

A decorative border surrounds the central text, featuring various school supplies and fruit. At the top left is a school bus. Along the top are three crayons and a pair of scissors. On the right side, there is a pencil and an apple. At the bottom right is another apple and a crayon. Along the bottom are a pair of scissors, a crayon, a pencil, and a school bus. On the left side, there is a crayon, a pencil, and an apple.

Kindergarten

AMI Packet #1

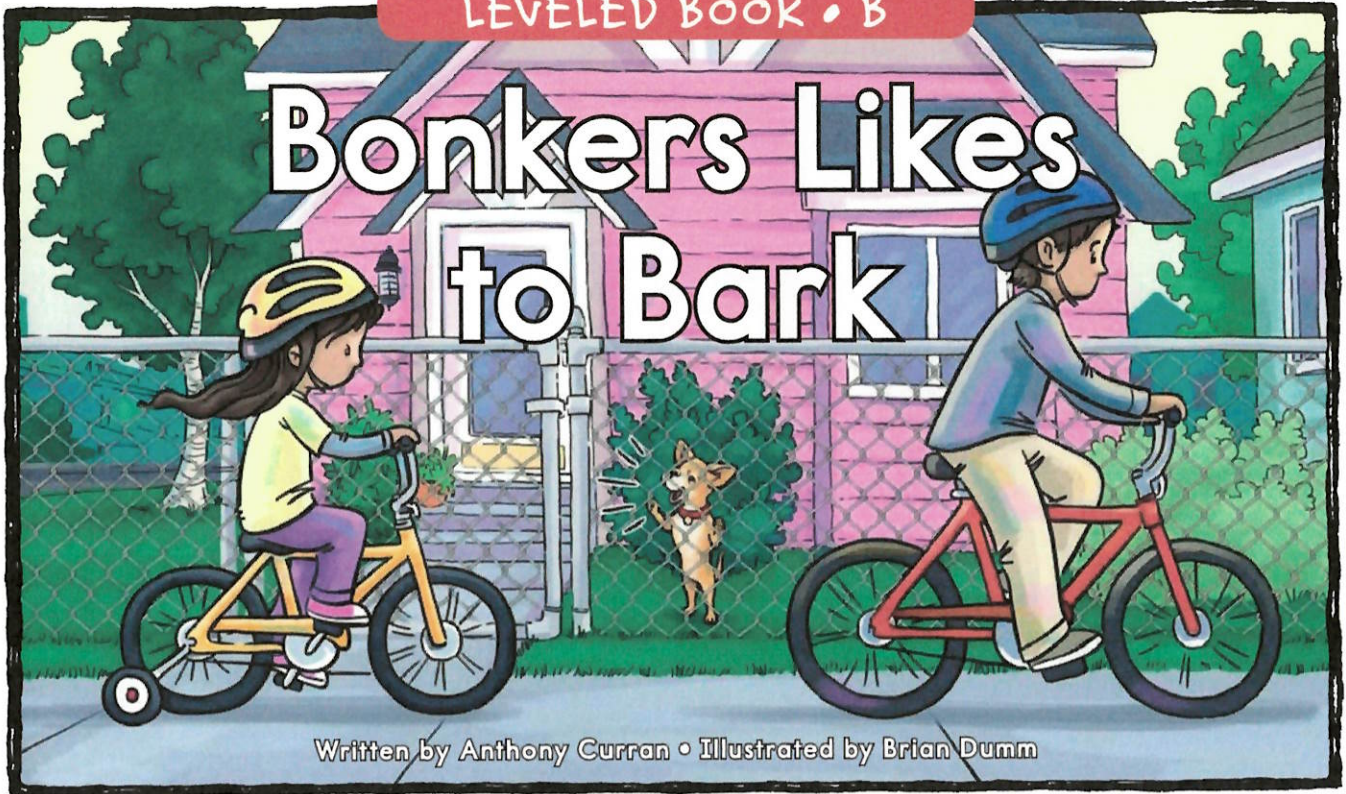
NAME: _____

**Complete and return this
entire packet to your
teacher.**

2023-2024

LEVELED BOOK • B

Bonkers Likes to Bark

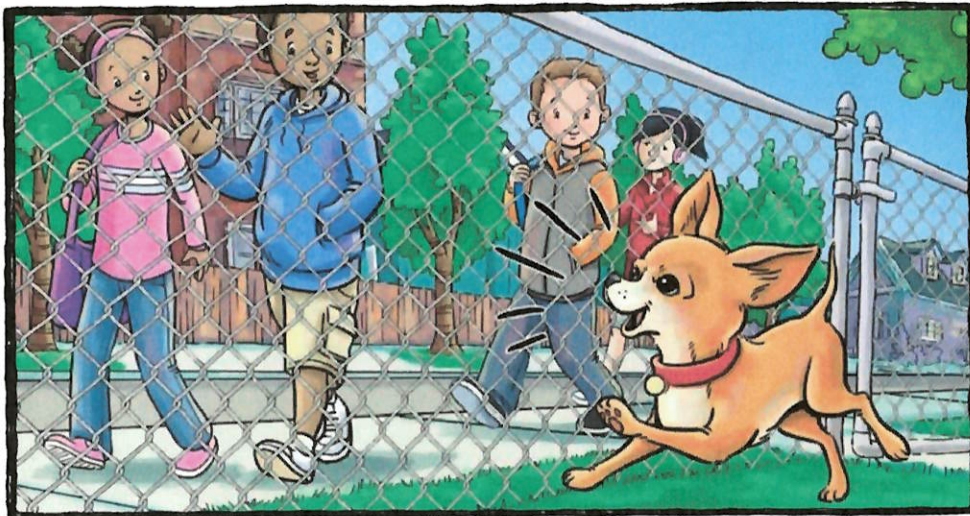


