



Scout Virtual Academy

**Student-Parent Handbook
2025-2026**

**Conrad Weiser Area School District
44 Big Spring Road
Robesonia, PA 19551
610-693-8542**

[Scout Virtual Academy](#)

Scout Virtual Academy Contact Information:

Dr. Alissa Sweigart	Scout Virtual Academy Lead Administrator 610-693-8542	a_sweigart@conradweiser.org
Mr. Derek Long	Scout Virtual Academy Counselor 610-693-8542	d_long@conradweiser.org
Ms. Samantha Oxenreider	Attendance Coordinator 610-693-8542 ext. 6243	s_oxenreider@conradweiser.org

District Administration

Dr. Ryan Giffing	Superintendent
Dr. Stephen Burnham	Assistant Superintendent
Ms. Amy Light	Business Manager, Title IX Coordinator
Dr. Alissa Sweigart	Director of Accountability and Innovation, SVA Principal
Mrs. Robin Romero	Director of Special Education

Building Principals

Mr. Rob Galtere	High School Principal
Mr. Randy Neider	High School Assistant Principal
Mrs. Lindsay Estrada	High School Assistant Principal-Weiser Decisions
Mr. Jon Holota	Middle School Co-Principal
Ms. Nicole Moore	Middle School Co-Principal
Mrs. Gigi Blum	East Elementary Principal
Ms. Christy Hoffman	West Elementary Principal

School Counselors


Mrs. Amanda McHugh	HS Counselor, A-G
Mrs. Courtney Zickler	HS Counselor, H-O
Ms. Kristen Simons	HS Counselor, P-Z
Mrs. Kelly Pearsall	MS Counselor, grades 7-8
Mr. Derek Long	MS Counselor, grade 5-6
Mr. Scott Bennick	MS Counselor
Mrs. Margaret Riegel	EE Counselor
Ms. Lindsey Eppler	WE Counselor

Mrs. Barbara Boland	SAP Coordinator
---------------------	-----------------

District website: [Conrad Weiser Area School District](#)

SVA website: [Scout Virtual Academy](#)

Stay connected with our CWASD APP!



CWASD APP



SCAN ME NOW!

It's everything CWASD,
in your pocket.

Documents · Events · Staff Directory · Alerts · News

Download on the App Store | GET IT ON Google Play



Follow the District's Social Media pages!

[Stay Connected | Conrad Weiser Area School District](#)



Stay Connected!

SCAN TO SEE ALL OUR SOCIALS!



Conrad Weiser Area School District
Social Media FORM



Welcome to the Scout Virtual Academy!

The Conrad Weiser Area School District (CWASD) recognizes the integral role that today's technology plays in the teaching and learning process. Further, the Conrad Weiser Area School District recognizes that the traditional "brick-and-mortar" style of education does not fit all students and all families. Therefore, the district has established the Scout Virtual Academy to provide an online learning option for students who reside within the Scout School District.

The Scout Virtual Academy believes that opportunities for learning in today's technologically connected world should be available at all times and in diverse ways. In collaboration with online course providers, the Scout Virtual Academy offers a standards-based curriculum for students in kindergarten through 12th grade who desire an online learning environment. The goal of the Scout Virtual Academy is to provide a challenging, rigorous, and relevant education to students while maintaining a sense of community and connectedness to the school district.

To that end, the Conrad Weiser Area School District has developed the following guidelines to ensure that both the individual education of each student and the academic and financial integrity of the District are maintained in this exciting time of change in education. Since the ever-evolving world of technology and education makes it nearly impossible to anticipate every situation, the CWASD maintains the latitude to make decisions on an individual student basis within the philosophy and guidelines of the District and the Commonwealth of Pennsylvania.

Scout Virtual Academy Curriculum

The Conrad Weiser Area School District uses Accelerate Education for its curriculum. The Scout Virtual Academy will utilize the resources available through Accelerate Education, in collaboration with state-certified teachers, including CWASD faculty, to deliver a challenging curriculum of courses to students.

The Scout Virtual Academy has also partnered with online course providers to offer a comprehensive curriculum of courses to students in all grade levels. In addition to the Accelerate Education curriculum, students in the Scout Virtual Academy may also be enrolled in courses through other content providers when classes are not offered in Accelerate Education.

