



Dumas School District Report to the Public

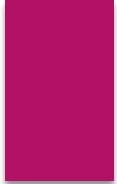
2023-2024



Introduction

DR. CAMILLE STERRETT, SUPERINTENDENT OF SCHOOLS

Agenda



- ▶ Introduction, District Budget Summary.....Dr. Camille Sterrett
- ▶ Report of Board Training.....Alan Minor
- ▶ Report of Federal Programs.....Lori Hill
- ▶ Parent/Family Engagement.....Lori Hill
- ▶ Asbestos Update and Facilities Report.....Gary Sherrill
- ▶ DSD School Performance and Accreditation.....Dr. Arthur Tucker
- ▶ AP/GT.....Carrie Appleberry
- ▶ Technology.....Joshua Rodgers
- ▶ Curriculum.....Yolander Brown
- ▶ District/School Safety.....Jacob Kuhn

MISSION STATEMENT

Dumas Public Schools will create **world-class** citizens who achieve **high standards** in a **safe, challenging**, educational environment



Vision

Developing Unique Minds for Achieving Success

GOALS

- Goal 1:** Increase student achievement in all areas
- Goal 2:** Provide safe, supportive environments
- Goal 3:** Foster continuous professional development opportunities for collaboration to address teaching and learning to achieve better results for learners
- Goal 4:** Engage families and serve the community

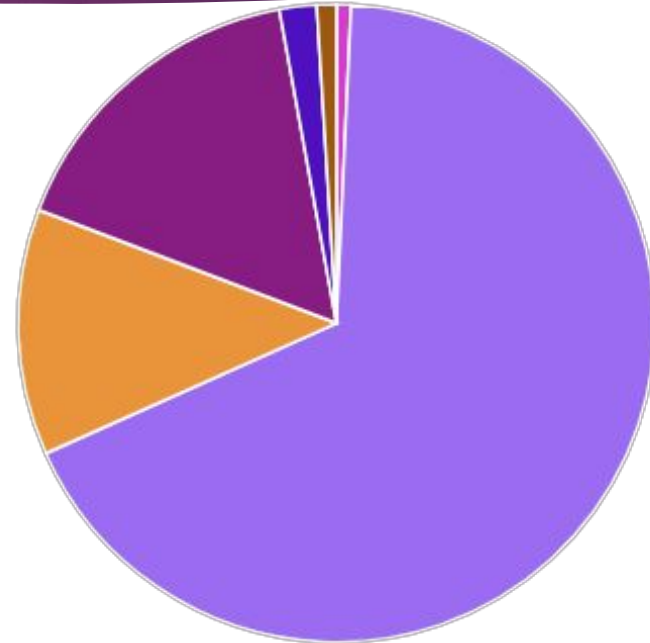
District Demographics

Teacher Qualifications

- ▶ National Board Certified: 1%
- ▶ Bachelor's Degree: 52%
- ▶ Master's Degree: 39%
- ▶ Specialist's Degree: 5%
- ▶ Doctoral Degree: 4%

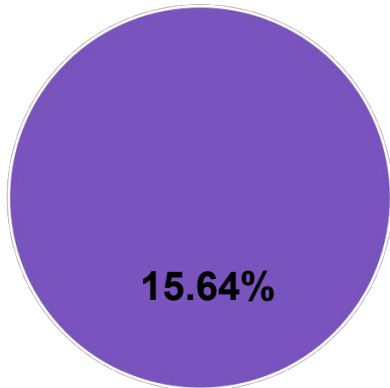
Student Demographics

Race	Percentage
Asian:	0.74%
Black:	68.14%
Hispanic or Latino:	12.58%
Native American:	0.11%
Two or More Races:	1.90%
White:	16.53%

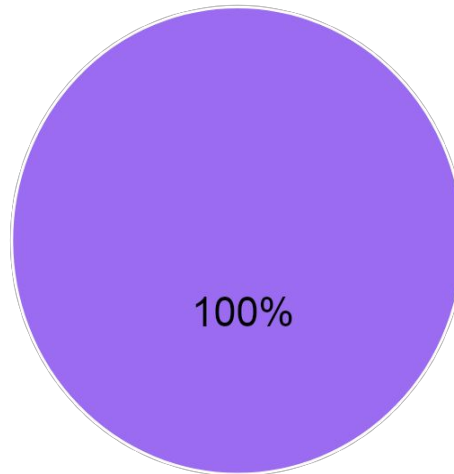


■ Asian ■ Black ■ Hispanic or Latino ■ White ■ Two or More Races ■ Native American

