend beyond graduation if the student and business agree; however, SLUSD has no involvement in continued participation beyond the bounds of school enrollment. During enrollment, students are held to workforce standards; inappropriate or incomplete performance will be assessed by the cooperating teacher according to normal evaluation procedures.

White Mountain Works may also serve as the third-year course in a CTE sequence, provided CTE content standards and lab requirements are met.

Additional Note: High school graduates or those who are no longer attending high school may also qualify for grant-related support; please contact the Director of White Mountain Works or a representative from ARIZONA@WORK for more details.

**PREREQUISITE:** 12<sup>th</sup> Grade (or Equivalent), NAVIT, or 11th Grade upon director approval and/ or counselor placement.

## **YEARBOOK**

## **ELECTIVE**

Yearbook Class is available to any student who has a sophomore standing or higher and a serious work habit. Students will work specifically on design, photo coverage, and editing in order to assemble pages for the yearly publication produced for Show Low High School. Yearbook candidates must go through a selection process by current yearbook staff and advisor, and successful candidates will be assigned to specific duties according to their personal talents and preferences. Necessary prior skills include; Photography Knowledge, Photoshop, People Skills, an eye for design, and proficient writing skills and a commitment to a TEAM mentality. Students working on Yearbook will be encouraged to maintain a portfolio of work for future employer reference. **This course is unlike traditional courses in that you**

are part of a team, and thus your commitment to completing the year-long course is paramount for team continuity and support. Course drop requests at the semester mark will likely be denied.

**PREREQUISITE:** Sophomore standing or higher.

# CTE

## Career & Technical Education

Career and Technical Education consists of seven different programs that provide academic and occupational skills for workplace success. Students begin their career exploration by participating in Freshman Academy. Within this course, students will have the hands-on opportunities to experience a taste of all our CTE program offerings. By the time students are in their sophomore year, they will begin a sequence within the CTE strand of their interest that is composed of three courses. At the end of this sequence, students will be prepared to take the end of program state assessment that leads to certification and/or an applied science degree with Northland Pioneer College. Curriculum for each CTE program follows the state standards, which can be located at [www.ade.az.gov](http://www.ade.az.gov).

Students have the opportunity to earn college credit (dual enrollment) for successfully completing specific CTGE programs beginning in grade 11. Each CTE program also provides an opportunity for students to be actively involved in a state student organization—FBLA, Ed Rising, or SkillsUSA. Each organization provides experiences for students centering around leadership, teamwork, citizenship and character development, which builds and reinforces self-confidence, work ethics and communications skills. Members can participate in competitive events with other student members across the state and nation.

Show Low High School Programs	NAVIT/NPC PROGRAMS
Animation	Automotive Technologies
Business Management & Administrative Services	Cosmetology
Construction Technologies	Certified Nursing Assistant
Culinary Arts	Fire Science
Digital Photography (Communication Media Technologies)	Medical Assistant
Early Childhood Education	Welding
Film and TV (Communication Media Technologies)	Administration of Justice
Robotics	Personal Training & Rehabilitation
Sports Medicine and Rehabilitation	

The chart on the next page details the NPC credit that is earned while enrolled in the following CTE courses :

- Construction Technology
- Business (BMAS)
- Film & TV
- Early Childhood
- Graphic Design

Students who are enrolled in the above courses 10-12th grade at Show low High School will also be given the opportunity to earn dual credit at NPC. Students and parents should use this information when planning to earn an Associates degree or AGECE certificate while enrolled in high school. The concept of earning “College credit” while in high school applies to the above courses. Students and parents must understand that when they accept the opportunity to earn dual credit in these courses that they are essentially “college” students. In addition to earning elective credit toward their high school diploma they are also earning credit that will be applied to their college (NPC) transcript. Successfully completing the above courses is essentially a “College Scholarship” to Show Low High School students.



Program	Year 1		Year 2		Year 3
BMAS	BUS100	Introduction to Business (3)	BUS112	Fundamentals of Bookkeeping (3)	
	BUS105	Supervision (3)	BUS220	Principles of Marketing (3)	
	BUS110	Small Business Management (3)	BUS210	E6-Principles of Management (3)	
	BUS240	Entrepreneurship (3)	BUS106	Techniques of Personal Finance(3)	
	BUS202	Professional Customer Service(1)			
Construction Technology	Additional credits not required for Certificate of Proficiency (19)				
	Add ENL101(3), and select math(3) for Certificate of Applied Science (31)				
	CON101	Jobsite Layout (3)*	CON126	Framing Systems (4)*	CON228 Electrical Systems(3)*
	CON102	Introduction to Construction Methods(3)*	CON145	Roofing, Therman and Moisture Protection Systems (3)*	CON229 Plumbing and Mechanical Systems (3)*
	CON111	Plan Reading and Employment (3)*			
Early Childhood Education	Add CON120(3) for Certificate of Proficiency in Construction Technology (25)				
	*NCCER Certified Course				
	ECD100	Providing a Healthy Environment (1)	ECD108	Observation and Assessment in Early Childhood (1)	
	ECD102	Ensuring a Safe Environment (1)	ECD217	Early Childhood Language and Literacy (1)	
	ECD147	Prenatal & Infant Development (1)	ECD186	Effective Interactions for Learning (1)	
	ECD148	Toddler Development (1)	ECD187	Supporting STEM in Early Childhood (1)	
	ECD149	Development of Preschool Child (1)	ECD128	Culture, Language and Community (1)	
	ECD136	Understanding How children Learn (1)	ECD233	Policies and Procedures in Early childhood Programs (2)	
	ECD142	Designing Developmentally Effective Learning Environments (2)	ECD110	Building Relationships with Families (1)	
	ECD105	Understanding Behaviour and Encouraging Self-Discipline (1)	ECD175	Professionalism (1)	
	ECD120	Guidance and Development of social-Emotional Development (1)			
Film/TV	Certificate of Proficiency (19)				
	FDV130	Video Production (3)	FDV210	Screenplay Writing (3)	
	FDV140	Video Editing (3)	FDV220	Film Aesthetics (3)	
	FDV150	Introduction to Film (3)	FDV222	Digital Video Pre-Production Applications (2)	
	FDV160	Digital Audio for Film/TV (3)	FDV232	Digital Video Production Applications (2)	
Commercial Graphics Fundamentals			FDV242	Digital Video Post-Production Applications (2)	
	Certificate of Proficiency (24)				
	Add ENL 101 and select Math for Certificate of Applied Science (30)				
	CIS115	Introduction to Graphic Communication Technology (3)			
	CIS116	Computer Photographic Imaging (3)			
Commercial Graphics Fundamentals	CIS117	Two-Dimensional Computer Design (3)			
	CIS119	Page Layout and Design (3)			
	Certificate of Proficiency (12)				

