



Marzano High Reliability Schools

A Summary of Administrator and Staff Perceptions Regarding Leading Indicators for Level 1

Prepared by Marzano Resources

for

Greenwood School District

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Summary and Discussion

Administrative staff, teachers, and other stakeholders at Greenwood School District responded to an online survey designed to gauge their school's status on the first level of the Marzano High Reliability Schools (HRS) framework. The survey had five response choices ordered from greatest disagreement to greatest agreement (numeric values noted in parentheses): strongly disagree (1), disagree (2), neither disagree nor agree (3), agree (4), and strongly agree (5). In addition, stakeholders had the option to respond with a rating of *n/a* or *don't know*.

Table 18 summarizes the overall means for each leading indicator (means and standard deviations were calculated from the reported survey-item means).

Table 18: Overall Means for Level 1 Leading Indicators

Leading Indicator	Administrator		Teacher/Staff	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
1.1: The faculty and staff perceive the school environment as safe and orderly.	4.19	0.26	3.96	0.31
1.2: Students, parents, and the community perceive the school environment as safe and orderly.	3.90	0.69	3.64	0.63
1.3: Teachers have formal roles in the decision-making process regarding school initiatives.	3.03	0.75	3.00	0.37
1.4: Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.	2.30	0.72	2.83	0.33
1.5: Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.	2.40	0.89	2.49	0.22
1.6: Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.	2.74	0.83	2.52	0.37
1.7: The success of the whole school, as well as individuals within the school, is appropriately acknowledged.	3.60	0.28	3.21	0.51
1.8: The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.	3.57	0.42	3.45	0.25

Note. *M* = arithmetic mean; *SD* = standard deviation. Overall means and standard deviations were calculated from item means. The standard deviations reflect the amount of variation among the reported means for each leading indicator.

Table 18 indicates that administrators' overall means ranged from 2.30 to 4.19. Teachers' and staff members' overall means ranged from 2.49 to 3.96.

Again, survey-item means greater than 3.5 suggest most respondents agreed. Means less than 2.5 suggest most respondents disagreed. Means close to 3.0 suggest: (1) similar numbers of respondents who agreed and disagreed and/or (2) more respondents who neither disagreed nor agreed. Also, ratings of *n/a* or *don't know* were excluded from the descriptive statistics. Therefore, survey items with lower