Hunt Elementary School
2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.
	- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
	- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
	- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Hunt Elementary School
Street	907 R Street
City, State, Zip	Newman
Phone Number	209-862-1020
Principal	Rocelia Arteaga
Email Address	rarteaga@nclusd.k12.ca.us
School Website	https://www.nclusd.org/o/hunt-elementary
County-District-School (CDS) Code	0101188

2023-24 District Contact Information

District Name	Newman-Crows Landing Unified School District
Phone Number	(209) 862-2933
Superintendent	Randy Fillpot
Email Address	rfillpot@nclusd.k12.ca.us
District Website	https://www.nclusd.org/

2023-24 School Description and Mission Statement

Hunt Elementary is located in Newman, California, on the west side of Stanislaus County in Northern California. In its nineteenth year, Hunt Elementary is one of four kindergarten through fifth grade elementary schools in the Newman-Crows Landing Unified School District. The student enrollment at Hunt Elementary consists of 299 transitional kindergarten through Fifth grade students. In 2013, Hunt opened enrollment for transitional kindergarten students. The composition of our school includes thirteen General Education classes, two Special Education classes, one resource class, and one Intervention class. The demographics of our student body consist of 66.3% socioeconomically Disadvantaged, 40% English Language Learners, and 18% students with disabilities.

The campus at Hunt Elementary maintains a central office area, a library, and a multipurpose room, which is used as our main cafeteria.   In addition, we have a room designated to hold our Professional Learning Communities (PLC's) meetings, Individual Educational Plan (IEP's), Student Study Team (SST), and trainings. Hunt Elementary has an intervention classroom, which houses the school-wide intervention program. The intervention program services all students in grades K–5, with TK and Kinder classes receiving their intervention support within their classrooms.   The interventions available to students are based on student need, progress, and data received from DIBLES and iReady benchmark data. Students also attend an art class instructed by an art teacher once a week. Technology is integrated across the curriculum at Hunt Elementary. Every student from TK through grade 5 is issued a technological device, with the device being used for ongoing progress monitoring, interventions, small group and personalized learning through several applications. Hunt is in the second year of the Iready implementation, which offers standards-based computer adaptive learning for all students. In addition to I-Ready, Hunt offers several digital platforms available to students to support their learning, including Lexia, Footsteps to Brilliance, Google Classroom, and digital libraries through the district-adopted program of Benchmark Education. Classroom Physical Education (P.E.) time is instructed by the classroom teacher. In addition to the PE instructed at the classroom level, the students at Hunt Elementary receive a weekly session through our district PE staff that focuses on physical fitness, wellness, and nutrition.

Along with a rigorous instructional program, Hunt Elementary creates a welcoming, thriving community for all students. We fully implement the Common Core State Standards to educate our students. The state standards define what all students are expected to learn at each grade level. Interventions are offered in the content areas of math and reading, and several supplemental programs are provided to offer support as well as enrichment to students while technology is integrated into the instruction at all levels. Hunt Elementary offers social-emotional learning supports as well as a full-time counselor on-site to provide counseling services and assistance with behavioral interventions. In addition, Hunt Elementary has a behavioral health

2023-24 School Description and Mission Statement

clinician available to support the social and emotional needs of students and the school community.   In order to support the social-emotional learning of students at the site, the school site counselor and behavioral health clinician have offered ongoing SEL support and lessons to students as well as the school community. There is also a BCBA and psychologist on site to support students with mental health, wellness, behavior, and other SEL needs.   Hunt maintains a character trait program that reinforces the core values and soft skills that students need to be successful global learners. A monthly assembly is held at the end of each month to teach the upcoming monthly character trait and to also award students for their growth in character traits, academics, and I-ready achievement.

Hunt teachers, staff and administration uphold collective efficacy as they work together to ensure that the California State Standards are implemented, differentiating instruction to meet the diverse needs of all learners. We continue to work collaboratively to implement the standards by targeting instruction according to the standards, creating and implementing skill-specific lessons, and using cutting-edge materials and assessments to monitor student progress. Our staff focuses on ensuring that a climate of professional learning is maintained, as well as a climate that upholds the belief that all students can learn. With high expectations and best instructional practices, students at Hunt Elementary are ensured a learning experience that is rich in relationships yet full of rigor and relevance.