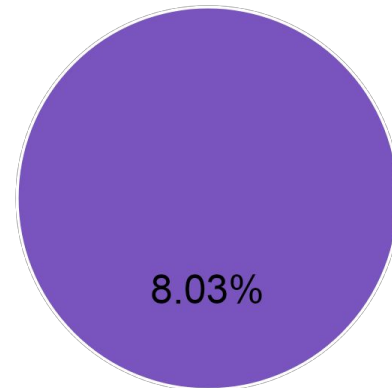
Student Demographics



■ Eligible for Special Education



■ Eligible for Free/Reduced Meals



■ English Language Learners

Incomes & Expenditures

FY 21

Beginning Balance

\$1,959,933.40

Revenue

\$11,004,592.65

Expenditures

\$11,079,020.34

Ending Balance

\$1,885,505.71

FY 22

Beginning Balance

\$1,885,505.71

Revenue

\$11,267,854.88

Expenditures

\$11,267,614.16

Ending Balance

\$1,885,746.43

Incomes & Expenditures

FY 23

Beginning Balance

\$1,885,746.43

Revenue

\$10,306,045.55

Expenditures

\$11,687,328.79

Projected Balance

\$ 504,463.19

FY 23 as of 8/14/23

Beginning Balance

\$1,885,746.43

Revenue

\$10,452,047.29

Expenditures

\$11,838,553.79

Ending Balance

\$ 499,239.93

Dumas School District Ending Fund Balances



	FY 2020	FY 2021	FY 2022	FY2023 YTD
Fund 2- Operating	\$2,033,089.65	\$2,033,008.29	\$1,944,843.61	\$594,040.40
Fund 3- Building	\$1,754,846.60	\$2,173,253.40	\$1,782,343.93	\$1,709,919.93
Fund 4- Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
Fund 7- Activity	\$171,727.91	\$2,188,684.24	\$2,382,295.95	\$0.00
Fund 8-Food Service	\$0.00	\$118,923.36	\$154,605.90	\$14,248.10



Board Training Report

Alan K. Minor, Board President



Dumas School District Federal/State Programs

Lori Hill, Federal Programs Coordinator

TITLE I (DISTRICT WIDE)

PURPOSE:

Ensure that all students have a fair, equal and significant opportunity to obtain a high-quality education and reach (at a minimum) proficiency on challenging Arkansas Academic Standards and Assessments.



CENTRAL ELEMENTARY
101 Court Street

PRE-K THROUGH 2ND GRADE



REED ELEMENTARY
710 South Cherry

3RD GRADE THROUGH 5TH GRADE



DUMAS MIDDLE SCHOOL
315 South College

6TH GRADE THROUGH 8TH GRADE



DUMAS HIGH SCHOOL
Dan Gill Drive

9TH GRADE THROUGH 12TH GRADE

TITLE II

PURPOSES

- Effectively recruit and retain highly qualified teachers.
- Provide professional development activities and mentoring.
- Provide training on data usage and assessments to improve classroom practice and student learning.
- Improve student academic achievement through the use of technology in the classroom.
- Increase the capacity of knowledge by technologically integrating curriculum and instruction.



TITLE III

PURPOSE

Ensure that English language learners (ELL) who are limited English proficient develop English proficiency to meet the same academic content and academic achievement standards as other students



TITLE IV

Student Support and Academic Enrichment

PURPOSE

- Provide all students with access to a well-rounded education.
- Improve school conditions for student learning .
- Improve the use of technology to improve the academic achievement and digital literacy for all students.



TITLE V

Rural and Low-Income School Program (RLIS)



Eligibility

20% or more of students ages 5-17 are from families with incomes below the poverty line

Purpose

Provide funds for improving academic achievement through recruitment and retention, professional development, parental involvement and special needs

STATE FUNDS

- ▶ ESA-Enhanced Student Achievement
- ▶ PD-Professional Development
- ▶ ALE-Alternative Learning Environment
- ▶ ELL-English Language Learners



HOMELESS

- Children (individuals) who lack a fixed, regular and adequate nighttime residence
- Children who are sharing the housing of other persons due to:
 - Loss of housing
 - Economic hardship
 - Living in motels, mobile home parks, camping grounds, emergency shelters
- Funds are used to support families in transition.

HIPPY

HIPPY

Home Instruction Program for Preschool Youth

Equity

- The right to treatment without discrimination on the basis of race, religion, color, creed, national origin, gender, handicap, lifestyle or age.
- Children are treated fairly by receiving services according to their individual strengths and needs.



