



LINCOLN ELEMENTARY

PARENT/STUDENT HANDBOOK

2023-2024

LINCOLN ELEMENTARY SBDM COUNCIL

Lincoln Elementary School's Site Based Decision Making Council has the responsibility for setting school policy consistent with district policy to provide an environment that supports student achievement and assists the school in meeting goals established by the General Assembly. In order to submit an item to be considered at a meeting, it must be submitted in writing to the school principal at least five days prior to a meeting. The school council shall adopt a policy to be implemented by the principal in the following areas:

Curriculum, Instructional/Non-Instructional Staff Time, Assignment of Students to Classes, School Schedule, School Space, Instructional Practices, Discipline/Classroom Management, Extracurricular Programs.

2022-2023 SBDM Council Representatives

Principal - Joyce Pais

Teacher Member— Atalie Jones

Teacher Member – Rebecca Todd

Teacher Member – Octavia Patterson

Parent Member— Kari Harris

Parent Member—Jennifer Delk

PTO

The Lincoln Elementary School Parent/Teacher Organization is a critical support group for the school. Parents are encouraged to become active members of this worthy organization.

Additional information about how you may join and participate in PTO functions may be obtained by contacting the school or the PTO.

President – Amber Frye

VP – Corinne Gehret

Treasurer – Jennifer Delk

Secretary – Alexis Holder

Special Events –Karen Chandler

Carissa Smith

Kari Harris

Stephanie Kivett

Amy Gent

Amber Anderson

STATEMENT OF PHILOSOPHY

We believe Lincoln Elementary School should provide equal opportunity for **the maximum development of each child's potential**. In order to encourage academic achievement, the curriculum should include varied courses of study to give opportunity for self-expression. Realizing the need for each pupil to live a useful and happy life, our school has a definite responsibility in the establishment of constructive values.

We believe the American System of Education must be the most forceful institution in perpetuating worthwhile physical, social, moral, and democratic attitudes.

VISION STATEMENT

The vision of Lincoln Elementary is "Aiming for Excellence!" We strive to meet the diverse needs of individual students in the areas of not only academics, but in social and responsible behaviors that guide our students to become successful life-long learners within the community/society.

MISSION STATEMENT

Leading, Excelling, Succeeding

TEACHER QUALITY

If you would like to know whether your child is being taught by a teacher who is highly qualified in that subject area, please contact your school principal.

COMPLIANCE STATEMENT

It is the policy of the Simpson County Board of Education that no person is subjected to discrimination on the basis of race, color, national origin, religion, sex, handicap or marital status in any program, service or activity for which the Simpson County Board of Education is responsible. The board will comply with the requirements of state and federal law concerning non-discrimination and will strive by its actions to enhance the dignity and worth of all persons.

COMPLAINT/GRIEVANCE STATEMENT

The parent, guardian or student who has a complaint should contact the individual who can give relief to the complaint. If no relief is given, contact should be made with the next individual in line-staff relationship. For example: first teacher, second principal, third superintendent, fourth Board of Education. The board will have the option to hear or not to hear the complaint. The complaint may be written or oral. According to KRS-158.05, a student is afforded due process before disciplinary measures are taken.

VISITOR POLICY

Providing quality education in a safe environment is the primary goal of the Lincoln Elementary School staff. Parents are encouraged to be active partners in the educational process. As partners, parental cooperation and support are critical in every aspect of the teaching/learning process. PLEASE ASSIST THE SCHOOL IN PROVIDING A SAFE EDUCATIONAL SETTING BY USING **ONLY** THE MAIN ENTRANCE TO THE BUILDING. WE DO ASK **ALL** VISITORS TO SIGN IN AT THE OFFICE AND GET A VISITOR'S PASS. **AN ID**

MUST BE PRESENTED AND THE NAME MUST BE LISTED IN INFINITE CAMPUS.
ANY CHANGES TO THE CHILD'S PICK-UP MUST BE DONE IN WRITING.

The Use of Illicit Drugs and the Unlawful Possession and Use of Alcohol is Wrong and Harmful

For information about any drug and alcohol counseling and rehabilitation and re-entry programs, please contact Joey Kilburn, Simpson County Schools Title IV Coordinator, at 270-586-8877, or any of the school counselors. Agencies offering assistance include the Simpson County Family Resource Center, 270-586-2026, Life Skills Inc., 270-586-8826 or Champions Against Drugs, 270-842-5509.

GRADING

90-100 = Excellent Progress A

80-89 = Good Progress B

70-79 = Working to Meet Expectations C

60-69 = Needs Improvement D

59 and below = Unsatisfactory

*****Comments on report cards should be positive and supportive. Specific concerns should be dealt with by means of communication with the parent/guardian.

GUIDELINES FOR GRADING

One grade must be put in IC and posted by 3:00 p.m. on Monday afternoon from the previous week.

Any assignment used for grades should be on grade-level standards and meet the rigor of the standard. A participation grade/completion grade should never be used for a report card grade.

Categories should be set and used with these weights:

- Tests - 40%
- Quizzes- 35%
- Assignments - 25%

There should never be fewer than 2 grades in a category at the end of the quarter. Teachers should plan accordingly.

Content teams should use the same test grades and similar quiz grades. Assignments can be varied but all need to meet the rigor of the standard.

GUIDELINES FOR APPROPRIATE DRESS

Appropriate school clothing should be worn. Students must not wear shirts that show their midsections, shirts with inappropriate content, vulgar or degrading pictures, or shorts or skirts that are very short or very tight. Backless tops or dresses are not school appropriate. Tank tops with large holes or large underarms should not be worn. Biker shorts are not appropriate. As a rule of thumb, if the child places his/her hands down their side and the shorts are shorter than the finger tip, they should not be worn. A similar test can be done for the shirt, if the child's hand is placed on their chest under the neck area and there is a lot of skin showing around the hand, the

shirt should probably not be worn. Boys or girls may not wear caps in the school building unless specified as a special rewards day. Make-up should not be brought to school. No body piercing except earrings is acceptable. Parents will be called for appropriate clothing to be brought to school. ***Tennis shoes must be worn in P.E.!!!*** Also, tennis shoes are safer on the playground equipment. The principal has the final authority on all dress code stipulations. In summary, the following guidelines will follow District policy:

- Hats, caps, bandanas, hoods, or headdresses shall not be worn in school, with the exception of days designated by the Principal.
- Wearing of attire/cosmetics and/or, presentation of extraordinary personal appearance, costumes that hide someone's identity or imitate someone or something else, or unsanitary body condition which, in the judgment of the administration significantly disrupts school work or threatens the health of other pupils and/or faculty is prohibited.
- Baggy clothes are not permitted. Pants should be worn at the waist.
- "Trench" coats, "dusters" or other coats which extend below the knee are prohibited.
- Sunglasses shall not be worn inside the school building without a medical excuse.
- Patches, emblems, tattoos, and clothing depicting vulgarity, profanity or sexual content, or clothing that advertises alcoholic beverages, tobacco products or illegal substances, or clothing that is perceived degrading to others shall not be permitted.
- The nude look and/or see-through or cutaway styles that expose the ribcage or midriff, shoulders or chest are prohibited. Sleeveless attire is acceptable for girls. Boys must wear clothing with sleeves at all times.
- Chains (such as long chains classified as billfold chains) or jewelry which may present a safety hazard if misused are prohibited. Jewelry symbolizing drugs or illegal substances is prohibited.
- Students are prohibited from wearing attire which exposes undergarments. Students are not permitted to wear clothes with holes above where the end of the fingertips are when hanging naturally.
- Skirts and dresses should be no shorter than the length of the finger tip when arms are extended by the side. Athletic shorts should reach fingertip length in the front and back.
- The body shall be appropriately covered at all times.
- Any type of jewelry or clothing that represents any type of inappropriate sign, gesture, or wording is prohibited.
- Students are not permitted to wear clothes with holes (above the area in which the length of the finger tips when arms are lowered by the side) unless some type of legging is under the pants.
- Wearing of attire/cosmetics and/or, presentation of extraordinary personal appearance, costumes that hide someone's identity or imitate someone or something else, or any unsanitary body condition which, in the judgment of the administration, significantly disrupts school work, or threatens the health of other pupils and/or faculty, is prohibited.

