

Providence Hall High School

COURSE CATALOG



The purpose of this course catalog is to help students select classes required for graduation, as well as those that prepare them to become college and career ready.

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Graduation Requirements & Pathways

PHHS has four pathways to graduation. All pathways include a minimum of 27 credits which include required state and school course requirements. Student course selections should be based on the desired diploma, college entrance requirements, and future career plans.

Pathway 1 STANDARD DIPLOMA		
Required Course		Credit(s)
English 9		1
English 10		1
English 11		1
English 12 or English Elective (elective courses must be taken senior year)		1
Math 1		1
Math 2		1
Math 3		1
1 st Core Credit (Earth Science, Biology, Physics, or Chemistry)		1
2 nd Core Credit (Earth Science, Biology, Physics, or Chemistry)		1
Science Elective		1
Geography		.5
World History		.5
US History		1
US Government		.5
Social Studies Elective		.5
Financial Literacy		.5
Physical Skills & Technique		.5*
Fitness for Life		.5
PE Elective		.5*
Health		.5
CTE		1
Visual or Performing Arts		2
Computer Studies		.5
Senior Capstone		0
Elective Courses		8
Total		27

Pathway 2 ADVANCED DIPLOMA		
Required Course		Credit(s)
English 9		1
English 10		1
English 11		1
English 12		1
Math 1		1
Math 2		1
Math 3		1
Progressive 4 th Year of Math		1****
1 st Core Credit (Earth Science, Biology, Physics, or Chemistry)		1
2 nd Core Credit (Earth Science, Biology, Physics, or Chemistry)		1
Science Elective		1
Geography		.5
World History		.5
US History		1
US Government		.5
Social Studies Elective		.5
Financial Literacy		.5
Physical Skills & Technique		.5*
Fitness for Life		.5
PE Elective		.5*
Health		.5
CTE		1
Visual or Performing Arts		2
Computer Studies		.5
Foreign Language or 1 credit of Latinos in Action		1-2**
Senior Capstone		0
Elective Courses		5-6
Total		27

Pathway 3 ADVANCED HONORS DIPLOMA	
Students must complete the specific course requirements below while taking courses needed for graduation.	
ROUTE ONE	
English***	
4 courses (2 courses must be CE/AP/H)	
Math****	
4 courses (2 courses must be CE/AP/H)	
Science:	
Option 1: 3 courses (2 courses must be CE/AP/H) or	
Option 2: 1 course must be CE/AP/H & student must take 4 total science courses	
Social Studies	
Option 1: 3 total courses (1 course must be CE/AP) or	
Option 2: student must take 4 total social studies courses	
Foreign Language	
Option 1: level 3 course & passing STAMP exam or	
Option 2: 2 courses of Latinos in Action (B+ each quarter)	
ROUTE TWO	
Students completes 4 AP Classes with a C or better each quarter.	
STUDENTS MUST EARN A C OR BETTER EVERY QUARTER FOR EACH OF THE REQUIRED COURSES LISTED ABOVE	

Pathway 4 PHHS DISTINGUISHED GRADUATE	
Students must complete the specific course requirements below while taking courses needed for graduation.	
English	
Option 1: AP English or	
Option 2: CE 1010 & 2010	
Math	
Option 1: AP Calculus or	
Option 2: CE 1030 & 1040 or	
Option 3: CE 1050 & 1060 or	
Option 4: CE 1050 & 1040	
Science:	
Option 1: 1 credit of AP Chemistry, CE Biology, or AP Environmental Science or	
Option 2: Anatomy & Physiology AND CE Sports Medicine or	
Option 3: Anatomy & Physiology AND CE EMR or	
Option 4: CE Sports Medicine AND CE EMR	
Social Studies	
Students take one of the following AP Courses:	
Human Geography, World History, US History, or Government	
Foreign Language	
Option 1: Spanish 4 & pass STAMP exam	
Option 2: AP Spanish	
Option 3: French 3 & pass STAMP exam	
Option 4: 3 credits of Latinos in Action (B+ each quarter)	
One Additional AP or CE Course (student choice)	
AP Seminar (11th) and AP Research (12th)	
Student Participation in any School Activity or Sport Team Jr. & Sr. Year	
Participation in Patriots in Action Service-Learning or Equivalent Project	
STUDENTS MUST EARN A C OR BETTER EVERY QUARTER FOR EACH OF THE REQUIRED COURSES LISTED ABOVE	

*Participating in 2 seasons of a High School sport(s) can fulfill the .5 PE elective or PST. Participating in 4 seasons of a High School sport(s) can fulfill .5 PE elective and PST.

**Students need to complete 2 progressive years of Foreign Language (starting in 8th grade).

***Earning an ACT score of 18+ in English can replace one English Honors requirement for the Advanced Diploma, but 4 credits of English are still required.

****A student who scores a 5+ on an AP exam or a 26+ on ACT Math by the end of their junior year may opt out of math senior year.

Advanced Scholar Pathways

Students who participate in one or more advanced courses are more likely to attend and graduate college AND develop the skills necessary to excel in the workplace. The PHHS Advanced Scholar Program gives students five flexible options for students who desire academic rigor and the opportunity to earn low-cost college credit while in high school. **Students who complete the courses for one of the five pathways will also receive a minimum of the PHHS Advanced Honors Diploma.**

College & workplace skills provided by the “PHHS Advanced Scholars Program”:

- Time Management
- Organization
- Oral and Written Communication
- Analysis & Critical Thinking
- Collaboration Techniques

In addition to the skills listed above the “PHHS Advanced Scholars Program” will provide students with opportunities that may influence college acceptance and increase scholarship awards.

- Optional service projects
- College level research and writing
- Advanced coursework in multiple subjects
- Rigorous coursework needed for presidential scholarships and acceptance into selective colleges
- Program flexibility allows students to continue extracurricular activities and take elective courses that encourage curiosity in learning and strengthen talents

AP SCHOLAR

Students complete **three** AP courses of their choice and earn a C- or better each quarter.

*Students must earn a 3 or better on each exam to have this distinction placed on their AP transcript that is sent to colleges & universities.

AP SCHOLAR WITH HONOR

Students complete **four** AP courses of their choice and earn a C- or better each quarter.

*Students must earn a 3.25 or better on each exam to have this distinction placed on their AP transcript that is sent to colleges & universities.

AP SCHOLAR WITH DISTINCTION

Students complete **five** AP courses of their choice and earn a C- or better each quarter.

*Students must earn a 3.5 or better on each exam to have this distinction placed on their AP transcript that is sent to colleges & universities.

AP CAPSTONE DIPLOMA PROGRAM

Students take **AP Seminar & AP Research** and **4 additional AP classes of their choice**. Students must earn a C- or better each quarter.

*Students must earn a 3 or better on each exam to have this distinction placed on their AP transcript that is sent to colleges & universities.

SUGGESTED PATHWAYS FOR CONCURRENT ENROLLMENT (CE) & ADVANCED PLACEMENT (AP) COURSES

Subject	9 th	10 th	11 th	12 th
English	English 9 or 9H	English 10 or 10H	AP English	CE 2010 (2 nd Sem) <small>*Students who do not earn a 3+ in AP are required to take CE1010 prior to taking 2010.</small>
	English 9	English 10	English 11	CE 1010 (1 st Sem) & CE 2010 (2 nd Sem)
Foreign Language	Spanish 1	Spanish 2 or 2H	Spanish 3 & STAMP Exam	Spanish 4 & STAMP Exam
	Spanish 2 or 2H	Spanish 3 & STAMP Exam	Spanish 4 & STAMP Exam	AP Spanish
	Spanish 3	Spanish 4	AP Spanish	N/A
	French 1	French 2	French 3 & STAMP Exam	French 4 & STAMP Exam
Social Studies	AP Human Geography	Regular or AP World History	Regular or AP US History	Regular or AP Government
	Regular or AP Human Geography	AP World History	Regular or AP US History	Regular or AP Government
	Regular or AP Human Geography	Regular or AP World History	AP US History	Regular or AP Government
	Regular or AP Human Geography	Regular or AP World History	Regular or AP US History	AP Government
	Psychology 1 & 2		AP Psychology <small>* Can be taken in 11th OR 12th Grade.</small>	
Science	Earth Systems	Biology H <small>*Biology H not required but recommended.</small>	Chemistry H <small>*Chemistry H not required but recommended.</small>	AP Chemistry, CE Biology, &/or AP Environmental Science
	Earth Systems	Biology H <small>*Biology H not required but recommended.</small>	CE Biology, &/or AP Environmental Science	
	Biology H <small>*Biology H not required but recommended.</small>	Chemistry H <small>*Chemistry H not required but recommended.</small>	AP Chemistry, CE Biology, &/or AP Environmental Science	
	Intro to Health Science &/or Medical Forensics		CE Sports Medicine	CE EMR
	Intro to Health Science &/or Medical Forensics		Anatomy & Physiology	CE Sports Medicine &/or CE EMR
Math <small>*Math Honors courses have a different curriculum than the regular courses. Students should NOT choose Math 2H without talking Math 1H or choose Math 3H without taking Math 2H without talking to their teacher.</small>	Math 1	Math 2	Modern Math	N/A
	Math 1	Math 2	Math 3	Modern Math
	Math 1	Math 2	Math 3	CE Math 1030, 1040, 1050, &/or 1060
	Math 1H	Math 2H	Math 3H	CE Math 1050 & 1040 or 1060 AP Calculus AB
	Math 2	Math 3	CE Math 1030 & 1040	CE Math 1050 & 1060
	Math 2H	Math 3H	CE Math 1050 & 1060	AP Calculus AB
	Math 2H	Math 3H	AP Calculus AB	AP Calculus BC
	Math 3H	Math 1050 & 1060	AP Calculus AB	AP Calculus BC
Music	Music Course	Music Course	AP Music Theory <small>* Can be taken in 11th OR 12th Grade.</small>	
Art	Art Courses		AP Art <small>* Can be taken in 11th AND 12th Grade.</small>	
Computer Science	Exploring Computer Science or Web Design	AP Computer Science Principals		
	Exploring Computer Science or Web Design	AP Computer Science Principals	CE Computer Programming 1400 & 1410 <small>*Can be taken in 11th OR 12th Grade.</small>	
Teaching Pathway	Teaching 1		CE Teaching 2 & 3 <small>*Can be taken in 11th or 12th Grade.</small>	
Business & Leadership	N/A	CE Leadership CE Business <small>* Can be taken in 10th-12th Grades.</small>		

High School Schedule

Students have eight periods of classes each school year. Each day students will have four periods 1-4 on "A Days" and four periods on "B Days."

Graduation Requirements

Students can earn .25 credits per quarter per class. Students must complete 27 credits (in specific areas) to graduate. Students will not receive credit for a failed course.

Attendance

An No Grade (NG) is earned when a student exceeds the maximum threshold of absences and/or tardies. Students do not earn course credit when they receive an NG.

A student can earn an NG by:

- receiving their fourth tardy or unexcused absence in one period.
- accumulating seven excused absences in one period.

A student can remove an NG by:

- earning 150 Patriot Points (PBIS).
- attending Saturday school.

Grade Point Average

A Grade Point Average (GPA) is a standardized way of measuring a student's academic achievement. Students will earn a GPA each quarter. Throughout high school each quarterly GPA will be averaged together to determine a student's Cumulative GPA. A cumulative GPA will determine a student's class rank and may be used for college admissions and scholarships. Students will earn a weighted GPA for successful completion of Honors, Advanced Placement (AP), and Concurrent Enrollment (CE) courses.

PHHS uses the following scale in calculating a student's GPA:

GRADE	AP	HONORS & CE	REGULAR COURSES
A	4.4	4.2	4.0
A-	4.1	3.9	3.7
B+	3.7	3.5	3.3
B	3.4	3.2	3.0
B-	3.1	2.9	2.7
C+	2.7	2.5	2.3
C	2.4	2.2	2.0
C-	2.1	1.9	1.7
D+	1.7	1.5	1.3
D	1.4	1.2	1.0
D-	1.1	0.9	0.7
F	0	0	0

Schedule Change Policy

Advanced planning and guidance are provided for each student prior to registration. Schedule changes are considered only during the first week of the semester and are granted only for a graduation requirement fulfillment or a change in level (honors class to regular class, etc.). Each schedule change costs \$5.

Repeating Course Work

A student may repeat a course through online curriculums or packets, but to do so must meet with a counselor first and complete/return the required form. A student does not receive additional credit for a repeated course, the higher grade is recorded on the permanent record and the lower grade replaced.

Course Fees

Course fees are charged for reasons specific to the course. Course fees cover costs of projects, exam fees, or other course items. Any student who qualifies for a fee waiver (or would like to qualify) must complete a fee waiver application EVERY YEAR. The fee waiver application is available in the front office during school days/hours or is accessible online at providencehall.com.

Valedictorian & Salutatorian

As part of the graduation ceremony, Providence Hall High School recognizes its top two scholars. The selection is based on cumulative GPA, ACT score, and the number of advanced courses successfully completed.

The following formula is used:

Weighted Cumulative GPA + ACT Points + Rigorous Courses Points

ACT Points

- 36: 55 points
- 35: 50 points
- 34: 45 points
- 33: 40 points
- 32: 35 points
- 31: 30 points
- 30: 25 points

Rigorous Courses Points

- *AP = 5 points
- *CE = 2 points
- College Campus Courses = 1 point for each credit hour taken at a college campus (must receive a B or higher)

**Students must have completed the full length of the AP or CE course and earned a passing grade each term.*

Academic Honesty

At Providence Hall High School we believe it is critical that every student acknowledges the contributions of others in the completion of work, and that there is no misrepresentation of work. Teachers in each grade and subject area reinforce the importance of academic honesty through lessons, assignments, class discussion, and other formal and informal means. Every student is taught note taking, citing, and bibliography skills with escalating degrees of sophistication for each grade. Individual students are responsible for ensuring all work presented is their own.