Parent / Family Engagement

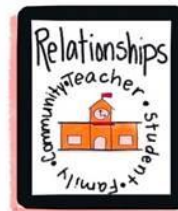
- ▶ Research demonstrates that parent/ family involvement significantly contributes to improved student outcomes.
- ▶ Everyone -- students, parents, teachers, administrators, and communities -- benefits from family involvement.



Campus Parent/Family Liaisons

- ▶ Parent Center Coordinator – Maria Lopez
Parent Center located on the Reed Elementary Campus
Morning Hours
- ▶ Central – Julie Moore
- ▶ Reed – Carrie Appleberry
- ▶ Middle School – Jordan Leeper
- ▶ High School – Amy Westerman

Family & Community Engagement



It's a Great Day to be a Bobcat!

Dumas School District

Lori Hill
Federal Programs Coordinator
318 Adams Street
Dumas, AR 71639
(870) 382-4765
lori.hill@dumask12.org



Asbestos Report

- ▶ Asbestos is a naturally occurring mineral
- ▶ Used in 20th century for material reinforcement and fireproofing
- ▶ Uses limited in 1973 upon discovery of health risks (Asbestosis, Mesothelioma, lung cancer)
- ▶ EPA requires inspection/removal of friable materials containing asbestos
- ▶ Found in insulated pipe, stoves, furnaces, walls, roofing tile, and ceiling materials
- ▶ Surveillance every six months, last completed July 17, 2023
- ▶ Hands-on re-inspection every 3 years, last completed June 8, 2022
- ▶ Next re-inspection is June 2025
- ▶ Potential for exposure is very low in Dumas Schools
- ▶ Contact Superintendent's office for a copy of Asbestos Report



School Performance and Accreditation

Dr. Arthur Tucker, Executive Director of
Curriculum and Instruction

Accreditation

All schools in the district are accredited by the Arkansas Department of Education (ADE)/Department of Elementary and Secondary Education (DESE). The ADE looks at the following areas to accredit schools:

- ▶ Academics
- ▶ Student Support Services
- ▶ District Operations and Fiscal Management
- ▶ Human Capital
- ▶ Stakeholder Communication/Family and Community Engagement
- ▶ Facilities and Transportation

Student Performance - Central

Reading

	Tier 1		Tier 2		Tier 3	
	22	23	22	23	22	23
K	85	88	15	12	0	0
1st	30	46	67	46	3	8
2nd	39	36	44	45	17	19

Student Performance - Central

Math

	Tier 1		Tier 2		Tier 3	
	22	23	22	23	22	23
K	64	65	30	33	0	0
1st	13	26	72	63	14	11
2nd	30	19	51	63	20	19

ACT Aspire Student Performance - Reed

	English				Reading				Science				Math			
	S/C		R/E		S/C		R/E		S/C		R/E		S/C		R/E	
	22	23	22	23	22	23	22	23	22	23	22	23	22	23	22	23
3rd	57	61	41	39	95	86	5	14	90	78	10	22	88	70	12	30
4th	61	55	49	45	87	66	13	24	87	82	13	18	95	80	5	20
5th	53	57	50	43	83	90	17	10	87	91	13	9	95	92	5	8
6th	48	40	50	60	74	81	26	19	79	73	21	27	81	83	11	17

ACT Aspire Student Performance - Secondary

	English				Reading				Science				Math			
	S/C		R/E		S/C		R/E		S/C		R/E		S/C		R/E	
	22	23	22	23	22	23	22	23	22	23	22	23	22	23	22	23
7th	36	39	64	62	76	82	24	18	75	85	25	15	82	93	16	7
8th	33	49	67	51	57	70	43	30	69	76	31	24	69	81	31	19
9th	55	56	45	44	76	71	24	29	81	82	18	18	83	91	17	9
10th	55	63	45	37	81	78	19	22	84	87	16	13	90	93	10	7

School Improvement

- ▶ We are currently in Level 4 School Improvement which means that over 50 percent of our students scored at “In Need of Support” on the ACT Aspire Summative Assessment in reading.

What we are doing.....

- ▶ Meet with the ADE quarterly
- ▶ Each campus develops a school improvement plan
- ▶ The district developed a literacy support plan that is shared and discussed with ADE/DESE during the quarterly meeting.
- ▶ We tried to make sure that all teachers have completed a pathway in the Science of Reading.
- ▶ We have purchased a literacy curriculum and trained staff on how to implement the curriculum.
- ▶ We are using the new standards to align the curriculum and develop essential standards.
- ▶ We have partnered with Solution Tree to provide on-site coaching.