Accelerate Education login page: [Accelerate Education](#)

Mission Statement

Scout Virtual Academy is committed to providing students with a flexible, high-quality online education. We believe that academic success is achieved through active engagement, personal responsibility, and a dedication to learning.

Student Rights and Responsibilities (Board Policy 235)

The School Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of district students. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association, in accordance with Board policy and school rules.

Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.

No student has the right to interfere with the education of his fellow students. Each student is responsible for respecting the rights of teachers, students, administrators, and all others involved in the educational process. Students should respectfully express their ideas and opinions.

It is the responsibility of the students to conform to the following:

- Be aware of all rules and regulations for student behavior and conduct yourselves in accordance with them. Students should assume that, until a rule is waived, altered, or repealed in writing, it is in effect.
- Volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
- Dress and groom to meet fair standards of safety and health and not to cause substantial disruption to the educational processes.
- Assist the school staff in operating a safe school for all students enrolled therein.
- Comply with Commonwealth and local laws.
- Exercise proper care when using public facilities and equipment.
- Attend school daily and be on time for all classes and other school functions.
- Make-up work when absent from school.
- Pursue and attempt to complete satisfactorily the courses of study prescribed by Commonwealth and local school authorities.
- Report accurately and do not use indecent or obscene language in student newspapers or publications.

Attendance Procedures for Scout Virtual Academy Students

Regular attendance in any learning environment is critical to student success. Students who do not participate in their online courses regularly will not experience the benefits of online learning. Online learning enables students to be active participants in their education and to delve deeply into the subject matter, which requires substantial time on the student's part. Further, regular attendance instills responsible work and study habits in students. Recognizing the importance of regular attendance and online students' desire for flexibility, the following attendance guidelines apply to Scout Virtual Academy students:

- A school week is defined as Monday at midnight through Friday at 11:59 PM. This provides flexibility for students to personalize their weekly school schedule. For students to gain the ultimate educational benefit, they need to be in school.
- In some situations, SVA students are required to "attend" classes on days that the "brick and mortar" students are not required to attend. This potentially includes snow days or Act 80 days, etc., approved by the Conrad Weiser Area School District.
- Students should spend at least one hour per day per enrolled online course working through the course material. Secondary students should spend five and one-half hours per day on coursework.
- Parents are responsible for helping to maintain their child's active participation and regular attendance in their online courses.
- Parents are required to immediately report any absences to the Attendance Coordinator. Legal absences include illness, serious illness, or death in the immediate family, emergency medical or dental attention, absences approved in advance by the school principal, and authorized religious holidays.
- Written excuses must be submitted by the parent/guardian for each day of absence. When using a doctor's or dentist's note, the student must be seen in their office and must be the patient. Excuses must be submitted to the office within three school days of the absence.
- If a student is 18 years of age or older and does not log in to their online courses for ten (10) or more consecutive days, the parent/guardian of that student will be contacted, and the student may be withdrawn from the Scout Virtual Academy as per CWASD policy.
- Upon dropping a course or withdrawing from the Scout Virtual Academy, parents are responsible for promptly returning any school-issued equipment. Failure to return these items within three (3) days may result in a complaint being filed with the local magistrate's office.
- Failure to attend online classes based on the standards above will subject Scout Virtual Academy students to the same truancy and non-attendance consequences as students enrolled in the CWASD.
- At the discretion of the SVA Administrator, if a student is not logging in, the student is subject to truancy citations.

Ultimately, Scout Virtual Academy students may be subject to the same attendance rules and laws as students attending a brick-and-mortar public school, as outlined in the Pennsylvania School Code.

Illegal Absences

Any days without a legal excuse submitted to the high school office will be coded as illegal or unexcused. If a student is 17 or under, the day will be coded as illegal. If a student is 18 or over, the day will be coded as unexcused. By state law, students who are 17 or under are required to attend school unless a student has a legal absence.

If illegal absences occur, the parent/guardian will be notified after three illegal absences. At that time, the administration may schedule an attendance conference with the student and parent/guardian. For additional illegal absences, citations may be filed with the district justice.

