

UNIT 1
SKILLS OVERVIEW

UNIT THEME

Networks

		WEEK 1		WEEK 2		WEEK 3		
		Autobiography		Biography		Magazine Article		
		Reaching for the Moon		Rare Treasure: Mary Anning and Her Remarkable Discoveries		“Twins in Space” from Ask Magazine		
			CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Map: Discover Extraordinary Iceland	RI.4.7	Infographic: Where We Live	RI.4.7	Media: Everyday Space Technology	RI.4.7	
		Narrative Nonfiction: Reaching for the Moon	RI.4.10	Biography: Rare Treasure: Mary Anning and Her Remarkable Discoveries	RI.4.10	Magazine Article: “Twins in Space” from Ask Magazine	RI.4.10	
		Words About People and Events	L.4.5	Words About People and Events	L.4.5	Domain-Specific Vocabulary	L.4.4.c	
		Explain Author’s Purpose	RI.4.8	Analyze Main Idea and Details	RI.4.2	Analyze Text Structure	RI.4.5	
		Use Text Evidence	RI.4.1	Generate Questions	RI.4.10	Evaluate Details	RI.4.2	
		Talk About It: Opinion	SL.4.1.d	Write to Sources: Opinion	W.4.9	Write to Sources: Response	W.4.9	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.4.c	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
		Word Study	Suffixes <i>-ed, -ing, -s, -er, -est</i>	RF.4.3.a	Suffixes <i>-ity, -ty, -ic, -ment</i>	RF.4.3.a	Syllable Pattern VCe	RF.4.3.a
		Read Like a Writer	Analyze Author’s Use of Graphics (Illustrations)	RI.4.7	Analyze Figurative Language	L.4.5.a	Analyze Text Structure	RI.4.5
		Write for a Reader	Use Graphics (Illustrations)	W.4.3.a	Use Figurative Language	W.4.3.d	Use Text Structure	W.4.2
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Personal Narrative	W.4.3	Portray People	W.4.3.a	Develop and Compose an Introduction	W.4.3.a	
		Know the Narrator	W.4.3.a	Compose a Setting	W.4.3.b	Compose an Event Sequence	W.4.3.a	
		Know the Setting and Events	W.4.3.a	Develop an Idea with Relevant Details	W.4.3.b	Use Transition Words and Phrases	W.4.3.c	
		Brainstorm and Set a Purpose	W.4.5	Use Concrete Words and Phrases	W.4.3.d	Compose Dialogue	W.4.3.b	
		Plan Your Personal Narrative	W.4.5	Compose with Sensory Details	W.4.3.d	Develop and Compose a Conclusion	W.4.3.e	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words with Suffixes <i>-ed, -ing, -s, -er, -est</i>	L.4.2.d	Spell Words with Suffixes <i>-ity, -ty, -ic, -ment</i>	L.4.2.d	Spell Syllable Pattern VCe	L.4.2.d
		Language and Conventions	Subjects and Predicates	L.4.1.f	Compound Subjects and Predicates	L.4.1	Complete Sentences	L.4.1.f

Essential Question

How can a place affect how we live?

