James C. Enochs High School
3201 Sylvan Avenue, Modesto, CA 95355 Tel: (209) 574-1719 https://enochs.mcs4kids.com 10th Grade Course Selection Worksheet 2024-2025

Last Name $\qquad$ First Name $\qquad$ Student ID \# $\qquad$

## INSTRUCTIONS FOR FILLING OUT THIS WORKSHEET

1. Parents, students, counselors, and teachers should fill in all the necessary information (front and back).
2. ALL SELECTIONS ARE YEARLONG. Students may not drop a course at semester.
3. Choose 4 Electives - make sure to number in order of preference in case your first selection is not available.
4. Honors and AP courses may require summer assignments. Students are responsible for acquiring and completing the summer assignments. For more information, please contact the school or go to:
http://enochs.mcs4kids.com
5. The District reserves the right to make course changes based on prerequisites, availability, and/or other circumstances.

## Zero and 8th Period Class Acknowledgement

All students are required to enroll in six classes, periods 1-7. If you would like to enroll in an additional period, indicate which period you are interested in taking. These courses are subject to availability.YES 0 Period (7:26 am - 8:24 am)
$\square$ YES 8th Period (3:35 pm - 4:46 pm)
Note: Transportation is not provided by MCS for 0 or 8 th periods.

| Interscholastic Athletics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Which sport/s do you anticipate playing in the 24-25 school year? |  |  |  |  |
| $\square$ Cross Country | $\square$ Football JV/Varsity | $\square$ ' Žư) | $\square$ Flag Football - Girls | $\square$ Softball |
| $\square$ Soccer | $\square$ Tennis | $\square$ Waterpolo | $\square$ Cheerleading | $\square$ Track |
| $\square$ Basketball | $\square$ Wrestling | $\square$ Volleyball | $\square$ Baseball | $\square$ Swimming |

ICONS Indicate Pathways
Forensics/Biotech Academy besign, Visual, \& Media Arts Pathway Pre-Vet Pathway Computer Science Pathway 㽭

| BOLD type indicates classes which meet the UC/CSU "a-g" approved list of required courses for college admissions. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| * Indicates Teacher's Initials will be required. |  |  |  |  |  |
| ( $\odot=$ Early College) ( ${ }_{\text {a }}$ = College Articulation) |  |  |  |  |  |
| Student Selection | English (Required) | Teacher <br> Intials | $\begin{aligned} & \text { Student } \\ & \text { Selection }\end{aligned}$ | Social Science (Required) | $\begin{aligned} & \text { Teacher } \\ & \text { Initials } \end{aligned}$ |
|  | CP English 3-4 |  |  |  |  |
|  | CP English 3-4 with ALD Support (2 Periods)* |  |  |  |  |
|  | Honors English 3-4* |  |  | CP World History |  |
| $\begin{aligned} & \hline \text { Student } \\ & \text { Selection } \end{aligned}$ | Mathematics (Required) | $\begin{array}{\|l\|l\|} \hline \text { Teacher } \\ \text { Intitials } \end{array}$ |  | AP European History * |  |
|  | Algebra* |  | Student Selection | Physical Education (Required) | $\begin{aligned} & \text { Tocher } \\ & \text { Intitilal } \end{aligned}$ |
|  | Geometry* |  |  |  |  |
|  | Honors Geometry* |  |  |  |  |
|  | Honors Algebra 2* |  |  | Intro to Kinesiology Course 2 |  |
| StudentSelection | Science (Required) | $\begin{aligned} & \text { Teacher } \\ & \text { Intitials } \end{aligned}$ |  | Adv. Kinesiology Course 3 Aerobics |  |
|  | Biology The living Earth |  |  | Adv. Kinesiology Course 3 Basketball * |  |
|  | The Technology of Biology 2 |  |  | Adv. Kinesiology Course 3 Tennis * |  |
|  | Biology and Sustainable Agriculture |  |  |  |  |
|  | Honors Chemistry* |  |  | Adv. Kinesiology Course 3 Weight Training * |  |

# ICONS Indicate Pathways 

Forensics／Biotech Academy $\underset{2}{\boldsymbol{2}}$ Design，Visual，\＆Media Arts Pathway Pre－Vet Pathway Computer Science Pathway 国圌

