



Gladwin High School

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Principal: Elizabeth Brown Assistant Principal: Jason Robinson

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the Gladwin High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Elizabeth Brown for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7628,1170,73 or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

In the upcoming school year, Gladwin High School needs to continue focusing on first, best instruction to improve test scores. Last year, we saw score increases and will continue to use our curriculum question model as the base for all professional development plans. Our focus continues to be on math to increase SAT scores. Scores did increase last year, but continued work on vertical instructional alignment and mastery learning is needed along with determining the best intervention model to use at the high school level.

State law requires that we also report additional information:

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

This is the primary high school in the district. Students are automatically assigned to Gladwin High School from Gladwin Junior High School. We also accept school of choice students from neighboring school districts. Students can also apply to be placed at Gladwin Community Alternative High School.

- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

A copy of the School Improvement Plan is available upon request from the Principal. Our School Improvement Team meets regularly during the school year to assess and review current programs and strategies being implemented to meet our goals. The plan has established goals in the areas of English, Mathematics, Science, and Social Studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Gladwin High School is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Gladwin High School's core curriculum can be accessed from the main office in Gladwin High School. Gladwin's core follows the state-approved core curriculum in all areas.

English Language Arts

The English Language Arts curriculum follows the Common Core State Standards adopted by Michigan's State Board of Education in June, 2010. Building educators utilize many types of instructional practices and materials that have been verified by research conducted by RESD/ISD's around the State of Michigan. The English Language Arts teachers have been given continuous professional development to align courses with state guidelines and to prepare lessons, pacing guides and formative assessments. A sequence of English 9, English 10, English 11, and English 12 is utilized.

Mathematics

The Mathematics curriculum follows the Common Core State Standards adopted by Michigan's State Board of Education in June, 2010. Students take the traditional Algebra, Geometry, and Algebra II sequence. In addition, we offer Pre-Calculus and Calculus for those students wishing to advance their math skills. Our math teachers are equipped with HMH Into Math curriculum, Chromebooks, Texas Instruments calculators, iPads, and interactive flat panels to provide students the latest technology teaching tools.

Science

The Science curriculum at the present time following the Common Core State Standards adopted by Michigan's State Board of Education in November, 2015. They are also being trained in the use of the NextGen Science Standards which are the newest science standards. All students will take Biology as 9th graders, Physical Science as 10th graders, one semester of Chemistry as an 11th grader and another elective science course. Our electives include Design and Engineering I and II, Anatomy, Botany, Chemistry II, Environmental Science, Current Science Issues, Physics, and Zoology. Building educators utilize Chromebooks and supplemental materials to create exciting and hands on science

courses. We also have a working greenhouse, STEM maker space, 3D printers, robotics, and CAD computer lab.

Social Studies

The Social Studies curriculum has implemented the literacy standards associated with the Common Core State Standards adopted by Michigan's State Board of Education in June, 2010. All 9th grade students will take United States History, 10th grade students will be enrolled in World History, and 11th graders will take a semester of Economics and a semester of United States Government. Students may also take one elective from the following: Modern U.S. History Through Pop Culture, Psychology, Social Problems, or Current Events.

Any variance from the state's model can only be done through a Personal Curriculum completed with the school's counselor, principal, and/or IEP team. Any course change is substituted with a more appropriate course as outlined in the student's IEP or individual college and career plan.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Gladwin High School uses the SAT as a nationally-normed achievement tests for English Language Arts and Mathematics. In addition, the MSTEP is used for Social Studies and Science. For the 2021-2022 school year, 54% of students met ERW benchmark and 22% of students met the Math benchmark on the SAT. For Social Studies, 51% met the state benchmark and Science had 49%. Scores were lower across the state and nation due to the pandemic, but GHS did have an overall improvement in scores from the 2020-2021 school year and beat the state average for all subject areas combined. For the 2022-2023 school year, 53% of students met ERW benchmark and 28% of students met the Math benchmark on the SAT. For Social Studies, 49% met the state benchmark and Science had 53%. All subject areas combined beat the state average.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Gladwin High School hosted Parent-Teacher Conferences. For the fall of 2021, 167 students were represented or 34% of our student population. The fall of 2022 had 180 students represented or 36% of our population at conferences.

7. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- a. For the 2021-2022 school year, 25 students of the student body enrolled in at least one Dual Enrollment course in the fall while 21 enrolled in the winter semester. In addition, there were 37 students enrolled in a Career and Technical

Education (CTE) dual enrolled course in the fall and 34 in the winter. For the 2022-2023 school year, 38 students were dual enrolled in each semester.

b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

Gladwin High School does not offer AP/IB courses.

c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

Gladwin High School does not offer AP/IB courses.

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

For the 2021-2022 school year, 23 students earned college credit first semester and 19 second semester. In addition, all students enrolled in a CTE dual enrolled course earned college credit. The 2022-2023 school year, 161 credits were earned in the fall and 164 earned in the winter semester.

We are proud of how we served our students in the past year and are looking forward to further improvement throughout the building. Our hardworking staff go above and beyond in their efforts to offer our students the best education possible.

Sincerely,

Elizabeth Brown
Principal
Gladwin High School