# CTE & NAVIT

## COURSE DESCRIPTIONS

### BUSINESS MANAGEMENT & ADMINISTRATIVE SERVICES

CTE

Business I (Required prerequisite to Business II and III)

Business II

Business III or Business Internship\*

See the chart listed in previous section for detailed information on earning dual credit with NPC

Students completing 3 years of Business may use Business III as their 4th year of math toward high school graduation. Consult with a school counselor before planning this to be used as a high school math credit

Industry certification: Microsoft Office Specialist (MOS)

\*Requires prior authorization

### BUSINESS I

ELECTIVE

This course serves as an introduction to business. It is the basic foundation of any career. Topics taught in this class include: workplace employability skills, teamwork and communication skills, Microsoft Office programs, marketing, office management and basic financial principles. This class is designed to be a fun and interactive way for students to start learning important essential business skills.

**PREREQUISITE:** NONE

**This course is the mandatory prerequisite to Business II and III.**

**FEE:** None

### BUSINESS II

ELECTIVE

This fun and challenging course is also a dual-enrollment course through Northland Pioneer College that allows you to earn high school credit and college credits simultaneously! It's the second course in the Business Management series and teaches the following concepts: General Management Practices, Administrative & Communication Functions, Human Resource Management, and General Office Management. Students completing this program will be prepared to participate in teams to solve problems and make decisions about business related issues. This class is designed for any student wanting to learn more about workplace leadership. Completion of Business I, II and III will allow you to earn your Certificate of Proficiency in Entrepreneurship from Northland Pioneer College. An accounting workbook will be required to be purchased either in Business II or Business III when the accounting unit is covered.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** BUSINESS I

**FEE:** None

### **BUSINESS III**

### **ELECTIVE**

This fun and challenging course is a dual-enrollment course through Northland Pioneer College that allows you to earn high school credit and college credits simultaneously! It's the third course in the Business Management series and teaches the following concepts: Business & Financial Management, Marketing Management, Entrepreneurship, Accounting, Financial Analysis, and Computer Information Systems. This class is designed for any student wanting to fully develop their workplace skills. Completion of Business Management I, II and III will allow you to earn your Certificate of Proficiency in Entrepreneurship from Northland Pioneer College.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** BUSINESS II

**FEE:** None

### **CONSTRUCTION TECHNOLOGY**

### **CTE**

Construction I (Required prerequisite to Construction II and III)

Construction II

Construction III or Construction Internship\*

See the chart listed in previous section for detailed information on earning dual credit with NPC

\*Students completing 3 years of Construction Technology may use Construction III as their 4th year of math toward high school graduation. Consult with a school counselor before planning this as a math option.

Students in this program test out as they proceed through the course and are registered through the national database. Program teacher certifies through the database when the student is complete and then they receive a certificate. Industry certifications are obtained through the National Center for Construction Education and Research (NCCER) for Core Curriculum and Construction Technology Certification.

Industry certification: OSHA-10 Construction Industry

\*Requires prior authorization

### **CONSTRUCTION I**

### **ELECTIVE**

This course is focused on the fundamentals of Construction Technology. This course will cover units of instruction in basic construction safety, construction math, hand and power tools, blueprint reading, employability skills, and exploring careers in the construction technologies. An emphasis on NCCER's Core Curriculum will be used in the delivery of instruction for this course. Students will earn the NCCER Certificate after successfully completing this course, Construction I.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** None

**FEE:** None

## **CONSTRUCTION II**

## **ELECTIVE**

This is a year-long course, blocked for two class periods. The course will emphasize units of instruction in site layout, concrete and masonry, floor systems, wall and ceiling framing, roof framing and applications, and stair layout. electrical safety and services, introduction to HVAC, and plumbing. An emphasis on NCCER's Construction Technology Curriculum will be used in the delivery of instruction of the course, as well as participation in a career technical student organization, such as SkillsUSA. Upon successful completion of the program, the student can earn a national certificate from the National Center for Construction Education and Research, pass the end-of-program state assessment for Construction Technologies and earn up to twenty dual-enrollment credits from Northland Pioneer College.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** Successful completion of Construction I.

**FEE:** None

**CONSTRUCTION III****ELECTIVE**

This is a year-long course, blocked for two class periods during the school day, will allow for NCCER certificate completion and an opportunity for work-based learning and leadership, including an internship or employment in a construction trade. An emphasis on NCCER's Construction Technology Curriculum will be used in the delivery of instruction of the course, and guide participation in a career-focused technical student organization (e.g. SkillsUSA). Upon successful completion of the program, the student will complete up to twenty dual- enrollment credits from Northland Pioneer College.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** Successful completion of Construction II.

**FEE:** None

**CULINARY ARTS****CTE**

Culinary Arts I (Required prerequisite to Culinary Arts II and III)  
Culinary Arts II  
Culinary Arts III or Culinary Internship\*

Students can obtain a Servsafe Certificate which is a manager's food service certificate that is good for 5-years in this industry before it requires renewal. Students must complete and pass this proctored test before they will receive their industry certification.

Industry certification: ServSafe Food Protection Manager

\*Requires prior authorization

**CULINARY I****ELECTIVE**

Course Emphasis: Food, Sanitation, Safety, Equipment, Smallwares, Knife Use, Seasonings, Recipes, Menus, Nutrition, Cooking Methods Overview, Breakfast, and Pasta.

