



LOGANSPORT HIGH SCHOOL

Freshman Guidebook



LHS #574.753.0441

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Welcome, class of 2028, to the exciting journey at LHS! We're thrilled to have you as part of our Berry family, and we're confident that your four years here will be nothing short of fantastic.

At LHS, we offer an unparalleled Program of Studies, setting a benchmark in Indiana. Our collaboration with the Century Career Center for Graduation Pathways allows you to tailor your graduation plans to match your unique post-secondary goals. Remarkably, over 90% of our students engage in courses at the Century Career Center, a testament to the excellent opportunities available here.

Our commitment to providing a competitive edge extends to our dual credit programs, giving LHS students a significant advantage in their college and career readiness preparation. Our ultimate goal is to see our students enrolled in post-secondary education, employed, or enlisted, paving the way for meaningful service upon graduation.

This Freshman Guidebook offers valuable information to aid in your transition from 8th grade to LHS. Towards the end, you'll find the Course Selection Sheet, a crucial step in preparing for class sign-ups in February with our dedicated LHS counselors.

In our commitment to keeping you informed in this digital age, we encourage you to visit the LHS website at <http://lhs.lcsc.k12.in.us> regularly. Stay connected by "Liking" the LHS Facebook page for updates directly on your wall, and follow me on Twitter @Berry_Principal.

Remember, we are here to support you in achieving all your goals. If you have any questions, please don't hesitate to reach out. Get ready for an incredible four years at LHS!

Go Berries,

Mr. Matt Jones
Principal



lhs.lcsc.k12.in.us



Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1 Credits**
- 2 Learn & Demonstrate Employability Skills**
- 3 Postsecondary-Ready Competencies**

DIPLOMA REQUIREMENTS

1 Credits

Earn credits toward a diploma with designation.

- Core 40 - minimum 40 credits
- Academic Honors - minimum 47 credits
- Technical Honors - minimum 47 credits
- General

2 Learn & Demonstrate Employability Skills

Produce defined outcome(s) based on experience.

Defined Outcome Options

Videos
Papers
Resume
Dual Credit
Certifications
Portfolio
Projects
Slideshows
Presentation
Five Year Goal Plan
Reflection of Experience
Letters of Recommendation
Letter of Employment Verification
Postsecondary-related Experiences
Co-Curricular Participation
Extra-Curricular Participation
Locally Defined Outcome

3 Postsecondary-Ready Competencies

Meet at least one of these competencies.

- **Honors Diploma**
academic or technical
- **SAT**
reading/writing = 480, math = 530
- **ACT**
english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
- **ASVAB**
minimum of 31
- **Industry Certification**
certification from approved DWD list
- **Apprenticeship**
federally recognized
- **CTE Concentrator**
C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
- **AP/IB/Dual Credit/Cambridge International/CLEP**
C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
- **Locally Created Pathway**
approved by SBOE
- **Waiver**
see listed web link

TRACKING

1 Transcript with Completed Courses

Project-Based Experience
Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

2 Work Toward Completion of One of the Experiences Below

Service-Based Experience
Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.

3 Course Selection, Graduation Plan, & Testing Opportunities

Work-Based Experience
Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.



Please Visit: <https://www.doe.in.gov/graduation-pathways>
Questions: DOEGradpathway@doe.in.gov

INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

**SAT scores updated September, 2017

***WorkKeys assessment titles updated, 2018

CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** designation, students must:

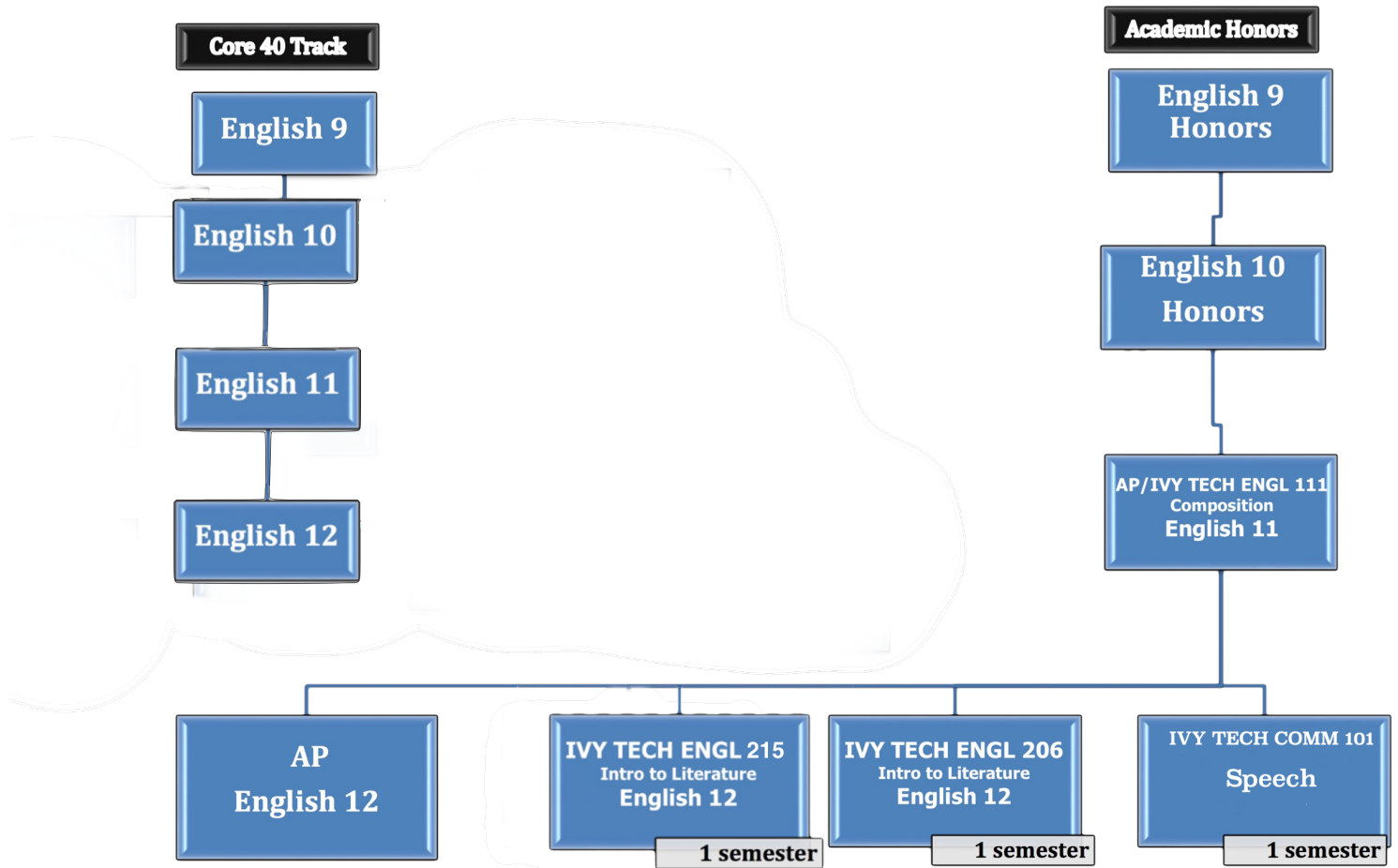
- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.***
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66 , Writing 70, Reading 80.

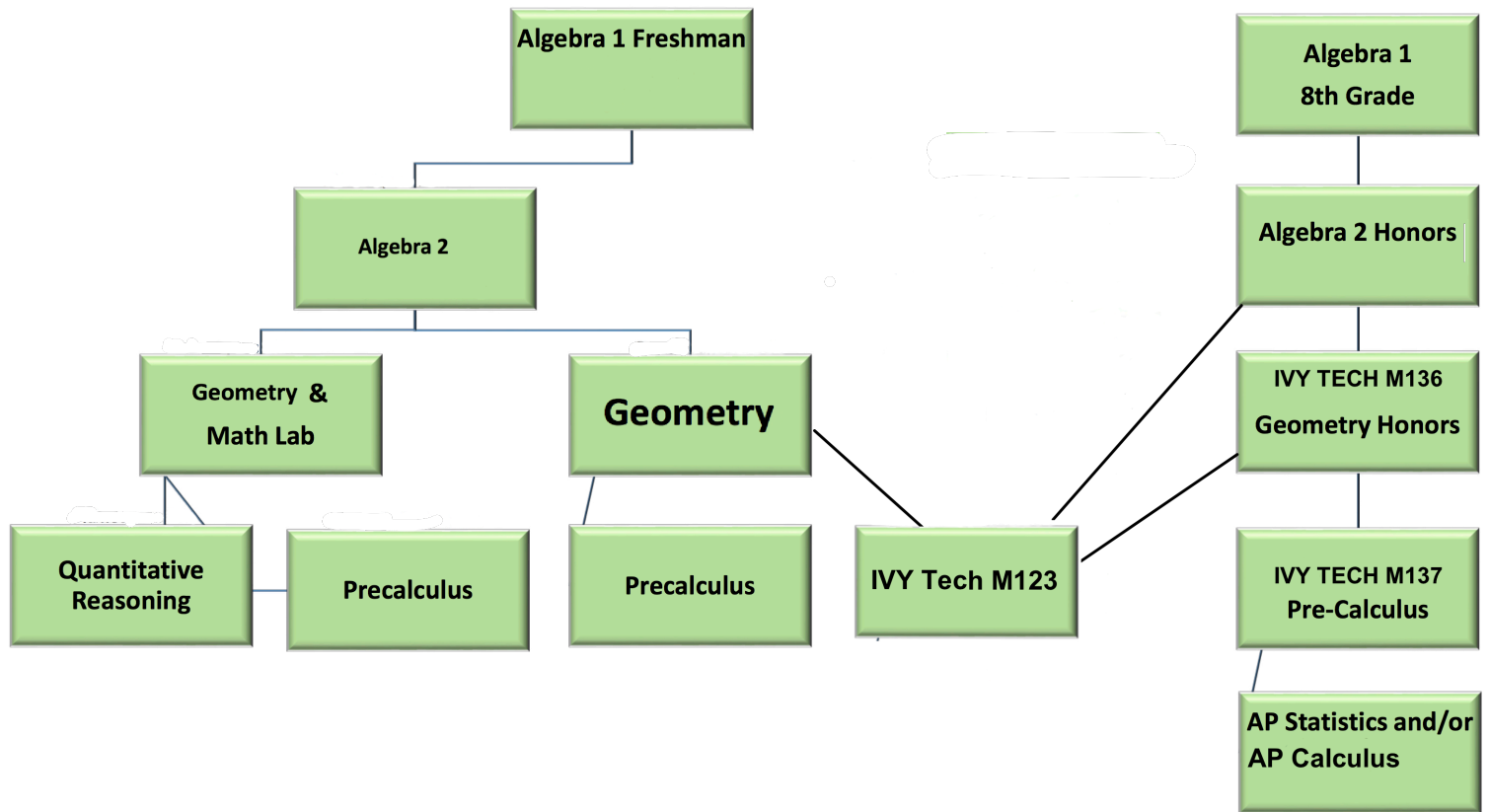
English Course Map



Electives:

