

CRESTVIEW HIGH SCHOOL
2025-2026
Curriculum Guide



**UNLEASH
YOUR
POTENTIAL**

1250 N Ferdon Blvd, Crestview, FL 32536

850-689-7177

Created by: Molly Lynn

<https://www.okaloosaschools.com/o/crestview>

2025-2026 REGISTRATION INSTRUCTIONS

As a student enrolled in Crestview High School, you are given the opportunity to select coursework each spring for the following year. It is important that you involve your parents in course selection, that you make certain you meet the prerequisites, and that you keep high school graduation requirements and career objectives in mind.

This guide is designed to aid you in making appropriate choices by providing a brief program and course descriptions, prerequisites, and other information related to this process. To complete registration successfully, you are urged to follow the steps below:

1. **READ** the curriculum guide carefully.
2. **REVIEW** the list of graduation requirements and determine which requirements have been met and which courses need to be taken next year. Consider courses which need to be repeated because of lost credit.
3. **TALK** to your parents and teachers about course selections and appropriate academic levels (general, honors, advanced studies, or vocational) as determined by your classroom teacher.
 - **General** – These courses are designed for in-depth instruction that challenges students. These classes are suitable for all students.
 - **Honors** – These courses are designed for self-motivated students who wish to pursue a more challenging curriculum while in high school.
 - **Advanced Studies (AP/AICE/Dual Enrollment)** – These college-level courses are designed for highly motivated students who wish to pursue potential college credit in high school.
 - **Vocational** – These courses are designed to prepare students for employment and/or post-secondary education in a career of their choice.
4. **SELECT** courses that will correspond to or complement your goals for the future.

Course selection represents a commitment on the part of the student and parent to complete the schedule of classes chosen. Choose your courses carefully as requests for schedule changes will only be considered for the following reasons:

- Scheduling error (example – request Algebra I and receive Algebra II)
- Failure to complete a prerequisite course or requirement.
- Graduation or college requirement omitted from schedule.
- Special programs requiring unique schedules. (such as dual enrollment or music courses)
- Credit recovered for course and/or course completed during the summer.
- Duplicate course.
- Blank period on schedule.

Be sure that you meet the prerequisites for all selected courses. If a registration form is not returned with all the necessary requirements completed, a counselor will make course selections for you based on class availability. Students should take a combination of six or more courses.

Special Note: Additionally, the administration reserves the right to make necessary changes based on class size and teacher load as determined by the state of Florida class size requirements. **The number of course requests and teacher availability will determine whether some courses will be offered.** As a reminder, CHS does not accept schedule changes that request a particular teacher.

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Facebook

Crestview High
School



Like us on Instagram

Crestview Bulldogs



Follow us on
Twitter

Crestview HS

Our Vision:

Preparing today's students for success within and beyond the classroom.

Our Mission:

Placing students on a pathway to success by providing high quality instruction, a wide array of marketable experiences, and unparalleled extracurricular opportunities while developing relationships that meet both their academic and emotional needs.

Our Shared Values:

We are PASSIONATE about what we do.

We make DATA-BASED decisions.

We are personally ACCOUNTABLE and have courage to hold others accountable.

We LISTEN and seek to understand.

We are lifelong LEARNERS. We are committed to COACHING and DEVELOPING our people.

We value HUMILITY. We are grounded in the RELATIONSHIPS we build.

R: Respectful
E: Engaged
D: Dependable



Administration

Victoria Hayden	Principal
Kim Dunn	Assistant Principal, Testing, Advanced Studies
Lisa Kimbrough	Assistant Principal, Discipline
Kimberly Sears	Assistant Principal, Guidance, Curriculum, and Instruction
Tim Hatten	Athletic Director, Facilities
Angelique Cox	Dean of Students, Guidance
James Lowery	Dean of Students, Discipline
Olivia Taylor	Dean of Students, Discipline

School Counselors

A counselor is assigned to each student to help guide him or her throughout the high school years. A student or parent may set up an appointment or a conference with a counselor through the guidance office.

Jamie Parker	9 th – 12 th Grade: Last Names A-D	Jamie.Parker@Okaloosaschools.com
Tanee Miles	9 th – 12 th Grade: Last Names E-K	Lashaundra.Miles@Okaloosaschools.com
Tammy Franks	9 th – 12 th Grade: Last Names L-R	Tammy.Franks@Okaloosaschools.com
Donna Taylor	9 th – 12 th Grade: Last Names S-Z	Donna.Taylor@okaloosaschools.com

Office Staff/ESE

Terri Adams	Attendance Secretary	Adamst@okaloosaschools.com
Sheri Brewer	Staffing Specialist	Sheri.Brewer@Okaloosaschools.com
Teresa Cobbs	Secretary, Registration, Transcripts	cobbst@okaloosaschools.com
Heidi Banks	Testing Coordinator	Heidi.Banks@Okaloosaschools.com
Tina Lawson	Principal's Secretary	LawsonTi@okaloosaschools.com
Paula Moon	Attendance Secretary	Paula.Moon@okaloosaschools.com
Wendy Rodriguez	Discipline Secretary	Wendy.Rodriguez@okaloosaschools.com

Department Chairs

Amy Secor	Math	Sharon Morrow	Social Studies
Darron DuBose	Science	Yolanda Porter	CTE Electives
Shalytha Payne	English	Alex Pottinger	General Electives
Michelle Martin	ESE		

Parent/Teacher Communication

If a student is experiencing a problem in a course, the best solutions result from direct communication between the parent, student, and teacher. Please call or email the instructor with your concerns and allow at least 24 hours for a response. Email addresses can be found on the school website at <https://www.okaloosaschools.com/o/crestview/staff>. You may also arrange for a conference with a guidance counselor and your student's teachers by contacting Guidance to schedule an appointment.

Grades and Attendance Online

Report cards are posted online about a week after the end of every reporting period.

Parents can access grades and attendance online, 24-7 at

<https://www.okaloosaschools.com/page/focus> using the new "Parent Portal" of FOCUS.

There is even a FREE smartphone app that you can download for easier access to your child's grades, attendance, and direct communication between teachers, school, and families.

Sign up for a FOCUS Parent Portal Account



Grading Scale and Grade Point Value for Academic Subjects

The following table reflects the statewide, uniform grading system used on report cards for grades 1-12, the grade definitions, and the grade point values. The table also lists the weighted grade point values that apply to Okaloosa County. **F.S. 1003.437**

Promotion Criteria and Grade Classification

Students must earn a minimum number of credits each year to be promoted to the next level:

- **9th Grade:** Promotion or placement from 8th Grade
- **10th Grade:** A minimum of 6 Credits are needed to be promoted to 10th Grade.
- **11th Grade:** A minimum of 12 Credits are needed to be promoted to 11th Grade.
- **12th Grade:** A minimum of 17 Credits are needed to be promoted to 12th Grade.

Grade	Percent	Definition	Grade Point Value Non-Weighted	Grade Point Value Weighted: 0.5	Grade Point Value Weighted: 1.0
A	90-100	Outstanding Progress	4	4.5	5
B	80-89	Above Average Progress	3	3.5	4
C	70-79	Average Progress	2	2.5	3
D	60-69	In Danger of Failing	1	1.5	2
F	0-59	Failure	0	0	0

Students will receive a weighting of one (1) point for all courses held to a college standard. These include all AP, AICE, Dual Enrollment, and designated CTE courses. All other courses listed on the district honors weighting table will receive a weighting of one-half (0.5) of a point. For a complete listing, refer to the Pupil Progression Plan at: <https://www2.okaloosaschools.com/page/pupil-progression-plans>

Grade Forgiveness

Students who earn a grade of "D" or "F" may retake the course and replace the "D" or "F" grade with a grade of "C" or higher. Credit toward graduation can only be awarded once. For those students who received high school credit in middle school, courses for forgiveness may be taken if a student earned less than a "B" average in the original course.

Transcripts

A transcript is the official high school record of a student's academic history and is available from the Guidance Office. Two transcripts are provided free of charge. Thereafter, students must pay \$1.00 for each additional transcript. Please allow three to five working days for a transcript to be processed. **Stop by Guidance and ask Ms. Cobbs for a transcript request form.**

Intensive Reading

Students scoring a Level 1 on FAST Reading, regardless of promotion or retention status, must be placed in an Intensive Reading class.

Foundational Skills Math 9-12

Students scoring a Level 1 on FAST Math or who do not pass the Algebra 1 EOC, regardless of promotion or retention status, are strongly recommended to be placed in an Intensive Math class.

Course Requests

Course requests will be completed through FOCUS and verified before the end of the school year. There will be no changes to course selections after the end of the school year. The master schedule will be built to accommodate these requests and course changes will not be permitted. Due to class size amendment, these policies will be strictly enforced.

Schedule Change Policy

Crestview High will adhere to the schedule change policy below for the beginning of each semester.

First 3 Days of the Semester: The only adjustments allowed are for students who fit one or more of the following situations:

- Students who have no schedule at all should report to Guidance during 1st period.
- Students who have no course during a particular period should report to Guidance during that period.
- Students who are scheduled for a class previously completed successfully should check in with the teacher and report to Guidance that period.
- Seniors who are missing a required course for graduation should fill out an add/drop form and turn it into Guidance.

After the First 3 Days of the Semester until the End of the 4th Week:

- Students must request an appointment with their counselor to change their schedule.
- Level changes (such as dropping an honors course for a regular course) must be requested by the teacher after a parent-teacher conference via phone, email, or in person.

After the End of the 4th Week until the End of the Semester:

- Students must request an appointment with their counselor to change their schedule. Appointment slips can be picked up in Guidance in between class periods (not during class time)
- Students will receive a grade of "F" for the semester in the dropped class, and the course will be placed on the transcript.

Reminders:

- Any request for a teacher change must be made by the parent.
- Any parent concern will require a conference that includes the teacher, parent, student, and administrator.
- Crestview High School does not accept specific teacher requests.
- The administration reserves the right to make necessary changes based on class size and teacher load as determined by the state of Florida class size requirements.
- All schedule change requests are due by the last day of school.

Guidance and Counseling Services

In our effort to provide a successful and rewarding school experience, several services have been made available to assist you and your parents through the Guidance Department. They include the following:

- Short-term individual counseling
- Registration of new students
- Course selection and scheduling
- Maintenance and transfer of student records
- Conference scheduling
- Group presentations involving financial aid, college admissions procedures, and scholarships.
- Academic credit checks

You are encouraged to meet with your counselor on an individual basis and take advantage of their expertise when planning for your future.

GRADUATION REQUIREMENTS

SUBJECT AREA	24-CREDIT STANDARD PROGRAM
English Language Arts (ELA)	<p><u>4 Credits</u></p> <ul style="list-style-type: none"> ➤ ELA 9, 10, 11, 12 (Honors/AP/AICE/Dual Enrollment English courses satisfy this requirement.) ➤ Must pass the Grade 10 FSA ELA exam (or earn a passing concordant score on the ACT or SAT).
Mathematics	<p><u>4 Credits</u></p> <ul style="list-style-type: none"> ▪ One of which must be Algebra 1 or its equivalent. ▪ One of which must be Geometry. ➤ Must pass Algebra 1 EOC (or earn a passing concordant score on the PSAT). ➤ Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits (except for Algebra 1 and Geometry).
Science	<p><u>3 Credits</u></p> <ul style="list-style-type: none"> ▪ One of which must be Biology 1 ▪ Two of which must have a laboratory component. ➤ Industry certification courses that lead to college credit may substitute for up to 1 science credit (except for Biology 1)
Social Studies	<p><u>3 Credits</u></p> <ul style="list-style-type: none"> ➤ 1 credit in World History ➤ 1 credit in U.S. History ➤ .5 credit in Economics ➤ .5 credit in U.S. Government ➤ <i>.5 credit in Personal Finance and Money Management required for Freshman entering 2023-2024. (NEW)</i>
Arts	<p><u>1 Credit</u></p> <p>In Fine and Performing Arts or Practical Arts</p>
Physical Education	<p><u>1 Credit</u></p> <p>To include the integration of personal fitness</p>
World Languages	<p>Subject not required for high school graduation but required for admission into state universities and Bright Futures awards.</p>
Electives	<p><u>8 Credits</u></p> <p>2 credits of the same world language are required for admission into state universities.</p>
Grade Point Average (GPA)	<p>Cumulative GPA of 2.0 on a 4.0 scale</p>

SCHOLAR DESIGNATION
<p>In addition to meeting the standard high school diploma requirements:</p> <ul style="list-style-type: none"> ▪ Pass the Geometry EOC ▪ Earn 1 credit in Algebra 2 ▪ Earn 1 credit in Statistics or an equally rigorous Mathematics course. ▪ Pass the Biology 1 EOC* ▪ Earn 1 credit in Chemistry or Physics ▪ Pass the U.S. History EOC* ▪ Earn 2 credits in the same World Language ▪ Earn at least 1 credit in AP, AICE, or a dual enrollment course. <p>*A student is exempt from the biology 1 EOC or U.S. History EOC assessment if the student was/is enrolled in AP Biology or AP U.S. History course and the student earns at least a 3 on the AP Exam.</p>
MERIT DIPLOMA DESIGNATION
<p>In addition to meeting the standard high school diploma requirements a student must attain one or more industry certifications from the list established (per s. 1003.492, F.S.).</p>
CREDIT ACCELERATION PROGRAM
<p>This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include Algebra 1, Geometry, Biology, and U.S History.</p>
18 CREDIT ACCEL DIPLOMA
<p>Academically Challenging Curriculum to Enhance Learning (ACCEL):</p> <ul style="list-style-type: none"> ▪ Physical Education is not required. ▪ 3 elective credits instead of 8 <p>All other graduation requirements for a standard diploma must be met (per s. 1003.4282(3)(a)-(e), F.S.).</p>

** Some requirements are subject to change with new legislation that may be passed by the state.

COURSE LEVEL EXPECTATIONS

Colleges want students to be as well prepared as possible. CHS offers three levels of instructional difficulty: **general, honors, and advanced studies (Advanced Placement, AICE courses, and Dual Enrollment)**. General level students should master the requirements outlined by the Florida State Standards and can expect 20 to 30 minutes of homework per day in each course. Honors level students should have FAST test scores at level three or higher, a solid work ethic, and good attendance. Approximately 30 to 45 minutes of homework per day in each course can be expected. Advanced Placement or AICE students must have FAST scores at level three or above for optimal success, a cumulative GPA of 3.0 or higher, a solid work ethic, and excellent attendance. Courses require college-level analysis, synthesis, and evaluation. All students will sit for the AP or AICE exam for each course. Some instructors may require summer work. Approximately one hour of homework per day per course can be expected. Students are strongly encouraged by universities, colleges, and CHS to strive for the highest, most rigorous level of coursework in which they can be successful.

ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)

Advanced International Certificate of Education is a program in which students can take an advanced academic curriculum and assessment program written and administered by the University of Cambridge in England. All public universities and community colleges in Florida award



UNIVERSITY of CAMBRIDGE
International Examinations

up to 30 hours of college credits for AICE exams passed. All students enrolled in an AICE class will take the AICE exam at the end of the school year. AICE courses have a weighted GPA value. Please check for pre-requisite requirements. **Students who withdraw from AICE courses after the 1st 9-week period will be assessed a cancellation fee as determined by Cambridge.**

ONLINE EDUCATION/VIRTUAL SCHOOL

Okaloosa Online



Okaloosa Online is a Kindergarten – 12th grade Okaloosa County Public School. We provide a comprehensive option for families who choose to approach education within their own home. We bring the innovation of 21st century learning to you with the flexibility to serve your child's individual needs. Okaloosa Online is a full-time student option which culminates in an Okaloosa County diploma from the comforts of home.

All students are required to participate in all state-mandated testing.

<https://www.okaloosaschools.com/page/okaloosa-online>

*More information on Florida Virtual School may be found at the same website.

Advanced Placement (AP)

The Advanced Placement Program is a cooperative educational endeavor between secondary schools, colleges, and universities. Students who participate in the program not only gain college-level skills but in many cases, also earn college credit by scoring a 3 or higher on the AP exam at the end of the course. All AP courses receive a 5.0 weighting. The AP exam score is not part of the student's classroom grade. Because AP courses are taught at a college level, excellent study habits and a strong foundation in the specific discipline are necessary for success. Please check for prerequisite requirements. Every student in these courses must take the examination. In signing up for this course, students admit full understanding of this policy and commit to attendance of the AP exam. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board. If a student



DOES NOT sit for the entire exam (leave before the exam is officially completed (or misses the exam, the student will be subject to repayment of the exam cost determined by College Board.

Advanced Studies @ CHS

Recommended Progression of Advanced Studies Course Work			
9th Grade	10th Grade	11th Grade	12th Grade
<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> English 1 Honors 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> AICE General Paper English 2 Honors 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> AP English Language AICE General Paper NWFSC – English Comp 1 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> AP English Literature NWFSC – English Comp 2
<p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> Algebra 1 Honors Geometry Honors Algebra 2 Honors (Required for AP Physics) 	<p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> Geometry Honors Algebra 2 Honors AP Pre-Calculus NWFSC Algebra/Statistics 	<p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> Algebra 2 Honors AP Pre-Calculus NWFSC Algebra/Statistics AP Calculus AB 	<p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> AP Pre-Calculus NWFSC Algebra/Statistics AP Calculus AB AP Calculus BC Math for Data and Finance Honors
<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Biology 1 Honors Biology 1 Honors (SSTRIDE) 	<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Chemistry 1 Honors (SSTRIDE) Physics 1 Honors AP Environmental Science Health Science 1: Anatomy & Physiology 	<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Physics 1 Honors Earth-Space Science Honors Health Science 2: Foundations Marine Science 1 Honors AP Physics 1 AP Biology AP Chemistry 	<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Physics 1 Honors Earth-Space Science Honors Anatomy & Physiology Honors AICE Marine Science 1 AS Health Science 3 AP Physics 2 AP Biology AP Chemistry
<p><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> Government Honors/American Political System: Process and Policy Honors AP Human Geography 	<p><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> U.S History Honors AP U.S. History 	<p><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> World History Honors AP World History 	<p><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> Personal Finance and Money Management Honors (Sem) AP Government/AP Macroeconomics
<p><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> Pre-AICE Spanish 1 	<p><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> Pre-AICE Spanish 2 	<p><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> Spanish 3 Honors 	<p><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> Spanish 4 Honors
<p><u>ADVANCED ELECTIVES</u></p> <ul style="list-style-type: none"> AP Human Geography AP Computer Science 	<p><u>ADVANCED ELECTIVES</u></p> <ul style="list-style-type: none"> AP Human Geography AP Psychology AP Computer Science 	<p><u>ADVANCED ELECTIVES</u></p> <ul style="list-style-type: none"> AP Human Geography AP Psychology AICE Thinking Skills AP Studio Art/2-D AP Studio Art/3-D 	<p><u>ADVANCED ELECTIVES</u></p> <ul style="list-style-type: none"> AP Human Geography AP Psychology AICE Thinking Skills AP Studio Art/2-D AP Studio Art/3-D
<p><u>ADDITIONAL ELECTIVES</u></p> <ul style="list-style-type: none"> Choose one that fits your academic interests 	<p><u>ADDITIONAL ELECTIVES</u></p> <ul style="list-style-type: none"> Choose one that fits your academic interests 	<p><u>ADDITIONAL ELECTIVES</u></p> <ul style="list-style-type: none"> Choose one that fits your academic interests 	<p><u>ADDITIONAL ELECTIVES</u></p> <ul style="list-style-type: none"> Choose one that fits your academic interests

1 credit of Physical Education to include Personal Fitness is required.

All students must meet state and local graduation requirements.

Any course(s) taken over and above the needed graduation requirements will count as elective credit(s).

Some elective subjects may not be offered due to insufficient enrollment.



