

MARSHALL INDEPENDENT SCHOOL DISTRICT

Science, Technology, Engineering & Math (STEM) Guidelines

2024-2025

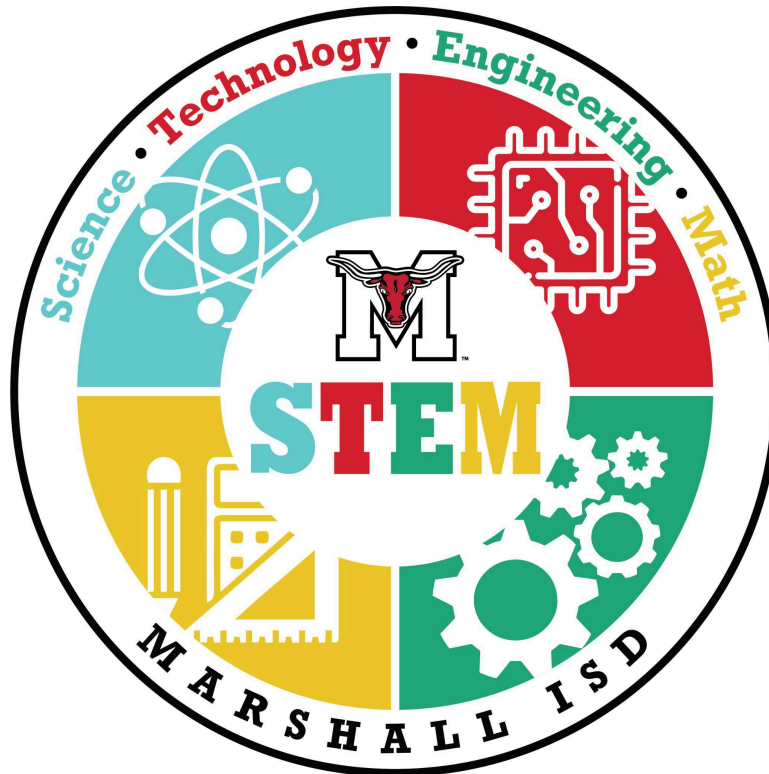




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Vision

The vision of the Marshall ISD's Science, Technology, Engineering, and Math (STEM) Program is to be a leader in STEM education, preparing and inspiring generations of diverse learners to meet the challenges of the global society through innovation, collaboration, and creative problem solving.

Mission

The mission of the Marshall ISD STEM Program is to provide leadership, support, and opportunities for all STEM stakeholders through the following initiatives:

Marshall ISD STEM initiatives:

- Develop STEM standards of practice, lessons, and units that facilitate higher level thinking for students.
- Implement STEM professional development for STEM educators.
- Allocate funds for the implementation of STEM initiatives in Marshall ISD.
- Increase STEM participation for all students.
- Collaborate and partner with other districts, businesses/industries, colleges, universities, and technical institutions to promote and sustain STEM education.
- Develop skills utilizing electronic resources for STEM teaching and learning.
- Offer a quality education in an environment of democracy and equity.



STEM Program Overview

Introduction

The STEM guidelines provide information for parents and students who are interested in becoming a part of the STEM program at Marshall ISD. The information provided is expected to educate as well as assist you in making a more informed decision and a better understanding of Marshall ISD STEM program.

The Science, Technology, Engineering, and Mathematics (STEM) program is designed for students who are interested in the field of science, technology, engineering and mathematics. The Marshall ISD STEM program is currently implemented at Sam Houston STEM Academy - Kindergarten-5th grade (campus wide). Students at Marshall Junior High School 6th-8th grade will have the opportunity to take STEM electives and the STEM (Engineering) pathway is offered at Marshall High School.

The method for delivery of instruction for the STEM program is by Project Based Learning or PBL. The STEM program offers a unique classroom experience by incorporating cross-curricular projects and authentic learning experiences that are not part of a traditional classroom. Coursework of rigor and Project-Based Learning (PBL) allows students to acquire skills that are essential for success in post-secondary education and STEM career fields in the 21st century global workforce.