| Please PRINT： |  |  | Educational Needs（Mark oll that Appl（）） $\qquad$ 504 Plan $\qquad$ Resource／IEP $\qquad$ Resource Support Class $\qquad$ English Learner Student <br> ＊English Learners，ALD will be part of the schedule |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Last Name： <br> First Name： <br> Current School： <br> Birth Date$\square=$ |  |  |  |  |
| STUDENT：Number FOUR Electives in order of preference （ 1 ＝first choice， 2 ＝second choice，etc． |  |  |  |  |  |
| （ $\mathcal{*}$＝Early College）（ $\sim$＝College Articulation） |  |  |  |  |  |
| Electives［REQUIRED（Pick 4）］ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline \text { Student } \\ \text { Selection } \end{array}$ | Agriculture | Teacher | Student Selection | Visual and Performing Arts | （ |
| Agricultural Mechanics 1－2 |  |  |  | Drawing \＆Painting＊ |  |
| Agricultural Mechanics 3－4 |  |  |  | Drawing \＆Painting w／Watercolor \＆Acrylics＊ |  |
| History and Art of Floral Design 2 （Intro） |  |  |  | Art 1－2 |  |
| Ornamental Horticulture |  |  |  | Ceramics 1－2 |  |
| Agribusiness 1－2 |  |  |  | Theatre |  |
|  |  |  |  | Theatre Stagecraft |  |
| Computer Science Pathway 國 |  |  |  | Speech |  |
| Cybersecurity 1－2 \％r． |  |  |  | Advanced Speech＊ |  |
| Cybersecurity 3－4＊ |  |  |  | Oral Interpretation／Performing Arts＊ |  |
| Web Application Development |  |  |  |  |  |
| 3D Graphics \＆Animation for CS |  |  |  | Design，Visual，\＆Media Arts Pathway |  |
| 2D Video Game Development 1－2 |  |  |  |  |  |
| Honors Video Game Development 1－2＊ |  |  |  | DSLR Photography 1－2 |  |
| Honors Video Game Development 3－4＊ |  |  |  | DSLR Photography 3－4 ${ }^{\text {did }}$ |  |
| Artificial Intelligence |  |  |  | Graphic Design 2 － |  |
| Robotics Engineering |  |  |  | Photo Capture \＆Manipulation ${ }^{\text {a }}$ |  |
| Exploring Computer Science |  |  |  | Other Electives |  |
| Honors Networking 1－2＊ |  |  |  | AP Computer Science Principles |  |
| Honors Computer Programming 1－2 |  |  |  |  |  |
| Honors Data Science 1－2＊ |  |  |  | Honors Mobile App Development |  |
| World Languages |  |  |  | Career Exploration PALS |  |
| Spanish I |  |  |  | Journalism 1－2 |  |
| Spanish II |  |  |  | Journalism 3－4＊ |  |
| Spanish III |  |  |  | Advanced Journalism Newspaper |  |
| Spanish for Spanish Speakers 3 |  |  |  | JROTC（＠Beyer） |  |
| Spanish for Spanish Speakers 5／ AP Spanish Language＊ |  |  |  | Resource General |  |
|  |  |  | Modesto City Schools does not allow discrimination，intimidation，harassment （including sexual harassment）or bullying based on a person＇s actual or perceived race，color，ancestry，nationality／national origin，immigration status，ethnic group identification／ethnicity，age，religion，marital status／pregnancy／parental status， physical or mental disability，sex，sexual orientation，gender，gender identity， gender expression，genetic information，medical information or association with a person or group with one or more of these actual or perceived characteristics．For questions or complaints，contact Equity Officer：Brad Goudeau，Associate Superintendent，Educational Services，Modesto City Schools－ 426 Locust Street， Modesto，CA 95351．Phone：209－574－1598，Email：Goudeau．b＠monet．k12ca．us and Title IX Compliance Officer：Brad Goudeau，Associate Superintendent，Educational Services，Modesto City Schools－ 426 Locust Street，Modesto，CA 95351 Email：Goudeau．b＠monet．k12ca．us． |  |  |
| Spanish for Spanish Speakers 6／ AP Spanish Literature and Culture＊ |  |  |  |  |  |
| American Sign Language 101 \＆ 102 \＆ |  |  |  |  |  |
| Music |  |  |  |  |  |
| Choir 3－4 |  |  |  |  |  |
| Symphonic Band |  |  |  |  |  |
| Guitar 1－2 |  |  |  |  |  |
| Jazz Band＊ |  |  |  |  |  |
| Orchestra 3－4 |  |  |  |  |  |
| Wind Ensemble＊ |  |  |  |  |  |
| Piano 1－2 |  |  |  |  |  |
| Advanced Piano＊ |  |  |  |  |  |
|  | Color Guard 3－4（8t ${ }^{\text {th }}$ Period） |  |  |  |  |

By signing below，I agree with my course selections for the 2024－2025 school year．I understand that classes are year－long and that my selections cannot be changed after submitting my ballot requests．I＇ve also considered my commitments，both at school and outside of school，and agree that I will remain in my AP／Honors courses for the entire school year．I understand that AP／Honors courses may require summer assignments and that it is my responsibility to obtain and complete these assignments．

