

MODESTO HIGH SCHOOL



INTERNATIONAL
BACCALAUREATE PROGRAM
INFORMATION PACKET
2024-2025



Modesto High School Information Night Agenda January & February 2024

- Introductions
- PowerPoint Presentation
- Application Packet
- The IB Experience at MoHi
 - a. Student perspective
 - b. A parent's perspective
 - c. Faculty members share
- Questions & Answers

IB Diploma Programme



The IB Learner Profile

The aim of IB is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better and more peaceful world.

IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The **IB learner profile** brings to life the aspirations of a community of IB World Schools dedicated to student-centered education. IB programs promote the development of schools that:

- Create educational opportunities that encourage healthy relationships, individual and shared responsibility, and effective teamwork and collaboration.
- Help students make informed, reasoned, ethical judgments and develop the flexibility, perseverance, and confidence they need in order to bring about meaningful change.
- Inspire students to ask questions, to pursue personal aspirations, to set challenging goals, and to develop the persistence to achieve them.
- Encourage the creation of rich personal and cultural identities.

These educational outcomes are profoundly shaped by the relationships between teachers and students; teachers are intellectual leaders who can empower students to develop confidence and personal responsibility. Challenging learning environments help students to develop the imagination and motivation they need in order to meet their own needs and the needs of others.

The IB Programme emphasizes learning how to learn, helping students interact effectively with the learning environments they encounter, and encouraging them to value learning as an essential and integral part of their everyday lives.

Expectations of the International Baccalaureate Diploma Programme

To develop the IB learner profile, Modesto High School and the IB have some basic expectations of all students in order to meet the demands of this engaging and rigorous course of study. The curriculum is designed to stimulate the intelligence of young people and to teach them to relate to the realities of a global society.

1. Academic expectations and grading standards are high; homework and independent study are an integral component for success in all courses grades 9-12.
2. IB Diploma candidates must be self-motivated and possess or be willing to acquire good time management and organizational skills.
3. World language fluency is a requirement of the IB Diploma Programme.
4. The IB program emphasizes participation in school and community organizations.
5. Students will maintain academic proficiency, demonstrate dedication to class work and homework, and conduct themselves in a proper and mature manner as befits the academic leaders of the school.
6. Parental involvement and support are crucial to a student's success in the IB program.
7. Students and parents are expected to seek support through the teachers, staff, guidance counselors, and the IB Coordinator.

What are the Differences between AP & IB?

International Baccalaureate IB	Advanced Placement AP
IB is a two-year program of study that includes courses in six fields, an extended essay, and “creativity, activity, and service” (CAS) requirements.	AP consists of independent courses of study.
IB is open to all students willing to challenge themselves with college-level coursework and willing to complete additional IB requirements.	Open to all students willing to challenge themselves with college-level coursework.
IB Diploma candidates also take Theory of Knowledge, write a 4,000-word Extended Essay, and must demonstrate creativity, activity, and service.	No additional requirements.
IB scores are based on IB exams that are almost entirely written as well as in-class writing, projects, and presentations that are scored internally and externally.	AP scores are based solely on a single-day exam that is generally 60% multiple choice and 40% essay.
Students enrolled in the IB program or in an IB course as certificate students may take IB exams and may earn college credit.	Any student may take an AP exam; specific courses are taught but are not required in order to take the exams. IB students may take AP exams.
IB exams are developed and scored by an international panel of trained examiners. Exams are administered locally and sent to the IB Organization examination headquarters in Wales for scoring.	AP exams are developed by a national development committee in conjunction with experts from Educational Testing Service (ETS). Exams are administered nationally and shipped to ETS for scoring.
IB teachers work as a team to support students and to connect the curriculum across disciplines and to promote world-wide relevancy for all coursework.	AP teachers work independently or within their own discipline to support students.
IB courses move at a different pace, most over a two-year period, to allow time for in-depth research, inquiry, and analysis.	AP classes move at a rapid pace surveying a broad spectrum of a particular discipline.
IB seeks to create a cohort or peer group around academics.	AP students may form peer groups within individual classes or disciplines, but this is not a goal of the program.
More divergent—Asking “WHY?” more than “what?”	More convergent—Asks “what?” more than “why?”
Emphasizes process and integration of content across content and content areas.	Content is discreet to each subject area with little or no crossover.
IB student may also sit for AP exams.	AP student may not sit for IB exams.
Successful IB candidates receive an IB Diploma for the full program or IB certificates for individual IB courses taken.	AP recognizes high achievement on AP exams through the AP Scholars program.
College credit is awarded at the discretion of each individual college. There is a UC policy regarding IB.	College credit is awarded at the discretion of each individual college. There is a UC policy regarding AP.