Written by Anthony Curran • Illustrated by Brian Dumm

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Bonkers Likes to Bark

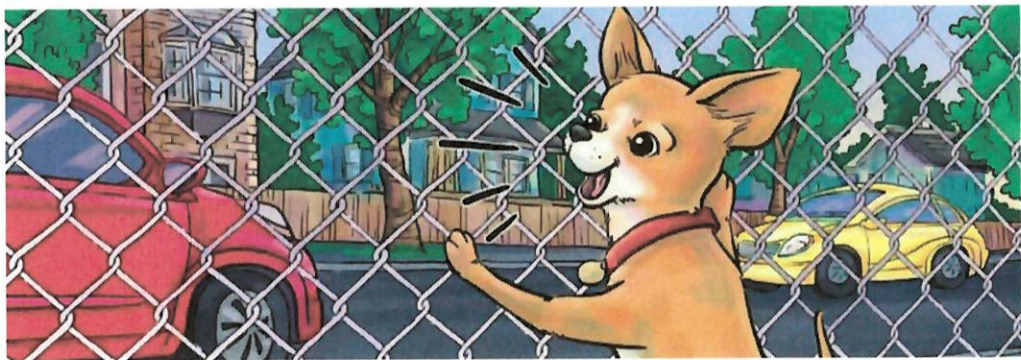
A Reading A-Z Level B Leveled Book • Word Count: 46



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Bonkers Likes to Bark



Written by Anthony Curran
Illustrated by Brian Dumm

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Correlation		
LEVEL B		
Fountas & Pinnell	B	
Reading Recovery	2	
DRA	2	

Bonkers Likes to Bark
Level B Leveled Book
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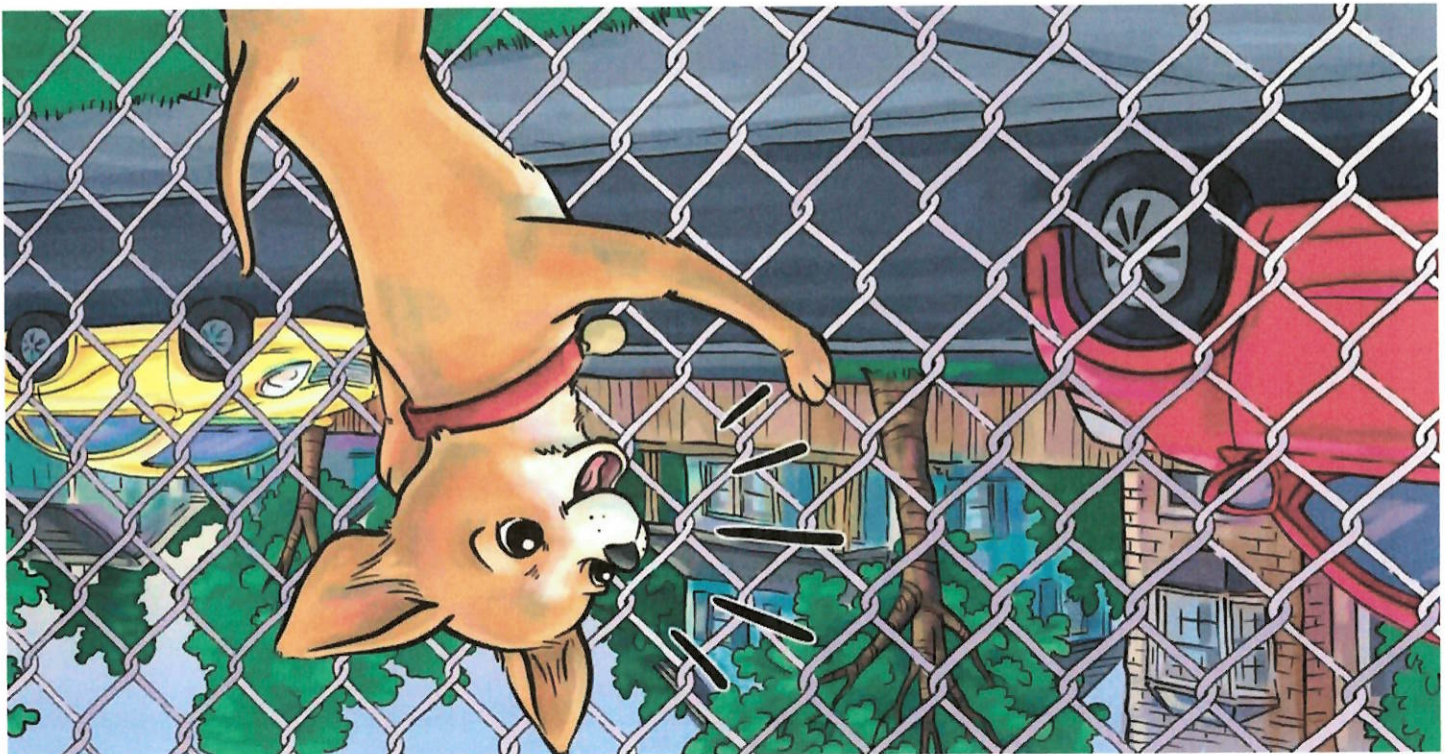
Bonkers likes to bark.