The following terms and definitions are included in this policy:

- **Malpractice:** Providence Hall defines malpractice as behavior that results in, or may result in, the student or any other student gaining an unfair advantage in one or more assessment components.
- **Plagiarism:** Plagiarism is defined as a form of cheating when a student takes another person's work and tries to present it as his or her own. Examples of this include copying from a textbook or the Internet (including AI) without using quotations or the correct citation or turning in work done or heavily edited by tutors, parents, friends, or siblings as your own.
- **Collusion:** Supporting malpractice by another student, as in allowing one's work to be copied or submitted for assessment or assignment by another.
- **Duplication of Work:** The presentation of the same work for different classes, teachers, or grade levels.
- Any other behavior that gains an unfair advantage for a student or that affects the results of another student. Including, but not limited to, taking unauthorized material into an examination room, misconduct during an examination, falsifying a service record, disclosure of information to and receipt of information from students about the content of an examination without permission from the teacher.

Progressive Discipline for Academic Dishonesty		
1st Incident	2nd Incident	3rd Incident
<ul style="list-style-type: none"> • may receive a zero on an assignment/test • phone call to parents • discipline record in Skyward 	<ul style="list-style-type: none"> • zero received on assignment/test • phone call to parents • discipline record in Skyward • in-school suspension 	<ul style="list-style-type: none"> • zero on the assignment/test • meeting with parents, teacher, and administration • discipline record in Skyward • out of school suspension and a possible expulsion hearing

NCAA

The following information addresses NCAA eligibility for future collegiate athletes. For more information go to the NCAA website: <https://www.ncaa.org/student-athletes/play-division-i-sports>.

SLCC Concurrent Enrollment

Students may enroll in SLCC Concurrent Enrollment courses on the SLCC campuses that count towards PHHS graduation requirements. To enroll students must meet with their PHHS counselor who will ensure the student can meet graduation requirements while taking SLCC courses and discuss the process for enrolling in SLCC On-Campus CE courses.

MTech

Mountainland Technical College provides students with certifications that prepare students for college or career. MTech is located a short distance away in Lehi, Utah. PHHS students can earn PHHS credit* while taking MTech courses their junior and/or senior year. Each program has a fee; however, MTech offers scholarships and financial aid and 99% of their students graduate debt free. Additionally, MTech has a partnership with UVU and SLCC making the transition from tech program to a college diploma easy.

MTECH PROGRAMS

Artisan Baking and Pastry
Automated Manufacturing
Automotive Technology
Basic Life Support Certification
Cosmetology
Culinary Arts
Custom Design & Fabrication
Dental Assisting
Diesel Technology
Digital Marketing & Analytics
Digital Media

Electrical Apprenticeship
Emergency Medical Technician
Hair Design
Introduction to Web Development
IT Fundamentals
IT Support Technician
Limited X-Ray Technician
Medical Assistant
Medical Billing
Medical Billing & Coding
Medical Coding

Mobile Development
Nail Technician
Nurse Assistant
Pharmacy Technician
Phlebotomy Technician
Plumbing Apprenticeship
Precision Machining
Vehicle Emissions
Vehicle Safety Inspection
Web Programming & Development
Welding Technology

**PHHS counselors cannot contact MTech for the PHHS student to begin the application process. Once a student is accepted into a MTech program our counselors will modify the student's schedule to accommodate MTech classes*

JATC

There are two JATC campuses that provide students with certifications and courses that prepare them for college and career. JATC South is in Riverton and JATC North is in West Jordan. Most programs consist of courses a student must take both junior and senior year. Each program has a fee (see website for more information). Students will be enrolled in JATC and PHHS; however, they will graduate from PHHS. JATC students will spend ½ day at JATC and ½ day at PHHS.

To enroll a student must be highly qualified for their specific program and must complete an application (see website for more information, <https://www.jordantech.org>). Once a student is accepted, they should contact their PHHS counselor who will ensure the student can meet graduation requirements while taking JATC courses.

**PHHS counselors cannot help with the JATC application process. Once a student is accepted into a JATC program our counselors will modify the student's schedule to accommodate JATC classes.*

***PHHS students will be automatically put on a waitlist for highly competitive programs. MTech has many of the same JATC courses and PHHS students are not waitlisted.*

Academic Letters

The Academic Letter is intended to recognize and reward any student who demonstrates and maintains academic excellence in the classroom. A student who achieves the requirements AND fills out the application by the first Friday in April will be invited to attend an Academic Award breakfast to be recognized for receiving an Academic Letter.

- 1st Letter: Any three quarters from 9th-12th grades a student received a 3.7 GPA or better. These quarters do NOT need to be consecutive.
- 2nd Letter: Three additional AND consecutive quarters a student received a 3.7 GPA or better each quarter.
- 3rd Letter: Three additional AND consecutive quarters a student received a 3.7 GPA or better each quarter.
- 4th Letter: Three additional AND consecutive quarters a student received a 3.7 GPA or better each quarter.

Pathways and Academic Focus Awards

Pathways and Academic Focus Cords encourage students to concentrate their academic efforts in specific content areas. Pathways require more extracurricular activities in a specific area than Academic Focus Awards; however, each help students identify and practice important skills and discover their interests.

CTE Pathways:

- These pathways require a student to take and pass specific courses with an 80% average on state exams AND participate in a nationally recognized student organization.
- Completion of CTE Pathway requirements is rewarded with a certificate of completion from the state and recognition at senior awards night and graduation (CTE Pathway stole*).

PHHS Pathways:

- These pathways require a student to take and pass specific courses **AND** participate in a school or nationally recognized student organization for two years (with some exceptions).
- The state does not officially recognize these pathways; however, the courses and skills gained will help a student in their post-high school academic endeavors.
- Completion of PHHS Pathway requirements is rewarded with a certificate of completion and recognition at senior awards night and graduation (PHHS Pathway stole*).

The Academic Focus Awards Program Requirements and Rewards

- Students are required to take and pass specific courses with a “B” average (with a few exceptions).
- One subject specific project.
- Writing a 1 ½ page reflection essay.
- Completion of Academic Focus requirements is rewarded with a cord to wear at graduation, an “Enhanced Diploma”, and recognition at senior awards night.

**CTE and PHHS Pathways stoles are \$20. This money will be refunded if the student returns the stole within one week of graduation.*

CTE PATHWAYS	PHHS FOCUS CORDS
Business Administration	
1) Earn 3 credits from the following courses: -CE Business Management (required) -Business Management Capstone (required) -Marketing -Marketing 2 -Sports & Entertainment Marketing -Web Development -CE Leadership Principles -CTE Internship 2) Score a minimum of 80% on the course state exam. 3) Participate in DECA for one year (must meet minimum club requirements). 4) This award is given by the CTE Coordinator, there is no application.	1) Student will earn a B average in 1 credit of the following courses: <ul style="list-style-type: none"> • Marketing 1 & 2 • CE Business Management 2) Student will earn a B average in 1 of the following: <ul style="list-style-type: none"> • CE Leadership • Sports Marketing 3) Complete a student directed and teacher approved project. <ul style="list-style-type: none"> • Projects must be approved by Mr. Ballard. • Proposed projects must take at least 10-15 hours to complete. • Include detailed documentation of the project and project timeline. <i>*Student cannot submit previously required projects.</i> 4) Think, Communicate, and Act Essay
Education	
1) Take each of the following courses: -Teaching 1 -Teaching 2 -CE Orientation to Education 2) Score a minimum of 80% on the course state exam. 3) This award is given by the CTE Coordinator, there is no application.	1) Take CE Intro to Education and earn a B average in the course. <ul style="list-style-type: none"> • Complete all practicum requirements. • Be in good standing with cooperating practicum teacher(s). 2) Interview 2 teachers and write a 2–3-page paper about the interviews. <i>*Student cannot submit previously required papers.</i> 3) Think, Communicate, and Act Essay
Health Science	
1) Earn 3 credits from the following courses: -CE Sports Medicine (required) -Medical Forensics (required) -CE Emergency Medical Response (required) -Intro. to Health Sciences -Anatomy and Physiology -CTE Internship 2) Score a minimum of 80% on the course state exam 3) Participate in HOSA for one year (must meet minimum club requirements). 4) This award is given by the CTE Coordinator, there is no application.	1) Student will earn a B average in 2 credits of the following: <ul style="list-style-type: none"> • Medical Forensics • Intro. to Health Sciences • CE Sports Medicine • CE Emergency Medical Response • Anatomy and Physiology • CE Medical Terminology • Intro to Physical Therapy 2) Complete a student directed and teacher approved medical science project. <ul style="list-style-type: none"> • Projects must be approved by Ms. Benson. • Proposed projects must take at least 10-15 hours to complete. • Include detailed documentation of the project and project timeline. <i>*Student cannot submit previously required projects.</i> 3) Think, Communicate, and Act Essay
Protective Services	
1) Take each of the following courses: -Intro. to Criminal Justice -Law Enforcement -Criminal Law -CTE Internship 2) Score a minimum of 80% on the course state exam. 3) Participate in Skills USA for one year (must meet minimum club requirements). 4) This award is given by the CTE Coordinator, there is no application.	1) Student will earn a B average in 1 credit of the following: <ul style="list-style-type: none"> • Intro. to Criminal Justice • Law Enforcement • Criminal Law 2) Write a 3-page paper on one of the following: <ul style="list-style-type: none"> • Law Enforcement Careers • Criminal Law Topics • Criminal Justice Reforms (historical or current) <i>*Student cannot submit previously required papers or projects.</i> 3) Think, Communicate, and Act Essay

CTE PATHWAYS	PHHS FOCUS CORDS
Technology	
<p>Cyber Security</p> <ol style="list-style-type: none"> 1) Take ALL of the following courses: <ul style="list-style-type: none"> -Principles of Cyber Defense -Cyber Security Forensics 2) Earn 2 credits from the following courses: <ul style="list-style-type: none"> -CE Computer Programming -Web Development 1 -Web Development 2 -AP Computer Science Principles -Exploring Computer Science 3) Score a minimum of 80% on the course state exam. 4) Participate in Skills USA for one year (must meet minimum club requirements). 5) This award is given by the CTE Coordinator, there is no application <p>Programming & Software Development</p> <ol style="list-style-type: none"> 1) Take at least 1 of the following courses: <ul style="list-style-type: none"> -CE Computer Programming -Game Development 2 2) Earn 3 credits from the following courses (this includes the course you have chosen above): <ul style="list-style-type: none"> -AP Computer Science Principles (required) -CE Computer Programming 1400 -CE Computer Programming 1410 -Game Development 1 -Game Development 2 -Exploring Computer Science -CTE Internship 3) Score a minimum of 80% on the course state exam. 4) Participate in Skills USA for one year (must meet minimum club requirements). 5) This award is given by the CTE Coordinator, there is no application. <p>Web Development</p> <ol style="list-style-type: none"> 1) Take ALL of the following courses: <ul style="list-style-type: none"> -Web Development 1 -Web Development 2 -Web Development Capstone -AP Computer Science Principles -Exploring Computer Science -CTE Internship 2) Score a minimum of 80% on the course state exam. 3) Participate in Skills USA for one year (must meet minimum club requirements). 4) This award is given by the CTE Coordinator, there is no application. 	<ol style="list-style-type: none"> 1) Earn a B average in 2 credits of the following: <ul style="list-style-type: none"> • Exploring Computer Science • AP Computer Science Principles • CE Computer Programming • Web Development 1 • Web Development 2 • Game Development 1 • Game Development 2 • Emerging Technology • Cyber Defense & Ethics • Cyber Forensics 2) Complete a student directed and teacher approved technology project. * <ul style="list-style-type: none"> • Projects must be approved by Mrs. Beckenbach. • Proposed projects must take at least 10-15 hours to complete. • Include detailed documentation of the project and project timeline. <p><i>*Student cannot submit previously required papers or projects.</i></p> <ol style="list-style-type: none"> 3) Think, Communicate, and Act Essay

PHHS PATHWAYS	PHHS FOCUS CORDS
Dance & Cheer	
<ol style="list-style-type: none"> 1) Earn an A average in 3 credits of cheer or dance (class or team) courses. 2) Participate in 3 cheer or dance competitions. 3) Complete the Sterling Scholar Application for dance. 	<ol style="list-style-type: none"> 1) Student will earn an A average in 2 credits of cheer or dance (class or team) courses. 2) Participate in 2 cheer or dance competitions. 3) Think, Communicate, and Act Essay
English	
<ol style="list-style-type: none"> 1) Earn a B average in 4.5 English courses. <ul style="list-style-type: none"> • English 9 or 9H • English 10 or 10H • English 11, 11H, or AP • English 12 • CE 1010 • CE 2010 • Mythology • Debate 2 • Debate 3 • Debate 4 • Yearbook • Creative Writing • Sci-Fi • Seminar • Research 2) Participate in two years of one of the following clubs/activities. <ul style="list-style-type: none"> • Yearbook (meet deadlines 90% of the time) • Literary Journal (meet club requirements) • Debate Team (meet team requirements) • Participation in two Shakespeare Competitions • Newspaper Club (meet club requirements) 3) Submit the Sterling Scholar application for English. 	<ol style="list-style-type: none"> 1) Earn a B average in 4.5 English courses. <ul style="list-style-type: none"> • English 9 or 9H • English 10 or 10H • English 11, 11H, or AP • English 12 • CE 1010 • CE 2010 • Mythology • Debate 2 • Debate 3 • Debate 4 • Yearbook • Creative Writing • Sci-Fi • Seminar • Research 2) Think, Communicate, and Act Essay
Foreign Language	
<ol style="list-style-type: none"> 1) Complete Spanish 4. 2) Earn an Intermediate Mid High score on the STAMP exam. 3) Complete the Sterling Scholar application for Foreign Language. 	<ol style="list-style-type: none"> 1) Complete French 3 or Spanish 3. 2) Earn a Novice High score on the STAMP exam. 3) Think, Communicate, and Act Essay