Journalism 9-12 (1 sem), Advanced Writing 9-12 (1 sem), Magpie 9-12 (1 sem), Beg/Adv Theatre Arts 9-12 (1 sem each)
Film Literature (1 sem)

Math Course Map

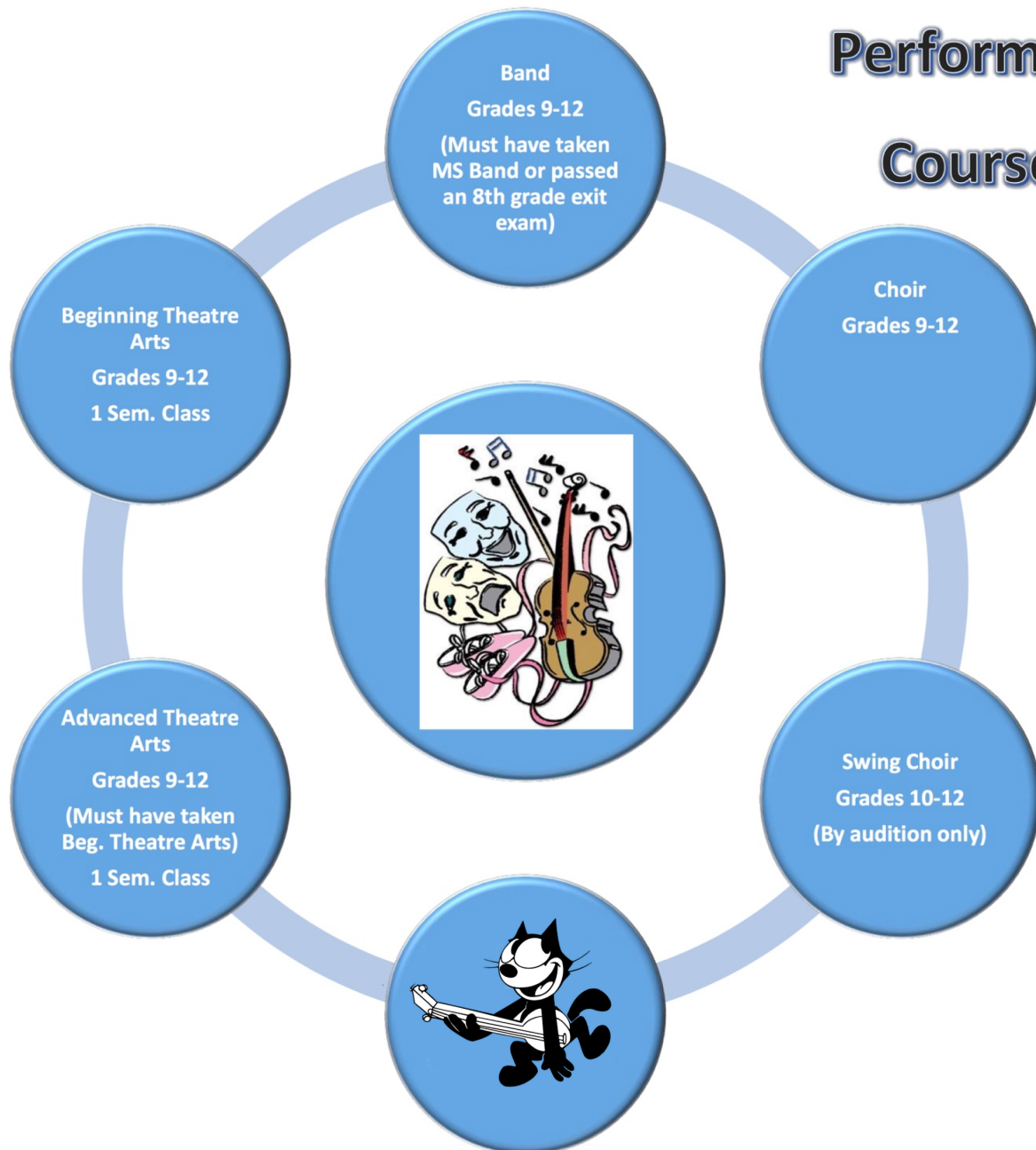


Geometry and Algebra 2 or Algebra 2 Honors can be taken at the same time with instructor approval.

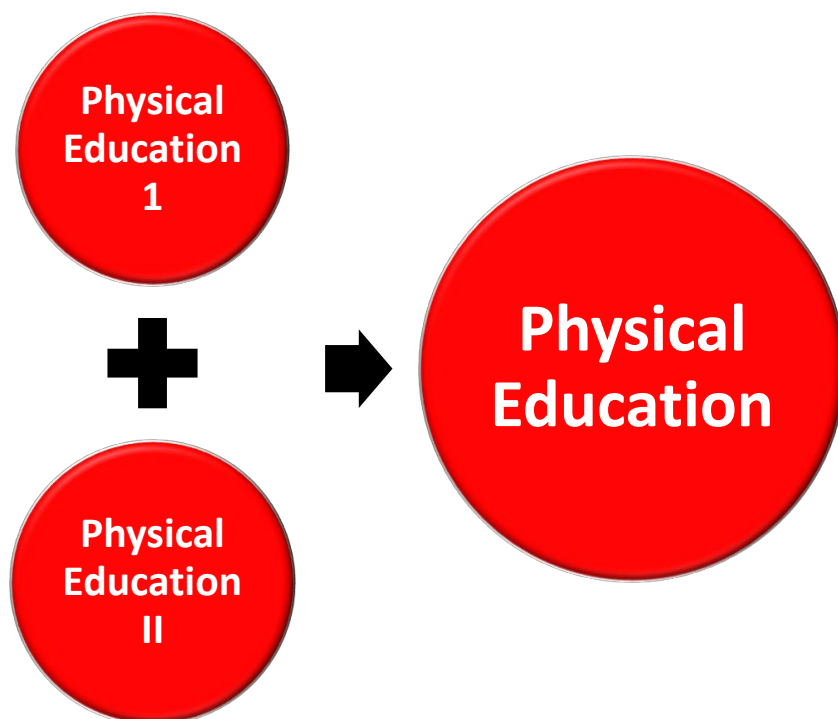
Statistics can be taken at the same time as Calculus or Precalculus with instructor approval.

Performing Arts

Course Map



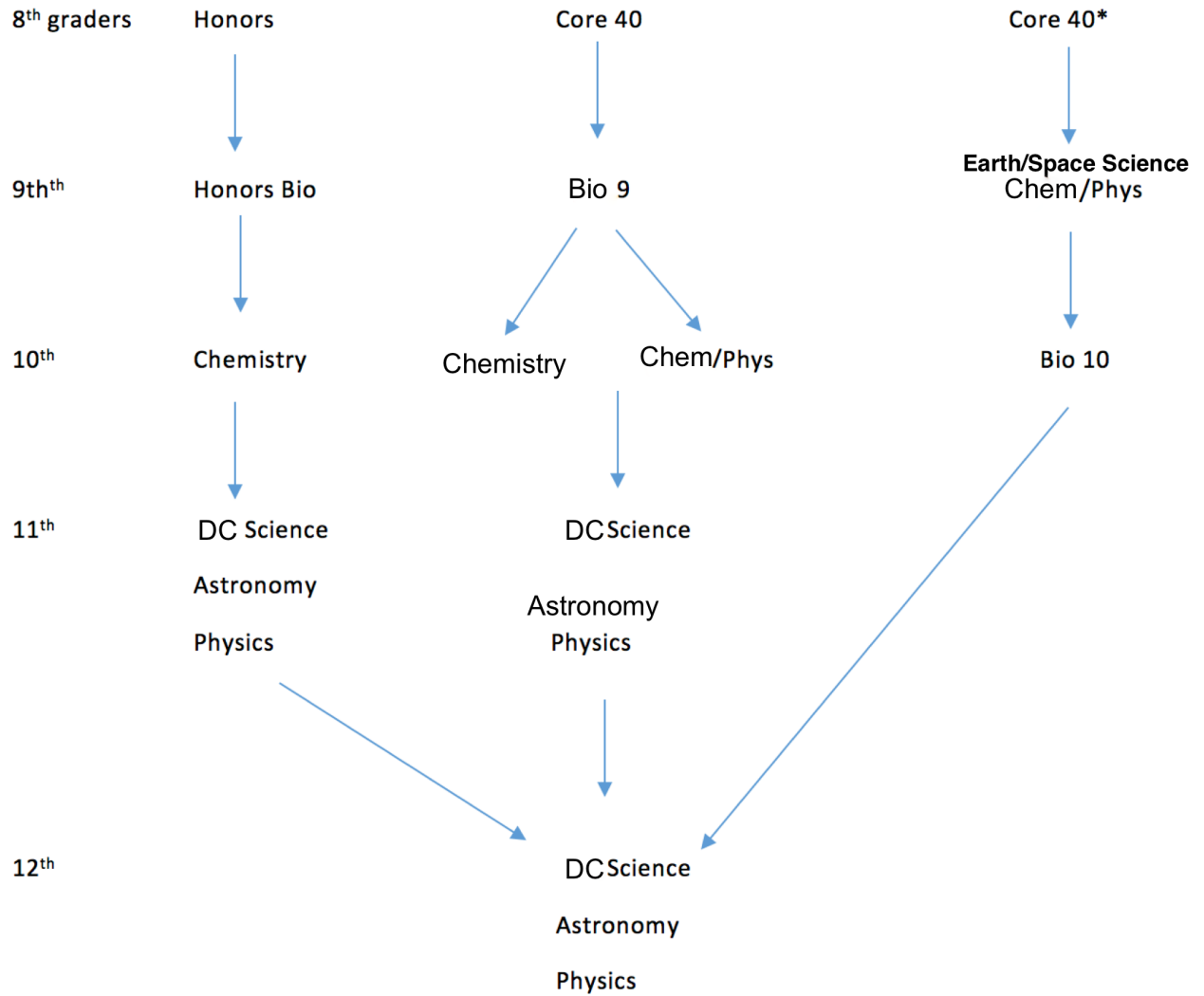
Physical Education Course Map



Electives:

- Advanced Physical Conditioning
- Weights & Adaptive PE

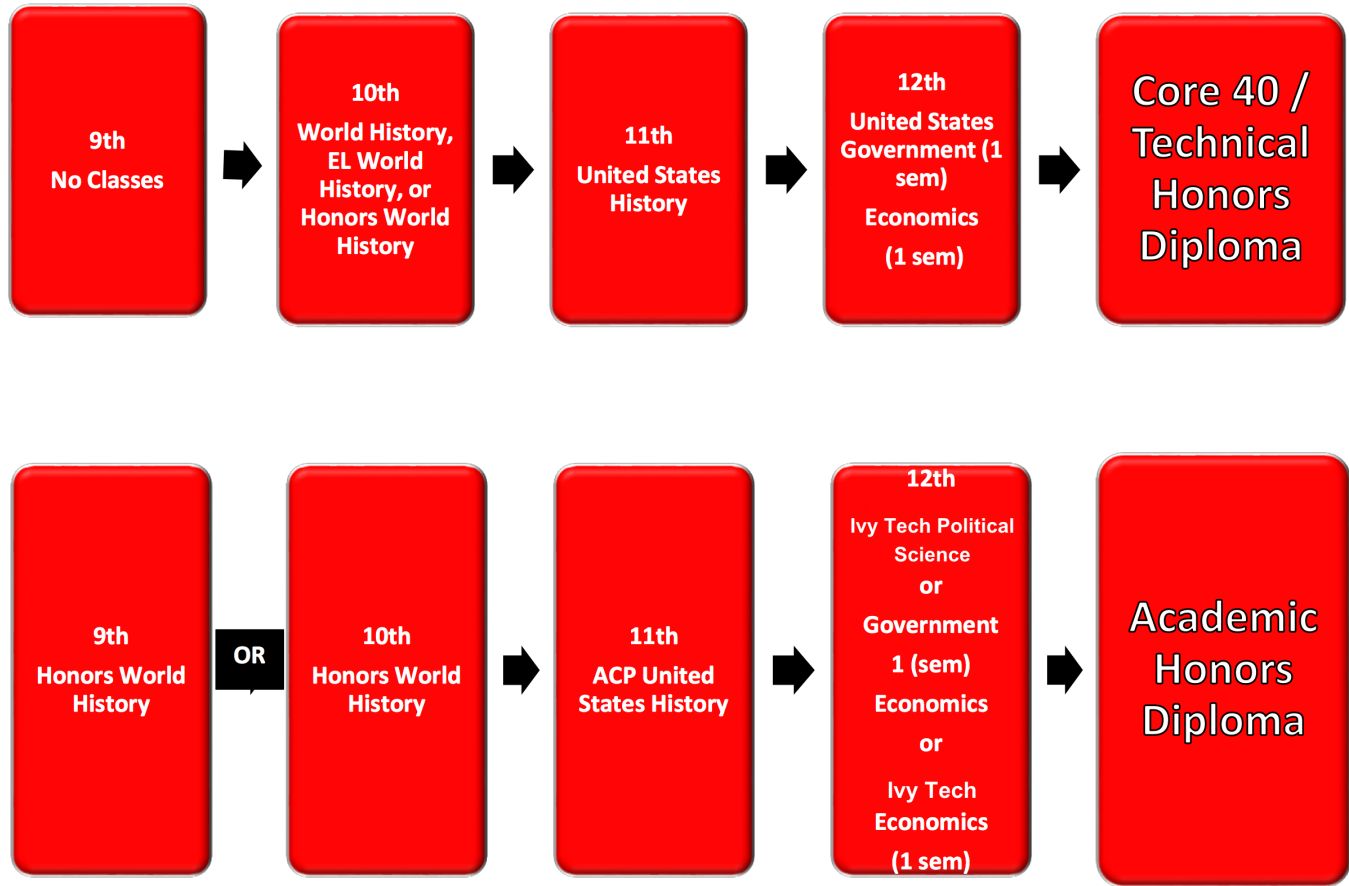
Science



Dual Credit (DC) Classes- Astronomy, Physics

*This Core 40 pathway option will be determined by staff recommendations.

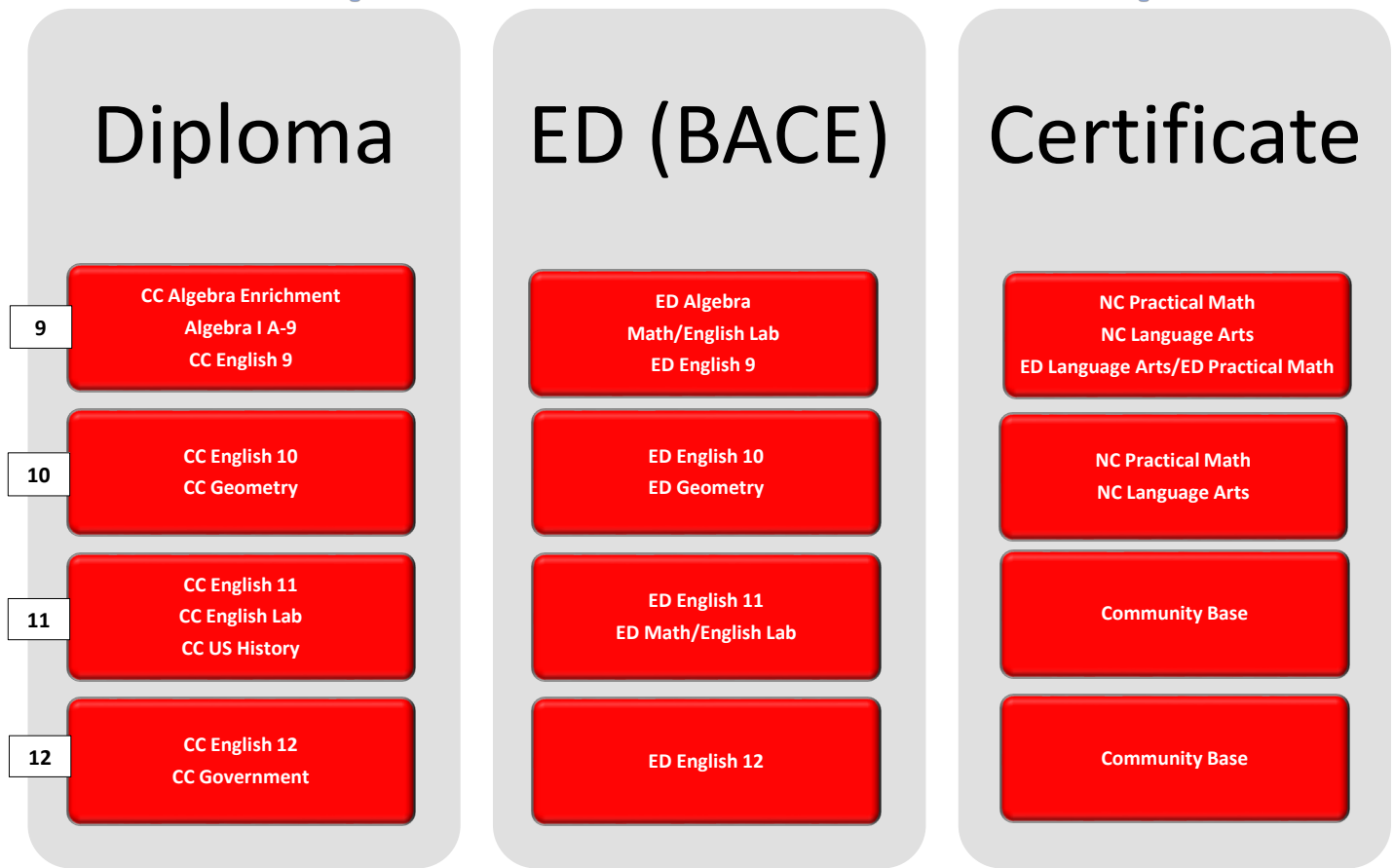
Social Studies Course Map



Electives:

Ivy Tech Psychology- 1 Semester (11-12)
Ivy Tech Sociology 1 Semester (11-12)
Ethnic Studies (10-12)
Indiana Studies (10-12)

Special Education Course Map



Electives for ED Classes (all grade levels):

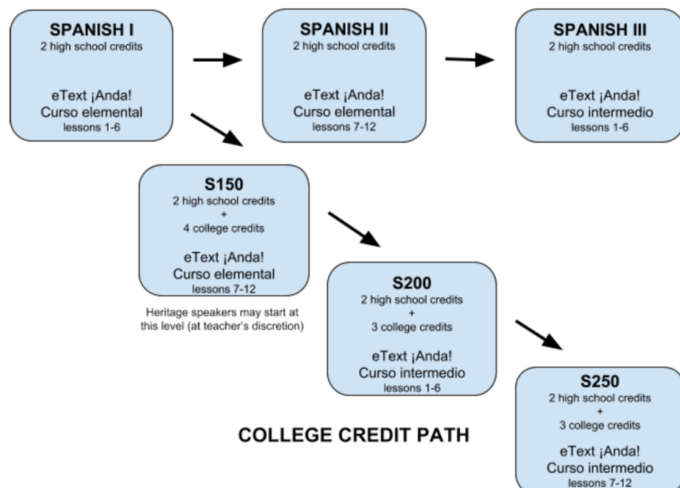
ED Social Skills, ED Career Exploration, ED Adaptive PE, ED Earth/Space Science, Resource (core courses are rotated yearly)

Electives for Non-Credit Courses (any grade level):

NC Health, NC Science, NC History, NC LCCE Vocational Skills, NC Recreation/Leisure Domain, Resource