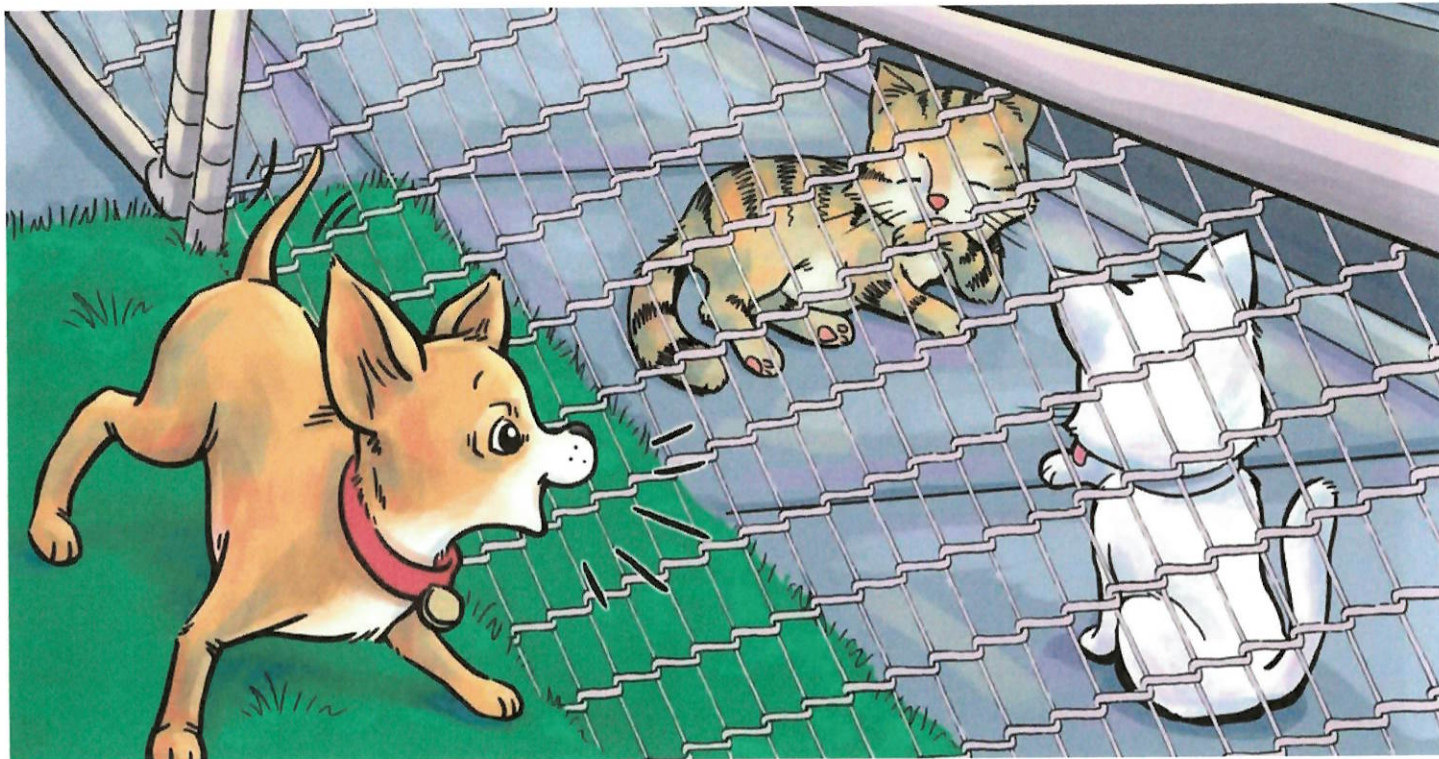
Bonkers Likes to Bark • Level B

3

4

Bonkers likes to bark at cars.





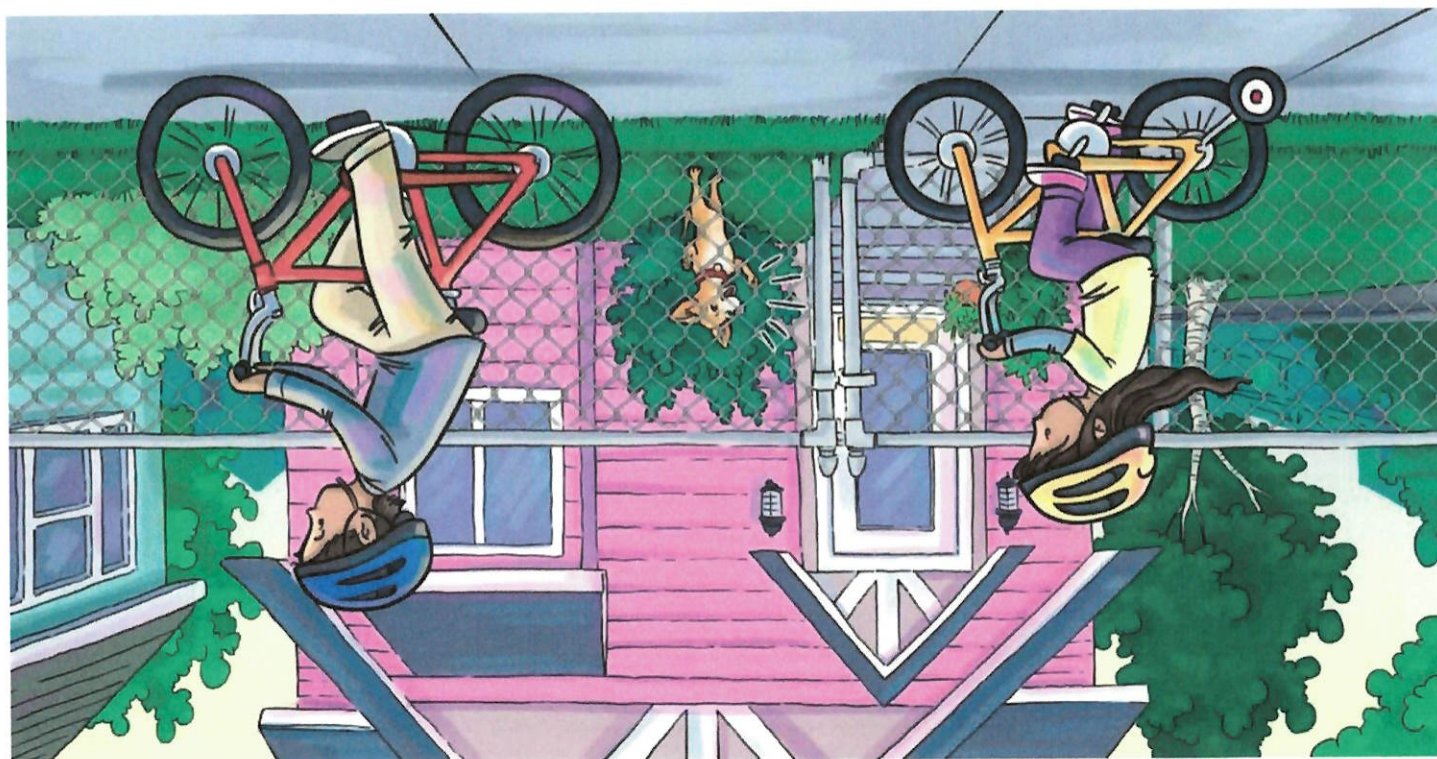
Bonkers likes to bark at cats.