Hunt Elementary School's vision is that all Hunt learners are critical thinkers who are respectful, responsible, and caring individuals who are prepared to become tomorrow's leaders. The mission of Hunt is that through a joy of learning and a safe, caring environment, Hunt Elementary strives to offer a rigorous and relevant learning experience based on relationships that empower all students to become lifelong learners. The core values of Hunt Elementary are: teamwork, integrity, grit, educational excellence, relationships, and success for all.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	42
Grade 1	49
Grade 2	46
Grade 3	40
Grade 4	40
Grade 5	55
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Total Enrollment	294

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	139
Male	154
Non-Binary	1
American Indian or Alaska Native	1
Asian	4
Black or African American	6
Filipino	0
Hispanic or Latino	242
Native Hawaiian or Pacific Islander	0
Two or More Races	7
White	33
English Learners	116
Foster Youth	0
Homeless	0
Migrant	67
Socioeconomically Disadvantaged	233
Students with Disabilities	56

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11.20	84.91	119.70	80.01	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	7.55	3.60	2.45	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	11.60	7.76	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	6.60	4.43	12115.80	4.41
Unknown	1.00	7.55	7.90	5.34	18854.30	6.86
Total Teaching Positions	13.20	100.00	149.60	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11.60	74.44	127.50	82.44	234405.20	84.00
Intern Credential Holders Properly Assigned	2.00	12.78	5.40	3.55	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	6.39	7.80	5.06	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	4.10	2.68	11953.10	4.28
Unknown	1.00	6.39	9.60	6.24	15831.90	5.67
Total Teaching Positions	15.60	100.00	154.70	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	1.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	5.2	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Hunt Elementary School has district-adopted textbooks and materials in English Language Arts, Math, Social Studies and Science. In August of 2022, Hunt Elementary adopted the new science curriculum of McGraw Hill, California Inspire Science. Along with the district adopted curriculums, Hunt Elementary also supports student learning with the Fundations reading programs in grades K-2, Nancy Fetzer Writing for grades TK-5, Phonics for Reading used in Interventions, and Connecting Math Concepts whichi is used in intervention, resource and Special Day Classes.

Year and month in which the data were collected	August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent	Percent Students Lacking Own

		Adoption?	Assigned Copy
Reading/Language Arts	Benchmark Universe / Year of Adoption: 2017	Yes	0
Mathematics	Engage NY Math / Year of Adoption: August 2014	Yes	0
Science	Science: McGraw Hill California Inspire Science/ Year of Adoption: 2022	Yes	0
History-Social Science	Social Studies: Harcourt School Publishers: Studies Weekly, Reflections/ Year of Adoption: 2019	Yes	0

School Facility Conditions and Planned Improvements

Hunt Elementary School provides a safe, and clean environment for students, staff and volunteers. A plant manager and night custodian ensure that classrooms, restrooms and campus grounds are kept clean, safe and well maintained.

Year and month of the most recent FIT report	9/15/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			Damaged ceiling tiles in room 14. Ceiling tiles have since been replaced.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Spiders/webs around front of classroom 18. Area has since been cleaned.
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			In main girls restroom, drinking faucet not working; Recommendation: paint partitions
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Recommendation: Replace wooden playground border (new composite border is scheduled to be installed this year). The bleachers in the Hunt Gym are also being replaced in December of 2022. Overall, the Hunt school campus is clean and well maintained.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	24	25	35	35	47	46
Mathematics (grades 3-8 and 11)	14	13	18	18	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	166	164	98.80	1.20	25.00
Female	75	75	100.00	0.00	26.67
Male	91	89	97.80	2.20	23.60
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	136	134	98.53	1.47	22.39
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	20	20	100.00	0.00	30.00
English Learners	59	59	100.00	0.00	11.86
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	132	131	99.24	0.76	23.66
Students Receiving Migrant Education Services	13	13	100.00	0.00	23.08
Students with Disabilities	46	44	95.65	4.35	27.27