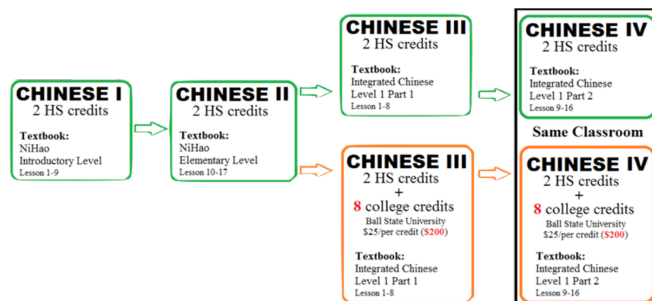
SPANISH

NON-COLLEGE CREDIT PATH

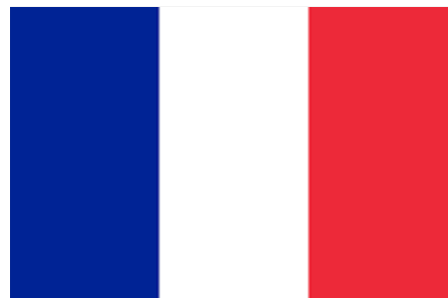


CHINESE

Non College Credit Path



College Credit Path



FRENCH

French I



French II

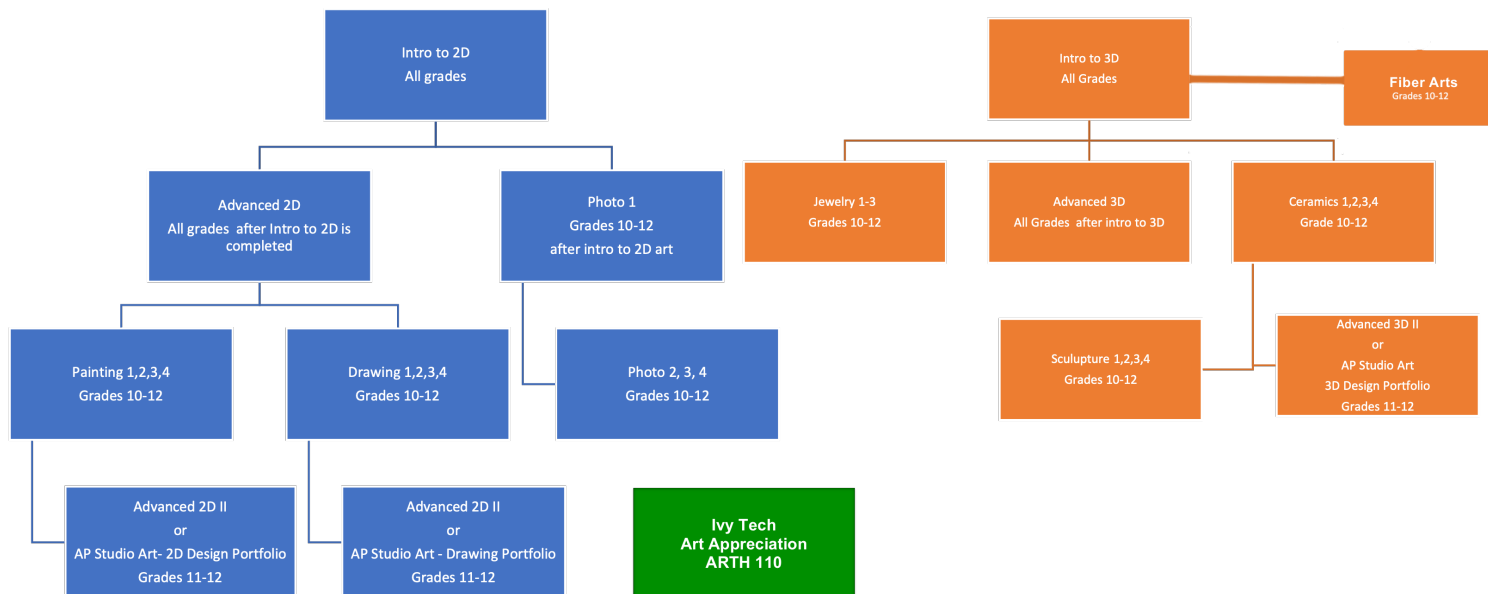


French III

Note:

French I being added will be based on enrollment.
Dual Credit French options are still being determined.

Visual Arts Course Offerings



Standard Fees at LHS

Laptop Rental	TBD
Technology Fee	TBD

Required Courses

***Note: Standard and Course Fees listed are subject to change.**

ENGLISH 9

English 9, an integrated English course based on *Indiana's Academic Standards for English/Language Arts in Grade 9* and the *Common Core State Standards for English/Language Arts*, is a study of language, literature, composition, and oral communication with a focus on exploring a wide-variety of genres and their elements. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 9 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

- Recommended Grade Level: Grade 9
- Recommended Prerequisites: None
- Credits: 2 credits, a two-semester course with 1 credit per semester
- Fulfills an English/Language Arts requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$30- Achieve 3000 (EL Sections only)

ENGLISH 9 HONORS

This course is designed for the highly motivated student who has demonstrated a high reading level and a reasonable mastery of written and spoken English. The focus of this course is to increase student understanding of our common humanity through literature and to continue communication and skill development. A synthesis of all the components of language arts is emphasized: literature, composition, research, grammar, usage, mechanics, public speaking, and vocabulary. Assessments include narrative writing, summary writing, thesis-based essays, and journal writing. Students will study novels, short stories, poetry, drama and informational texts. Students will be expected to complete independent reading and writing, both in the summer and during the school year. English 9 Honors students will complete multiple writing requirements which will be placed in their permanent writing portfolios.

Recommended Grade Level: Grade 9

Recommended Prerequisites: ***Above average ILEARN Scores, an A or B in your current classes, and recommendations***

- Credits: 2 credits (Partial Weight), a two-semester course with 1 credit per semester
- Fulfills an English/Language Arts requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
 - Textbook Rental: None
 - Supplemental Fee: None

ALGEBRA I

This course provides the formal development of the algebraic skills. Topics include: properties of real numbers, solving and evaluating equations and inequalities, graphing linear equations and inequalities, performing basic operations with polynomials, solving quadratic equations and systems of equations, use of exponents and radicals.

- Recommended Grade Level: Grade 9
- Recommended Prerequisites: None
- Credits: 2 credits, a two-semester course with 1 credit per semester
- Fulfills the Algebra I/Integrated Mathematics I requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Students pursuing Core 40, Core 40 with Academic Honors, or Core 40 with Technical Honors diploma should receive credit for Algebra I by the end of Grade 9
- Textbook Rental: None
- Supplemental Fee: None

GEOMETRY

Geometry formalizes and extends students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Six critical areas comprise the *Geometry* course: Congruency and Similarity; Measurement; Analytic Geometry; Circles; and Polyhedra. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school INCC The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes

use of their ability to make sense of problem situations.

- Recommended Grade Level: 9-10
- Recommended Prerequisite: Algebra I
- Credits: 2 credits, a two-semester course with 1 credit per semester
- Fulfills the Geometry/Integrated Mathematics II requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$5.40

GEOMETRY HONORS

This class is the honors alternative to Geometry. **It is designed for the highly motivated student.** This course is designed to introduce the student to the vocabulary and concepts of plane geometry and to apply those concepts using the processes of logical reasoning to attain a better understanding of the world around them. The development of theorems will necessitate a working knowledge of measurement, congruence, similarity, parallelism, perpendicularity, transformations, probability, perimeter, area, volume, trigonometry, and application of algebra concepts of geometry. The scope of Honors Geometry extends beyond the study of geometry with more emphasis on higher order thinking and additional trigonometry, triangle and probability applications.

- Recommended Prerequisite: **Algebra I and Above average ILEARN Scores, an A or B in your current classes, and recommendations**
- Credits: 2 credits (Partial Weight), a two-semester course with 1 credit per semester
- Fulfills the Geometry/Integrated Mathematics II requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

- Textbook Rental: None
- Supplemental Fee: None

BIOLOGY I

Biology I is a course based on the following core topics: cellular chemistry, structure and reproduction; matter cycles and energy transfer; interdependence of organisms; molecular basis of heredity; genetics and evolution. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the results of those investigations according to accepted procedures.

- Recommended Grade Level: 9-10
- Credits: 2 credits, a two-semester course with 1 credit per semester
- Recommended Prerequisites: ***Students who have earned an A or B in your current classes***
- Fulfills Biology credit for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$4.00

BIOLOGY I HONORS

This class is the honors alternative to Biology. **It is designed for the highly motivated student.** *Biology I Honors* is a course based on the following core topics: cellular chemistry, structure and reproduction; matter cycles and energy transfer; interdependence of organisms; molecular basis of heredity; genetics and evolution. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the

results of those investigations according to accepted procedures.

- Recommended Grade Level: 9
- Recommended Prerequisites: ***Above average ILEARN Scores, an A in your current classes, and recommendations***
- Credits: 2 credits (Partial Weight), a two-semester course with 1 credit per semester
- Fulfills the life science requirement for Biology credit for Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$4.00

EARTH AND SPACE SCIENCE

Earth and Space Science I is a course focused on the following core topics: universe; solar system; Earth cycles and systems; atmosphere and hydrosphere; solid Earth; Earth processes. Students analyze and describe earth's interconnected systems and examine how earth's materials, landforms, and continents are modified across geological time. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation, by designing and conducting investigations guided by theory, and by evaluating and communicating the results of those investigations according to accepted procedures.

- Recommended Grade: 9, 10, 11, 12
- Credits: 2 semester course, 1 credit per semester
- Counts as an elective for all diplomas
- Fulfills a science course requirement for all diplomas
 - Textbook Rental: None
 - Supplemental Fee: \$4.00

INTEGRATED CHEMISTRY-PHYSICS

Integrated Chemistry-Physics is a course focused on the following core topics: motion and energy of macroscopic objects; chemical, electrical, mechanical and nuclear energy; properties of matter; transport of energy; magnetism; energy production and its relationship to the environment and economy. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the results of those investigations according to accepted procedures.

- Recommended Grade Level: 9-11
- Recommended Prerequisite:
- Credits: A two credit course
- Fulfills the 2 credit requirement for Chemistry I, Physics I, or Integrated Chemistry and Physics towards the Core 40, Core 40 with Academic Honors, and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$4.00

PHYSICAL EDUCATION I

Physical Education I focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum which provide students with opportunities to actively participate in at least four of the following: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes both written and performance-based skill evaluation. Recommended Grade Level: 9-12

- Recommended Prerequisites: None
- Credits: 1 credit per semester

- Fulfills part of the Physical Education requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Recommended: Classes are co-educational unless the activity involves bodily contact or groupings based on an objective standard of individual performance developed and applied without regard to gender.
- Textbook Rental: None
- Supplemental Fee: \$1.00

PHYSICAL EDUCATION II

Physical Education II focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum which provide students with opportunities to actively participate in four of the following that were not in Physical Education I: team sports; dual sport activities; individual physical activities; outdoor pursuits; all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes both written and performance-based skill evaluation. Recommended Grade Level: 9-12

- Recommended Prerequisites: Physical Education I
- Credits: 1 credit per semester
- Fulfills part of the Physical Education requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Recommended: Classes are co-educational unless the activity involves bodily contact or groupings based on an objective standard of individual performance developed and applied without regard to gender.
- Textbook Rental: None
- Supplemental Fee: \$1.00

LHS Electives

World Languages

Note: Levels of Chinese, French, and Spanish have the opportunity to earn up dual credits.

World language is only a requirement for the Academic Honors Diploma. Only strong freshmen Honor students take a World Language in 9th grade. Note: World Language is optional for the Core 40. Only dedicated Core 40 students who want to learn a new language and are willing to practice outside of class should enroll.

CHINESE I

Chinese I, a course based on *Indiana's Academic Standards for World Languages*, introduces students to effective strategies for beginning Chinese language learning, and to various aspects of Chinese-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write simple sentences using characters. This course also emphasizes the development of reading and listening comprehension skills, such as recognizing letters and sounds of familiar words and comprehending brief oral directions. Additionally, students will examine the practices, products and perspectives of Chinese-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Chinese language and culture outside of the classroom.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: See Above

- Credits: 2 credits (Full Weight), a two-semester course with 1 credit per semester (See note above about dual credit)
- Fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as a Directed Elective or Elective for any diploma
- Textbook Rental: \$11.90
- Supplemental Fee: TBD

FRENCH I

French I, a course based on *Indiana's Academic Standards for World Languages*, introduces students to effective strategies for beginning French language learning, and to various aspects of French-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of French-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding French language and culture outside of the classroom.