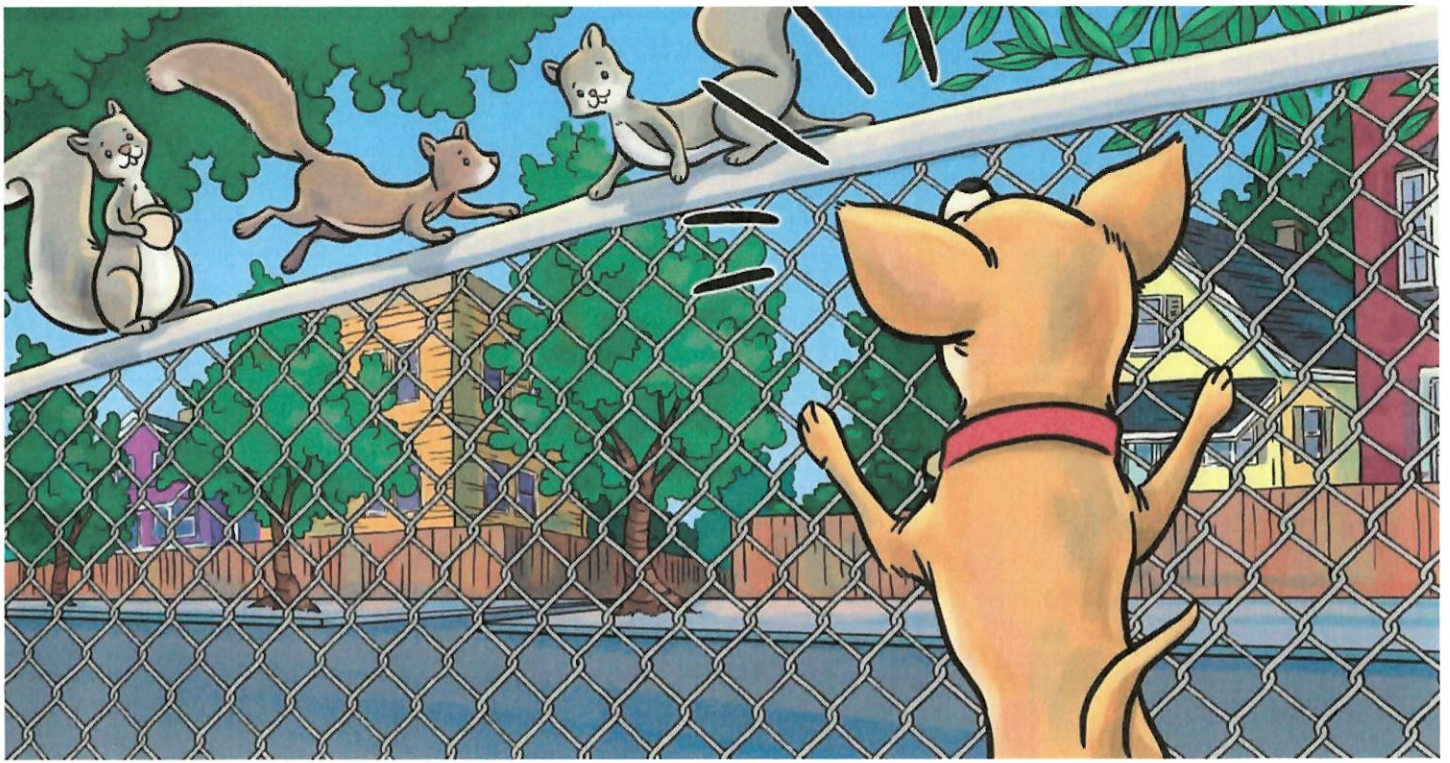
Bonkers Likes to Bark • Level B

5

Bonkers likes to bark at bikes.

9





Bonkers likes to bark at squirrels.