Recommended Progression of STEMM Course Work

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> ▪ English 1 Honors 	<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> ▪ English 2 Honors ▪ AICE General Paper 	<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> ▪ AP English Language ▪ AICE General Paper ▪ NWFSC – English Comp 1 	<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> ▪ AP English Literature ▪ NWFSC – English Comp 2
<p style="text-align: center;"><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> ▪ Algebra 1 Honors ▪ Geometry Honors ▪ Algebra 2 Honors (Required for AP Physics) 	<p style="text-align: center;"><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> ▪ Geometry Honors ▪ Algebra 2 Honors ▪ Precalculus Honors ▪ NWFSC Algebra/Statistics 	<p style="text-align: center;"><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> ▪ Algebra 2 Honors ▪ Precalculus Honors ▪ NWFSC Algebra/Statistics ▪ AP Calculus AB 	<p style="text-align: center;"><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> ▪ AP Pre-Calculus ▪ NWFSC Algebra/Statistics ▪ AP Calculus AB ▪ AP Calculus BC
<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> ▪ Biology 1 Honors ▪ Biology 1 Honors (SSTRIDE) 	<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> ▪ Chemistry 1 Honors ▪ Chemistry 1 Honors (SSTRIDE) ▪ Physics 1 Honors ▪ AP Environmental Science ▪ Health Science 1: Anatomy & Physiology 	<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> ▪ Physics 1 Honors ▪ Earth-Space Science Honors ▪ Health Science 2: Foundations ▪ Marine Science 1 Honors ▪ AP Physics 1 ▪ AP Environmental Science ▪ AP Biology ▪ AP Chemistry 	<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> ▪ Physics 1 Honors ▪ Earth-Space Science Honors ▪ Marine Science 1 Honors ▪ Health Science 3 ▪ AP Physics 2 ▪ AP Environmental Science ▪ AP Biology ▪ AP Chemistry
<p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> ▪ Government Honors/ American Political System: Process and Policy Honors ▪ AP Human Geography 	<p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> ▪ U.S History Honors AP U.S. History 	<p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> ▪ World History Honors AP World History 	<p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <ul style="list-style-type: none"> ▪ Personal Finance and Money Management Honors (Sem) ▪ AP Government/AP Macroeconomics
<p style="text-align: center;"><u>TECHNOLOGY</u></p> <ul style="list-style-type: none"> ▪ Digital Information Tech ▪ Digital Design 1 ▪ Foundations of Web Design 	<p style="text-align: center;"><u>TECHNOLOGY</u></p> <ul style="list-style-type: none"> ▪ Digital Design 2 ▪ Web Programming ▪ Applied Cyber Security 2 ▪ Applied Cyber Security 1 	<p style="text-align: center;"><u>TECHNOLOGY</u></p> <ul style="list-style-type: none"> ▪ Digital Design 3 ▪ JavaScript Programming ▪ Applied Cyber Security 3 	<p style="text-align: center;"><u>TECHNOLOGY</u></p> <ul style="list-style-type: none"> ▪ Digital Design 4 ▪ PHP Programming ▪ Applied Cyber Security 4
<p style="text-align: center;"><u>HEALTH OCCUPATIONS</u></p> <ul style="list-style-type: none"> ▪ Medical Skills and Services 	<p style="text-align: center;"><u>HEALTH OCCUPATIONS</u></p> <ul style="list-style-type: none"> ▪ Health Science 1: Anatomy & Physiology 	<p style="text-align: center;"><u>HEALTH OCCUPATIONS</u></p> <ul style="list-style-type: none"> ▪ Health Science 2: Foundations 	<p style="text-align: center;"><u>HEALTH OCCUPATIONS</u></p> <ul style="list-style-type: none"> ▪ Emergency Medical Responder <i>or</i> ▪ Practical Nursing Foundations
<p style="text-align: center;"><u>ENGINEERING/ AI</u></p> <ul style="list-style-type: none"> ▪ Principles of Engineering ▪ Foundations of Programming 	<p style="text-align: center;"><u>ENGINEERING/ AI</u></p> <ul style="list-style-type: none"> ▪ Data Analytics & Database Design 	<p style="text-align: center;"><u>ENGINEERING/ AI</u></p> <ul style="list-style-type: none"> ▪ Machine Learning and Applications 	<p style="text-align: center;"><u>ENGINEERING/ AI</u></p> <ul style="list-style-type: none"> ▪ Engineering Design ▪ Technical Applications
<p style="text-align: center;"><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> ▪ Pre-AICE Spanish 1 ▪ ASL 1 ▪ French 1 	<p style="text-align: center;"><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> ▪ Pre-AICE Spanish 2 ▪ ASL 2 ▪ French 2 	<p style="text-align: center;"><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> ▪ Spanish 3 Honors ▪ French 3 Honors ▪ ASL 3 	<p style="text-align: center;"><u>WORLD LANGUAGES</u></p> <ul style="list-style-type: none"> ▪ Spanish 4 Honors ▪ ASL 4

1 credit of Physical Education to include Personal Fitness is required.

Additional math or science courses are also suggested for elective courses. Some elective subjects may not be offered due to insufficient enrollment.

DUAL ENROLLMENT

Dual enrollment is a statewide program for high school students to enroll free of charge in college courses to earn both college credit and credit toward high school graduation. The mission of dual enrollment is to shorten the time necessary for a student to complete the requirements of a high school diploma and a post-secondary degree, to broaden the scope of curricular options available to students, and to increase the depth of study available for a particular subject. Enrollment is limited to no more than 16 hours per semester. State guidelines delineate courses that may be used in dual enrollment and eligibility criteria for student participation. *Students who plan to attend college outside of Florida should check with the university they plan to attend about the transfer of college credits.*

Dual Enrollment with Northwest Florida State College

Eligibility Requirements: Students must have parent permission and must:

- Have a cumulative UNWEIGHTED 3.0 GPA
Be a high school junior or senior to attend college-level courses during school hours and be at least a high school sophomore to participate in courses after school hours or during the summer term.
Participation in dual enrollment by 9th grade students may only occur during the summer after their 9th grade year.
- Pass all subtests of a state-approved college placement test (ACT, SAT, PERT, CLT) if enrolling in a college English, Math, Reading, Gordon Rule Social Science or Humanities course, or any course which requires English, Math, or Reading prerequisites.



NORTHWEST FLORIDA
STATE COLLEGE

NWFSC Dual Enrollment Admission/Registration forms are available in the Guidance office. For more information, please visit: www.nwfsc.edu/Students/Enrollment/Admissions/Dual/.

The following Dual Enrollment Courses will be offered at Crestview High School during the regular school day for the 2025-2026 school year:

MAC 1105 – College Algebra

STA 2023 – Statistics

ENC 1101 – English Comp 1

ENC 1102 – English Comp 2



TESTING

State Assessment Requirements:

- **EOC Exams:** Algebra 1 (passing score required), Geometry, Biology 1, and U.S. History
- **FAST: (Florida Assessment of Student Thinking)** Must pass Grade 10 English Language Arts

The Florida Assessment of Student Thinking (FAST), which includes VPK through grade 10 Reading and VPK through grade 8 Mathematics assessments, will be administered as a progress monitoring (PM) assessment, which students will participate in three times per year.

PM1 – because administration of this test occurs at the very beginning of the school year, it is designed to provide a baseline score so teachers can track student progress in learning the B.E.S.T. Standards from PM1 to PM2.

PM2 – by the time of this administration window, students will have had an opportunity to learn the grade-level standards, and this administration will provide a mid-year score to compare to the baseline score from PM1.

PM3 – this last administration will provide a summative score that will accurately measure student mastery of the B.E.S.T. Standards at the end of the school year. While PM1 and PM2 are for informational purposes only, PM3 will be used for school accountability beginning in the 2023–24 school year.

Students who entered grade 9 in 2013–14 and beyond must pass the Grade 10 ELA assessment for graduation purposes. For more information, including concordant score and alternate passing score information, please see Graduation Requirements for Statewide Assessments (<https://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>). Please visit the FDOE website and the Florida Statewide Assessments Portal (<https://flfast.org/index.html>) for more information about the statewide assessment program.

Optional Tests

- **ACT:** American College Testing www.actstudent.org
 - Students should be near the completion of Algebra II before taking this test.
 - College bound students may take as part of college entrance requirements.
 - Measures performance in English, Mathematics, Reading, Science Reasoning, and Writing
 - Fee requirement; must register on-line.
 - Required for Bright Futures eligibility (or SAT)
- **ASVAB:** Armed Services Vocational Aptitude Battery..... official-asvab.com
 - Given to juniors and/or seniors who pre-register.
 - Assists students in determining career interests and aptitude.
- **PERT Exam:** Post-Secondary Education Readiness Test
<https://www.fldoe.org/core/fileparse.php/5592/urlt/0078246-pertfaq.pdf>
 - Community or State College bound students.
 - No Fee for those pursuing courses at the college.
 - Given weekly at Northwest Florida State College
 - Determines math and reading levels for students entering a community/junior/state college.
- **PSAT/NMSQT:** Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test
 - www.collegeboard.com/student/testing/psat/about.html
 - Given to 10th grade students free of charge.
 - Recommended for all college-bound 11th graders with a minimal fee.
 - Gives preview of anticipated performance on the SAT exam and focus areas for improvement.
 - This test is required for any junior wanting to compete for a National Merit scholarship.
- **SAT:** Scholastic Aptitude Test of the College Board sat.collegeboard.org

- College bound students may take as part of college entrance requirements.
- Students should be near the completion of Algebra 2 before taking this test.
- Measures performance in Mathematics, Critical Thinking, and Writing abilities.
- Fee requirement; must register on-line.
- **CLT:** Classic Learning Test <https://www.cltxam.com/clt-florida/>
 - College entrance exam for 11th and 12th graders.
 - Online and paper assessments for grades 3-12 that evaluate reading, grammar, and mathematics and provide a comprehensive measure of achievement and aptitude.
 - Fee requirement; must register on-line.
 - In school administration given throughout the year.

AWARDS AND HONORS INFORMATION

Honor Graduates

Students must be on track to graduate with their cohort. The weighted GPA, listed below, delineates the selection of Honor Graduates, which includes high school courses taken during middle school, dual enrollment, and virtual/online courses. To be considered an Honors Graduate, students' eligibility will be based off their cumulative GPA by the end of the 7th semester.

Summa Cum Laude

weighted GPA of 4.25 and above

Magna Cum Laude

weighted GPA of 4.0 - 4.2499

Cum Laude

weighted GPA of 3.75 - 3.99

Okaloosa County Anne T. Mitchell Honors Ceremony

Okaloosa County School Board honors its most successful students with a ceremony each year. Seniors deemed as Honor Graduates are invited to attend this district-wide event at Northwest Florida State College. Three special awards are presented to graduating seniors:

- The Peggy Gorday Bruner Award is presented to the county's most outstanding academic scholar. Each high school principal may nominate that school's number one senior academic scholar. The Okaloosa County School Board will select one senior student countywide from the school nominations by using SAT and/or ACT scores, GPA, awards, leadership roles, and community service.
- The Gerald B. Gill Award is given at each high school in OCSD to the student who has shown the most improvement during high school in terms of leadership, character, and academics.
- The Maryann Foreman Award is presented at each high school to the senior who has faced the challenge of having a learning disability or other exceptionality and is committed to pursuing a post—secondary education and setting career goals. The school award winner must have a 2.5 or higher GPA.

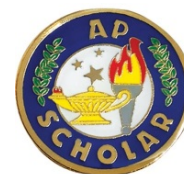
Crestview High School Senior Awards Night

In May, a ceremony is held to honor the individual achievements of the graduating class. Students who receive community, state, and university scholarships and awards are recognized during this event. Seniors designated by the state as eligible Bright Futures candidates after the 7th semester of high school will also be recognized at the ceremony.

National AP Scholar Recognition

Students are recognized by the College Board after AP exam scores are released.

- **AP Scholar:** Granted to students who receive grades of 3 or higher on three or more AP exams on full year courses.
- **AP Scholar with Honor:** Granted to students who receive an average grade of at least 3.25 on all AP
- **AP Scholar with Distinction:** Granted to students who receive an average grade of at least 3.5 on all AP exams taken and grades of 3 or higher on five or more of these exams on full year courses.
- **AP National Scholar:** Granted to students in the United States who receive an average grade of at least 4 on all AP exams taken, and grades of 4 or higher on eight or more of these exams on full year courses



Crestview High School Underclassmen Awards

CHS uses the following criteria in recognizing Honors Students at an awards ceremony each spring:

- Grade 11: All students who have a cumulative 3.75 weighted GPA or higher at the end of their 5th semester.
- Grade 10: All students who have a cumulative 3.75 weighted GPA or higher at the end of their 3rd semester.
- Grade 9: All students who have a cumulative 3.75 weighted GPA or higher at the end of their 1st semester.

Florida Seal of Fine Arts Program

(band, chorus, theatre, and visual arts)

1. Earns a standard high school diploma
2. Completes at least 3 year-long fine arts courses with a grade of “A”
3. Meets a minimum of two of the following requirements:
 - a. Completes a Fine Art IB, AP dual enrollment or honors course with a grade of “B” or higher
 - b. Participates in a District or statewide organization’s juried event for 2 or more years
 - c. Records at least 25 volunteer hours of arts-related community service and a comprehensive presentation on experience
 - d. Submits a portfolio that demonstrates the student is an exemplary practitioner of fine arts
 - e. Receives district, state, or national recognition for the creation and submission of an original work of art.



Scholarship Program

The Florida Department of Education “Bright Futures” Scholarship Program offers students substantial financial assistance for post-secondary education at Florida colleges and universities and vocational schools. Seniors who apply for the Bright Future Scholarship will officially be evaluated twice during their senior year, in early spring and following graduation. Seniors will receive an email from Bright Futures of their status following each evaluation. As changes in legislation may occur with each session, the most current information can be found at <http://www.floridastudentfinancialaid.org/SAPBFMAIN/SAPBFMAIN>

COLLEGE AND CAREER PLANNING

There are four scholarship award levels seniors can qualify for: **Florida Academic Scholars Award, Florida Medallion Scholars Award, Florida Gold Seal Scholars Award, and the Gold Seal CAPE Scholars Award.** A student may qualify for all four award levels but may only receive the highest one earned. Each scholarship program has specific criteria that must be met. **These requirements are subject to change with each legislative session.** The general eligibility requirements for an initial award from any of the four scholarships include:

- Be a Florida resident.
- Complete a Florida Financial Aid Application online at <http://www.floridastudentfinancialaid.org/> by the end of the second semester of the student’s senior year.
- Earn a Florida standard high school diploma, or its equivalent.
- Be accepted by, and enrolled in, an eligible Florida public or independent post-secondary education institution AND enroll in a post-secondary institution in Florida for at least six semester credit hours, or the equivalent each semester.
- Not have been found guilty of, or have pled nolo contendere to, a felony charge.

Florida Academic Scholars Award requires:

- 3.5 weighted GPA in the 16 credits identified by the Florida Board of Regents as college-preparatory courses to meet graduation requirements to include 4 English, 4 Math (Algebra 1 and above), 3 Science, 3 Social Studies, and 2 Foreign Language (must be the same language, 2 consecutive years)
- SAT score of **1330** or higher *or* ACT score of **29** or higher
- 100 hours of documented community service or employment hours



Florida Medallion Scholars Award requires:

- 3.0 weighted GPA in the 16 credits identified by the Florida Board of Regents as college-preparatory courses to meet graduation requirements to include 4 English, 4 Math (Algebra 1 and above), 3 Science, 3 Social Studies, and 2 Foreign Language (must be the same language, 2 consecutive years)
- SAT score of **1210** or higher *or* ACT score of 25 or higher
- 75 hours of documented community service or employment hours

The Florida Gold Seal CAPE Scholars Award requires:

- 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit.
- 30 hours of documented community service or employment hours

The Florida Gold Seal Vocational Scholars Award requires:

- 3.0 weighted GPA in the 16 specific courses to include 4 English, 4 Mathematics (any math credits), 3 Science, 3 Social Studies, 1 Practical or Performing Art, ½ Personal Fitness, and ½ PE.
- 3.5 un-weighted GPA in required 3 vocational courses in the same program.
- 30 hours of documented community service or employment hours
- The following minimum scores on one of the following tests:

ACT	SAT	PERT
Reading: 19	Reading: 24	Reading: 106
English: 17	English: 25	Writing: 103
Math: 19	Math: 24	Math: 114

Scholarships

In addition to Bright Futures, there are many other scholarship opportunities available for students. Scholarship offerings are regularly sent through Guidance via Remind. Be sure to join your counselor’s Remind to receive a notification when new scholarships are announced.

*Other scholarships may consider community service hours as still relevant.

Scholarship Opportunities

YEARLY PLANNING GUIDE

Freshman Year

- Take schoolwork seriously because your GPA begins here. Ninth grade counts toward college admission and the Bright Futures Scholarship.
- Think about what you would like to accomplish in the next four years.
 - Make sure you know which high school courses are required by colleges and that you’re taking the right classes. You can ask your advisor about what those “right” courses are.
 - Make sure your course selections are preparing you for your future goals. Stretch yourself and consider advanced classes: Honors/AICE/AP, especially in your areas of strength.
- Develop good attendance habits.
- Join service organizations at Crestview High and in the community that may expose you to new interests and possible careers. Investigate and participate in community service projects.
- Visit www.collegeboard.com online and become familiar with the resources available there. Sign up at bigfuture.collgeboard.org and begin your personal plan for attending college.
- Develop your organization and time management skills. Use your planner!
- Start thinking about your life after school, including the types of jobs that might interest you. This will change, quite often, but it is good to explore the possibilities.
 - Identify your interests – likes and dislikes – not just in classes but in every area. This will help you focus on your goals.
 - Talk to other people, such as your school counselor, teachers, recently employed college graduates, or professionals in the community about careers you might find interesting.

- Take advantage of everything high school has to offer. Participate in extracurricular activities; academics are not everything. Explore your interests in sports, school clubs, performing groups, and community service activities.
- Save for college. It's not too late to put money aside for college. Every little bit helps!

Sophomore Year

- Review your course selections and be sure they are preparing you for your future goals. Ensure that your course selections are challenging enough to prepare you for college. Take the most rigorous course of study you can. Make sure you are taking any prerequisites for advanced-level courses.
- Check the requirements for the Bright Futures Scholarship at floridastudentfinancialaidsg.org. Maintain and improve your GPA.
- Be an active participant in clubs - consider leadership roles and continue working on volunteer hours in community service. Remember that colleges would rather see in-depth involvement in a few activities instead of a loose connection to several.
- Be certain to take the PSAT test in October.
- Attending college and career fairs offered in your area.
- Begin your college search by developing a list of colleges that you would be interested in attending. Take advantage of vacations or other family travel to visit colleges to see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.
- Begin to prepare a student résumé with community service hours, leadership roles, and academic and athletic achievements and awards.
- Update your personal plan on bigfuture.collegeboard.org and explore possible careers.
- If you are interested in attending a U.S. military academy, you should request a pre-candidate questionnaire.
- Explore summer opportunities. Look for a job, internship or volunteer position that will help you learn about a field of interest.
- Consider Dual Enrollment. Check with counselor for eligibility.

Junior Year

FALL	<ul style="list-style-type: none"> • Take as many AP courses as you successfully can. AP courses give you the opportunity to earn college credit while still in high school. Also, colleges look favorably on students who take a rigorous course of study. • Maintain and improve your GPA. Grades can make a difference in whether or not you receive scholarships and grants. • Attend the college fair in your area. • Register to take the PSAT in October. It is the only way to qualify for the National Merit Scholarship Program. • Take advantage of the online resources at www.collegeboard.com. • Meet with College Representatives when they visit Crestview High. • Update your plan on bigfuture.collegeboard.org.
SPRING	<ul style="list-style-type: none"> • Register and take the ACT and/or SAT exams. Students who qualify for Free/Reduced meals may qualify for fee waivers. See your counselor. • Write a résumé. If portfolios, audition tapes, or writing samples are required for admission or scholarships, start to develop them. Think about people who might write you a letter of recommendation; start with teachers, counselors, and employers. • Discuss your family's financial resources and review plans for financial aid. • Register to take the ASVAB test. This test provides you with a free career evaluation. You will also be provided with information regarding job placement if you enter the military. • Students who are interested in seeking a U.S. military service academy appointment should begin the application process. • Request a transcript in Guidance so you can review and verify credits. • Student Athletes should register with the NCAA clearing house.
SUMMER	<ul style="list-style-type: none"> • Consider enrolling in academic courses at the community college, pursuing summer school programs, completing an internship, or working as a volunteer. • Make appointments for visits to college campuses, especially if visiting during the summer. Meet with admission counselors.

	<ul style="list-style-type: none"> • Prepare and submit application packages. Review deadlines and requirements, such as test scores, transcripts, essays, and recommendations. Give teachers, counselors, employers or other adults at least a month to complete the recommendation forms and provide a short fact sheet about yourself with each letter request. <p>APPLY EARLY!</p>
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Senior Year

FALL	<ul style="list-style-type: none"> • Take a full course load. Colleges look very favorably on students who take a rigorous course of study. • Do not let “senioritis” set in! Colleges want to see strong academics in your senior year. Colleges <i>do</i> look at second semester senior grades. • Continue to evaluate colleges and narrow your choices. Request your transcripts be sent to all colleges to which you are applying. • Monitor applications to make sure all materials are sent on time. Create a master list or calendar that includes fees, dates, and registration deadlines for tests you’ll take; college application due dates; other materials you’ll need such as recommendations, transcripts, etc. and their submission requirements. • Sign up for Remind with your counselor to receive updates about scholarship opportunities. • Visit www.collegeboard.com online and continue to make use of the resources available there. • Attend the college fair held in your area. • Sign up to meet with college representatives when they visit Crestview High. • Take the ACT and SAT or re-take if needed. Send official ACT, SAT, and AP score results to your prospective colleges from www.actstudent.org and www.collegeboard.com. • Gather information including income tax records required to file the FAFSA. • Beginning December 1st, register for the Bright Futures Scholarship online and file the FAFSA. An error free completed FAFSA application is now a requirement for the Florida Bright Futures Scholarships. Apply early to maximize your chances for receiving additional financial aid.
SPRING	<ul style="list-style-type: none"> • Monitor any spring submission applications to make sure all materials are sent on time. • Secure nominations and complete applications for US service academy appointments in January. • Send a Thank You note to everyone who has helped with your applications. • Take advantage of additional scholarship opportunities distributed via Remind by our counselors. • Wait for college admissions decisions and financial aid awards letters. You need to determine the school that best meets your academic and financial needs. Many schools have an early May deadline to accept, or decline offers of admission. Some may require a deposit to reserve a space in the freshman class. • Apply for housing and submit required deposits if you plan to live on or off campus.

STUDENT SERVICES



Purple Star

CHS is proud to be a Purple Star school, and we count it a privilege to support military students and their families in our community. Our team of teachers, students, and staff work hard to make the transition as easy and as comfortable as possible for military students who enroll at CHS. If you are a military family interested in CHS, please be sure to visit the military family resource page on our website if you would like more information about our school. <https://www.okaloosaschools.com/o/ocsd/page/purple-star-schools>



As a VA certified public high school, CHS provides valuable support for families of veterans through the VA Survivors and Dependents Educational Assistance (Chapter 35) program. This benefit can really make a difference for eligible children of veterans who are pursuing education. Eligible persons can receive up to 45 months of full-time or equivalent benefits for: College, Business, Technical or Vocational Courses. High School Diploma or GED. For more information, reach out to the guidance department to be connected with one of our school certifying officials.