- Recommended Grade: 9, 10, 11, 12
- Recommended Prerequisites: none
- Credits: 2 semester course, 1 credit per semester Counts as a directed elective or elective for all diplomas

- Fulfills a World Language requirement for the Core 40 with Academic Honors Diploma
- Textbook Rental: TBD
- Supplemental Fee: TBD

SPANISH I

Spanish I, a course based on *Indiana's Academic Standards for World Languages*, introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of Spanish-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: See Above
- Credits: 2 credits (Full Weight), a two-semester course with 1 credit per semester (See note above about dual credit)
- Fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as a Directed Elective or Elective for any diploma
- Textbook Rental: None
- Supplemental Fee: \$43.33

WORLD HISTORY AND CIVILIZATION HONORS

World History and Civilization Honors is designed for the highly motivated student.

The course emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Key events related to people and places as well as transcultural interaction and exchanges are examined in this course. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world. They will examine examples of continuity and change, universality and particularity, and unity and diversity among various peoples and cultures from the past to the present. Students are also expected to practice skills and process of historical thinking and research and apply content knowledge to the practice of thinking and inquiry skills and processes. There will be continuous and pervasive interactions of processes and content, skills and substance, in the teaching and learning of history.

- Recommended Grade Level: 9 or 10
- Recommended Prerequisites: ***Above average ILEARN Scores, an A or B in your current classes, and recommendations***
- Credits: 2 credits (Partial Weight), a two-semester course with 1 credit per semester
- Fulfills a Social Studies requirement for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas or counts as an Elective for any diploma
- Textbook Rental: None
- Supplemental Fee: \$4.00

ADVANCED PHYSICAL CONDITIONING

This course allows the student to achieve maximum performance in physical activities and athletics. Designed primarily for the physically active student, this course emphasizes weight training, flexibility, agility, quickness, speed improvement, and cardiovascular endurance. Specific lifts are taught that allow each athlete to enhance athletic performance. Some classroom work related to these topics will be required. Students must be on a current LHS athletic roster.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: **Athletic participation in a school sport for Strength and Conditioning**
- Credits: 1 credit per semester or upon mastery of course standards. There is no maximum.
- Textbook Rental: None
- Supplemental Fee: \$1.00

CHORAL MUSIC

The LHS Concert Choir is a diverse group, with students ranging from beginning vocalists to those with tremendous amounts of experience. This group, which can be a fairly large group, is the cornerstone of the LHS choral music program. Real excellence in choral singing will be the goal for this choir, along with more advanced music reading and an amount of basic music theory. The group will perform both alone and with the LHS Swing Choir. **Students are required to participate in performance opportunities outside of the school day that support and extend learning in the classroom.**

- Recommended Grade Level: 9-12
- Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an

advanced level provided that defined proficiencies and content standards are utilized.

- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$30

CONCERT BAND

The goals of the Logansport Music Program are to promote musicianship, pride of accomplishments, and self-discipline. Public performances including concerts, contests, and parades, will serve as a culmination of daily rehearsal and musical goals. The nature of this course can allow for successive semesters of instruction at an advanced level. **Students are required to participate in performance opportunities outside of the school day that support and extend learning in the classroom.**

- Recommended Grade Level: 9-12
- Recommended Prerequisites: **By audition and with Band Director permission, only. Must be able to pass the 8th grade exit exam.**
- Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an advanced level provided that defined proficiencies and content standards are utilized.
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic

Honors and Core 40 with Technical Honors diplomas

- Textbook Rental: None
- Supplemental Fee: \$30

BEGINNING THEATRE ARTS

Beginning Theatre Arts is based on the Indiana Academic Standards for Theatre. Students enrolled in Beginning Theatre Arts read and analyze plays and apply criteria to make informed judgments. They draw on events and experiences to create scripted monologues and scenes, create scenic designs for existing plays, and build characters through observation, improvisation and script analysis.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: **Must have a great interest in theatre.**
- Credits: a 1-semester course for 1 credit.
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: None

ADVANCED THEATRE ARTS

Advanced Theatre Arts is based on the Indiana Academic Standards for Theatre. Students enrolled in Advanced Theatre Arts read and analyze plays and apply criteria to make informed judgments. They draw on events and experiences to create scripted monologues and scenes, create scenic designs for existing plays, and build characters through observation, improvisation and script analysis. These activities should incorporate elements of theatre history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore careers in theatre arts and begin

to develop a portfolio of their work. They also attend and critique theatre productions and identify ways to support the theatre in their community.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: Beginning Theatre Arts and **must have a great interest in theatre.**
- Credits: a 1-semester course for 1 credit.
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: None

INTRODUCTION TO 2-D ART

Introduction to 2-Dimensional Art is a 1-semester course intended to provide students with the basic skills and techniques in drawing, painting, design and printmaking. The 2/D course will help students generate new ideas, develop artistic skills, and foster student imagination. Pencil, chalk, charcoal, colored pencil, marker, tempera, acrylics, oil pastels and scratchboard may be some of the materials students will explore. Our goal is one in which students gain an appreciation for the arts, and learn how the arts can be integrated into other areas of study.

- Recommended Grade Level: 9-12
- Credits: a 1-semester course for 1 credit
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None

- Supplemental Fee: \$30.00

ADVANCED 2-D ART

Advanced Two-Dimensional Art is a course based on the Indiana Academic Standards for Visual Art. Students in this course build on the sequential learning experiences of Introduction to Two-Dimensional Art that encompass art history, art criticism, aesthetics, and production and lead to the creation of portfolio quality works. Students explore historical and cultural background and connections; analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; create two-dimensional works of art, reflect upon the outcomes, and revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills. They identify ways to utilize and support art museums, galleries, studios, and community resources.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: Introduction to 2-D Art
- Credits: a 1-semester course for 1 credit
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$30.00

INTRODUCTION TO 3-D ART

Introduction to 3-Dimensional Art is the next phase of the introductory course intended to provide students with the basic skills and techniques in sculpture and ceramics. Community, plaster, cardboard, textiles, and other 3-dimensional materials may be explored. Through these art experiences, young adult

artists will find gratification in creating three-dimensional works of art. Our goal is one in which students gain an appreciation for the arts, and learn how the arts can be integrated into other areas of study.

Recommended Grade Level: 9-12

- Recommended Prerequisites: Introduction to Two-Dimensional Art (L)
- Credits: a 1-semester course for 1 credit
- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$30.00

ADVANCED 3-D ART

Advanced Three-Dimensional Art is a course based on the Indiana Academic Standards for Visual Art. Students in this course build on the sequential learning experiences of Introduction to Three-Dimensional Art that encompass art history, art criticism, aesthetics, and production and lead to the creation of portfolio quality works. Students explore historical and cultural background and connections; analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; create three-dimensional works of art, reflect upon the outcomes, and revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills. They identify ways to utilize and support art museums, galleries, studios, and community resources.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: Introduction to 3-D Art
- Credits: a 1-semester course for 1 credit

- Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
- Counts as a Directed Elective or Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: \$30.00

JOURNALISM

Journalism, a course based on *Indiana's Academic Standards for English/Language Arts*, is a study of communications history including the legal boundaries and the ethical principles that guide journalistic writing. It includes a comparison study of journalistic writing to other types of writing. Students prepare for a career path in journalism by working on high school publications or media staffs.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: Interest in writing
- Credits: a 1-semester course for 1 credit
- Counts as an Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diploma
 - Textbook Rental: None
 - Supplemental Fee: None

NOTE: This is not a student publications course. The designated school newspaper or yearbook course is Student Publications.

STUDENT PUBLICATIONS

Student Publications, a course based on the High School Journalism Standards and the Student Publications Standards, is the continuation of the study of journalism. Students demonstrate their ability to do journalistic writing and design for high school publications, including school newspapers and yearbooks, and a variety of media formats.

Students follow the ethical principles and legal boundaries that guide scholastic journalism.

- Recommended Grade Level: 9-12
- Recommended Prerequisites: Journalism
- Credits: 1-8 credits. The nature of this course allows for successive semesters of instruction at advanced levels. May be offered over three- or four-years by titling the course Beginning, Intermediate, or Advanced.
- Counts as an Elective for the Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Textbook Rental: None
- Supplemental Fee: None

NOTE: This is the designated school newspaper, *Magpie*, or yearbook course, *Tattler*.



Freshman Berry Kick-Off

What is it?

Welcome fellow Berries! Berry Kick-Off marks the beginning of your freshman year at Logansport High School. Traditionally, all incoming freshmen attend this event. It is a half-day orientation, right before school, on **Friday, August 2, 2024**, that staff and students of Logansport High School lead. Registration forms will be mailed out in July and available on the LHS website.

What will be accomplished?

- ✓ You will learn how to get around the Logansport High School campus.
- ✓ You will meet the LHS Administration.
- ✓ You will be informed about important issues by upper-class students.
- ✓ You will be aware of the many activities available at Logansport High School.
- ✓ You will participate in some fun activities.
- ✓ You will meet other incoming freshmen from other schools.
- ✓ You will receive a Berry T-Shirt.
- ✓ You will be prepared to start your first day at LHS!



Once a Berry...Always a Berry!

Academics

Credits

Students earn 1 credit for every class they successfully pass per semester. Students have the opportunity to earn at least 7 credits per semester and 14 for the school year. Students in study hall do not earn any credit.

Diplomas

There are 3 diploma options for the state of Indiana:

- Core 40 (requires 40 credits)
- Core 40 with Academic Honors (requires 47 credits)
- Core 40 with Technical Honors (requires 47 credits)



Weighted Grades

Students taking an honors level class in the core academic areas receive partial weight for their grade.

Example: A= 4.5 rather than 4.0.

Students taking an AP or Dual Credit class receive full weight for their grade.

Example: A= 5.0 rather than 4.0.

Homework

Homework is an assignment given to a student for completion outside of the usual instructional time period. It is an extension of class work related to the standards-based curriculum being studied. Students should expect homework nightly at LHS. Students must prioritize and plan ahead for homework and studying.

Tutoring

LHS offers math tutoring after school in the math wing (E-2) Monday-Thursday until 4:30PM.

Parent Portal (PowerSchool) and Schoology

Parents and students are encouraged to use the PowerSchool Portal to check their grades regularly. Schoology is our Learning Management System (LMS), where teachers create engaging content, design lessons, and assess student understanding.