STEM Purpose Statement and Goals

The purpose of the Marshall ISD STEM program is to identify students who are interested in a STEM career and provide them with the information and instruction needed to succeed in the STEM field. Marshall ISD recognizes the importance of Science, Technology, Engineering, and Math necessary to compete in a 21st century global workforce and today, humans are spending more time developing and interacting with technology. As an innovative school district, Marshall ISD understands the growing trends that are vital to increase engineering and technological literacy among all students. STEM harnesses children's natural curiosity to promote learning Science, Technology, Engineering and Math concepts. Marshall ISD's STEM program uses TEKS standards'-based curriculum integrated with engineering and technology.

Goal 1: Increase student awareness and access in pursuing a STEM related career.

- Provide rigorous **STEM** courses at every grade level to foster problem-solving skills, creativity, collaboration, and teamwork.
- Provide students with engineering and technological literacy necessary for the 21st century.

Goal 2: Increase student's technological literacy.

- Acquiring essential understandings and skills to include but not limited to:

Knowledge (Know about):

- What engineering *and* technology are and what engineers do?
- Various fields of engineering
- The engineering processes



- How society influences and is influenced by engineering
- How technology affects the world (positively & negatively)
- Engineers are from all demographics and genders

Skill/Experience (students should be able to):

- Apply the Engineering Design Process
- Apply science and math in engineering
- Employ creativity and careful thinking to solve problems
- Envision one's own abilities as an engineer
- Troubleshoot and learn from failure
- Understand the central role of materials and their properties in engineering solutions

Goal 3: Increase Marshall ISD educator's abilities to teach engineering and technology to students.

- Provide meaningful and ongoing professional development for STEM educators
- Provide resources for educators necessary to develop student engineers

STEM Facts:

- Mechanical engineering is the #1 major chosen by students who want to pursue a career in STEM.¹
- Females who show an interest in STEM studies choose to focus more on science education.¹
- In five years, California, Texas, New York, Florida and Illinois will be the leaders in creating the most STEM jobs.¹
- Not every STEM job requires a four-year degree.¹
- STEM workers enjoy a pay advantage compared with non-STEM workers with similar levels of education¹
- While STEM workers tend to be highly educated, roughly a third have not completed a bachelor's or higher-level degree.²
- STEM training in college is associated with higher earnings, whether working in a STEM occupation or not.²
- The share of women varies widely across STEM job types.²
- Women have made significant gains in life and physical sciences, but in other areas their shares have been stable and in computer jobs it has declined.²
- Blacks and Hispanics are underrepresented in the STEM workforce.²

¹ <http://pewrsr.ch/2EpARr1>



STEM on the Job

Most employers desire workers who are able to reason and solve problems using math, science, and/or technology knowledge. Key STEM skills include: ²

- Analytical skills to research a topic, develop a project plan and timeline, and draw conclusions from research results.
- Science skills to break down a complex scientific system into smaller parts, recognize cause and effect relationships, and defend opinions using facts.
- Mathematic skills for calculations and measurements.
- Attention to detail to follow a standard blueprint, record data accurately, or write instructions.
- Technical skills to troubleshoot the source of a problem, repair a machine or debug an operating system, and computer capabilities to stay current on appropriate software and equipment.

Many workers in STEM fields use "soft" skills at work as much as they use math and science. These soft skills include:

- Communication and cooperation skills to listen to customer needs or interact with project partners.
- Creative abilities to solve problems and develop new ideas.
- Leadership skills to lead projects or help customers.
- Organization skills to keep track of lots of different information.

² <http://careerwise.minnstate.edu/careers/stemskills.html>



Project Based Learning (PBL) Instructional Model

Marshall ISD STEM program utilizes the Texas Essential Knowledge and Skills (TEKS) for each content area as well as College & Career Readiness Standards needed to equip students with 21st century skills. These 21st century skills include oral and written communication, teamwork, collaboration, creativity, technology use, and work ethic which are necessary for student growth. The instructional method that is also used in the STEM program is Project Based Learning (PBL). ³PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, and or challenge.