MILITARY LIFE COUNSELORS

Child and youth behavioral military and family life counselors provide support to military children for a variety of issues, including low self-esteem, behavioral problems, and changes at home. These counselors, who are part of the Military and Family Life Counseling Program, understand the issues military children face and can be especially helpful during challenging periods, including deployments and PCS moves.

Counselors are licensed with a master’s degree or higher, and have a positive effect on

- General behavior
- Performance in school
- Relationships with family members and teachers

The licensed counselors in the MFLC Program address

- Self-esteem issues
- Communication and relationships at home and school
- Life skills, such as problem solving and adjustment.
- Behavioral issues, including bullying and anger management.
- Changes at home, such as deployment, reunion, divorce, and grief

Conversations in these sessions stay between your child and his or her counselor. The only exceptions to this rule are cases of domestic violence, abuse, and suicidal or homicidal threats. If your child is in immediate crisis, call the [Military Crisis Line](#) at 988, and press 1, [chat online](#), or send a text message to 838255

SCHOOL BASED MENTAL HEALTH COUNSELING

The School District of Okaloosa County has fostered the development of a school-based mental health program within its schools based on the Marjory Stoneman Douglas Safe Schools Act of 2018. Access to quality mental health services is promoted at the school site within this program, at no cost to students and their families. A screening is required to utilize this program. Students and parents can access consent forms for this assessment through their guidance counselor.

Mental Health Providers at Crestview High School:

Stacy Burlison, LMHC - Mental Health Counselor

STUDENT CLUBS

4-H	Bulldog Pack	Ethnic History	Physics Club	Pickleball Club	Hope Squad
Academic Team	Chess Club	Step Team	JROTC	Psychology Club	Welding
Book Club	Chorus	French Club	Juniorettes	Robotics	Yearbook
Archery	Cosmetology	EARTH Club	Key Club	Spanish Club	Physics Club
Art Club		Interact	Leadership	Speech/Debate	Beach Volleyball
Automotive Club	Creative Writing	Dog Pound	Multicultural	SSTRIDE	Odyssey of the Mind
	Cyber Patriots	Step Team	E-Sports	Students Working Against Tobacco (SWAT)	
Bulldog Ambassadors	Paw Prints Newspaper	Future Builders of America (FBA)	Cryptic Thinkers	Student Government Association (SGA)	
American Sign Language (ASL)	Student 2 Student (S2S)	National Honor Society (NHS)	Thespians	Health Occupation Students of America (H.O.S.A.)	
Fellowship of Christian Athletes (FCA)		Future FL Educators of America (FFEA)		SAFE – Student Advocating for Equality	

HIGH SCHOOL ATHLETIC ELIGIBILITY

[Athletic eligibility questions should be directed to Athletic Director Tim Hatten.](#)

Interscholastic Extracurricular Eligibility

- An incoming ninth grader must have been regularly promoted from the eighth grade according to Pupil Progression Plan to be eligible during the fall semester.
- The regular school year shall consist of two semesters. The length of each semester shall be determined by the public district school board or governing board of the private school. A summer school session, if held, shall be an extension of the second (spring) semester.
- Each Semester Thereafter:
 1. An athlete must maintain a cumulative 2.0 grade point average on a 4.0 scale, or its equivalent, in all courses he/she takes to be eligible each semester.
 2. Exceptional students who are pursuing a special high school diploma shall be required to maintain a cumulative GPA of 2.0 on a 4.0 scale in all those courses necessary for the completion of the requirements for the special diploma as prescribed by the district school board.

NAIA ATHLETIC ELIGIBILITY



NAIA

National Association of Intercollegiate Athletics

<http://www.playnaia.org/>

Freshman Eligibility Requirements

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. An entering freshman must:

- Be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the enrolling institution and

Meet **two of the three** following requirements. If as an entering freshman you do not meet at least two of the three standards, you cannot participate in athletics for the first full year of attendance (2 semesters, 3 quarters, or equivalent).

Achieve a minimum of 18 on the ACT OR 860 on the SAT.	Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale.	Graduate in the top half of your high school class.
Tests must be taken on a state, national or international testing date; scores must be achieved on a single test. The SAT must be achieved in the Critical Reading and Math sections only. The Writing score cannot be used. You must pass the standardized test prior to the term in which you want to participate in athletics.	The NAIA accepts the GPA determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.

*When you register for the SAT or ACT, use the NAIA Eligibility Center code of **9876** to ensure all SAT and ACT scores are reported directly to the NAIA Eligibility Center from the testing agency. **Test scores that appear on transcripts will not be used.***

NCAA ATHLETIC ELIGIBILITY



NCAA Divisions I and II Eligibility Requirements

<https://web3.ncaa.org/ecwr3/>

Core Courses

- **NCAA Divisions I and II require 16 core courses.** See the charts below.
- NCAA Division I require 10 core courses to be completed prior to the seventh semester. These 10 courses become “locked in” at the start of the seventh semester and cannot be retaken for grade improvement.

<u>DIVISION I - 16 Core Courses</u>	<u>DIVISION II - 16 Core Courses</u>
<ul style="list-style-type: none">▪ 4 years of English▪ 3 years of mathematics (Algebra 1 or higher – Liberal Arts Math does NOT count)▪ 2 years of natural/physical science▪ 1 year of additional English, mathematics, or natural/physical science▪ 2 years of social science▪ 4 years of additional courses (from any area above, foreign language, comparative religion, or philosophy)	<ul style="list-style-type: none">▪ 3 years of English▪ 2 years of mathematics (Algebra 1 or higher – Liberal Arts Math does NOT count)▪ 2 years of natural/physical science▪ 3 years of additional English, mathematics, or natural/physical science▪ 2 years of social science▪ 4 years of additional courses (from any area above, foreign language, comparative religion, or philosophy)

For a Complete List of NCAA Courses visit <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx> and enter the site as an NCAA College-Bound Student-Athlete. Navigate to the “Resources” tab, click “U.S. Students,” and then “List of NCAA Courses.” Follow the prompts to search for your high school’s list by name.

Grade Point Average

Only courses that appear on your high school’s list of NCAA Courses will be used in the calculation of your core GPA.

Division I

- A Sliding Scale is used to match test scores and core GPAs.
- The Division I GPA required to be eligible for competition is 2.300

Division II

- The Division II core GPA requirement is a minimum of 2.2.

Checklist for College Bound NCAA Student Athletes:

http://fs.ncaa.org/Docs/eligibility_center/Tutorials/High_School_Timeline.pdf

- Register during your junior year at
- Request that your transcript be sent to the NCAA Eligibility Center at the end of your junior year.
- Check with your high school counselor to make sure you are on track to graduate on time with your class and are taking the required amount of NCAA-approved core courses.
- Request final amateurism certification during your senior year (beginning April 1).
- Ask the guidance department to submit your final transcript with proof of graduation.

ENGLISH LANGUAGE ARTS (ELA)

Four English credits are required for graduation. Choose the pathway to meet your educational needs.

Pathway	9 th	10 th	11 th	12 th
Standard	English I	English 2	AICE General Paper (English 3)	English 4
Honors	English 1 Honors	English 2 Honors	AICE General Paper	<ul style="list-style-type: none"> English 4 Honors English Comp 1/2 - NWFSC
Advanced	English 1 Honors	AICE General Paper	<ul style="list-style-type: none"> AP English Language & Composition English Comp 1/2 – NWFSC 	<ul style="list-style-type: none"> AP English Literature & Composition English Comp 1/2 - NWFSC

ENGLISH 1

1001310

Grade Level: 9		1 English Credit / Year Long
Prerequisite(s): None		
<p>This course requires students to read literature in all genres: short stories, novels, poetry, plays, and non-fiction passages. Students must also be able to analyze those pieces of literature for meaning, literary elements, and writing style. The English 1 course provides a solid foundation for students who want to transition easily from high school into the world of work with the necessary skills to read, write, and communicate effectively in the workplace; however, it does not limit those who may later decide to move into more difficult college preparatory courses such as honors or AP courses.</p>		

ENGLISH 1 HONORS

1001320

Grade Level: 9	Course Weight: 4.5	1 English Credit / Year Long
Prerequisite(s):	▪ FAST ELA Level 3 or Higher	
<p>English 1 Honors is a rigorous course meant for students who want to increase their skills in critical reading and writing. The course is demanding but with organization and attentiveness in class and a strong work ethic, students will excel with ease. Students who take this course will read and analyze texts of high complexity and write for various purposes. Students will also be challenged to think and collaborate critically on the content they are learning.</p>		

ENGLISH 2

1001340

Grade Level: 10		1 English Credit / Year Long
Prerequisite(s):	Completion of English 1	
<p>The purpose of this course is to provide complex, integrated educational experiences in literature. Students will be given instruction on comprehending complex texts, analyzing the central idea and its development, citing evidence to support analysis, and comparing various mediums' accounts of common themes. Students will write routinely and be given instruction to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, including arguments to support claims and informative/explanatory texts to convey complex ideas. In addition, students will be given opportunity to participate in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly and persuasively.</p>		

ENGLISH 2 HONORS


1001350

Grade Level: 10	Course Weight: 4.5	1 English Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or Higher ▪ "C" or higher in English 1 Honors 	
<p>English 2 Honors is a rigorous course meant for students who want to increase their skills in critical reading and writing. The course is demanding but with organization and attentiveness in class and a strong work ethic, students will excel with ease. Students who take this course will read and analyze texts of high complexity and write for various purposes. Students will also be challenged to think and collaborate critically on the content they are learning.</p>		


AICE General Paper (English 3)**ENG0001**

Grade Level: 11	Course Weight: 5.0	1 English Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 1 ▪ Completion of English 2 	
<p>This course defines what students should understand and be able to do by the end of 11th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.</p>		

AICE GENERAL PAPER**1009400**

Grade Level: 11	Course Weight: 5.0	1 English Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 2 or Higher ▪ "C" or higher in English 2 	
		
<p>The purpose of this course is to provide complex, integrated educational experiences in literature. Students will be given instruction on comprehending complex texts, analyzing the central idea and its development, citing evidence to support analysis, and comparing various mediums' accounts of common themes. Students will write routinely and be given instruction to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, including arguments to support claims. In addition, students will be given the opportunity to participate in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly and persuasively. At the end of the school year, all students will take the AICE General Paper exam. The exam score will not affect a student's grade earned in the course but may earn the student college credit. Students who withdraw from AICE courses after the 1st 9-week period will be assessed a cancellation fee as determined by Cambridge.</p>		

AP ENGLISH LANGUAGE AND COMPOSITION**1001420**

Grade Level: 11	Course Weight: 5.0	1 English Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" average in English 2 Honors ▪ FAST ELA Level 3 or Higher 	
		
<p>This course is recommended for any student planning to attend a four-year university. This course focuses on improving students' understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. This course also provides a variety of writing opportunities calling for the use of different styles and tones. A College Board approved AP syllabus will be used. Students will take the AP exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

ENGLISH 4**1001400**

Grade Level: 12		1 English Credit / Year Long
Prerequisite(s):	Completion of English 3	
<p>This course will prepare 12th grade students for college and career paths after graduation by using texts of high complexity, as well as integrated language arts study in reading, writing, speaking, listening, and language. This class will also incorporate vocabulary development, grammar instruction, literary analysis, and oral language skills.</p>		


ENGLISH 4 HONORS**1001410**

Grade Level: 12	Course Weight: 4.5	1 English Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" average in English 3 Honors ▪ FAST ELA Level 3 or Higher 	
<p>This course is for motivated, college-ready students who wish to sharpen their skills in preparation for the rigors of college. The class is an advanced, chronological study of British literature and the English language, with work in critical reading, research, process writing, vocabulary building, presentation and listening skills, and language conventions. Success in the course demands diligence, organization, and regular attendance.</p>		

AP ENGLISH LITERATURE AND COMPOSITION**1001430**

Grade Level: 12	Course Weight: 5.0	1 English Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" average in AICE or AP English Language and Composition ▪ FAST ELA Level 3 or Higher 	
<p>This course is recommended for any student planning to attend a four-year university. This course helps students acquire the critical, complex thinking and reading skills necessary for the rigor of college. Preparation for the AP exam includes close reading, interpreting, and critically analyzing novels, plays, short stories, and poems. A College Board approved AP syllabus will be used. Students will take the AP exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

**DUAL ENROLLMENT****ENGLISH COMPOSITION 1 & 2****ENG0001**

Grade Level: 11, 12	Course Weight: 5.0	3 College Credits Each / 1 English Credit/Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or higher ▪ Score at least the minimum on a college readiness placement test in reading, writing and math https://catalog.nwfsc.edu/mime/media/view/34/13032/Placement+Scores+4.24.pdf ▪ 3.0 GPA required 	
<p>This dual enrollment college course is taught on CHS campus daily. Instruction and intensive practice in expository and argumentative writing including a documented paper. Interpretative and critical reading of fiction, drama, and poetry. The student will write analytic discourse and research papers as part of the essay process. This is a Gordon Rule writing course and is part of the college's Writing-Across-the-Curriculum program.</p>		 NORTHWEST FLORIDA STATE COLLEGE

INTENSIVE STUDIES**INTENSIVE READING 1****1000412****INTENSIVE READING 2****1000414****INTENSIVE READING 3****1000416****INTENSIVE READING 4****1000418**

Grade Level: 9-12		1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST Level 1 ELA (9th-11th) 	
<p>This course provides instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they can successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study using a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Placement is determined once FSA scores arrive in early summer.</p>		



MATHEMATICS

Four math credits are required for graduation to include Algebra 1 and Geometry. Math courses must be taken in a certain progression. Your current math instructor will help you choose the correct course to take next.

Pathway	9 th	10 th	11 th	12 th
Essential	Algebra 1-A	Algebra 1	Geometry	Math for Liberal Arts
Standard	Algebra 1	Geometry	<ul style="list-style-type: none"> • Algebra 2 • Math for Liberal Arts 	<ul style="list-style-type: none"> • Math for College Algebra • Math for Data and Finance
Honors	Algebra 1 Honors	Geometry Honors	<ul style="list-style-type: none"> • Algebra 2 Honors • NWFSC- College Alg/Statistics 	<ul style="list-style-type: none"> • Math for College Algebra • NWFSC- College Alg/Statistics • Math for Data and Finance Honors • Precalculus Honors
Advanced	Algebra 2 Honors	<ul style="list-style-type: none"> • Math for College Algebra • NWFSC – College Algebra/Statistics • AP Precalculus 	<ul style="list-style-type: none"> • NWFSC – College Algebra/Statistics • AP Calculus AB 	<ul style="list-style-type: none"> • AP Calculus BC • AP Computer Science • AP Precalculus

ALGEBRA 1-A

1200370

Grade Level: 9	1 Math Credit / Year Long
Prerequisite(s): • FAST Math Level 1	
<p>In Algebra 1-A, instructional time will emphasize four areas: (1) extending understanding of functions to linear functions and using them to model and analyze real-world relationships; (2) solving linear equations and inequalities in one variable and systems of linear equations and inequalities in two variables; (3) building linear functions, identifying their key features and representing them in various ways and (4) representing and interpreting categorical and numerical data with one and two variables.</p>	

ALGEBRA 1

1200310

Grade Level: 9	1 Math Credit / Year Long
Prerequisite(s): FAST Math Level 2 or higher	
<p>In Algebra 1, instructional time will emphasize five areas: (1) performing operations with polynomials and radicals, and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to linear, quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variable and systems of linear equations and inequalities in two variables; (4) building functions, identifying their key features and representing them in various ways and (5) representing and interpreting categorical and numerical data with one and two variables. At the completion of this course, all students will take the state mandated Algebra 1 EOC exam which counts 30% of the student’s final grade. Passing the Algebra 1 EOC is required for graduation.</p>	

ALGEBRA 1 HONORS

1200320

Grade Level: 9	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s): <ul style="list-style-type: none"> ▪ “A/B” average in M/J Math Grade 8 ▪ FAST Math Level 3 or higher 		
<p>This course gives a rigorous in-depth study of algebra and algebraic concepts and processes that can be used to solve a variety of real-world mathematical problems. Topics will include the language of algebra, solving equations with one and two variables, polynomials, quadratics, exponents, statistics, factoring functions, and graphing (Students who took Algebra 1 Honors in 8th grade and did not receive credit or made a “C” average or below should retake this course). At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student’s final grade. Passing the Algebra 1 EOC is required for graduation.</p>		

GEOMETRY**1206310**

Grade Level: 10, 11, 12		1 Math Credit / Year Long
Prerequisite(s):	Algebra 1	
<p>Geometry will include the language of geometry, reasoning and proofs, parallel and perpendicular lines, congruent triangles, applications of triangle relationships, quadrilaterals, similarity, right triangles, trigonometry, circles, polygons, area, surface area, volume, coordinate geometry, and transformations. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade.</p>		

GEOMETRY HONORS**1206320**

Grade Level: 9, 10	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" in Algebra 1 or "C" in Algebra 1 Honors ▪ Algebra 1 EOC Level 3 or Higher 	
<p>This course gives a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. Geometry Honors also models the logic of business analysis through mathematics to ready the business leaders of tomorrow. Instruction is rapidly paced for the most advanced math student. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade.</p>		

ALGEBRA 2**1200330**

Grade Level: 10, 11, 12		1 Math Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" in Geometry or Geometry Honors Credit AND "C" in Algebra 1 or "B" in Algebra 1 Block ▪ Passing score on Algebra 1 EOC 	
<p>This course extends the topics first seen in Algebra 1 and provides advanced skills in algebraic operations. Additionally, linear, and quadratic functions and relations, exponential and logarithmic functions, graphing, and sequences and series will be explored.</p>		


ALGEBRA 2 HONORS**1200340**

Grade Level: 9, 10, 11	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" in both Geometry Honors Credit AND Algebra 1 Honors ▪ Algebra 1 EOC Level 4 or Higher 	
<p>Algebra II Honors builds upon students' knowledge of linear, quadratic, polynomial, and exponential functions, adding rational, radical, and logarithmic functioning to their repertoire with emphasis on using functions in modeling contexts, as well as their application. Instruction is rapidly paced for the most advanced math student. This course is for students going on to AP Pre-Calculus.</p>		


PRECALCULUS HONORS**1202340**

Grade Level: 9, 10, 11	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" in both Geometry Honors Credit AND Algebra 1 Honors ▪ Algebra 1 EOC Level 4 or Higher 	
<p>In Precalculus Honors, instructional time will emphasize six areas: (1) extending right triangle trigonometry to unit circle trigonometry and trigonometric functions; (2) extending understanding of functions to trigonometric; (3) developing understanding of conic sections; (4) representing and performing operations with complex numbers and vectors in the coordinate plane; (5) extending understanding of relations in the plane using parametric representations, including polar coordinates and (6) analyzing arithmetic and geometric sequences and series.</p>		


AP PRE-CALCULUS**1202305**

Grade Level: 11, 12	Course Weight: 5.0	1 Math Credit / Year Long
Recommended Prerequisite(s):	▪ “B” in Algebra 2 Honors	
<p>In AP Precalculus, students explore everyday situations using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

AP CALCULUS AB**1202310**

Grade Level: 11, 12	Course Weight: 5.0	1 Math Credit / Year Long
Recommended Prerequisite(s):	▪ “C” in AP Pre-Calculus ▪ Current Math Teacher Recommendation	
<p>Advanced Placement (AP) Calculus AB consists of a full academic year of work in calculus and related topics comparable to a college calculus course. Most of the year’s course will be devoted to topics in differential and integral calculus. Students are expected to solve problems in a variety of ways as required by the AP Calculus program: graphically, numerically, analytically, and verbally. Students will take the AP exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

AP CALCULUS BC**1202320**

Grade Level: 12	Course Weight: 5.0	1 Math Credit / Year Long
Recommended Prerequisite(s):	▪ “B” in AP Calculus AB and a “3” or Higher on the AP Calculus AP Exam ▪ Current Math Teacher Recommendation	
<p>Advanced Placement (AP) Calculus BC main topics include limits, derivatives, integration, and graphing of these functions from the AB exam. In addition, there will be further concepts of differentiation and integration as well as applications of parametric equations, polar equations, sequences, series, vectors (velocity & acceleration), L’Hopital’s Rule and Euler method. Students are expected to solve problems in a variety of ways as required by the AP Calculus program: graphically, numerically, analytically, and verbally. Students will take the AP exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

MATH FOR DATA AND FINANCIAL LITERACY**1200384**

Grade Level: 10, 11, 12		1 Math Credit / Year Long
Prerequisite(s):	▪ “C” OR “D” in Algebra 1	
<p>This course focuses on real-world applications, financial literacy, and real-world data applications with emphasis on five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions. This course integrates critical-thinking, problem-solving, and workforce-literacy skills; communication, reading and writing skills; mathematics skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.</p>		

MATH FOR DATA AND FINANCIAL LITERACY HONORS**1200388**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Math Credit / Year Long
Prerequisite(s):	▪ “C” OR higher in Algebra 2 Honors	

In Mathematics for Data and Financial Literacy Honors, instructional time will emphasize five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions.

MATH FOR COLLEGE ALGEBRA

1200710

Grade Level: 10, 11, 12		1 Math Credit / Year Long
Prerequisite(s):	Credit in Algebra 1 and Algebra 2 Algebra 1 EOC Level 2 or higher	
This course is most appropriate for students with PERT math scores between 113-122 or an ACT math score between 19-22 or an SAT math score 440-520. The purpose of this course is to strengthen the skill level of high school seniors who have completed Algebra 1, Geometry, and Algebra 2, and who wish to pursue credit generating mathematics courses at the college level.		