A screenshot of the PowerSchool login page for Logansport Community School Corporation. The page features the school's logo at the top left, which includes the text "LOGANSPORT COMMUNITY SCHOOL CORPORATION" and "Home of the Berries". To the right of the logo is a circular seal with "LCSC" inside. Below the logo, there is a "PowerSchool" header. Underneath, there are two buttons: "Sign In" and "Create Account". The main section is titled "Student and Parent Sign In". It contains two input fields: "Username" and "Password". Below the password field is a link that says "Having trouble signing in?". At the bottom right of the sign-in section is a blue "Sign In" button.

Century Career Center (CCC) Electives
See the course selection sheet near the end of the guidebook.

Mr. Robert Iles, Director
ilesr@lcsc.k12.in.us

Mr. Matt Lange, Assistant Director
langem@lcsc.k12.in.us

Mrs. Allison Chambers, Director of Guidance
chambersa@lcsc.k12.in.us

Phone: 574.722.3811

<http://ccc.lcsc.k12.in.us>



-For course descriptions, contact the CCC-

Athletics

Logansport High School (LHS) boasts a distinguished and illustrious history in athletics, marked by remarkable achievements and widespread recognition. The Berries have clinched five state championships, demonstrating dominance with four in baseball and a memorable victory in basketball. Additionally, LHS has celebrated numerous individual champions. A standout moment was in 2014 when Whitney Jennings was honored as Indiana Miss Basketball, further elevating LHS's prominence on the state level. LHS actively promotes student participation in sports, offering an extensive program that includes twenty-two sports, encompassing 50 distinct teams. This program engages over 300 students from grades 9-12, fostering a vibrant and inclusive athletic community. The dedicated coaching staff, comprising over 50 skilled men and women, guide and mentor the student-athletes, who participate in more than 600 contests annually. The school's recent move into the Hoosier Athletic Conference (HAC) marks a new chapter in its athletic journey. As a member, LHS engages in spirited competition with other esteemed schools, including Benton Central, Hamilton Heights, Lafayette Central Catholic, Rensselaer, Tipton, Twin Lakes, Western, and West Lafayette. This membership not only amplifies LHS's athletic prowess but also strengthens its commitment to sporting excellence and community spirit, encouraging students to thrive either as team members or enthusiastic Berry fans.

LHS Athletic Teams

Fall Sports

Boys & Girls Cross Country

Boys & Girls Soccer

Football*

Girls Golf

Boys Tennis

Volleyball*

Cheerleading

Winter Sports

Boys & Girls Basketball*

Boys & Girls Swimming & Diving

Gymnastics

Wrestling

Cheerleading

Spring Sports

Boys & Girls Track & Field

Baseball

Softball

Girls Tennis

Boys Golf

Unified Track & Field



Physicals & Parental Consent Forms

Students who wish to participate on any of our Berry Athletic teams must have a physical & parental-consent on file. These must be completed annually. Forms can be picked up in the main or athletic office and downloaded from the website.

The Pep Club and Berry student section for athletic events. The Pep Club will organize theme nights where students dress up.

* Freshman Sports Teams:

In addition to Varsity and JV teams, these sports also have a freshman team that competes against other freshman teams. Freshmen are eligible to compete on any team—Varsity, JV, or Freshman.

Freshman Guidebook/2024



Extracurriculars at LHS

Clubs and Activities

We want all students of Berry Nation to feel part of the school and be successful. To accomplish this, we want you to get involved. There is no doubt, connected students in a school community achieve at a higher level.

To get involved in an activity and for more detailed information, students should check the LHS website and listen to announcements for meeting dates and times. They can also contact club sponsors through email to find out meeting times and other information.

Our list keeps growing!

- Academic Super Bowl
- Art and Photography Club
- Berry Buddies
- BerryBotics (Robotics Team)
- BerryTones
- Book Club
- Chinese Club
- Chinese Honor Society
- Class Activities/Officers
- Classic Movie/Film Club
- Culinary Club
- Diversity Club
- Drama Club
- Economics Club
- eSports
- FFA
- Fellowship of Christian Athletes (FCA)
- Forum Club
- Future Leaders
- GSA
- Gaming Club
- Global Ambassador's Club
- Jazz Band
- Key Club
- Logan Dance Team (LDT)
- NHS
- Pep Club
- Prom Committee
- SAFE Club Sources of Strength
- Spanish Club
- Speech Team
- Spell Bowl
- Student Council
- Students Against Destructive Decisions (SADD)
- Tattler (yearbook)
- The Magpie (newspaper)
- Thespian Troupe
- Travel Club
- Winter Drumline
- Young Democrats
- Young Republicans

Performing Arts

The LHS Performing Arts are a strong part of our school community, and there is something for everyone. The performing arts are made up of band, choir, dance, and theater. Many LHS graduates have gone on to hone their craft well after the walls of our school.

Students perform in fall, winter and spring concerts as well as numerous community events. Band, Logan Dance Team (LDT), and choir have made many trips to perform on a state and even national level at Disney World. The thespian troupe holds two big shows with the winter fantasy and straight play.

Students interested in joining one of our performing arts groups should contact the teachers in the department or their counselor for information about how to get involved.

Donated by 1910 graduate, Frank McHale in 1976, the McHale Performing Arts Center is a high tech, 815 seat theatre and is considered one of the finest in the state. LHS students spend countless hours performing on its stage.



Study Hints to Be Successful

- Control your study time
- Control your study space
- Schedule study periods
- Create a study environment without distractions, including those found online
- Have note-taking materials computer ready at the beginning of class
- Listen and take notes in class
- Listen to your teacher and classmates
- Revise and review notes soon after taking them
- Read with attention and without distractions
- Adjust your reading style to the text, course, and type of material you are reading
- Read and reread
- Use varied reading techniques: survey, question, read, recite, and review your text.
- Review class material at the end of each week
- Take accountability...Be responsible for you
- Use your resources
- Be in contact with teachers: email, Schoology
- Understand that learning happens outside the school day, too
- Know WHERE to find the agenda/syllabus for each class and visit it often
- Find a study partner/group
- Adding visuals to vocabulary helps
- Study time is significantly reduced if you are an active learner and listener during class time.
- Eyes up and focused on the speaker
- Answer questions in class out loud or your head
- Ask questions to clarify material covered in class
- Be an active participant in group activities
- Rewrite notes and make notes of potential test questions
- Prepare daily; review weekly



Policies & Procedures

(Please see the LHS Handbook for more details on all policies.)

Reporting an Absence

Verification of student absences is the responsibility of the parents (IC 20-8.1-3).

Parents/guardians are requested to call the Dean's Office at 753-0441. ext. 20509 by 8:30 a.m. if a student will be absent, tardy, or plans to leave school for an appointment. Parents/guardians who cannot call on the day of the absence **MUST** call the Dean's Office by 8:30 a.m. of the following school day. All doctors' and/or medical excuses will be turned in to the Dean's Office immediately upon the student's return to class. Failure to do so shall result in an unexcused absence.

Dress Code

The student handbook on the LHS website outlines our complete dress code. Students and parents are responsible for reading through it before the start of school. Our Dean's Office Staff is also available to answer any questions about the dress code.

Personal Electronic Devices

Personal electronic devices, including but not limited to radios, cell phones, jam boxes, CD players, game boys, DVD players, MP3's, I-Pods, I-Pads, laptops, etc., are not to be used during instructional time unless approval has been given. Use of these devices outside of the classroom in common areas is permitted, provided it does not interfere with the school purpose or disrupt the learning environment. Electronic recording devices are not to be used in an inappropriate manner or in a situation not related to a school purpose or educational function. Using electronic devices to take pictures and record audio or video without permission could result in disciplinary action.

Lost and Found

The main lost and found area for LHS is the Dean's Office. Students should check this area for any belongings that have been misplaced.

Tardies

Tardiness is considered a severe disruption of the educational process. A student will be considered tardy whenever he or she appears unauthorized or unexcused beyond the scheduled time that class or assigned activity is scheduled to convene and/or not prepared for class at the designated start time.

Lunch

Deposits will be accepted in the mornings at a designated area in each cafeteria. It is strongly encouraged that parents/guardians make meal payments in advance. We prefer the deposit be in the form of a check. Cash payments will be deposited. NO change will be given. Cashiers will not be able to give change back, make change or break bills. All cash/coin or checks will be deposited into the students account. Please place payment in an envelope with the student's name, PIN number and teacher name if applicable.

Students can either bring their own lunch to school or purchase lunch using their ID number and lunch account.

When will I eat lunch?

There are 3 lunch periods at LHS, called 1st, 2nd, and 3rd. Students eat lunch based upon their 4th period class.

Policies & Procedures

Lockers

Each student shall be issued a locker and combination at the beginning of the school year. Lockers are LHS property and must be treated as such. Any problems with lockers shall be referred to the Dean's Office immediately. Students should never reveal their locker combinations to anyone. Students shall not share lockers with other students.

Bus Transportation

The majority of our freshmen ride the bus daily to and from school. A student's bus will drop off and pick up on the building's north side (Main entrance). Bus information is found on your Parent Portal PowerSchool account.

Nurse

Students must report to the Nurse's Office during passing periods when ill. If while the student is in the classroom, he or she becomes ill and is unable to wait until the end of the class; the teacher will call the nurse and send the student with a pass to the Nurse's Office. After the nursing assessment, the nurse and/or the student will call parents/guardians from the Nurse's Office.

By law, an immunization record and an emergency parent contact must be on file in the Nurse's Office. To contact the nurse, call 753-0441, ext. 20511.

Weather-Related School Closings

Decisions concerning delays and school closings will generally be reported to area radio stations before 6:30 a.m. Delays will normally be for two hours. Early dismissals will typically occur at the end of lunch periods if weather conditions permit. In the event of an early dismissal, area radio stations will be contacted as soon as possible. If LHS must be closed or the opening delayed because of inclement

weather or other conditions, the Administration Office will notify the following:

Posted on the website, Facebook, Twitter, texted, and emailed out.

Radio stations: WSAL, WLHM, WHZR

Television stations:

Channel 6, 18 (local cable channel 7), and 13 (local cable channel 12)

Logansport Community School Corporation's local cable channel, Channel 18, displays current information at all times. School closing information is provided in both English and Spanish. Parents and students are responsible for knowing about emergency closings and delays.

SwiftReach call-out system: Please ensure the school has the correct phone number to notify you.

General Pointers for Freshman

- To have a high Grade Point Average (GPA), you must take as many weighted classes as possible.
- To attend a 4-year college or university, you should be on the Academic Honors Diploma and be in honors classes to be better prepared for dual credit/AP courses.
- If you earn a B+ in regular classes and do not work hard at it, you should be in honors classes.
- Only Academic Honors Diplomas require a foreign language. It is not a requirement for the Core 40. Only take a foreign language if you are interested in working hard on learning the language.
- Begin to read about the PSAT, SAT, and ACT tests. Getting the highest score on those tests could be the difference between getting into college or being accepted into your first few choices.
- Be well rounded...get involved! Colleges/Universities are looking at the total student, which includes, but is not limited to, leadership positions/clubs/sports/community service/volunteering efforts.
- Down the Road...Applying to Colleges/Universities **(It starts now!)**
 - **Safety School-** A safety school is one where it is almost certain your application for admission will be accepted. The college will most likely accept you if your high school grades and test scores are well above the average.
 - **Target School-** A target school will probably accept your application for admission. Your high school grades and test scores will fall into the middle range when looking at the school's profile. There are no guarantees, but it's not

unreasonable to be accepted to several of your target schools.