⁴In Gold Standard PBL, projects are focused on student learning goals and include Essential Project Design Elements:

- **Key Knowledge, Understanding, and Success Skills** - The project is focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, communication, collaboration, and self-management.
- **Challenging Problems and or Questions** - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.
- **Sustained Inquiry** - Students engage in a rigorous, extended process of asking questions, finding resources, and applying information.
- **Authenticity** - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students’ personal concerns, interests, and issues in their lives.
- **Student Voice & Choice** - Students make some decisions about the project, including how they work and what they create.
- **Reflection** - Students and teachers reflect on learning, the effectiveness of their inquiry and project activities, the quality of student work, obstacles and how to overcome them.
- **Critique & Revision** - Students give, receive, and use feedback to improve their process and products.
- **Public Product** - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Essentials for Project Based Learning:

Standards driven

Creates need-to-know content & skill

Organized around an open-ended, clear & compelling driving question

Integrates 21st century competencies

Requires in-depth inquiry to inspire learning & creativity

Incorporates critique and revision

Culminates with a product and presentation for public audiences

³ http://www.bie.org/about/what_pbl

⁴ http://www.bie.org/about/what_pbl



Marshall ISD STEM Program

Marshall ISD STEM Program commences in Kindergarten at Sam Houston Elementary School and continues to Marshall Junior High School as well as Marshall High School. The enrollment process varies slightly from year to year; however, these guidelines are reviewed, revised and approved by the STEM Impact Committee and are designed to help strengthen the STEM program and streamline the application and acceptance process for students entering the Marshall ISD STEM program. These guidelines also provide information needed for parents/guardians wishing to get his/her child registered for testing and enrolled in the STEM program upon meeting the minimum score and availability of space within the program. All parents/guardians of students entering the STEM Program (K-5) in the 2025-2026 school year must register their child for testing by January 27, 2025. Students entering the Marshall High School must select STEM as their program of study during the 8th grade sign-up session. Students in Sam Houston STEM Academy who are currently enrolled in the STEM program **DO NOT** have to take the Marshall ISD STEM assessment to move on to the next grade level but must adhere to the behavior, attendance, and academic performance contract to remain in the program. Students in 5th grade (EXCEPT for students at Sam Houston Elementary School) who wish to be a part of the STEM program **MUST** register and meet the minimum requirements needed prior to entering 6th grade at Marshall Junior High School.

Parents of students who are interested in attending **Sam Houston STEM Academy** must apply by the application deadline of January 27, 2025, meet the minimum requirements, take the district's STEM assessment, and must meet the scoring criteria in order to be considered for placement at Sam Houston STEM Academy. Due to limited seats, students will be ranked based on their assessment results. The top ranked performing students will be admitted into the program based on space availability.

Students entering Marshall Junior High School (6th Grade) will have the opportunity to be in the STEM pathway. Priority will be given to Sam Houston STEM Academy students and seat availability. All incoming K-5 students new to STEM education must fill out the application. ALL Students must score MEETS or HIGHER on the previous year's state assessment. In order to remain in the STEM pathway, students must maintain grades above 80, no out-of-school suspensions or alternative placements, and must maintain an attendance rate of 95% or higher.