When informed of a dress code violation, the student must correct the situation by removing the offending item and/or changing into more suitable clothing before returning to class. If necessary, parents will be notified.

Health Screenings

All 5th grade students will receive a vision screening during the school year. 4th grade hearing and vision screenings are completed as needed based on referrals from school personnel. Only those students failing a particular screening will receive a letter indicating the need to see the necessary health care provider. Follow-up is expected upon receipt of the referral letter. Various financial resources are available, if necessary.

District Lice Policy

Students with evidence of live lice and viable nits will be sent home to be treated. The family will be given contact information for the Family Resource Center for assistance. Before returning to school, the school will confirm with the student and parent/guardian that the parent/guardian has combed the student's hair with an actual lice/nit comb and/or applied special lice killing shampoo on the same or next day. When the child is free of live lice and viable nits, he/she will be allowed to return to school. A student may be cleared to return to class by the Health Department, a physician (cost paid by parent), or school personnel, (no cost).

Arrival at School

School staff will begin unloading cars at **7:25**. **PLEASE DO NOT LEAVE YOUR CHILD UNSUPERVISED PRIOR TO 7:25 AM**. Students who walk to school should arrive no earlier than **7:30**. **SUPERVISORY STAFF IS NOT ASSIGNED PRIOR TO 7:25 AM**. **SPECIAL ARRANGEMENTS MUST BE MADE WITH THE BUILDING PRINCIPAL FOR STUDENTS WHO ARRIVE AT SCHOOL BEFORE 7:25 AM**. **All students will be dropped off in the front of the building.**

Walkers

Walkers may not be picked up across the street due to the congestion-buses were unable to pass on the street and we had complaints that people could not get through the traffic. We also had students running between vehicles. Walkers are those students who are not being picked up by vehicle transportation. You may instruct your student to walk to Lincoln Park if that is your choice.

Pick-Up Procedures

Students will be loaded by school personnel beginning at **3:00 for designated teams**. **Other teams will be loaded beginning at 3:10**. **This information will be sent and communicated during Registration and Open House**. Parents/Guardians must have a car rider tag displayed in order to pick-up a student. If no car rider tag is displayed, please enter the building with your ID in order to pick-up your child. (Principal may waive this if she is familiar with the person

picking up the student). For fourth grade, please form 2 lines entering the front entrance from John J. Johnson Avenue. For fifth grade, please form 2 lines entering at the back of the building by the gym door. If a parent or guardian is early or the student is late to the pick-up line, then parents will be asked to circle again, so those behind them may move on to keep the line moving.

Early Checkout Procedures

Every minute of instructional time is critical. According to the state law, if a child checks out of school before 3:00 p.m. or arrives after 8:00 a.m., he or she will be counted tardy. Instruction occurs from 8:00 a.m. - 3:00 p.m. at Lincoln Elementary School. Instructional time that is missed impedes achievement and decreases the probability of academic success. **ALL STUDENTS ARRIVING LATE OR LEAVING EARLY MUST BE SIGNED IN OR OUT IN THE SCHOOL OFFICE BY A PARENT OR AUTHORIZED ADULT.**

Late Arrival or Early Dismissal Check In/Out

In the event that your child arrives after 8:00 at school, **YOU MUST COME INTO THE SCHOOL OFFICE AND SIGN IN YOUR CHILD.** In addition, if you are checking your child out of school for any reason you must do so in the office. **PLEASE REMEMBER THIS IS FOR THE SAFETY OF YOUR CHILD.**

ARRIVALS (Arrives late and remains at school for the remainder of the day)

A student who **arrives at or before 10:29** is counted **present all day.** (Record as Tardy)

A student who **arrives at or after 10:30** and **before 1:55** is counted **absent a ½ day.**

A student who **arrives at or after 1:55** is counted **absent all day.**

DEPARTURES (Arrives on time and leaves school early)

A student who **leaves at or after 12:31** is counted **present all day.** (Record as a Tardy)

A student who **leaves at or after 9:06** and **before 12:31** is counted **absent ½ day.**

A student who **leaves at or before 9:05** is counted **absent all day.**

Enrollment

New students must have a current immunization record on Kentucky form and physical on Kentucky form to be enrolled. Students will need a social security number as well as a birth certificate when they enroll. The school will request grades and student information/records for their previous school upon enrollment.

If your child has to move out of the Simpson County School District during the school year, try to notify the teacher and principal as soon as possible so that we can help make the transfer speedy and efficient. Library books must be returned before leaving.

If you move during the school year and your child will still be attending Lincoln Elementary, please send us the change of address for any household changes for our records. **Also, if your telephone number or work information changes during the year we need that information.**

Attendance Policies

Any students arriving after 8:00 will be marked as late for the day/tardy. If a student arrives late, he/she should report to the office before going to class. Students who eat breakfast should arrive at school in time to eat and go to class on time.

If a student is absent, he/she must present a written and dated excuse from the doctor or home upon return to school. When a student returns to school, he/she should take the note to the office as soon as they arrive at school. Every absence will be recorded as unexcused until the written excuse for the absence is received. When the written excuse is received, the absence will be determined excused or unexcused and recorded as such. Please remember that according to Board Policy, **you will be allowed 6 parent notes throughout the school year.**

ALWAYS follow up all absences from school with documentation, INCLUDING early check out and late arrival.

Students who have been absent from school **more than 15 (excused or unexcused) days** must have the district's **medical excuse form** completed in order for an absence to be excused. Refer to district policy for exemptions. Exceptions to this policy can only be made when a chronic medical condition exists supported by documentation from a physician, or other extenuating circumstances that should be discussed with a school administrator.

NOTES MUST BE SENT TO SCHOOL WITHIN THREE (3) SCHOOL DAYS OF THE ABSENCE FOR THE ABSENCE TO BE DETERMINED AS EXCUSED OR UNEXCUSED. IT IS THE REASON FOR THE ABSENCE THAT DETERMINES IF IT MAY BE EXCUSED OR UNEXCUSED; HOWEVER, NOTES PRESENTED AFTER THE THREE (3) SCHOOL DAY LIMIT CANNOT BE ACCEPTED.

If an extended absence (illness, surgery, family emergency) is necessary, parents should contact the school principal to make appropriate arrangements. Students who must be absent more than three (3) consecutive school days may qualify for homebound services. It is important to notify the school for assistance.

Homework and assignments missed due to an absence may be picked up in the office if parents call and make arrangements the morning of the absence. Make-up work may be picked up in the afternoon between 2:00 and 3:30. It is a student's responsibility to ask the teacher for assignments missed due to an absence if they have not been requested by the parent/guardian. Make-up work should be turned in to the teacher within 3 days of the excused absence to receive

credit. Pupils are required to attend regularly and punctually to the school in which they are enrolled.

EXCUSED ABSENCES:

An excused absence is one for which work may be made up, such as:

- Death or severe illness in the pupil’s immediate family
- Illness of the pupil (a physician’s statement may be required)
- Religious holidays and practices
- Participation in school-related activities approved by the Principal
- Court appearances
- Act of God
- Treatment of head lice (maximum of three (3) absences per school year)
- One (1) day for attendance at the Kentucky State Fair
- Other valid reasons as determined by the Principal

UNEXCUSED ABSENCES:

All other absences shall be considered unexcused.

NOTES REQUIRED:

When students return to school, they shall bring notes signed and dated by the parents stating the reason for absence. The Principal or designee shall determine whether the absence is excused. After a student has missed 6 days within the current school year, he/she will be required to communicate with the Principal to explain his/her extenuating circumstances or to present a statement from a licensed physician which indicates it was **MEDICALLY INADVISABLE** for the student to attend school/class. This note/statement is to be presented to designated office personnel upon returning to school, no later than three (3) days after the absence. When sending in a note, please do not ask us to call or contact the doctor’s office. We cannot due to the HIPPA Regulations.

School Board policies may be accessed at www.simpson.k12.ky.us

A doctor’s statement for an appointment in which the child could have been in school part of the day, will not be excused. Example: dental cleaning.