- **Reach School-** A reach school is a college that you might have a chance of getting into, but something in your academic profile is on the low side when looking at the school's profile. Reach schools are long-shots, but they could still be possible.
- Do your homework! Zeros on homework often lead to low quiz and test scores. The majority of failed classes are due to zeros in the grade book.
- Take classes that interest you to be college and career-ready.
- If you are a serious athlete, you should be in Advanced Physical Conditioning all four years, take advantage of the PE Flex credit, or get a PE credit out of the way in summer school. PE Flex credit (earn PE credits by participating in qualifying activities, including sports) information may be found on the website under Students and Parents.
- As an athlete, get your physical before summer and take summer weight conditioning.



Where to Go & Who to See

574-753-0441

Principal - Mr. Matt Jones, Ext. 20505

Assistant Principal of Curriculum & Instruction -

Miss Christy Diehl, Ext. 20506

Assistant Principal of Student Services -

Mr. J.D. Dubes, Ext. 20507

Principal's Secretary - Miss Selena Macias, Ext. 20501

- register for Berry Kick-Off
- Schedule an appointment to see Mr. Jones

Assistant Principal's Secretary - Miss Riley Schlosser, Ext. 20502

- Book fees
- Schedule an appointment to see Miss Diehl or Mr. Dubes

Main Office Receptionist – Miss Raquel Coto, Ext. 20503

Attendance - Miss Lucy Ponce, Secretary, Ext. 20509

- to report a student absence
- to pre-arrange a student for an appointment

Attendance Officer - Miss Christian Madson, Ext. 24122

- Discuss attendance matters

Guidance/Counseling & Registrar - Miss Mercy Mata, Secretary, Ext. 20508

- to discuss scheduling options
- to register a student
- to schedule an appointment to see your counselor
- Report change of address or phone number
- Submit legal documents for custodial issues

All students schedule their sophomore classes with their counselor during January and February of their freshman year.

Guidance Counselors:

Mrs. Julia Ashbaugh (A-G), Ext. 24119

Mrs. Allison Chambers (H-Mc/CCC), Ext. 24118

Ms. Karin Combs (Me-Q), Ext. 24121

Mrs. Sherry Harris (R-Z), Ext. 24120

Mr. Troy Hudson (Gar-J/Alternative School) Ext. 24128

ACHIEVE CENTER - Mrs. Abby Lundy, Coordinator, Ext. 25207

- Scholarships/FASFA
- College Applications
- Early College

School Nurse - Mrs. Garcia, RN, (Nurse), Ext. 20511

- to drop off medication for a student
- to pick up an ill student

LHS Dean's Office - Miss Lucy Ponce, Secretary, Ext. 20509

- to look for an item in lost & found
- to pick up confiscated electronic devices
- to solve a locker problem
- to purchase a parking pass

Mr. Cory Cripe, **Dean of Students**, Ext. 24123

- Discuss discipline matters

Sgt. Travis Nolte, **School Resource Officer (SRO)**, Ext. 20510

LHS Athletics Office - Mrs. Stacey Raisor, **Secretary**, Ext. 22110

- to pick-up or drop-off athletic physical and consent forms
- team information
- Get your number on the athletic call-out system

Mr. Brian Strong - **Athletic Director**, Ext. 22111

LHS Special Education - Mrs. Sherlyn Castillo, **Secretary**, Ext. 20514

Ms. Kim McLochlin - **Special Needs Coordinator**, Ext. 20513

School Treasurer - Mrs. Brandy Carroll, Ext. 25129

- laptop payments
- purchase all-sports tickets

Laptop Technician - Mr. Kevin Servin, Ext. 25123

McHale Performing Arts Center - Mr. John Vales, **Facility Manager**, 753-4116

- to purchase tickets for performing arts events

Daily Schedule

Monday, Tuesday, Wednesday Thursday

Period 1	8:35 - 9:25
Period 2	9:31 - 10:19
Period 3	10:25 - 11:13
Period 4	11:19 - 12:43
Period 5	12:49 - 1:37
Period 6	1:43 - 2:31
Period 7	2:37 - 3:25

*Lunchtimes:

A- 11:13- 11:43

B- 11:43- 12:13

C- 12:13- 12:43

IMPACT Day- Every Friday

Period 1	8:35 - 9:19
Period 2	9:25 - 10:07
IMPACT	10:13 - 10:43
Period 3	10:49 - 11:31
Period 4	11:37 - 1:01
Period 5	1:07 - 1:49
Period 6	1:55 - 2:37
Period 7	2:43 - 3:25

*Lunchtimes:

A- 11:31 - 12:01

B- 12:01 - 12:31

C- 12:31 - 1:01

IMPACT Day (Friday only)

Every Friday LHS students will report to a 30-minute IMPACT Period between 2nd and 3rd period. Students will be assigned to a teacher whom they will have all 4 years.

This adviser-advisee period will be utilized as:

- Building positive relationships with teachers.
- Providing guidance and assisting students in establishing the connection between what they are learning in school and their goals beyond high school.
- Implementing school wide initiatives.
- Conducting safety drills, class meetings, club meetings, etc.
- Naviance College & Career Readiness Prep



DISTINGUISHED GRADUATE

Academic Honors Diploma Required

Approximately 30 students will be honored

3% will be Distinguished

7% will be Commended

ACADEMIC		SERVICE/LEADERSHIP		EXTRA & CO-CURRICULAR	
<u>GPA</u>	<u>Value</u>	<u>Activity</u>	<u>Value</u>	<u>Activity</u>	<u>Value</u>
4.2 +	100	Student Government		Varsity Letter	10
4.1	95	(40 points max)		(40 points max)	
4.0	90			(LHS sanctioned sport)	
3.9	80	Student Council			
3.8	70	President	10	Sports Participant	10
3.7	60	Student Council Vice-President		(30 points max)	
3.6	50	President	5	(LHS sanctioned sport)	
3.5	40	Student Council Member	5	Varsity Letter in:	
3.4	30			2 Different Sports	5
3.3	20			3 Different Sports	10
3.2	10	Class President	10	(10 points max)	
		Class Officer	5	(LHS sanctioned sports)	
National Merit OR					
National Achievement OR		NHS	10	Performing Arts	
National Hispanic		NHS Officer	5	Participation	
Semi-Finalist	20	(service hours required)			
Commended	10	(15 points max)		Participate in a full year of the following:	10
				(40 points max)	
State Math Exam Pass+	10	CCC Tech Hon. Society	10	Marching Band	
State English Exam Pass+	10	(10 points max)		Swing Choir	
				Pit Band	
		Co-Curricular Offices		Percussion Ensemble	
SAT Score 1400 +	20	(15 points max)	15		
SAT Score 1200-1399	10	Yearbook Editor		Participation in a full year of:	10
ACT Score 34 +	20	Newspaper Editor		(30 points max)	
ACT Score 30-33	10			Jazz Band; Dance Team; choir; technical theatre	
AP Scholar with Distinction or State/ National Scholars	10	Clubs			
AP Scholar or AP Scholar with Honors	5	(Actively involved/10 points max)		Competition Teams	10
<i>Only includes class taken through junior year</i>		Club President	10	(30 points max)	
<i>(10 points max)</i>				Academic Super Bowl	
				Spell Bowl	
				Speech Team	
				BerryBotics	
				Esports	
10 or more Dual Credit/AP Classes Passed	10			Lead Cast Member, Student Director, Stage Manager, Drum Major, Student Choreographer, State Speech/Debate Qualifier, National Speech/Debate Qualifier, All-State Band, All-State Choir	10
<i>(After 7th semester)</i>				(20 points max)	
7 or more Dual Credit/AP Classes Passed	5				
<i>(After 7th semester)</i>				Cast Member in Winter Fantasy or Play	5
Technical Honors Diploma	5			(10 points max)	





There are a vast offering of dual credit opportunities at LHS. Dual Credit courses allow high school students to earn high school and college credits simultaneously. LHS is proud of our extensive dual credit partnerships with Indiana University, Ivy Tech Community College, Trine University, and Ball State University. LHS offers 112 dual credits, including AP classes, over 250 when including our attached Century Career Center. Some recent graduates have been transferring well over 30 credits into Indiana colleges and universities at a huge savings to our students and families.

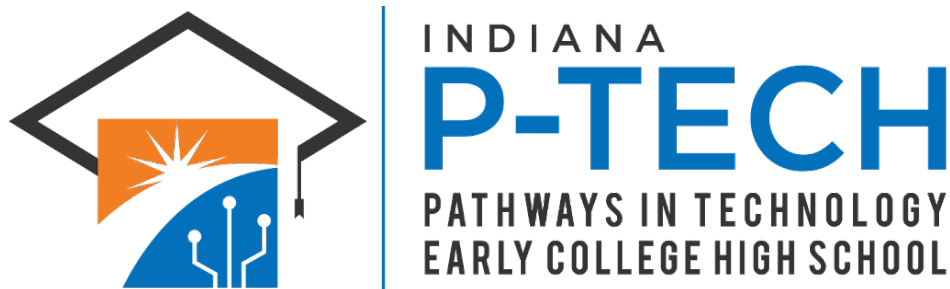
Having so many dual credits within our program of studies has allowed LHS to become part of the Rural Early College Network (REC�) through the University of Indianapolis and the Center of Excellence in Leadership of Learning (CELL). EC targets underserved students and allows them to earn both high school diplomas and a potential of two years of credits toward bachelor or associate degrees through rigorous dual credit classes supported by wrap-around services.

Here are some of the added benefits for students in EC:

- Students are grouped together with the same homeroom teacher all four years
- Students are grouped in Math and English and additional core classes as allowed in schedules
- Increased point of emphasis with school-to-home communication
- After school tutoring option three times a week
- College field trips

For more information about EC, please visit the LHS website at <http://lhs.lcsc.k12.in.us> under Explore> For Students> Early College.





PTECH stands for Pathways in Technology Early College High School. This is a 9-12 school within a school option for students with a specific focus on project-based learning, workplace learning, and employment skills geared towards the advanced manufacturing pathways. PTECH will start its first cohorts in Indiana in 2023 with one of the four locations in Logansport, Indiana. As part of the program, students can choose a career pathway and take courses that provide the academic, technical, and workplace skills that are attractive to employers. Students have the potential to earn up to 60 credit hours or an associate degree in four years, along with industry certificates for their selected career pathway - opportunities that can lead to paid internships and job placement after graduation, all while pursuing their high school diploma. Best of all, this opportunity comes tuition-free.