MATH FOR LIBERAL ARTS


1207350

Grade Level: 11, 12		1 Math Credit / Year Long
Prerequisite(s):	Credit in Algebra & Geometry	
This course is most appropriate for students with PERT math scores between 113-122 or an ACT math score between 19-22 or an SAT math score 440-520. The purpose of this course is to strengthen the skill level of students who have completed Algebra 1, Geometry, and Algebra 2, and who wish to pursue credit generating mathematics courses at the college level.		

MATH ELECTIVE

AP COMPUTER SCIENCE A


0200320

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Math Elective Credit / Year Long
Recommended Prerequisite(s):	User Interface Design and Teacher Approval	
	This is a college-level course that teaches students foundational computer science concepts as well as how to write object-oriented programs, using the Java language, to create computing solutions that are understandable, adaptable, and reusable. This course requires students to take the AP Computer Science A exam at the end of the course. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.	

DUAL ENROLLMENT

COLLEGE ALGEBRA / STATISTICS

MTH0001 (MAC1105 / STA2023)

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Math Credit Each / 3 College Credits Each / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ Algebra 2 ▪ Score at least the minimum on a college readiness placement test in reading, writing and math https://catalog.nwfsc.edu/mime/media/view/34/13032/Placement+Scores+4.24.pdf ▪ 3.0 GPA Required 	
This dual enrollment college course is taught on CHS campus daily. During College Algebra first semester, students will experience a function-based college algebra course taught with non-symbolic graphing calculators. The TI-83/84 series is recommended for both courses.		

INTENSIVE STUDIES

FOUNDATIONAL SKILLS IN MATHEMATICS GRADES 9-12

1200400

Grade Level: 9-12		1 Elective Credit / Year Long
Prerequisite(s):	Level 2 or below on state EOC	
This course is designed to strengthen Algebra skills for students who have not passed the FSA Algebra 1 EOC.		

SCIENCE

The state of Florida requires students to complete three years of science for graduation. However, it is recommended by CHS and most universities that students complete four years of science.

Pathway	9 th	10 th	11 th	12 th
Standard	Biology	<ul style="list-style-type: none"> • Earth/Space Science • Chemistry 	<ul style="list-style-type: none"> • Environmental Science • Earth/Space Science 	
Honors <small>(Alg 1 Honors at middle school)</small>	Biology Honors	<ul style="list-style-type: none"> • Chemistry Honors • Earth/Space Science Honors • Physics Honors 1 • Health Science 1: Anatomy & Physio Hon 	<ul style="list-style-type: none"> • Marine Science Honors • AP Environmental • Physics Honors 2 • Health Science 1: Anatomy & Physio Hon 	AICE Marine Science
Advanced	Biology Honors	<ul style="list-style-type: none"> • AP Environmental 	<ul style="list-style-type: none"> • AP Physics 1 	<ul style="list-style-type: none"> • AP Physics 2 • AICE Marine Science
SSTRIDE	SSTRIDE Biology 1 Honors	SSTRIDE Chemistry Honors	SSTRIDE Anatomy & Physiology	

BIOLOGY 1

2000310

Grade Level: 9		1 Science Credit / Year Long
Prerequisite(s):	None	
<p>The purpose of this course is to provide exploratory experiences with laboratory and real-life applications in the biological sciences to include the nature of science, processes of life, ecology, genetics, and human systems. At the completion of this course, all students will take the state mandated exam which counts 30% of the student's final grade. This course meets the biology requirement for graduation.</p>		

BIOLOGY 1 HONORS

2000320

Grade Level: 9	Course Weight: 4.5	1 Science Credit / Year Long
Recommended Prerequisite(s):	▪ NGSSS Science Level 3 or Higher	
<p>The purpose of this course is to provide exploratory experiences with laboratory and real-life applications in the biological sciences to include the nature of science, processes of life, ecology, genetics, and human systems. Rigorous course content includes laboratory and dynamic collaboration activities to investigate the environment and ecosystems, cellular biology, classification and taxonomy, basic genetics, structure and function of plants, structure and function of animals, and human anatomy. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. This course meets the biology requirement for graduation.</p>		

CHEMISTRY 1

2003340

Grade Level: 10, 11, 12		1 Science Credit / Year Long
Prerequisite(s):	▪ "C" in Algebra 1 and Biology 1	
<p>This class introduces chemistry with an emphasis on general concepts. The purpose of this course is to provide a college-preparatory curriculum that includes the concepts of measurement, the nature and structure of matter, chemical reactions, balancing equations, chemical calculations, states of matter, and nuclear chemistry. Emphasis is placed on laboratory experiences and the development of problem-solving skills.</p>		




CHEMISTRY 1 HONORS**2003350**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" or Higher in Algebra 1 Honors and Biology 1 Honors ▪ GPA 2.0 or higher 	
<p>The purpose of this course is to provide a college-preparatory curriculum that includes the concepts of measurement and calculations; the nature and structure of matter and energy; elements, atoms, and ions; nomenclature; chemical bonding; states of matter; acids and bases; reaction equilibrium and kinetics; solutions; and nuclear reactions. Emphasis is placed on laboratory experiences and the development of problem-solving skills. This rigorous course will prepare students to enter upper-level honors and AP courses.</p>		

PHYSICS 1 HONORS**2003380****PHYSICS 2 HONORS****2003390**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" or Higher in Algebra 1 Honors and Biology 1 Honors ▪ GPA 2.0 or higher 	
<p>The purpose of this course is to provide a curriculum that incorporates mathematics and laboratory experiences for the study of motion, forces, energy, electricity, and light. An emphasis is placed on developing science reasoning skills necessary for success on the ACT.</p>		

AP PHYSICS 1/2**2003421/2003422**

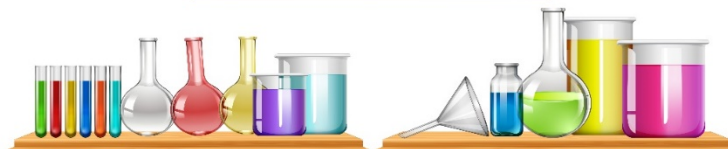
Grade Level: 11, 12	Course Weight: 5.0	1 Science Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" or Higher in Algebra 1 Honors ▪ GPA 3.0 or higher 	
<p>Advanced Placement (AP) Physics 1 is equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound; and static and current electricity. It also introduces electric circuits. Emphasis on labs. Students will take the AP exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

EARTH/SPACE SCIENCE**2001310**

Grade Level: 10, 11, 12		1 Science Credit / Year Long
Prerequisite(s):	None	
<p>The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. Course content includes: the nature of science, stars and our solar system, space exploration, geology of the Earth, weathering and erosion, meteorology, and energy resources.</p>		

EARTH/SPACE SCIENCE HONORS**2001320**


Grade Level: 10,11, 12	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or Higher ▪ GPA 2.0 or higher 	
<p>The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. Rigorous course content includes: the nature of science, stars and our solar system, space exploration, geology of the Earth, weathering and erosion, meteorology, and energy resources.</p>		



ENVIRONMENTAL SCIENCE**2001340**

Grade Level: 10, 11, 12		1 Science Credit / Year Long
Prerequisite(s):	None	
<p>The purpose of this course is to analyze past, present, and potential future consequences to the environment resulting from both the natural world and human interactions. Course content includes: the nature of science, climate change, biological diversity, cycles of an ecosystem, natural resources, land management strategies, impacts of human populations, and interactions among organisms.</p>		


AP ENVIRONMENTAL SCIENCE**2001380**

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Science Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or Higher and FSA Algebra 1 EOC Level 3 or Higher 	
<p>Advanced Placement (AP) Environmental Science is a college-level course that provides students the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		


MARINE SCIENCE 1 HONORS**2002510**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or Higher ▪ GPA 2.0 or higher 	
<p>This course provides students with an overview of the marine environment. The content includes the origins of the ocean, the nature of the marine habitat including chemical, physical, and geological aspects, ecology of the sea zonation, marine communities, classification, taxonomy, characteristics of major phyla/divisions, and man's interrelationship with the oceans. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course.</p>		


AICE MARINE SCIENCE 1 AS**2002515**

Grade Level: 11, 12	Course Weight: 5.0	1 Science Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FAST ELA Level 3 or Higher ▪ GPA 3.0 or higher 	
		
<p>This course aims to enable students to: • acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices • learn to apply the scientific method, while developing an awareness of the limitations of scientific theories and models • develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, honesty, enquiry and inventiveness • develop effective scientific communication skills, using appropriate terminology and scientific conventions • understand their responsibility to others / society and to care for the environment • enjoy science and develop an informed interest in the subject that may lead to further study. Students who withdraw from AICE courses after the 1st 9-week period will be assessed a cancellation fee as determined by Cambridge.</p>		


HEALTH SCIENCE 1: ANATOMY AND PHYSIOLOGY**8417100**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	None	
	<p>This course is the first in the sequence of the Secondary Health Core consisting of a study of the human body, both structurally and functionally, with emphasis on the pathophysiology and treatment of disease. Medical terminology is an integral part of the course. This class involves a hands-on lab component for each body system, including specimen dissections.</p>	

AP BIOLOGY**2000340**

Grade Level: 11, 12	Course Weight: 5.0	1 Science Credit / Year Long
Recommended Prerequisite(s):	▪ "B" or Higher in Biology 1 Honors and Chemistry 1 Honors	
Advanced Placement (AP) Biology is equivalent to a two-semester college biology course that includes eight major themes: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and science, technology, and society. Students will take the AP Biology exam at the end of the course which may earn them college credit.		

AP CHEMISTRY**2003370**

Grade Level: 11, 12	Course Weight: 5.0	1 Science Credit / Year Long
Recommended Prerequisite(s):	▪ "B" or Higher in Algebra 1 Honors and Chemistry 1 Honors	
Advanced Placement (AP) Chemistry reinforces the chemical principles learned in Chemistry I Honors such as the periodic table, chemical formulas and equations, stoichiometry, and chemical bonding. This course will also include new topics such as hybrid theory, the molecular orbital theory, organic chemistry, chemical kinetics, chemical equilibrium, and thermochemistry. Students will take the AP Chemistry exam at the end of the course which may earn them college credit.		



SSTRIDE© is a partnership between CHS, The Florida State University College of Medicine, and AHEC. The mission of SSTRIDE© is to identify students who have a genuine interest in pursuing a career in science, technology, engineering, mathematics, healthcare, or medicine and to give those students the support services important for them to develop the sense of responsibility, focus, and motivation necessary for success in their chosen fields. SSTRIDE© works within the existing academic course offerings yet offers additional enrichment and student development such as: academic tutoring, field trips, public speaking skill development, college admission and financial aid seminars, career shadowing, and externships with local health care facilities and physician offices.

SSTRIDE BIOLOGY 1 HONORS**SCI0001**

Grade Level: 9	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	▪ Successful Completion of 8th Grade SSTRIDE	
See course description for Biology 1 Honors above.		

SSTRIDE CHEMISTRY 1 HONORS**SCI0002**

Grade Level: 10	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	▪ SSTRIDE Biology 1 Honors	
See course description for Chemistry 1 Honors above.		

SSTRIDE ANATOMY & PHYSIOLOGY**SCI0003**

Grade Level: 11	Course Weight: 4.5	1 Science Credit / Year Long
Prerequisite(s):	▪ SSTRIDE Chemistry 1 Honors	
See course description for Health Science 1: Anatomy & Physiology		

SOCIAL STUDIES

The state of Florida requires students to complete three years of social studies for graduation; however, it is recommended by Crestview High School and most universities that students complete four years of social studies. World History, U.S History, Government and Economics are the required courses for graduation.

Pathway	9 th	10 th	11 th	12 th
Standard	Government/ FL History	U.S. History	World History	Economics/ Personal Finance & Money Management
Honors <small>(Alg 1 Honors at middle school)</small>	Government Honors/ American Political System: Process and Policy Honors	U.S. History Honor	World History Honors	Economics Honors /Personal Finance & Money Management Honors
Advanced	AP Human Geography	AP U.S. History	AP World History	<ul style="list-style-type: none"> • AP Government/Macroeconomics • Personal Finance & Money Management Honors
2026 Seniors	*Your classes offered will be: <ul style="list-style-type: none"> • Government/Economics • Government Honors/Economics Honors • AP Government/AP Macroeconomics 			

U.S. GOVERNMENT

2106310

Grade Level: 9 (10th-12th grade as needed)		½ Social Studies Credit / 1 Semester
Prerequisite(s): None		
<p>The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. Emphasis will be placed on gaining an understanding of the United States Constitution. This course meets the Government requirement for graduation.</p>		

U.S. GOVERNMENT HONORS

2106320

Grade Level: 9 (10th-12th grade as needed)	Course Weight: 4.5	½ Social Studies Credit / 1 Semester
Prerequisite(s): FAST ELA Level 3 or Higher		
<p>This honors course covers the same curriculum as U.S. Government but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. This course meets the Government requirement for graduation.</p>		

AP U.S. GOVERNMENT AND POLITICS

2106420

Grade Level: 9 (10th-12th grade as needed)	Course Weight: 5.0	½ Social Studies Credit / 1 Semester
Recommended Prerequisite(s): "B" Average in a Previous Social Studies AP Course		
<p>The Advanced Placement (AP) course in U.S. Government & Politics will give students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. policies and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Students will take an exam at the end of the course which may earn them college credit. Please note that due to different curriculum standards AP Government & Politics and Government Honors do not parallel each other in pacing or context. This course meets the Government requirement for graduation. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

Florida History**2100350**

Grade Level: 9		½ Social Studies Credit / 1 Semester
Prerequisite(s):	FAST ELA Level 3 or Higher	
<p>The grade 9-12 Florida History course consists of the following content area strands: World History, American History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of the state of Florida by examining the political, economic, social, military and cultural events that affected the state. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of Florida including, but not limited to, the evolution of Florida's diverse heritage through Spanish, French, British and American occupations, Florida's Native American population, United States annexation and territorial experience, statehood and an analysis of Florida's first constitution, Florida's system of slavery, Florida under the Confederacy and Reconstruction, Florida's role as a part of the new South, technological and urban transformations of the state, the evolution of Florida lifestyles and ideals over the centuries, the historic evolution of the Florida economy, Florida's diverse geographic regions and population groups, state government, modern day Florida's successes and challenges, and the projection of Florida's future development.</p>		

THE AMERICAN POLITICAL SYSTEM: PROCESS AND POWER HONORS**2106460**

Grade Level: 9	Course Weight: 4.5	½ Social Studies Elective Credit Each/ 1 Semester Each
Prerequisite(s):	None	
<p>The grade 9-12 The American Political System: Process and Power Honors course consists of the following content area strands: American History, Geography, Civics and Government. The primary content for the course pertains to the study of the political system in America and the dynamics of political issues. Content should include, but is not limited to, the nature of political behavior, power acquisition, maintenance, and extension, classical and modern political theorists, comparison of political systems, evolution of democratic political systems, functions of the three branches of government at the local, state and national levels, Florida government, including the Florida Constitution, municipal and county government, constitutional framework, federalism, and separation of power, including study of the Declaration of Independence, the U.S. Constitution, and the Federalist Papers, evolving role of political parties and interest groups in determining government policy, political decision-making process, the role of women and diverse cultural groups in the development of our political system, and career opportunities available in the government system.</p>		


U.S. HISTORY**2100310**

Grade Level: 10 (11th grade if needed)		1 Social Studies Credit / Year Long
Prerequisite(s):	None	
<p>This course is a survey of the historical development of America with special emphasis on America's economic and political changes from 1860 to the present. The student will study the recurring themes in our history – equal opportunity for all under the law, belief in reform rather than revolution, concern for the welfare of others, tolerance of minority differences, and knowledge of our responsibility to the people of the world. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. This course meets the U.S. History requirement for graduation.</p>		

U.S. HISTORY HONORS**2100320**

Grade Level: 10 (11th grade if needed)	Course Weight: 4.5	1 Social Studies Credit / Year Long
Prerequisite(s):	FAST ELA Level 3 or Higher	
<p>This honors course covers the same curriculum as American History but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. This course meets the U.S. History requirement for graduation.</p>		

AP U.S. HISTORY**2100330**

Grade Level: 10 (11 th grade if needed)	Course Weight: 5.0	1 Social Studies Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" Average in AP World History ▪ FAST ELA Level 4 or Higher 	
<p>The Advanced Placement (AP) U.S. History course is a rigorous and fast paced survey of the historical development of America with special emphasis on America's economic and political development. The first semester covers topics from the discovery of the new world through the Civil War and Reconstruction. The second semester traces the development of the nation from the Civil War to the present. This course will emphasize note taking, presentations, close reads, analysis of historical documents, and requires excellent reading and writing skills. Students will take an exam at the end of the course which may earn them college credit. Please note that due to different curriculum standards, AP U.S. History and U.S. History Honors do not parallel each other in pacing or content. This course meets the U.S. History requirement for graduation. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		


WORLD HISTORY**2109310**

Grade Level: 11		1 Social Studies Credit / Year Long
Prerequisite(s):	None	
<p>The World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations</p>		

WORLD HISTORY HONORS**2109320**

Grade Level: 11	Course Weight: 4.5	1 Social Studies Credit / Year Long
Prerequisite(s):	▪ FAST ELA Level 3 or Higher	
<p>The World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.</p>		

AP WORLD HISTORY**2109420**

Grade Level: 11	Course Weight: 5.0	1 Social Studies Credit / Year Long
Recommended Prerequisite(s):	<ul style="list-style-type: none"> • Freshman English Honors • Pre-AICE or AP Human Geography • GPA 2.5 (3) 	
<p>AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		




ECONOMICS**2102335**

Grade Level: 12		½ Social Studies Credit / 1 Semester
Prerequisite(s):	None	
<p>This course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.</p> <p>This course meets the Economics requirement for graduation.</p>		

ECONOMICS HONORS**2102345**

Grade Level: 12	Course Weight: 4.5	½ Social Studies Credit / 1 Semester
Prerequisite(s):	FAST ELA Level 3 or Higher	
<p>This honors course covers the same curriculum as Economics but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. This course meets the Economics requirement for graduation.</p>		

AP MACROECONOMICS**2102370**

Grade Level: 12	Course Weight: 5.0	½ Social Studies Credit / 1 Semester
Recommended Prerequisite(s):	"B" Average in a Previous Social Studies AP Course	
<p>This course gives students a thorough knowledge and understanding of the economic principles that apply to an economic system. This rigorous college-level course emphasizes the study of national income and price determination and develops students' familiarity with economic performance measures, economic growth, and international economics. Students may earn college credit by qualifying on the AP exam given at the end of the course. Please note that due to different curriculum standards, AP Macroeconomics and Economics with Financial Literacy Honors do not parallel each other in pacing or content. This course meets the Economics requirement for graduation. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		

PERSONAL FINANCE AND MONEY MANAGEMENT**2102371****PERSONAL FINANCE AND MONEY MANAGEMENT HONORS****2102373**

Grade Level: 12	4.0/4.5	½ Credit
Prerequisite(s):	None	
<p>In Personal Finance and Money Management, instructional time will emphasize seven areas: (1) exploring how personal financial decisions are made, including understanding how cognitive biases impact decision making. (2) understanding how wages and salaries are earned, including the types of taxes owed, and evaluating various post-secondary paths and career options. (3) developing personal or family budgets and exploring how to purchase goods and services by weighing the costs and benefits of those goods and services. (4) analyzing how interest can be earned by saving now, which allows for the purchase of more goods and services later and understanding how to compare various savings accounts and services offered through financial institutions. (5) determining advantages and disadvantages of credit accounts that allow for the borrowing of money to purchase goods and services while paying for them in the future, usually with interest, and short- and long-term loans. (6) developing understanding of planning for the future through investment accounts and retirement plans and comparing investment choices by analyzing rates of return and risk, while analyzing how diversification is one way to reduce investment risk; and (7) recognizing that there are risks that can result in lost income, health, or identity and that those risks can be accepted, reduced, or transferred to others through the purchase of insurance. *This is a graduation requirement starting with Freshman entering 2023-2024+*</p>		

SOCIAL STUDIES ELECTIVES:


AFRICAN AMERICAN HISTORY

2100335

Grade Level: 9, 10, 11, 12	½ Social Studies Elective Credit Each / 1 Semester Each
Prerequisite(s): None	
This course consists of the following content area strands: World History, United States History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of African-Americans by examining the political, economic, social, religious, military and cultural events that affected the cultural group. Content will include, but is not limited to, West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African-American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, major historical figures and events in African-American history, and contemporary African-American affairs.	


AP HUMAN GEOGRAPHY

2103400

Grade Level: 9-12	Course Weight: 5.0	1 Social Studies Elective Credit / Year Long
Recommended Prerequisite(s):	▪ FAST ELA Level 4 or Higher ▪ "B" Average in 8th Grade Social Studies	
Students in Advanced Placement (AP) Human Geography will be exposed to a challenging college-level curriculum. Specifically, AP Human Geography is the study of people from a spatial and ecological perspective. Students will think critically, read analytically, and write objectively about human geography topics in preparation for future advanced placement courses. Students will use a college textbook and follow a curriculum developed by college professors. Students will take an exam at the end of the course which may earn them college credit. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.		

AP PSYCHOLOGY

2107350

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Social Studies Elective Credit / Year Long
Recommended Prerequisite(s):		
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.		

LAW STUDIES

2106350

Grade Level: 9, 10, 11, 12	½ Social Studies Elective Credit Each / 1 Semester Each
Prerequisite(s): None	
Law Studies pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Content will include, but is not limited to, the need for law, the basis for our legal system, civil and criminal law, adult and juvenile courts, family, and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.	


