

Business Curriculum

Building: CHS Course: College Readiness				
Competency Group: Career prep				
Competency Description: Assist student in evaluating the best education path after high school, applying to college and technical schools, The main point of this class is to assist students in making an educated decision about education after high school and lowering the amount of debt they have when they graduate college.				
Measurable Learner Objective	Integrated Skills/ Crosscutting	DOK	Unit	Instructional Strategies/Student Activities/ Resources
vocabulary	Critical Thinking	Recall	Introduction	Pairs of students will create Quizlets on the vocabulary words and share with teacher. Students will play a Jenga game to become familiar with the vocabulary.
Resume Cover letter Athletic resume for athletes	communications, critical thinking		College Application Unit	All students will create a resume and cover letter and will correct it until it is perfect. College bound athletes will create an athletic resume and send it to coaches to draw attention. Students will have it for applications, scholarships and Greek applications
required courses	critical thinking, communication		Choosing a Major	Students will locate degree maps for majors

Business Curriculum

class codes/section numbers credits				they are considering. They will review the required courses. The teacher will explain what everything on the document means. Students will write what excites and concerns them about the information provided.
FAFSA	Critical thinking		Cost unit	FAFSA deadlines will be discussed. Students will create a FAFSA account, apply for their PIN number and enter their basic information. They will also complete a sample form to see what information they will need to provide. Students will be encouraged to finish the application with their parents help. After school sessions will be provided for extra assistance.
Cost of higher education Types of funding Dual credit/Early College Credit	critical thinking		Cost Unit	Students will use Cappex to identify the cost to attend their top three schools. Class will discuss grants, scholarships, and jobs as well as student loans. There will also be discussions on how to lower costs, such as living

Business Curriculum

				<p>at home, RA, and Jr colleges.</p> <p>Students will complete the Tuition, scholarships, Grants Oh My project and present their findings on cost, loans and loan payments after college.</p> <p>Director of the Dual Credit office from SEMO will present.</p>
College Visits			Evaluating colleges	There will be field trips to at least three colleges outside of Cape Girardeau.
Applying to college/trade school fees processes transferring colleges	communication, extended thinking		College/trade school Application Unit	<p>Students will complete college applications for schools they are interested in. Parents are responsible for application fees.</p> <p>Google Hangout with Admissions officer from Mizzou to discuss errors to avoid.</p>
college retention rate graduation rate team GPS and graduation rates job location rates			School Statistic Unit	Students will discuss and analyse statistics that are available on college websites. They will compose a document listing the stats that are most important to their education and why.
Dorms Living off campus			College Life Unit	Students will research a dorm in a preferred school.

Business Curriculum

<p>safety Parking / fees / tickets</p>				<p>with a room assigned from results of Room mate application. Students will tape off a floorplan of their dorm room and contents. Director of Housing and Director of Greek life from SEMO will speak to students. Police officer will speak on safety on college campuses.</p>
	<p>communication</p>		<p>Stress Management Unit</p>	<p>Share a Google doc for students to add stressors and ways to deal with stress.</p>
<p>Scholarships Merit (Academic, Athletic) Endowed/Department Local Renewable NCAA Letters of Recommendation Transcript Requests Scholarship Essays</p>	<p>Communication</p>		<p>Scholarships Unit</p>	<p>Students will review the different types of scholarships and their guidelines, as well as NCAA guidelines for college athletes. They will create accounts with several of the scholarships databases and apply for scholarships located. They will also document scholarships applied for. Those interested in college sports will complete their NCAA applications</p>
<p>ACT Accuplacer</p>			<p>Testing Unit</p>	<p>Students will learn to read their test reports, create</p>

Business Curriculum

SAT				accounts so they can sign up to retest. Links will be shared for them to prep for tests. Discussions will be held on why and why not to retest.
realities of career			career Education	Encourage students to job shadow
interacting with college professors responsibility Organization Difference between high school and college steps to success reality checks			Steps to Being Successful	College Professor speak on interacting with college professors College freshman from CHS speak on college semester 1 College students speak on moving away to college College students speak on advice to college freshman