

## 2023-24 Kemp Carver Elementary SCHOOL-PARENT COMPACT

*Kemp Carver Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement.*

### **School Responsibilities**

As a school, we will improve student academic achievement and meet high standards by:

- 1. Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
  - Ensure a safe environment conducive to learning
  - Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
  - Curriculum is aligned to State Academic Content Standards
  - Enrichment activities are provided to enhance and support higher-level learning
- 2. Holding parent-teacher conferences in elementary and intermediate schools, at least annually, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Scheduled conferences are held on 9/18/23. Parents and teachers may also schedule conferences as needed throughout the school year.*
- 3. Providing parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Progress Reports are sent home for parents to review four times a year. Parents are invited to ask questions about their child's report.*
  - *Report cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.*
- 4. Providing parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Easily contact all staff through ClassDojo and emails found on the Kemp Carver website.*
  - *Parents and Teachers will meet during scheduled conferences and as requested*
- 5. Providing parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - *Join children for lunch*
  - *Observe classrooms by scheduling with the teacher*
  - *Volunteer in an area of the school such as our children's classroom, library, and playground*
  - *Attend school events such as Open House, parent and family engagement activities, field day, etc.*
  - *Help to review Title I plans and compacts*

6. Providing parents opportunities to engage in regular two-way, meaningful communication with school staff, and, to the extent practicable, in a language that family members can understand.

- *Communication with teachers and staff through **ClassDojo** allows for communication in their language.*
- *Provide Spanish translation for vital school documents including the district and campus parent and family engagement policy, the home-school compact, Parents Right to Know, an explanation of the campus's curriculum, information on forms of academic assessment, promotional information about training and activities, and IEPs.*

### **Family Responsibilities**

As parents and families of the school, we will support our child's learning by:

- *Communicating with the school by promptly reading all notices from the school or school district and responding, as appropriate.*
- *Staying informed about my child's education*
- *Monitoring attendance*
- *Providing a time and place for homework and reading at home*
- *Volunteering in my child's school*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Serving, to the extent possible, on advisory groups at the school or district level*
- *Attending school functions such as Literacy Night, Math and Science Nights, STAAR information Nights, and other parent and family engagement activities.*

### **Student Responsibilities**

As students of the school, we will improve our academic achievement by:

- *Being present at school every day*
- *Entering class on time and prepared to work*
- *Completing all assignments and homework to the best of my ability*
- *Reading at least 30 minutes every day outside of school time.*
- *Asking for assistance when things are unclear to me*
- *Showing respect to everyone on my campus by following our campus discipline policy and school expectations.*
- *Sharing our class, school, and district news and events with my parents*

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Principal	Date	Parent/Guardian	Date	Student	Date
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**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**