PHHS PATHWAYS		PHHS FOCUS CORDS	
Math			
1) Earn a B average in 4 credits of progressive math courses. <ul style="list-style-type: none">One of the four courses must be CE or AP. 2) Participate in 3 of the following activities: <ul style="list-style-type: none">Participate in the State Math Contest one time in HS.Job shadowing & essay (2-pgs, what did you learn about the application of math).Submit the Sterling Scholar application for math. Participate in 10 hours of peer tutoring (approved by the math department).		1) Earn a B average in 4 credits of progressive math courses. <ul style="list-style-type: none">One of the four courses must be CE or AP. 2) Participate in 1 of the following activities: <ul style="list-style-type: none">Participate in the State Math Contest one time in HS.Job shadowing & essay (2-pgs, what did you learn about the application of math).Submit the Sterling Scholar application for math.Participate in 10 hours of peer tutoring (approved by the math department). 3) Think, Communicate, and Act Essay	
Music			
1) Earn a B average in 3 credits of music courses.2) Participate in 4 of the following: <ul style="list-style-type: none">Region solo & ensemble as a soloist.Region solo & ensemble as an independent ensemble.State solo & ensemble as a soloist.Participate in two school musicals.Submit the Sterling Scholar application for music.Participate in tour. 3) Participate in all required PHHS performances during the years enrolled.		1) Earn a B average in 2 credits of music courses.2) Participate in 2 of the following: <ul style="list-style-type: none">Region solo & ensemble as a soloist.Region solo & ensemble as an independent ensemble.State solo & ensemble as a soloist.Participate in two school musicals.Submit the Sterling Scholar application for music.Participate in tour. 3) Participate in all required PHHS performances during the years enrolled.4) Think, Communicate, and Act Essay	
NJROTC			
1) Complete leadership coursework during 2-4 years of JROTC.2) Service in a leadership position for at least one semester.3) Earn the following ribbons: Aptitude, Community Service, Exemplary Appearance, Exemplary Conduct, and Physical Fitness.4) Actively participate on at least one extracurricular team and earn the ribbon associated with that team.5) This award will be verified by Commander Butikofer by the 1 st Friday in April.		1) Complete Naval Science 1 and 2.2) Take the ASVAB no later than January 31 st of senior year.3) Read <i>The US Military: Is This the Career for You?</i> By Miguel Nieves and report what you learned.4) Earn the following ribbons: Community Service and Exemplary Personal Appearance.5) Participate in at least 3 different unit activities and earn the participation ribbon.6) Actively participate on at least one extracurricular team and earn the ribbon associated with that team.7) This award will be verified by Commander Butikofer by the 1 st Friday in April.	
Science			
1) Earn a B average in 2 credits of core science courses (earth science, biology, chemistry, or physics).2) Earn a B average in 2 credits of additional science courses.3) Complete a student directed and teacher approved science project and write a 3–4-page lab report (lab report rubric on the back of this application. <i>*Student cannot submit previously required projects.</i> 4) Choose one of the following activities: <ul style="list-style-type: none">Participate in HOSA or Science Time clubs for two years (must meet the club's minimum requirements). Submit the Sterling Scholar application for science.		1) Earn a B average in 2 credits of core science courses (earth science, biology, chemistry, or physics).2) Student will earn a B average in 2 credits of additional science courses.3) Complete a student directed and teacher approved science project and write a 1-2-page lab report (lab report rubric on the back of this application. <i>*Student cannot submit previously required projects.</i> 4) Think, Communicate, and Act Essay	
Social Studies			
1) Earn a B average in 4 credits of Social Studies courses.2) Participate in 2 of the following activities: <ul style="list-style-type: none">Activity 1: Government or History Project or Paper -Topic must be approved by Ms. Littler. -Format: 3-5 pages, double spaced, and 12-point font. -Proposed projects must take at least 10-15 hours to complete. Include detailed documentation of the project and project timeline.Activity 2: Official Political Campaigning -Minimum of 5 hours, include detailed documentation of the project and project timeline.Activity 3: Participate and meet minimum requirements in one year of Student Council or Class Committee. **Activity 4: Take 5 credits of Social Studies courses.Activity 5: Take 2 AP Social Studies courses.Activity 6: Take 3 AP Social Studies courses (this counts as 2 activities). <i>*Student cannot submit previously required papers or projects.</i> <i>**Each year of participation on Student Council or Class Committee counts as one activity.</i> 3) Submit the Sterling Scholar application for Social Studies.		History 1) Earn a B average in US History and World History.2) Participate in 2 of the following activities: <ul style="list-style-type: none">Activity 1: History Project or Paper -Topic must be approved by Ms. Littler. -Format: 3-5 pages, double spaced, and 12-point font. -Proposed projects must take at least 10-15 hours to complete. Include detailed documentation of the project and project timeline.Activity 2: Take AP World HistoryActivity 3: Take AP US HistoryActivity 4: Earn 3.5 Social Studies credits. <i>*Student cannot submit previously required papers or projects.</i> 3) Think, Communicate, and Act Essay	
		Government 1) Earn a B average in US Government.2) Participate in 2 of the following activities: <ul style="list-style-type: none">Activity 1: Government project or paper* -Topic must be approved by Ms. Littler. -Format: 3-5 pages, double spaced, and 12-point font. -Proposed projects must take at least 10-15 hours to complete. Include detailed documentation of the project and project timeline.Activity 2: Take AP GovernmentActivity 3: Earn 3.5 Social Studies credits. <i>*Student cannot submit previously required papers or projects.</i> 3) Think, Communicate, and Act Essay	
		Behavioral Science 1) Earn a B average in two of the following: <ul style="list-style-type: none">Intro to Psychology (Psych. 1)Abnormal Psychology (Psych. 2)SociologySports PsychologyAP Psychology (counts as 2) 2) Participate in 2 of the following activities: <ul style="list-style-type: none">Activity 1: Psychology Paper	

	<p>-Topic must be approved by Ms. Littler. -Format: 3-5 pages, double spaced, and 12-point font.</p> <ul style="list-style-type: none"> Activity 2: Job shadow or interview a mental health professional and write a 2-page essay about your experience* Activity 3: Take AP Psychology Activity 4: Earn 3.5 Social Studies credits. <p>*Student cannot submit previously required papers . 3) Think, Communicate, and Act Essay</p>
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Theater & Production

<p>Theater Performance</p> <ol style="list-style-type: none"> Earn a B average in 3 credits of theater courses or production courses. Participate in All of the following: <ul style="list-style-type: none"> -3 theater productions Participate in 2 of the following: <ul style="list-style-type: none"> -Complete Sterling Scholar application for theater. -Participate in tour. -Participate in Drama Council for a full academic year. -Participate in 1 region or state competition. -Participate in Shakespeare competition. <p>Theater Production</p> <ol style="list-style-type: none"> Earn a B average in 3 credits of theater courses or production courses. Participate in All of the following: <ul style="list-style-type: none"> -3 theater productions -3 additional school productions (assemblies, performing arts concerts, etc.) 	<p>Theater Performance</p> <ol style="list-style-type: none"> Earn a B average in 2 credits of theater courses or production courses. Participate in 4 of the following: <ul style="list-style-type: none"> -Participate in the fall play or spring musical. -Participate in a second fall play or spring musical. -Complete Sterling Scholar application in theater. -Participate in tour. -Participate in Drama Council for a full academic year. -Participate in 1 region or state competition. -Participate in Shakespeare competition. Think, Communicate, and Act Essay <p>Theater Production</p> <ol style="list-style-type: none"> Earn a B average in 2 credits of theater courses or production courses. Participate in All of the following: <ul style="list-style-type: none"> -2 theater productions -2 additional school productions (assemblies, performing arts concerts, etc.) Think, Communicate, and Act Essay
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Visual Arts

<ol style="list-style-type: none"> Earn a B average in 3 credits of visual arts courses. Student will participate in 3 school or extra-curricular art showcases. Choose 2 of the following activities: <ul style="list-style-type: none"> Student will participate and meet the minimum requirements in Art Council. Submit the Sterling Scholar application for Visual Arts. <p>Student will complete the LFM Art Research Project.</p>	<ol style="list-style-type: none"> Student will earn a B average in 2 credits of visual arts courses. Student will participate in 2 school or extra-curricular art showcases. Student will complete a portfolio of 10-15 pictures of original artwork. Think, Communicate, and Act Essay
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ADDITIONAL PHHS FOCUS CORDS

Debate

Peer Mentoring

<ol style="list-style-type: none"> Earn 2 credits of debate or participate in 5 debate competitions over two years. Participate in 3 of the following activities: <ul style="list-style-type: none"> Complete the Sterling Scholar application. Participate in 2 region or state competitions. Take Debate 3. Take Debate 4. Place in the top three in any two events. Qualify for State. Qualify for Nationals. Think, Communicate, and Act Essay 	<ol style="list-style-type: none"> Complete 2 credits of Peer Mentoring Class. Think, Communicate, and Act Essay
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Service

Sports & Physical Fitness

<p>Students can earn 1 cord for every 100 hours of community service activities (limit 1 cord a year or 400 total hours of service).</p> <ol style="list-style-type: none"> Only hours starting the summer before a student's Freshmen year can be counted. Service activities should benefit the <u>community</u> (see an administrator for exceptions). Service hours need to be documented via PowerPoint. Students will submit PowerPoint portfolio with pictures and short reflections of each service activity. <p>Students can count service hours used for other clubs and organizations (Boy Scouts, Sterling Scholar, NHS, NJROTC).</p>	<ol style="list-style-type: none"> Earn a B average in ALL the following: <ul style="list-style-type: none"> PST Fitness for Life Any PE elective or a school sponsored sport Health Earn a B average in 1 of the following: <ul style="list-style-type: none"> Anatomy & Physiology Medical Forensics CE Sports Medicine Intro. to Health Sciences Letter in one school sponsored sport. Think, Communicate, and Act Essay
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Language Arts Courses

Graduation Requirement: 4 Credits (one taken in each grade level)

Course	Credit	Fee	Prerequisites
LANGUAGE ARTS 9	1.0 Language Arts 9 Credit	\$0	N/A
This course is designed to emphasize reading comprehension, writing, speaking and listening, and language skills as found in the ELA core. The course will focus on the processes, skills, and strategies for effective communication in all its forms. This is a preparatory course to help students move on to and be successful in English 10.			
LANGUAGE ARTS 9 HONORS	1.0 Language Arts 9 Credit	\$0	Acknowledgement Form
This year in English 9 Honors, you will continue to improve your skills in grammar, persuasive writing, poetry, reading comprehension and novel analysis. Honors classes will progress at a faster and more advanced pace. This class will focus on strategies for effective written and spoken communication as you participate in class discussions and group activities.			
LANGUAGE ARTS 10	1.0 Language Arts 10 Credit	\$0	N/A
In this class you will continue to polish your writing skills through a variety of projects, from creative to persuasive to argumentative. Reading comprehension will be boosted by reading novels, poems, plays, and articles and analyzing them.			
LANGUAGE ARTS 10 HONORS	1.0 Language Arts 10 Credit	\$0	Acknowledgement Form
English 10 Honors is a continuation of the skills gained from the previous year. Students will focus on improving their writing abilities and reading comprehension skills, as well as speaking and listening. The honors class will progress at a faster pace and students will delve into and analyze more advanced and mature topics. Students will demonstrate these skills by creating projects, reading with intent, writing essays, giving speeches, and participating in group activities.			
LANGUAGE ARTS 11	1.0 Language Arts 11 Credit	\$0	N/A
This course is designed to emphasize reading comprehension, writing, speaking and listening, and language skills as found in the ELA core. The course will focus on analyzing literary and informational texts, including rhetorical techniques and research skills. This is a preparatory course to help students move on to and be successful in English 12.			
AP ENGLISH LANGUAGE AND COMPOSITION	1.0 Language Arts 11 Credit	AP Exam Fee	Acknowledgement Form
This class explores how writers make all kinds of arguments in their texts (and by texts, we mean fiction, non-fiction, visuals, videos, and more). After learning about other writers, you can improve your own skills as a thinker and writer by writing a variety of types of texts. This class will help you be a more informed citizen, better internet user, and sympathetic friend; it may also earn you college credit AND help you win some arguments! AP states that students entering AP Lang should be able to "read and comprehend college-level texts and write grammatically correct, complete sentences.			
LANGUAGE ARTS 12	1.0 Language Arts 12 Credit	\$0	N/A
This class will focus on real-world application for your writing skills. You will learn how to write college application essays, resumes, business letters and professional emails. We will also look at how we are planning to leave our mark on the world through the study of story and storytelling. We will experiment with writing and creating our own life stories.			
CONCURRENT ENROLLMENT ENGLISH 1010	0.5 Language Arts 12 Credit	SLCC Fees	3.0 GPA, Seniors ONLY, an 18 on the Reading Section of the ACT or a passing score on the SLCC Placement Test, and an Acknowledgement Form
This course is a college-level class taught at PHHS through SLCC. It will teach you to write at the college level. You will learn to understand your writing process, analyze writing styles, and adapt your writing to the requirements of the course, professor's expectations, and assignment requirements. *Students may bypass CE 1010 with a passing score on the AP Language and Composition test. Test scores will need to be sent to SLCC.			
CONCURRENT ENROLLMENT ENGLISH 2010	0.5 Language Arts 12 Credit	SLCC Fees	3.0 GPA, C or better in 1010 or a 3+ on the AP Language & Composition Exam, and an Acknowledgement Form
This class is designed for students that have received a C or better in CE 1010 OR have received a 3 or better on the AP Lang & Comp exam. In this class, students will take the writing concepts they learned in CE English 1010 and apply them to different writing styles to prepare them to write specific content for their future major content area. This is a writing intensive course where students will write at the college level by the end of the semester.			
MYTHOLOGY	1.0 Language Arts 12 or General Elective Credit	\$0	Juniors and Seniors
This course is designed to provide a broad view of important mythological traditions and stories from throughout the world. We will explore the different creation stories, pantheons, heroes, and apocalypse stories from various regions, as well as to examine the importance of mythology in modern culture. *If taken senior year, this class will replace a year of Language Arts 12.			
DEBATE 1 – 4	1.0 *Language Arts 12, General Elective Credit, or .5 **Communication Credit (credit can be split)	\$0	
This course is designed to be for students who want to be on the debate team and participate in competitions. These courses are more advanced debate classes in which students gain experience developing and presenting cases and performing resolution analysis. Students continue to learn research and argument evaluation in addition to adapting arguments to various settings. *If taken senior year, this class will replace Language Arts 12. **9th – 11th grade students will earn .5 Communication Credit that can replace .5 Language Arts 12 credit needed for graduation.			