Modesto High School

International Baccalaureate four-year suggested course of study

Grade 9 (MHS IB Prep)

1. MHS IB Prep English 1-2
2. MHS IB Prep Language B:
 - a. French 1 or
 - b. Spanish 1 or
 - c. Spanish for Spanish Speakers 3 or 4
3. *MHS IB Prep History 1-2*
4. MHS IB Prep Physics
5. MHS IB Prep Algebra*
6. Physical Education
7. Elective (Optional)

Grade 11 (IB)

1. IBHL 1 English (Language A)
2. Language B:
 - a. MHS IB Prep French III or
 - b. IBHL 1 Spanish or
 - c. IBHL 1
3. IBHL 1 History
4. IBHL 1 Biology
5. Mathematics:
 - a. *MHS IB Prep Analysis & Approaches*
 - b. *IBSL 1 Applications & Interpretations*
6. IB HL 1 or 2 Elective
7. IBHL 1 Theory of Knowledge

Grade 10 (MHS IB Prep)

1. MHS IB Prep English 3-4
2. MHS IB Prep Language B
 - a. French II or
 - b. Spanish II or
 - c. Spanish for Spanish Speakers 4 or AP 5
3. *MHS IB Prep History 3-4*
4. MHS IB Prep Chemistry
5. MHS IB Prep Geometry*
6. Physical Education (or sports)
7. Elective (Optional)

Grade 12 (IB)

1. IBHL 2 English (Language A)
2. Language B
 - a. IBSL French or
 - b. IBHL 1 or 2 Spanish
3. IBHL 2 History-Global Studies
4. IBHL 2 Biology
5. Mathematics
 - a. *IBSL 1 Mathematics Analysis & Approaches*
 - b. *IBHL 1 Mathematics Analysis & Approaches*
 - c. *IBSL 2 Applications & Interpretation*
6. IBHL 1 or 2 Elective
7. IBHL 2 Theory of Knowledge

IB Elective Offerings:

IBHL 1 & 2 Visual Arts
IBHL 1 & 2 Psychology
IBHL 1 & 2 Theatre Arts
IBSL & IBHL Computer Programming
IBSL Exercise Science
IBSL Chemistry
IBSL Physics
These courses are usually taken
junior/senior years.

**Placement test and prior courses will determine if students can move ahead in math.*

International Baccalaureate and College Readiness

The following are some of the statistics for the IB Diploma Candidates at Modesto High School. We have shown steady growth in the number of students participating in the program. Every year is slightly different than the preceding year, but the numbers are fairly consistent over time. IB regularly makes slight adjustments to both curriculum and procedures in order to remain dynamic and current in their teaching strategies and curricula. Students can expect to be better prepared for college life once having successfully completed the IB program at Modesto High School.

There are numerous colleges and universities that accept a much larger percentage of IB students than students from other programs.

- The average acceptance rate of an IB student into college/university is approximately 22 percentage points higher than the average acceptance rate of the total population.
- The acceptance rate of IB students into Ivy League institutions is between 3 and 13 percentage points higher when compared to the total population acceptance rate.
- The average score for both SAT and ACT results are highest among IB Diploma candidates in every subject, averaging approximately 25% higher scores:
 - SAT scores average 453 points above the national average
 - ACT scores are higher than the national average by approximately 8 points in all four areas tested.
- The most popular institutions in the last 5-10 years and the IB student acceptance rates:

College Acceptance Rates

<u>UNIVERSITY</u>	<u>ALL APPLICATIONS</u>	<u>IB APPLICATIONS</u>
Brown	17%	22%
Cornell	28%	51%
Duke	22%	36%
Emory	42%	82%
Harvard	11%	15%
Johns Hopkins	35%	69%
MIT	17%	26%
NYU	26%	52%
US Air Force Academy	12%	68%
U of Florida	51%	98%

Modesto High School English Department
Potential International Baccalaureate Four-year Reading Program
2024-25 School Year

Grade 9: MHS IB Prep English 1-2

To Kill a Mockingbird; Harper Lee
Oedipus Rex; Sophocles
Macbeth; William Shakespeare
Night; Elie Weisel
Fahrenheit 451; Ray Bradbury
Lord of the Flies; William Golding
Selected Poems

Grade 10: MHS IB Prep English 3-4

Of Mice and Men; John Steinbeck
Great Gatsby; F. Scott Fitzgerald
Tartuffe; Jean-Baptiste Moliere
The Things They Carried; Tim O'Brien
Taming of the Shrew; William Shakespeare
Selected Poems; Yusef Komunyakaa