Breakfast and Lunch Prices

Adult Breakfast.....\$2.75	Adult Lunch.....\$4.00
Child Visitor Breakfast.....\$1.50	Child Visitor Lunch..\$2.50
Student Breakfast.....FREE	Student Lunch.....FREE

We are pleased to inform you that Simpson County School District will continue participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for School Year 2022-2023.

What does this mean for you and your children attending Simpson County Schools?

Great news for you and your students! All enrolled students of Simpson County School District are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2022-2023 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application. Also, if students would like extra other than free lunch then money must be brought or placed in his or her account.

If we can be of any further assistance, please contact Sarah Richardson, Food Service Director at 270-586-8877 or Sarah.Richardson@simpson.kyschools.us

IN ORDER TO COMPLY WITH FEDERAL LUNCH REGULATIONS, FOOD/DRINK FROM RESTAURANTS MAY NOT BE BROUGHT IN DURING SCHOOL BREAKFAST OR LUNCH HOURS.

Discipline Statement

Students at Lincoln Elementary School are expected to act in accordance with the guidelines of the “Lincoln Elementary Handbook” and the “Simpson County Board of Education Code of Conduct and Discipline Policies and Procedures”. The school staff intends to protect the right of each child to learn without interference or intimidation.

LES Behavior Policy

For any misbehavior at LES, the following protocol will be followed:

1. Warning
2. Parent Contact (must be a phone call)
3. Student will miss recess + parent contact (can be phone call, text, or Dojo message but parent must acknowledge they received message)
4. Minor write-up + parent contact (parent contact (can be phone call, text, or Dojo message but parent must acknowledge they received message)
5. Major write-up parent contact (can be phone call, text, or Dojo message but parent must acknowledge they received message)

- Minor write-up: Students will be sent to the office. Admin will talk to the student about their behavior and will determine consequences of behavior as needed. Parents will be contacted.

- Major write-up: Students will be sent to the office. Admin will talk to the student about their behavior and will give consequences of behavior based on the discipline matrix. Parents will be contacted.
- All parent communication will need to be put in Infinite Campus under Parent Contacts. Before the admin will contact home, there must be documentation in Infinite Campus.
- Mrs. Pais will handle 5th grade discipline & Mrs. McCutchen will handle 4th grade discipline. Use this person as your point of contact first. If your person is unavailable, please contact the other admin. Mrs. Pais and Mrs. McCutchen will determine if a student needs to see Mrs. Baxter or Mrs. Joiner.

Updated 06/2023

Positive Behavior Interventions and Support (PBIS)

Our school is participating in the Positive Behavior Interventions and Support (PBIS) initiative.

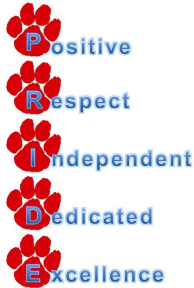
What is Positive Behavior Interventions and Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

At Lincoln Elementary, we have adopted a unified set of guidelines for success. You will see these guidelines posted throughout the school. Your child will be learning the guidelines and school-wide expectations during his or her first days at school, and we will review them throughout the year.

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. The PBIS team will monitor discipline data throughout the year and plan a variety of positive behavior incentives to reward students who consistently demonstrate Lincoln PRIDE.



INCENTIVE PROGRAMS

Dojos

Individual students and whole classes will receive a positive dojo from a teacher or staff member when students are “caught” being positive, respectful, independent, dedicated, or demonstrating excellence. Likewise, students who do not meet expectations will receive a negative dojo.

Teachers will provide parents with information to connect to students’ Dojo accounts to get immediate notifications about behavior, along with class photos, messages, and school information. Throughout the year, students will be rewarded with class and school incentives for good behavior, based on positive and negative dojos.

Honoring Excellence

A student will be selected each month by the homeroom teacher to be recognized as the Leader of the Month from that homeroom. Leaders of the Month are all around well-behaved students who display superior character traits. They have consistently good behavior. They will receive a special certificate and reception honoring the leader.

Perfect Attendance

Students who have 100% attendance (**no absences and only three tardies**) for the entire school year will be recognized at the yearly awards program.

Hype Rallies

The Lincoln Elementary Renaissance Team leads Hype Rallies throughout the year to promote a positive school culture and school spirit through fun and games. During the rallies, students are recognized for their accomplishments in school and extracurricular activities.

Quarterly Academic Recognition

- Perfect Attendance
- Principal’s List
- Honor Roll
- Honorable Mention
- B.U.G. Club

Year End Awards Program

There will be one end of the year awards program to reward students good behavior, attendance and achievement. The following awards will be given:

- Super Citizens
- Principal's Award
- Perfect Attendance
- Honor Roll
- Principal's List
- Honorable Mention

Lincoln Elementary Hall of Fame LES is looking for the Best of the Best!

Each 9 weeks (Hall of Fame status may be earned)

- **No grade lower than a B in any subject**
- **Increase or stay the same in both Star Math and Star Reading percentiles OR 95%tile or higher in both Star Assessments**
- **3 or fewer “needs work” dojos**
- **0 office referrals**
- **2 or fewer tardies and 1 or fewer absences**

All students earning LES Hall Of Fame status will attend a recognition ceremony, receive a Hall of Fame shirt, place their picture on the wall entering their side of the building, and participate in an afternoon field day experience.

Discipline Procedures

Most discipline issues are handled by the teacher on a classroom level. However, administrators handle major discipline issues, so teachers can continue instruction without disruption.

Administrators use the school discipline matrix and peer-to-peer aggression rubrics as reference points for assigning consequences. All consequences are determined at the best judgment of the administrator, taking into consideration individual needs of students, especially those needs addressed in IEPs. Flexibility of behavior continuum may be altered by administration to meet specific student needs depending on how preceding consequences have been effective. The behavior matrix may be modified depending on an Individual Education Plan as determined by ARC.

Lincoln Elementary Discipline Matrix

Category	Level	1st Offense	2nd Offense	3rd Offense	4th Offense
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Cheating	Major	Student calls home; Redo assignment; Inside Recess/Half Day ISI/ Detention	Student calls home; Retake assignment; 1 Day ISI/ Detention	Counselor Referral; Student calls home; Retake assignment; 2 Days ISI/Detention	Administrative Discretion
Disrespect/ Defiance	Minor	Parent Contact; Student Conference; Tenderfoot Interventions	Parent Contact; Loss of Privilege; Tenderfoot Interventions	Parent Contact; Loss of Privilege; Tenderfoot Interventions	Advance to Major
Disrespect/ Defiance	Major	Parent Contact; Inside Recess/Silent Lunch or Half Day ISI/ Detention	Parent Contact; Half-1 Day ISI/Detention; Counselor Referral	Parent Contact; 1 Day ISI/Detention/School Suspension	Administrative Discretion
Disruption of Instruction	Minor	Teacher Resolution	Teacher Resolution	Parent Contact; Referral to PBIS Team	Advance to Major
Disruption of Instruction	Major	Phone Call Home; Inside Recess/Silent Lunch or Half Day ISI/Detention	Phone Call Home; Half or 1 Day ISI/Detention	Phone call home; Counselor Referral; 1-2 Days ISI/Detention	Administrative Discretion
Dress Code Violation	Minor	Verbal Warning	Written Note Home to be Signed by Parent	Parent Contact/Corrective Action	Parent Contact/Loss of Privilege
Electronic Violation	Minor	Confiscate; Teacher Gives Back at Dismissal	Confiscate; Parent Must Pick Up from Office	Parent Pick Up; Inside Recess/Silent Lunch	Parent pick up; Half day ISI/Detention
Failure to Keep Hands to Self	Minor	Parent Contact; Student Conference;	Parent Contact; Loss of Privilege; Tenderfoot	Parent Contact; Loss of Privilege;	See Aggression Rubric

