

MODESTO CITY SCHOOLS

Board Policy

BP 6020

INSTRUCTION

Parent Involvement

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in District and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The District's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including District efforts to seek parent/guardian input in District and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing District expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the District will carry out each activity

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listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the District's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the District's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318, 6631)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for District and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically-disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

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5. Any other activities and strategies that the District determines are appropriate and consistent with this policy

If the District also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The District's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the District's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal References:

EDUCATION CODE

11500-11505 Programs to encourage parent involvement

48985 Notices to parents in languages other than English

51101 Parents Rights Act of 2002

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Legal References (cont.):

EDUCATION CODE (cont.)

52060-52077 Local control and accountability plan

54444.1-54444.2 Parent advisory councils, services to migrant children

56190-56194 Community advisory committee, special education

64001 School plan for student achievement, consolidated application programs

LABOR CODE

230.8 Time off to visit child's school

CODE OF REGULATIONS, TITLE 5

18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

6314 Schoolwide programs

6318 Parent and family engagement

6631 Teacher and school leader incentive program; purposes and definitions

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Effective communications for individuals with disabilities

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Title I School-Level Parental Involvement Policy

Family Engagement Framework: A Tool for California School Districts, 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

CSBA District and County Office of Education Legal Services: <https://legalservices.csba.org/>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://www.capta.org>

California State Parent Teacher Association: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Cross References (cf.):

0000 – Vision (N/A)

0100 – Philosophy of Education

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Cross References (cf.) (cont.):

0400 – Comprehensive Plans
0410 – Nondiscrimination in District Programs and Activities
0420 – District Master Plan for School Improvement
0430 – Comprehensive Local Plan for Special Education
0450 – Comprehensive Safety Plan
0460 – Local Control and Accountability Plan (N/A)
0470 – COVID-19 Mitigation Plan
0500 – Accountability
1000 – Concept and Roles (N/A)
1100 – Communication with the Public (N/A)
1113 – District School Staff and Student Websites
1114 – Social Media
1220 – Citizen Advisory Committees
1230 – Other School-Connected Organizations
1240 – Volunteer Assistance (N/A)
1250 – Visitors/Outsiders
1260 – Educational Foundation (N/A)
1400 – Relations Between Other Governmental Agencies and the Schools (N/A)
1700 – Relations Between Private Industry and the Schools (N/A)
2230 – Representative and Deliberative Groups (N/A)
3100 – Budget (N/A)
3231 – Impact Aid (N/A)
3280 – Lease or Rental of District-Owned Real Property
4115/4215/4315 – Evaluation/Supervision
4131/4231/4331 – Staff Development
5020 – Parent Rights and Responsibilities
5030 – Student Wellness
5113 – Absences and Excuses (N/A)
5113.1 – Truancy
5121 – Grades/Evaluation of Student Achievement (N/A)
5123 – Promotion/Acceleration/Retention
5141.22 – Infectious Diseases
5142.2 – Safe Routes to School Program (N/A)
5145.6 – Parental Notifications
5148 – Child Care and Development (N/A)
5148.2 – Before/After School Programs
5148.3 – Preschool/Early Childhood Education
6000 – Concepts and Roles
6011 – Academic Standards
6120 – Response to Instruction and Intervention (N/A)
6142.6 – Visual and Performing Arts Education
6142.8 – Comprehensive Health Education (N/A)
6145 – Extracurricular and Cocurricular Activities

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Cross References (cf.) (cont.):

6146.11 – Alternative Credits Toward Graduation (N/A)
6154 – Homework K-6
6161.1 – Selection and Evaluation of Instructional Materials
6162.5 – Student Assessment
6162.51 – State Academic Achievement Tests
6164.5 – Student Success Teams
6170.1 – Transitional Kindergarten
6171 –1 Title I Programs
6172 – Gifted and Talented Student Program (N/A)
6173.1 – Education for Foster Youth
6173.2 – Education of Children of Military Families (N/A)
6173.4 – Title VI Indian Education Programs (N/A)
6174 – Education for English Learners
6175 – Migrant Education Program
6177 – Summer Learning Programs (N/A)
6178 – Career Technical Education
6178.1 – Work-Based Learning
6184 – Continuation Education
9200 – Limits of Board Member Authority
9310 – Board Policies

ADOPTED: February 18, 1992
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