Timeline

Date	Event															
August 1, 2024	Assessment Window closes for 2024-2025 school year.															
Start Accepting Application November 18, 2024	Application can be completed online at www.marshallisd.com/stem (Preferred) Application can be downloaded online at www.marshallisd.com/stem Applications are also available at Marshall ISD Central Office located at 1305 E. Pinecrest Drive, Marshall, TX 75670.															
December 5, 2024	Marshall ISD STEM Information Night: MECC – Spanish/English <i>5:30 p.m. – 6:30 p.m.</i>															
January 21, 2025	Marshall ISD STEM Information Night: Sam Houston Elementary School – English <i>5:30 p.m. – 6:30 p.m.</i>															
Stop Accepting Application January 27, 2025 – 4:30 p.m.	Applications Open - Applications are ONLY accepted at the following places: (i.) Online (ii.) Marshall ISD Central Office located at 1305 E. Pinecrest Drive, Marshall, TX 75670 for all Grades*.															
Out of District Applicants will be required to apply for a transfer if accepted into the STEM program	*ALL prospective K-6 students who desire to be a part of the STEM program MUST apply during the open application period.															
February 7, 2025	All parents of elementary students who are planning to have their child tested for the STEM Program for Sam HoustonSTEM Academy will be notified by email and/or mail as to their appointment day and time for testing.															
Feb 24 - Feb 28, 2025	<table border="1" style="margin: auto;"> <tr> <th colspan="5">Elementary STEM Testing</th> </tr> <tr> <td style="text-align: center;">Feb 24</td> <td style="text-align: center;">Feb. 25</td> <td style="text-align: center;">Feb. 26</td> <td style="text-align: center;">Feb. 27</td> <td style="text-align: center;">Feb. 28</td> </tr> <tr> <td colspan="5" style="text-align: center;">Testing Location: Marshall ISD Central office located at 1305 E. Pinecrest Drive, Marshall, TX 75670</td> </tr> </table>	Elementary STEM Testing					Feb 24	Feb. 25	Feb. 26	Feb. 27	Feb. 28	Testing Location: Marshall ISD Central office located at 1305 E. Pinecrest Drive, Marshall, TX 75670				
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Testing Location: Marshall ISD Central office located at 1305 E. Pinecrest Drive, Marshall, TX 75670																
March 11-15, 2024	Spring Break															
April 2, 2024	Perspective Kindergarten parents will be notified by email and/or mail of acceptance into the STEM program at SAM Houston STEM Academy.															
TBD *Kindergarten Round-Up Day	Kindergarten Round-Up – ONLY for incoming Kindergarten students who are new to Marshall ISD. Please bring your STEM acceptance letter. * Parents/Guardians of MECC students do not need to come in if you have updated your information at MECC. *If you are classified as out-of-district, you are required to complete all the necessary paperwork prior to registration.															
May 22, 2025	Returning students in Grade K - Grade 4 MUST sign and return the letter of registration intent and contract by May 22, 2025 to your child's home room teacher at Sam Houston STEM Academy.															



June 5, 2025	Incoming Grade 1 - Grade 6 parents will be notified by email and/or mail of acceptance of their child into the STEM program.
August 1, 2025	<p>Returning students in Grade 1 - Grade 5 MUST register at Marshall ISD Administration building or ONLINE by August 1st.</p> <p>New students entering Grade 1 – Grade 5 MUST register at Marshall ISD Administration building or ONLINE by August 1st.</p> <p>*If you are classified as out-of-district, you are required to complete all the necessary paperwork prior to registration.</p>
<p>Parents/Guardians of ALL students:</p> <p>Due to the limited number of spots and the high demand for placement at Sam Houston STEM Academy, ALL students must be registered by August 1, 2025. Failure to register on-time will result in loss of placement at Sam Houston STEM Academy. Students will be transferred to their designated home campus. In the event that there is space availability, parents will be notified via phone within the first 5-7 days of school with the option to enroll.</p>	



Student Application, Assessment, Prequalification Process

How to Apply: Grades K - 6

Applications for the K – 6 STEM program will be available on the Marshall ISD website and the Marshall ISD Administration Building by November 18, 2024 through January 27, 2025. Applications are available in English and Spanish. All parents wishing to have their child become a part of the Marshall ISD STEM program must apply by the application deadline. Late applications will not be accepted.

The Assessment

MISD will assess prospective STEM Program students using grade appropriate STEM questions. The student's reading level and creative problem solving skills will also be assessed.

