

HOPEDALE JUNIOR-SENIOR HIGH SCHOOL ~ SCHOOL PROFILE

HOPEDALE JUNIOR-SENIOR HIGH SCHOOL, one of seven schools in Massachusetts, was named a 2023 National Blue Ribbon School by the U.S. Department of Education ~ a distinction awarded for outstanding academic performance or significant progress in closing achievement gaps among student subgroups on assessments.

PORTRAIT OF A GRADUATE

Represents the collective vision we have for our students to succeed in college, career, and life beyond high school. We feel it is important for them to attain and develop the following four competencies by graduation: *Critical & Creative Thinkers, Responsible Decision Maker, Global Citizens, and Leader*. These priority areas give school educators a framework to design lessons and activities that promote real world learning opportunities that will better prepare Hopedale graduates for the future.

CURRICULUM

- With the exception of Explore courses, all classes are offered at the College Preparatory or Honors levels. Standard level or modified coursework is taken by a limited number of students.
- AP courses are offered in Biology, Calculus AB, Chemistry, Computer Science A, English Language & Composition, Literature & Composition, Psychology, Spanish Language & Culture, Statistics, U.S. History, VHS Economics, and World History.
- Spanish curriculum begins in Grade 7 with Spanish I and Spanish II in Grade 8. Freshmen typically enter high school enrolled in Spanish III.
- With the recommendation from the Grade 7 math teacher, Grade 8 students have the opportunity to take CP Algebra I or Honors Algebra I.
- Elective courses are offered in Art, Music, Social Studies, Science, Technology, Family & Consumer Science, Business, and Computer Science.
- One-to-one Chromebooks and Google Learning.

SPECIAL OPTIONS WITHIN THE CURRICULUM

Students have the opportunity to supplement our curriculum through:

- * Extended Curriculum
- * 21st Century Learning Projects
- * Virtual High School (VHS)
- * Internal & External Internships
- * School-to-Career Internships
- * Capstone Program
- * Dual Enrollment
- * Innovation Career Pathways

Capstone Program: a unique, multidisciplinary opportunity to choose an interest or passion to develop through project-based learning in a one or two semester class in Grades 11 or 12.

Dual Enrollment: exploration of off-campus educational programs including online courses, college/university courses for credit, and/or global learning experiences outside the traditional classroom.

Innovation Career Pathways: exposes students in Grades 9-12 to career connections through innovative curriculum, hands-on, and real-world experiences in specific high-demand industries. Designed to create strong partnerships with employers in order to expose students to career options and help them develop knowledge and skills related to their chosen field of study. Available Fields: Biomedical, Business, Manufacturing & Engineering, and Information Technology.

For the 2024-2025 school year, Hopedale Junior-Senior High School has:

- * 21 Virtual High School (VHS) courses with 29 students enrolled.
- * 23 students in the Capstone Program and the Internship Program (interns may participate for two periods for the full year to earn two credits).

SCHOOL COUNSLING OFFICE

(508) 488-5660

COUNSELORS/STAFF:

Jill St. Martin
jst.martin@hopedaleschools.org
Sharyn Mulvaney
smulvaney@hopedaleschools.org
Jamie Brass
jbrass@hopedaleschools.org
Katie Hughes, Adj. Counselor
khughes@hopedaleschools.org
Denise Laumeister, Admin.
dlaumeister@hopedaleschools.org

ADMINISTRATION

Karen Crebase, Superintendent
Derek Atherton, Principal
Timothy Johnson, Asst. Principal
Stephanie Ridolfi, Athletic Director
Karen Cosgrove, PPS Director

OUR COMMUNITY

Located 32 miles south of Boston and 20 miles east of Worcester, Hopedale is a small, middle-income residential community with approximately 6,000 residents. Known for its vital 19th Century utopian progressive community and the world's largest textile machinery.

