## **Business Curriculum- College and Career Readiness**

Building: Cape Central High School Course: College and Career Readiness

Competency Group: decisions about and preparation for education beyond high school

Competency Description: Students will complete projects, discussions and research on educational opportunities beyond high school and use tools given to decide what is the best track for them. They will then apply to that track and search for funding and scholarship opportunities to reduce their education debt

| Measurable Learner Objective  | Integrated Skills/<br>Crosscutting       | DOK                    | Unit                 | Instructional Strategies/Student Activities/ Resources   |
|---|--|------------------------|----------------------|--|
| Students will identify the parts of a resume and coverletter and create their own | Communication Arts<br>Technology         | 4 - Extended Thinking  | College Applications | Visual assessment by teacher and completion of assignments   |
| Students will complete their college applications                                 | Communication Arts<br>Technology         | 4-extended thinking    | college applications | Students will choose which colleges they wish to apply to. They will submit their applications.  |
| Students will complete<br>their FAFSA   | Communication Arts<br>Technology<br>Math | 3 - Strategic thinking | College Funding      | FAFSA video and Who is<br>My Parent chart<br>Teacher will assist<br>students in completing<br>and submitting their<br>FAFSA FAFSA.ed.gov |
| Students will learn how to qualify for Endowed, merit and athletic scholarships.  | Communication Arts<br>Technology         | 2-Skill/Concept        | College Funding      | Students will discuss the charts used for merit scholarships, locate the pages for find Endowed scholarships and complete                |

## Business Curriculum- College and Career Readiness

|  |  | •                    |                      |   |
|--|--|----------------------|----------------------|---|
|  |  |                      |                      | the NCAA Clearinghouse if interested in athletic scholarships   |
| Students will complete and submit scholarship applications                           | Communication Arts<br>Technology         | 4-                   | College Funding      | Students will have access<br>to several searchable<br>databases as well as Mrs.<br>Taylor's list of scholarships  |
| Students will learn how<br>and request letters of<br>Recommendation                  | Communication Arts                       | 3-Strategic Thinking | College Funding      | After teacher lead demonstration, students will complete interactive activity followed by completing LOR request and contacting individuals to write theirs |
| Students will learn how<br>and request official<br>transcript for HS and<br>colleges | Communication Arts<br>Technology         | 2-Skill/Concept      | College Applications | After discussion, students will complete a request for transcripts to be sent to colleges and scholarships  |
| Students will learn how dorms work, cost, guidelines and types                       | Communication Arts<br>Technology<br>Math | 3-Strategic Thinking | Housing              | Dorm floor plan project, cost comparison,   |
| Students will learn about renting an off campus apartment                            | Math<br>Technology                       | 3-Strategic Thinking | Housing              | Presentation by a local apartment building manager  |
| Students will learn about<br>Greek Housing, the cost<br>and requirements             | Math<br>Technology                       | 3-Strategic Thinking | Housing              | Director of SEMO Greek housing will give presentation   |
| Students will learn tips to remain safe on college campuses                          | Health Education                         | 3-Strategic Thinking | Social Life          | School resource officer will speak on safety on campuses  |
| Students will learn about clubs and intramural                                       | Social Studies<br>Health Education       | 3-Strategic Thinking | Social Life          | Current college students will come and talk about involvement in college life   |

## Business Curriculum- College and Career Readiness

| sports and the importance  |                                  |                      |                            |   |
|--|----------------------------------|----------------------|----------------------------|---|
| of being involved Students will learn about the options in the military  |                                  | 2-Skill/Concept      | Education Options          |   |
| for their education Students will learn about technical schools, their options, cost and job                       |                                  | 2-Skill/Concept      | Education Options          |   |
| opportunities Students will learn about community colleges, their cost, options and job opportunities              |                                  | 2-Skill/Concept      | Education Options          | We will tour the Cape<br>College Center. We will<br>also have a college rep<br>from Three Rivers come |
| Students will learn about required classes for major, university studies classes. how credits work and class codes | Communication Arts Technology    | 3-Strategic Thinking | In the College Classroom`` | and talk.  Students will locate and study a degree map for a major they are considering               |
| Students will learn the importance of a syllabus   | Communication Arts<br>Technology | 3-Strategic Thinking | In the College Classroom   | Students will complete a scavenger hunt on a real college class syllabus                              |