		Tenderfoot Interventions	Interventions	Tenderfoot Interventions	
Forgery	Major	Phone call home; Half Day ISI/Detention	Phone call home; 1 Day ISI/ Detention	Parent Conference, Counselor Referral and 2 days ISI/Detention	SRO Contact and Administrative Discretion
Inappropriate Language	Minor	Parent Contact; Conference; Tenderfoot Intervention	Parent Contact; Loss of Privilege; Tenderfoot Interventions	Parent Contact; Loss of Privilege; Tenderfoot Interventions	Progress to Major
Inappropriate Language	Major	Parent Contact; Silent Lunch/Inside Recess/Detention	Parent Contact; Half-1 Day ISI/Detention	Parent Conference; 1-2 Day ISI/Detention/School Suspension	Parent Contact; Administrative Discretion
Inappropriate Playground Behavior	Minor	Parent Contact; Student Conference; Tenderfoot Interventions	Parent Contact; Loss of Privilege; Tenderfoot Interventions	Parent Contact; Inside Recess; Tenderfoot Interventions	Advance to Major
Hitting (push, slap, grab, punch, kick)	Major	Loss of privilege, student calls parent	Three days silent lunch and inside recess, student calls parent	Office Referral – Loss of Privilege, Half-1 Day Student Isolation or Detention, student calls parent	Office Referral – Loss of Privilege, 1-2 Days Student Isolation or Detention, refer to counselor for individual plan, student calls parent
Horseplay	Minor	Parent Contact; Loss of Privilege	Parent Contact: Loss of Privilege; Half-1 Day ISI; Detention	Parent Contact; Loss of Privilege; 1 Day ISI; Detention	Parent Contact; 1-2 Days ISI; Detention

Media Violation	Major	Parent Contact; Inside Recess/Silent Lunch or Half Day ISI/Detention	Parent Contact; Half Day ISI/Detention; Loss of Rights Based on Administrative Discretion	1 day ISI/Detention; Loss of Rights Based on Administrative Discretion	2 day ISI/Detention; Loss of Rights Based on Administrative Discretion
Noncompliance	Minor	Work in Office Until Work is Complete	Parent Contact; Inside Recess Until Work is Complete	Parent Contact; ISI/Detention; Counselor Referral	School Conference and Administrative Discretion
Possession Inappropriate Material	Major	Student calls home; Loss of Privilege/Half Day ISI/Detention	Student calls home; Half-1 Day ISI/Detention; Counselor Referral	Student calls home; 1-2 Days ISI/Detention; Counselor Referral	Administrative Discretion
Possession of Weapon	Major	Parent Contact; SRO Contact; 1 Day ISI/Detention	Parent Contact; SRO Contact; 3 Days ISI/Detention	Parent Contact; SRO Contact; Suspension	SRO and Administrative Discretion
Teasing	Minor	Written warning, personal restitution, student calls parent	Loss of privilege, student calls parent	Three days silent lunch and inside recess, student calls parent	Office Referral –Loss of Privilege, Half-1 Day Student Isolation or Detention, student calls parent
Terroristic Threatening (threats of serious bodily injury) or Severe violence (acts that could cause serious injury)	Major	Office Referral - Suspension from school one or two days, contact parent for meeting. Inform	Office Referral - Suspension from school multiple days (2 or more), contact parent for meeting, contact school resource officer. Inform district personnel.	Office Referral- Suspension from school multiple days (3 or more), contact parent for meeting, contact school resource office,	Office Referral- Suspension from school multiple days (5 days), contact parent for meeting, contact school resource office, contact

		district personnel.	****Mental Health Clearance will be considered.	contact district personnel	district personnel
Theft of Property	Minor	Parent Contact; Restitution; Loss of Privilege	Parent Contact; Half-1 Day ISI/Detention	Parent Contact; SRO Contact; Restitution; 1-2 Days ISI/Detention	SRO and Administrative Discretion
Theft of Property	Major	Parent Contact; Restitution; 1 Day ISI/Detention	Parent Contact; SRO Contact; Restitution; 2 Days ISI/Detention	Parent Contact; SRO Contact; Restitution; Suspension	SRO and Administrative Discretion
Tobacco (Possession/Use of E-Cigarettes, Vapes, Etc)	Major	Parent Contact; Item Confiscated; 1 Day ISI/Detention	Parent Contact; SRO Contact; Item Confiscated; 2 Days ISI/Detention	Parent Contact; SRO Contact; Item Confiscated; 3 Days ISI/Detention	Parent Contact; SRO Contact; Item Confiscated; Suspension
Vandalism of Property	Minor	Parent Contact; Restitution; Loss of Privilege	Parent Contact; Restitution; Loss of Privilege; Half Day ISI/Detention	Parent Contact; Restitution; 1-2 Days ISI/Detention	Advance to Major
Vandalism of Property	Major	Parent Contact; Restitution Half-1 Day ISI/Detention	Parent Contact; Restitution; SRO Contact; 1-2 Days ISI/Detention	Parent Contact; Restitution; SRO Contact; 3 Days ISI/Detention/ Suspension	SRO and Administrative Discretion

Disrupting the Educational Process

Behavior that materially or substantially disrupts the educational process, whether on or off school property or at school-sponsored events and activities, shall not be tolerated and shall subject the offending student to appropriate disciplinary action. For purposes of this section,

behavior which disrupts the educational process shall include, but not be limited to:

1. Conduct that disrupts the classroom environment and education process or the student challenges the authority of a supervising adult
2. Conduct which threatens the health, safety, or welfare of others;
3. Conduct which may damage public or private property, including the property of students or staff;
4. Illegal activity;
5. Conduct that materially or substantially interferes with another students access to educational opportunities or programs, including the ability to attend, participate in and benefit from instructional and extracurricular activities; or
6. Conduct that materially or substantially disrupts the delivery of instructional services or interferes with the orderly administration of the school and school-related activities or District operations.

Per KRS 158.150, a student who is removed from the same classroom three (3) times within a thirty (30) day period shall be considered chronically disruptive; and may be suspended from school and no other basis for suspension shall be deemed necessary.

At any time during the school year, for a student who has been removed from the classroom the Principal may require a review of the classroom issues with the teacher and the parent, guardian, or other person having legal custody or control of the student and determine a course of action for the teacher and student regarding the student's continued placement in the classroom.

At any time during the school year, the Principal may permanently remove a student from a classroom for the remainder of the school year if the Principal determines the student's continued placement in the classroom will chronically disrupt the education process for other students.

When a student is removed from a classroom temporarily or permanently, the Principal shall determine the placement of the student in lieu of that classroom, which may include but is not limited to:

- Another classroom in that school; or
- An alternative program or setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

Per KRS 158.150, a student who is removed from the same classroom three (3) times within a thirty (30) day period shall be considered chronically disruptive; and may be suspended from school and no other basis for suspension shall be deemed necessary.

At any time during the school year, for a student who has been removed from the classroom the Principal may require a review of the classroom issues with the teacher and the parent, guardian, or other person having legal custody or control of the student and determine a course of action for the teacher and student regarding the student's continued placement in the classroom.

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- Another classroom in that school; or
- An alternative program or setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.42811, which address harassment/discrimination allegations.

REFERENCES:

KRS 158.150; KRS 158.165; KRS 160.290

RELATED POLICIES:

09.13; 09.422; 09.425; 09.4281; 09.42811; 09.431; 09.438

Inclement Weather Plan

Inclement weather plan information is on the transportation form; please fill out when you register your child. **STUDENTS MAY NOT MAKE PHONE CALLS; A PRE-EXISTING PLAN MUST BE IN PLACE!** Please discuss and develop a plan for the early release procedures with your child. If school is closed early due to inclement weather, both parents and children will feel more secure if a plan has been established. In the event of early dismissal from school, our **SCHOOL MESSENGER** system will contact the parent/guardian. Also, announcements will be reported on **WFKN, WBKO-13, WTVF-5, WKRN AND WSMV**. **Please DO NOT call Lincoln Elementary, as school phone lines are difficult to access when early dismissal is necessary.** Your child will be calmer if they know your plan for their early dismissal.

Parent/Teacher Conferences

Parent/Teacher conference days are scheduled one time during the year. However, parents are encouraged to contact teachers as needed. If a problem arises, parents should contact the teacher first. If there is a need, a conference with the parent, teacher and principal may be scheduled. **CONFERENCES MUST BE SCHEDULED IN ADVANCE. TEACHERS CANNOT USE INSTRUCTIONAL TIME FOR CONFERENCES.**

Report Cards

Report cards will be sent home at the end of each nine week period. The students' grades are entered regularly into Infinite Campus and can be monitored through the Parent Portal.

