

MODESTO CITY SCHOOLS

Administrative Regulation

AR 6020.1

INSTRUCTION

Parent Involvement – Site Level Strategies for Title I Schools

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent/guardian and family engagement shall be developed jointly with the parents/guardians and family members of participating students. The school policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved
2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent/guardian involvement
3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent/guardian and family engagement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students

4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs

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- b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards
 - c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education. The District shall respond to any such suggestions as soon as practicably possible
- 5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the District
- 6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

This compact shall address:

- a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's challenging academic achievement standards
- b. Ways in which parents/guardians will be responsible for supporting their children's learning, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time
- c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

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- 1) Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement
 - 2) Frequent reports to parents/guardians on their children's progress
 - 3) Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities
 - 4) Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand
7. Promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement
 8. Build the capacity of the school and parents/guardians for strong parent involvement by implementing the required activities described in item #2 in the section "District Strategies for Title I Schools" above
 9. To the extent practicable, provide opportunities for the informed participation of parents/guardians and family members (including parents/guardians and family members with limited English proficiency, parents/guardians and family members with disabilities, and parents/guardians and family members of migrant children), including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements.
(20 USC 6318)

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Each school's parent/guardian and family engagement policy shall be made available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian and family engagement policy. Such evaluation may be conducted during the process of reviewing the school plan for student achievement in accordance with Education Code 64001.

The school's policy shall be periodically updated to meet the changing needs of parents/guardians and the school. (20 USC 6318)

Legal References:

EDUCATION CODE

11500-11505 Programs to encourage parent involvement

48985 Notices to parents in languages other than English

51101 Parents Rights Act of 2002

52060-52077 Local control and accountability plan

54444.1-54444.2 Parent advisory councils, services to migrant children

56190-56194 Community advisory committee, special education

64001 School plan for student achievement, consolidated application programs

LABOR CODE

230.8 Time off to visit child's school

CODE OF REGULATIONS, TITLE 5

18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

6314 Schoolwide programs

6318 Parent and family engagement

6631 Teacher and school leader incentive program; purposes and definitions

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Effective communications for individuals with disabilities

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Parent Involvement – Site Level Strategies for Title I Schools

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Title I School-Level Parental Involvement Policy

Family Engagement Framework: A Tool for California School Districts, 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

CSBA District and County Office of Education Legal Services: <https://legalservices.csba.org/>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://www.capta.org>

California State Parent Teacher Association: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Cross References (cf.):

0000 – Vision (N/A)

0100 – Philosophy of Education

0400 – Comprehensive Plans

0410 – Nondiscrimination in District Programs and Activities

0420 – District Master Plan for School Improvement

0430 – Comprehensive Local Plan for Special Education

0450 – Comprehensive Safety Plan

0460 – Local Control and Accountability Plan (N/A)

0470 – COVID-19 Mitigation Plan

0500 – Accountability

1000 – Concept and Roles (N/A)

1100 – Communication with the Public (N/A)

1113 – District School Staff and Student Websites

1114 – Social Media

1220 – Citizen Advisory Committees

1230 – Other School-Connected Organizations

1240 – Volunteer Assistance (N/A)

1250 – Visitors/Outsiders

1260 – Educational Foundation (N/A)

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Cross References (cf.) (cont.):

1400 – Relations Between Other Governmental Agencies and the Schools (N/A)

1700 – Relations Between Private Industry and the Schools (N/A)

2230 – Representative and Deliberative Groups (N/A)

3100 – Budget (N/A)

3231 – Impact Aid (N/A)

3280 – Lease or Rental of District-Owned Real Property

4115/4215/4315 – Evaluation/Supervision

4131/4231/4331 – Staff Development

5020 – Parent Rights and Responsibilities

5030 – Student Wellness

5113 – Absences and Excuses (N/A)

5113.1 – Truancy

5121 – Grades/Evaluation of Student Achievement (N/A)

5123 – Promotion/Acceleration/Retention

5141.22 – Infectious Diseases

5142.2 – Safe Routes to School Program (N/A)

5145.6 – Parental Notifications

5148 – Child Care and Development (N/A)

5148.2 – Before/After School Programs

5148.3 – Preschool/Early Childhood Education

6000 – Concepts and Roles

6011 – Academic Standards

6120 – Response to Instruction and Intervention (N/A)

6142.6 – Visual and Performing Arts Education

6142.8 – Comprehensive Health Education (N/A)

6145 – Extracurricular and Cocurricular Activities

6146.11 – Alternative Credits Toward Graduation (N/A)

6154 – Homework K-6

6161.1 – Selection and Evaluation of Instructional Materials

6162.5 – Student Assessment

6162.51 – State Academic Achievement Tests

6164.5 – Student Success Teams

6170.1 – Transitional Kindergarten

6171 –1 Title I Programs

6172 – Gifted and Talented Student Program (N/A)

6173.1 – Education for Foster Youth

6173.2 – Education of Children of Military Families (N/A)

6173.4 – Title VI Indian Education Programs (N/A)

6174 – Education for English Learners

6175 – Migrant Education Program

6177 – Summer Learning Programs (N/A)

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Cross References (cf.) (cont.):

6178 – Career Technical Education

6178.1 – Work-Based Learning

6184 – Continuation Education

9200 – Limits of Board Member Authority

9310 – Board Policies

REVIEWED: March 5, 2007
 September 30, 2019
 August 26, 2023
 November 6, 2023