Penalties for illegal absences will be determined by the MDJ (Magisterial District Justice). The parent/guardian may be required to pay a fine, attend parenting classes or do community service, etc. The MDJ may instead fine the student or require the student to do community service or other alternatives.

Student Participation

Student participation in online learning will be based on the individual student's needs. Students who may qualify for online instruction include students enrolled in an existing online program or students wishing to leave the brick-and-mortar school setting to participate in online instruction on a full-time basis.

Students of the Scout Virtual Academy will:

- Be required to participate in all state-mandated testing.
- Be required to meet all graduation requirements of the CWASD, including completion of a graduation project, to earn a Conrad Weiser Area School District diploma.
- Be subject to an athletic team's or other extracurricular activity's qualifying rules and/or eligibility guidelines to participate.
- Be permitted to attend school events if they meet the eligibility guidelines established for the particular event. For high school students, this includes the junior/senior prom and other school events.
- When on physical campuses, observe the rules and policies for each building as outlined in school building handbooks.
- Follow the school district calendar and schedule of marking periods for the completion of coursework unless otherwise approved.
- Be required to submit class assignments according to the due dates established by the course instructors.
- May be required to attend live classroom sessions or office hours with course instructors.
- May be required to complete on-site assessments as deemed necessary by course instructors.
- Have access to school resources, including the library and counseling office, by appointment only.
- Be expected to follow the same course sequence and grade-level curriculum as "brick-and-mortar" CWASD students unless otherwise approved.
- May be charged a fee for all credit recovery courses taken through approved credit

- recovery programs as well as for any extensions granted in approved courses.
- Be subject to immediate consequences and possible dismissal from the Scout Virtual Academy for any confirmed cases of cyberbullying, cyberstalking or cyber harassment, or any violation of CWASD policy.

Parent/Guardian Participation

The Scout Virtual Academy encourages parents' and guardians' active participation in their students' education. While the Scout Virtual Academy provides and supports the resources and tools to participate in an online learning environment, parents and guardians provide daily supervision and management to foster their student's success. Students who are successful in an online learning environment enjoy the support, encouragement, and guidance of their parents/guardians.

Therefore, parents/guardians of Scout Virtual Academy students are expected to:

- Supervise their child's work
- Provide support and encouragement
- Maintain communication with instructors
- Monitor their child's progress
- Hold their child responsible for completing coursework and overseeing the care of school materials
- Ensure that the child attends online courses regularly
- Provide transportation to local district buildings for the student to participate in state-mandated testing
- Be consistently involved in their child's education
- Communicate any concerns to the Coordinator so that issues may be addressed and resolved in a cooperative manner

Student Responsibilities for the Appropriate Use of Technology

Students who participate in the Scout Virtual Academy are required to exercise the appropriate use of the technology at all times and under all conditions.

“Appropriate use” is defined as:

- Ethical and honest behavior
- Demonstrated respect for physical and intellectual property
- Responsive to system security protocols
- Respectful of individual rights to privacy and to freedom from intimidation, harassment, and unwarranted annoyance

Acceptable Use (Policy 815)

Following Board Policy 815, using the Internet and Information Technology Resources (IT Resources) in school is a privilege, not a right; inappropriate, unauthorized, and illegal use will result in cancellation of those privileges and appropriate disciplinary action. The following are general guidelines for acceptable use. Please reference Policy 815 for specific details.

- Digital technology may be used only for legitimate educational purposes.
- Digital technology is being provided as part of the educational program and is not a public forum. Digital technology may not be used for speech or expressive conduct that interferes with the educational process, threatens the community or an individual, is indecent, encourages unlawful activity, interferes with individual rights, constitutes slander, or is offensive.
- All material shall be age-appropriate, demonstrate proper grammar and spelling, and be consistent with the abilities of the student.
- Programs or applications may NOT be installed by students.
- Students must access digital technology by using their assigned user ID and password, should not disclose their User ID and password, and must terminate use by logging off. Forgotten passwords may be reset by the Librarian or SVA point of contact.
- Students must not bypass CIPA-compliant software used to block inappropriate material or access pornographic sites.
- Students must not violate copyright laws.
- Students may not delete or disable accounts or change any programs or applications on the digital technology device.
- Students may not use digital technology to bully/cyberbully another individual.