PHILOSOPHY HONORS**2120910**

Grade Level: 9, 10, 11, 12	Course Weight: 4.5	½ Social Studies Elective Credit Each / 1 Semester Each
Recommended Prerequisite(s):		
The grade 9-12 Philosophy Honors course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the definition and historical application of philosophy. Content should include, but is not limited to, the study of classical and modern philosophies, the fundamental principles of philosophical thought, such as semantics, logic, inductive and deductive reasoning, and major figures of social, political and religious philosophies.		

PSYCHOLOGY 1 / PSYCHOLOGY 2**2107300 / 2107310**

Grade Level: 10, 11, 12	½ Social Studies Elective Credit Each / 1 Semester Each
Prerequisite(s): None	
Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, sensation and perception, states of consciousness and mental health.	

AICE PSYCHOLOGY**2107360**

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Social Studies Elective Credit / Year Long
Recommended Prerequisite(s):		
Cambridge International AS & A Level Psychology is designed to give students an understanding of psychological concepts, theories, and research methodology.		
The syllabus: <ul style="list-style-type: none"> • is suitable for students who have no prior learning in psychology. • engages with four core areas of psychology: biological, cognitive, social, and learning. • allows students to deepen their knowledge through a choice of two options at Cambridge International A Level from clinical psychology, consumer psychology, health psychology or organizational psychology. • encourages students to consider the relationships between psychological findings and everyday life. 		
Students who withdraw from AICE courses after the 1 st 9-week period will be assessed a cancellation fee as determined by Cambridge.		

HOLOCAUST / WORLD RELIGIONS**2109430 / 2105310**

Grade Level: 10, 11, 12	½ Social Studies Elective Credit Each / 1 Semester Each
Prerequisite(s): None	
In the Holocaust course, the primary content emphasis pertains to the examination of the events of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century pogroms and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism, and stereotyping. The World Religions course focuses on the basic elements, historical development, and ultimately, the cultural and social influence of the world's major religions. Students will study Buddhism, Taoism, Hinduism, Judaism, Christianity, Islam, and if time permits, various minor but significant religious groups that have influenced the world. They will understand the importance that religion, past and present, has played in culture, society, relationships between individuals, relationships between countries, as well as other social institutions.	



EXCEPTIONAL STUDENT EDUCATION

Students selecting these courses must have an active Individualized Educational Plan.

LEARNING STRATEGIES

7963080

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	ESE Program Eligibility	
<p>The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP). The course may address academic skill deficits enabling students to learn strategies to access the general curriculum and close educational gaps.</p>		

UNIQUE SKILLS SOCIAL AND EMOTIONAL

7963070

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	ESE Program Eligibility	
<p>The purpose of this course is to enable students with disabilities to acquire and generalize skills related to self- management and interpersonal relationships in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).</p>		

UNIQUE SKILLS

7963130

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	ESE Program Eligibility	
<p>The purpose of this course is to enable students with disabilities to acquire and generalize skills they need to achieve annual goals based on assessed needs and the student's individual educational plan (IEP). It is structured around the domains addressed on the IEP: Social and Emotional, Independent Functioning, Curriculum and Learning, and Communication.</p>		

WORLD LANGUAGES

Subject not required for high school graduation but required for admission into state universities and Bright Futures awards.

AMERICAN SIGN LANGUAGE 1

0717300

Grade Level: 9, 10, 11		1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" Average in English ▪ FAST ELA Level 3 or Higher 	
<p>American Sign Language 1 introduces students to the target language and its culture. The student will develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities.</p>		

AMERICAN SIGN LANGUAGE 2

0717310

Grade Level: 10, 11,12		1 Elective Credit / Year Long
Prerequisite(s):	▪ American Sign Language 1	
<p>American Sign Language 2 reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.</p>		

AMERICAN SIGN LANGUAGE 3/4 HON**0717312/0717314**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ American Sign Language 2/3 ▪ ASL Teacher Recommendation 	
<p>American Sign Language 3 provides mastery and expansion of skills acquired by the students in American Sign Language 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected media. Contemporary vocabulary stresses activities which are important to the everyday life of people using the target language. American Sign Language 4 expands the skills acquired by the students in American Sign Language 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes. Media selections are varied and taken from authentic target language literary works.</p>		

FRENCH 1**0701320**

Grade Level: 9, 10, 11		1 Elective Credit / Year Long
Prerequisite(s):	None	
<p>French 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.</p>		

FRENCH 2**0701330**

Grade Level: 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	French 1	
<p>French 2 reinforces the fundamental skills acquired by the students in French 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in French 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.</p>		

FRENCH 3 HONORS**0701340**

Grade Level: 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	French 2	
<p>Continue your journey in the exploration of the French language and the richness of its diverse cultures. In the French 3 course, you will sharpen the increased listening, speaking, reading, and writing skills you acquired in French 1 and 2. Communication remains the focus through speaking, listening, writing, and reading. You will dive a little deeper into the francophone cultures and apply what you learn through written practice and listening, reading, and speaking exercises.</p>		

SPANISH 1**0708340**

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" Average or better in English 	
<p>Spanish, I introduce students to the target language and its culture. The student will develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.</p>		



PRE-AICE SPANISH 1 (SPANISH 1 HONORS)**0708532**

Grade Level: 9, 10, 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "B" Average in English ▪ FAST ELA Level 4 or Higher 	
This is an honors level course that provides students with the ability to learn the Spanish language at an accelerated pace.		

SPANISH 2**0708350**

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	▪ "C" Average in Spanish 1	
The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Through role play presentations, video tours, and hands-on activities, you will continue gaining vocabulary and learning concepts to advance your proficiency in reading, listening, writing, and speaking. You will also be able to apply knowledge of the Spanish language and cultures to other disciplines.		

PRE-AICE SPANISH 2 (SPANISH 2 HONORS)**0708534**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	▪ "C" Average or better in Pre-AICE Spanish 1	
This course is a continuation of Pre-AICE Spanish Language 1. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and the acquisition of the fundamentals of applied grammar.		

SPANISH 3 HONORS**0708360**

Grade Level: 10, 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" Average or better in Spanish 2 ▪ Spanish Teacher Recommendation 	
This is an honors level course that is provided to students with the ability to learn the Spanish language at a faster pace. Cross-cultural understanding is fostered, and real-life applications are emphasized.		

SPANISH 4 HONORS**0708370**

Grade Level: 11, 12	Course Weight: 4.5	1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ "C" Average or better in Spanish 3 Honors ▪ Spanish Teacher Recommendation 	
The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with Spanish literature is broadened.		



CRESTVIEW HIGH SCHOOL CTE INSTITUTES



With 16 courses of study, Crestview High School has the largest selection of Career and Technical Education (CTE) Institutes in Okaloosa County. CTE is a unique program that allows students to earn high school credit, nationally recognized industry certifications, and possible college credit – all at the same time.

CTE Benefits:

- Choose from a wide variety of Institutes.
- Earn possible college credit at no cost to your family while attending high school.
- Learn from industry-certified and experienced professionals in state-of-the-art classrooms.
- Earn national industry certifications that lead to high skill/high wage positions.
- Qualify for Florida Bright Futures and Gold Seal Scholarships

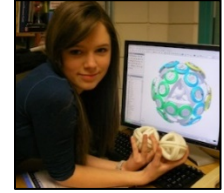
For more information about CTE please visit: <http://www.choice-institutes.com/>.

- **Advanced Manufacturing (off-campus program)**
- **Automotive**
- **Building Trades**
- **C.A.L.L. Crestview Academy of Local Leaders**
- **Cosmetology**
- **Criminal Justice**
- **Culinary**
- **Cybersecurity**

- **Digital Design**
- **Diversified Career Technology (On the Job)**
- **Engineering**
- **Entrepreneurship**
- **The Medical Academy**
- **TEACH**
- **Web Design**
- **Welding**

Advanced Manufacturing Technology @ Northwest Florida State College

Get ready for an exciting journey in Advanced Manufacturing Technology! This program is not just a gateway to degree programs like Engineering Technology; it's also a direct path to awesome, in-demand careers and opportunities right after high school. Picture this: three periods of weighted classes with hands-on learning, setting you up for a rewarding manufacturing career with endless job possibilities. Whether you're aiming to go straight into the workforce right away or using it as an accelerated path for a college degree, this program has got you covered. The curriculum spans two years, with the option of an instructor-approved third year for those craving more adventure. Plus, there are five nationally recognized industry certifications up for grabs – you could even score up to 15 college credits! **TAUGHT OFF- CAMPUS!** Classes are in at the Northwest Florida State Campus in Niceville, and don't worry about transportation – we've got that covered from your home school. It's time to turn your passion into a path full of fun and success!



Career Pathways:

- Environmental, Health, and Safety
- Industrial Engineering
- Logistics and Inventory Control
- Maintenance, Installation, and Repair
- Manufacturing Production Development
- Production Assembly
- Quality Assurance
- Warehousing and Facilities

Certifications Areas of Focus:

- Blueprint Reading
- Engineering Practices
- Lean Manufacturing
- Logistics
- Maintenance Awareness
- Manufacturing Processes & Production
- OSHA
- Process Improvement
- Quality Practices & Measurement
- Safety

FIRST YEAR STUDENTS

ADVANCED MANUFACTURING TECHNOLOGY 1 **9200210**

ADVANCED MANUFACTURING TECHNOLOGY 2 **9200220**

NO CLASS (TRAVEL PERIOD)

Grade Level: 9, 10, 11, 12	Course Weight: 4.5	1 Fine/Practical Arts Credit Each / Year Long
Prerequisite(s): None		

SECOND YEAR STUDENTS

ADVANCED MANUFACTURING TECHNOLOGY 3 **9200230**

ADVANCED MANUFACTURING TECHNOLOGY 4 **9200240**

NO CLASS (TRAVEL PERIOD)

Grade Level: 10, 11, 12	Course Weight: 4.5/5.0/4.5	1 Fine/Practical Arts Credit Each / Year Long
Prerequisites: First Year Advanced Manufacturing 1 & 2 Courses		

THIRD YEAR STUDENTS

ADVANCED MANUFACTURING TECHNOLOGY CAPSTONE **9200250**

MANUFACTURING DIRECTED STUDY **9201000**

NO CLASS (TRAVEL PERIOD)

Grade Level: 11, 12	Course Weight: 5.0/4.5/4.0	1 Elective Credit Each / Year Long
Prerequisites: First Year Advanced Manufacturing 3 & 4 Courses		

Automotive Maintenance and Light Repair Institute @ Crestview High School

The Automotive Maintenance and Light Repair Program offers a series of six courses designed to prepare you to take the ASE certification tests and find employment as a skilled technician. You will explore the many aspects and career opportunities within the automotive industry and be exposed to the new “High-Tech” world of automobile service and repair through daily hands-on work in the classroom.



Automotive Maintenance and Light Repair

Institute Program of Study:

- Automotive Maintenance and Light Repair 1-6
- Transportation, Distribution, and Logistics Directed Study

Automotive Maintenance and Light Repair Institute

Industry Certifications students can earn INCLUDE:

- Fusion Safety Certifications
- Snap on certifications.
- ASE-Entry Level and Master level

AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 1	9504110
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 2 (Block with 3)	9504120
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 3	9504130
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 4 (Block with 5)	9504140
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 5	9504150
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR 6 (Block with directed study)	9504160
TRANSPORTATION, DISTRIBUTION, AND LOGISTICS DIRECTED STUDY	9501000

Grade Level: Auto 1 – 9 th and 10 th Auto 2+ 10 th , 11 th , & 12 th	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
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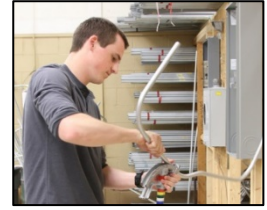
Prerequisite(s):	Teacher Approval Required for Automotive Maintenance and Light Repair 2 and above
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	<p>This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster. The content includes transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry, planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. Students will have the opportunity to earn their FADA and ASE certification exams after they complete the appropriate training: ASE Brakes, ASE Electrical, ASE Engine performance, ASE Engine Repair, ASE Transmission, ASE Heat and A/C, ASE Manual Drive and Axels, and ASE Steering and Suspension. Steel toe boots or steel toe shoes are required. First year students take one course. Second- and third-year students must take two blocked courses. Fourth year students take the culminating course and on the job training.</p>
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Building Trades Institute @ Crestview High School

The Building Trades program instructs students in compliance with the national codes of the Occupational Safety and Health Administration (OSHA) while providing learning opportunities related to the fundamentals of the construction, plumbing, electrical, HVAC, and other industries of the like. Students will learn basic construction skills as well as technical skills needed to pursue various trade careers after high school.



Comfort Technologies Institute Program of Study:

- Building Trades 1-6
- Directed Study

Comfort Technologies Institute

Industry Certifications students can earn INCLUDE:

- OSHA 10 Hour Certification
- HBI PACT Certifications (6)
- HVAC Excellence Certifications (3)

<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 1</u>	8722010
<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 2</u>	8722020
<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 3</u>	8722030
<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 4</u>	8722040
<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 5</u>	8722050
<u>BUILDING TRADES AND CONSTRUCTION DESIGN TECHNOLOGY 6</u>	8722060
<u>ARCHITECTURE AND CONSTRUCTION DIRECTED STUDY</u>	8700100

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s)	Teacher Approval for Building Trades and Construction Design Technology 2 and above	
<p>Classes in the Architecture and Construction Cluster prepare students for careers in design/pre-construction, construction, and maintenance/operations. This class uses and transitions the STEMM concepts into hands on application. Examples of topics covered in the class include carpentry, drafting, electric, construction management, HVAC technicians, and plumbing. Students will be instructed on the use of tools and materials used for these types of occupations, while also learning safety procedures and processes related. Students will also have to pass and receive their OSHA 10 level certification in the first semester of taking this course. First year students will take one course. Second year and above students may take blocked courses on instructor approval.</p>		



Leadership
C.A.L.L./ Crestview Academy of Local Leaders

For those interested in a rewarding and stimulating high school experience and in helping to make a significant difference in their world – both while at CHS and after graduation – the **Crestview Academy of Local Leaders (C.A.L.L.)** might be the place for you. These students will learn that a great vision, solid values, and a deep commitment to public service are essential to leadership. The simple but powerful truth is that an effective government requires a first-rate workforce. Here, students will learn that to tackle current and emerging problems, government needs young men and women who are able to think strategically, creatively, and decisively, and to do so with both empathy and understanding. These Bulldogs learn that public service is a privilege. Whether you are interested in a career in government, working for a non-profit organization, advocating for a cause, increasing your knowledge of project management, boosting your leadership skills, or just want to help to make society a better place – whatever your **CALLing** might be, you can find help to achieve it here.

Do you have what it takes to answer C.A.L.L.?

BECOMING A BULLDOG- 9th GRADE LEADERSHIP

9TH GRADE LEADERSHIP SKILLS AND DEVLEOPMENT

2400300

Grade Level: 9		1 Elective Credit Each / Year Long
Prerequisite(s):	None	
<p>The purpose of this course is to provide freshmen with an introduction to all things High School. Here, aspiring freshman leaders will learn to be successful in high school by establishing a growth mindset and learning leadership skills. This course will strengthen students' persistence and resiliency to help them set goals <i>and</i> achieve them. Students will learn problem solving skills, time-management, positive decision making, study skills, effective communication, team building, and other group processes as well as conduct an in-depth study of self-understanding throughout the span of this year long course. Students will participate in a book study on <i>The 7 Habits of Highly Effective Teens</i> by Sean Covey and will be required to earn community service hours (which will help them when applying for colleges and scholarships) and attend some select school events each grading period. Ambitions 9th graders will have the opportunity to further their leadership and learning by applying for the upper-level class- Bulldog Pack. <i>*Community Service required and other activities outside the regular school day.</i></p>		

BULLDOG PACK- 10th GRADE LEADERSHIP (CTE COURSES)

PUBLIC SERVICE LEADERSHIP

8607110

PUBLIC SERVICE COMMUNICATION

8607120

Grade Level: 10	Course Weight: 5.0	1 Elective Credit Each / Year Long
Prerequisite(s):	Application and Leadership Teacher Approval Minimum 2.5 GPA	
<p>The Bulldog Pack Peer Mentoring Class is a year elective course designed to make the freshman transition to high school positive and successful. Sophomore and Junior students will learn leadership and communication skills to welcome freshmen and make them feel comfortable and mentor them throughout their high school experience. It is built on the belief that students can help students succeed. Peer Mentors will learn character building, team building, conflict resolution, effective communication, resilience, and self-motivation while building relationships with community leaders, teachers, school officials, and peers. Using day to day projects, activities, and events, Pack Leaders will create a personal portfolio and begin a resume while learning to understand the college application process (including but not limited to ACT/SAT test preparation and scholarship research). Bulldog Pack students must be willing to lead others, be a positive role model, and be dedicated, self-confident, and enthusiastic. Students will be required to complete community service hours throughout the year (and will have the opportunity to ear 50-100 hours of community service while taking this course), attend select school events each grading period, and attend Bulldog Camp during the summer.</p>		

BULLDOG PACK- 11TH GRADE LEADERSHIP (CTE COURSES)

PROJECT MANAGEMENT AND EXPERIENTIAL LEARNING IN PUBLIC SERVICE

8607130

PUBLIC SERVICE RESEARCH

8607140

Grade Level: 11	Course Weight: 5.0	1 Elective Credit Each / Year Long
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Prerequisite(s):	Application and Leadership Teacher Approval Minimum 2.5 GPA
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The Bulldog Pack Peer Mentoring Class is a year elective course designed to make the freshman transition to high school positive and successful. Sophomore and Junior students will learn leadership and communication skills to welcome freshmen and make them feel comfortable and mentor them throughout their high school experience. It is built on the belief that students can help students succeed. Peer Mentors will learn character building, team building, conflict resolution, effective communication, resilience, and self-motivation while building relationships with community leaders, teachers, school officials, and peers. Using day to day projects, activities, and events, Pack Leaders will create a personal portfolio and begin a resume while learning to understand the college application process (including but not limited to ACT/SAT test preparation and scholarship research). Bulldog Pack students must be willing to lead others, be a positive role model, and be dedicated, self-confident, and enthusiastic. Students will be required to complete community service hours throughout the year (and will have the opportunity to earn 50-100 hours of community service while taking this course), attend select school events each grading period, and attend Bulldog Camp during the summer.

BULLDOG AMBASSADORS – 12TH GRADE LEADERSHIP

12TH GRADE: APPROACHES TO LEADERSHIP HON

2400330

Grade Level: 12	Course Weight: 4.5	1 Elective Credit Each / Year Long
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Prerequisite(s):	Application and Leadership Teacher Approval Minimum 2.5 GPA At least 1 year of Bulldog Pack
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This course provides a summative application of leadership skills formed in Bulldog Pack. Students will learn organizational management, goal setting, communication with varied audiences, peer mediation, citizenship, conflict resolution in an organizational setting, stress management, and strategies for self-reflection, self-actualization, and assertiveness. Bulldog Ambassadors will serve as mentors for the entire student body as well as learn the importance of leading by example in the community at large. Students will finalize their student portfolios and professional resumes started in Bulldog Pack and will be introduced to interview etiquette and strategies. Students will learn to make themselves marketable. Ambassadors will serve as the main operators for all major leadership projects and will serve as the student ambassadors for signings and other school-community outreach activities. Students will be required to complete community service hours throughout the year (and will have the opportunity to earn 50-100 hours of community service while taking this course), attend select school events each grading period, and attend Bulldog Camp during the summer. **Community Service required and other activities outside the regular school day.*



Cosmetology Institute @ Crestview High School


The Cosmetology program is a sequence of courses that prepare high school students for a career in the field of cosmetology after graduation. The programs emphasize training on safety, first aid, sanitation, bacteriology, state law, rules and regulations, chemistry, skin, hair, nail diseases and disorders, hair treatment, manipulations, hair shaping, hairstyling, artificial hair, hair coloring, hair lightening, braiding, chemical relaxers, reception, sales, computer skills, salon management, math, employability skills, work, and salon ethics.



Cosmetology Institute Program of Study:


- Grooming and Salon Services / Cosmetology Nails
- Cosmetology 3-8

GROOMING AND SALON SERVICES CORE 1 / COSM. NAILS **8757210 / 8905120**

Grade Level: 9, 10, 11		½ Fine/Practical Arts Credit Each / Year Long
Prerequisite(s):	None	
	First semester, this program teaches safety rules and procedures, school, classroom/laboratory procedures. Students also undergo instruction in personal and interpersonal skills they will need to be successful. Second semester, students learn to care for hair and nails, creating style and beauty for their clients through extensive hands-on experience using mannequins and live models.	


COSMETOLOGY 4 **8905140**

COSMETOLOGY 5 **8905150**


Grade Level: 10, 11, 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Grooming and Salon Services Core 1/Cosmetology Nails 2 Application and Teacher Approval	
	These courses provide an opportunity to learn competencies in hair cutting, including the proper use of implements, and style selection. It also provides competencies in permanent waving, reconstruction curl, and chemical relaxing. Instruction in analyzing the hair, selection of appropriate chemicals and implements are also provided. Both courses must be taken concurrently.	

COSMETOLOGY 6 **8905160**


COSMETOLOGY 7 **8905170**

Grade Level: 11, 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Cosmetology 4 and Cosmetology 5 Application and Teacher Approval	
	This course is designed to provide instruction in all types of hair coloring and lightening. This instruction includes analysis of hair and scalp, performance of predisposition test, selection of correct supplies. Both courses must be taken concurrently.	