WEEK 4

Informational Text

Life at the Top



CCSS

Infographic: Cool Homes Around the World

RI.4.7

Informational Text: Life at the Top

RI.4.10

Precise Words About a Topic

L.4.6

Analyze Text Features

RI.4.7

Confirm or Correct Predictions

RI.4.10

Write to Sources: Compare and Contrast

W.4.9

Figurative Language

L.4.5.a

Vowel Teams and Digraphs

RF.4.3.a

Analyze Author's Use of Graphics

RI.4.7

Use Graphics

W.4.2

Writer's Craft

Add Ideas for Coherence and Clarity

W.4.5

Delete Ideas for Coherence and Clarity

W.4.5

Edit for Adjectives

L.4.1.d

Edit for Adverbs

L.4.1.a

Edit for Pronouns

L.4.1.a

Spell Words with Vowel Teams and Digraphs

L.4.2.d

Fix Run-On Sentences

L.4.1.f

WEEK 5

Biography

Barbed Wire Baseball



CCSS

Primary Source: Taking Care of Our Land

RI.4.10

Biography: Barbed Wire Baseball

RI.4.10

Domain-Specific Vocabulary

L.4.6

Analyze Text Structure

RI.4.3

Summarize a Text

RI.4.2

Talk About It: Opinion

SL.4.1.c

Parts of Speech

L.4.4

Prefixes *mis-*, *en-*, *em-*

RF.4.3

Analyze Author's Purpose

RI.4.8

Develop Author's Purpose

W.4.3

Publish, Celebrate, and Assess

Edit for Irregular Verbs

W.4.5

Edit for Punctuation Marks

W.4.5

Publish and Celebrate

W.4.3

Prepare for Assessment

W.4.3

Assessment

W.4.3

Spell Words with Prefixes *mis-*, *en-*, *em-*

L.4.2.d

Fix Sentence Fragments

L.4.1.f

WEEK 6

Inquiry and Research

Make It a Landmark!



CCSS

Use Academic Words

L.4.6

Explore and Plan: Argumentative/Opinion

W.4.7

Conduct Research: Field Research

W.4.7

Argumentative Texts: Argumentative Brochure

W.4.7

Refine Research: Primary and Secondary Sources

RI.4.6

Extend Research: Incorporate Media

SL.4.5

Revise Sentence Structure

W.4.5

Edit and Peer Review

W.4.5

Celebrate and Reflect

SL.4.4

UNIT THEME

Adaptations

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Fiction		
		Feathers: Not Just for Flying		Animal Mimics		from Minn of the Mississippi		
								
			CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Infographic: Why Animals Adapt	RI.4.7	Media: Survival Adaptations	RI.4.7	Primary Source: Saving Elephants	RI.4.10	
		Informational Text: Feathers: Not Just for Flying	RI.4.10	Informational Text: Animal Mimics	RI.4.10	Fiction: from Minn of the Mississippi	RL.4.10	
		Domain-Specific Vocabulary	L.4.6	Domain-Specific Vocabulary	L.4.6	Descriptive Language	L.4.5	
		Analyze Main Idea and Details	RI.4.2	Analyze Text Structure	RI.4.5	Analyze Plot and Setting	RL.4.3	
		Monitor Comprehension	RI.4.10	Confirm or Correct Predictions	RI.4.10	Use Text Evidence	RL.4.1	
		Talk About It: Opinion	SL.4.1	Write to Sources: Response to Informational Text	W.4.9.b	Write to Sources: Response to Literature	W.4.9	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.5	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
		Word Study	Plurals	RF.4.3	Vowel Diphthongs	RF.4.3	Irregular Plurals	RF.4.3
		Read Like a Writer	Analyze Print and Graphic Features	RI.4.7	Analyze Print Text Features	RI.4.10	Analyze Figurative Language	L.4.5.a
		Write for a Reader	Use Print and Graphic Features	W.4.2	Use Print Text Features	W.4.2	Use Figurative Language	W.4.3.d
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Analyze a Travel Article	W.4.2	Develop an Introduction	W.4.2.a	Compose a Headline	W.4.2	
		Analyze a Lead Paragraph	W.4.2	Develop Relevant Details	W.4.2.b	Compose Body Paragraphs	W.4.2.b	
		Analyze Photographs	W.4.2	Develop Different Types of Details	W.4.2.b	Group Paragraphs into Sections	W.4.2.a	
		Brainstorm and Set a Purpose	W.4.2	Compose Captions for Visuals	W.4.2.a	Develop Transitions	W.4.2.c	
		Plan Your Travel Article	W.4.2	Develop a Conclusion	W.4.2.e	Compose with Multimedia	W.4.2.a	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Plurals	L.4.2.d	Spell Vowel Diphthongs	L.4.2.d	Spell Words with Irregular Plurals	L.4.2.d
		Language and Conventions	Compound Sentences	L.4.2.c	Complex Sentences	L.4.1	Common and Proper Nouns	L.4.1

Essential Question

How do living things adapt to the world around them?

