

# ESSER 3.0 Public Plan for Remaining Funds

## Addendum Guidance

### 2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (**March 1 and Sept. 15**). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

### **General Information**

LEA Name: Roane County \_\_\_\_\_

Director of Schools (Name): Russell Jenkins \_\_\_\_\_

ESSER Director (Name): Lance Duff \_\_\_\_\_

Address: 105 Bluff Rd. Kingston, TN 37763 \_\_\_\_\_

Phone #: (865) 376-5592 District Website: www.roaneschools.com \_\_\_\_\_

Addendum Date: 9/11/23 \_\_\_\_\_

Total Student Enrollment:	6,334
Grades Served:	PK-12
Number of Schools:	18

### **Funding**

ESSER 2.0 Remaining Funds:	\$356,034.76
ESSER 3.0 Remaining Funds:	\$6,740,859.83
<b>Total Remaining Funds:</b>	<b>\$7,096,894.59</b>

**Budget Summary**

		<b>ESSER 2.0 Remaining Funds</b>	<b>ESSER 3.0 Remaining Funds</b>
Academics	Tutoring		\$335,920
	Summer Programming		
	Early Reading		
	Interventionists	\$52,665.13	\$288,922.18
	Other		
	Sub-Total		\$624,842.18
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		\$246,915.83
	Mental Health		\$137,649.15
	Other		\$140,511.80
	Sub-Total		\$525,076.78
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		
Foundations	Technology	\$63,648	\$350,000
	High-Speed Internet		\$146,670
	Academic Space (facilities)	\$226,997.89	\$4,939,270.87
	Auditing and Reporting		
	Other	\$12,723.74	\$155,000
	Sub-Total		\$5,590,940.87
<b>Total</b>		<b>\$356,034.76</b>	<b>\$6,740,859.83</b>



### **Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Roane County School is using ESSER funds to support students in various ways because of the impact of COVID. Academic Achievement funds will be used to support the operational costs of the TN ALL Corps program. This will include the cost of the operation of the program in 11 schools for the next year. This will include hiring teaching assistants at each school to provide instruction during the school day. This includes paying the stipends to our teachers for work completed off contract. Interventionists have been hired to do a district wide focus on student learning loss and support staff with strategies to help students. An area of focus will be early reading with an emphasis on individual student needs and foundational skills and use of instructional leadership teams with a focus on data. Software will be purchased to assist with growing academic achievement.

2. Describe initiatives included in the "other" category.

N/A

### **Student Readiness**

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

One area of focus for Student Readiness will support our special populations in the district which include the EL and special education students. EL students will be supported with more opportunities for engagement with EL instruction. A second additional EL teacher will be added in the 2023-24 school year. An emphasis will be on the learning loss that occurred during COVID. Also, because of the impact COVID had on student and staff mental help, Roane County School is providing support to alleviate this issue.

2. Describe initiatives included in the "other" category.

The Roane County School system elected to use a portion of ESSER funding to strengthen health service capabilities in response to the COVID 19 pandemic. A floating nurse was hired to assist the current nursing staff with various medical duties. The remainder of funds will be used to fund weight rooms at two high schools. The three other high schools had their weigh rooms replaced within the past two years. Covid 19 took it's toll physically on students and our schools are working to make fitness a part of their everyday life.

### **Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

N/A

2. Describe initiatives included in the "other" category.

N/A

### **Foundations**

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

RCS utilized a large amount of ESSER funding to address many deferred maintenance items, increase/improve our ability to incorporate technology into daily instruction, and to expand hands on activities within the curriculum. This funding will allow students and staff to breath cleaner air and attend school in safer facilities due to roofing and HVAC projects. Funds to improve high-speed internet were included to ensure students are able to access the Internet at our schools. Safety was addressed by replacing and adding security cameras and poor functioning intercom systems will be replaced at several schools.

2. Describe initiatives included in the "other" category.

Dumpsters for old classroom furniture and indirect costs.

### **Monitoring, Auditing, and Reporting**

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Once the grant was approved by the state, the final approved budget was submitted to the school board for approval and sent to the county for posting and establishment of the appropriate sub fund. As with all federal programs and other grants, the grant administrator must approve all purchases. The grant administrator checks for alignment to the approved spending narrative included in the budget. Purchases are made by purchase orders and are checked and approved by the business office prior to sending to the county purchasing department. A check is issued once the stipend letter or invoice is approved by the

grant administrator. Monthly reports are provided to the grant administrator for review. If there are questions, the business office provides detail accounting reports to ensure all items are properly posted to the grant financials. Hours are tracked and descriptive logs were maintained by lead teachers and literacy coaches on the type and duration of the tutoring or services being provided. Requests for reimbursements are done by the business office for all programs on a monthly basis

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

Roane County Schools are participating in the TN All Corps program.

### ***Family and Community Engagement***

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The district asked school administrators to complete a needs assessment for their school. The needs assessment was analyzed and needs were prioritized. Staff provided input on addressing learning loss, improving academics, and other areas. These needs were then incorporated into the pre-planning and a draft of ESSER 3.0 at the district level. Multiple stakeholders have been given the opportunity to provide feedback through a survey each of the last three years. This survey was advertised using our phone messaging software (more than 10,000 reached), on Facebook and Twitter, and sent to Roane County government. The Special Education Supervisor collaborated with ARC of TN family engagement specialist and feedback suggested. Parents identified a need for more intervention and tutoring services which influenced the decision to designate 20% of funds to tutoring through TN ALL CORP and incorporate three additional interventionists into the plan.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

RCS has worked diligently through various media communication, civic presentations and public meetings to continually gather stakeholder feedback throughout the process.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

RCS made diligent attempts to reach a wide variety of stakeholders by holding meetings in underserved areas of the community, circulating surveys throughout social media and reaching out to group leaders for input. Social media touched the largest percent citizens obtaining feedback from individuals of varying backgrounds

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

RCS personnel made every effort to involve all citizenry of Roane County in the development and execution of a comprehensive ESSER spending plan designed to have an impact on all subgroups within our county. Differing perspectives were strongly encouraged and solicited from ALL stakeholders to ensure those that are typically underrepresented had the same voice as those in the majority. Surveys and discussions were intentionally targeted toward underserved groups when results indicated a lesser participation rate. A link is being placed on the district website to provide stakeholders with an ongoing opportunity for feedback.