COSMETOLOGY 8**8905180****COSMETOLOGY 9****8905190**

Grade Level: 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Cosmetology 6 and Cosmetology 7 Application and Teacher Approval	
	<p>These courses give the student an opportunity to develop competencies in preparation and principles of design and the fitting of wigs and hairpieces. Students will identify the geometric shapes of artificial hair, including wigs and hairpieces. This course will also emphasize how to calculate the relationships of color theory and the chemical make-up necessary to achieve the desired result.</p> <p>Both courses must be taken concurrently.</p>	

COSMETOLOGY FACIALS 3**8905130**

Grade Level: 12		½ Fine/Practical Arts Credit / ½ Sem
Prerequisite(s):	Cosmetology 1-7;	
	<p>This course is designed to provide the student with an opportunity to develop competencies in facials and related massage, and makeup. This instruction includes selection of supplies and equipment, sanitation procedures, and performing designated procedures.</p> <p>Should be taken concurrently with Human Services Directed Study.</p>	

HUMAN SERVICES DIRECTED STUDY**8901000**

Grade Level: 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Cosmetology 1-9; Application and Teacher Approval	
	<p>The Human Services Directed Study class is the pinnacle of your expertise gained through the comprehensive Cosmetology series. This advanced course unites the core elements from all nine Cosmetology classes, offering students a unique opportunity to synthesize their knowledge and skills into meaningful projects. Through hands-on experiences and focused study, participants will immerse themselves in beauty techniques, client communication, salon management, and more, integrating insights from each specialized class. This capstone experience not only hones technical prowess but also fosters a holistic understanding of the multifaceted world of cosmetology. Join us in this collaborative and dynamic class where creativity meets application, and students have the chance to showcase their mastery by working on projects that embody the essence of their educational journey in the Human Services field.</p> <p>Should be taken concurrently with Cosmetology Facials 3.</p>	



Criminal Justice Operations Institute @ Crestview High School

Criminal Justice Operations is a program designed to prepare students for employment and post-secondary education in the criminal justice field. The curriculum will introduce students to the criminal justice system, police ethics, constitutional law, police procedures, defensive tactics and physical proficiency skills, interpersonal communication skills, investigation procedures, court systems and trial procedures, the correctional system, forensic science, probation/parole, and crime prevention.


Criminal Justice Operations Institute Program of Study:

Criminal Justice Operations 1-3

Criminal Justice Dispatchment


CRIMINAL JUSTICE OPERATIONS 1

8918010

Grade Level: 9, 10, 11, 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None	
	This course is designed to introduce students to the fields of law enforcement. This class will include introductory studies in the history of law enforcement, corrections, the United States courts systems, hate crimes, the United States Constitution as it applies to law enforcement, and report writing for law enforcement. This course is a prerequisite and introductory course to all other Criminal Justice courses.	


CRIMINAL JUSTICE OPERATIONS 2

8918020

Grade Level: 10-12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Criminal Justice Operations 1	
	This course is designed to focus on the fundamentals of police patrol. This will include demonstrating and understanding radio procedures, responding to calls for service and critical incidents, developing and implementing crime prevention programs, preparing written police reports, and learning defensive tactics. Students will be expected to participate in training scenarios and hands on exercises. Additionally, this course will explain the importance of interactions in a diverse community as well as use of force guidelines as it applies to federal, state, and local laws.	


CRIMINAL JUSTICE OPERATIONS 3

8918030

Grade Level: 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s)	Criminal Justice Operations 2	
	This course is designed to focus on basic crime scene investigation. This will include forensic science tasks, such as fingerprinting, evidence collection and handling, crime laboratory examination, and forensic photography. The students will participate in and conduct mock crime scene scenarios to develop competency in crime scene processing and evidence collection and protection.	

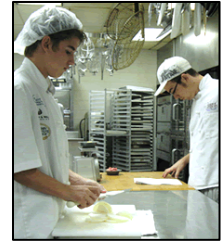
CRIMINAL JUSTICE OPERATIONS: DISPATCHMENT

9101100

Grade Level: 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Criminal Justice Operations 1	
	This program will prepare students for employment as a police officer, fire, and ambulance dispatcher. The students will utilize dispatching simulators to gain technical knowledge needed to test for and obtain a certification in this field. Students will work in cooperation with Criminal Justice Operations students to dispatch role playing scenarios.	

Culinary Arts Institute @ Crestview High School

The Culinary Arts program allows you to investigate the many exciting career options within the food service industry. You will learn and practice the fundamental skills involved in the selection, preparation, and service of meats, poultry, seafood, fruits, vegetables, soups, sauces, desserts, and bakery items. Your preparation skills will be honed daily as you practice in a fully equipped commercial kitchen. Students successfully completing the program can earn college credit and nationally recognized industry certificates issued by the National Restaurant Association.



Culinary Arts Institute Program of Study:

- Culinary Arts 1-4





Culinary Arts Institute

Industry Certifications students can earn INCLUDE:

- SafeStaff Employee Food handler
- ServSafe Food Protection Manager



CULINARY ARTS 1

8800510

Grade Level: 10, 11, 12		1 Fine/Practical Arts Credit / Year Long	
Prerequisite(s):	None		
	Learn the culinary fundamentals - essential building blocks for any chef - as well as the how is and why's of cooking in Culinary Arts 1. The fundamental principles of food preparation, cooking techniques, safe food handling, nutrition, and professionalism are all part of the curriculum. Additionally, students will learn about the food service industry, careers in the industry, safety in the workplace, employability skills, leadership/ teamwork skills, and care and use of commercial culinary equipment. Students work toward attaining their Certified Food Protection Manager (ServSafe) certification.		


CULINARY ARTS 2

8800520

Grade Level: 11, 12		1 Fine/Practical Arts Credit / Year Long	
Prerequisite(s):	Culinary Arts 1		
	Do you want to continue learning what it takes to be a great chef in today's job market? Then Culinary Arts 2 is the place for you! Students build on a solid foundation of cooking techniques in this course and continue refining their culinary skills as they learn to perform front-of-the-house and back-of-the-house duties. They will prepare quality food products and present them creatively; demonstrate safe, sanitary work procedures; understand food science principles related to cooking and baking; and utilize nutrition concepts when planning meals/menus.		

CULINARY ARTS 3


8800530

Grade Level: 12		1 Fine/Practical Arts Credit / Year Long	
Prerequisite(s):	Culinary Arts 2		
	Culinary Arts 3 students will research career opportunities in professional cooking/baking; follow guidelines on food selection, purchasing, and storage; and use communication skills. Students will prepare and present a variety of advanced food products; create centerpieces; and research laws specific to the hospitality industry (including handling of alcohol). Also covered are management skills; how to develop a business plan; and utilization of technology in the workplace. Students will be knowledgeable about food safety manager training/certification training programs that are acceptable in Florida		



CULINARY ARTS 4

8800540

Grade Level: 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Culinary Arts 2; Course can be taken concurrently with Culinary Arts 3	
	Students in Culinary Arts 4 will continue to work alongside professional chef instructors who share their real- world experience and encourage you to develop your own creativity. Students will prepare various meals and food products including those for individuals with various nutritional needs and/or dietary restrictions. The relationship between nutrition and wellness will be examined. Cost control techniques and profitability will be covered as well as analysis of food establishment menus. Students will also demonstrate basic financial literacy skills.	

CYBERSECURITY: CTE IT INSTITUTE

Cybersecurity Institute @ Crestview High School



With the tremendous growth of the Internet, intruders and hackers illegally enter databases and Web servers of the world’s largest companies to steal, damage, or spread unwanted programs. Nations and nation-states wage silent wars against one another daily. As the world becomes more technologically advanced, so too are the agents who commit cybercrimes.

In this cyber institute, students will learn to protect against cybercrime as they immerse themselves in an interactive environment of hardware configuration, hardware and software troubleshooting, operating systems, computer networking and computer security.

Cyber Institute Program of Study:

- Computer & Network Security
- Cybersecurity Essentials
- Operational Cybersecurity
- Cybersecurity Planning and Analysis


Cyber Institute Industry Certifications

Students can earn INCLUDE:

- ITS Device Configuration & Management
- ITS Cloud Computing
- ITS Networking
- ITS Network Security
- CompTIA IT Fundamentals
- CompTIA A+
- CompTIA Network+
- CompTIA Security+


DIGITAL INFORMATION TECHNOLOGY

8207310


Grade Level: 9, 10, 11, 12	Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None	
	This is the age of information, and everyone needs to know how to use technology to manage and process information. Whether you are college bound or a student entering the workforce, you need to know the basics of computers and how they work in everyday life. This course is designed to introduce Information Technology concepts and careers. Emphasis is placed on helping students to decide if a career in Information Technology is right for them and to develop a broader understanding of computers. Students will have the opportunity to earn Industry certifications. Students will have the opportunity to earn their Microsoft Office Specialist certifications in Word, PowerPoint, and Excel.	




CYBERSECURITY 1: COMPUTER AND NETWORK SECURITY FUNDAMENTALS**9001320**

Grade Level: 9, 10, 11, 12		Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> Digital Information Technology 3.0 GPA and FAST ELA Level 2 or Higher 		
	<p>In the business world, cybersecurity is one of the fastest growing IT jobs. Because of this, skills related to cybersecurity are in extremely high demand. This course is designed to help students develop cybersecurity skills in preparation to join the networking field. In this course, students will be introduced to cybersecurity and help them to develop a basic understanding of major software and hardware technologies, computer networking, hardware configuration, operating systems, software and hardware troubleshooting, and basic security concepts. Hands-on labs and interactive learning tools help students develop critical thinking and complex problem-solving skills. Students will prepare to earn their ITS Device Configuration and Management and/or ITS Cloud Computing and/or CompTIA IT Fundamentals certification.</p>		


CYBERSECURITY 2: CYBERSECURITY ESSENTIALS**9001330**

Grade Level: 10, 11, 12		Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> Applied Cybersecurity 1 FAST ELA Level 2 or Higher 		
	<p>Network administration is a booming industry with companies from small start-ups to the biggest global players. These skills are highly sought after and can provide you with high-income opportunities and job security. This course is designed to provide students with the knowledge necessary to understand and identify the tasks involved in supporting operating systems within a large networking environment. Students will learn how information is encoded into digital packets, how it is transported across local networks, and how organizations interconnect over the internet backbone. Hands-on labs and interactive learning tools help students develop critical thinking and complex problem-solving skills. Students will prepare to earn their ITS Networking and/or ITS Network Security and/or CompTIA IT Fundamentals certification.</p>		

CYBERSECURITY 3: OPERATIONAL CYBERSECURITY**9001340**

Grade Level: 11, 12		Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> Cybersecurity 2 FAST ELA Level 2 or Higher 		
	<p>Applied Cybersecurity is an increasingly relevant tool in a world becoming more technologically advanced. Professionals in this field utilize their knowledge of cybersecurity to wire offices for high-speed broadband, install and maintain firewalls, establish, and wipe user accounts, build custom designed networks, and many more applications. This also highlights the critical importance of network standards and protocols, allowing for software and hardware from various vendors to integrate seamlessly while also using more cost-effective network systems. Hands-on labs and interactive learning tools help students develop critical thinking and complex problem-solving skills. Students will prepare to earn their CompTIA A+ certification.</p>		

CYBERSECURITY 4: CYBERSECURITY PLANNING AND ANALYSIS**9001350**

Grade Level: 11, 12		Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> Cybersecurity 3 FAST ELA Level 2 or Higher 		
	<p>Security development and analysis are key resources for a cybersecurity professional. Students participating in this class will learn an understanding of both the offensive and defensive sides of the digital world. Students will learn concepts such as risk assessment, security policies, risk mitigation, and a foundational understanding of penetration testing tools. These students will also learn about complex server management on platforms such as Active Directory. Topics closely related to network security, operational management, and networked applications will be discussed. Hands-on labs and interactive learning tools help students develop critical thinking and complex problem-solving skills. Students will prepare to earn their CompTIA Network+ and/or CompTIA Security+ certification.</p>		

Digital Design Institute @ Crestview High School

Students who study digital design have the opportunity to pursue a wide range of computer-based design courses using industry-leading software. With programs like Adobe Creative Cloud, students work hands-on with the same cutting-edge software as today's design professionals, which gives them a significant advantage as they move on to further their education or enter the work force.

Digital Design Institute Program of Study:

- Digital Design 1-5




Digital Design Institute



Industry Certifications students can earn INCLUDE:

- Photoshop Adobe Certified Professional
- Illustrator Adobe Certified Professional
- InDesign Adobe Certified Professional



DIGITAL DESIGN 1: PHOTOSHOP FUNDAMENTALS AND DIGITAL PHOTOGRAPHY/DRAWING 8209510


Grade Level: 9, 10, 11	Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):		
	<p>In today's digital world, learning entry-level skills into the Graphic design industry is the key to success in preparing students for employment in digital publishing positions. Students will learn image manipulation through Adobe Photoshop for graphic design and experience the industry's premiere vector-drawing environment using Adobe Illustrator. These are the standard digital tools used in a wide variety of formats, from print to Web to interactive design. Projects range from designing posters, flyers, and magazine covers. Students will prepare and have the opportunity to earn their certification in Photoshop Adobe Certified Professional and Illustrator Adobe Certified Professional.</p>	

DIGITAL DESIGN 2: INDESIGN FUNDAMENTALS AND DIGITAL PUBLISHING 8209520

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Digital Design 1	
	<p>Turn your dreams into action by using Adobe InDesign in Digital Design 2. In this course, you will experience the extraordinary power of the InDesign software and the creative freedom that allows you to take your design to new levels. This course introduces the fundamentals of InDesign's tools, menus, panels, and interactivity. Discover how to create custom page layouts, visual presentations, and digital e-books. Advanced projects using InDesign, Photoshop and Illustrator will strengthen your digital portfolio and skills as a graphic design artist. Students will have the opportunity to earn industry certification. Students will prepare and have the opportunity to earn their certification in InDesign Adobe Certified Professional.</p>	

DIGITAL DESIGN 3: CAPSTONE 8209530

Grade Level: 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Digital Design 2	
	<p>Students will build on their graphic design skills further by combining and exploring the design production pipeline as students tackle larger design projects which include collaboration, team-based research, and discussion. Students will be able to bring their visions to life with shapes, color, effects, typography, and more. Students will develop unique personal styles as graphic artists and add to their developing digital portfolio. Students will have the opportunity to earn industry certification.</p>	

Grade Level: 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Digital Design 3	
	Students taking the Digital Design 4 class will continue mastering their design skills by creating effective visual designs and expanding their knowledge in design techniques, visual thinking, concept development, color, composition, and typography, through case studies and hands-on exercises. They will further develop their skills that will provide them with a competitive edge when entering the workforce or furthering their education. Assignments will incorporate problem-solving projects that relate to visual design. Students in this course will build a strong foundation for a graphic design career as well as add to their individual electronic portfolio.	

DIVERSIFIED CAREER TECHNOLOGY: CTE INSTITUTE

Cooperative Diversified Education - OJT @ Crestview High School

The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required of each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.




Diversified Career Technology Institute

Program of Study:

Diversified Career Technology Principles, Diversified Career Technology Applications, Diversified Career Technology Management, Diversified Career Technology Training

DIVERSIFIED CAREER TECHNOLOGY – OJT 300410

Grade Level: 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	None	
	This course is designed to enable each student to demonstrate competencies in a specific career. An individualized training plan is developed and utilized to ensure that students develop the necessary competencies/skills to become proficient in the occupation for which he/she is being trained. The training plan is the "curriculum" for the on-the-job training and the timecard is the attendance record. Student must take 8303010, 8303020, or 8303030 concurrently and hold a job.	

DIVERSIFIED CAREER TECHNOLOGY PRINCIPLES (DCT YEAR 1) 8303010

DIVERSIFIED CAREER TECHNOLOGY APPLICATIONS (DCT YEAR 2) 8303020

DIVERSIFIED CAREER TECHNOLOGY MANAGEMENT (DCT YEAR 3) 8303030

Grade Level: 10, 11, 12		1 Elective Credit / Year Long
This course is designed to enable each student to demonstrate employability skills; environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial skills; leadership skills; communication skills; human resources and labor skills; America's economic principles; entrepreneurship principles; relate planning methods to life and career goals; and use of industry/technology principles in the workplace. Courses do not require a student to take 8300410 concurrently or hold a job.		

ENGINEERING PATHWAYS: CTE INSTITUTE

Engineering Pathways Institute @ Crestview High School

The Pathways to Engineering program serves academically advanced high school students with an interest in engineering related fields. The program prepares students for direct employment or to continue with advanced studies in engineering. Students receive a solid foundation in mathematics, physical sciences, communication skills and social sciences. They learn and apply computer aided design techniques and mechanical and electrical engineering principles.



Engineering Pathways Institute Program of Study:

- Principles of Engineering
- Digital Electronics
- Advanced Technical Applications
- Foundations of Programming
- Data Analytics and Database Design



Engineering Pathways Institute Industry Certifications students can earn:

- AutoCAD User
- Autodesk Inventor Certified User




PRINCIPLES OF ENGINEERING

8600520

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Fine Arts Credit / Year Long
Prerequisite(s):	Introduction to Engineering Design	
 	Students taking this survey course are exposed to some of the major concepts that they will encounter in a postsecondary engineering course of study. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of materials and structures, automation, and kinematics. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. It also allows students to develop strategies to enable and direct their own learning, which is the goal of education. Students will have the opportunity to take their Autodesk Fusion 360 Certified User or their RECF Pre-Engineering industry certifications.	


DIGITAL ELECTRONICS

8600530


Grade Level: 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Principles of Engineering	
	In the Digital Electronics course, the focus is to introduce students to the world of digital signals, electronic circuits, and their applications. This course emphasizes a hands-on approach using the activity-project-problem-based teaching and learning method, allowing students to explore, design, and build digital electronic circuits in a supportive environment. Through this process, students enhance their professional skills, nurture their creativity, and deepen their understanding of circuit design. As a bonus, students can earn industry certifications like Autodesk Fusion 360 Certified User or RECF Robotics, enhancing their credentials in a friendly and engaging learning environment.	

ADVANCED TECHNICAL APPLICATIONS


8601900

Grade Level: 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Digital Electronics	
	This course is a project-based capstone course to provide Engineering and Technology Education students with the opportunity to develop a project from "vision" to "reality." Students work in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished "project." Students will be expected to create and deliver a formal report on the project. Students will have the opportunity to earn their Autodesk Fusion 360 Certified User industry certification.	


FOUNDATIONS OF PROGRAMMING for DATA SCIENCE & ARTIFICIAL INTELLIGENCE**9007710**

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	FAST or similar test score of Level 3 or higher in reading and math	
	Think coding sounds intimidating? Not anymore! This beginner-friendly course is designed for anyone—from total newcomers to students eyeing the AI track or fulfilling a graduation requirement. No prior experience? No problem! Dive into Python, the world's leading programming language used in everything from video games to artificial intelligence. Python is powerful yet simple to learn, making it perfect for first-time coders. In this hands-on, project-based class, you'll master the fundamentals of programming and tackle more advanced tasks as you build confidence. Discover Python's incredible tools to transform raw data into meaningful insights and unlock your potential in Data Science and AI—fields forecasted to dominate the job market over the next decade. Whether you're exploring coding for fun or planning a future in tech, this course will set you on the path to success. Plus, you'll have the chance to earn industry certifications to showcase your skills. This is your starting point for turning curiosity into capability—come code with us!	


DATA ANALYTICS AND DATABASE DESIGN for DATA SCIENCE & ARTIFICIAL INTELLIGENCE**9007720**

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Think Python/Foundations of Programming 9007210 or Advanced IT 9007610 and teacher recommendation	
	Data Analytics is the science of analyzing large amounts of data to help organizations make sense of the data. Analysis of data allows the analyst to gain insight on trends such as what is the most popular car, fashion, and technology usage. Businesses are embracing data science so they can stay competitive and not miss any opportunities. Organizations can use data analytics to deliver personalized experiences and spur action and engagement by targeting consumers and customizing their experiences to their needs. Students will have the opportunity to earn Industry certifications.	

MACHINE LEARNING & APPLICATIONS**9007730**


Grade Level: 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Foundations of Programming AND Data Analytics and Database Design	
	"Be the Brain Behind the Bots!" Ready to step into the world where tech meets imagination? Our Machine Learning & Application course is like a backstage pass to the coolest show in technology. Here, you will not just use apps and games - you'll learn how to teach computers to think, learn, and create them! This is not your typical class; it's a journey into the heart of artificial intelligence (AI), where you'll become the wizard who writes the rules. Think of machine learning as teaching computers to solve puzzles on their own. You will dive into the math that makes this possible (don't worry, we keep it fun and engaging!) and learn to craft algorithms, the secret sauce behind every smart machine. Whether it is a music app that knows your taste better than you do, or a robot that learns to navigate a maze, you'll be the brain making it all happen. You get to learn by doing. You will code, create, and maybe even stumble a bit - but that's all part of becoming a machine learning pro. So, if you are ready to be part of the next generation of tech geniuses and AI adventurers, this is where your journey begins. Let us make machines that can learn, dream, and maybe even think a little!	

CAPSTONE PROJECT WITH INDUSTRY PARTNERS**9007740**


Grade Level: 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Machine Learning & Applications	
	"Capstone Project: Dive into Real-World Tech!" Get ready to leap from the classroom into the heart of the tech industry with our Capstone Project course! This is not just learning; it's doing. You will team up with top industry partners, applying your skills in data analysis, database design, and machine learning to real-world projects. Imagine being the brains behind innovations that companies are buzzing about! In our high-tech lab, your ideas come to life. You will gain hands-on experience, tackle actual industry challenges, and network with professionals who can show you the ropes of the tech world. It is your chance to shine, adding impressive, real-world projects to your portfolio and taking your first big step into a tech career. Ready to make your mark? The future of tech starts with you!	

The Educator Academy @ Crestview High School is the first teaching academy for high school students in Okaloosa County. This program includes, but is not limited to, competencies and technical skills needed to become a professional in the field of education. This includes an understanding of education in the United States, the ability to work effectively with all students, educational technology, classroom management, student assessment, communication skills, and other skills needed to support the learning activities of students. The program is designed to support teaching activities for students in classroom settings. It is NOT a program to provide clerical support to faculty.