Parties

Each classroom may sponsor parties to celebrate various occasions. Children are not required to participate in classroom parties and we encourage “healthy” snacks or treats to promote good nutrition. Please remember parties are for LES students and small children should not be invited to attend. **ANY STUDENT CHECKING OUT OF SCHOOL EARLY ON PARTY DAYS WITHOUT A VALID EXCUSE WILL RECEIVE AN UNEXCUSED TARDY.**

Gift Deliveries to School

Helium balloons and glass items are **NOT** permitted on any school bus. Any gifts delivered to school will be kept in the office for students to pick up as they leave school. If your child has received balloons or a glass item, **PLEASE MAKE ARRANGEMENTS FOR YOUR CHILD TO BE A PICK-UP!!!**

Birthdays

The school will recognize your child’s birthday at the Morning Meeting.

Field Trips

Teachers will send home information concerning field trip participation. If permissible for parent attendance on a field trip, parents will need to furnish their own transportation. Each classroom teacher has the option of excluding a child from a field trip after consultation with the principal and notification to parents.

Bus Privileges

District transportation rules and regulations are sent home with every student at the beginning of the year. If a student is referred to the office for discipline due to misbehaving on the bus, a bus discipline report will be completed and kept on file. The bus matrix for discipline will be followed.

Did You Know?

Passing a school bus anytime while it is loading or unloading students is illegal, and if reported, carries a fine and/or jail sentences as a penalty. This applies on school grounds. If parents come on campus to pick up or drop off students, they need to be very careful to watch for students who may dart into the path of a car. Please use designated areas that are away from the bus lanes for picking up and dropping off students. **DO NOT ENTER THE BUS PARKING LOT FROM 7:15-8:00 A.M. AND 2:30-3:45 P.M. PLEASE USE THE FRONT PARKING LOT.**

Variation from Routine Transportation

Transportation changes can **ONLY** be made by the parent or guardian. Transportation changes will only be granted in **ONE** of the following ways:

- A written note signed by parent/guardian
- In person
- Fax a written note with guardian signature and phone number to 270-586-2045

- Fax **MUST** have a number so we may call to verify!!!

TRANSPORTATION CHANGES NEED TO BE RECEIVED BY 2:30 pm DAILY, so the information may be relayed to the child.

NO TRANSPORTATION CHANGES WILL BE ACCEPTED VIA TELEPHONE UNLESS APPROVED BY ADMINISTRATION!!!!

Any extreme emergencies involving transportation changes will be done by an administrator. **ALL** visitors must show an ID each time they visit the school. Please list all persons who will be able to pick up your child, want to eat with your child, or are allowed to visit your child.

Student Safety

According to the National Highway Traffic Safety Administration, children ages 16 and under are the most at-risk for getting hit while crossing the street. For the protection of our students, crosswalks are to be utilized when students are crossing the street to and from school. Students will be required to remove headphones and walk bikes across or carry skateboards or similar items. For students' continued safety, they will be encouraged to always use a crosswalk when available and to observe crosswalk safety whenever they are on the road.

STUDENT AND FACULTY SAFETY:

For security purposes, all classroom doors will be shut and locked during instruction throughout the school day.

Internet Access/Acceptable Use Policy

Students must have a signed copy of the District Acceptable Use Policy on file in order to access the internet. After signing the policy, parents must notify the school in writing if they wish access terminated for their child. Students are not allowed to access YouTube at school, unless a specific video is assigned by a teacher.

Cell Phones/Cell Watches

If a student needs to contact a parent or guardian during the school day, or if a parent or guardian needs to contact a student during the school day, this may be accomplished through the child's teacher or office.

Cell phones should be turned off and remain in a student's backpack throughout the school day, unless a teacher gives permission to use the phone. Phones may not be used until the school day ends. If cell phones are seen outside the backpack or being used for any purpose (including but not limited to the following: to check the time, to use the calculator, to text, to take a picture, to video, or to talk) it will be confiscated by the teacher and turned in to the office. When a phone is confiscated, a parent must come to school and pick up the phone from the office. Further phone incidents will result in disciplinary action. Watches need to be silenced so as not to disturb the classroom environment.

Insurance and Pictures

Each year you have an option of purchasing school insurance and school pictures for your child. Neither is mandatory.

Safety Drills

Fire drills, tornado drills, earthquake drills, bomb threat drills, lockdown drills and bus evacuation drills will be required by law at regular intervals throughout the school year. These are important safety precautions for all involved.

Medication Forms

NO medication will be administered to a student until the school nurse receives paperwork entitled “**PERMISSION FORM FOR PRESCRIBED MEDICATIONS**”. Please have your student’s physician or authorized prescriber complete the document and forward it to the school with the medication in the **ORIGINAL** container. **Permission form is available in the school office. Board policy is on the district website: www.simpson.kyschools.us** Students should not transport medication on the bus, unless it is necessary to have it during their transportation to/from school.

Prevention of Bloodborne Diseases

At the elementary age, many children will be losing teeth, having bloody noses, and getting scrapes on the playground. As disease can be spread from blood on clothing, every attempt will be made to change a child’s clothes while at school. If this is not possible, then the parent will be contacted and asked to bring in a change of clothes and change the child. If the school staff is unable to reach you, then your child will be excused from the classroom and all other activities until someone is contacted and the child can be changed. If school personnel are unsuccessful in reaching anyone to either pick up the child or change the child’s clothes, and the child normally rides the bus, then as a protective measure to everyone, the child will be placed on the bus with a plastic bag covering the bloody clothing and the child will be isolated. If your child is actively bleeding, for example a bloody nose when the bus arrives, then your child will not be allowed to get on the bus. The school staff will notify you of the need to pick up your child.

PUBLIC NOTICE

EXCEPTIONAL CHILDREN RECORD RETENTION AND DESTRUCTION

Kentucky Records Retention Guidelines describe how Simpson County Schools shall maintain and/or destroy Exceptional Student Records according to PL 94-142, Sec. 300.573 and PL 93-380, Sec. 513. The following records will be destroyed after the student’s program has been inactive or completes his educational program in the Simpson County School District.

After five (5) years the following Special Education Due Process Records will be destroyed:

- **All Notices: of placement, records of disclosures, of SBARC Conference meetings**
- **All Due Process Forms: including SBARC conference summaries, parental permissions for testing and placement, developmental/social histories, plus any other information contained within the Due Process Folder**

Copies of these records will not be retained unless we have a written request that they are not destroyed. If you have any questions, please feel free to contact Steven Cauley at 270-586-8877.

Assault and Threats of Violence - Notice of Penalties and Provisions

New Section of KRS 158 requires written notice to all students, parents and guardians of students within ten (10) days of the first instructional day of the school of the provisions of KRS 508.078 (making it a crime to make the described threats against school-affiliated persons and persons lawfully on school property or against school operations). In compliance with this requirement, the text of KRS 508.078 is set forth below. Please be advised that there are serious penalties for this second degree terroristic threatening offense. Potential penalties upon conviction of this Class D felony include a term of imprisonment of not less than one (1) year nor more than five (5) years and a fine of not less than one thousand (\$1,000) and not greater than ten thousand (\$10,000) as provided in KRS 532.060 and KRS 532.030, respectively. In addition, a court in a juvenile case dealing with charges based on bomb threats or other criminal threats that disrupt school operations may order the child or his parent(s) to make restitution (pay expenses) caused by the threat to parties such as the District or first responders (KRS 635.060).

KRS 508.078 (Terroristic Threatening, Second Degree)

1. A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

- a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected

to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;

b) Makes false statements by any means, including by electronic communication, for the purpose of:

- .Causing evacuation of a school building, school property, or school sanctioned activity;
- Causing cancellation of school classes or activities; or
- Creating fear of serious bodily harm among students, parents, or school personnel

c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075.

d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.

2. A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.

3. A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.

4. Terroristic threatening in the second degree is a Class D felony.

PRINCIPAL'S SIGNATURE: *Joyce Pais*

Date: 6/5/2023

**Parental Involvement Policy
Lincoln Elementary School**

DEFINITION OF A PARENT:

The legal definition of a “parent” is a parent, step-parent or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purpose of this policy we will use the term “parent” to encompass all diverse family situations.

COMMITMENTS

We commit to:

1. Sharing clear information about each student’s progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community member’s full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student’s life.