The New Assessment

- ▶ We will not longer take the ACT Aspire.
- ▶ All State assessments are under an umbrella called Arkansas Testing and Learning Assessment System (ATLAS).
- ▶ IReady, PSAT, ACT, WorkKeys, Civics, DLM, etc are all under the ATLAS umbrella.
- ▶ Next year we might have another assessment for K-2 because it will be expanded to K-3. It could be IReady and it could not be.
- ▶ The 3-10 ACT Aspire has been replaced with a 3-8 math, English and Science, and end-of-course assessment for 9th and 10th grade English, Algebra 1, Geometry, and Biology.
- ▶ The new assessment is adaptable.



Arkansas Teaching & Learning
Assessment System

K-2

Statewide Screener

(coming soon for K-3)

K-2 Interim for ELA and Math

(Istation, i-Ready,
Renaissance or NWEA)

3-10 General

Summative

ELA: Grades 3-10

Math: Grades 3-8,
EOC Algebra 1 and
EOC Geometry

Science: Grades 3-8
and EOC Biology

Optional

Interims
Classroom Tool

Alternate

DLM

ELA, Math and
Science

Students with the
Most Significant
Cognitive Disabilities
Grades 3-10

Alt ELPA

English Language Learners
with the Most Significant
Cognitive Disabilities
Grades K-12

College and Career

The ACT

Offered to all 11th
Graders

PSAT

Offered to all 10th
Graders

ACT WorkKeys

Offered to 10-12th
Graders

Other

NAEP

Selected Schools Only

ELPA21

English Language
Learners
Grades K-12

Civics

Graduation
Requirement

Dumas Public School District

Gifted and Talented Program
AP Program
2023-2024

Overview of GT Program

- The Dumas School District is committed to an educational program that recognizes the unique values, needs, and talents of each student that can best be met by providing a differentiated learning environment.
- There are 66 students in the GT/Honors/AP Program.

Grades K-2

All students are serviced through a program called Talents Unlimited. This program is designed to increase the higher level thinking skills of all students. It is also used to help identify above average students for potential placement.

Grade 3

All students are serviced through a whole group enrichment program. This program is designed to increase the higher order thinking skills of all students while also helping to identify students for potential placement.

Grades 4-5

Identified GT students come to a resource room for classes each week for 150 minutes.

Grades 6-10

Students are serviced through Honors courses. These courses are in math and English. Currently, honors students are taking a minimum of one class.

Grades 10-12- Advanced Placement

Identified students are serviced through a choice of 9 AP Classes. For the first time this year we have over 170 exam registrations and over 95 students have enrolled for those exams and classes.

- AP Biology
- AP Calculus AB
- AP Computer Science Principles
- AP English Language
- AP Environmental Science
- AP Music Theory
- AP Statistics
- AP US History
- AP World History:Modern

Grades 10-12- Advanced Placement Tests

- 1 student scored a 3 during the 22-23 year!
 - 1 AP English Language
- 1 student scored a 4 during the 22-23 year!
 - 1 AP Environmental Science
- Congratulations to graduate Elian Mondragon!
During his time at DHS, he took six AP tests and scored 3 or 4 on four of the six tests. He is noted as getting the Scholar Award from AP!

Contact Information

Carrie Appleberry- GT/AP Coordinator

870-382-5365

carrie.appleberry@dumask12.org

Technology

Projects/Info for 23-24

- > NEW CAMERA SYSTEM FOR REED ELEMENTARY **DONE**
- > NEW CAMERA SYSTEM FOR DUMAS MIDDLE SCHOOL **DONE**
- > GO GUARDIAN FOR STUDENT CHROMEBOOKS **DONE**



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> STATE-PROVIDED WEB FILTERING

> CYBERSECURITY

> YOU are the target, not your computer (protect your personal deets)


> just be paranoid (verify anything that asks for them digits)

> curiosity + cat = dead_cat (if it sounds too good to be true, DON'T CLICK ON IT!)

> antivirus is a medication, not a vitamin (it's also a scam)

> NEVER call any support number suggested by a popup. EVER.

