**Building: Cape Career and Technology Center** 

Course: Marketing I

**Competency Group: Product Service Management** 

Competency Description: Understands the concepts and processes needed to obtain, develop, maintain, and improve a product or service mix in response to market opportunities.

Measurable Learner Objective	Integrated Skills/ Crosscutting	DOK	Unit	Instructional Strategies/Student Activities/ Resources
Acquire a foundational knowledge of product/service management to understand its nature and scope.	Language Arts/Writing Observations	2- Skill/Concept	Chapter 1 and 3	<ul> <li>lecture/guid ed notes</li> <li>chapter quiz</li> <li>marketing wall</li> <li>chapter activities</li> <li>chapter test</li> </ul>
Generate product ideas to contribute to ongoing business success.	Language Arts/Writing	3- Strategic Thinking	Food Truck Semester Project	<ul> <li>Food truck design</li> </ul>
Apply quality assurances to enhance product/service offerings.	Language Arts/Writing Math	3- Strategic Thinking	Food Truck Semester Project	Food truck menu
Employ product-mix strategies to meet customer expectations.	Language Arts/Writing Math	4- Extended Thinking	Food Truck Semester Project	<ul><li>marketing research</li></ul>
Position products/services to acquire desired business image.	Language Arts/Writing	3- Strategic Thinking	Food Truck Semester Project	<ul><li>Food truck design</li></ul>

Position company to	Language Arts/Writing	4- Extended Thinking	Food Truck Semester	<ul> <li>Marketing</li> </ul>
acquire desired business	Math		Project	research
image.				
Employ product-mix	Language Arts/Writing	4- Extended Thinking	Food Truck Semester	<ul> <li>Marketing</li> </ul>
strategies to meet	Math		Project	research
customer expectations.				
Utilize assortment-mix	Language Arts/Writing	3- Strategic Thinking	Food Truck Semester	<ul> <li>Food truck</li> </ul>
strategies to create	Math		Project	menu
maximum mix of products				
at minimum cost.				
Understand company's	Language Arts/Writing	3- Strategic Thinking	Food Truck Semester	<ul><li>Marketing</li></ul>
unique competitive	Math	4- Extended Thinking	Project	Research
advantage to recognize				<ul> <li>Food Truck</li> </ul>
what sets the company				Menu
apart from its				
competitors.				

**Building: CTC** 

**Course: Introduction to Marketing** 

**Competency Group: Economics** 

Competency Description: Understands the economic principles and concepts fundamental to business operations.

Measurable Learner Objective	Integrated Skills/ Crosscutting/ Cross- Curricular	DOK	Unit	Instructional Strategies/Student Activities/ Resources
Integrates sociological knowledge of group behavior to understand customer decisionmaking.	Language Arts/Writing	2- Skill/Concept	Chapter 5	<ul> <li>Lecture/Guided         Notes         Class Activities         Chapter Quiz     </li> </ul>
Understand the nature of business to show its contributions to society	Language Arts/Writing	2- Skill/Concept	Chapter 5	<ul> <li>Lecture/Guided</li> <li>Notes</li> <li>Class Activities</li> <li>Chapter Quiz</li> </ul>
Understand economic systems to be able to recognize the environments in which businesses function.	Language Arts/Writing	2- Skill/Concept	Chapter 6	<ul> <li>Lecture/Guided         Notes         Class Activities         Chapter Quiz         Chapter Test     </li> </ul>
Understand economic indicators to recognize economic trends and conditions.	Language Arts/Writing	2- Skill/Concept	Chapter 6	<ul> <li>Lecture/Guided         <ul> <li>Notes</li> </ul> </li> <li>Class Activities</li> <li>Chapter Quiz</li> <li>Chapter Test</li> </ul>

**Building: CTC** 

**Course: Introduction to Marketing** 

**Competency Group: Marketing Concepts** 

Competency Description: Understands the concepts, strategies, and systems used to obtain and convey ideas and information about customer group behavior to understand customer decision-making.

Measurable Learner Objective	Integrated Skills/ Crosscutting	DOK	Unit	Instructional Strategies/Student Activities/ Resources
Understand fundamental economic concepts to obtain a foundation for employment in business.	Language Arts/Writing	2- Skill/Concept	Chapter 2	<ul> <li>Lecture/Guided         Notes         Chapter Activities         Chapter Test         Chapter Quiz     </li> </ul>
Acquire foundational knowledge of customer/client/business behavior to understand what motivates decisionmaking.	Language Arts/Writing	2- Skill/Concept	Chapter 1	<ul> <li>Lecture/Guided Notes</li> <li>Chapter Activities</li> <li>Chapter Test</li> <li>Chapter Quiz</li> </ul>
Understand marketing's role and function in business to facilitate economic exchanges with customers.	Language Arts/Writing	2- Skill/Concept	Chapter 4	<ul> <li>Lecture/Guided         Notes         Chapter Activities         Chapter Test         Chapter Quiz     </li> </ul>
Employ marketing information to develop a marketing plan.	Language Arts/Writing Math	2- Skill/Concept 4- Extended Thinking	Food Truck Project	<ul><li>Lecture/Guided</li><li>Notes</li><li>Chapter Activities</li></ul>