We will honor these commitments through a school-parent compact. During an annual meeting with parents, we will review the compact with parents, ask for input and then revise, if necessary, the compact.

SCHOOL-PARENT COMPACT

Our students’ parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents and the students:

SCHOOL RESPONSIBILITIES

Lincoln Elementary will:

1. Provide high-quality curriculum and instruction in an effective, supportive and safe learning environment that enables the students to meet Kentucky's academic standards.
2. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.
3. Assign homework in accordance with our Homework Policy.
4. Provide parents with frequent reports on their child's progress. Specifically, we will provide formal reports every nine weeks.
5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Opportunities (where appropriate) will be provided for the student to participate actively in sharing information on his or her progress with his or her parents during these conferences.
6. Provide parents reasonable access to staff. The email addresses and telephone extensions of their child's teachers will be provided to parents to promote communication. Staff will always be available to parents by appointment for face-to-face conferences.
7. Send home newsletters at least four times a year that include information on ways families can help students learn. The first newsletter will contain a copy of this policy.
8. Support an active Parent Teacher Association or Organization.
9. Provide parents opportunities including but not limited to:
 - ❖ Observing their child's classroom activities
 - ❖ Tutoring
 - ❖ Assisting with classroom activities that require more than one adult
 - ❖ Preparing materials, mailings, refreshments and other items needed for family and community involvement
 - ❖ Serving on one of our decision-making committees
 - ❖ Joining our parent teacher organization and participating in its efforts to strengthen our school
 - ❖ Volunteering along with other concerned members of our community in other areas as needed
10. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The Family Resource/Youth Center will share responsibility for student achievement by:

- ❖ Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
- ❖ Offering a well-planned, well publicized menu of activities and programs to meet those needs.

PARENT RESPONSIBILITIES

Parents are asked to:

1. Monitor attendance
2. Become familiar with and support the school and individual classrooms' homework policies
3. and show interest with questions about and comments on the schoolwork their children bring home
4. Make sure homework is completed.
5. Assist their child with time management.
6. Participate, as appropriate, in decisions relating to their child's education.
7. Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
8. To the extent possible, volunteer, serve on the school council, or a committee, attend School-Based Decision Making Council meetings and comment on draft policies and plans as they are made available.

STUDENT RESPONSIBILITIES

With support from parent, students are asked to:

ELEMENTARY

1. Attend school as regularly as possible.
2. Follow the school and classroom behavior standards.
3. Bring necessary learning materials to school and to class.
4. Complete and turn in all assigned homework.
5. Give parents or adults who are responsible for them, all notices and information received from the school.
6. Read 20 minutes daily

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Simpson County Schools Title I School-Parent Compact

SCHOOL-PARENT COMPACT

This school-parent compact is in effect during the school year 2023-2024.

COMMITMENTS

We commit to:

1. Sharing clear information about each student's progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community member's full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

We will honor these commitments through a school-parent compact. During an annual meeting with parents we will review the compact with parents, ask for input and then revise, if necessary, the compact.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Our student's parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents and the students:

School Responsibilities

The Simpson County Elementary Schools will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, Lincoln Elementary will provide reports every 9 weeks.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: e-mail, phone calls and appointments for face-to-face conferences.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Assisting with classroom activities that require more than one adult.
 - Preparing materials, mailings, refreshments and other items needed for family and community involvement.
 - Serving on one of our decision-making committees.
 - Joining our parent teacher organization and participating in its efforts to strengthen our school.
 - Volunteering along with other concerned members of our community in other areas as needed.

6. Assign homework in accordance with our homework policy.
7. Send home newsletters at least four times a year that include information on ways families can help students learn. The first newsletter will contain a copy of this policy.
8. Support an active Parent Teacher Association or Organization. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.
9. The Family Resource/Youth Service will share responsibility for student achievement by:
 - Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
 - Offering a well-planned, well-publicized menu of activities and programs to meet those needs.

Parent Responsibilities

Parents will support learning in the following ways:

- Assist the child with time management (extracurricular, television watching, electronic games, playing, computer, etc.).
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.
- Serving to the extent possible, volunteer, serve on the school council, or a committee, and attend School-Based Decision Making Council meetings and comment on draft policies and plans as they are made available.
- Become familiar with and support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home.
- Making sure homework is completed.

Student's Responsibilities at Lincoln Elementary

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. With support from parents, students are asked to:

- Complete and turn in all assigned homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

- Attend school as regularly as possible.
- Follow the school and classroom behavior standards.
- Bring necessary learning materials to school and to class.

Rules and Regulations for Riding a School Bus

Regulations are issued in accordance with the Students Code of Conduct, Simpson County Board of Education Policy, Kentucky Administrative Regulations and Kentucky Revised Statutes do not require Boards of Education to furnish transportation to and from school for pupils. The Simpson County Board of Education has elected to provide transportation for only those pupils regularly enrolled in the Public Schools within the Simpson County School District. Pupils have the privilege of riding a Simpson County School Bus to and from school provided they comply with the Directions from the Driver, Monitor and the Rules and Regulations for Pupils Riding School Buses. Video cameras are installed in the District's school buses to record student behavior during transportation to and from school and school related events. Evidence of student misbehavior recorded on video may be used to discipline students under provisions of governance authorities.

1. The bus driver and monitor are in charge of the bus and pupils will have an assigned seat.
2. Pupils should arrive at the stop 5 minutes before time for the bus to arrive. The driver cannot wait but will cooperate when it is raining, snowing or extremely cold.
3. Pupils should wait 10 feet away from the street or road and on the side of the street where the pupil lives, not crossing until the bus arrives and stops the traffic.
4. When pupils must cross the roadway to enter or leave the bus, they shall cross the roadway approximately 10 feet away from the bus and not cross until all traffic has stopped and the driver signals for them to cross.
5. Pupils should always board the bus in an orderly manner, using the handrail and going immediately to sit down, sitting in the assigned seat.
6. Pupils are to remain seated until the bus has come to a complete stop, with the park brake set, before leaving the bus seats to get off the bus.
7. Pupils are not to change from one seat to another while the bus is in motion.
8. For safety reasons, pupils shall sit back to back and bottom to bottom and keep arms, legs and head inside the bus.
9. Pupils shall not create noise on the bus to the extent that it would distract the driver or interfere with the driver's ability to hear emergency vehicles or trains.
10. **The following activities are prohibited at all times:**
 - a. Improper behavior (insolence, vulgarity, foul language, fighting, pushing or similar offenses).
 - b. The use of any tobacco substances on the bus, possession or under the influence of a controlled substance.
 - c. No pens or pencils out.
 - d. Eating or drinking on the bus.

- e. Throwing articles in or from the bus.
- f. Possessing knives, sharp objects, glass containers, helium balloons or lasers.
- g. Tampering with controls of the bus.
- h. Littering the bus.
- i. Placing articles at the door by the driver.
- j. Obstructing the aisle in any manner.
- k. Water guns or water gun fights.
- l. Any articles causing damage or excessive wear to the bus.
- m. Pupils are allowed CD players with headphones, but cannot share or have CD's out of players. **MUST REMOVE WHEN LOADING/UNLOADING AND AT RAILROAD CROSSINGS.**
- n. **NO** cell phones, cameras or hand held games out.
- o. Students must maintain quietness at railroad crossings.
- p. Occupying more space in a seat than required (pupils shall only be allowed to carry on a school bus those items which they can securely hold and contain in their lap without imposing into another passenger's area.

11. Pupils ARE NOT permitted:

- a. To sit or stand on the steps at the entrance of the bus, or in the landing area.
 - b. To operate the signals or entrance door.
 - c. Any type of weapon on the bus either operative or ceremonial.
 - d. To bring any object that would likely block the aisle or exits.
 - e. To bring pets, snakes, mice or preserved specimens that would likely frighten any pupil or cause a commotion on the bus.
12. Pupils are to ride their assigned buses only and are required to get off the bus at their assigned stop unless the pupil presents the driver a pass signed by the principal or designate.
13. Non-students are not permitted to ride the bus anytime unless with written permission from the superintendent.
14. Students on extra-curricular trips are required to abide by the same safety rules and regulations.

Parents: If there are any questions about the penalties, call the principal. If there are any questions about policies, call the Pupil Transportation Department, 586-3757.