While the district utilizes a technology protection measure that blocks or filters Internet access for minors and adults to certain visual depictions that are obscene, child pornography, harmful to minors with respect to use by minors, or determined inappropriate for use by minors by the Board, it must be clearly understood that no filtering system is able to block all inappropriate

sites. It is the student's responsibility to utilize access to digital technology and the Internet appropriately.

Therefore, the Scout Virtual Academy expects students to:

1. Exercise ethical and honest behavior.
2. The student bears responsibility for his or her conduct while engaged in a Scout Virtual Academy course, both in terms of how the student interacts with others and in how he or she demonstrates mastery of course objectives. Students must adhere to the guidelines of academic honesty at all times and exhibit appropriate behavior.
3. Demonstrate respect for the physical and intellectual property of others.
4. Students must be critical and careful users of the Internet and recognize that information found on the Internet ranges from being useful and scholarly to being incorrect, possibly plagiarized, and offensive. Students must be mindful of copyright laws and accurately cite sources of information.
5. Be responsive to system security protocols.
6. Students are expected to utilize all technology and learning platforms respectfully. Students are prohibited from using the online course system for any commercial or illegal activity. Students will follow rules, written and unwritten, about Internet etiquette and communicate respectfully with all individuals. Students will not attempt to bypass security protocols on servers or workstations.
7. Respect individuals' rights to privacy and freedom from harassment.

Students will protect the privacy of their classmates. Students will not publish any names, passwords, e-mail addresses, or other information about other students. Students understand that the Scout Virtual Academy courses may require the use of discussion boards as a means of communication and learning; therefore, students must respect these technologies as a means of instruction. Students will not use these or other forms of communication as a means to harass people via the Internet, including administrators, teachers, and other students.

The Scout Virtual Academy believes that all students have the right to be educated in a safe learning environment. Therefore, any instances of bullying, cyberbullying, and/or harassment will not be tolerated and will subject the offending student to disciplinary consequences.

Bullying is defined as an intentional act, either written, verbal, or physical, that is directed at another student or students; is severe, persistent, or pervasive; substantially interferes with a student's education, creates a threatening learning environment, or substantially disrupts the orderly operation of the school or learning environment.

Cyber Stalking is defined as engaging in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at or about a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Cyberbullying is defined as the willful and repeated harassment and intimidation of a person through the use of digital technologies, including, but not limited to, e-mail, blogs, social

websites (i.e., Facebook, Twitter, Instagram, Snap Chat, etc.), chat rooms, and instant messaging.

Violation of any part of this agreement or engaging in any other activity that school authorities consider inappropriate will subject the student to disciplinary action consistent with CWASD policies and procedures. Discipline could include, but would not be limited to, immediate suspension or termination of access to the Scout Virtual Academy courses. Any attempt to break into or tamper with the system operations, including any student records or grades, may result in the revocation of Scout Virtual Academy privileges.

Academic Dishonesty

Anytime a student has cheated or plagiarized or is academically dishonest in any other way, they will automatically receive a “0” on the assignment. The teacher should also let the SVA principal know as well as notify the parents/guardians about the incident. The administration will track these incidents for students until they graduate or leave the high school.

1st offense – 0% for assignment. The student can redo the assignment. The teacher will meet with the student, contact the parents/guardians, and keep a record of the warning.

2nd and any future offenses – 0% for assignment. The student may not redo the assignment. The teacher will meet with the student, contact the parents/guardians, and report the violation to the SVA Team (Dr. Sweigart, Mr. Long, & Ms. Oxenreider) to log the violation in Skyward.

The offense will be recorded in Skyward to allow the SVA team to monitor them. Future offenses may result in removal from the SVA program.

Suspected Artificial Intelligence Use

In today’s digital age, distinguishing between human and AI-generated content can be challenging. To ensure that students' work is their own, we may ask them to write a short writing piece in person. This process is simple and aims to compare their natural writing style with a previous submission.

