

# MODESTO CITY SCHOOLS

## Board Policy

BP 6177

### INSTRUCTION

#### Summer Learning Programs

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the District shall be aligned with the District's local control and accountability plan (LCAP), other applicable District and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

#### Summer School

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

The District's summer school program may be used to provide supplemental instruction to students needing remediation, enrichment, and advancement in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to District students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level
3. Demonstrate academic deficiencies in core curriculum areas

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4. Are in targeted student groups identified in the District's LCAP as needing increased or improved services to succeed in the educational program
5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs

The remaining openings shall be offered to other District students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of District schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for the program.

### Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations

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2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
5. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
6. Arranging opportunities for community service

#### *Legal References:*

#### EDUCATIONAL CODES

*37252-37254.1 Supplemental instruction*

*39837 Transportation to summer employment program*

*41505-41508 Pupil Retention Block Grant*

*41976.5 Summer school programs, substantially disabled persons or graduating high school Seniors*

*42238.01-42238.07 Local control funding formula*

*48070-48070.5 Promotion and retention*

*51210 Course of study for grades 1-6*

*51220 Course of study for grades 7-12*

*51730-51732 Powers of governing boards (authorization for elementary summer school classes)*

*52052 Accountability; numerically significant student subgroups*

*52060-52077 Local control and accountability plan*

*54444.3 Summer program for migrant students*

*56345 Individualized education program contents*

*58700-58702 Credit towards summer school apportionments for tutoring and homework Assistance*

*58806 Summer school apportionments*

*8482-8484.6 After School Education and Safety Program*

*8484.7-8484.9 21<sup>st</sup> Century Community Learning Centers*

#### CODE OF REGULATIONS, TITLE 5

*11470-11472 Summer school*

*3043 Extended school year, special education students*

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### **Summer Learning Programs**

#### UNITED STATES CODE, TITLE 20

6311-6322 *Improving basic programs for disadvantaged students*

7171-7176 *21<sup>st</sup> Century Community Learning Centers*

#### *Management Resources:*

#### CALIFORNIA SCHOOL BOARDS ASSOCIATION PUBLICATION

*School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013*

*Summer Learning and Wellness Resource Guide*

#### NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATION

*New Vision for Summer School, 2010*

*Healthy Summer for Kids: Turning Risk into Opportunity, May 2012*

#### RAND CORPORATION PUBLICATION

*Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011*

#### WEBSITES

CSBA District and County Office of Education Legal Services: <https://legalservices.csba.org/>

National Summer Learning Association: <https://www.summerlearning.org/>

RAND Corporation: <https://www.rand.org/>

Summer Matters: <http://www.summermatters.net/>

Partnership for Children and Youth: <https://www.partnerforchildren.org/>

California Department of Education: <https://www.cde.ca.gov/>

CSBA: <https://www.csba.org/>

#### *Cross References (cf.):*

0200 – *Goals For The School District (N/A)*

0460 – *Local Control And Accountability Plan (N/A)*

1330.1 – *Joint Use Agreements (N/A)*

1400 – *Relations Between Other Governmental Agencies And The Schools (N/A)*

1700 – *Relations Between Private Industry And The Schools (N/A)*

3260 – *Fees And Charges*

3552 – *Summer Meal Program*

3553 – *Free And Reduced Price Meals*

5030 – *Student Wellness*

5113 – *Absences And Excuses (N/A)*

5113.2 – *Work Permits*

5123 – *Promotion/Acceleration/Retention*

5141.6 – *School Health Services*

5141.6 *Aid for Students in Need*

5147 – *Dropout Prevention (N/A)*

5148.2 – *Before/After School Programs*

6000 – *Concepts And Roles*

6011 – *Academic Standards*

6020 – *Parent Involvement*

6111 – *School Calendar*

6142.4 – *Service Learning/Community Service Classes (N/A)*

6142.7 – *Physical Education And Activity*

6142.91 – *Reading/Language Arts Instruction (N/A)*

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*Cross References (cf.) (cont.):*

*6143 – Courses Of Study*

*6146.1 – High School Graduation Requirements*

*6154 – Makeup Work (N/A)*

*6154 – Homework K-6*

*6159 – Individualized Education Program*

*6164.5 – Student Success Teams*

*6171 – Title I Programs*

*6173 – Education for Homeless Children*

*6173.1 – Education for Foster Youth*

*6173.4 – Education for America Indian Students*

*6175 – Migrant Education Program*

*6176 – Weekend/Saturday Classes*

*6178.1 – Work-Based Learning*

*6179 – Supplemental Instruction for Remediation*

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ADOPTED: October 23, 2023