>_



Yolander D. Brown Elementary Curriculum and Instruction

“NOTHING WILL WORK UNLESS YOU DO.”
- MAYA ANGELOU

Literacy K-2 and Literacy 3-5

- The Right to Read Act updated via LEARNS governs our actions
- Early Screening, Data Analysis and Student Intervention Groups
 - First 30 days of school - Count started August 21
- **Awesome job by instructional facilitators**
 - Jan Hill and Takyra Hampton
- **DESE Support**
 - Thea Capps Literacy Specialist from State Department

Forthcoming in the Area of Literacy

- **Goals in 2023-2024**
 - **Systemic Overall of Intervention/Enrichment Prescriptive Time within day K-2 and 3-5**
 - **Identification of Essential Standards**
 - **Crosswalk the essential standards to curriculum and instructional materials**
 - **Development of Common Formative Assessment**
 - **Educators will be coded by administrators/principals per the law by October 1; Aware/Proficient or More Time Needed for Proficiency**
- **More attention to pacing and yearly progression of teaching standards**

Math and Science

- District Adopted Curriculum -**Illustrative Math**
- New this year: Math Screening with Number Sense screening
- Additional Support will be provided in regards to the inclusion of writing (prep for Cambium) forthcoming from the state
- Support from Math **Specialist Meredith Sandine**
 - Focus: grades 4-8 per the state
 - **Science Support** from **Monica Sims**
Present in the building Fall (1) and Spring (1)

Long Term Goals

- **Teacher Efficacy and Sustainability**
 - Building teacher ownership of the work
 - Teachers emerge as leaders in grade levels - lead teachers
 - Self starters in data analysis and pacing
- **Overall Team Efficacy**
 - Each building knows where the year ended
 - Focus for the summer professional development leads to the start of the year in the fall
 - Built in opportunities in the summer (required) to work on curriculum and instruction
- **System Wide Support**
 - Best practices not only in words, but actions - interventions, classroom walks, debriefs
 - Prescriptive support from specialty areas and paraprofessionals

The Entire Elementary Team

- **Yolander Brown**
 - Serve between the campus sites and communicate with the facilitators
 - Work with district administrators - Dr. Tucker and Dr. Sterett
 - Ensure that we have the necessary resources per the state
 - Constant system of checks and balances- collaboration circle
- **Jan Hill and Takyra Hampton**
 - Lead the work with curriculum and instruction at the campus sites to connect with teachers
 - Break the information into bite sized pieces for teachers (PLCs)
 - Lead the teachers with the understanding of screeners, data collection and progress monitoring
 - Curriculum Support ongoing by month, quarter and year
- **Teachers - Paraprofessionals – Interventionist – all inclusive in practices.**
- **Elementary Principals and Assistant Principals are very supportive at each elementary campus site!**

DESE Support

Literacy - Mrs.Thea Capps (K-3)

- Focus on K-3
- Coaching, Guiding and Advising
- Reflective with District Leaders - Planning Forward

Math - Mrs. Meredith Sandine

- Coaching Model in grade 4 and then grade 5
- IM Support as she can fit in per DESE/Other School Served

Science - Mrs. Monica Sims

- Present in our district - once in the Fall and once in the Spring

Questions

Yolander D. Brown (870) 382-1454

Email: yolander.brown@dumask12.org

State Standards:

[Division of Elementary and Secondary Education - Offices - Learning Services - Curriculum Support - Arkansas Academic Standards](#)

LEARNS [Arkansas LEARNS](#)

Early Literacy and The Right to Read Act (LEARNS Update)
<chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/https://learns.ade.arkansas.gov/File/n1nhvups.pdf>



Dumas School District Safety and Security

JACOB KUHN, SAFETY AND SECURITY COORDINATOR

Members

- Jacob Kuhn- Security Coordinator, Dumas Public Schools
- Keith Finch- Dumas Police Department
- Mitch Grant- Desha County Sheriff
- Lt. Jeff Preston- Arkansas State Police
- Chief Doug Weatherford- Dumas Fire Department
- Rashad Nalls- Dumas Public Schools School Resource Officer
- Gary Gill- Dumas EMS

District Emergency Response Plan

- Disseminated to District Administrators
- Plan not available online for security reasons

Act 530

- Failure to notify by a mandated reporter in the first degree is a Class A misdemeanor.
- A person listed as a mandated reporter under subsection (a) of this section commits the offense of failure to notify by a mandated reporter in the second degree if he or she recklessly fails to notify law enforcement of a serious and imminent threat of violence in or targeted at a school that has been communicated to him or her in course of his or her professional duties.

Security Updates

- Two Safety Grants in the works
- Updated Control Access Doors to all campuses
- Door Blockers for all campuses
- ID Badges for all staff