In this fundamental course, a student should demonstrate an interest in becoming a part of the food service industry. Students will focus on the theory of food service, sanitation, and safety. The students will study equipment, smallwares, knives and the 8 primary cuts. They will be able to identify the large commercial equipment and select the correct large equipment to cook with. The students will study and be able to select the correct smallwares to prep and cook food items. The students will study and be able to identify seasonings, spices, herbs, aromatics, condiments, oils, vinegars, nuts, and seeds. They will be able to select the correct seasonings for preparing and cooking food. The students will study and understand how a restaurant recipe is designed and used. The students will get an overview of nutrition and how to use this for creating healthy food products. The students will get an overview of cooking methods to prepare for cooking food. The students will study and demonstrate the ability to make all of the required breakfast items. The students will study and demonstrate the ability to make pasta items using dried pasta. The students will get the beginnings of culinary mathematics.

Culinary I students will be required to participate in outside of class activities for operating a school-based business. The time requirement is 5 hours. The students will have the opportunity to

participate in FCCLA (Family, Career, and Community Leaders of America). This is paid for by the school. The syllabus must be signed before working in the kitchen.

**This course is the mandatory prerequisite to Culinary Arts II and Culinary Arts III.**

**FEE:** None

## **CULINARY II**

## **ELECTIVE**

Course Emphasis: Cooking Methods, Meats, Poultry, Seafood, Menus, Nutrition, Stocks, Sauces, Soups, Garde Manger, Scratch Pasta, and an Introduction to Baking and Pastry.

This is a year-long course, blocked for two class periods. In this course students should have a real desire to work in the restaurant industry. The students will develop and apply cooking methods for making different meat, poultry and seafood products. The students will learn and demonstrate the ability to make the basic stocks, 5 mother sauces and then create food products using these stocks and sauces. The students will learn and demonstrate the ability to make different kinds of soups. The students will get an in depth study of recipes, menus, and nutrition. The students will demonstrate the ability to create a menu using recipes and nutrition to complete the menu. The students will learn and demonstrate the ability to understand and actually implement the skills of the Garde Manger. The students will get a more in depth study of pasta and then demonstrate the ability to make made from scratch pasta products. The students will receive additional culinary mathematics instruction. The students will finish with an overview of baking and pastry products getting them ready for Culinary III.

Culinary II students will be required to participate in outside of class activities for operating a school based business. The time requirement is 12 hours per semester. Culinary II students will be required to participate in tailgating, Feaste of Carols, and other opportunities as they arise. Some of these activities can last until after 10:30 P.M. and are considered outside of class activities.

Culinary II will be required to participate in FCCLA (Family, Career, and Community Leaders of America). This is paid for by the school. Culinary II students that are Seniors will be taking the TSA test and the industry certification test which is Servsafe. Both paid for by the school. The syllabus must be signed before working in the kitchen.

**PREREQUISITE:** Culinary Arts I

**FEE:** None

## **CULINARY III**

## **ELECTIVE**

Course Emphasis: Review all of the previous courses, Baking: Pastry & Desserts.

This is a year-long course, blocked for two class periods. In this course the students should have a Life plan to become a chef and want to be in the internship program. The students should also want to be a teacher aid for a Culinary I class. The students will demonstrate a full knowledge of both Culinary I and II. The students will learn about the basics of bakery and pastry production. The students will demonstrate the chemical processes involved in leavening and fermentation. This will allow them to make basic and advanced bread items. The students will learn about the methods of making cookies, cakes, pies, tarts, and other desserts. The students will learn about and demonstrate the ability to make quick breads and muffins. The students will learn and demonstrate the ability to make different kinds of frostings, chocolates, candies and other decorating items. The students will receive training in cake decorating and

demonstrate the ability to perform basic decorating features. The students will have to be able to demonstrate a full understanding of culinary mathematics.

Culinary III students will be required to participate in outside of class activities for operating a school based business. The time requirement is 12 hours. Culinary III students will be required to participate in tailgating, Feaste of Carols, and other activities as they arise. Some of these activities can last until after 10:30 P.M. and are considered outside of class activities.

Culinary III will be required to participate in FCCLA (Family, Career, and Community Leaders of America). This is paid for by the school. Culinary III students will be taking the TSA test and the industry certification test which is Servsafe. Both paid for by the school. The syllabus must be signed before working in the kitchen.

**PREREQUISITE:** Culinary Arts II

**FEE:** None

## **EDUCATION**

## **CTE**

Early Childhood Education I  
Early Childhood Education II  
Early Childhood Education III or Early Childhood Education Internship\*

Education Professions I  
Education Professions II  
Education Professions III or Education Professions Internship\*

See the chart listed in previous section for detailed information on earning dual credit with NPC

\*Requires prior authorization

## **EARLY CHILDHOOD I**

## **ELECTIVE**

In this course, the student will describe career opportunities, types of programs available and personal characteristics needed to be a successful teacher. Students will learn about stages and expectations of children from conception to age eight. They will learn about the five areas of development; physical, cognitive, social, emotional, and moral growth. The students will learn about the policies and procedures that it takes to run a preschool as well as practice communication skills applicable to students at different levels. At the end of this course, the student will continue in the Early Childhood Education program at SLHS.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with a focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** Course is open only to sophomores, juniors, and seniors.