INTRODUCTION TO THE TEACHING PROFESSION 8909010


Grade Level: 9, 10, 11, 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):		
	<p>This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed for further education and careers in the Education & Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills, and knowledge of all aspects of the Education & Training career cluster.</p> <p>The content includes but is not limited to competencies and skills needed to become a professional in the field of education. This includes an understanding of education in the United States, the ability to work effectively with all students, education technology, class management, student assessment, communication skills, and other skills needed to support the learning activities of students.</p>	

HUMAN GROWTH AND DEVELOPMENT 8909020

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	Introduction to the Teaching Profession or concurrent enrollment	
	<p>This course prepares students to understand the nature of human development from conception through adolescence and the connection of the students' development and plans for working with students. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students will participate in planned, guided observations of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of his or her working portfolio to be assembled upon completion of the program.</p>	

FOUNDATIONS OF CURRICULUM AND INSTRUCTION (26-27) 8909030

PRINCIPLES OF TEACHING INTERNSHIP (27-28) 8909040

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):		
		



The Medical Academy @ Crestview High School

The Medical Academy allows students to learn about health care from a licensed medical professional and uniquely prepares them for a wide variety of careers in the healthcare industry. Students enrolled in the Medical Academy will progress through a program of study, learning about the structure and function of the human body systems and how the healthcare industry functions in different medical settings with current issues in medical practice. Senior level students will have the option to apply for either the Emergency Medical Responder (EMR) or Practical Nursing program, with emphasis on patient assessment and treatment skills with internship opportunities. The Medical Academy allows students to choose between working straight out of high school in the healthcare industry or continuing to a technical school or a four-year university and beyond.

The Medical Academy Program of Study:

- Medical Skills and Services
- Health Science 1 Anatomy & Physiology (H)
- Health Science 2 Foundations (H)
- Practical Nursing Block *or* Emergency Medical Responder Block (H)


The Medical Academy

Industry Certifications students can earn INCLUDE:

- Basic Life Support for Health Care Providers
- Electrocardiograph Technician
- Patient Care Technician
- Emergency Medical Responder


MEDICAL SKILLS AND SERVICES

8400320

Grade Level: 9, 10, 11		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None	
	<p>The purpose of this course is to assist students in making informed decisions about their future academic and occupational goals and to provide information regarding careers and skills in the Health Science career cluster. The content of this course includes but is not limited to employability and communication skills, legal and technological aspects of health care, medical mathematics, services provided by health science professions, mental health and wellness, occupational safety, and basic health science skills.</p> <ul style="list-style-type: none"> • This Course is <i>not</i> part of the Secondary Health Core and is <i>not</i> required for participation in the program 	



HEALTH SCIENCE 1: ANATOMY AND PHYSIOLOGY

8417100



Grade Level: 10, 11, 12	Course Weight: 4.5	1 Science Elective Credit / Year Long
Prerequisite(s):	None	
	<p>This course is the first in the sequence of the Secondary Health Core consisting of a study of the human body, both structurally and functionally, with emphasis on the pathophysiology and treatment of disease. Medical terminology is an integral part of the course. This class involves a hands-on lab component for each body system, including specimen dissections.</p>	





HEALTH SCIENCE 2: HEALTH SCIENCE FOUNDATIONS**8417110**

Grade Level: 11, 12	Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Health Science 1	
	This course is the second in the sequence of the Secondary Health Core designed to provide the student with an in-depth knowledge of the healthcare system and associated occupations. Emphasis is placed on communication and interpersonal skills, history of healthcare, infection control, basic first aid and patient assessment skills, medical ethics, and safety in the healthcare setting. Students will also receive instruction in Basic Life Support for the Healthcare Provider and will potentially earn certification. Students may have the opportunity to earn certification as a Certified Medical Administrative Assistant.	

HEALTH SCIENCE 3: EMERGENCY MEDICAL RESPONDER / EMR INTERNSHIP**8417171 / 8417131**

Grade Level: 12	Course Weight: 5.0/4.5	2 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Health Science 2 or Concurrently Enrolled in Health Science 2 Application, interview, and teacher approval required. *Waivers to allow concurrent enrollment in HS Foundations will be considered*	
	This senior-level course is one of the third course options in the sequence of the secondary health core. During this two-period block at the end of the school day, students will engage in rigorous content regarding patient assessment and treatment skills to alleviate life-threatening conditions as an emergency medical responder. Students will also learn the more complex tasks of an EKG technician. Students will interact with healthcare providers in the county's emergency medical services and through internships in the hospital and outpatient clinic settings. Students can potentially earn certification as an Emergency Medical Responder and an Electrocardiography Technician.	

HEALTH SCIENCE 3: PRACTICAL NURSING FOUNDATIONS / NURSING INTERNSHIP 8418410 / 8417131

Grade Level: 12	Course Weight: 5.0/4.5	2 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Health Science 2 or Concurrently Enrolled in Health Science 2 Application, interview, and teacher approval required. *Waivers to allow concurrent enrollment in HS Foundations will be considered*	
 	This senior-level course is one of three course options in the sequence of the secondary health core. During this two-period block at the end of the school day, students will engage in rigorous content aimed at building technical proficiency in nursing assistant skills. Additionally, students will obtain real world experiences through interning in long-term care and outpatient clinical settings. Students can potentially earn certification as a Patient Care Technician. This program also has an agreement with Okaloosa Technical College allowing students, if accepted, to potentially receive advance credit for a portion of the LPN Program at the postsecondary level.	



Web Development Institute @ Crestview High School

The Web Development program focuses on the ever-changing world of Web technologies where students explore the Adobe Creative Suite software and learn hand-coding Web sites. This program covers advanced concepts used in interface design and includes principles of Human Computer Interface (HCI), advanced page design using Cascading Style Sheets (CSS), HTML5 commands, multimedia applications, Internet/Intranet tools, and Web site promotion. Individual and group projects are assigned and involve the creation of “real world” interactive Web sites.



Web Development Institute

Program of Study:

- Foundations of Web Design
- Web Programming
- Intro to Programming Using JavaScript
- Intro to Programming w/PHP Using Python


Web Development Institute

Industry Certifications students can earn INCLUDE:

- MTA HTML & CSS/ OR MTA HTML5 & CSS3 App Dev
- CIW Advanced HTML and CSS
- MTA Intro to Programming Using JavaScript
- MTA Intro to Programming w/PHP Using Python


WEB DESIGN 1: FOUNDATIONS OF WEB DESIGN

9001110

Grade Level: 9, 10, 11	Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None	
	This Web design course is a foundational course that introduces students to basic Web design using HTML5 (Hypertext Markup Language) and CSS (Cascading Style Sheets). The course does not require any prior knowledge of HTML or Web design. Through the course, students are introduced to planning and designing effective Web pages from start to finish while having fun doing it. The combination of hands-on learning and teacher instruction gives the student a well-rounded background in Web design. Students will have the opportunity to take an industry certification exam.	


WEB DESIGN 2: WEB PROGRAMMING

9007510



Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Foundations of Web Design	
	This Web Programming course is designed to provide students with foundational programming knowledge and skills for application development on the Internet. Students will learn about the Web as a development platform using HTML5, CSS, and JavaScript coding, as well as the principles of mobile app development. Students will experience planning, designing, construction, and integrating basic client-side components into modern Web applications. In addition, students will learn basic computer programming concepts, such as problem-solving skills using logic flow and algorithm development. The combination of hands-on learning and teacher instruction gives the student a well-rounded background in Web programming. Students will have the opportunity to take an industry certification exam.	

WEB DESIGN 3: JAVASCRIPT PROGRAMMING

9007520

Grade Level: 10, 11, 12	Course Weight: 5.0	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Web Programming	
	The JavaScript Programming course focuses on the fundamental concepts of the JavaScript language. This course will empower students with the skills to design client-side, platform-independent solutions that greatly increase the value of Web sites by providing interactivity and interest. Students will learn how to use JavaScript to communicate with users, modify the Document Object Model (DOM), control program flow, validate forms, animate images, create cookies, change HTML on the fly, and communicate with databases. Students will have the opportunity to take an industry certification exam.	

WEB DESIGN 4: PHP PROGRAMMING**9007530**

Grade Level: 11, 12		Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	JavaScript Programming		
 	<p>Have you ever wondered how Web developers create their Web sites? In this hands-on course, students will explore the world of programming by learning the fundamental grammar and meaning of the PHP programming language. PHP is a computer scripting language that has been used for many years to produce dynamic Web pages. Students will come away with a fundamental understanding of PHP that will be applicable to other programming languages. Topics covered will include language basics (syntax, semantics, data types), variable basics, control flow structures, functions, file handling, and ways to leverage others' code using libraries. Students will also be introduced to other programming languages such as Python. By the end of the course, students will be able to write and build a program and will be able to figure out how to solve a problem in a programmatic way. Students will have the opportunity to take an industry certification exam.</p>		

WELDING TECHNOLOGY FUNDAMENTALS: CTE INSTITUTE**Welding Technology Institute @ Crestview High School**

The Applied Welding Technologies program offers students the opportunity to become skilled welders and welder helpers by providing instruction in the basics of welding with equal emphasis on theory and hands-on experience. Students learn to confidently use gas and electric welding equipment and they learn to work with steel, aluminum, and stainless-steel metals. Students also learn blueprint reading and applied math.


**Welding Technology Institute****Program of Study:**

- Welding Technology Fundamentals 1-4
- Welding Technology Fundamentals Capstone



Welding Technology Institute**Industry Certifications students can earn INCLUDE:**

- OSHA 10 Hour General Industry Safety Certification
- American Welding Society (AWS) Certifications

BULLDOG WELDING ART AND DESIGN**9201000**

Grade Level: 10, 11, 12		Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	Welding Technology Fundamentals 1 <i>For scheduling purposes, the course title Manufacturing Directed Study is used for this class.</i>		
	This course is designed to refine welding skills and knowledge while students design and fabricate metal art projects.		

WELDING TECHNOLOGY FUNDAMENTALS 1**9204410****WELDING TECHNOLOGY FUNDAMENTALS 2****9204420****WELDING TECHNOLOGY FUNDAMENTALS 3****9204430****WELDING TECHNOLOGY FUNDAMENTALS 4****9204440****WELDING TECHNOLOGY CAPSTONE****9204450**

Grade Level: 9, 10, 11, 12		Course Weight: 4.5	1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None		
	<p>This program enables students to develop the essential competencies for working in the welding industry. These competencies include safety equipment, protective clothing, procedures applicable to the cutting and welding of metals, <i>learning</i> to explain and create welding detail drawings, and learning to weld stainless steel and aluminum in flat, horizontal, and vertical positions. Students can earn a 10hour OSHA certification. Steel toe boots are required.</p>		

ARTS

2-D STUDIO ART 1

0101300

Grade Level: 9, 10, 11, 12		1 Fine Arts Credit / Year Long
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Prerequisite(s):	None
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The purpose of this course is to enable students to communicate ideas and concepts through beginning-level two-dimensional design and composition and develop appreciation of exemplars in varied cultures and historical periods. This class is required before moving to any of the other two-dimensional (2-D) art classes. Students experiment with the media and techniques used to create a variety of 2-D artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers.

2-D STUDIO ART 2

0101310

Grade Level: 10, 11, 12		1 Fine Arts Credit / Year Long
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Prerequisite(s):	2-D Studio Art 1
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2-D Studio Art 2 is an intermediate level course where students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Students sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers.

2-D STUDIO ART 3 HONORS

0101320

Grade Level: 11, 12	Course Weight: 4.5	1 Fine Arts Credit / Year Long
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Prerequisite(s):	<ul style="list-style-type: none"> ▪ 2-D Studio Art 2 ▪ Art Teacher Approval
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Art 3 Honors is an advanced level course where students demonstrate proficiency in the conceptual development of content in drawing, painting, printmaking, collage, and/or design to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style.

AP STUDIO ART: 2-D DESIGN PORTFOLIO / DRAWING PORTFOLIO

0109350

Grade Level: 11, 12	Course Weight: 5.0	1 Fine Arts Credit / Year Long
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Prerequisite(s):	<ul style="list-style-type: none"> ▪ 2-D Studio Art 2 ▪ Art Teacher Approval required
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This is an advanced level studio art course comparable to a college art class involving a sustained investigation. The emphasis is on creating a strong visual art portfolio to be presented to The College Board at the end of the year. This course will utilize guidelines created by the College Board to help students earn AP credit. The 2-D Design Portfolio is intended to address purposeful decision making about using the elements and principles of art in an integrative way. Any 2-D process or medium may be submitted, including, but not limited to graphic design, digital imaging, photography, collage, fabric design, fashion design, illustration, painting, printmaking, etc. **Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.**



CERAMICS AND POTTERY 1**0102300**

Grade Level: 9, 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	None	
<p>This course is a beginning level course that introduces the student to the four basic modeling methods in clay. Students will use these methods to create functional and non-functional pieces. Students will also learn the Elements of Art and the Principles of Design in order to achieve a basic level of drawing and learn how the Elements and Principles are used in creating 3-D art. Students are required to keep a sketchbook to record their ideas through drawings and to keep a record of what glazes and techniques were used in creating their art. Daily cleaning of tools and work area is expected.</p>		


CERAMICS AND POTTERY 2**0102310**

Grade Level: 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	Ceramics and Pottery 1	
<p>This course is an intermediate level course that offers the student an in-depth study of hand-building techniques. Most of this course will be spent learning and working the pottery wheel. Students will create a variety of functional and non-functional pieces by developing and refining their skills to a more intermediate level. Students will be required to research certain types of pottery styles and different cultures to make pieces with some similarities. Students will begin to develop and build a portfolio of their work. Students are required to keep a sketchbook. Daily cleaning of tools and work area is expected.</p>		

CERAMICS AND POTTERY 3 HONORS**0102320**

Grade Level: 11, 12	Course Weight: 4.5	1 Fine Arts Credit / Year Long
Prerequisite(s):	▪ Ceramics and Pottery 2	
<p>This course is an advanced level course where the student designs and creates functional and non-functional pieces through a variety of hand-building techniques and further their artistic development in creativity, craftsmanship and technical skills. Students should be able to work independently in producing their clay pieces. Students will create art pieces based on research as directed by the instructor. Students will be required to create a portfolio of their work using digital photography. Students are required to keep a sketchbook of their work. This course will prepare the student for Advanced Placement 3-D Art Studio. Daily cleaning of tools and work area is expected.</p>		

AP STUDIO ART: 3-D DESIGN PORTFOLIO**0109360**

Grade Level: 9, 10, 11, 12	Course Weight: 5.0	1 Fine Arts Credit / Year Long
Prerequisite(s):	▪ Ceramics and Pottery 2 ▪ Art Teacher Approval required	
<p>This is an advanced level studio art course comparable to a college art class. Students are required to submit one finished work every two weeks. This course requires motivation and independence on the part of the student. This course will utilize guidelines created by the College Board to help the student earn AP credit. Assignments will be given and opportunities for student proposed projects will be encouraged. Course expectations: in-class projects, projects done outside of class, class critiques, research, and gallery/museum visits. Students are required to keep a sketchbook illustrating ideas as well as information about each piece they make. Daily cleaning of tools and work area are expected. Students who withdraw from AP courses after the 1st 9-week period will be assessed a cancellation fee as determined by College Board.</p>		



MUSIC EDUCATION:
BAND, CHORUS, COLORGUARD & KEYBOARDING

One semester of Marching Band waives the 0.5 credit PE activity elective. The student must still take the 0.5 credit Personal Fitness class to complete the PE graduation requirement.

BAND

BAND 1 – 1st Year	1302300
BAND 2 – 2nd Year	1302310
BAND 3 – 3RD Year	1302320
BAND 4 – 4TH Year	1302330
BAND 5 HONORS – 3rd Year (Symphonic Band & Wind Ensemble)	1302340
BAND 6 HONORS – 4th Year (Symphonic Band & Wind Ensemble)	1302350

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for Year 3/4 in 4th/5th	1 Fine Arts Credit / Year Long
Prerequisite(s):	Placement will be determined based on auditions judged by the band directors	
<p>Band is an instrumental music class with numerous opportunities to perform. These opportunities include the following:</p> <ul style="list-style-type: none"> ▪ The award-winning “Big Red Machine” Marching Band performs at CHS football games, Marching Band Festivals, and parades. ▪ The Wind Ensemble, Symphonic Band, Concert Band, and Concert Prep Band all perform at the highest level in their classifications. ▪ Performance opportunities include local, regional, and national-level festivals and competitions. Past performances include sites from New York to California, and Hawaii to Philadelphia. 		

JAZZ BAND

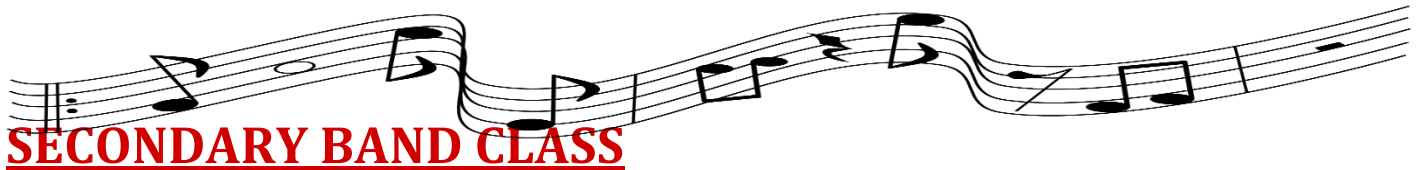
JAZZ ENSEMBLE 1 – 1st Year	1302500
JAZZ ENSEMBLE 2 – 2nd Year	1302510
JAZZ ENSEMBLE 3 – 3rd Year	1302520
JAZZ ENSEMBLE 4 HONORS – 4th Year	1302530

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for 4th Year	1 Fine Arts Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ Membership in Jazz Ensemble II is for anyone already in band who desires to participate. ▪ Membership in Jazz Ensemble I will be determined by the band director based on auditions 	
<p>There are two jazz ensembles, Jazz Ensemble 1, and Jazz Ensemble II. Jazz Ensemble II is for beginning and less experienced jazz musicians. Jazz Ensemble I is for advanced performers. Both classes are in addition to a primary band class such as Wind Ensemble, Symphonic Band, Concert Band, Concert Prep, or Color Guard. Jazz band cannot be a student’s only band class. A student must be concurrently enrolled in a primary band class.</p>		

CHAMBER MUSIC

INSTRUMENTAL ENSEMBLE 1 – 1st Year	1302460
INSTRUMENTAL ENSEMBLE 2 – 2nd Year	1302470
INSTRUMENTAL ENSEMBLE 3 – 3rd Year	13024780
INSTRUMENTAL ENSEMBLE 4 HONORS – 4th Year	1302490

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for 4th Year	1 Fine Arts Credit / Year Long
Prerequisite(s):	Placement will be determined by the band directors	
<p>This class is a year-long class that offers the opportunity for students to develop their musical skills through a small group setting. These groups are student led with coaching support from band directors. Performances include local events and regional assessments. This class is in addition to primary band classes such as Wind Ensemble, Symphonic Band, and Concert Band. Chamber Music cannot be a student’s only band class. A student must be concurrently enrolled in a primary band class.</p>		



INSTRUMENTAL TECHNIQUES 1 – 1st Year	1302420
INSTRUMENTAL TECHNIQUES 2 – 2nd Year	1302430
INSTRUMENTAL TECHNIQUES 3 – 3rd Year	1302440
INSTRUMENTAL TECHNIQUES 4 HONORS – 4th Year	1302450

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for 4 th Year	1 Fine Arts Credit / Year Long
Prerequisite(s):	Placement will be determined by the band directors	
This sequence of classes is for students who wish to participate in a second band class or Concert Band.		

COLOR GUARD

EURYTHMICS 1 – 1st Year	1305300
EURYTHMICS 2 – 2nd Year	1305310
EURYTHMICS 3 – 3rd Year	1305320
EURYTHMICS 4 – 4th Year	1305330

Grade Level: 9, 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	Audition	
This class is a year long class and is a part of the Big Red Machine Marching Band and perform at numerous football games, festivals, competitions, and parades.		

CHORUS

CHORUS 3 – 1st Year	1303320
CHORUS 4 – 2nd Year	1303330
CHORUS 5 HONORS – 3rd Year	1303340
CHORUS 6 HONORS – 4th Year	1303350

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for 3 rd and 4 th Years	1 Fine Arts Credit / Year Long
Prerequisite(s):	None	
In Chorus, students will learn basic musicianship skills such as sight-reading, musical notation, and terminology. Students will sing pieces from various genres ranging from classical to pop arranged specifically for this choir. Students will have the opportunity to perform in concerts, competitions, and in the community. Extra rehearsals are scheduled in advance and attendance is required. Auditions will be held for Show Choir		

SECONDARY CHORUS CLASS

VOCAL TECHNIQUES – 1st Year	1303420
VOCAL ENSEMBLE – 2nd Year	1303460
VOCAL TECHNIQUES HONORS – 3rd Year	1303430

Grade Level: 10, 11, 12	Course Weight: 4.5 for 3 rd Year	1 Fine Arts Credit / Year Long
Prerequisite(s):	Chorus 3	
This sequence of classes is for students who wish to participate in a second chorus class. Extra rehearsals are scheduled in advance and attendance is required.		

KEYBOARD 1 (PIANO TECHNIQUES)**1301360**

Grade Level: 9, 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	None	
This class is for all levels of piano students. Basic musicianship and performance skills will be taught.		