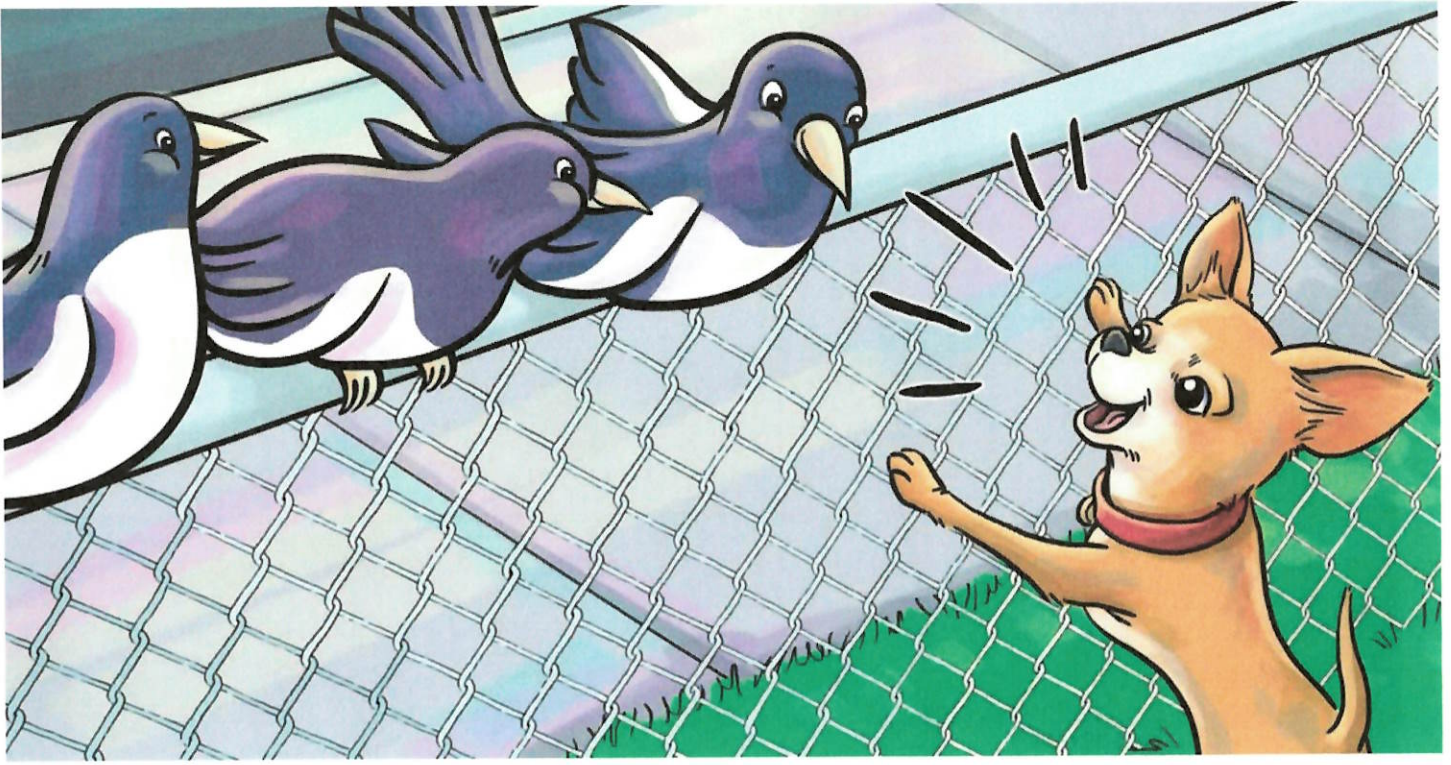
Bonkers Likes to Bark • Level B

7

8

Bonkers likes to bark at kids.





Bonkers likes to bark at birds.

Bonkers Likes to Bark • Level B

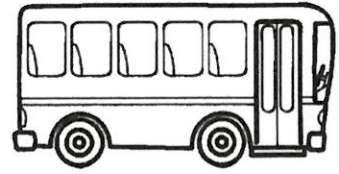
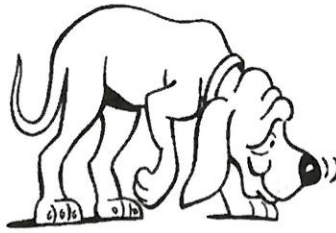
9

Bonkers likes to bark at Bonkers!

10

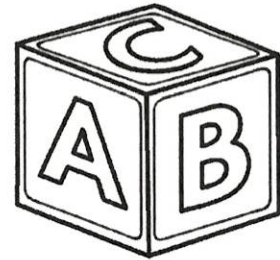
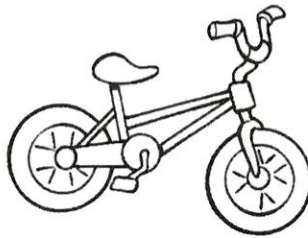


Name _____



Bb

Bonkers Likes to Bark • Level B • 2

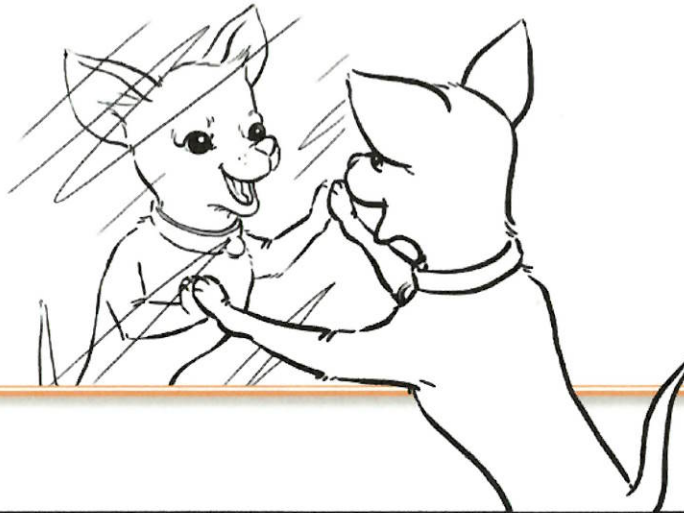




Skill: Initial Consonant Bb

Instructions: Identify the pictures in each row with students. Have students color all of the pictures that start with the /b/ sound. Then, have them write the upper- and lowercase Bb on the line under the pictures whose names begin with the /b/ sound.