CREATIVE WRITING	0.5 Language Arts 12 or General Elective Credit	\$0	Sophomores, Juniors, and Seniors
<p>This course goes through the skills and strategies for creative writing in relation to short stories. This course will have reading and analysis of the creative writing form, as well as practicing skills through short independent creative writing activities. Be prepared to do a lot of writing!</p> <p><i>*If taken senior year, this class will replace .5 credits Language Arts 12.</i></p>			
AP SEMINAR	1.0 General Elective Credit or .5 *Communication Credit (credit can be split)	AP Exam Fee	Sophomores, Juniors, and Seniors Acknowledgement Form
<p>This class is all about research, writing, and presenting! You have probably already had an introduction to all the skills you need for this class in previous years, but this is where you will refine them. You will learn how to appropriately investigate sources, find relevant information for assigned and chosen topics, work with other people to explore multiple perspectives on a topic, give feedback to your peers, write about other people's research as well as your own perspectives, work together on a task, and do formal presentations both in a team and individually. This class has broad implications for your success in pretty much every school subject but also outside of school. AP states that students entering Seminar should be able to "read and comprehend college-level texts and write grammatically correct, complete sentences."</p> <p><i>*Students will earn .5 Communication Credit that can replace .5 Language Arts 12 credit needed for graduation.</i></p>			
AP RESEARCH	1.0 General Elective Credit	AP Exam Fee	AP SEMINAR Acknowledgement Form
<p>This course is designed for students who have completed AP Seminar. It is the culmination of the AP Capstone. In this course, each student will undertake an individual investigation into a subject of their choice. S/he will complete research into their subject and then write, edit, and rewrite their topic, turning it into a polished examination in essay form. Finally, the student will present his/her work to a selection of their peers and mentors.</p>			

Math Courses

Graduation Requirement: 3 Credits (all students must pass Math 1 & 2)

A fourth year of Math is required for Advanced and Advanced Honors Diplomas.

Course	Credit	Fee	Prerequisites
MATH 1	1.0 Math 1 Credit	\$5 Replacement Notebook	N/A
Students will extend their understanding of linear relationships and will have an opportunity to contrast them with exponential functions. Students will also apply linear models to data that exhibit a linear trend and use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. Students will study the Pythagorean theorem and distance formulas as well as geometric transformations in the coordinate plane. Finally, students will tie together the algebraic and geometric ideas studied throughout the year. This class will prepare students to take Math 2.			
MATH 1 HONORS	1.0 Math 1 Credit	\$5 Replacement Notebook	Acknowledgement Form
This course is for students who feel very confident in the material covered in 8th grade math. Students will cover everything from Secondary Math 1, but at an accelerated pace and a deeper level. In addition, the Honors course will cover operations and applications of matrices and vectors. This class will prepare students to take Math 2 Honors.			
MATH 2	1.0 Math 2 Credit	\$5 Replacement Notebook	Math 1
Students will be introduced to quadratic expressions, equations and functions, extending the set of rational numbers to the set of complex numbers, linking probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. This class will prepare students to take Math 3.			
MATH 2 HONORS	1.0 Math 2 Credit	\$5 Replacement Notebook	Math 1 and an Acknowledgement Form
This course will cover all topics taught in Secondary Math 2, but at an accelerated pace. These topics include manipulating and solving quadratic expressions and equations, extending the set of rational numbers to the set of complex numbers, linking probability and data through conditional probability and counting methods, studying similarity and right triangle trigonometry, as well as circles with their quadratic algebraic representations. Additional topics, which are extensions of the Secondary Math 2 content such as conic sections and series, will be introduced. This class is designed in both the areas of content and rigor to best help students prepare for Secondary Math 3 Honors.			
MATH 3	1.0 Math 3 Credit	\$5 Replacement Notebook	Math 2
The next step after successfully completing Math 2. You should only move on to this class if you feel confident with all the information you learned in Math 2. We will expand on previous knowledge in more complex situations. We will learn about multiple new types of equations and their graphs. We will cover geometry, polynomials, rationals, trigonometry, logarithms, statistics, probability, sequences, and series. Successful completion of this course may qualify you for one or more of the CE Math courses next year.			
MATH 3 HONORS	1.0 Math 3 Credit	\$5 Replacement Notebook	Math 2 and an Acknowledgement Form
Students will apply various mathematical practices and principles to solve real world problems, analyze and create surveys and statistics, perform operations on polynomials, study the domain of discontinuous functions, analyze key features of numerous graphs, solve right and general triangles and prove the necessary theorems to do so, make use of logarithms, study probability and expected value, and compute the value of series by examining the type of sequence.			
MODERN MATH	1.0 Math Credit	\$0	Math 2 or Math 3
Students will broaden their knowledge of the world of mathematics by studying graph theory, statistics, probability, logic, and geometry. The course also expands on previously learned knowledge from Math 1 and Math 2. Objectives of the course are to help students see the application of mathematics in their lives and to become better problem solvers. *Taking this class as a junior, without taking Math 3, will disqualify students from taking CE courses and earning an Advanced Diploma.			
CONCURRENT ENROLLMENT MATH 1030	0.5 Math Credit	SLCC Fees	3.0 GPA C Average in Math 1-3 or a 19 on the Math Section of the ACT or a passing score on the SLCC Placement Test, and an Acknowledgement Form
This course will use curriculum provided by Salt Lake Community College. The class focuses on the development of analytical thinking through the application of math to real-life problems. Topics include financial math, probability, statistics, and Graph Theory. Students will need to meet SLCC's prerequisite requirements to take the course. This is a great course for those students wanting to earn their college math credit and are planning on graduating in something like Humanities, English, Art, or other non-stem degrees.			
CONCURRENT ENROLLMENT MATH 1040	0.5 Math Credit	SLCC Fees	3.0 GPA C Average in Math 1-3 or a 22 on the Math Section of the ACT or a passing score on the SLCC Placement Test, and an Acknowledgement Form
This course will use curriculum provided by Salt Lake Community College. Descriptive and inferential statistical methods will be covered with an emphasis on sampling design, descriptive statistics, linear regression & correlation, probability, sampling distributions, hypothesis testing and confidence intervals. Students will need to meet SLCC's prerequisite requirements to take the course. Great course for those students wanting to earn their college math credit and are either graduating in a non-stem degree or pursuing something in the nursing field or psychology.			

Course	Credit	Fee	Prerequisites
CONCURRENT ENROLLMENT MATH 1050	0.5 Math Credit	SLCC Fees	3.0 GPA C Average in Math 1-3 AND a 23 on the Math Section AND an 18 on the Reading Section of the ACT or a passing score on the SLCC Placement Test, and an Acknowledgement Form
This course will use curriculum provided by Salt Lake Community College. This course counts towards college math requirements. Topics: polynomial, rational, exponential, and logarithmic functions, matrices, conics, and sequences and series. Students will need to meet SLCC's prerequisite requirements to take the course. This is a great course for those students wanting to earn their college math credit and/or planning to pursue some sort of STEM degree such as engineering, chemistry, biology, etc.			
CONCURRENT ENROLLMENT MATH 1060	0.5 Math Credit	SLCC Fees	3.0 GPA C Average in Math 1050 and an Acknowledgement Form
This course will use curriculum provided by Salt Lake Community College. Trigonometric functions and their graphs developed using circular and triangular methods, including inverses; polar coordinates; and an introduction to vectors. Students must have taken and passed Math 1050 to take this course. This is a great course for those students wanting to earn their college math credit and/or planning to pursue some sort of STEM degree such as engineering, chemistry, biology, etc.			
AP CALCULUS AB	1.0 Math Credit	AP Exam Fee	CE Math 1050 and CE Math 1060 OR Honors Math 1-3, passing score on a placement test, and an Acknowledgment Form
This is a rigorous college level course covering all topics required for the AB Advanced Placement calculus exam. Students will explore the concepts, methods, and applications of differential and integral calculus. Students will work to understand the theoretical basis and solve problems by applying knowledge and skills. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			
AP CALCULUS BC	1.0 Math Credit	AP Exam Fee	CE Math 1050 and CE Math 1060 OR Honors Math 1-3, passing score on a placement test, and an Acknowledgment Form
This course covers all of AB and BC at an accelerated pace. This is a rigorous college level course covering all topics required for the AB and BC Advanced Placement calculus exam. Students will explore the concepts, methods, and applications of differential and integral calculus. Students will work to understand the theoretical basis and solve problems by applying knowledge and skills. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			

Social Studies Courses

Graduation Requirement: 3 Credits

0.5 Geography, 0.5 World History, 1.0 US History, 0.5 Government, & 0.5 Social Studies Elective
(AP Geography, AP World History or AP Government Replaces the Social Studies Elective)

Course	Credit	Fee	Prerequisites
WORLD GEOGRAPHY	0.5 Geography Credit	\$0	N/A
Geography is so much more than just maps. It is the study of what is where, why it is there, and the so what. Major topics include physical, cultural, population, political, and economic geography.			
AP HUMAN GEOGRAPHY	1.0 Geography Credit	AP Exam Fee & Note Cards	Acknowledgement Form Freshmen Preferred
AP Human Geography takes learning to the next level. In this college-level course, students explore patterns and processes of spatial human interaction at varying scales. Every single day you will be able to find something in the news you learned about in class! University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			
WORLD HISTORY	0.5 World History Credit	\$0	N/A
This semester-long course covers events and issues in world history from the earliest evidence of human existence up to more modern times. Topics may include: the creation of writing, patterns in civilization life cycles, debates about classical art, colonization vs imperialism, and WWI. Students will use primary and secondary sources, to learn the skills of being a historian and will be creating convincing arguments about the past either visually or on paper.			
AP WORLD HISTORY	1.0 World History Credit	AP Exam Fee & \$8 Supply Fee	Acknowledgement Form Sophomores Preferred
This college-level course gives students the opportunity to study the cultural, economic, political, and social developments that have shaped the world from 1200 to the present. Students will learn to analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. University credit can be earned with successful performance on the Advanced Placement (AP) Exam, taken in May. Exam fees are not included in registration but are usually due in October; prices are determined by CollegeBoard.			
US HISTORY	1.0 US History Credit	\$0	N/A
This course addresses the making of modern America, highlighting the events and issues in United States history from the late Industrial Revolution to modern times. Special emphasis is placed on helping students make connections between the events and ideas of the past and their lives today.			
AP US HISTORY	1.0 US History Credit	AP Exam Fee & \$8 Supply Fee	Acknowledgement Form Juniors Preferred
This college-level course gives students the opportunity to study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. Students will learn to analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. University credit can be earned with successful performance on the Advanced Placement (AP) Exam, taken in May. Exam fees are not included in registration but are usually due in October; prices are determined by CollegeBoard.			
US GOVERNMENT	0.5 US Government Credit	\$0	N/A
The goal of this course is to help prepare students to have informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course, the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system.			
AP US GOVERNMENT	1.0 US Government Credit	AP Exam Fee, Note Cards, Binder & Dividers	Acknowledgement Form Seniors Preferred
(AP) U.S. Government and Politics provides a full year, college level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and participate in civic dialogue. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			
INTRO TO PSYCHOLOGY (PSYCHOLOGY 1)	0.5 General or Social Studies Elective	\$0	N/A
The purpose of this psychology course is to introduce students to the study of the behavior and mental processes of human beings. The different parts of the brain and how humans learn are the main areas for this course.			
ABNORMAL PSYCHOLOGY (PSYCHOLOGY 2)	0.5 General or Social Studies Elective	\$0	Psychology 1 Sophomores, Juniors, and Seniors
Abnormal Psychology begins with an overview of human behavior and then introduces students to various psychological disorders as well as the theoretical concepts that underlie each one. Students explore theoretical, clinical, and experimental perspectives on the study of psychopathology. Students learn terminology, classification, etiology, assessment, and treatment of each of the major disorders. Upon completion of this course, students are able to distinguish between normal and abnormal patterns of behavior. This course features discussions, partner and group projects, and other activities that help students to recognize the ways that abnormal psychology manifests in the real world.			
AP PSYCHOLOGY	1.0 General or Social Studies Elective	AP Exam Fee	Acknowledgement Form, Psych 1 & 2 Highly Suggested Juniors & Seniors
The AP Psychology course focuses on the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims, and evidence, and effectively communicate ideas. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			

Course	Credit	Fee	Prerequisites
WWII	0.5 General or Social Studies Elective	\$0	Sophomores, Juniors, and Seniors
This is a semester-long elective course that will focus on various aspects of World War II. Students will participate in activities such as: discussing how Hitler came to power, creating their own German encryption devices, and even taking a virtual tour of Auschwitz itself. This course will discuss the ideas and events around the start and end of the war, the Holocaust, and its impact on Europe, along with the discussions about the use of the atomic bombs.			
WORLD RELIGIONS	0.5 General or Social Studies Elective	\$0	Sophomores, Juniors, and Seniors
The aim of this class is to introduce students to the major religious groups of the world – to understand their origins, practices, and relevance in the world today. Focus will be placed on Judaism, Christianity, Islam, Hinduism, and Buddhism.			
HISTORY THROUGH FILM	0.5 General or Social Studies Elective	\$0	Sophomores, Juniors, and Seniors
This class combines the rich history of the United States and the world with the entertainment of movies. This class will focus in-depth on topics not often covered in traditional history classes, and how they have been adapted into popular movies over the years. Over the course of this semester-long class, students can anticipate discussing 5-6 historical topics and watching a film for each topic. Most of the movies shown in this class will be PG-13.			