09.2212

Use of Physical Restraint and Seclusion

Use of physical restraint or seclusion by school personnel is subject to 704 KAR 7:160. However, nothing in this policy prohibits the exercise of law enforcement duties by sworn law enforcement officers.

DEFINITIONS

- *Physical Restraint* means a personal restriction that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely.
- *Seclusion* means the involuntary confinement of a student alone in a room or area from which the student is prevented from leaving, but does not mean classroom timeouts, supervised in-school detentions, or out-of-school suspensions.

PHYSICAL RESTRAINT

All School Personnel

Use of physical restraint by all school personnel is permitted when a student's behavior poses an imminent danger of physical harm to self or others in clearly unavoidable emergency circumstances. In such situations, staff who have not had core team training may physically restrain students, but shall summon core trained school personnel as soon as possible.

In all situations involving use of physical restraint (including restraint by core trained personnel):

- The student shall be monitored for physical and psychological well being for the duration of the restraint.
- Personnel shall use only the amount of force reasonably believed necessary to protect the student or others from imminent danger of physical harm.

Core Trained Personnel

School personnel who have undergone core team training may also use physical restraint after less restrictive behavioral interventions have been ineffective in stopping misbehavior as noted below:

1. In non emergency circumstances when a student's behavior poses an imminent danger of physical harm to self or others;
2. As provided in KRS 503.050 (including when personnel believe physical restraint is necessary to protect themselves against the use or imminent use of unlawful physical force);
3. As provided in KRS 503.070 (including when personnel believe physical restraint is necessary to protect a third person against the use or imminent use of unlawful physical force);
4. To prevent property damage as provided in KRS Chapter 503 (including when personnel believe physical restraint is immediately necessary to prevent intentional or wanton property destruction, theft, or a felony involving the use of force); and
5. As provided in KRS 503.110 (including when personnel believe physical restraint is necessary to maintain reasonable discipline in a school, class, or other group, and the

force used is not designed to cause or known to create a substantial risk of causing death, serious physical injury, disfigurement, extreme pain, or extreme mental distress).

09.2212 (Continued)

Use of Physical Restraint and Seclusion

SECLUSION

Seclusion may be implemented only if: the student's behavior poses an imminent danger of physical harm to self or others; less restrictive interventions have been ineffective in stopping the imminent danger of physical harm; the student is monitored visually for the duration of the seclusion; and staff is appropriately trained to use seclusion.

PARAMETERS

The Board has established this policy and related procedures addressing use of physical restraint and seclusion that are designed to promote the safety of all students, school personnel, and visitors. As required by 704 KAR 7:160, school personnel and parents shall be made aware of how to access this policy and related procedures. Methods of notification may include, but are not limited to, publication in the District's local code of acceptable behavior and discipline and District employee handbooks.

TRAINING

Training of personnel on use of physical restraint and seclusion shall be provided as required by 704 KAR 7:160:

- All school personnel shall be trained annually to use an array of positive behavioral supports and interventions and as further required by 704 KAR 7:160.
- A core team of selected school personnel designated to respond to dangerous behavior and to implement physical restraint of students shall receive additional yearly training in the areas required by 704 KAR 7:160. (Exception: Core team members who are school resource officers or other sworn law enforcement officers are not required to undergo this training.)

REQUIRED PROCEDURES

The Superintendent/designee shall develop procedures to be followed during and after each use of physical restraint or seclusion to include the following:

1. Documentation of the event in the student information system;
2. Notice to parents; and
3. A process for the parent or emancipated youth to request a debriefing session.

NOTIFICATION REQUIREMENTS

The Principal of the school shall be notified as soon as possible when seclusion or physical restraint is used, but not later than the end of the school day on which it occurs.

Following each incident of physical restraint or seclusion of a student and if the student is not an emancipated youth, the parent of the student shall be notified of the incident either verbally or through electronic communication as soon as possible within twenty-four (24) hours of the

incident. If the parent cannot be reached during that time frame, a written communication shall be mailed via US mail.

If death, substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ, or mental faculty results from use of physical restraint or seclusion, the Superintendent/designee shall notify the Kentucky Department of Education and local law enforcement within twenty-four (24) hours.

09.2212 (CONTINUED)

Use of Physical Restraint and Seclusion

DEBRIEFING SESSION

If the parent or emancipated student requests a debriefing session following use or parental notification of the use of physical restraint or seclusion, individuals who are to participate shall be those specified by state regulation.

A requested debriefing session shall occur as soon as practicable, but no later than five (5) school days following receipt of the request from the parent/emancipated student and the school.

The debriefing session shall address elements specified by state regulation, and all documentation used during the session shall become part of the student's education record.

PARENT COMPLAINTS

Parents may submit a complaint regarding the physical restraint or seclusion of their child using the Board's grievance policy and procedures. On receipt of a complaint, the District and school shall investigate the circumstances surrounding the physical restraint or seclusion, make written findings, and, where appropriate, take corrective action.

The Superintendent/designee shall review and respond to any statement received from a student's licensed physician that the student is not to be subjected to physical restraint.

DOCUMENTATION

All incidents involving physical restraint or seclusion shall be documented by a written record of each use by the end of the next school day, and the documentation shall be maintained in the student's education record. In addition, each entry shall be informed by an interview with the student and include information required by 704 KAR 7:160.

Specified data related to incidents of physical restraint and seclusion shall be reported in the state student information system.

At the end of each school year, the Superintendent/designee shall review data on District use of physical restraint and seclusion to identify any recommendations to be made to the Board for policy and procedure revisions.

REFERENCES:

704 KAR 7:160
KRS Chapter 503: KRS 503.050, 503.070, KRS 503.080, KRS 503.110
Individuals with Disabilities Education Improvement Act of 204
Section 504 of Rehabilitation Act of 1973

RELATED POLICIES

09.4281, 10.2

Adopted/Amended: 4/18/13

Order #: 1030

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Asbestos Notice

This notice is to assure you that the Simpson County School System is in compliance with both national and state regulations and laws relating to building materials which contain asbestos that have been used in building construction in past years.

An inspection for building materials which contain asbestos has been completed for all school buildings owned, leased, or otherwise occupied by the Simpson County Schools. This inspection has been conducted by a certified inspector, and the material samples were evaluated by an accredited laboratory. Building materials containing as little as two percent (2%) asbestos or assumed positive have been identified and made a part of an Asbestos Management Plan for the school system.

A complete Asbestos Management Plan for the school district is available at the Central Office or in the principal’s office of each school during regular business hours.

You will be notified at least once each year on the status of the Asbestos Management Plan. Should it be necessary, more frequent updates will be issued as a result of an additional inspection, normal surveillance practices, response actions, or remodeling work which might disturb building materials which contain asbestos. Every precaution will continue to be utilized in order to protect the well-being of students and employees of the Simpson County Schools.

Use of Alcohol, Drugs and Other Prohibited Substances (SCB 09.423)

DRUGS, ALCOHOL AND OTHER PROHIBITED SUBSTANCES - No pupil shall receive, purchase, possess, attempt to possess, use, be under the influence of, sell, or transfer any of the following on school property, at any location of a school-sponsored activity, or en route to or from school or a school-sponsored activity:

1. Alcoholic beverages;
2. Narcotics, drugs, controlled drug substances and drug paraphernalia;

3. Substances that “look like” narcotics, drugs or controlled substances. In instances involving look-alike substances, there must be evidence of the student’s intent to pass off the item as a controlled substance; and

4. Mood altering substances (such as inhalants and vapes containing intoxicating substances). In addition, students shall not possess prescription drugs for the purpose of sale or distribution.

DEFINITIONS - Controlled substance means any substance or immediate precursor listed in Chapter 218A of the Kentucky Revised Statutes or any other substance added by regulation under KRS 218A.010. Prohibited drugs include, but are not limited to, any substance that an individual may not sell, possess, use, distribute or purchase under Federal or Kentucky law.

Prohibited substances include:

1. All prescription drugs obtained without authorization; and
2. All substances however taken or used, including but not limited to, inhaling, ingesting, and/or injecting. These include, but are not limited to, prescribed and over-the-counter drugs and prohibited volatile substances as defined in KRS 217.900 that are used or intended for use for an abusive and/or intoxicating purpose.