- ① Bonkers likes to bark.
- ② Bonkers likes to bark at cars.
- ③ The dog likes to bark at kids.
- ④ The family has a dog that likes to bark.



My Sentence:

Instructions: Read the sentences aloud with students. Have students circle the subject in each sentence and underline the predicate in each sentence. Then, have students write their own sentence about the story. Remind students to use a subject and a predicate in their sentence.

Name _____

Detail

Detail

Main Idea

Detail

Detail



Bonkers Likes to Bark • Level B • 1

Skill: Main Idea and Details

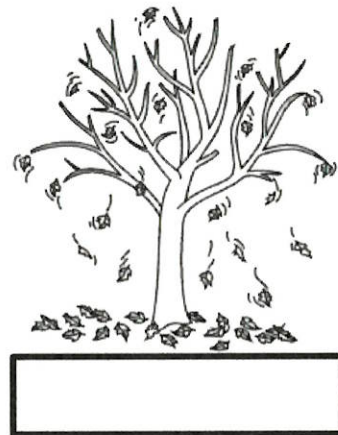
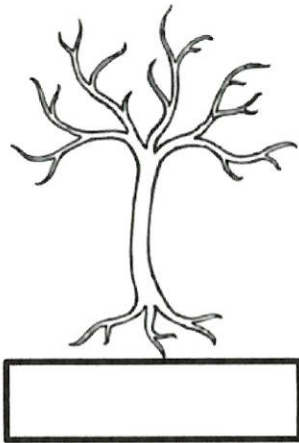
Instructions: Have students record the main idea in the central box. Then, have them record details that support the main idea in the outer boxes, using key words and pictures.

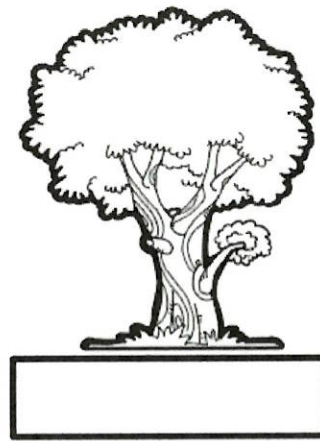
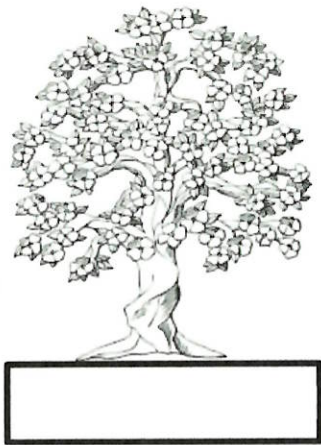
How Does the Weather Affect What We Wear?

1. (Matching) Draw a line from the name of the season to the person wearing the appropriate clothes for it.

WINTER**SPRING****SUMMER****FALL**

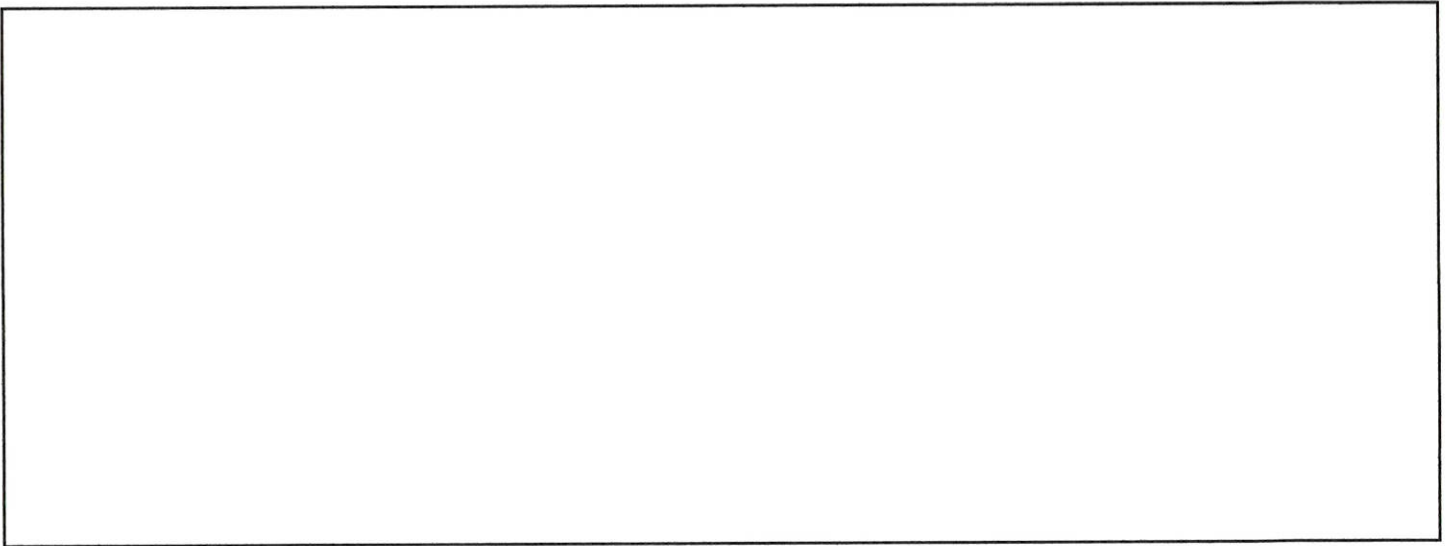
2. Color each picture to match the seasons. Complete the picture by labeling if the tree is in **SPRING**, **SUMMER**, **FALL**, or **WINTER**. Then, draw a picture of the Sun next to the tree that is getting the most daylight.