Identification of Suspected AI Use

AI tools can sometimes be difficult to detect, but we remain vigilant in identifying patterns or behaviors that suggest improper use of these technologies. Some indicators may include:

- Sudden, unexplained improvement in the quality or style of work submitted.
- Answers or assignments that show a high degree of coherence and structure that seems out of alignment with a student’s prior work.
- Unusually rapid completion of assignments or tasks.
Responses that do not reflect the student's typical tone, writing style, or language.

Consequences of Unauthorized AI Use

Any student found using AI tools inappropriately may face disciplinary actions, which may include but are not limited to:

- A formal warning.
- A request for the student to resubmit the assignment or assessment.
- A reduction in grade or failure of the assignment or course.
- Administration and Parent notification.
- Referral to academic integrity support for further guidance.

Miscellaneous Policies and Procedures

Credit Recovery/Course Extensions

Students may be responsible for paying the cost of course extensions and credit recovery options that may be necessary if the student fails to complete the course requirements by the applicable course completion date.

For example,

- If a student fails an online course under any criteria, the student will be responsible for paying the cost of an available remedial course to maintain progress toward graduation.
 - Options include but are not limited to online summer school and online course recovery during the regular school year when appropriate and approved by the administration.
- If a student requires an extension to an approved and currently enrolled online course, and an extension option is available, the student will be responsible for paying the cost of that extension fee.

State-Mandated Testing

Students enrolled in the Scout Virtual Academy will be required to participate in state-mandated testing relevant to the student's specific grade level. Students will complete all standardized tests in the school building in which the student would be enrolled and will follow the schedule established by the school district. Parents are responsible for providing transportation for students to complete the state-mandated testing.

Grading Procedures

Student grades will be calculated for each online course in which the student is enrolled and will follow the grading procedures established by each course instructor. Credit for online courses will be granted following established district policies.

Students in the Scout Virtual Academy should use the various tools available to monitor their progress in courses to ensure course completion by the established deadlines.

Promotion Guidelines

Students will be promoted to the next grade level upon successful completion of their courses for an academic school year. The promotion guidelines will follow those established by the Conrad Weiser Area School District for the particular grade level in which the student is enrolled.

Graduation Requirements

Students of the Scout Virtual Academy need to fulfill graduation requirements as outlined by the Conrad Weiser Area School District. To earn a Conrad Weiser Area School District diploma,

students must earn 27 course credits as outlined below:

- Four (4) English credits
- Four (4) Social Studies credits
- Three (3) Mathematics credits
- Three (3) Science credits
- One (1) additional Math/Science credit
- One and a half (1.5) Physical Education credits (3 courses; .5 credits each)
- One (1) Health credit (2 courses; .5 credits each)
- Two (2) Arts & Humanities credits
- Seven and a half (7.5) Elective credits

In addition, all students must complete 20 hours of community service and a state-mandated PA Career Portfolio: <https://www.pa.gov/agencies/education/resources/student/career-ready-pa.html>

The requirements and guidelines for the portfolio may be found on the Conrad Weiser High School website, Counseling section, click PA Career Portfolios: <https://www.conradweiser.org/o/cwhs/page/counseling-department>

Extracurricular Eligibility

Students in the Scout Virtual Academy will need to meet academic standards to comply with the extracurricular eligibility guidelines established by the CWASD. Information about eligibility guidelines may be found in the Student-Parent Handbook for each respective school building.

GPA Calculation

Courses taken through the Scout Virtual Academy will be factored into a student's grade point average (GPA) following the current procedures of Conrad Weiser High School.

Conrad Weiser Area School District Mission Statement
Students will profit from the past, contribute to the present,
and succeed in the future.

The Conrad Weiser Area School District is an equal opportunity educational institution and will not discriminate based on race, color, national origin, sex, and handicap in its activities, programs, or employment practices, as required by Title VI, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact:

- Mrs. Amy Light Compliance Officer for Title IX
- Dr. Alissa Sweigart, Federal Programs Coordinator
- Mrs. Robin Romero Special Education Services

Conrad Weiser Area School District
44 Big Spring Road, Robesonia, PA 19551-8948
610-693-8542

Scout Virtual Academy Student-Parent Agreement

Student Name _____

Student Participation

I have read and agree to comply with the guidelines described on page 6 of the *Scout Virtual Academy Student-Parent Handbook* concerning my participation in the Scout Virtual Academy and its online courses. I agree to contact the Coordinator with any questions or concerns.