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	166	164	98.80	1.20	12.80
Female	75	75	100.00	0.00	10.67
Male	91	89	97.80	2.20	14.61
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	136	134	98.53	1.47	11.94
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	20	20	100.00	0.00	15.00
English Learners	59	59	100.00	0.00	6.78
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	132	131	99.24	0.76	10.69
Students Receiving Migrant Education Services	13	13	100.00	0.00	15.38
Students with Disabilities	46	44	95.65	4.35	4.55

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	15.38	20.00	15.31	19.59	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	57	56	98.25	1.75	25.00
Female	29	29	100.00	0.00	20.69
Male	28	27	96.43	3.57	29.63
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	45	44	97.78	2.22	15.91
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	21	21	100.00	0.00	4.76
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	47	47	100.00	0.00	25.53
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	15	14	93.33	6.67	35.71

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results.   The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	95%	98%	98%	98%	98%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Parents have several opportunities to participate in the education of their child at Hunt Elementary. Parents and Hunt community members are welcome and encouraged to attend the various activities and meetings that are planned to promote parent and family engagement throughout the year. Each trimester, the school site hosts a variety of workshops with specific grade-level teachers to guide and support parents in the learning of their child. Hunt Elementary School Site Council, English Language Advisory Committee and the District English Language Advisory Council offer parents, community, and stakeholders several options for involvement to get the most updated information and be able to ask questions regarding the "why" we are doing things.

Hunt Elementary encourages parents to attend school parent meetings, back to school nights, parent-teacher conferences and other activities. Hunt Elementary hosts Second Cup of Coffee throughout the year to support families with engaging in the learning of their children. Hunt Elementary maintains an updated website which parents can access to keep informed on events or school news. We use multiple methods of communication that include but not limited to, a monthly school newsletter, flyers, notices home and the ParentSquare digital platform for communication. The school calendars, newsletters and weekly informational posts are sent out virtually through the site messaging platform Parent Square, and the school website.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	321	310	76	24.5
Female	156	152	42	27.6
Male	165	158	34	21.5
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	1	1	1	100.0
Asian	3	3	0	0.0
Black or African American	4	4	3	75.0
Filipino	1	1	0	0.0
Hispanic or Latino	266	255	67	26.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	10	10	2	20.0
White	36	36	3	8.3
English Learners	127	122	30	24.6
Foster Youth	0	0	0	0.0
Homeless	1	1	0	0.0
Socioeconomically Disadvantaged	248	240	62	25.8
Students Receiving Migrant Education Services	22	22	7	31.8
Students with Disabilities	72	71	20	28.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	1.23	0.93	0.03	3.20	4.55	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.09	0.18	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.93	0
Female	0	0
Male	1.82	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0.38	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	2.78	0
English Learners	0.79	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	1.21	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	2.78	0

2023-24 School Safety Plan

Hunt Elementary has a Safe School Plan which is reviewed and developed by a special committee comprised of administration, certificated staff, classified staff, and parents. The committee meets as necessary to review and update the plan. The Hunt School Safety Plan was last reviewed by the Hunt Elementary School Site Council on September 7, 2023.   The school site Safe School Leadership Team (SSLT) also met on October 20, 2023, to review and update the Comprehensive School Safety Plan (CSSP). Several stakeholders have reviewed the plan, including the School Site Safety Team, faculty and the English Language Advisory Committee members. The Safety School Plan was approved by the School Site Council and the School Board.