THEATRE**THEATRE 1****0400310**

Grade Level: 9, 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	None	
This course enables students to develop skills in the multiple elements of theatre as a collaborative art. The first semester starts with a comprehensive study of theatre history and major dramatic works. Second semester covers all aspects of performance including pantomime, combat, and vocal performance as well as method acting. Participation in district and state Thespian Festivals is encouraged, but not required. This class is an excellent choice for all students, providing curricular links to art, history, and literature.		

THEATRE 2**0400320**

Grade Level: 10, 11, 12		1 Fine Arts Credit / Year Long
Prerequisite(s):	Theatre 1	
Students will study 19th and 20th century theatre through playwrights and their works. Intermediate acting and improvisation techniques such as Stanislavski and Spolin are covered, as are practical application of these skills in scene and monologue study and performance.		

THEATRE 3 HONORS**0400330**

Grade Level: 11, 12	Course Weight: 4.5	1 Fine Arts Credit / Year Long
Prerequisite(s):	Theatre 2	
This course covers advanced acting and directing techniques, playwriting and independent study. It also includes practical application of skills through scene study and direction, monologue study, and of a senior play and audition portfolio production.		

THEATRE 4 HONORS**0400340**

Grade Level: 12	Course Weight: 4.5	1 Fine Arts Credit / Year Long
Prerequisite(s):	Theatre 3 Honors	
This course covers advanced acting and directing techniques, playwriting, and independent study. It also includes practical application of skills through scene study and direction, monologue study, and of a senior play and audition portfolio production.		



PHYSICAL EDUCATION

0.5 credits in Personal Fitness AND 0.5 credits in a Physical Education (PE) activity elective are necessary to meet state graduation PE requirements.

CHS offers several 0.5 credit PE activity electives that can be used to meet graduation requirements. In addition to these courses, there are other activities that will meet the required 0.5 PE activity elective credit. These activities are mentioned in the statements below:

- Completion of one semester of Marching Band with a passing grade of “C” replaces the 0.5 credit of the PE activity elective. The student must still take the Personal Fitness class (0.5 credit) to complete the 1.0 credit in PE.
- Completion of two years in a R.O.T.C. class satisfies the 0.5 credit of the PE activity elective. The student must still take the Personal Fitness class (0.5 credit) to complete the 1.0 credit in PE.
- Participation in two seasons of an interscholastic sport replaces both the 0.5 credit requirement in Personal Fitness and the 0.5 credit requirement in a PE activity elective for a total of 1.0 credit in PE.

PERSONAL FITNESS

1501300

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	None	
<p>The purpose of this course is to acquire knowledge of physical fitness concepts, understand the influence of lifestyle on health and fitness and to begin to develop an optimal level of fitness. Part of the semester is spent in the classroom and part outdoors. Students will be required to dress in proper P.E. attire. This course is required for graduation and is NOT considered a PE activity elective.</p>		

GENERAL PE 1/ PE2

(PE00001) 1503400/1503410

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	None <i>For scheduling purposes, the course title Aerobics 1 & 2 are used for this class.</i>	
<p>Students will actively participate in a variety of fitness activities and sports to help build an awareness of the multiple benefits to their health and wellness. Communication skills will be utilized in discovering not only the physical benefits, but also the mental, emotional, and social aspects of participation in physical fitness activities. Teamwork and problem solving will be used throughout this course when faced with real-world contexts. Activities will be held in the gym, PE field and track locations. Students will be required to dress in proper P.E. attire. This course is considered a PE activity elective.</p>		

OUTDOOR EDUCATION 1

1502470

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	None	
<p>The purpose of this course is to provide students with experiential learning outdoors. As part of the curriculum, students will learn boater safety and can earn their Florida Boater Education Card. Students will not be required to dress out. This course is considered a PE activity elective.</p>		

OUTDOOR EDUCATION 2

1502480

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	Outdoor Education 1	
<p><i>For scheduling purposes, the course title Recreation is used for this class.</i> This course will provide an in-depth study of career opportunities related to fishing, boating, and other maritime activities. It will also focus on the study of advanced nautical procedures and safety measures. In addition, students will engage in various leadership, team building and communication skills that will help them prepare themselves to become better students and leaders. Students will not be required to dress out. This course is considered a PE activity elective.</p>		

BASKETBALL 1 / BASKETBALL 2**(PE00002) 1503310/1503315**

Grade Level: 9, 10, 11, 12		½ Credit Each / 1 Semester Each
Prerequisite(s):	None	
The purpose of this course is to provide students with opportunities to acquire knowledge of the game and learn the basic skills needed to play basketball. This course will enhance the student's enjoyment level of the game and maintain and/ or improve their personal fitness. Students will be required to dress out in proper P.E. attire. This course is considered a PE activity elective. This class is not for members of the basketball team.		

LIFETIME SPORTS 1 / LIFETIME SPORTS 2**(PE00003)1503400/1503410**

Grade Level: 9, 10, 11, 12		½ Credit Each / 1 Semester Each
Prerequisite(s):	None <i>For scheduling purposes, the course title Aerobics 1 & 2 are used for this class.</i>	
In this course, students will engage in a variety of fitness activities and sports to develop an understanding of the numerous benefits to overall health and wellness. Communication skills will be emphasized to explore not only the physical advantages but also the mental, emotional, and social impacts of participating in fitness activities. Teamwork and problem-solving will play a key role as students navigate real-world scenarios. Activities will take place in the gym, on the PE field, and on the track. While students are not required to dress out , this course is classified as a Physical Education activity elective.		

WALKING CLASS**(PE00004) 1503400/1503410**

Grade Level: 10, 11, 12		½ Credit Each / 1 Semester
Prerequisite(s):	None <i>For scheduling purposes, the course title Aerobics 1 & 2 are used for this class.</i>	
This course is designed to promote the development and maintenance of physical fitness through fitness walking. Students will receive support in setting and achieving personal fitness goals. While dressing out is not required , students may change clothes if they prefer. Proper tennis shoes are mandatory for participation in walking activities each day.		

WEIGHT TRAIN 1 & 2 (GIRLS)**(PE00005) 1501340/1501350****WEIGHT TRAIN 1 & 2 (BOYS)****(PE00006) 1501340/1501340**

Grade Level: 9, 10, 11, 12		½ Credit / 1 st Semester
Prerequisite(s):	Note: This course is a PE class for weightlifting. See the sport section for the sport class code.	
This course is designed to develop the physical skills needed to achieve competence in various forms of movement related to weight training. A strong emphasis on fitness concepts is integrated throughout the curriculum to ensure the success of the class. Students are required to wear proper P.E. attire. This course is classified as a Physical Education activity elective.		

PICKLEBALL PE**(PE00007) 1503400/1503410**

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	None <i>For scheduling purposes, the course title Aerobics 1 & 2 are used for this class.</i>	
This course aims to develop the physical skills required to excel in various aspects of movement related to pickleball. Emphasizing fitness concepts throughout the curriculum is essential for the success of this class. While students will not be required to dress out, they must wear appropriate footwear for safe and effective movement on the court. This course is classified as a Physical Education activity elective.		

COMPETITIVE SPORTS

SPORT PE 1 & 2

PE00008-22

Grade Level: 9, 10, 11, 12		½ Credit / 2 nd Semester
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Prerequisite(s):	None <i>For scheduling purposes, the course title Team Sports 1&2 is used for this class.</i>
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This course is designed for students participating in an extracurricular sport. Whether you plan to play football, soccer, tennis, or softball, this class will focus on strength training, agility drills, cardiovascular fitness, and speed work. Students will be required to dress out in proper P.E. attire. **This course is considered a PE activity elective.**

SPORTS PE CODE					
PE00008	Varsity Football	8VFB	PE00016	Boys Soccer	16BSC
PE00009	JV Football	9JFB	PE00017	Girls Soccer	17GSC
PE00010	Freshmen Football	10FFB	PE00018	Softball	18SFB
PE00011	Volleyball	11GVB	PE00019	Baseball	19BSB
PE00012	Dance	12DAN	PE00020	Girls Flag Football	20GFF
PE00013	Cheer	13CHR	PE00021	Girls Weightlifting	21GWL
PE00014	Girls Basketball	14GBB	PE00022	Boys Weightlifting	22BWL
PE00015	Boys Basketball	15BBB	PE00023	Track	23TRK



JROTC: JUNIOR RESERVE OFFICER TRAINING CORPS

The Crestview High School Junior Reserve Officer Training Corps (JROTC) Program is a citizenship program for high school students in grades 9-12. The course is designed to develop personal, academic, and leadership skills essential for college and professional careers. Leadership, self-reliance, self-discipline, goal setting, and communication skills are emphasized. JROTC encourages students to become involved, informed, and responsible members of the community. Course requirements include wearing the Army uniform weekly, learning Army customs and courtesies, and participating in drills and ceremonies. Students will also be required to actively participate weekly in Health, Wellness, and Fitness classes. There is no military commitment associated with being a member of the Army JROTC program.



Students successfully completing two years of JROTC will have the 0.5 credit PE activity elective requirement and the full 1.0 credit performing arts requirement waived. Students must still take the 0.5 credit Personal Fitness class to complete the PE requirement.

*Students must adhere to the Army JROTC personal appearance standard operating procedures when in uniform.

ARMY JROTC: LEADERSHIP EDUCATION AND TRAINING 1 1801300

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	None	
<p>This course enables students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course also includes the development of basic leadership skills including leadership principles, values, and attributes. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.</p>		

ARMY JROTC: LEADERSHIP EDUCATION AND TRAINING 2 1801310

Grade Level: 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	"C" average in JROTC 1 or JROTC Instructor Approval	
<p>This course enables students to expand on skills taught in Leadership Education and Training 1. Cadets learn about equal opportunity, fair treatment of minorities, and prevention of sexual harassment. It provides instruction on leadership skills and theories, as well as the basic principles of management. It provides self-assessments that help students determine their skill sets. It emphasizes community projects to assist in drug prevention efforts. It also includes dietary guidelines, fitness, map reading and orienteering skills. It discusses the significant events that shaped the Constitution and government and teaches the role of political parties in the election process.</p>		


ARMY JROTC: LEADERSHIP EDUCATION AND TRAINING 3 1801320

Grade Level: 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	"C" average in JROTC 2 or JROTC Instructor Approval	
<p>This course enables students to expand on skills taught in Leadership Education and Training 2. Cadets investigate the interrelationships of the services while they continue to build their leadership development and decision-making skills. It emphasizes staff procedures and opportunities to manage various leadership situations as well as prevent violence and manage anger. Research, identification, planning, and execution of service-learning activities are included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches students how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. Third year cadets desiring to re-enroll for their fourth year must meet a strict selection criterion based upon attitude, interest, behavior, attendance, instructor recommendation, test scores, core involvement in events, potential and predicted success as fourth year cadet. This is not an automatic selection.</p>		

ARMY JROTC: LEADERSHIP EDUCATION AND TRAINING 4**1801330**

Grade Level: 12		1 Elective Credit / Year Long
Prerequisite(s):	"C" average in JROTC 2 or JROTC Instructor Approval	
<p>This course expands on skills taught in Leadership Education and Training 3. Students focus on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It emphasizes physical fitness through healthy individual and group competition. Concepts of democracy and freedom and their influence on local governments are also included. All cadets in this class must participate in extracurricular activities which require work outside the regular school day.</p>		


OTHER ELECTIVES
AICE THINKING SKILLS 1**1700372**

Grade Level: 11, 12	Course Weight: 5.0	1 Elective Credit / Year Long
Prerequisite(s):	<ul style="list-style-type: none"> ▪ FSA ELA Level 3 or Higher 	
	 UNIVERSITY of CAMBRIDGE International Examinations	
<p>AICE Thinking Skills is the first year (AS) in Cambridge's Course of Study. The aims of the class are three-fold first, to give students a specific set of skills in problem-solving, critical thinking, and reasoning; second, to encourage students to apply their skills to real-life scenarios; and third, to develop students' understanding and confidence in argument and reasoning. At the end of the year, students will take Cambridge's assessments, Paper 1, and Paper 2, which consist of multiple choice, short and extended-response questions. Students who withdraw from AICE courses after the 1st 9-week period will be assessed a cancellation fee as determined by Cambridge.</p>		

CAREER RESEARCH AND DEVELOPMENT**1700380**

Grade Level: 9, 10, 11, 12		½ Credit / 1 Semester
Prerequisite(s):	▪ n/a	
<p>This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Students will discover personality type indicators; research careers associated and present their findings using written communication. Strategies for acquiring, storing, and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem-solving skills including test taking skills are an integral part of this course.</p>		

COMPUTER FUNDAMENTALS**9003410**

Grade Level: 9, 10, 11, 12		1 Fine/Practical Arts Credit / Year Long
Prerequisite(s):	None	
	<p>This entry level course introduces students to the essential concepts, components, terminology, and knowledge about computers, computer systems, peripherals, and networks. This course meets the ONLINE Graduation Requirement.</p>	

CREATIVE WRITING 1**1009320**

Grade Level: 11, 12		½ Credit / 1 Semester
Prerequisite(s):	▪ n/a	
This course provides students with opportunities to think and write creatively while developing their writing talents. The course includes a study of varied forms of prose and poetry and gives students the experience to write creatively in different genres.		

DEBATE 1**1007330****DEBATE 2****1007340****DEBATE 3 HONORS (1ST YEAR TEAM)****1007350****DEBATE 4 HONORS (2ND YEAR TEAM)****1007360**

Grade Level: 9, 10, 11, 12		1 Elective Credit / Year Long
Prerequisite(s):	▪ n/a	
This course is focused on the use of correct and effective language and organizational skills in preparing, delivering, and evaluating argument and debate. Students will critique debates, paying attention to content, organization, language, and delivery style, and produce and present well-structured, developed arguments, applying oral communication concepts and strategies for public debate in a variety of given settings.		

DRIVERS EDUCATION**1900310A (1ST SEMESTER) / 1900310B (2ND SEMESTER)**

Grade Level: 9, 10, 11, 12		½ Elective Credit / 1 Semester
Prerequisite(s):	15 years old prior to the beginning of the semester	
Students will receive 30 hours of classroom instruction to include: Florida Driver's Handbook review, Drug and Alcohol Traffic Education and the Pre-driving Checklist. There may be presentations from special guest speakers from the DMV, Okaloosa County Sheriff's Department, and the Florida Highway Patrol. Students may obtain Learner's Permits and Operator's Licenses by successfully completing all class and state requirements. Students must have 6 hours of "behind-the-wheel" driving range time to test for a driver's license. Students must hold a driving permit prior to the course and have a minimum of 15 documented driving hours with parent or guardian. If this is not achieved, the student will be withdrawn and placed in a physical education course. Enrollment in requested semester cannot be guaranteed.		

EXECUTIVE INTERNSHIP 1**0500300****EXECUTIVE INTERNSHIP 2****0500310**

Grade Level: 11, 12		1 Year
Prerequisite(s):	<ul style="list-style-type: none"> ▪ On Track for Graduation ▪ 2.5 GPA or higher ▪ Counselor approval required 	
Students may request to add an intern class to their schedule with approval from the receiving teacher. Only students on track for graduation with a 2.5 GPA or higher will be allowed to register for an intern class. You are not allowed to intern for a teacher during his/her planning period. Teachers may only accept 1 intern per class period. This is only an option for students demonstrating positive behaviors and good attendance.		

NO CLASS 1ST OR 7TH**NOCL001/NOCL007**

Grade Level: 11, 12		1 Year
Prerequisite(s):	<ul style="list-style-type: none"> ▪ On Track for Graduation ▪ 2.5 GPA or higher 	
Students may request a No-Class either at the beginning or end of the day. Only students on track for graduation will be allowed to register for a No-Class. Final approval for 11 th and 12 th graders making a request will occur during the summer.		

YEARBOOK

JOURNALISM 1 – 1ST YEAR/9TH GRADE	1006300
JOURNALISM 5 HONORS – 2ND Year – 10TH GRADE	1006331
JOURNALISM 6 HONORS – 3RD Year/11TH GRADE	1006332
JOURNALISM 7 HONORS – 4TH Year – 12TH GRADE	1006333
JOURNALISM 8 HONORS – 3RD Year/EDITORS ONLY	1006334

Grade Level: 9, 10, 11, 12	Course Weight: 4.5 for 10th –12th graders	1 Elective Credit / Year Long
Prerequisite(s):	Yearly Application and Yearbook Teacher Approval *Journalism 1 = Fine Arts Credit	
<p>This is a rigorous project-based course with proportionally high expectations. Students will be responsible for ALL aspects of producing our yearbook. This production team will be solely responsible for picking a theme, designing the book, creating pages, taking, and organizing digital photographs, create layouts, planning and executing sales campaigns, conducting interviews, advertising, and creating digital content. Due to this high level of expectation/involvement, students must be cooperative, punctual, professional, creative, and productive. This course requires students to be available outside of regular class hours to attend sporting events, student activities, etc. Students will also be required to contact local businesses and sell ads as part of their advertisement and community outreach portion of the grade. Background knowledge of digital design, photography, or journalism is desirable but not required. Applications can be picked up in Guidance or downloaded.</p>		



GRADUATION PLANNING GUIDE

Take an interest in the future – it is yours!

Use this guide to help you create a solid academic portfolio. Your course schedule may seem like a random selection of classes to you, but college admission officers and even potential employers see it as a blueprint of your high school education. They are looking for a solid foundation of learning that you can build on in higher education and in the workforce of today.

Choose at least five, or better yet six, solid academic classes every semester. Take the most rigorous selections in which you can be successful, especially in your areas of strength.

English / Language Arts

You must take English every year. Traditional courses in American and English literature help you to improve your writing skills, reading comprehension and vocabulary.

Mathematics

In college math classes and in most careers, you will need algebra and geometry. Both are required in the State of Florida for High School Graduation and completing them early will enable you to enroll in advanced science and math classes in high school. College admission counselors will see that you are ready for higher-level work.

Science

Science teaches you to think analytically and apply theories to observations of the natural world. Laboratory classes let you test what you have learned through hands-on work. Three credits are required for graduation: Biology and two equally rigorous science classes. Colleges like to see a fourth science credit as evidence that you are willing to challenge yourself.

Social Studies

Understand local and world events that are happening now by studying the culture and history that have shaped them. Social sciences round out your core curriculum. One credit each in World and American History and one-half credit each in Economics and US Government are required in Florida for High School graduation.

Foreign Languages

Solid foreign language study shows colleges that you are willing to stretch beyond the basics. Many colleges require at least two years of foreign language study for admission, and some prefer more.

The Arts

Research indicates that students who participate in the arts often do better in school and on standardized tests. The arts help you recognize patterns, discern differences and similarities, and exercise your mind in unique ways, often outside of a traditional classroom setting.

Computer Courses

More and more college courses and jobs require at least a basic knowledge of computers. Computer skills also can help you do research and schoolwork better and faster.

Physical Education / Sports

Once they have determined that a particular student could succeed academically, many schools look at a variety of other factors. Participation in PE and competitive sports often helps you develop desirable character traits such as fellowship, perseverance, leadership, discipline, and determination.

*“Education is not preparation for life;
education is life itself.”*

John Dewey



CRESTVIEW HIGH SCHOOL GRADUATION PLANNING GUIDE

STUDENT NAME: _____

CURRENT GPA: _____

ENGLISH (4 credits)	ELA 1 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	ELA 2 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	ELA 3 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	ELA 4 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester
MATH (4 credits) ■ ALG ■ GEO	Math 1 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	Math 2 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	Math 3 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	Math 4 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester
<i>All students must earn high school credit in Algebra 1 and pass the Algebra 1 EOC.</i>				
SCIENCE (3 credits)	Biology 1 _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	Science _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	Science _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	
SOCIAL STUDIES (3.5 credits)	<input type="checkbox"/> Comp Law _____ <input type="checkbox"/> U.S. Govt. _____	U.S. History _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	World History _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> Economics _____ <input type="checkbox"/> Pers Finance _____
PHYSICAL EDUCATION (1 credit)	<input type="checkbox"/> Personal Fitness <input type="checkbox"/> PE Elective	PRACTICAL / FINE ARTS (1 credit)	Practical/Fine Arts <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	
ELECTIVES (8 credits)	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester
	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester
WORLD LANGUAGE (2 credits optional)	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester	<input type="checkbox"/> _____ <input type="checkbox"/> 1 st Semester <input type="checkbox"/> 2 nd Semester		
	<i>World Language is not required for graduation; however, it is required for scholar designation and admittance into a university.</i>			

Use the following table to help you keep track of your high school credit earned and your future course selections in preparation for your post-secondary plans.

STATE ASSESSMENTS PASSED / REQUIREMENTS MET:	
<input type="checkbox"/> FAST ELA GRADE 10	<input type="checkbox"/> BEST ALGEBRA 1 EOC

SCHOLAR DIPLOMA DESIGNATION ASSESSMENTS PASSED / REQUIREMENTS COMPLETED:	
<input type="checkbox"/> BIOLOGY 1 EOC	<input type="checkbox"/> U.S. HISTORY EOC
<input type="checkbox"/> ALGEBRA 2 CREDIT	<input type="checkbox"/> STATS / EQUALLY RIGOROUS MATH CREDIT
<input type="checkbox"/> CHEMISTRY OR PHYSICS CREDIT	<input type="checkbox"/> EQUALLY RIGOROUS 3 RD SCIENCE CREDIT
<input type="checkbox"/> 1 CREDIT AP, IB, OR DUAL ENROLLMENT	<input type="checkbox"/> 2 CREDITS SAME WORLD LANGUAGE

COLLEGE READINESS:
(at least 1)

- Pass AP or AICE exam
- Dual Enrollment course passed.
- Industry Certification
- 2 years of JROTC +ASVAB

NOTE: Honors eligibility is calculated after the 7th semester. See your handbook for more Details.