WEEK 4

Poetry

from **Butterfly Eyes and Other Secrets of the Meadow**



	CCSS		CCSS
Infographic: Part of a Habitat	RI.4.7	Infographic: Many Ways to Be One of a Kind	RI.4.7
Poetry: from Butterfly Eyes and Other Secrets of the Meadow	RL.4.10	Informational Text: The Weird and Wonderful Echidna and The Very Peculiar Playtpus	RI.4.10
Descriptive Language	L.4.5.c	Domain-Specific Words	L.4.6
Explain Poetic Language and Elements	RI.4.5	Synthesize Information	RI.4.9
Visualize Imagery	RL.4.10	Monitor Comprehension	RI.4.10
Write to Sources: Opinion	W.4.1	Talk About It	RI.4.9
Analogy	L.4.5	Parts of Speech	L.4.1
Greek Roots	RF.4.3.a	Latin Roots <i>terr, rupt, tract, aqua, dict</i>	RF.4.3.a
Analyze Imagery	RL.4.4	Analyze Text Structure	RI.4.5
Use Imagery	W.4.3	Use Text Structure	W.4.9.b
Writer's Craft		Publish, Celebrate, and Assess	
Use Linking Words and Phrases	W.4.2.c	Edit Complete Sentences	L.4.1.f
Use Precise Language and Vocabulary	W.4.2.d	Edit for Nouns	W.4.5
Edit for Capitalization	L.4.2.a	Publish and Celebrate	W.4.2
Edit for Adverbs	L.4.1	Prepare for Assessment	W.4.2
Edit for Coordinating Conjunctions	L.4.1	Assessment	W.4.2
Spell Words with Greek Roots	L.4.2.d	Spell Words with Latin Roots	L.4.2.d
Singular and Plural Nouns	L.4.1	Subject-Verb Agreement	L.4.1

WEEK 5

Informational Text

The Weird and Wonderful Echidna and The Very Peculiar Platypus



WEEK 6

Inquiry and Research

Saving Species



	CCSS
Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Informational Text	W.4.7
Conduct Research: Library Database	W.4.8
Informational Text: Informational Poster	RI.4.10
Refine Research: Develop a Bibliography	W.4.8
Extend Research: Incorporate Media	SL.4.5
Revise for Clarity	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	SL.4.4

UNIT THEME
Diversity

		WEEK 1		WEEK 2		WEEK 3		
		Realistic Fiction		Realistic Fiction		Autobiography		
		from <i>Out of My Mind</i>		from <i>Mama's Window</i>		Trombone Shorty		
		CCSS		CCSS		CCSS		
READING WORKSHOP	Minilesson Bank	Infographic: Diverse Ways We Communicate	RI.4.7	Poem: Meals	RL.4.10	Media: Making Music Together	RI.4.7	
		Realistic Fiction: Out of My Mind	RL.4.10	Realistic Fiction: Mama's Window	RL.4.10	Autobiography: Trombone Shorty	RI.4.10	
		Words that Convey Information About Characters	L.4.6	Words that Focus on Plot	L.4.6	Words that Connect People and Music	L.4.6	
		Analyze Characters	RL.4.3	Analyze Plot and Setting	RL.4.3	Explain Author's Purpose	RI.4.10	
		Make Inferences About Characters	RL.4.1	Confirm and Correct Predictions	RL.4.10	Make Connections	RI.4.10	
		Talk About It: Opinion	SL.4.1	Write to Sources: Response to Literature	W.4.9.a	Write to Sources: Opinion	W.4.1.a	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.6	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
		Word Study	Related Words	RF.4.3	r-Controlled Vowels	RF.4.3.a	Final Stable Syllables	RF.4.3.a
		Read Like a Writer	Analyze Repetition	RL.4.10	Analyze Adages and Proverbs	L.4.5.b	Analyze Graphic Features (Illustrations)	RI.4.7
		Write for a Reader	Use Repetition	W.4.9	Use Adages and Proverbs	W.4.3.b	Use Graphic Features	W.4.3
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Understand Realistic Fiction	W.4.3	Compose a Character Description: External	W.4.3.a	Compose from a Point of View	W.4.3.a	
		Identify Parts of the Plot	W.4.4	Compose a Character Description: Internal	W.4.3.a	Compose an Event Sequence	W.4.3.c	
		Recognize Elements of Realistic Fiction	W.4.4	Compose Information About the Setting	W.4.3.b	Compose Dialogue	W.4.3.b	
		Brainstorm a Topic	W.4.5	Compose a Plot: Develop a Problem	W.4.3.a	Plan Illustrations	W.4.5	
		Plan Your Realistic Fiction Story	W.4.5	Compose a Plot: Develop a Resolution	W.4.3.e	Select a Genre	W.4.4	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Related Words	L.4.2.d	Spell Words with r-Controlled Vowels	L.4.2.d	Spell Words with Final Stable Syllables	L.4.2.d
		Language and Conventions	Prepositions and Prepositional Phrases	L.4.1.e	Subject-Verb Agreement	L.4.1	Irregular Verbs	L.4.1