**This course is the mandatory prerequisite to Early Childhood Education II and III.**

**FEE:** None

**EARLY CHILDHOOD II****ELECTIVE**

This course will cover the physical, social and mental development of a child from conception through 8 years of age. The student will learn about state regulations required for a licensed childcare center. Students will plan and present lessons to an on-site preschool or kindergarten. Students will learn and practice observation techniques and will learn how to prepare the center for learning. Students will also learn about providing a safe and healthy environment for children in an early childhood program. Students will study nutrition, music, creative movement and creative media. The curriculum is aligned and articulated with Northland Pioneer College using specific modules to deliver the standards for this program. Refer to [www.npc.edu](http://www.npc.edu) to view the course catalog for “ECD” module descriptions. To earn the Certification of Proficiency from NPC by the end of the ECE program, high school students must complete a total of ten independent study modules during this course. The remaining nine modules will be completed in Early Childhood Education III. This is a state requirement from the Department of Education HB1525. Student participation in EdRising, a student organization, is an integral part of this program.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. Our child study laboratory, The Cubbie Hole, is a licensed facility through the Department of Arizona Child Care Licensing Division. Enrolled students, under the direction of a certified preschool lead teacher, serve as student-teachers and are given an increasing role in leading the education of community-enrolled preschool children, ages 3 to 5 years. Student-teachers must comply with all statutory requirements. Student-teachers are provided a handbook of student-teacher job expectations. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities, based on the AZ Department of Education Career and Technical professional skills standards, are also an integral part of the lab experience. Student participation in EdRising, a student organization, is an integral part of this program and program outcomes are partially based on EdRising standards.

**REQUIREMENT:** Students must have a negative TB test to work with children. TB testing will be scheduled at the beginning of the semester (State of Arizona Department of Health Services Child Care licensing requirement). Additional AZ Department of Health Services Child Care Licensing standards require students to have First Aid and CPR certification during this course and they will be required to be fingerprinted if they are 18. If they do not meet the fingerprinting standards for work with children, they must be disenrolled from the program.

**PREREQUISITE:** ECE II students must have earned a minimum of a “C” grade in ECE I and course enrollment must be approved by the ECE Program Director.

**FEE:** \$30.00 - The Department of Health Services requires each student working with children to have a new TB skin test every 12 months (\$10.00), be fingerprinted (\$10.00) and be First Aid and CPR Certified (\$10.00).

**EARLY CHILDHOOD III****ELECTIVE**

An ECE student-teacher will complete the program sequence by successfully completing Early Childhood Education III. This course will emphasize planning and creating an environment for young children. By participating in our on-site Cubbie Hole Preschool, students will learn proper discipline techniques, practical theories and curriculum with emphasis on responsive relationships, language development, developmental stages, and providing developmentally appropriate learning materials that are safe and interesting for exploration. Students will also learn how to foster trust, enhance social competence, autonomy and self-concept while learning to develop and utilize observation skills of the children.



Students will also study record keeping for a quality child care program. The curriculum is aligned and articulated with the national industry credential, the CDA. Refer to [www.cdacouncil.org](http://www.cdacouncil.org) for more information. Work-based learning activities, based on the AZ Department of Education Career and Technical professional skills standards, are also an integral part of the lab experience. ECE III conforms to AZ Department of Health Services Child Care Licensing standards learned in ECE II. Student participation in EdRising, a student organization, is an integral part of this program and program outcomes are partially based on EdRising standards.

The majority of instructional time in this course is provided in a rich laboratory environment (The Cubbie Hole) to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**REQUIREMENT:** Students must have a negative TB test to work with children. TB testing will be scheduled at the beginning of the semester (State of Arizona Department of Health Services Child Care licensing requirement). Additional AZ Department of Health Services Child Care Licensing standards require students to have First Aid and CPR certification during this course and they will be required to be fingerprinted if they are 18. If they do not meet the fingerprinting standards for work with children, they must be disenrolled from the program.

**PREREQUISITE:** Early Childhood Education II, earning a minimum of a “C” grade in ECE II and course enrollment must be approved by the ECE Program Director.

**FEE:** \$30.00 – The Department of Health Services requires each student working with children to have a new TB skin test every 12 months (\$10.00), be fingerprinted (\$10.00) and be 1<sup>st</sup> Aid and CPR Certified (\$10.00)

Students who successfully pass levels I-III will be able to take the national certification exam to earn the CDA credential (Child Development Associate). In this program, students also earn their CPR/First Aid certification.

Industry certification: CDA National Credential

## **EDUCATION PROFESSIONS I**

## **CTE**

This course surveys the field of education for students interested in becoming an Elementary Education Teacher or Secondary Education Teacher. Students will explore the historical development, requirements for teaching, approaches and theory, problems of teachers, organization and administrators, ethical and legal aspects and foundations of education are examined. Students will be introduced to multicultural education and the various forms of human diversity found in classrooms, schools and communities. Students will examine the role of stereotyping and prejudice as they affect teachers and learners. The curriculum is aligned and articulated with Arizona higher education courses. Students may also have the opportunity to earn dual enrollment credits with a higher education partner. Completion of Education Professions I and II will provide the student with the academic coursework needed to take the ParaPro Assessment (see <https://www.ets.org/parapro/>). Additionally, student participation in EdRising, a student organization, is an integral part of this course.

**PREREQUISITE:** This course is only open to sophomores, juniors, and seniors.

**FEE:** None

## **INDUSTRY CERTIFICATION: ParaPro Credential**

### **EDUCATION PROFESSIONS II**

**CTE**

This course continues to survey the field of education for students interested in becoming an Elementary Education Teacher or Secondary Education Teacher. Students will explore the areas of classroom management, philosophy of education, the business of education, civic engagement and educational issues, exceptional learners, lesson planning with technology, and the role of paraprofessionals are examined. As part of Level II, students will rotate through the Show Low Unified School District sites to observe certified teachers. The curriculum is aligned and articulated with Arizona higher education courses. Students may also have the opportunity to earn dual enrollment credits with a higher education partner. Completion of Education Professions I and II will provide the student with the academic coursework needed to take the ParaPro Assessment (see <https://www.ets.org/parapro/>). Additionally, student participation in EdRising, a student organization, is an integral part of this course.

**PREREQUISITE:** Successful completion of EdProfessions I. This course is only open to Juniors and Seniors.

**FEE:** None

## **INDUSTRY CERTIFICATION: ParaPro Credential**

### **EDUCATION PROFESSIONS III**

**CTE**

This course continues to survey the field of education for students interested in becoming an Elementary Education Teacher or Secondary Education Teacher. Students will continue to explore the areas of classroom management, philosophy of education, the business of education, civic engagement and educational issues, exceptional learners, lesson planning with technology, and the role of paraprofessionals are examined. As part of Level III, students will continue to rotate through the Show Low Unified School District sites to observe certified teachers. The curriculum is aligned and articulated with Arizona higher education courses. Students may also have the opportunity to earn dual enrollment credits with a higher education partner. Completion of Education Professions I, II, and III will provide the student with the academic coursework needed to take the ParaPro Assessment (see <https://www.ets.org/parapro/>). Additionally, student participation in EdRising, a student organization, is an integral part of this course.