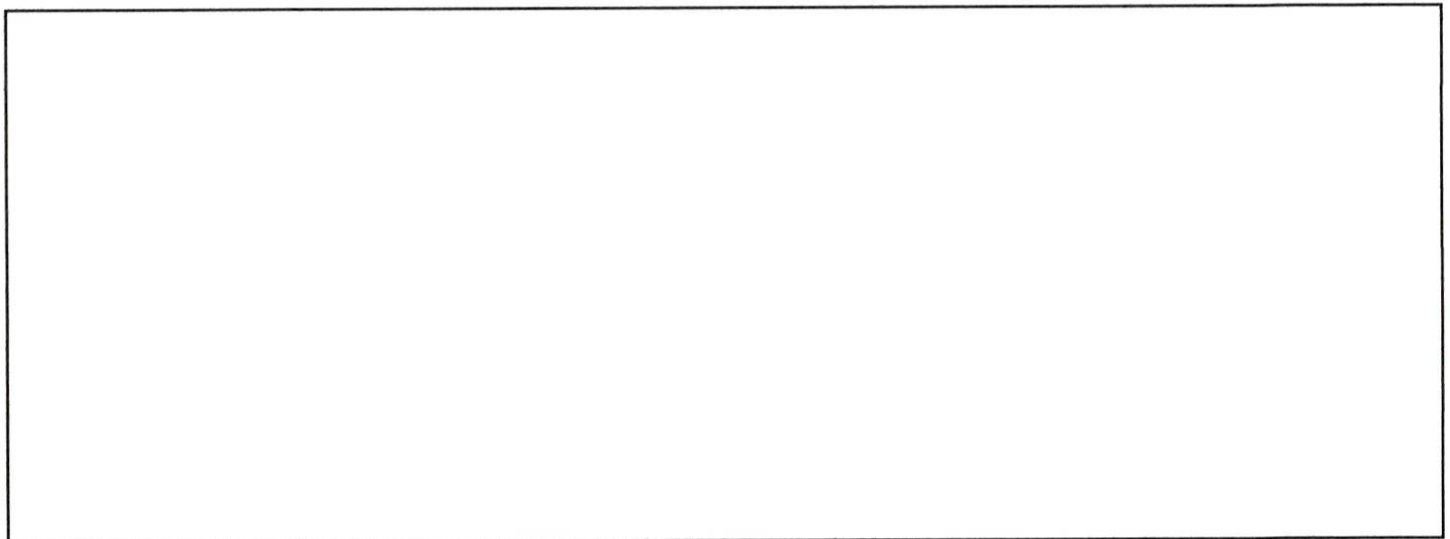


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3. Draw a picture of what is looks like outside during the time of year when you can stay out the latest because there is more daylight.



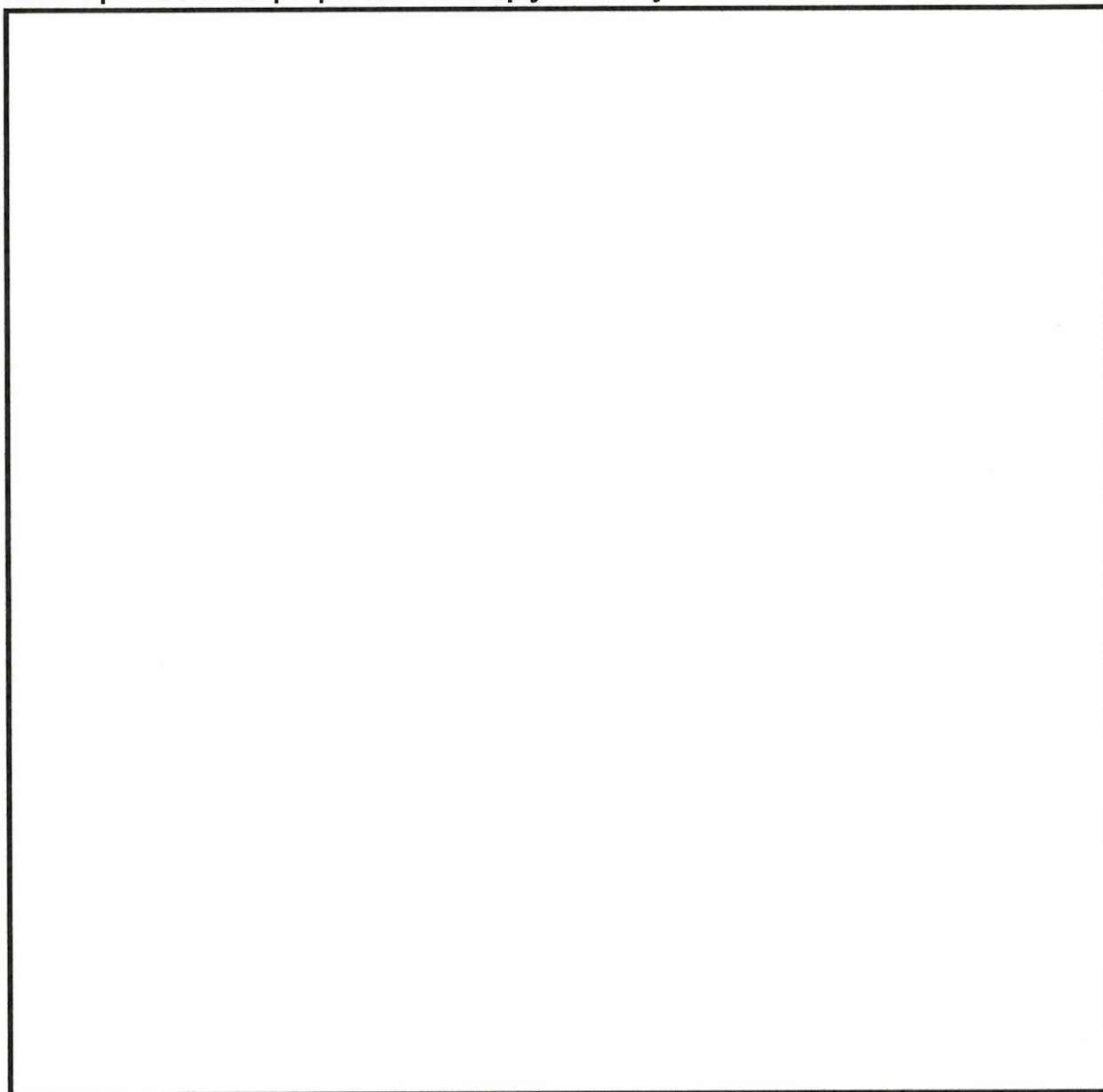
4. Draw a picture of what is looks like outside during the time of year when you have to come in the earliest because the sun sets earlier.