Parent/Guardian Participation

I have read and agree to comply with the guidelines described on page 6 of the *Scout Virtual Academy Student-Parent Handbook* concerning my student's participation in the Scout Virtual Academy and its online courses. I agree to monitor my child's attendance and completion of coursework. Finally, I agree to contact the Coordinator with any questions or concerns.

Attendance

Daily attendance is necessary for student success and achievement in any learning environment. Therefore, students enrolled in the Scout Virtual Academy agree to maintain regular attendance and to notify the SVA Team of any required absences. Students are required to follow the attendance policy outlined in the *Scout Virtual Academy Student-Parent Handbook* and to submit all course assignments by the required due dates.

If the student does not fulfill the attendance requirements, truancy fines may be assessed.

Technology

Students are required to follow the guidelines for the appropriate use of technology and to respect faculty, students, and staff at all times.

If students are borrowing school equipment, students are expected to properly care for the equipment and to return the equipment, as requested, to the school district so that necessary maintenance and updates may be completed.

If a student is having problems with technology, he or she must inform the Coordinator immediately. Computer problems are NOT an acceptable excuse for failing to complete coursework on time. Scout Virtual Academy courses may be accessed through any Internet connection, so students with technology problems should utilize the multitude of resources available in the community to access the Internet. If problems occur with school computers, please alert the Coordinator as well as the Help Desk immediately.

Communication

To be successful in the Scout Virtual Academy, a student must take full advantage of the available communication tools. Further, students who have questions or are struggling with course content must contact their teacher for additional assistance and clarification. Students and parents are also responsible for maintaining updated contact information with the Scout Virtual Academy Coordinator, which includes home addresses, e-mail addresses, and phone numbers.

Textbooks and Materials

The majority of online courses do not require textbooks. However, some courses do require hard copies of textbooks. If any textbooks are required, they will be assigned to the student and will

be required to be returned after the course. If novels and other trade books are required, the student may sign them out at the school library or any other public library.

Grading

Grading occurs throughout a course according to the specifications set forth by the course instructor. Final grades are assigned to students at the end of the course and recorded through Skyward to become part of the student's official academic record.

Students who are not successful (less than passing grades) may be reassigned back to their brick-and-mortar building at the discretion of the program coordinator and/or in collaboration with Special Education services.

Credit Recovery and Course Extensions

Students who do not successfully complete an online course by the established due date may be required to pay any applicable fees for a course extension (if available) or the cost of an available remedial/credit recovery course.

State-Mandated Testing

Students enrolled in the Scout Virtual Academy will be required to participate in state-mandated testing relevant to the student's specific grade level. Students will need to be transported to a district building to complete any state-mandated testing and will follow the schedule established by the school district.

Residency

To enroll in the SVA program, you **MUST** be a resident of the CWASD.

The school district may conduct neighborhood observations on a random basis throughout the year to verify compliance with the conditions of residency. Should it be determined that my child/children is/are not residents of the Conrad Weiser Area School District, I/we may be liable to reimburse the Conrad Weiser Area School District for costs including, but not limited to, tuition, legal costs, court costs, and administrative costs.

The Conrad Weiser Area School District requires verification of the residence of students enrolling in the local school district. This includes students providing a change of address at any time during the current school year. We reserve the right to request residence verification at any time. If we cannot verify your residence in the limits of CWASD, your child will need to enroll in the district in which you are residing. Visit <https://www.conradweiser.org/page/new-student-enrollment> for a list of approved residence documents.

SVA Consent

I have read and understand the guidelines and requirements as outlined in the Scout Virtual Academy Student-Parent Handbook.

Student

Student Name: _____ Signature: _____

Date: _____

Student email: _____@weiserscouts.org

Requested password: _____

Student cell phone #: _____

Parent/Guardian

1Parent Name: _____ 1Signature: _____

Parent cell phone #: _____ Date: _____

Parent email: _____

2Parent Name: _____ 2Signature: _____

Parent cell phone #: _____ Date: _____

Parent email: _____

Sports (list sport): _____ Fall _____ Winter _____ Spring

GIEP:	Yes	No
IEP:	Yes	No
504:	Yes	No