AUTHORIZED MEDICATION - Use of a drug authorized by and administered in accordance with a prescription from a health professional shall not be considered in violation of this policy provided the drug is presented to the school office in its original container for dispensing.

PENALTY - Violation of this policy shall constitute reason for disciplinary action including suspension or expulsion from school and suspension or dismissal from athletic teams and/or other school sponsored activities.

REPORTING - Employees of the District shall promptly make a report to the local police department, sheriff, or Kentucky State Police, by telephone or otherwise, if they know or have reasonable cause to believe that conduct has occurred which constitutes the use, possession, or sale of controlled substances on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school-sponsored or sanctioned event. In addition, when they have reasonable belief that a violation has taken place, Principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves student possession of a controlled substance on school property in violation of the law.

DRUG TESTING PROGRAM - Students participating in athletics or competitive extracurricular activities at the high school or middle school and students who wish to obtain parking permits to park and drive on school grounds shall participate in the District’s student random drug-testing program. Competitive extracurricular activities include participation in school clubs or organizations not required by a class and athletic teams, including but not limited to baseball, basketball, cheerleading, cross-country, dance, football, softball, tennis, track, volleyball, swimming and golf. While not required, other students may voluntarily participate in the

District's random drug-testing program upon receipt of parental consent and completion of all appropriate forms. Testing shall be accomplished by the analysis of urine specimens obtained from the student. Collection and testing procedures shall be established, maintained, and administered to ensure:

1. Randomness of selection procedures;
2. Proper student identification;
3. Identification of each specimen with the appropriate student participant;
4. Maintenance of the unadulterated integrity of the specimen; and
5. Integrity of the collection and testing process, as well as the confidentiality of test results.

PREVENTION PROGRAM - The Superintendent shall establish a comprehensive and on-going drug-free/alcohol-free prevention program for all students which shall include notice to students and parents of the following:

1. The dangers of drug/alcohol/substance abuse in the schools;
2. The District's policies and related procedures on drug-free/alcohol-free schools;
3. The requirement for mandatory compliance with the District's established standards of conduct, including those that prohibit use of alcohol, drugs and other controlled prohibited substances;
4. Information about available drug/alcohol counseling programs and available rehabilitation/student assistance programs.

Harmful to Minors Complaint Resolution Process

Per KRS 158.192 harmful to minors; means materials, programs, or events that:

- b) Taken as a whole, appeal to the prurient interest in sex; or
- c) Is patently offensive to prevailing standards regarding what is suitable for minors.

This complaint resolution policy shall be used to address complaints submitted by parents or guardians alleging that material, a program, or an event that is harmful to minors has been provided or is currently available to a student enrolled in the District who is the child of the parent or guardian.

- a) Complaints be submitted in writing to the Principal of the school where the student is enrolled;
- b) Complaints provide the name of the complainant, a reasonably detailed description of the material, program, or event that is alleged to be harmful to minors, and how the material, program, or event is believed to be harmful to minors.

The appeal process is outlined in 08.23 AP.21/Complaint Resolution Process.

KRS 158.192

Board of Educ., Island Trees v. Pico, 102 S.Ct. 2799 (1982)

RELATED POLICIES:

03.16; 03.162; 03.1621; 03.26; 03.262; 03.2621
08.2322; 09.4281; 09.42811; 09.428111; 10.2

Assault and Threats of Violence

For purposes of this Policy, a threat; shall refer to a communication made by any means, including, but not limited to, electronic and/or online methods.

Any student who threatens, physically assaults, batters or abuses another student shall be subject to appropriate disciplinary action, including suspension or expulsion.¹

Students may also be subject to prosecution or juvenile justice interventions for assault, threats, or other abusive conduct.

The Principal shall provide written notice to all students, parents, and guardians of students within ten (10) days of the first instructional day of each school year of the provision of KRS 508.078 and potential penalties under KRS 532.060 and KRS 534.030.²

Any student who threatens, physically assaults, batters or physically or verbally abuses a teacher or other school educational personnel on or off school property (and the incident is likely to substantially disrupt the educational process) shall be subject to appropriate disciplinary action¹ up to and including expulsion from school and/or legal action.

REMOVAL OF STUDENTS

School administrators, teachers, or other school personnel may immediately remove or cause to be removed threatening or violent students from a classroom setting or from the District transportation system pending any further disciplinary action that may occur. Threatening or violent behavior shall include, but not be limited to:

1. Disrupts the classroom environment and education process or the student challenges the authority of a supervising adult.
2. Verbal or written statements or gestures by students indicating intent to harm themselves, others or property.
3. Physical attack by students so as to intentionally inflict harm to themselves, others or property. The Principal may establish (school) procedures for a student's removal from and reentry to the classroom when the student's behavior disrupts the classroom environment and education process or the student challenges the authority of a supervising adult. In addition to removal, the student shall be subject to further discipline for the behavior consistent with the school's code of conduct.

Removal of students from a bus shall be made in compliance with 702 KAR 5:080.

Each school shall designate the site(s) to which employees may remove students from a classroom setting and the employee(s) who will supervise the student at the site.

When teachers or other personnel remove a student, they shall complete and submit a form to document the removal and the causes as soon as practicable. The Principal shall review the removal as soon as possible to determine if further disciplinary action is warranted or if the student is to be returned to the classroom.

At any time during the school year, the Principal may permanently remove a student from a classroom for the remainder of the school year if the Principal determines the student's continued

placement in the classroom will chronically disrupt the education process for other students.

- Another classroom in that school; or
- An alternative program or setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

REPORT TO LAW ENFORCEMENT AGENCY

When they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school sponsored function that involves assault resulting in serious physical injury, a sexual offense, kidnapping or each instance of assault involving the use of a weapon.

DOMESTIC/DATING VIOLENCE REPORTING AND EDUCATION

Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.

School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with whom s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse.

These reporting requirements covering domestic violence and abuse or dating violence and abuse do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a person in a position of authority or special trust.

If individual school personnel has reasonable cause to believe that a victim with whom s/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, s/he shall provide educational materials to the victim relating to such form(s) of abuse and including information on access to regional domestic violence programs or rape crisis centers and how to access protective orders. These materials shall be made available to school personnel in print form or on the web by the primary domestic violence, shelter, and advocacy service provider designated by the Cabinet for Health and Family Services to serve the school District's area.

NOTIFICATIONS

As soon as the Superintendent/designee confirms that a serious threat has been confirmed, designated personnel shall attempt to notify staff members and/or students who have been threatened and parents of students who are the subject of a threat. Such notification shall observe and comply with confidentiality requirements of applicable law including, but not limited to, state and federal Family Educational Rights and Privacy Act (FERPA) laws.

Any District employee assigned to work directly with, or who comes in contact with, a student with a documented history of physical abuse of a school employee or of carrying a concealed weapon on school property or at a school function, shall be notified in writing of the student's history by the Principal or designee, guidance counselor or other school official who has knowledge of the student's behavior prior to the assignment or contact.

REFERENCES:

1 KRS 158.150

2KRS158.1559

KRS 158.154; KRS 160.290

KRS 161.155; KRS 161.190; KRS 161.195

KRS 209A:020; KRS 209.160

KRS 209A.100; KRS 209A.110; KRS 209A.130

KRS 211.160; KRS 403.720; KRS 456.010

KRS 508.025; KRS 508.075; KRS 508.078; KRS 525.080

KRS 532.060; KRS 534.030; KRS 620.030

702 KAR 5:080

RELATED POLICIES:

03.123; 03.13253; 03.223; 03.23253; 05.4; 05.48

06.34; 09.14; 09.2211; 09.422; 09.426; 09.4281_;;_09.429; 09.4341

LEGAL: HB 538 AMENDS KRS 158.150 TO DEFINE CHRONICALLY DISRUPTIVE TO THE EDUCATIONAL PROCESS AND OPTIONS FOR REMOVAL OF STUDENTS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.42811, which address harassment/discrimination allegations.

REFERENCES:

KRS 158.150; KRS 158.165; KRS 160.290

RELATED POLICIES:

09.13; 09.422; 09.425; 09.4281; 09.42811; 09.431; 09.438