Pre-K – 5 Pre-Qualification

All pre-K thru kindergarten applicants who apply by the deadline and are prequalified will be tested. Each applicant entering grades 1 – 5 must pre-qualify based upon their official school records as follows:

- Academics performance for current school year, (All academic performance will not be applicable to all grade levels being tested) reading and math diagnostic assessments (Star Renaissance) where applicable, and State test scores must indicate passing at Meets passing level or above (in applicable grade levels).
 - Students must show at least an 80% passing rate in their core academics subject areas – Mathematics, English (Reading and Writing), Science and Social Studies
 - Star Renaissance – Students expected to show results of on or above grade level
 - STAAR – Students are expected to show results of Meets or Masters
- Attendance - must meet 95% attendance or higher rate
- Behavior (no more than two referrals),
- If an applicant is coming from another STEM program, In-State or out of State, depending on seat availability students may be accepted. State and district assessments will be monitored to determine further eligibility for the following school year. Students may be required to reapply and retest per MISD requirements.

Refer to page 12/13 for additional details.



Current Marshall ISD Students

Pre-qualification for testing is based upon information obtained from official school records. Students of Marshall ISD records will be accessed locally, and parents and guardians **Do Not** need to submit any additional information.

Non-Marshall ISD Students

If you are **NOT** a student of Marshall ISD, you are required to mail to **PO Box 43, Marshall, TX, 75671**, email or drop-off copies of all records to **Marshall ISD Central Office, 1305 E. Pinecrest Drive, Marshall, TX 75670 Attn: STEM Coordinator** or email hammersma@marshallisd.com. Please ensure that your child's name is on all copies of document(s) submitted. Also, be sure to include copies of the most recent report card, behavioral report and any district assessment data. If an applicant is missing one or more of the required records, no invitation to test will be issued.

Understanding the Pre-Qualification Rubric

Academics

District Assessment scores.

Students are expected to perform **ON** or **Above** their current grade level in order to pre-qualify.

STAAR

Students are expected to score at Meets or Masters in an effort to meet minimum requirements.

Classroom Academics

Students are expected to pass all applicable core subjects to include Mathematics, English, Science and Social Studies at 80% or above.

Behavior

Students are expected to show no more than two referrals with a maximum of one major referral or two minor referrals. Behavior is a key part of the learning process. Students coming into the STEM program are expected to be on their best behavior as well as show improvement in behavior from the prior school year. Behavior is determined based on the student's referrals.

Attendance

Students are expected to be in the classroom 95% of the school calendar days. School attendance is an important part in the learning process and students are expected to be in school in an effort to be successful in school. Parents and guardians should be guarded against pulling kids out of school early because it will affect the student's attendance. Attendance also includes being to school on-time, too many tardies will result in an absence.



Please refer to the table below.

Absences (<i>Students must be in attendance 95% of the school calendar year</i>)	
1 Absent (Excused or Unexcused)	1 Absent
3 Early pull-outs of student from School	1 Absent
3 Tardies	1 Absent
<i>Please notify Marshall ISD STEM Coordinator of any medical condition that may result in excessive absences.</i>	



Marshall ISD STEM Program – Marshall Junior High School

Entry requirements for current Marshall ISD students entering STEM Cohort in Grades 6

Entry into STEM at Marshall Junior High school is NOW an automatic transition for students from Sam Houston STEM Academy; however, fifth grade students from William B. Travis Elementary, Davis Crockett Elementary, Price T. Young Elementary School and students who are not currently registered with Marshall ISD must meet requirements to enter into the STEM program at Marshall Junior High School. Parents/Guardian of current Marshall ISD students do not have to submit any student information. All information will be obtained from the current database.

STEM at MJHS will be taught using project based learning teaching techniques. Students wanting to become a member of the advanced pathway within the STEM cohort in the 6th grade, must meet the prerequisites to be in the STEM program. They will be required to take advanced coursework within the STEM pathway cohort. They will also be required to take electives aligned to the high school's STEM Pathway.