Science Courses

Graduation Requirement: 3 Credits

2 credits must come from the following “core” classes: Earth Science, Biology, Chemistry, or Physics

1 credit can come from either a “core” or a science elective course

Course	Credit	Fee	Prerequisites
EARTH SCIENCE	1.0 Core Science Credit	\$0	Freshmen ONLY
Students will learn how the parts of a system work through the study of the Earth’s cycles and spheres. They will understand Earth’s place in the universe as well as its internal structure, tectonic plates, atmospheric processes, and hydrosphere. These areas will be explored while students make observations, gather data, design experiments, make inferences, draw conclusions, and communicate results within the studies of these systems.			
BIOLOGY	1.0 Core Science Credit	\$0	N/A
This course will examine the science of living things. The biology core curriculum consists of studying the chemistry of life, cells and how they look and work, organ systems, evolution, and ecology. The course is designed to emphasize problem solving and scientific reasoning through a variety of learning activities.			
BIOLOGY HONORS	1.0 Core Science Credit	\$0	Acknowledgement Form
This course will examine the science of living things. The biology core curriculum consists of studying the chemistry of life, cells and how they look and work, organ systems, evolution, and ecology. The course is designed to emphasize problem solving and scientific reasoning through a variety of learning activities. This class is designed to help students prepare for Advanced Placement (AP) science courses and other higher learning opportunities.			
CHEMISTRY	1.0 Core Science Credit	(Optional \$10 T-Shirt)	Biology and Math 1 Sophomores, Juniors, and Seniors
This course covers the structure of the atom, nuclear chemistry, light waves, chemical reactions, thermodynamics (also known as the FIRE unit), solutions, acids, and bases, and redox. Students will perform many hands-on experiments and get familiar with using chemicals in a lab environment. Students will also learn how to think through problems and design solutions.			
CHEMISTRY HONORS	1.0 Core Science Credit	(Optional \$10 T-Shirt)	Biology, Math 1, and an Acknowledgement Form Sophomores, Juniors, and Seniors
This course has the same organization as the chemistry course however it goes into more depth about the content. This class will challenge students to analyze information and support their findings with research and scientific principles. Critical thinking skills will be emphasized along with analytical writing skills. This class is designed to help students prepare for Advanced Placement (AP) science courses and other higher learning opportunities.			
PHYSICS	1.0 Core Science Credit	(Optional: \$Lagoon Ticket)	Earth Science or Biology Sophomores, Juniors, and Seniors
This course explores explanations behind daily phenomena, as well as those in the vast corners of the Universe. First semester topics include Newton’s Laws, gravitational forces, projectile and circular motion, momentum and collisions, energy, its conservations, and transfer. Second semester topics include the relationship between electricity and magnetism, the dual nature of light, the greenhouse effect and climate change, and astronomy and the Earth.			
AP CHEMISTRY	1.0 Core Science Credit	AP Exam Fee	Biology, Chemistry, Math 1, and an Acknowledgement Form Juniors and Seniors
Advanced Placement (AP) Chemistry is a full-year introductory college course. The study includes advanced theoretical and physical understanding of chemistry. Students will have the opportunity to attend college level lab classes at the University of Utah for college credit. These classes are not mandatory. Prices for this class are determined by the University. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			
CE HUMAN BIOLOGY	0.5 Core Science Credit	SLCC Fees	3.0 GPA Biology or Biology Honors & 16 ACT Reading or a passing score on the SLCC Placement Test, and an Acknowledgement Form Juniors and Seniors
Focuses on humans as biological entities. Introduces the scientific process, chemical and cellular bases of life, role of DNA in the continuity of life, evolution, and inter-relationships among human and other living organisms.			
AP ENVIRONMENTAL SCIENCE	1.0 Core Science Credit	AP Exam Fee	Biology, Chemistry, Math 1, and an Acknowledgement Form Juniors and Seniors
Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human made. You’ll take part in laboratory investigations and field work. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			
MARINE BIOLOGY	0.5 Science Elective Credit	\$0	Earth Science or Biology Sophomores, Juniors, and Seniors
Students will learn about the physical and chemical properties of the ocean, the diversity of marine life, marine ecology, and the human impact on ocean ecosystems and organisms. Laboratory activities reinforce concepts and principles presented.			
GENETICS & TOXICOLOGY	0.5 Science Elective Credit	\$0	Biology Sophomores, Juniors, and Seniors
Toxicology studies the body’s response to drugs, foods, and toxic substances. Short term (acute) and long term (chronic) exposure and their effects on the body are discussed. Sources of toxicity such as environmental, dietary, occupational, and pharmaceutical are investigated. An emphasis will be placed on students enhancing their ability to find, evaluate, organize, use, and communicate information.			
ZOOLOGY	0.5 Science Elective Credit	\$0	Biology Sophomores, Juniors, and Seniors
Zoology is a course that investigates all organisms in the animal kingdom. Students will study how organisms adapted over time to the environment through evolution. They will understand evolution on a cellular level. This class is heavy project oriented where most of the work is done at school in class and can be very difficult to do outside of class.			

Course	Credit	Fee	Prerequisites
MEDICAL ANATOMY & PHYSIOLOGY	1.0 Science Elective or CTE Credit <i>(Credit can be split)</i>	\$0	CE Bio, Intro to Health Science, Or Medical Forensics Juniors and Seniors
This is a full-year course intended to students to develop an understanding of the relationships between the structures and functions of the human body. Topics covered will include the basic organization of the body, major body systems, and impact of diseases on certain systems. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies. The class is designed to prepare students for a variety of health technology programs, advanced health science courses, and studies leading to careers in the medical field.			
MEDICAL FORENSICS	1.0 Science Elective or CTE Credit <i>(Credit can be split)</i>	\$0	Intro to Health Science Preferred Sophomores, Juniors, and Seniors
This course explores the exciting field of forensic science. Students study everything from basic crime scene processing, fingerprints, hair and fiber analysis, criminal psychology, blood spatter, toxicology, to autopsies. Students also will learn about some of the most infamous criminals and crimes in American history, and how those criminals were brought to justice.			

Foreign Language Courses

2 progressive credits required to earn an Advanced Diploma

(8th grade foreign language credits will count towards the Advanced Diploma requirement)

Course	Credit	Fee	Prerequisites
FRENCH 1	1.0 Foreign Language or General Elective Credit	\$0	N/A
French 1 is designed to give students a basic understanding of the French language. At the end of French 1 students should be able to introduce themselves to others, ask basic questions about other people, plan leisure activities, ask and give directions, and briefly discuss their daily routine. Grammar covered will include present tense verb conjugation, noun-adjective agreement, basic sentence structure.			
FRENCH 2	1.0 Foreign Language or General Elective Credit	\$0	French 1
This class builds on the French 1 foundation with stories and experiences from all over the French-speaking world. We'll learn how to talk about past experiences that we've had with family and friends. The goal of French 2 is to make friends and enjoy communicating as a traveler in a French speaking country.			
FRENCH 3	1.0 Foreign Language or General Elective Credit	\$0	French 2
French 3 puts the finishing touches on French grammar and is used as the foundation for AP French. The class uses authentic literature and film to explore big themes: possibilities, uncertainties, and the future. Of course, the class takes place entirely in French!			
SPANISH 1	1.0 Foreign Language or General Elective Credit	\$0	N/A
Basic introduction to the Spanish language designed to give students the ability to respond to everyday scenarios.			
SPANISH 2	1.0 Foreign Language or General Elective Credit	\$0	Spanish 1
Expands upon Spanish basics and enables students to begin speaking in different tenses.			
SPANISH 3	1.0 Foreign Language or General Elective Credit	Optional: \$25 Practice Stamp Exam	Spanish 2 Sophomores, Juniors, and Seniors
In Spanish 3 we will focus on getting good at the present and past tense learned in Spanish 1 and 2, and reviewing or learning conditional, future, present perfect, commands, and direct /indirect objects. The topics we cover will be mostly day to day life topics such as our community, homes, family, school, and some current issues.			
SPANISH 4	1.0 Foreign Language or General Elective Credit	\$25 Stamp Exam (Optional: \$25 Practice Stamp Exam)	Spanish 3
In this class, students will work on cementing the concepts worked in Spanish 1-3 so that they have a very strong foundation for A.P. Spanish next year. The NEW grammar we cover in this class is the subjunctive, relative pronouns, and the perfect tenses. We will begin to get familiar with the AP test format by doing activities that mirror those in class.			
AP SPANISH	1.0 Foreign Language or General Elective Credit	AP Exam Fee \$25 Stamp Exam (Optional: \$25 Practice Stamp Exam)	Spanish 4 Acknowledgement Form
A.P. Spanish is a course that gets you ready to take the A.P. test. We will work on all the grammar and vocab learned in Spanish 1-4 and focus almost exclusively on test prep following the AP exam format.			

PE & Health Courses

Graduation Requirement: 2.0 Credits

0.5 Health, 0.5 Physical Skills & Technique (PST) & 0.5 Fitness for Life (FL) & 0.5 PE Elective

Participating in two seasons of a UHSAA athletic activity can fulfill the 0.5 PE Elective OR PST.

Participating in four seasons of a UHSAA athletic activity can fulfill 0.5 PE Elective AND PST.

Course	Credit	Fee	Prerequisites
PHYSICAL SKILLS & TECHNIQUE	0.5 PST PE Credit	\$10 (includes PE uniform)	N/A
This course is designed to develop skills and techniques in a variety of team and individual sports, as well as improvement in personal fitness. This class is required for graduation.			
HEALTH	0.5 Health Credit	\$0	N/A
This course develops the skills needed to improve the quality of life by helping students cope with and solve problems, develop positive self-image, and make better decisions. The students will explore positive lifestyles, disease prevention, emergency procedures, media literacy, and alcohol and drug abuse prevention.			
FITNESS FOR LIFE	0.5 Fitness for Life PE Credit	\$10 (includes PE uniform)	N/A
This course is designed for continued improvement of physical fitness and includes an understanding of the components of fitness, i.e., heart-lung fitness, strength, flexibility, muscle endurance, weight control/nutrition, and stress management. This class is required for graduation.			
DANCE	1.0 PE Elective, Art, or General Elective Credit (Credit can be split)	\$50	N/A
The Dance 1 course will explore a variety of dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment, and rhythmic perception in a variety of dance styles including ballet, jazz, lyrical, modern, contemporary, hip hop, yoga/Pilates, character/Broadway, improvisation, and gymnastics. Students will also build dance knowledge and skill in technique, choreography, artistic expression, performance, history, culture, and appreciation. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			
DANCE TEAM	1.0 PE Elective, Art, or General Elective Credit (Credit can be split)	See Fee Schedule	Tryout
Team members are selected through a tryout process and/or instructor recommendation. Team members will experience the responsibilities of promoting school spirit, enhancing his/her leadership abilities, and serving as a student role model through excellence in dance performance. The team is required to attend volleyball, football, and basketball games, wrestling matches, theater productions, competitions, dance show, and other events as needed. Team members are not only looking for talented students who have strong dance skills, but also students who have personalities that speak to strength of character and good sportsmanship. Respect for self and others, compassion, honesty, and enthusiasm are qualities that contribute to the success of each of the dancers and to the team. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			
CHEER TEAM	1.0 PE Elective or General Elective Credit	See Fee Schedule	Tryout
Team members are selected through a tryout process and/or instructor recommendation. Cheer team members will experience the responsibilities of promoting school spirit, enhancing his/her leadership abilities, and serving as a student role model through excellence in dance performance. The team is required to attend volleyball, football, and basketball games, wrestling matches, competitions, dance show, and other events as needed. Team members are not only looking for talented students who have strong dance skills, but also students who have personalities that speak to strength of character and good sportsmanship. Respect for self and others, compassion, honesty, and enthusiasm are qualities that contribute to the success of each of the dancers and to the team. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			
STRENGTH TRAINING 1	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	N/A
An introductory course designed to help each student improve muscular strength and gain knowledge and understanding of weight training theory and practice. This course introduces the fundamental skills of weight training for personal fitness. Emphasis is placed on proper technique, training programs, nutrition, cardiovascular fitness, and the overall benefit of weight training.			
STRENGTH TRAINING 2	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	STRENGTH TRAINING 1
An advanced course designed to provide complex strength and conditioning program instruction. This course goes past fundamental skills in weight training to include Olympic lifts and conditioning that is sport specific. In-season and out-of-season training will occur simultaneously based on the individual student athlete's sport. Emphasis is placed on proper technique with instruction on proper body mechanics, especially during explosive movements. Any student that has SUCCESSFULLY completed the Strength Training course may be admitted and ALL Student-Athletes are encouraged to participate in this course.			
VARSITY STRENGTH TRAINING SEMESTER 1	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	Previous PHHS Varsity Athlete or 2 Years' Experience on the same PHHS Athletic Team Juniors and Seniors ONLY
This course is primarily intended for students involved in varsity-level athletics at Providence Hall. Priority will be given to juniors and seniors with additional coach-requested and approved students in lower grades admitted as numbers allow. The purpose of this course is to apply previously learned strength and conditioning principles at a personal level to improve overall athleticism and enhance performance. Fundamental movement patterns will be screened and paired with fitness testing to determine deficits and existing areas of needed improvement. Corrective exercises and personalized plans will be embedded within sport specific conditioning programs to enhance performance in the weight room in ways that directly correlate with improvement in individual performance and play.			

