

MODESTO CITY SCHOOLS

Board Policy

BP 6184

INSTRUCTION

Continuation Education

The Governing Board shall provide a continuation education program as an option for students who may need a flexible educational environment. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The continuation education program shall be aligned with the goals identified in the District's Local Control and Accountability Plan, designed and implemented in collaboration with other high schools within the District, and coordinated with other educational options available to District students.

The Superintendent or designee shall appoint a director of continuation education who shall be responsible for the organization and administration of the District's continuation education program and guidance, placement, and follow-up services for participating students. (5 CCR 11000, 11003)

The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the District's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434; 5 CCR 11004)

Students eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)

With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. (Education Code 48432, 48432.3, 48432.5)

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Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if their Individualized Education Program (IEP) specifically states that a continuation high school setting meets their needs.

Enrollment criteria shall be applied consistently throughout the District. (Education Code 48432.3)

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education. (Education Code 48432)

Students otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 and AR 5112.1 – Exemptions from Attendance.

The Superintendent or designee shall regularly evaluate the effectiveness of District continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

Legal References:

EDUCATION CODE

46170 Continuation schools, minimum day

48400 Weekly minimum attendance requirement

48400-48454 Compulsory continuation education

48402 Enrollment in continuation education; minors not regularly employed

48410-48416 Compulsory continuation education; exempt students

48430-48438 Continuation classes

48450-48454 Violations

48900 Grounds for suspension and expulsion

48900.5 Suspension, limitation on imposition; exception

48903 Limitations on days of suspension

51224-51225.3 Courses of study

51220-51230 Courses of study; graduation requirements

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Legal References (cont.):

FAMILY CODE

7000-7002 Emancipation of minors law

7050 Purposes for which emancipated minor considered an adult

CODE OF REGULATIONS, TITLE 5

11000-11010 Continuation education

Management Resources:

COURT DECISION

Nathan G. v. Clovis Unified School District (2014) Cal.App.5th 1393

JOHN W. GARDNER CENTER PUBLICATION

Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012

WEBSITES

CSBA District and County Office of Education Legal Services: <https://legalservices.csba.org/>

California Continuation Education Association: <https://cceanet.org/>

John W. Gardner Center for Youth and Their Communities, Stanford School of Education: <https://gardnercenter.stanford.edu/>

California Department of Education: <https://www.cde.ca.gov/>

Cross References (cf.):

0410 – Nondiscrimination in District Programs and Activities

0420.4 – Charter School Authorization

0450 – Comprehensive Safety Plan

0460 – Local Control and Accountability Plan (N/A)

0470 – COVID-19 Mitigation Plan

0500 – Accountability

1240 – Volunteer Assistance (N/A)

1400 – Relations Between Other Governmental Agencies and the Schools (N/A)

3515 – Campus Security

3515.3 – District Security Department

4131 – Staff Development - Certificated

5030 – Student Wellness

5112.1 – Exemptions from Attendance

5112.3 – Student Leave of Absence

5113 – Absences and Excuses (N/A)

5113.1 – Chronic Absence and Truancy

5113.11 – Attendance Supervision

5113.2 – Work Permits

5116.1 – Intradistrict Open Enrollment

5121 – Grades/Evaluation of Student Achievement (N/A)

5126 – Awards for Achievement

5131 – Conduct

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Cross References (cf.) (cont.):

5131.2 – Bullying
5131.4 – Student Disturbances
5131.6 – Alcohol and Other Drugs
5131.7 – Weapons and Dangerous Instruments
5136 – Gangs (N/A)
5137 – Positive School Climate
5138 – Conflict Resolution/Peer Mediation (N/A)
5141.6 – School Health Services Aid for Students in Need
5144 – Discipline (N/A)
5144 – Subpoena Power, Expulsion Proceedings
5144.1 – Suspension and Expulsion/Due Process
5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities)
5145.3 – Nondiscrimination in Education Programs and Activities
5145.6 – Parental Notifications
5146 – Married/Pregnant/Parenting Students
5147 – Dropout Prevention (N/A)
5148 – Childcare and Development (N/A)
6000 – Concepts and Roles
6011 – Academic Standards
6020 – Parent Involvement
6111 – School Calendar
6112 – School Day
6143 – Courses of Study
6146.1 – High School Graduation Requirements
6146.11 – Alternative Credits Toward Graduation (N/A)
6146.2 – Certificate of Proficiency/High School Equivalency
6152 – Changing Official Schedule of Classes Grades 9-12
6158 – Independent Study
6159 – Individualized Education Program
6162.5 – Student Assessment
6162.51 – State Academic Achievements Tests
6164.2 – Guidance/Counseling Services
6164.5 – Student Success Teams
6172 – Gifted and Talented Student Program (N/A)
6173 – Education for Children in a Transitional Living Situation
6173.1 – Education for Foster Youth
6174 – Education for English Learners
6174.1 – Independent Study
6176 – Weekend/Saturday Classes
6178 – Career Technical Education
6178.1 – Work-Based Learning
6178.2 – Regional Occupational Center Program (N/A)
6179 – Supplemental Instruction for Remediation
6181 – Alternative Schools/Programs of Choice (N/A)
6183 – Home and Hospital Instruction

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Cross References (cf.) (cont.):

6185 – Community Day School (N/A)

6190 – Evaluation of the Instructional Program (N/A)

6200 – Adult Education

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