The following students are eligible for consideration to become a member of the STEM cohort at Marshall Junior High School upon completion of all requirements;

- (A) All fifth-grade students who currently attend a Marshall ISD Elementary school.
- (B) All fifth-grade students not currently attending a Marshall ISD Elementary school.
- (C) All students score meets or higher on all state and local assessments

Entry Requirements for Non-MISD Students

Parents/guardians of students entering Grade 6 must provide the following documentation to Marshall Junior High School if you wish for your child to be in the Advanced STEM Cohort:

- Current Math and Reading District Assessments
- Most recent STAAR Scores or state standardized testing results
- Most recent report card indicating grades, behavior and attendance of the student

Parents/guardians of students entering grades 6 who DID NOT take the STAAR test, the STAR Renaissance (or) other state standardized test is required to take and pass a pretest provided by the district which comprises Math and Reading. Students are required to pass the district's provided pretest, meet and exceed the minimum entry requirements to be considered for the district's entry assessment. Students must have a favorable ranking in order to be selected for the STEM cohort.



Marshall ISD STEM Program – Marshall High School (MHS)

MHS STEM Specifics (Tentative Fall 2025)

The following students are eligible for consideration to become a member of the STEM cohort at Marshall High School upon completion of all requirements and attainment of an appropriate ranking upon completion of the entrance exam;

- (B) All eighth-grade students who currently attend Marshall Junior High School.
- (C) All eighth-grade students not currently attending Marshall Junior High School.
- (D) All eighth-grade students currently enrolled in Marshall ISD who do not have an endorsement plan or out of district student who wishes to be a part of the STEM cohort as a ninth grader.

STEM – State Board of Education (SBOE) Rule – HB-5

A student attending Marshall High School may earn a STEM endorsement by completing foundation and general endorsement requirements including Algebra II, Chemistry, and Physics and:

- (A) A coherent sequence of courses for four or more credits in Career and Technical Education (CTE) that consists of at least two courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The courses may be selected from courses in all CTE career clusters or CTE innovative courses approved by the Commissioner of Education. The final course in the sequence must be selected from the STEM career cluster.

Currently, a student may earn a STEM endorsement by completing foundation and general endorsement requirements including Algebra II, Chemistry, and Physics and:

- (C) A total of five credits in mathematics by successfully completing Algebra I, Geometry, Algebra II and two additional mathematics courses for which Algebra II is a prerequisite
- (D) A total of five credits in science by successfully completing Biology, Chemistry, Physics, and two additional science courses
- (E) In addition to Algebra II, Chemistry, and Physics, a coherent sequence of three additional credits from no more than two of the areas listed in (A), (C), and (D)

STEM 2025-2026 at MHS

Stem courses at Marshall High School vary from year to year. Please refer to the most current course selection sheet.

Verification of STEM Testing Results

In an effort to maintain authenticity of the Marshall ISD STEM program admission processes, all scores will be verified by the STEM Coordinator, School Principal, and Marshall ISD's Assistant Superintendent of Curriculum and Instruction prior to notification.



MARSHALL ISD STEM PROGRAM BEHAVIOR/ATTENDANCE/GRADES PROBATION CONTRACT

Date: _____ Grade: _____

Student Name: _____

Note: If your child does not maintain requirements of the STEM program in any of the criteria listed below, they may be recommended for removal from the program for one academic year. A new application for enrollment will be considered after the one year has been completed.

<< »Behavior

A positive environment is the building block in developing a learning atmosphere in which all students can succeed. The STEM program in Marshall ISD is committed to providing an environment of learning in every classroom. All students are expected to behave in a manner, so as not to inhibit their own or other's learning. A parent conference will be held in the event of an office behavior infraction. Additional behavior infraction will require an immediate parental conference that may result in suspension or expulsion from the STEM program. Student placement in Discipline Alternative Education Program (DAEP) merits expulsion from MISD STEM program and transition to his/her home campus.