**PREREQUISITE:** Successful completion of EdProfessions I & II. This course is only open to Juniors and Seniors.

**FEE:** None

## **INDUSTRY CERTIFICATION: ParaPro Credential**

### **FILM & TV**

**CTE**

Film and TV I (Required prerequisite to Film and TV II and III)

Film and TV II

Film and TV III or Film & TV Internship\*

See the chart listed in previous section for detailed information on earning dual credit with NPC

Students can obtain an Adobe Certified Associate in Adobe Premiere Pro. Students must pass an industry exam that shows their knowledge and skill using Adobe Premiere Pro to create multimedia content.

Industry certification: Adobe Certified Associate (ACA) - Adobe Premiere Pro

\*Requires prior authorization

### **FILM & TV I**

### **ELECTIVE**

This fundamentals course for the Film and TV program will prepare students to identify various roles and technologies in the Multimedia and Audio/Visual industry. Students in this course will begin learning about basic studio production and the production cycle. Students will begin working in various capacities on the high school's TV channel as well as the sports and news programs that air on local cable TV and the web. Student participation in FBLA, a student organization, is an integral part of this program.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** NONE

***This course is the mandatory prerequisite to Film and TV II and III.***

**FEE:** None

### **FILM & TV II**

### **ELECTIVE**

In this course, the students will learn about the legal and ethical environment in the Multimedia and Audio/Visual industry. They will work in the broadcast and production setting while contributing directly to news, sports, and entertainment segments for the high school's TV channel and local cable TV and web programs. Students will begin working in field production environments with documentary basics. Students will work to improve and master their production skills while taking responsibility for any and all aspects of daily production and management. Learners will have the opportunity to participate in job shadowing opportunities. Control room and studio operation, as well as writing for broadcast, will be reinforced and refined. Students will learn about and begin formatting A/V productions for other media outlets including DVD distribution and the web. Student participation in FBLA, a student organization, is an integral part of this program.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is in the lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

\*This course requires a substantial out-of-class time commitment. Please plan accordingly.

\*Dual-enrollment credits are provided through Northland Pioneer College (NPC).

**PREREQUISITE:** Film and TV I

**FEE:** None

### **FILM & TV III**

### **ELECTIVE**

This course focuses primarily on production in the studio and in live production environments. Students will participate in work-based-learning that includes live sports production, studio production, and short

film and documentary projects. Special emphasis will be placed on job shadowing and internship work with local television and radio stations (City4 TV and iTalk 106.7). Program completers are well prepared for entry-level employment upon graduation and are able to successfully attend the post-secondary programs at EAC and the Walter Cronkite School of Journalism and Mass Communication at ASU. After successfully completing the coherent sequence for Film and TV, students will prepare and pass the online certification test for Adobe Premiere Pro.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with a focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

\*This course requires a substantial out-of-class time commitment to apply. Please plan accordingly.

\*Dual-enrollment credits are provided through Northland Pioneer College (NPC).

**PREREQUISITE:** Film & TV I & II

**FEE:** None

## **GRAPHIC/WEB DESIGN**

**CTE**

Graphic/Web Design I (Required prerequisite to Graphic/Web Design II and III)

Graphic/Web Design II

Graphic/Web Design III or Graphic Design Internship\*

See the chart listed in previous section for detailed information on earning dual credit with NPC

Students in this program can obtain an Adobe Certified Associate in Adobe Illustrator. Students must pass an industry exam that shows their knowledge and skill using Adobe Illustrator to create commercial graphic content.

\*Requires prior authorization

## **GRAPHIC/WEB DESIGN I**

**ELECTIVE**

This fundamentals course for the Graphic/Web Design program will cover basic design and illustration skills for conventional as well as digital design. Students will develop their design skills while creating 2D media products that will be used by other programs around the campus. Basic design and graphic software use will be introduced. Students will be encouraged to participate in job shadowing. Student participation in SkillsUSA, a student organization, is an integral part of this program.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

**PREREQUISITE:** Art I (recommended)

**FEE:** None

## **GRAPHIC/WEB DESIGN II**

**ELECTIVE**

In this course, students will continue developing their design skills. This course allows students to work with industry standard design software (such as Photoshop, Illustrator, After Effects, etc.). More advanced products will be created and emphasis will be placed on quality and attention to detail. Students will begin to learn 3D modeling and design. Emphasis on interpreting customer specifications and quality control will be enforced. Students will continue to focus on design skills and plan and create even more complex digital imaging projects that will be used in promotions, advertisements and broadcast. Workplace skills necessary for the Graphics industry will also be introduced and practiced. Students will be encouraged to participate in job shadowing. Student participation in SkillsUSA, a student organization, is an integral part of this program.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

\*Dual-enrollment credits are provided through Northland Pioneer College (NPC).

**PREREQUISITE:** Graphic/Web Design I

**FEE:** None

### **GRAPHIC/WEB DESIGN III**

### **ELECTIVE**

This course will be the final course in the program sequence where students will take the lead on various graphic projects. Job planning, customer specifications, layout design, job tracking will be the key points taught and reinforced. Students in the class will be preparing to apprentice, work in, or pursue further training in the Graphic Design field. Students will be encouraged to participate in job shadowing. Student participation in SkillsUSA, a student organization, is an integral part of this program. After successfully completing the coherent sequence for Graphic/Web Design, students will prepare and pass the online certification test for Adobe Illustrator.

The majority of instructional time in this course is provided in a rich laboratory environment to learn and master the technical standards for this program. 80% of the class time is lab with the focus on application of skills in a work environment. Work-based learning activities are also an integral part of the lab experience.

