



Full Remote Student Learning Expectations

2025-2026 School Year

If the CFCSD needs to utilize a Full Remote Learning Day for weather-related reasons or other emergency-related reasons, *staff are not expected to report to their buildings*. Since we are a district that has 1:1 student devices for all students in grades K-12, and staff have district-issued devices, then it isn't imperative that staff report to buildings but are welcome to should they choose to do so.

Please also note that, if the CFCSD utilizes a full remote learning day, *it will count as a day of attendance and this means that it counts as a cycle day in the schedule*.

All teachers should have a Microsoft Teams link available to meet synchronously (live) with students and it should be readily available to families as well as should be posted in the chosen learning platform, i.e., Seesaw for Grades Prek-Second, Google Classroom for students in grades 3-5, and Schoology for students in Grades 6-12. This information should be shared with families via Open House and/or your course syllabus. It will also be posted on our district website (www.cforks.org).

Please refer to the appropriate building(s) below for further information and greater plan details.

Chenango Forks Elementary Students

CFE students and teachers will follow their classroom schedules as determined by the classroom teacher.

- If a student misses the morning check in, please contact the CFE attendance clerk, Mrs. Rosko, via email: roskol@cforks.org.
- If a student is unable to log on to the assigned platform or having technical difficulties, the student or guardian must call 607-766-3800, which is the Broome Tioga BOCES Help Desk. Please also email your child's classroom teacher.

Classroom Instruction for Pre-K through Grade 5

- Teachers will provide asynchronous learning opportunities for students. Packets will be sent home with students when we near the end of our snow day allotment. Once your child receives a packet, please retain it for future use. Packets can also be emailed to families.
- Teachers will communicate any other pertinent information with families.
- Students will not be required to Zoom with their teachers.
- If you have questions, please contact your child's teacher.

Special Area Classes for Grades Pre-K through Grade 5

- Based on the cycle day, students can participate in their special area classes. Links or activities will be sent to families in the packet provided by the classroom teacher.

Special Education and RtI Services (All Grade Levels)

- Special Education teachers and RtI providers will provide modified work in the packet provided by the teacher and/or reach out to families with an instructional plan based on the cycle day.

Related Services- OT/PT/Speech/Counseling (All Grade Levels)

- Related services providers will reach out to families to schedule an instructional plan, if possible, based on the cycle day.

In the event that we should utilize a remote learning day in the future and you have questions, please contact your child's teacher. Please note that school personnel may not be in the building if school is closed, so please utilize email to contact any school staff.

Instructional Expectations for Teachers:

- PreK - Grade 5: Email families with learning expectations for the day and provide paper copies of materials on remote learning days.
- Special Area Teachers: Provide work or activities for each grade level to be included in each grade level packet. Reach out to families with expectations based on the cycle day.
- Special Education and RtI: Provide modified work in the packet provided by the teacher and/or reach out to families with an instructional plan based on the cycle day.
- Related Service Providers: Reach out to families to schedule an instructional plan, if possible, based on the cycle day.

Chenango Forks Middle and High School Students

Grades 6-12:

CFMS/HS students will be expected to follow their regular building bell schedule on a full remote day via Microsoft Teams (Teams). Attendance will be taken each period. Students should be welcomed synchronously via Teams, and teachers may provide synchronous instruction for the full class period or engage students in a welcoming activity at the period's beginning and set-up/organize asynchronous learning through Schoology for the period's remainder. Teachers may also choose to stay on the Teams link for the entire class period to answer any questions students may have.

Students will be marked (RP) REMOTE PRESENT if they are present on Teams and/or demonstrate evidence of work through Schoology.

Microsoft Teams Expectations for CFMS/CFHS are as follows:


- All students will be expected to follow Teams etiquette and adhere to online procedures and regulations as set forth by the District. Please see this information below:
- [W 2025/2026 School Closure Remote Learning Expectations .docx](#)

Remote Learning Model for All Students:

- Students and teachers will follow their nine period schedules via Teams.
- Attendance will be taken each period. If a student misses Period 1 attendance, please contact CFMS/HS attendance clerk, Mr. Paul Groover, via email grooverp@cforks.org.
- If a student is unable to log on to the assigned platform or having technical difficulties, the student or guardian must call 607-766-3800, which is the Broome Tioga BOCES Help Desk. Please also email the following:

- CFMS (students in grades 6-8) - Mrs. Knapp: knappk@cforks.org.
- CFHS (students in grades 9-12) - Mrs. Kresge: kresgec@cforks.org.

Remote Learning Information for HS/MS Staff:

- CFHS and CFMS: Microsoft Teams at least 1 time daily with each class following their schedule (15 min minimum/41 min maximum). Personal documentation or a record of these meetings is expected.
- Online platforms for all classes will have a consistent organization and structure to make it easier for students and parents to navigate. This will be discussed at the building level. We will continue to use Schoology.
-  **Remote Attendance - School Closure for 2025-26.docx**

Updated: August 2025