OUR SCHOOL

Hopedale schools, like the community we serve, have a long history of commitment to excellence. Our high school is a coeducational public school with an enrollment of 450 students in Grades 7-12. Enrollment includes students from surrounding towns who enter through School Choice. The faculty consists of 55 teachers and special educators. We offer a comprehensive curriculum strongly oriented toward preparation for further education. We are accredited by the New England Association of Schools and Colleges.

ATHLETICS

Hopedale offers its students 16 sports during the fall, winter, and spring seasons. We are a Division 3 school (District 2, Dual Valley).

HOPEDALE JUNIOR-SENIOR HIGH SCHOOL ~ SCHOOL PROFILE



Class of 2025
66 Students

12
AP Courses
Offered
(with Additional
AP Courses
available
through Virtual
High School)

50
Students Taking
Two or More AP
Courses

82%
Scored 3 or
Higher
on 2023-2024
AP Exams

BEYOND THE CLASSROOM

Hopedale students are actively involved in opportunities for growth beyond the classroom. Extracurricular possibilities include 36 clubs and programs.

National Honor Society: Juniors and seniors must have a cumulative unweighted average of at least 3.7 by Q2 of junior year (no grade below a 65), have taken a minimum of nine courses at the Honors or AP level by the end of junior year, have demonstrated scholarship, character, leadership, and service, and have completed at least 15 hours of community service to be eligible.

National Business Honor Society: Juniors and seniors must complete at least three business courses; have a minimum 3.5 weighted GPA, and demonstrate scholarship, character, and leadership in high school.

Tri-M Music Honor Society: Students must be enrolled in band or chorus for two semesters or at least one semester of a high school performance-based music course; an 85-average grade in music with at least a 'B' average in all subjects; and exhibit leadership, service, and character in high school.

Spanish Honor Society: Students in Grades 10-12 who have completed at least three semesters of Spanish with an honors grade of 80. Its mission is to recognize high school achievement in Spanish to promote interest in Hispanic studies.

GRADUATION REQUIREMENTS

- 23 credits required for graduation; all subjects given credit receive GPA points
- All students must meet all state-mandated testing requirements
- Full year courses = 1 credit / half year = ½ credit / quarter = ¼ credit / failure = no credit
 - English: 4 credits
 - Math: 4 credits
 - Social Studies: 3 credits
 - Science (3 units of lab-based science): 4 credits
 - Foreign Language: 2 credits
 - General Electives: 4 credits
 - Community Service: 10 hours
- Minimum passing grade is 65
- Students in Grades 9 & 10 must enroll in 7 credits per year; juniors must enroll in 6.5 credits; and seniors must enroll in 6 credits (at a minimum)
- School year divided into 2 semesters including 4 terms with final exams
- Schedule based on 7-day rotation; each class meeting 5 times in a cycle

GRADE POINT AVERAGE

- Based on a weighted 4.0 scale
- Summer School and Pass/Fail courses are not factored into weighted GPA
- Advanced Placement and Honors Courses receive added weight
- Explore classes taken only at CP Level
- **Hopedale does not compute a class rank**

		AP	Honors	CP	CPII	Modified
A	95-100	5.00	4.80	4.00	3.50	3.20
A-	90-94	4.58	4.40	3.67	3.17	2.87
B+	87-89	4.17	4.00	3.33	2.83	2.53
B	84-86	3.75	3.60	3.00	2.50	2.20
B-	80-83	3.33	3.20	2.67	2.17	1.87
C+	77-79	2.92	2.80	2.33	1.83	1.53
C	74-76	2.50	2.40	2.00	1.50	1.20
C-	70-73	2.08	2.00	1.67	1.17	0.87
D	65-69	1.25	1.20	1.00	0.50	0.20
F	Below 65	0	0	0	0	0

CLASS OF 2024

- 75% attending 4-year college; 1% attending 2-year college
- 44% attending Massachusetts college or university
- 42% attending out-of-state college or university
- 2% attending a trade/certificate program
- 0% entering the military
- Graduates of the Class of 2024 may be found on 45 campuses this fall
- 32% of the Class of 2024 received state scholarships for achievement on MCAS Testing