\*Dual-enrollment credits are provided through Northland Pioneer College (NPC).

**PREREQUISITE:** Graphic/Web Design II

**FEE:** None

### **ROBOTICS**

### **CTE**

Robotics I (Required prerequisite to Robotics II)  
Robotics II (Required prerequisite to Robotics III)  
Robotics III or Robotics Internship\*

Students in this program can obtain an industry certification in Solidworks Professional Mechanical Design (CSWP). End of year two students will take an assessment to become certified.

Industry certification: Certified SolidWorks Associate (CSWA)

\*Requires prior authorization

## **ROBOTICS I**

**CTE**

This course prepares students to apply basic engineering principles and technical skills. This includes instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems and control language, specific system types, hydraulics, mechanics, pneumatic, troubleshooting, program, install, modify, or repair robotic systems and machines. Students in this program will demonstrate leadership, social, civic, and career skills through participation in the state-recognized Career and Technical Student Organizations, SkillsUSA. Additionally, students will compete in local Vex Robotics competitions as well as the Arizona AIA VRC High School State Championship. Additional time spent beyond the school day for practice and competitions will be required as part of the class.

**PREREQUISITE:** None

**FEE:** None

## **ROBOTICS II**

**CTE**

This course prepares students for more advanced engineering principles and technical skills. Emphasis is placed on SolidWorks and preparing to pass the SolidWork Professional Mechanical Design certification (CSWP). Participation in Skills USA and Vex robotics is a requirement of the course.

**PREREQUISITE:** Robotics I or teacher approval.

**FEE:** None

## **ROBOTICS III**

**CTE**

This course prepares students for additional advanced engineering principles and technical skills. Emphasis is placed on continued learning of SolidWorks and additional preparation to pass the SolidWork Professional Mechanical Design certification (CSWP). Participation in Skills USA and Vex robotics is a requirement of the course.

**PREREQUISITE:** Robotics II or teacher approval.

**FEE:** None

## **SPORTS MEDICINE AND REHABILITATION**

**CTE**

Sports Medicine & Rehabilitation I

*(Required prerequisite to Sports & Medicine Rehabilitation II)*

Sports Medicine & Rehabilitation II

*(Required prerequisite to Sports & Medicine Rehabilitation III)*

Sports Medicine & Rehabilitation III or Sports Medicine & Rehabilitation Internship\*

\*Requires prior authorization

## **SPORTS MEDICINE AND REHABILITATION 1**

**CTE**

This course introduces students to the roles of various disciplines within sports medicine and rehabilitation sciences as well as other allied health professions. Students will be introduced to the analysis of human movement based on anatomical and mechanical principles. Emphasis is placed on the anatomy and physiology of the muscular, skeletal, and nervous systems and their interaction in human movement and athletic performance. They will also learn signs and symptoms of injuries, illnesses, and disorders commonly seen in the physically active population. Students will develop skills in injury prevention, injury and illness assessment, and using appropriate terminology and medical documentation to record injury and illness.

The Sports Medicine and Rehabilitation program is designed and delivered as a coherent sequence of school-based and work-based supervised learning. The Professional Skills developed by business and industry leaders across Arizona are integrated throughout the program. The Sports Medicine and Rehabilitation students develop leadership, social, civic, and career skills through participation in the Career and Technical Student Organization HOSA (Future Health Professionals).

**PREREQUISITE:** None

**FEE:** None

## **SPORTS MEDICINE AND REHABILITATION II**

**CTE**

Sports Medicine II is designed for students continuing in the student athletic trainer program. This course will provide the students with actual hands-on psychomotor skills development in the specified areas of the curriculum. Sports Medicine II compliments a student's science course education in high school and prepares students for college health care profession courses. Sports Medicine II acknowledges the student's interest in sports related medical fields of study. This course is designed to provide an advanced study and application of the components of sports medicine including Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) certification, rehabilitative techniques; therapeutic modalities; prevention, recognition, and care of injuries to the head and face, spine, upper extremity, lower extremity; taping and bandaging; injuries to the young athlete; substance abuse in sports; and general health concerns in sports medicine. This course will involve outside-of-class time homework and time required working with athletes and athletic teams.

**PREREQUISITE:** Sports Medicine and Rehabilitation I or teacher approval.

**FEE:** None

## **SPORTS MEDICINE AND REHABILITATION III**

## **CTE**

Sports Medicine III is designed for students continuing in the student athletic trainer program. This course will continue to provide the students with actual hands-on psychomotor skills development in the specified areas of the curriculum. Sports Medicine III complements a student's science course education in high school and prepares students for college health care profession courses. Sports Medicine III continues to acknowledge the student's interest in sports related medical fields of study. This course is designed to provide an advanced study and application of the components of sports medicine including legal and ethical concepts, sports nutrition, fitness, and physiological adaptations to conditioning, advanced types of injuries, and environmental illness. This course will involve outside-of-class time homework and time required working with athletes and athletic teams.

**PREREQUISITE:** Sports Medicine and Rehabilitation II or teacher approval.

**FEE:** None

## **INTERNSHIPS**

## **CTE**

Students who have successfully completed the first 2 courses in a CTE sequence and are enrolled in the 3rd course of a sequence and desire more time to continue their learning and earn elective credit can seek out internships within their desired CTE strand. Upon approval from the instructor and placement from counseling, students may elect to take an internship course in any of the following for a grade of Pass/Fail:

Business Internship with a prerequisite of Business II or III

Construction with a prerequisite of Construction II or III

Culinary with a prerequisite of Culinary II or III

Early Childhood with a prerequisite of ECE II or III

Graphics/TV/Film with a prerequisite of Graphics/TV/Film II or III

Robotics with a prerequisite of Robotics II or III

Sports Medicine & Rehabilitation with a prerequisite of Sports Medicine & Rehabilitation II or III

## **NAVIT SCHOLARSHIP PROGRAM**

Northern Arizona Vocational Institute of Technology (NAVIT) is called a CTED, career and technical education district, supported by the state of Arizona. NAVIT is a scholarship program. Scholarship means free tuition and books. The student will be required to supply some course items as determined by the instructor. Students interested can apply at the Career Center (537-6209) for a NAVIT program. If accepted, the Show Low High School student will pursue a NAVIT off-campus program in which the student will earn both high school credits and college credits from Northland Pioneer College. The programs are available only to qualifying, full-time juniors and seniors. Most programs lead to a certification. **Scholarships are limited.**

If interested in this opportunity, find out more about the NAVIT programs through the Career Center at SLHS. The application process begins in the last semester of the 10<sup>th</sup> and 11<sup>th</sup> grade years. Submitting an application does not guarantee acceptance into a NAVIT program. Interested candidates must submit a completed application, be on track to graduate, have good attendance records, have no discipline infractions & pass the college placement test. Applicants for the Cosmetology program must also interview with the NPC Department Chair for Cosmetology.