<< »Attendance/Tardies

It is important for students to be present and on-time in the classroom to maximize learning. STEM students are expected to attend school regularly. Students must maintain an attendance rate of 95%. Additionally, 3 tardies or 3 early checkouts = 1 absence. School-sponsored activities do not count against a student's attendance. The PEIMS office will keep the official record for each student. Failure to attend and to be on-time will result in parent conference and may result in suspension and or expulsion from the program.

<< »Grades

Your child's academic success is our utmost priority. We will do our part to provide adequate academic support using well defined and proven teaching techniques for ALL students. However, in order to remain in the STEM program, your child MUST maintain an average score of 80% or higher in ALL of his/her core courses (English, math, science, and social studies). Additionally students must also perform on grade level or higher on all end of the year diagnostic assessments, for example: STAR Renaissance and/or STAAR tests. Student data will also be reviewed mid-year to assess student progress. A parent conference will be scheduled for students who are not meeting expectations.

Parents and student sign below and return this form to the Principal's Office at your respective campus within one week of receiving this form. Please be aware that if your child is dismissed from the STEM program due to any of the above reasons, they will be ineligible to participate the following school year and will need to re-apply to regain admission into the program.

Student Signature _____ Date _____

Parent Signature _____ Date _____



Administrator Signature _____ Date _____

Parent Partnership Agreement

In the event my student is accepted into the Marshall ISD STEM program, as the parent/guardian of the student, I understand that I play an important role in the academic success of my child. I will partner with the school to ensure my child's success by agreeing to the following:

- I will value the school day and will make certain that my child is in regular attendance and arrives on time.
- I will maintain communication with the school by checking and signing my child's student agenda.
- I will make certain that homework assignments are complete, and I will review them with my child.
- I understand that students who are not able to maintain passing grades may not be permitted to continue in the program.
- I will guarantee that my child has mastered (memorized) the appropriate grade level core subject facts. An adult member of my family will attend parent nights, open houses, and other school activities that pertain to my child.
- An adult member of my family will fulfill the parental participation requirement by selecting from a variety of activities available at the STEM Program.
- I will actively support inquiry and project-based learning activities in the classroom that may require additional help from home.
- I will allow my child to participate in learning activities that may involve vertical teaming across grade levels with students in other accelerated classes.
- I will support the STEM emphasis of Science, Technology, Engineering, and Mathematics concepts that will be part of the accelerated program.
- I understand that students accepted into the STEM program will be involved in a challenging curriculum. Students must be self-motivated, interested in learning, willing to work cooperatively to solve problems, and interested in making connections between what they are learning and the world around them.

I agree to partner with the Marshall ISD STEM Program. I accept the Parent Partnership Agreement and would like for my child to participate in the program. I understand that failure to comply could result in the removal of my student from the Program.

Parent/Guardian

Date



Marshall ISD STEM Contact Information

Melissa Hammers

Coordinator of Fine Arts and STEM

Marshall ISD Administration

1305 E. Pinecrest Dr.

Marshall, TX 75670

903-927-8700

hammersma@marshallisd.com

misdstem@marshallisd.com

www.marshallisd.com/stem



Notes

- Updated testing dates for the 2024-2025 school year.
- Students who are currently in 5th grade at Sam Houston Elementary do not have to register and take the STEM assessment to be a part of STEM at the Junior High School. Please note that this is NOT an automatic transition into the Advanced cohort. Students must meet and exceed the minimum requirements to be a part of the Advanced cohort.
- STEM information meetings will be in-person and will be held in Spanish and English – see timeline on page 11/12 for dates, times and language. Invitations will be sent to email addresses provided on STEM applications.
- STEM registration is FREE
- STEM testing is FREE
- There is no cost to attend Sam Houston STEM Academy.
- You and your child do not have to live in Marshall, TX to sign-up and take the STEM test.
- If you are not certain if your child will be in Marshall, TX for the upcoming school year, please sign them up for testing because there is a cut-off date to sign up and spots are limited.