The Hunt Elementary School Site Council and the SSLT team met early on in the 2023-2024 school year to work on the site safety plan in order to be prepared for any emergencies and in order to ensure the safety of the school community.   Safety Plan was reviewed at the beginning of the year with staff, and it continues to serve as a guide for drills and safety practices to maintain the safety of the site. In December of 2023, the School Safety Plan was updated with a new map which reflected updated routes for the alternate fire drill route which the SSLT had developed. Along with the new evacuation maps, teachers and staff had to learn the new alternate route for the fire drills. Since the Safety Plan is used a guide for any emergencies it is a document that is visited throughout the academic year, for trainings and preparation.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	3		
1	19	2		
2	28		2	
3	24		2	
4	18	2		
5	19	2		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	3		
1	20	2		
2	20	2		
3	27		2	
4	25		2	
5	17	2		
Other	8	2		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	2	1	0
1	17	2	0	0
2	20	1	1	0
3	19	2	0	0
4	26	0	2	0
5	25	0	2	0
6	0	0	0	0
Other	11	2	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	294

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$9,977.19	2,017.68	$7,959.50	$79,895.58
District	N/A	N/A	$9,667.19	$80,382
Percent Difference - School Site and District	N/A	N/A	-19.4	-2.6
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	18.8	0.9

Fiscal Year 2022-23 Types of Services Funded

Hunt Elementary School provides students the opportunity to attend the Beyond the Bell (Afterschool Program). The BTB program provides support to students with homework, academics, and several exciting enrichment activities throughout the year. The BTB program offers a rich monthly enrichment calendar for students throughout the year, providing a variety of engaging activities during the before and after school hours. The Hunt Elementary Beyond the Bell program at Hunt Elementary offers support to families with before and after-school care while providing a rich educational program for students outside of the traditional school day.

Hunt Elementary offers several programs to support students. The site houses a full intervention program to support students in the content areas of reading and mathematics. Teachers and intervention staff use the most recent data and work with students according to their academic needs. This program has assisted with making the learning gains needed in alignment with the common core state standards. Hunt Elementary also offers art instruction to all students during the school week. Hunt Elementary provides students with general and special education services, resource support to students with disabilities, and academic and social intervention to all students as needed. Counseling support is available to all students with social-emotional lessons from the CASELS framework offered to students on a daily basis. In the 2022–2023 school year, free lunch has been offered to all students. Free breakfast or second chance breakfast during recess time is also offered to all students.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$55,678	$50,875
Mid-Range Teacher Salary	$84,388	$79,761
Highest Teacher Salary	$98,741	$103,045
Average Principal Salary (Elementary)	$121,613	$128,154
Average Principal Salary (Middle)	$130,429	$131,774
Average Principal Salary (High)	$143,523	$142,676
Superintendent Salary	$187,549	$211,462
Percent of Budget for Teacher Salaries	31.02%	30.11%
Percent of Budget for Administrative Salaries	5.38%	5.49%

Professional Development

Teachers have been provided opportunities for professional development throughout the year. During the 2023-2024 school year, there are several professional development opportunities for staff to support the newly adopted science curriculum of Inspire Science and new teacher workshops. There is also professional development offered with the Fundational Phonics Skills Program of Fundations and Wilsons to support reading instruction. In addition to the professional development in science, reading and writing; over the 2023-2024 school year, we have provided professional development to teachers on the digital programs, iReady, which is now in its third year of implementation at Hunt Elementary. Teachers have been given time to collaborate with their colleagues during collaborations, within professional developments, and within PLC settings. Teachers are also given professional development support with a math coach from the county to support math instruction, and they have been provided support on the English Language Development Standards of the CCSS in support of English Language Learners. Hunt teachers have been receiving professional development with our school psychologist and BCBA on supporting students with diverse needs and understanding the IEP process.

The district has a technology coach available to support both students and teachers with technology. In addition, there is a learning director on site, available to support teachers in ELA, English Language Development, and Math. Professional developments on a myriad of topics have supported teachers in creating a learning experience that is both relevant and rigorous for students. New teachers and staff are also supported throughout the year by the director of elementary education, and the site administration with themes that vary from classroom management to supporting English Language Learners, to reading instruction and using student data to drive instruction. Tech it Up Tuesday Classes are offered once a month to help support staff with new technologies. We will continue to provide professional development in the coming years as we continue to support teachers in teaching the standards.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	1