**The NAVIT Scholarship Program is available only to full-time students at Show Low High School.**



A NAVIT scholarship recipient may lose their position in a NAVIT program for any of the following reasons: D or F semester grades in a Show Low High School core class **OR** a NAVIT/NPC class, discipline issues at Show Low High School campus or at NAVIT/NPC, attendance issues in either their Show Low High School classes or their NAVIT/NPC classes.

Because NAVIT scholarship recipients are considered college students, parents are not notified of grades, discipline issues, or attendance issues regarding their NAVIT/NPC classes. However, parents will be notified regarding SLHS grades, attendance and discipline issues by either mail, phone call, text, email, teachers or posted online.

Grades for NAVIT students will not be on SLHS report cards, rather grades are hand entered into the students transcripts when the final grades are processed from NPC. Students are not responsible for submitting an NPC transcript; our NAVIT liaison receives them from NPC and the SLHS registrar enters them on the SLHS transcript.

If a parent wants a copy of grades from NPC, then they request them directly from NPC.

NAVIT programs are rigorous and will require a commitment. For the student to be successful, regular attendance and minimal extra-curricular activities are expected, but the rewards are substantial.

## **AUTOMOTIVE TECHNOLOGY**

## **NAVIT**

Business I – 10<sup>th</sup>

Automotive I, II, III (NAVIT) – 11<sup>th</sup>

Automotive IV, V, VI (NAVIT) – 12<sup>th</sup>

## **AUTOMOTIVE TECHNOLOGIES**

## **ELECTIVE**

The Automotive Technology program is a four-semester sequence of courses designed for students who wish to become professional automotive technicians. With the continuous use of electronic systems and on-board computers, there will be a constant demand for highly-skilled, well-trained automotive technicians. Students in the Automotive Technology program will receive quality classroom instruction as well as hands-on laboratory experience using state-of-the art diagnostic test equipment. Students will be working on computer-driven curriculum and simulators that coincide with certification exams for Engine Repair, Automatic Transmission & Transaxle, Manual Drive Train & Axles, Suspension & Steering, Brake Systems, Electrical/Electronic Systems, Heating & Air Conditioning, and Engine Performance.

Completion of the program will allow students to not only sit for the ASE Certification exams, it will allow one year of their required two-year internship to be waived. Upon completion of the program and one year of full-time work experience in the field, students will also be prepared to take the Automotive Service Excellence (ASE) certification test. For more information on these certifications, see the following websites: [www.natef.org](http://www.natef.org) or [www.ase.com](http://www.ase.com). Students may also use the college credits earned toward a Certificate of Applied Science in Automotive Technology.

**PREREQUISITE:** Approved application through NAVIT scholarship program

Offered: Monday – Friday 8-11 a.m. or 1-4 p.m.

**PREREQUISITE:** Business I, ASSET or COMPASS test placement scores (see Career Tech for more information); approved application through NAVIT scholarship program.

**CERTIFIED NURSING ASSISTANT (CNA)****NAVIT**CTE Program of Choice - 10<sup>th</sup>CTE Program of Choice - 11<sup>th</sup>

Certified Nursing – 12th

**CERTIFIED NURSING ASSISTANT (CNA)****ELECTIVE**

The Certified Nursing Assistant Program is designed to provide a curriculum to improve student knowledge about the healthcare field. Successful completion includes the required course content and hours specified by the Arizona Nurse Practice Act making a student eligible to take the Arizona state test to become a Certified Nursing Assistant (CNA).

**PREREQUISITE:** Approved application with NAVIT scholarship program

Offered: Monday – Friday 8-11 a.m. Fall or Spring program only

**COMPUTER INFORMATION SYSTEMS (CIS)****NAVIT**

You'll be learning from an experienced IT professional in a hands-on computer lab that gives you an opportunity to work with both computer hardware and software. This classroom setting gives you real-world experience to prepare you for any office setting.

Throughout the program, you'll build confidence as you gain mastery of skills at each level in the learning process. The NAVIT/NPC program also teaches leadership and essential employment and career and job search skills.

**PREREQUISITE:** Approved application with NAVIT scholarship program

Offered: Monday - Friday 8:00 - 11:00 am or 1:00 - 4:00 pm

**COSMETOLOGY****NAVIT**Business I – 10<sup>th</sup>Cosmetology I, II, III (NAVIT) – 11<sup>th</sup>

Cosmetology IV, V, VI (NAVIT) – 12th

**COSMETOLOGY****ELECTIVE**

This is a course of study which trains individuals to be beauty operators, hair stylists, beauticians and cosmetologists. It is designed to meet cosmetology licensing requirements for the Arizona Board of Cosmetology and to prepare students for their state exam. The student must complete 1600 clock hours in the cosmetology classroom. This may include working Saturdays, release days, or meeting during the summer months before and after the traditional semester. In essence, this is more than a two-year program. Students will be required to fill out an application and participate in an interview.

**Student personal cost for the program:** Students must pay a \$400 deposit for their cosmetology kit which can be reimbursed upon successful completion of the State Board Exam. Arrangements for payment will be made through NAVIT. Please be aware there will be added out-of-pocket costs. Students

will be required to purchase special clothing to meet dress code requirements, as well as miscellaneous supplies.