Name: _____

ALL ABOUT FAMILY

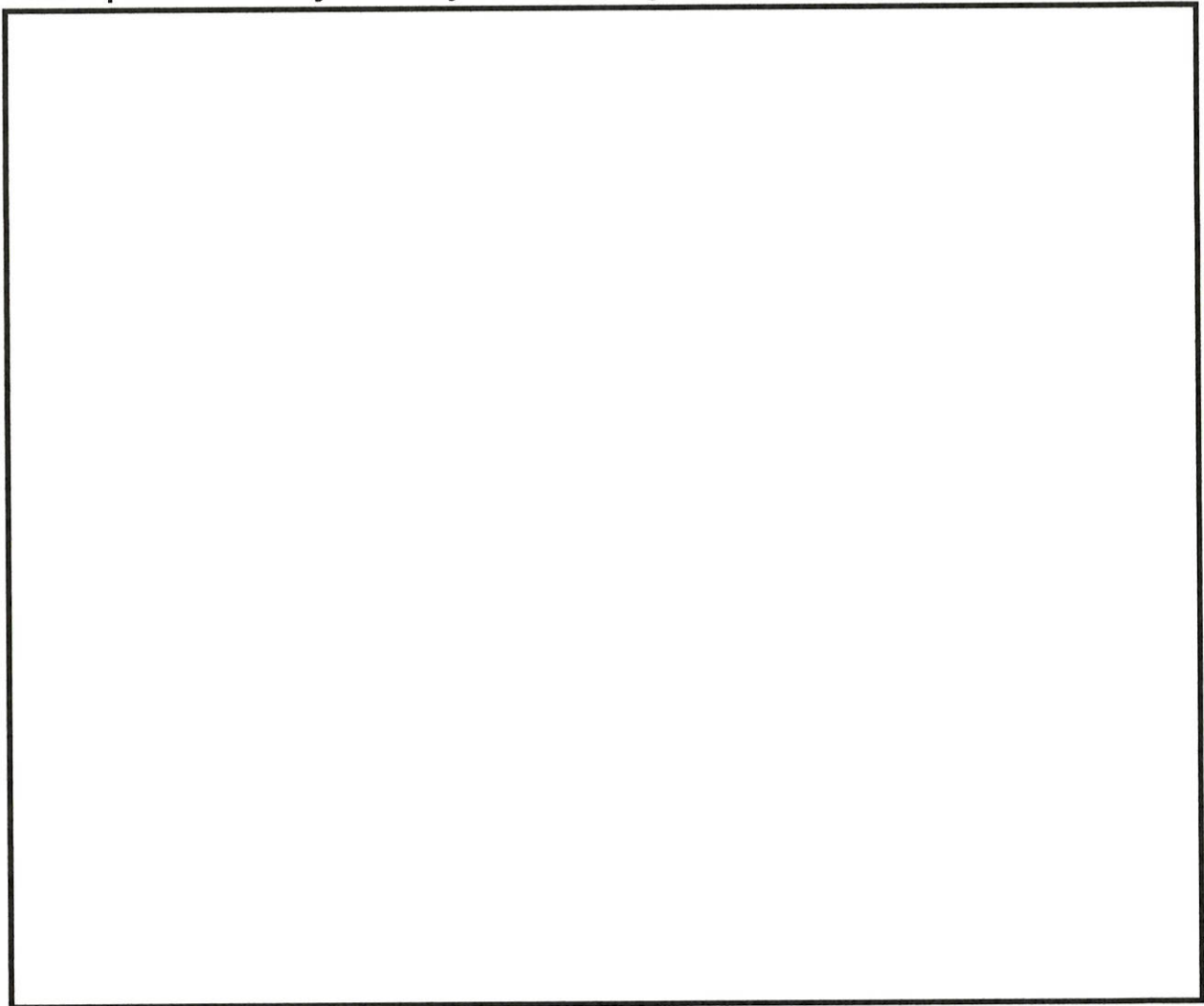
Draw a picture of the people that make up your family.

A large, empty rectangular box with a black border, intended for a child to draw a picture of their family members.

Who did you draw? Label each person in your drawing.

Describe what family means to you.

Draw a picture of what your family likes to do together.



Name

AMI PACKET #1: Counting Collections

- Students are given a collection of up to 20 objects from around the house.
- Then, work with a partner to figure out how many objects are in their collection and then each partner shows how many.
- Students draw pictures and write numbers to represent their collection.
- Turn in this recording sheet when you return to school.

How many are there? Show how you counted.

How many?