Grade 11: IBHL 1 Language A (English)

Candide; Voltaire
The Underdogs; Mariano Azuela
1984; George Orwell
Selected Speeches and Lectures by Frederick Douglass
A Doll's House; Henrik Ibsen
The Bathhouse; Farnoosh Moshiri
Selected Poems by Audre Lorde

Grade 12: IBHL 2 Language A (English)

Into the Wild; Krakauer, Jon
Antigone; Euripides
Things Fall Apart; Chinua Achebe
The Handmaid's Tale; Margaret Atwood
The Catcher in the Rye; J.D. Salinger
Siddhartha; Hermann Hesse

IB APPLICATION CHECKLIST (STEP ONE)

- APPLICATION
- COPY OF CURRENT REPORT CARD
- ACADEMIC HONESTY AGREEMENT

✓ *Above items to be turned in digitally. Links are available at mhsib.mcs4kids.com.*

ENROLLMENT CHECKLIST (STEP TWO)

- ENROLLMENT REGISTRATION FORMS, IDT FORMS
- IMMUNIZATION RECORDS ~ (state law)
- PROOF OF ADDRESS ~ (Example: Utility bill, checking account, rental agreement or other current mail (no advertisements))
- TRANSCRIPT OR LAST REPORT CARD
- VERIFICATION OF BIRTHPLACE/DATE. (Any of these forms can be used: Birth certificate, County Records Certificate, baptismal certificate, passport, notarized affidavit of birth signed by parent/guardian or Family Bible.)
- INTER/INTRA-DISTRICT TRANSFER, (IDT) ~ (if applicable) *
- INTER/INTRA-DISTRICT TRANSFER CONTRACT ~ (if applicable)
- PARENT MUST ACCOMPANY STUDENT FOR ENROLLMENT.

✓ *All enrollment items to be turned in digitally between Friday, February 29, 2024 - Friday, March 8, 2024. Counseling office: 574-1787.*

✓ *Students must complete enrollment packets by March 8, 2024, in order to secure a spot in the IB freshman class of August 2024.*

*If you attend MHS on an Inter/Intra District Transfer (IDT), you must maintain a cumulative GPA of at least 2.0 in five pre-IB subjects. If you live *in the MHS attendance area*, you may take as many or as few pre-IB/IB classes as you choose, but if you plan to pursue the IB Diploma in your junior and senior years, you must apply to the Diploma program.

MODESTO HIGH SCHOOL
INTERNATIONAL BACCALAUREATE PROGRAMME
2024 APPLICATION TIMELINE

DATE	SUBJECT	PLACE	TIME	INFORMATION
Wednesday January 17, 2024	<i>Parent Informational Night</i>	Modesto High School Library 18 H Street	6:00 P.M.	Application Packet Available
Tuesday January 23, 2024	<i>Parent Informational Night</i> Spanish Translation	Modesto High School Library 18 H Street	6:00 P.M.	Application Packet Available
Tuesday February 6, 2024	<i>Parent Informational Night</i>	Modesto High School Library 18 H Street	6:00 P.M.	Application Packet Available
Friday February 9, 2024	<i>Application Deadline</i>	MHS IB WEBSITE	3:00 P.M.	IB Secretary Berenice Esparza
Week of Feb. 5, 2024	<i>"Shadowing" 8th graders visit MHS, follow IB Student</i>	MHS Campus Report to the Main Office 7:10am	All Day 7:26 A.M.- 3:29 P.M.	Limited spaces , call 492-3659 to reserve a space. <i>*accepting sign-up's week of Jan 29</i>
Open House February 1, 2024	<i>8th Grade Parent Night</i>	IN PERSON MHS CAFETERIA	6:30 P.M.	Main Office 574-1776
Saturday February 10, 2024 * Mandatory *	<i>Writing Sample, Math Assessment Test, and Balloting/Enrollment forms</i>	Modesto High School Library 18 H Street	8:30 A.M.	Call IB Office at 492-3659 to reschedule.
Tues., Feb. 29, 2024	<i>Make-up writing and math assessments</i>	Modesto High School Library 18 H Street		
Monday, March 8, 2024	<i>Uploaded forms required for enrollment</i>	Modesto High School Counseling Office	Between 8:00A.M. - 3:00 P.M.	Counseling Office 574- 1787
Fri., March 15, 2024	<i>Acceptance / non - acceptance notifications mailed</i>			