				<ul><li>Chapter Test</li><li>Chapter Quiz</li><li>Marketing Plan</li><li>Project</li></ul>
Employ marketing information to determine and meet customer needs.	Language Arts/Writing Math	2- Skill/Concept 4- Extended Thinking	Chapter 4 Food Truck Project	<ul> <li>Lecture/Guided Notes</li> <li>Chapter Activities</li> <li>Chapter Test</li> <li>Chapter Quiz</li> <li>Marketing Research</li> </ul>

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**Course: Introduction to Marketing** 

**Competency Group: Promotion** 

Competency Description: Understands the concepts and strategies needed to communicate information about products, services, images, and/or ideas to achieve a desired outcome.

Measurable Learner Objective	Integrated Skills/ Crosscutting/ Cross- Curricular	DOK	Unit	Instructional Strategies/Student Activities/ Resources
Acquire a foundational knowledge and manage promotional activities of promotion to understand its nature and scope, allow maximum return on promotional efforts.	Language Arts/Writing	2- Skill/Concept	Chapter 1	<ul> <li>Lecture/Guided         Notes</li> <li>Class Activities</li> <li>Chapter Quiz</li> <li>Chapter Test</li> </ul>
Understand the use of an advertisement's components to communicate with targeted audiences.	Language Arts/Writing	2- Skill/Concept	Chapter 1	<ul> <li>Lecture/Guided         Notes</li> <li>Class Activities</li> <li>Chapter Quiz</li> <li>Chapter Test</li> </ul>

Understand the use of an advertisement's components to communicate with targeted audiences.	Language Arts/Writing	2- Skill/Concept	Chapter 1	<ul> <li>Lecture/Guided Notes</li> <li>Class Activities</li> <li>Chapter Quiz</li> <li>Chapter Test</li> </ul>
Understand the use of direct marketing to attract attention and build brand.	Language Arts/Writing	4- Extended Thinking	Food Truck Semester Project	Competitive     Analysis
Understand the use of social media in marketing communications to obtain customer attention and/or to gain customer insight.	Language Arts/Writing Communication Arts Graphic Design	4- Extended Thinking	Food Truck Semester Project	<ul> <li>Social Media         Campaign    </li> </ul>
Understand the use of social media in marketing communications to obtain customer attention and/or to gain customer insight.	Language Arts/Writing Communication Arts Graphic Design	4- Extended Thinking	Food Truck Semester Project	<ul> <li>Social Media Campaign</li> </ul>

Evaluate advertising copy strategies that can be used to create interest in advertising messages.	Language Arts/Writing	4- Extended Thinking	Food Truck Semester Project	<ul><li>Sales Promotion</li><li>Marketing Plan</li></ul>
Assess advertisements to ensure achievement of marketing communications goals/objectives.	Language Arts/Writing	4- Extended Thinking	Food Truck Semester Project	<ul><li>Sales Promotion</li><li>Marketing Plan</li></ul>
Manage media planning and placement to enhance return on marketing investment.	Language Arts/Writing Math	4- Extended Thinking	Food Truck Semester Project	● Financial Plan
Develop and execute an advertising campaign to achieve marketing communications objectives.	Language Arts/Writing Communication Arts	4- Extended Thinking	Food Truck Semester Project	Sales Promotion

Utilize publicity to inform stakeholders of business activities.	Language Arts/Writing Communication Arts	4- Extended Thinking	Food Truck Semester Project	Business Pitch
Employ sales-promotion activities to inform or remind customers of business/product.	Language Arts/Writing Communication Arts	4- Extended Thinking	Food Truck Semester Project	Sales Promotion

**Building: Cape Career and Technology Center** 

Course: Marketing I

**Competency Group: Pricing** 

Competency Description: Understands concepts and strategies utilized in determining and adjusting prices to maximize return and meet customers' perceptions of value.

Measurable Learner Objective	Integrated Skills/ Crosscutting/ Cross- Curricular	DOK	Unit	Instructional Strategies/Student Activities/ Resources
Develop a foundational knowledge of pricing to understand its role in marketing.	Language Arts/Writing Observations	2- Skill/Concept	Chapter 1	<ul> <li>lecture/guided notes</li> <li>chapter quiz</li> <li>marketing wall</li> <li>chapter activities</li> <li>chapter test</li> </ul>
Employ pricing strategies to set prices for marketing communications services.	Language Arts/Writing Observations Math	3- Strategic Thinking	Chapter 3	<ul> <li>lecture/guided notes</li> <li>chapter quiz</li> <li>chapter activities</li> <li>chapter test</li> </ul>
Employ pricing strategies to determine optimal prices.	Math	4- Extended Thinking	Food Truck- Semester Project	<ul><li>business plan</li><li>marketing plan</li><li>financial plan</li></ul>