PTECH is designed to serve incoming ninth-grade students who have a determination to attend college, are first-generation college students and have been historically underrepresented in higher education. Each PTECH cohort will be made up of twenty-five students.

Students will be nominated for PTECH and complete an online application, sit for a student/parent interview, and then receive notice of their application status.

PTECH was first started in New York City with a heavy emphasis on project based learning, strong connections with industry partners, including mentorships and internships, and earning college credit.

Logansport High School PTECH offers three pathways for students to pursue. Applied Associate of Machine Tool Technology, Industrial Technology with a welding concentration, or Construction Technology.

For more information, contact the PTECH principal, Miss Christy Diehl, at diehlc@lsc.k12.in.us.

Logansport High School

F.A.S.T Friday

(Foster Academic Success Today)

Logansport High School is initiating a positive academic success program. This program is intended to reward and reinforce students who already exhibit good grades as well as motivate students to improve academically. Additionally, FAST Fridays will provide students with academic interventions and teacher support during the regular school day instead of requiring students to make arrangements before or after school.

On FAST Fridays, LHS will operate on the early dismissal (2:13PM) bell schedule. Students with **all** C- (70%) or higher grades can leave campus. All buses will still run on the regular dismissal schedule. If students ride the bus and do not have a ride at 2:13PM, they can stay and study until buses arrive at 3:25PM. Once students leave, they are not to return until after school for extracurricular activities.

Students with a grade of D+ (69%) or below **in any class (even if weighted)** for the semester grade will be required to stay until the normal 3:25PM dismissal time. From 2:17 to 3:25 PM, students will meet with their teachers (see Tiers below) to improve their grades. This intervention time will allow students to work on missing assignments, make test corrections, make up work, do test prep, and do extra practice.

Students with no transportation

Students who qualify for FAST Fridays and do not have transportation will report to a designated supervised area on campus to study:

- Cafeteria

****Students will sign in upon arrival to the study area.**

FAST Friday Bell Schedule

Period	Warning Bell	Start Time	End Time
1	8:34	8:35	9:06
2	9:11	9:12	9:42
IMPACT	9:47	9:48	10:18
3	10:23	10:24	10:54
4a	10:59	10:54	11:24
4b	11:29	11:24	11:54
4c	11:59	11:54	12:24
5	12:29	12:30	1:00
6	1:05	1:06	1:36
7	1:41	1:42	2:13
Intervention 1	2:16	2:17	2:49
Intervention 2	2:52	2:53	3:25

Logansport High School

Non-Traditional Physical Education Waiver Enrollment Form



The Indiana State Board of Education has provided flexibility to adapt the high school physical education requirements for students who demonstrate proficiency through other means. Logansport High School students are required to take two semesters of Physical Education to graduate. Both credits may be earned through non-traditional PE. A student can receive one (1) credit for participation in each qualifying activity. Each activity can only be used once to obtain a PE credit. The maximum number of credits that can be earned through non-traditional PE is two (2) which will meet the graduation requirement. A student must participate in one of the activities listed below and receive a grade of "A".

Please note: These credits DO NOT count towards IHSAA athletic eligibility. Students must be enrolled and passing 5 courses each semester for athletic eligibility. Student managers do not qualify for the waiver.

Qualifying Activities

Cross Country	Track and Field	Swing Choir
Basketball	Cheerleading	
Volleyball	Softball	
Football	Baseball	
Golf	Tennis	
Summer Marching Band	Gymnastics	
Wrestling	Logan Dance Team	
Soccer	Swimming and Diving	

Through the completion of this form, you are requesting that your child be allowed to fulfill the PE requirement for one (1) credit by completing one of the activities listed above. An additional credit may be earned through participation in another qualifying activity. The same activity cannot be used for both PE credits needed.

Student's Name _____ Grade _____

List the activity _____

Check appropriate line:

(Check which semester of PE you want this activity to replace): PE I _____ PE II _____

Name of Coach/Teacher _____

Your child must successfully complete the requirements or he/she will not receive the required credit for PE. They will have to either take PE in the traditional manner or be successful the next time in an activity listed above.

Requirements:

The student must finish the season in “Good Standing”.

If injured, the student is still expected to attend the activities and participate/help as needed.

Rehabilitation with the school trainer counts toward attendance.

If the student finishes in “Good Standing”, then the rubric below will be used to determine the grade:

Performance Evaluation (Rubric)

Attendance (Season)	Practice, Competitions		Points Earned
	100% attendance x 5 points	500	_____
Citizenship	Spirit, Attitude & Leadership	200	_____
Ability	Commitment, Skill Improvement	50	_____
Total		750 pts	_____

$$650 - 750 = A$$

Below 650 points – failed to meet requirement

I have read and understand the conditions above.

Student Name: _____
PRINT

Student Signature: _____

Coach/Teacher Name: _____
PRINT

Coach/Teacher Signature: _____

Date: _____

Grade 9

Your Name _____ Counselor Name: _____
Employability: _____ Post Secondary Readiness Competency: _____

Academic Honors Diploma _____ Core 40 Diploma _____ Technical Honors _____

Select 7 periods from the list below to complete a 2024-2025 Schedule

(Honors courses require above average ISTEP Scores, an A or B in your current classes, and recommendations)

ENGLISH

_____ English 9
_____ English 9 Honors

MATHEMATICS

_____ Integrated Math 1
_____ Algebra 1
_____ Algebra 1 Lab (as needed)
_____ Algebra 2
_____ Algebra 2 Honors

SCIENCE

_____ Biology 1 (A or B Only)
_____ Biology 1 Honors (A Only)
_____ Earth Space Science
_____ Integrated Chem/Physics

LHS ELECTIVES:

ART

_____ Intro 2D Art
_____ Adv 2D Art
_____ Intro 3D Art
_____ Fiber Arts
_____ Jewelry

WORLD LANGUAGE

_____ Chinese I
_____ Spanish I
_____ French I

PHYSICAL EDUCATION

_____ Strength and Conditioning
(Football Athletes Only)
_____ Adv. Physical Conditioning
(Athletes Only)
_____ Female Weights
_____ PE Weight Training
(Athletes Only)
_____ PE I
_____ PE II
_____ I am Interested in Summer PE
_____ ADV PE (continuation of PE I)
_____ ADV PE Yoga

SOCIAL STUDIES

_____ World History Honors

MUSIC DEPARTMENT

_____ Choral Music
_____ Band (audition required)
_____ Guitar Class

ENGLISH

_____ Journalism *(1 Semester Only)
_____ Magpie* (Journalism Req.)
_____ Tattler* (Journalism Req.)
*Digital Photo recommended with Journalism

THEATRE ARTS

_____ Beginning Theatre Arts*
_____ Advanced Theatre Arts*

ADDITIONAL ELECTIVES

_____ Study Hall (No Credit)*
_____ Resource

Note: *One Semester Classes

2024-25

-----CENTURY CAREER CENTER (CCC) ELECTIVES -----

Limited seats available- assignment by Lottery
-Rank Classes 1 (first choice) through 8 (last choice)-

**ARCHITECTURE
CONSTRUCTION**

____ Exploring Construction

**ART, MEDIA &
COMMUNICATION**

____ Exploring Communication-
Graphics

____ Exploring Communication

-Photography

____ Exploring Communication-Radio/
TV

**BUSINESS INFORMATION &
TECHNOLOGY**

____ Principles of Business Mgmt.
(yearlong)

**ENGINEERING, SCIENCE, &
TECHNOLOGY**

____ Exploring Design Processes

____ Intro to Engineering Design

____ Principles of Engineering

TRANSPORTATION

____ Exploring Auto Service

____ Exploring Automotive Collision

HEALTH SCIENCE

____ Principles of Healthcare
(year long)

**ADVANCED
MANUFACTURING**

____ Exploring Adv. Manuf. -
Precision Machine

AGRICULTURE

____ Principles of Agriculture
(year long)

COMPUTER SCIENCE

____ Principles of Computing
(year long)

EDUCATION & TRAINING

____ Exploring Early Childhood Ed

CULINARY ARTS

____ Exploring Culinary Arts

PUBLIC SAFETY

____ Exploring Public Safety-Criminal
Justice

____ Exploring Public Safety-
Fire/Rescue

NON-TRADITIONAL (FLEX) PHYSICAL EDUCATION WAIVER

I am participating in 1 or 2 qualifying activities to count as my requirement for Physical Education credit(s) for graduation. Doing so will allow you to take either a semester-long or year-long course. Circle 1 or 2 activities below:

Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Gymnastics, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball, Wrestling, Dance Team, Summer Marching Band, Swing Choir (Note: Additional requirements to qualify for a waiver. See PE waiver documentation and counselor).

By signing below, I acknowledge the above schedule request and understand that schedule changes can not be made after May 1, 2024.

Parent Signature

Student Signature

2024-25



What's next, Berries?

#Classof2028

- ☐ Do your best for your parents, 8th grade teachers, and yourself!
- ☐ Visit the LHS Website at lhs.lcsc.k12.in.us
- ☐ If you have Twitter, follow Mr. Jones @Berry_Principal
- ☐ Review the online Freshman Guidebook
- ☐ Attend 8th Grade Transition Night on January 10, 2024 @6:00PM
- ☐ In February, schedule freshman classes
- ☐ Schedule meeting with LHS guidance counselor (Preferred)
- ☐ Make schedule changes until May 1, 2024
- ☐ August 2, 2024- Attend Berry Kick-Off
- ☐ August 7, 2024- First Day of School
- ☐ August 2024-June 2028- Have four great years at LHS!
- ☐ **June 4, 2028-Graduate from LHS!**





¿Qué sigue, Berries?

Classof2028

- ☐ ¡Haz tu mejor esfuerzo por tus padres, los maestros de octavo grado y por ti mismo!
- ☐ Visite el sitio web de LHS en lhs.lcsc.k12.in.us
- ☐ Si tiene Twitter, siga al Sr. Jones @Berry_Principal
- ☐ Revise la Guía para estudiantes de primer año en línea
- ☐ Asista a la Noche de transición de octavo grado el 10 de enero de 2024 a las 6:00 p.m.
- ☐ En febrero, programe clases de primer año
- ☐ Programar una reunión con el consejero de orientación de LHS (preferido)
- ☐ Realizar cambios de horario hasta el 1 de mayo de 2024
- ☐ 2 de agosto de 2024-Asistir al inicio de Berry
- ☐ 7 de agosto de 2024: primer día de clases
- ☐ Agosto de 2024-junio de 2028-¡Tenga cuatro años maravillosos en LHS!
- ☐ 4 de junio de 2028: ¡Gradúese de LHS!