**Suggested courses to be taken at high school:** Chemistry, English. Two credits of English and Science with a C or better.

Offered: Monday – Friday 8-11 a.m. or 1-4 p.m.

**PREREQUISITE:** Business I, ASSET or COMPASS test placement scores (see Career Tech for more information); approved application through NAVIT scholarship.

## **FIRE SCIENCE**

## **NAVIT**

CTE Program of Choice – 10<sup>th</sup>  
CTE Program of Choice – 11<sup>th</sup>  
Fire Science I, II, III (NAVIT) – 12<sup>th</sup>

## **FIRE SCIENCE**

## **ELECTIVE**

The Fire Science Program, through the cooperation of the State Fire Marshal's office and the fire departments throughout the district, trains fire department personnel in fire fighting operations and in the use of equipment. Employment areas related to firefighting include fire inspectors, arson investigation, fire prevention specialists, insurance investigators, hazardous materials specialists, fire protection system engineer and others. College credits can be used towards a Certificate of Applied Science or for an Associate of Applied Science Degree.

**Special Requirements:** Students must participate in and successfully complete a physical endurance test. Students will be required to participate in 20 hours of community service. Students must have a yearly physical exam on file.

Offered: Monday – Friday 8-11 a.m.

**PREREQUISITE:** ASSET or COMPASS test placement scores (see Career Tech for more information); approved application for NAVIT scholarship program.

## **MEDICAL ASSISTANT**

## **NAVIT**

Biology—10<sup>th</sup>  
Business I 10<sup>th</sup>  
Medical Assistant I, II, III—11<sup>th</sup>  
Medical Assistant IV, V, VI—12<sup>th</sup>

## **MEDICAL ASSISTANT**

## **ELECTIVE**

The Medical Assistant Program provides training in basic anatomy, physiology and medical terminology. Training also includes administration courses such as software applications, word processing, medical transcription, insurance billing and coding coupled with laboratory courses that include phlebotomy, electrocardiography, vital sign measurement, and preparation for physical and specialty exams. This program meets or exceeds the Arizona State Board of Medical Examiners training requirements.

Offered: Monday – Friday 8-11 a.m.

**PREREQUISITE:** approved application through NAVIT scholarship program

Construction I – 10<sup>th</sup>  
Welding I, II, III (NAVIT) – 11<sup>th</sup>  
Welding IV, V, VI (NAVIT) – 12<sup>th</sup>

**WELDING****ELECTIVE**

The Welding Program is designed to teach incremental levels of welding skills, which enable students to achieve nationally recognized certifications (NCCER AWS Level 1 Entry Level Welder and Level 2 Advanced Level Welder). Each certificate level is acknowledged by industry markets as proof of acquired skills in various forms of welding, cutting, base metal preparation, welding inspection, safety and metallurgy. This prepares students for certification tests in specific welding code applications, such as AWS, API, and ASME Sec IX. Students will have the opportunity to obtain a Certificate of Proficiency or Applied Science or Associate of Applied Science Degree.

**Special Requirements:** Students must have NCCER certification that is obtained through the Construction Technology course at the high School.

**Suggested courses to be taken at high school:** Geometry

Offered: Monday – Friday 8-11 a.m. or 1-4 p.m.

**PREREQUISITE:** Construction Technology, ASSET or COMPASS test placement scores (see Career Tech for more information); approved application through NAVIT scholarship program.

**NAVIT DUAL ENROLLMENT CREDITS**

A dual-enrollment course is one that has been aligned with an approved community college (Northland Pioneer College or Eastern Arizona College) and approved by both administrations. When a student enrolls into one of the approved dual-enrollment courses, the student may receive DUAL ENROLLMENT CREDIT from the approved community college at no cost to the student. The student must earn a grade of a D or higher to be able to transfer the college credit back to the high school. NAVIT is responsible for developing the Intergovernmental Agreement between the community college, high school and NAVIT. NAVIT has agreed to pay for the college credits (tuition and books).

A COMPASS/ASSET test is required by the community college to qualify for both dual-enrollment courses and acceptance into a NAVIT/NPC or NAVIT/EAC program.

Many Career and Technical Education courses offered at Show Low High School are available as dual-enrollment classes as well. Below is a probable listing of the dual-enrollment courses being offered in FY20. However, there may be needed changes to the list for FY20 as determined by NAVIT.

**EQUAL ACCESS OF VOCATIONAL PROGRAMS**

The Show Low School District does not discriminate on the basis of special population status and provides equal access to vocational programs offered at Show Low High School. Any student attending Show Low High School has the same opportunity to participate in a full range of Career and Technical Education Programs including occupationally-specific courses of study, internships, apprenticeship programs and services provided by career guidance and counseling. Those persons needing assistance should contact the principal and/or vocational director prior to entering a vocational program of the student's choice to insure success.

# GPA CALCULATOR

## Weighted Classes

Grade = Points

A	5
B	4
C	3
D	2
F	0

## Unweighted Classes

Grade = Points

A	4
B	3
C	2
D	1
F	0

Use the **BEST** scores from each category to calculate your 16 CORE GPA

1. Add Semester 1 *and* Semester 2 column POINTS
2. Divide by the number of COURSES to get your 16 Core GPA

	SEMESTER 1 GRADE	SEMESTER 1 POINTS	SEMESTER 2 GRADE	SEMESTER 2 POINTS
ENGLISH 9				
ENGLISH 10				
ENGLISH 11				
ENGLISH 12				
ALGEBRA 1				
GEOMETRY				
ALGEBRA 2				
MATH _____ (Beyond ALG 2)				
MATH _____ (Beyond ALG 2)				
MATH _____ (Beyond ALG 2)				
SOCIAL STUDIES				
SOCIAL STUDIES				
SCIENCE				
SCIENCE				
SCIENCE				
FINE ART				
FOREIGN LANG				
FOREIGN LANG				
<b>TOTALS</b>				

*Note: use your BEST scores in each category. For example, you may have more than 4 math scores, 3 science and 2 social studies, foreign language—so use your best grades to calculate your GPA.*