Course	Credit	Fee	Prerequisites
VARSITY STRENGTH TRAINING SEMESTER 2	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	Previous PHHS Varsity Athlete or 2 Years' Experience on the same PHHS Athletic Team Sophomores & Juniors ONLY
This course is primarily intended for students involved in varsity-level athletics at Providence Hall. Priority will be given to juniors and seniors with additional coach-requested and approved students in lower grades admitted as numbers allow. The purpose of this course is to apply previously learned strength and conditioning principles at a personal level to improve overall athleticism and enhance performance. Fundamental movement patterns will be screened and paired with fitness testing to determine deficits and existing areas of needed improvement. Corrective exercises and personalized plans will be embedded within sport specific conditioning programs to enhance performance in the weight room in ways that directly correlate with improvement in individual performance and play.			
INDIVIDUAL SPORTS	0.5 PE Elective or General Elective Credit	\$20 (includes PE uniform)	Fit for Life Sophomores, Juniors, and Seniors
A physical education class focusing on sport and fitness that can be enjoyed solo or in small groups. Examples include bowling, aerobics, weightlifting, golf, and pickleball.			
TEAM SPORTS	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	Fit for Life Sophomores, Juniors, and Seniors
A physical education course focused on team and large group sports. Teamwork and unselfish play will be taught through sports like basketball, softball, volleyball, and ultimate frisbee.			
VOLLEYBALL SEMESTER 1	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	Fit for Life Sophomores, Juniors, and Seniors
This class will emphasize the development of intermediate-level volleyball skills in each aspect of the game: passing, setting, hitting, blocking, digging, and serving. The course is also designed to help individuals become knowledgeable of the rules of the game, tactics, and various offensive and defensive strategies.			
BASKETBALL SEMESTER 2	0.5 PE Elective or General Elective Credit	\$10 (includes PE uniform)	Fit for Life Sophomores, Juniors, and Seniors
This course is designed to build on student's basketball skills and knowledge to play and enjoy recreational basketball. Students will be taught fundamental skills, rules, terminology, officiating, team offense/defense, and situational strategies.			

Visual & Performing Arts Courses

Graduation Requirement: 2 Credits (any combination)

Course	Credit	Fee	Prerequisites
DANCE	1.0 PE Elective, Art, or General Elective Credit (Credit can be split)	\$50	N/A
The Dance 1 course will explore a variety of dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment, and rhythmic perception in a variety of dance styles including ballet, jazz, lyrical, modern, contemporary, hip hop, yoga/Pilates, character/Broadway, improvisation, and gymnastics. Students will also build dance knowledge and skill in technique, choreography, artistic expression, performance, history, culture, and appreciation. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			
DANCE TEAM	1.0 PE Elective, Art, or General Elective Credit (Credit can be split)	See Fee Schedule	Tryout
Team members are selected through a tryout process and/or instructor recommendation. Team members will experience the responsibilities of promoting school spirit, enhancing his/her leadership abilities, and serving as a student role model through excellence in dance performance. The team is required to attend volleyball, football, and basketball games, wrestling matches, theater productions, competitions, dance show, and other events as needed. Team members are not only looking for talented students who have strong dance skills, but also students who have personalities that speak to strength of character and good sportsmanship. Respect for self and others, compassion, honesty, and enthusiasm are qualities that contribute to the success of each of the dancers and to the team. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			
STUDIO ART FOUNDATIONS	0.5 Art or General Elective Credit	\$20	N/A
This an entry level course centered on the exploration of various art making processes. Students will explore drawing, painting and non-traditional materials while learning the elements and principles of art. A portion of this course will also be devoted to discussion and critique of art processes and ideas. This course prepares students for upper-level art classes			
INTRODUCTION TO DESIGN	0.5 Art or General Elective Credit	\$10	N/A
This is an entry level course in which students will learn the basics of design using Adobe Illustrator. Students will learn how to create simplified and stylized artwork that has commercial appeal. Most of this class will be devoted to creating digital art on a computer.			
MODERN CALLIGRAPHY/ HAND DRAWN LETTERING	0.5 Art or General Elective Credit	\$20	N/A
This is an entry level course in which students will learn modern calligraphy and techniques for creating artistic, hand drawn lettering. Students will also learn basic illustration techniques. This course is well suited for beginners and more experienced art students alike.			
DRAWING	0.5 Art or General Elective Credit	\$20	N/A
This is an entry level course designed to build observational drawing skills. Students will learn how to draw both from photos and from life while exploring various drawing materials. This course will teach students the elements and principles of art and prepare them for upper-level art courses.			
SKETCHBOOK DEVELOPMENT	0.5 Art or General Elective Credit	\$20	Studio, Design, or Drawing Sophomore, Juniors, & Seniors
This is an upper-level course that is student driven. Students will research and make art about a topic that interests them while exploring various art making processes and methods and materials. Students will learn how to design inquiry-based projects. This course prepares students to take AP Studio Art.			
PRINTMAKING	0.5 Art or General Elective Credit	\$20	Studio, Design, or Drawing
This is an upper-level course. Printmaking is process of making artworks by printing, usually on paper, from inked objects such as carved linoleum, cardboard, and stamps. Printmaking allows students to create multiple prints of each artwork. A portion of this course will also be devoted to discussion and critique of art processes and ideas.			
PAINTING	0.5 Art or General Elective Credit	\$30	Studio, Design, or Drawing
This is an upper-level course designed to teach students the fundamentals of painting. Students will explore acrylics, watercolor, gouache, and oil paints. Students will create original artworks that demonstrate mastery of color theory, mark making and composition.			
3D ART	0.5 Art or General Elective Credit	\$30	Studio, Design, or Drawing
This is an upper-level course designed to explore 3-Dimensional mediums. Students will explore several 3D processes and materials like paper mache, oven bake clay, cardboard construction and more. In addition to creating students will learn about contemporary 3D artists and engage in meaningful discussion and critiques			
AP ART	1.0 Art or General Elective Credit	\$30 & AP Exam Fee	2 Credits of Art and an Acknowledgement Form Juniors & Seniors
AP Art is a yearlong course that provides students with college-level visual arts experience. Students will design their own projects based on a self-determined investigative question. Students may choose to create a Drawing, 2-D Design, or 3-D Design portfolio. A portion of this class will be devoted to art discussion and critique. The AP Exam consists of submission of a portfolio to the College Board. Students will present their portfolios online to the College Board for a grade. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard. STUDENTS CAN TAKE THIS COURSE FOR ELECTIVE CREDIT MORE THAN ONCE.			

Course	Credit	Fee	Prerequisites
THEATRE 1	1.0 Art or General Elective Credit	\$15	N/A
This is an introductory course in theatre. No previous experience is necessary. Students will learn to perform in front of their peers, gain experience as a theatre practitioner, and learn to work collaboratively. The course will include pantomime, improvisation, characterization, play reading, mask, scene work, radio plays, playwriting, voice projection, diction, and puppetry.			
THEATRE 2	1.0 Art or General Elective Credit	\$25	Theater 1 or Audition
This is a secondary theatre class. Students will learn through activities, assignments, and performances how to effectively use their voices and bodies to create character through scene and monologue work. Students will also explore Theatre History, Shakespeare in performance, Greek Theatre, Character Mask, Dialects, and Ensemble work.			
ADVANCED THEATRE	1.0 Art or General Elective Credit or .5 *Communication Credit (credit can be split)	See Fee Schedule	Audition
This is the advanced theatre and competition class. Students will learn advanced performance and ensemble acting techniques through public performance and competition. Students will be expected to attend Shakespeare, Thespian, Region, and State Competitions. During the year students will learn about Directing, Performance Theory, Ensemble Work, Devised Theatre, World Theatre Traditions, and Theatre History. It is expected that students will spend time outside of class rehearsing, performing, competing, writing, and researching. The \$530 course registration fees cover the Shakespeare Festival, Utah Theater Association Conference, Region and State competition, travel, and lodging, registration fees, and competition hoodies and jackets. **Students will earn .5 Communication Credit that can replace .5 Language Arts 12 credit needed for graduation.			
THEATRE PRODUCTION 1	0.5 Art or General Elective Credit	\$0	N/A
This is a beginning theatre production class. Students will learn the basics of technical theatre production. They will gain a basic understanding of design and how costumes, sets, props, lighting and stage management are used in putting together a theatrical production. They will learn about the various roles and responsibilities of a theatre production team and how they function in the pre-production process. This class is one-semester.			
THEATRE PRODUCTION 2	1.0 Art or General Elective Credit	\$50	Theater Production 1 and/or an Application
This is a full year, advanced, hands-on theatre production class. Students will be required to work, hands-on, on all PHHS theatre department productions throughout the year (Fall Play, Musical, Competition One-Act Play, and Senior Showcase), which means that there will also be after school hours required. Students will learn about light and color theory. They will learn advanced lighting, costume, set and prop building techniques, and be given hands-on projects in all of those areas. They will learn how to be a stage manager and be given opportunities to work as one in production and/or class settings. They will build sets, construct costumes and props, hang and focus lights, and program and operate the light board. Finally, throughout the year, they will compile a professional tech theatre portfolio that they can then use to apply to colleges or jobs. Those wanting to be in this class will need to fill out an application. If you haven't taken Theatre Production 1 and would still like to be considered for this class, please feel free to turn in an application. Admission to the class depends upon previous experience, knowledge level, and professionalism.			
GUITAR 1	1.0 Art or General Elective Credit	\$20 (Optional: \$35 Gear)	N/A
This open-enrollment guitar class focuses on beginning guitar technique and exploration of various styles. Throughout the course, students will study flat picking, finger picking, reading standard music notation, reading, and playing chords, scales and theory, and rhythmic notation. At-home practice is necessary for success in this course. Students will prepare and perform for in-class playing tests as well as quarterly concerts. *Equipment needed: Acoustic Guitars only (no electrics).			
GUITAR 2	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	C Average in Guitar 1
This is the intermediate-level guitar class. Students must already be able to read standard notation fluently (no tabs/tablatore). Throughout the course, students will continue implementing correct guitar playing technique, learn to play more advanced chords, study ensemble and solo literature, and explore scales and theory at a more advanced level. This ensemble performs at quarterly concerts and Solo & Ensemble festival. Select freshman are admitted if their audition warrants it. There is an additional rental fee for students renting school instruments. *Equipment needed: Acoustic Guitars only (Classical [preferred] or Steel String Guitar).			
GUITAR 3	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	Audition
This course is designed for advanced guitar players. Students will be studying Classical and other academic styles. This ensemble performs at various concerts and festivals throughout the state. Students will also perform Solo and Ensemble Festivals. This ensemble holds additional rehearsals outside of school as needed. There is an additional rental fee for students renting school instruments. Private study is highly recommended. *Equipment needed: Acoustic Guitars only (Classical [preferred] or Steel String Guitar).			
GUITAR ENSEMBLE	1.0 Art or General Elective Credit	\$20 (Optional: \$105 Competitions & \$35 Gear)	Audition
This course is designed for the most advanced students in the Guitar program at PHHS. Students will be studying Classical and Electric styles including Jazz, Funk, and Blues. This ensemble performs at various concerts, events, and festivals throughout the state. Students will also perform as soloists at Solo & Ensemble Festivals. This ensemble holds additional rehearsals outside of school as needed. There is an additional rental fee for students renting school instruments. *Equipment needed: Classical Guitar, Electric Guitar, Amplifier.			
SOUND DESIGN & PRODUCTION	1.0 Art or General Elective Credit	\$15	N/A
In this class, students will learn about techniques for live sound events such as concerts, musicals, and to properly use the equipment including a soundboard, microphones, speakers and others. Students will learn how to properly use a soundboard to help enhance a performance. Students will also use digital audio workspaces to practice mixing live and recorded audio tracks as well as compositional techniques to help before, during, and after performances and other events. Headphone use will often be required; these will be provided as well as equipment which the student will be responsible for maintaining. All students will be required to help with concerts, assemblies, the musical, and other possible performances. Suggested to have storage materials (flash drive or memory card).			
ADVANCED ORCHESTRA	1.0 Art or General Elective Credit	\$10 (New Members: \$75 Uniform Fee) (Optional: \$35 Gear)	1+ Years of Orchestra Experience
This non-audition orchestra is offered to students entering 9th grade and to 10th-12th grade students as a continuation of their studies of a bowed string instrument. Educational emphasis is placed on advanced bowing technique, development of music reading and comprehension skills, independent musicianship, style, and an understanding of orchestral literature. Literature will contain folk music, western classical music, and popular music. Orchestra will perform outside of class on a regular basis.			