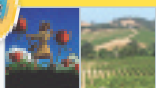
Essential Question

How can we reach new understandings through exploring diversity?

WEEK 4

Fiction

Weslandia and "The Circuit"



CCSS

Infographic: New Places Affect How We Eat	RI.4.7
Fiction: Weslandia and "The Circuit"	RL.4.10
Words that Convey Point of View	L.4.6
Compare and Contrast Point of View	RL.4.6
Generate Questions	RL.4.10
Write to Sources: Response to Literature	W.4.1

Figurative Language	L.4.5.a
Syllable Patterns V/CV and VC/V	RF.4.3.a
Analyze Purpose and Message	W.4.5
Use Purpose and Message	W.4.3

Writer's Craft

Use Irregular Verbs	L.4.1
Edit for Punctuation	L.4.2.c
Edit for Prepositional Phrases	L.4.1.e
Edit for Coordinating Conjunctions	W.4.5
Use Pronouns	L.4.1.a

Spell V/CV and VC/V Words	L.4.2.d
Progressive Verb Tenses	L.4.1.b

WEEK 5

Poetry

Poetry Collection



CCSS

Infographic: Approaches to Poetry	RI.4.7
Poetry: Poetry Collection	RL.4.10
Words that Convey Emotions	L.4.5
Examine Poetic Elements	RL.4.2
Visualize to Understand	RL.4.10
Talk About It: Opinion	SL.4.1

Parts of Speech	L.4.6
Silent Letters	RF.4.3.a
Analyze Literary Devices	RL.4.10
Use Literary Devices	W.4.4

Publish, Celebrate, and Assess

Rearrange and Combine Ideas	W.4.5
Edit for Capitalization	L.4.2.a
Publish and Celebrate	W.4.3
Prepare for Assessment	W.4.3
Assessment	W.4.3

Spell Words with Silent Letters	L.4.2.d
Auxiliary Verbs	L.4.1.c

WEEK 6

Inquiry and Research

Let's All Play!



CCSS

Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Argumentative Writing	W.4.7
Conduct Research: Search Engines	W.4.8
Argumentative Writing: Letter to the Principal	W.4.1
Refine Research: Paraphrasing and Quoting	W.4.8
Extend Research: Incorporate Media	W.4.7
Revise Word Choice	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	SL.4.4