Course	Credit	Fee	Prerequisites
CHAMBER ORCHESTRA	1.0 Art or General Elective Credit	\$10 (New Members: \$75 Uniform Fee) (Optional: \$35 Gear)	Advanced Orchestra & Audition
Advanced Orchestra is an opportunity to study advanced small ensemble literature and orchestra literature. Members will be selected by audition and/or instructor interviews. Students will continue the advanced development of instrumental technique, music reading and comprehension skills, independent musicianship, style, critical thinking skills, a deeper understanding of small ensemble skills, and orchestral literature. They will also combine to play with the Concert Orchestra for their pieces as well as for Large Group Festival Pieces. Literature will contain folk music, western classical music, and popular music. Advanced Orchestra will perform outside of class on a regular basis.			
BEGINNING BAND	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	N/A
This class is for students who have never picked up an instrument before! Students will have a choice of any woodwind or brass instrument to learn. Beginning Band students will study basic music theory and rhythm reading. Students will learn a wide variety of musical styles and standard band repertoire. Students will develop tone production and learn how to perform within an ensemble. The Beginning Band will perform in multiple concerts throughout the year.			
WIND ENSEMBLE	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	1+ Years of Band/Percussion Experience
Providence Hall's non-audition wind ensemble consisting of woodwinds, brass, and percussion. Wind Ensemble is for students with one or more years of music experience on their chosen instrument. Students must have a basic understanding of how to produce a fundamental sound on their instrument and are expected to practice their instruments outside of class time. Emphasis will be placed on music literacy, music theory, sight-reading, and tone development. Students will perform in multiple concerts throughout the school year along other events as asked by the administration. Students will also perform at Region Large Ensemble and Region Solo & Ensemble Festivals. The Wind Ensemble will learn and perform a multitude of music from various cultures, composers, and time periods.			
PERCUSSION 1	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	N/A
Providence Hall's beginning percussion ensemble. This is for students who have had previous percussion experiences or would like to learn percussion for the first time. Percussion 1 is for students who have previous percussion experiences or would like to learn percussion for the first time. In the course students will go over basic percussion techniques, rhythms, rudiments, and other various skills related to percussion. Students will learn how to play multiple percussion instruments ranging from snare drum to keyboard instruments such as marimba and glockenspiel. Percussion Ensemble students will perform at concerts the band programs. Some after school rehearsals may be required. Students are expected to rent or buy a Percussion Kit. *Materials Needed: Percussion Kit (rented from Summerhays).			
PERCUSSION 2	1.0 Art or General Elective Credit	\$10 (Optional: \$35 Gear)	Percussion 1 or Audition
Providence Hall's Advanced Percussion Ensemble. This course is for students who have taken Percussion 1. Percussion Ensemble members are expected to know the rudiments and scales at a proficient level. Emphasis will be placed on music literacy, sight-reading, and technique development. This class will perform percussion ensemble music along with wind ensemble repertoire. Students will perform in multiple concerts with the wind ensemble throughout the school year along with other events as asked by the administration. Students will also perform at Region Large Ensemble and Region Solo & Ensemble Festivals. After school rehearsals may be required.			
CONCERT CHOIR	1.0 Art or General Elective Credit	\$10	N/A
Providence Hall's mixed-voice (SATB) non-audition choral ensemble. Singers of all experience levels are welcome and encouraged to join. Choir performs works from all major periods of Western music as well as world music and contemporary popular arrangements. Music literacy, music theory, and sight-reading skills are cultivated through direct study as well as through individual repertoire study. Ensemble members also study vocal anatomy, lyric diction of various languages, the international phonetic alphabet, vocal health, and choral repertoire. Ensemble members are expected to learn notes and rhythms and memorize lyrics outside of class to allow the ensemble to have productive, polishing sessions during rehearsal times. Ensemble members are required to attend each quarterly concert as well as Large Ensemble Festival in the spring.			
BEL CANTO CHOIR	1.0 Art or General Elective Credit	\$35 (New Members: \$75 Uniform Fee) (Optional: \$105 Competitions, \$Lagoon Ticket \$35 Gear)	Audition Sophomores, Juniors, and Seniors
Providence Hall's elite choral ensemble. Audition is required. Bel Canto performs works from all major periods of Western music as well as world music and contemporary popular arrangements. Music literacy, music theory, and sight-reading skills are cultivated. Ensemble members also study vocal anatomy, lyric diction of various languages, the international phonetic alphabet, vocal health, and choral repertoire. Ensemble members are expected to learn notes and rhythms outside of class to allow the ensemble to have productive, polishing sessions during rehearsal times. Academic eligibility for Region and State festivals is required, therefore, non-eligible singers will be put on probation and replaced in the event of continued poor academic performance. Ensemble members are also required to attend each quarterly concert, Winter extra-curricular performances, Singing Valentines Fundraiser, Large Ensemble Festival in the spring, and participate in Solo & Ensemble Competition. *A one-time uniform fee of \$75 will be paid in addition to a \$35 course fee for new ensemble members.			
INTRO TO MUSIC THEORY	0.5 Art or General Elective Credit	\$0	N/A
This is an introductory course in the fundamentals of music theory. Students will study standard notation, the keyboard, key signatures, solfege, intervals, chords, the circle of keys, rhythms and counting, and instrument families.			
MUSIC THROUGH THE AGES	0.5 Art or General Elective Credit	\$0	N/A
This is an introductory course in the appreciation of the foundations, development, and historical context of modern and popular music, with topics including Western medieval, renaissance, baroque, classical, romantic, impressionist, and contemporary music, as well as technology, world musical instruments and cultural influences.			
AP MUSIC THEORY	1.0 Art or General Elective Credit	AP Exam Fee	2 Years of Music Courses and an Acknowledgement Form Juniors and Seniors
This course is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam fees are not included in registration. Exam prices are determined by CollegeBoard.			

Computer Studies (CS) & Career & Technical Education (CTE) Courses

Graduation Requirement: 0.5 CS Credit & 1 CTE Credit

Course	Credit	Fee	Prerequisites
EXPLORING COMPUTER SCIENCE	0.5 CS Credit	\$0	N/A
This is an introductory course that explores different areas of computer science through interactive and hands-on experiences. Students will learn about problem solving, web design, & programming.			
WEB DEVELOPMENT 1	0.5 CS, CTE, or General Elective Credit	\$0	N/A
Introductory course in web design. Students will create websites to learn HTML, CSS, and JavaScript. These are the basics of web page development.			
WEB DEVELOPMENT 2	0.5 CTE or General Elective Credit	\$0	Web Development 1
This course will build upon the skills learned in Web Development 1. Students will create websites to learn HTML, CSS, and JavaScript. These are the basics of web page development.			
AP COMPUTER SCIENCE PRINCIPLES	1.0 CTE or General Elective Credit (Credit can be split)	AP Exam Fee	ECS or Web Development Acknowledgement Form Sophomores, Juniors, and Seniors
Introductory course that introduces the foundational concepts of computer science. Students will learn basics programming through mobile app design and creation. This course will also cover internet basics and usage. University credit can be earned with a successful performance on the Advanced Placement (AP) exam. Exam prices are determined by College Board. It is recommended that students take ECS.			
CONCURRENT ENROLLMENT COMPUTER PROGRAMMING 1400	0.5 CTE or General Elective Credit	SLCC Fees	2.0 GPA AP Computer Science Principles and an Acknowledgement Form Juniors, and Seniors
CSIS 1400 Earn CE credit while learning to program. Students will be taught how to program using Java and industry standards tools. Students will be taught the fundamentals of programming in a way that makes switching between languages easy.			
CONCURRENT ENROLLMENT COMPUTER PROGRAMMING 1410	0.5 CTE or General Elective Credit	SLCC Fees	2.0 GPA CE COMPUTER PROGRAMMING 1400
Students will take what they learned in CSIS 1400 and continue to learn more advanced programming concepts. This course will continue in the Java programming language.			
ELECTRONICS 1	0.5 CTE or General Elective Credit	\$0	N/A
An introduction to the basic principles of electrical theory. You will learn about different components, how they work, and what effect they have in a circuit. You will learn about electrical safety, testing, circuit construction, and repair. You will learn to read and create electrical schematics.			
GAME DEVELOPMENT 1	0.5 CTE or General Elective Credit	\$0	ECS or Web Development Sophomores, Juniors, and Seniors
This course is designed to provide knowledge and experience of fundamental gaming development concepts. These concepts include game design, scripting, problem solving, critical thinking, teamwork, and project management. Students will explore how games are made and sold through hands on projects making different styles of games. (This class has no programming).			
GAME DEVELOPMENT 2	0.5 CTE or General Elective Credit	\$0	Game Development 1
This course is designed to provide knowledge and experience of fundamental gaming development concepts. These concepts include game design, scripting, problem solving, critical thinking, teamwork, and project management. In this class students will take the game design elements they learned and apply them to making video games.			
EMERGING TECHNOLOGIES	1.0 CTE or General Elective Credit	\$0	AP Computer Science Principles and/or CSIS 1410 Juniors and Seniors
This course is a hands-on and interactive way to look at technologies that are emerging in technological industries. The technologies taught in this course will vary, but will include things like 3D printing, programming, and development with Arduino/Raspberry Pi, robotics.			
CYBER DEFENSE & ETHICS	0.5 CTE or General Elective Credit	\$0	ECS or Web Development Sophomores, Juniors, and Seniors
You will learn how to use features of modern operating systems to enhance an organization's security, understand inherent weaknesses in wireless and wired networks, and be better equipped to protect your employer's and your own information. Students will learn what motivates others to attack and how to prevent attacks from happening.			
CYBER FORENSICS	0.5 CTE or General Elective Credit	\$0	Cyber Defense & Ethics
Computer hacking forensic investigation is the process of detecting hacking attacks and properly extracting evidence to report the crime and conduct audits to prevent future attacks. Students will practice security forensics in hands on labs that teach them how to gather evidence after an attack.			
MARKETING 1	0.5 CTE or General Elective Credit	\$0	N/A
Introduction to Marketing covers a wide range of basic marketing concepts. The major objective of this class is to establish a foundation of the marketing process. Course materials are designed to develop knowledge of both general and specialized marketing terms			

Course	Credit	Fee	Prerequisites
MARKETING 2	0.5 CTE or General Elective Credit	\$0	Marketing 1
This is an extension of the Marketing course. It will focus on consumer behavior, marketing research, management strategies, employability skills, and the development of marketing plans.			
SPORTS & ENTERTAINMENT MARKETING	0.5 CTE or General Elective Credit	\$0	Marketing 1
This is an introductory course that will help students gain an understanding of marketing concepts as they apply to the sports and entertainment industry. The areas this course will cover include core marketing standards, market segmentation, target marketing, the event marketing triangle (events, fans, and sponsors), sports and entertainment promotion and marketing plans.			
CONCURRENT ENROLLMENT BUSINESS MANAGEMENT	0.5 CTE or General Elective Credit	SLCC Fees	2.0 GPA Acknowledgement Form Sophomores, Juniors, and Seniors
One semester Concurrent Enrollment course open to PHHS students in 10th -12th grades. Students must enroll as a SLCC student (\$40) and register at SLCC (\$15). This Business Management course seeks to develop sound management concepts within students, as management plays a role in any future employment opportunity.			
BUSINESS & MARKETING CAPSTONE	0.5 CTE or General Elective Credit	\$0	Marketing or Business Management Juniors and Seniors
The purpose of this course is to research and solve real world business needs. This course is designed for advanced business students to further their business knowledge and skills. The Business Capstone encourages students to think analytically, logically, and creatively to integrate experience and knowledge in real world situations.			
CTE INTERNSHIP	0.5 CTE or General Elective Credit	\$0	Must be 16 CTE Pathway Students ONLY Juniors and Seniors
CTE Internships provide on the job training opportunities that are related to a career goal and course of study. Therefore, a student must have taken or currently be enrolled in a CTE class related to the internship opportunity. Internships are not the same as Work Release as you will be a career focused internship. If you are interested in Health Science, you will need to be 18 years old at the time of the internship.			
CONCURRENT ENROLLMENT LEADERSHIP & TEAMBUILDING	0.5 CTE or General Elective Credit	SLCC Fees	2.0 GPA Acknowledgement Form Sophomores, Juniors, and Seniors
One semester Concurrent Enrollment course open to PHHS students in 10th-12th grades. This is an introductory business course which will expose students in the diverse world of business, revealing how each of us is connected to business personally, professionally, and how business connects us culturally and socially. Students will learn how individuals' function within a specific field and how various disciplines work together in cross functional teams.			
INTRODUCTION TO HEALTH SCIENCES	0.5 CTE or General Elective Credit	\$0	Freshman and Sophomores Preferred
This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. This course prepares students for the Medical Anatomy/Physiology course and/or for a variety of health technology programs.			
MEDICAL ANATOMY & PHYSIOLOGY	1.0 Science Elective or CTE Credit (Credit can be split)	\$0	CE Bio, Intro to Health Science, or Medical Forensics Juniors and Seniors
This is a full-year course intended to students to develop an understanding of the relationships between the structures and functions of the human body. Topics covered will include the basic organization of the body, major body systems, and impact of diseases on certain systems. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies. The class is designed to prepare students for a variety of health technology programs, advanced health science courses, and studies leading to careers in the medical field.			
MEDICAL FORENSICS	1.0 Science Elective or CTE Credit (Credit can be split)	\$0	Intro to Health Science Preferred Sophomores, Juniors, and Seniors
This course explores the exciting field of forensic science. Students study everything from basic crime scene processing, fingerprints, hair and fiber analysis, criminal psychology, blood spatter, toxicology, to autopsies. Students also will learn about some of the most infamous criminals and crimes in American history, and how those criminals were brought to justice.			
INTRO TO PHYSICAL THERAPY	0.5 CTE or General Elective Credit	\$0	Intro to Health Science Preferred Sophomores, Juniors, and Seniors
This course introduces students to the field of physical therapy including rehabilitative medicine, occupational therapy, speech therapy, pediatric care, and geriatric care. Students are taught the history, medical terminology, documentation, therapy treatments, related legal and ethical concerns of the profession. Healthcare for a diverse population is briefly discussed and clinical observations are highly encouraged.			
CONCURRENT ENROLLMENT SPORTS MEDICINE	1.0 CTE or General Elective Credit	Weber Fees	Intro to Health Sciences or Anatomy & Physiology and an Acknowledgement Form Juniors and Seniors
Presents the duties, functions, and collaboration of sports medicine professionals in the care and supervision of athletes. The course will focus on the prevention, diagnosis, and treatment of common musculoskeletal injuries/illnesses, strength and conditioning of athletes, environmental factors and guidelines, and management and administration of the sports medicine team. Students in 11th and 12th grade are allowed to take this course.			
CULINARY ARTS 1	0.5 CTE or General Elective Credit	\$0	N/A
This course focuses on the science of food. This is a hands-on class where you will learn basic cooking skills, culinary technology, food preparation, and to help you prepare for a healthy lifestyle. THIS CLASS CANNOT BE REPEATED			