UNIT 4
SKILLS OVERVIEW

UNIT THEME

Impacts

		WEEK 1		WEEK 2		WEEK 3			
		Traditional Literature <i>from Can You Guess My Name?</i>		Tall Tale Thunder Rose		Drama “La Culebra (The Snake)”			
			CCSS		CCSS		CCSS		
READING WORKSHOP	Minilesson Bank	Media: Revealing Secrets	RI.4.10	Poem: But I Tried Out For . . .	SL.4.1	Fairy Tale: The Mysterious Mask	RL.4.10		
		Traditional Literature: Can You Guess My Name?	RL.4.10	Tall Tale: Thunder Rose	RL.4.10	Drama: “La Culebra (The Snake)”	RL.4.10		
		Words that provide clues to events and actions	L.4.6	Words that develop tone	L.4.5	Words that develop characters and connect the drama to the unit theme	L.4.6		
		Analyze Characters	RL.4.3	Infer Theme	RL.4.2	Explain Elements of a Drama	RL.4.5		
		Synthesize Information	RL.4.3	Make Connections	RL.4.10	Summarize Literary Text	RL.4.2		
		Talk About It	SL.4.1	Write to Sources	W.4.9	Write to Sources	W.4.9.a		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.6	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.6	
		Word Study	Greek and Latin Prefixes	RF.4.3.a	Suffixes <i>-able</i> , <i>-ible</i>	RF.4.3.a	Syllable Pattern VV	RF.4.3.a	
		Read Like a Writer	Analyze Voice	RL.4.10	Analyze Exaggeration	RL.4.1	Analyze Author’s Craft	RL.4.10	
		Write for a Reader	Use Voice	W.4.3	Use Exaggeration	W.4.3	Develop Message	W.4.3	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure			
	Minilesson Bank	Analyze an Opinion Essay	W.4.1	Develop a Topic and Opinion	W.4.1	Compose the Introduction and Conclusion	W.4.1.a		
		Understand Point of View	W.4.1	Develop Reasons	W.4.1.b	Organize Reasons	W.4.1		
		Understand Reasons and Information	W.4.1	Develop Supporting Details and Facts	W.4.1.b	Organize Supporting Details	W.4.1.b		
		Brainstorm a Topic and Opinion	W.4.1	Compose a Concluding Statement	W.4.1.d	Use Transition Words and Phrases	W.4.1.c		
		Plan Your Opinion Essay	W.4.1	Compose Using Technology	W.4.6	Use Technology to Collaborate	W.4.6		
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Greek and Latin Word Parts	L.4.2.d	Spell Suffixes <i>-able</i> , <i>-ible</i>	L.4.2.d	Spell Syllable Pattern VV	L.4.2.d	
		Language and Conventions	Pronouns	L.4.1	Adjectives	L.4.1.d	Adverbs	L.4.1	

Essential Question

How do our stories shape our world?

WEEK 4

Historical Fiction

The Secret of the Winter Count



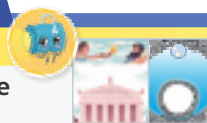
CCSS

Primary Source: StoryCorps	RI.4.10
Historical Fiction: The Secret of the Winter Count	RL.4.10
Words that help you understand the characters and events in the text	L.4.6
Infer Theme	RL.4.2
Make Connections	RL.4.10
Write to Sources	W.4.9.a

WEEK 5

Myths

“Pandora” and “Race to the Top”



CCSS

Infographic: Texts that Guide Our Actions	RI.4.10
Myths: “Pandora” and “Race to the Top”	RL.4.10
Words that help you identify and analyze elements of myth	RL.4.4
Analyze Myths	RL.4.9
Evaluate Details	RL.4.3
Talk About It	SL.4.1.c

WEEK 6

Inquiry and Research

The Tale Behind the Tale



CCSS

Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Informational Text	W.4.2
Conduct Research: Library of Congress	W.4.6
Informational Text: Blog Post	RI.4.10
Refine Research: Bibliography	W.4.8
Extend Research: Media Message	W.4.2
Revise Order of Ideas	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	W.4.2

Writer's Craft

Publish, Celebrate, and Assess

Rearrange Ideas for Coherence and Clarity	W.4.5	Incorporate Peer and Teacher Suggestions	W.4.1
Combine Ideas for Coherence and Clarity	W.4.1.a	Publish a Final Draft	W.4.1
Peer Edit	W.4.5	Publish and Celebrate	W.4.1
Edit for Complete Sentences	L.4.1.f	Prepare for Assessment	W.4.1
Edit Nouns	L.4.1.g	Assessment	W.4.1

Spell Words with Prefixes	L.4.2.d	Spell Homophones	L.4.2.d
Comparative Adjectives	L.4.1	Superlative Adjectives	L.4.1

UNIT THEME

Features

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text from Planet Earth		Informational Text Volcanoes		Argumentative Text from The Top 10 Ways You Can Reduce Waste		
			CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Infographic: The Surface of Earth	RI.4.7	Media: Volcanic Activity	RI.4.7	Diagram: Pollutant Emissions	RI.4.7	
		Informational Text: from Planet Earth	RI.4.10	Informational Text: Volcanoes	RI.4.10	Argumentative Text: from The Top 10 Ways You Can Reduce Waste	RI.4.10	
		Words that help you understand ideas about Earth revealed in the text.	L.4.6	Words that help you form mental images of important topics or ideas from the text.	L.4.6	Words that clarify and support the author’s claim.	L.4.6	
		Analyze Text Features	RI.4.7	Analyze Main Idea and Details	RI.4.2	Analyze Argument	RI.4.8	
		Make Inferences	RI.4.1	Monitor Comprehension	RI.4.10	Summarize Argumentative Text	RI.4.2	
		Talk About It	SL.4.1.c	Write to Sources	W.4.9	Write to Sources	W.4.9	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.5	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
		Word Study	Latin Roots <i>gener, port, dur, and ject</i>	RF.4.3.a	Suffixes <i>-en, -ent, -ence</i>	RF.4.3.a	Syllable Pattern VCCCV	RF.4.3.a
		Read Like a Writer	Analyze Text Structure	RI.4.5	Understand Author’s Message	RI.4.8	Understand Literary Devices	RI.4.10
		Write for a Reader	Use Text Structure	W.4.9.b	Develop Author’s Message	W.4.2	Use Literary Devices	W.4.4
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Understand Poetry	W.4.4	Compose a Rhythm	W.4.4	Compose with Line Breaks	W.4.4	
		Explore What Poetry Sounds Like	W.4.4	Compose with Alliteration and Assonance	W.4.4	Arrange Stanzas	W.4.4	
		Explore What Poetry Looks Like	W.4.4	Compose with Similes and Metaphor	W.4.4	Select Punctuation	L.4.3.b	
		Brainstorm Ideas	W.4.5	Compose with Rhyming Words	W.4.4	Set a Rhyme Scheme	W.4.4	
		Plan Your Poem	W.4.5	Use Repetition	W.4.4	Select a Genre	W.4.4	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words with Latin Roots	L.4.2.d	Spell Words with <i>-en, -ent, -ence</i>	L.4.2.d	Spell Words with Syllable Pattern VCCCV	L.4.2.d
		Language and Conventions	Relative Adverbs	L.4.1.a	Capitalization Rules	L.4.2.a	Title Capitalization	L.4.2.a

Essential Question

Why is it important to understand our planet?

WEEK 4

Informational Text

The Himalayas



CCSS

Primary Source: Preserving Biodiversity	RI.4.10
Informational Text: The Himalayas	RI.4.10
Words that help you understand ideas related to Earth's features.	L.4.6
Explain Ideas	RI.4.3
Make Inferences	RI.4.1
Write to Sources	W.4.8

WEEK 5

Informational Text

Trashing Paradise and "Bye Bye Plastic Bags on Bali"



CCSS

Infographic: The Trouble with Ocean Trash	RI.4.7
Informational Text: Trashing Paradise and "Bye Bye Plastic Bags on Bali"	RI.4.10
Words that give precise information about key concepts.	L.4.4.a
Compare and Contrast Accounts	RI.4.6
Use Text Evidence to Explain Concepts	RI.4.1
Talk About It	SL.4.1

WEEK 6

Inquiry and Research

Danger Ahead!



CCSS

Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Argumentative Text	W.4.7
Conduct Research: Expert Evidence	W.4.8
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Publish, Celebrate, and Assess

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Publish and Celebrate	W.4.4
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