Course	Credit	Fee	Prerequisites
CONCURRENT ENROLLMENT EMERGENCY MEDICAL RESPONDER	0.5 CTE or General Elective Credit	Weber Fees & \$40 Certification	Acknowledgement Form Juniors and Seniors
This course teaches students how to prepare to make decisions about what care to provide during an emergency. Students learn skills of an Emergency Medical Responder which is one level below EMT and the highest level of emergency response certification a student under 18 can achieve. The class provides training above and beyond basic first aid and responding to emergency training. Students are given training necessary to take the Emergency Medical Responder Certification Exam through the American Red Cross. If successful in passing the exam, students earn certification in Professional Rescuer CPR/AED, first aid, blood borne pathogens, and oxygen administration.			
LAW ENFORCEMENT	0.5 CTE or General Elective Credit	\$Fieldtrips	Sophomores, Juniors, and Seniors
This course instructs students on the duties of police and public security officers, including patrol and investigative activities, public relations, witness interviewing, court procedures and the law in general, basic crime prevention methods, weapon and equipment orientation, and other routine law enforcement activities. This course can NOT be repeated.			
CRIMINAL LAW	0.5 CTE or General Elective Credit	\$Fieldtrips	Sophomores, Juniors, and Seniors
This course will cover the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Students will get to prepare and participate in a mock trial experience. This course can NOT be repeated.			
INTRODUCTION TO CRIMINAL JUSTICE	0.5 CTE or General Elective Credit	\$Fieldtrips	Sophomores, Juniors, and Seniors
This course will cover the three components of the criminal justice system: Police, Courts, and Corrections, and their place in American Society. Students will get to prepare and participate in a mock trial experience. This course can NOT be repeated.			
POLICE CADET EXPLORER	1.0 CTE or General Elective Credit	\$100 Uniform Fee	Law Enforcement Juniors and Seniors
This course is designed to provide students with career orientation and experience program for students having a desire to explore the possibility of career in Law Enforcement or those who are simply curious about it. After completing various trainings in the class students will be able to complete activities with the Herriman Police Department after school hours. For more information on these activities see Officer Rice.			
TEACHING AS A PROFESSION 1	0.5 CTE or General Elective Credit	\$Fieldtrips	N/A
This course is the first in the CTE Teaching pathway. You will learn about different careers in education and about skills everyone needs in the workplace like interviewing and on-the-job intrapersonal skills. You learn how to be a teacher through activities that are hands-on, interactive, and include observations and field trips.			
CONCURRENT ENROLLMENT PRINCIPLES OF EDUCATION (TEACHING 2)	0.5 CTE or General Elective Credit	SLCC Fees	Teaching 1 Preferred & an Acknowledgement Form Juniors and Seniors
This course is the second in our Teaching CTE Pathway. You will build on what was learned in TAP 1 (though you don't need to have taken TAP 1 to take this course) and further explore what is necessary to be an effective educator. You will create lesson plans and learn how to inspire students to enjoy learning. We will continue visiting and working at other schools, doing observations, and even throwing a spring learning fair for the Elementary students.			
CONCURRENT ENROLLMENT ORIENTATION TO EDUCATION (TEACHING 3)	0.5 CTE or General Elective Credit	SLCC Fees \$30 Background Check Paid to BCI	Teaching 1 & 2 Preferred & an Acknowledgement Form Juniors and Seniors
This course is designed to prepare students for a profession in education. Students will be doing college level work and upon successful completion of the course will earn college credit. Students will learn about a variety of issues and components in education, write and teach a lesson, and participate in fieldwork where they will work with teachers and students in the classroom. Upon completion of the course, students will earn three college credit hours. A passing grade is a C.			
GRAPHIC PRINT DESIGN 1	0.5 CTE or General Elective Credit	\$0	N/A
This course focuses on building skills for a career in the graphic / printing technologies field. They will start to create and produce visual graphics for others. Students will start to build fundamental skills in Adobe Photoshop and Illustrator.			
GRAPHIC PRINT DESIGN 2	0.5 CTE or General Elective Credit	\$0	Graphic Print Design 1
This course focuses on creating, producing, and reproducing visual graphics that communicate to an audience. They will print various projects for themselves and/or customers, and receive an over-view of the publishing and print industries on a commercial level. Students will build more skills in Adobe Photoshop, Illustrator, and InDesign.			
SCREEN PRINTING TECHNOLOGY	0.5 CTE or General Elective Credit	\$50	Graphic Print Design 1 or Intro to Design
This course is designed to provide students with the knowledge to create, produce, and reproduce visual graphics that communicate to an audience. Develop the skills relative to graphic design & screen-printing industries. Includes instruction and hands-on experience in design & layout, digital prep of designs, and multiple color printing processes on various substrates.			

Other Specific State Requirements

Graduation Requirement: 0.5 Credit

Course	Credit	Fee	Prerequisites
GENERAL FINANCIAL LITERACY	0.5 General Financial Literacy	\$0	Seniors
This one semester course prepares students to succeed with their personal finance decisions as they transition into adulthood. The class focuses on saving, budgeting, avoiding debt, investing, insurance, consumer awareness, and bargain shopping.			

General Elective Courses

The number of elective credits required will vary for each student, but each student must earn 27 or more credits to graduate from Providence Hall High School.

ALL classes listed below are considered general elective credits only and cannot be used to fulfill subject area credit requirements.

Once all subject area required credits listed previously in this catalog are earned, then any additional credits earned from that subject area become general elective credits.

Course	Credit	Fee	Prerequisites
YEARBOOK	1.0 Elective Credit	\$50 Gear & Camp Fees	Application
Yearbook is a photojournalism class that creates the school's yearbook. <u>Students must be able to attend after school events on a regular basis.</u> Students must complete an application to participate in this course.			
PEER MENTORING	1.0 Elective Credit	\$0	Application Sophomores, Juniors, and Seniors
This course is designed to provide students the chance as a role model, an instructor, and an advocate. They are facilitators, integrate with others, and provide positive high school experiences for all students. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) will be removed from this course.			
INDEPENDENT RESEARCH	1.0 Elective Credit	\$0	Application and 2+ Credits of a CE and/or AP Courses Juniors and Seniors
This course is designed to provide in-school time to work on homework. Students take 2 credits of CE and/or AP courses and must stay enrolled in their courses. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) may be removed from this course.			
TEACHER ASSISTANT	1.0 Elective Credit	\$0	Application Seniors ONLY
Students will assist teachers in daily classroom preparation. Students may not take more than 2 Teacher, Office, or Library Assistant courses. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) will be removed from this course.			
OFFICE ASSISTANT	1.0 Elective Credit	\$0	Application Seniors ONLY
Students will assist office secretaries, administration, and counselors. Students may not take more than 2 Teacher, Office, or Library Assistant courses. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) will be removed from this course.			
LIBRARY ASSISTANT	1.0 Elective Credit	\$0	Application Seniors ONLY
Students will assist in running the school library. Duties will include shelving books, creating book displays, keeping the library tidy, managing technology, and advertising new books. Students may not take more than 2 Teacher, Office, or Library Assistant courses. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) will be removed from this course.			
LUNCH ASSISTANT	1.0 General Elective Credit	\$0	Application Seniors ONLY
Students will assist in the lunchroom and kitchen. Students may not take more than 2 Teacher, Office, Lunch, or Library Assistant courses. Students who have more than 4 unexcused absences and/or demonstrating off task behavior (sleeping, misuse of personal or library electronics, not in assigned locations) will be removed from this course.			
LATINOS IN ACTION	1.0 General Elective Credit	\$50	Application
Latinos In Action is a class for students of Latino heritage who are leaders in their school or who show potential for leadership. In this class we spend most of our time tutoring elementary school students in reading. We also plan one service project each quarter, one social event each quarter, and have opportunities to meet and interact with professionals in the Latino community. Application required.			
JROTC NAVAL SCIENCE 1	1.0 General Elective Credit	\$250 Optional Group Fundraising	N/A
This one-year course is open to students grades 9-12. JROTC is a citizenship and leadership development program that introduces students to the military and attempts to "instill in students the values of service to the United States, personal responsibility, patriotism, personal honor, self-reliance, and a sense of accomplishment." Students study military topics, do physical fitness training once a week, and learn to properly wear a cadet naval dress uniform once a week. Students also have the option of participating in after school extracurricular activities and competitions (optional): Air Rifle Marksmanship; Color Guard; Drill Team; Physical Fitness Team; Orienteering Team; Academic Team and Drone Pilot Team. The class fundraises regularly to go on a week-long field trip every summer in June to a U.S. naval base, where students tour commissioned ships, submarines, and naval aircraft squadrons.			

Course	Credit	Fee	Prerequisites
JROTC NAVAL SCIENCE 2-4	1.0 General Elective Credit	Optional Group Fundraising	Naval Science 1
This one-year course is open to students grades 10-12. JROTC is a citizenship and leadership development program that introduces students to the military and attempts to "instill in students the values of service to the United States, personal responsibility, patriotism, personal honor, self-reliance, and a sense of accomplishment." Students study military topics, do physical fitness training once a week, and learn to properly wear a cadet naval dress uniform once a week. Students also have the option of participating in after school extracurricular activities and competitions (optional): Air Rifle Marksmanship; Color Guard; Drill Team; Physical Fitness Team; Orienteering Team; Academic Team and Drone Pilot Team. The class fundraises regularly to go on a week-long field trip every summer in June to a U.S. naval base, where students tour commissioned ships, submarines, and naval aircraft squadrons.			
CREDIT RECOVERY	1.0 Elective Credit	\$40 Per Make-Up Course	Counselor Recommendation ONLY Seniors
This class gives credit deficient seniors time to work on make-up packets. Students must attend 80% of their class to receive elective credit.			
WORK RELEASE	1.0 Elective Credit	\$0	Application Enrollment in a CTE Course Juniors: 1-2 Periods Seniors: 1-4 Periods
This program is intended to allow students to gain school credit through a structured work experience. Students must work 45 hours per period of work release per quarter. STUDENT MUST BE ON TRACK TO GRADUATE.			
MTECH, JATC, SLCC, OR UVU RELEASE	No Credit	\$0	Counselor Approval
A student may be released from school to take another approved course that is not offered at PHHS from another accredited educational institution. STUDENT MUST BE ON TRACK TO GRADUATE.			
PARENT RELEASE	No Credit	\$0	Parent Release Form
A student must be on track for graduation, as verified by a school counselor to be granted parent release time.			
STUDENT COUNCIL	1.0 Elective Credit or *.5 Communication Credit (credit can be split)	See Fee Schedule	Election
Student Council is a leadership course where students are involved in creating a welcoming, spirited environment for the student body by planning major events and activities for all students. Council members learn leadership through hands-on activities. *Students will earn .5 Communication Credit that can replace .5 Language Arts 12 credit needed for graduation.			
RELEASE TIME DURING SCHOOL (SEMINARY)	No Credit	\$0	N/A
This course is available for a student to take any religious study program with parent permission. Seminary is not associated with PHHS, so you must register for seminary separately through your church. This will take up a period during your school day, but you will not receive credit for this, meaning you can select a total of 7.0 credits worth of courses from this catalog to take for the school year. A student who takes this release time must schedule carefully to ensure that all graduation requirements are met. The student will be randomly assigned a school period for seminary. The student must not be on PHHS campus during the assigned seminary period.			

*The Statewide Online Education Program (SOEP) allows students in grades 6-12 enrolled in a secondary environment to earn 9th–12th grade graduation credit in a rich instructional environment otherwise almost exclusively available to students choosing to enroll full-time in an online school. The program opens this option to all qualified students. Students qualify for participation through secondary enrollment in a Utah public, private, or home school. A student or parent who wants to register in online courses must visit the USOE's website (<http://www.schools.utah.gov/main/>) to file an enrollment request. A list of providers, with links to each provider's course catalog, is available on the Utah State Board of Education's SOEP web page (<http://www.schools.utah.gov/edonline>).