

Unit, Middle-of-Year, and End-of-Year Tests

Item Analysis Charts

GRADE 2, UNIT 1 TEST

UNIT	SECTION	ITEMS	ITEM FOCUS/SKILL	DOK LEVEL	CCSS
1	Reading Comprehension	1–2	Describe and Understand Setting	Items 1–2 DOK 1	RL.2.7
		3–4	Describe and Understand Characters	Items 3–4 DOK 1	RL.2.7
		5–6	Explain Patterns and Structures	Items 5–6 DOK 2	RL.2.4
		7–8	Describe and Understand Plot Elements	Items 7–8 DOK 1	RL.2.7
		9–10	Identify Main Idea	Items 9–10 DOK 2	RI.2.2
	High-Frequency Words	11–15	High-Frequency Words	Items 11–15 DOK 1	RF.2.3.f
	Phonics	16–17	Words with Short Vowels	Items 16–17 DOK 2	Items 16–18 RF.2.3.a Items 19–23 RF.2.3 Items 24–25 RF.2.3.d
		18–19	Long Vowels CVCe	Items 18–19 DOK 2	
		20–21	Consonant Blends	Items 20–21 DOK 2	
		22–23	Consonant Digraphs; Trigraph tch; wh	Items 22–23 DOK 2	
		24–25	Inflected Endings -ing; -es	Items 24–25 DOK 2	
	Conventions	26	Simple Sentences	Items 26–28 DOK 2	L.2.1.f
		27	Subjects and Predicates		
		28	Compound Sentences		
		29	Alphabetize Words	Item 29 DOK 2	L.2.1
		30	Sentences and End Punctuation	Item 30 DOK 2	L.2.2
	Writing	Prompt	Personal Narrative	DOK 3	W.2.5

GRADE 2, UNIT 2 TEST

UNIT	SECTION	ITEMS	ITEM FOCUS/SKILL	DOK LEVEL	CCSS
2	Reading Comprehension	1–2	Identify Text Structure	Items 1–2 DOK 1	RI.2.6
		3–4	Use Text Features	Item 3 DOK 1 Item 4 DOK 2	Item 3 RI.2.5 Item 4 RI.2.7
		5–6	Use Text Features	Items 5–6 DOK 2	Item 5 RI.2.7 Item 6 RI.2.5
		7–8	Understanding Setting and Plot	Items 7–8 DOK 1	RL.2.7
		9–10	Describe and Understand Characters	Item 9 DOK 2 Item 10 DOK 3	Item 9 RL.2.3 Item 10 RL.2.7
	High-Frequency Words	11–15	High-Frequency Words	Items 11–15 DOK 1	RF.2.3.f
	Phonics	16–17	Contractions	Items 16–25 DOK 2	Items 16–17 L.2.2.C Items 18–25 RF.2.3.C
		18–19	Long a: ai, ay, ea		
		20–21	Vowel Digraph ie		
		22–23	Long e: ee, ea, ey, y		
		24–25	Long o: o, oa, ow		
	Conventions	26	Singular and Plural Nouns	Items 26–30 DOK 2	Item 26 L.2.1 Item 27 L.2.1.b Items 28, 30 L.2.2 Item 29 L.2.2.c
		27	Irregular Plural Nouns		
		28	Common and Proper Nouns		
29		Possessive Nouns			
30		Collective Nouns			
Writing	Prompt	Informational Text	DOK 3	W.2.2	

GRADE 2, UNIT 3 TEST

UNIT	SECTION	ITEMS	ITEM FOCUS/SKILL	DOK LEVEL	CCSS	
3	Reading Comprehension	1–2	Identify Theme	Items 1–2 DOK 2	RL.2.2	
		3–4	Compare and Contrast Stories	Items 3–4 DOK 2	RL.2.9	
		5–6	Discuss Author’s Purpose	Items 5–6 DOK 2	RL.2.6	
		7–8	Understand Text Features	Items 7–8 DOK 2	RI.2.5	
		9–10	Discuss Author’s Purpose	Items 9–10 DOK 2	RI.2.6	
	High-Frequency Words	11–15	High-Frequency Words	Items 11–15 DOK 1	RF.2.3.f	
	Phonics	16–17	Long i: i, ie, i_e, igh, y	Items 16–25 DOK 2	Items 16–17	RF.2.3.a
		18–19	Comparative Endings		Items 18–19	RF.2.3.d
		20–21	r-Controlled Vowels er, ir, ur		Items 20–24	RF.2.3.b
		22–23	Diphthongs ou, ow, oi, oy		Item 25	RF.2.3.e
		24–25	Vowel Teams oo, ue, ew, ui			
	Conventions	26	Verbs: Present Tense	Items 26–30 DOK 2	Items 26–27,	29 L.2.1
		27	Verbs: Past Tense and Future Tense		Item 28 L.2.1.d	
		28	Irregular Verbs		Item 30 L.2.1.e	
29		Subject-Verb Agreement				
30		Adverbs				
Writing	Prompt	Poetry	DOK 3	W.2.3		

GRADE 2, UNIT 4 TEST

UNIT	SECTION	ITEMS	ITEM FOCUS/SKILL	DOK LEVEL	CCSS
4	Reading Comprehension	1–2	Identify Text Structure	Items 1–2 DOK 2	RI.2.3
		3–4	Use Text Features	Item 3 DOK 2 Item 4 DOK 1	Item 3 RI.2.5 Item 4 RI.2.7
		5–6	Identify Text Structure	Items 5–6 DOK 1	RI.2.3
		7–8	Understand Persuasive Text	Items 7–8 DOK 2	RI.2.8
		9–10	Determine Theme	Items 9–10 DOK 2	RL.2.3
	High-Frequency Words	11–15	High-Frequency Words	Items 11–15 DOK 1	RF.2.3.f
	Phonics	16–17	Closed Syllables VC/V	Items 16–25 DOK 2	Items 16–21 RF.2.3 Items 22–25 RF.2.3.d
		18–19	Open Syllables V/CV		
		20–21	Syllable Pattern VCCV		
		22–23	Suffixes -ly, -ful, -er, -less, -or		
		24–25	Prefixes un-, re-, pre-, dis-		
	Conventions	26–27	Adjectives and Adverbs	Items 26–30 DOK 2	Items 26–27 L.2.1.e Item 28 L.2.2.b Item 29 L.2.1 Item 30 L.2.1.c
		28	Commas in Dates and Letters		
		29	Pronouns		
30		Reflexive Pronouns			
Writing	Prompt	Personal Narrative	DOK 3	W.2.3	

GRADE 2, UNIT 5 TEST

UNIT	SECTION	ITEMS	ITEM FOCUS/SKILL	DOK LEVEL	CCSS
5	Reading Comprehension	1–2	Describe Connections	Items 1–2 DOK 2	RI.2.3
		3–4	Compare and Contrast Texts	Items 3–4 DOK 2	RI.2.9
		5–6	Identify Main Idea	Items 5–6 DOK 2	RI.2.2
		7–8	Explain Patterns and Structures	Items 7–8 DOK 2	RL.2.4
		9–10	Identify Elements of Drama	Items 9–10 DOK 2	RL.2.7
	High-Frequency Words	11–15	High-Frequency Words	Items 11–15 DOK 1	RF.2.3.f
	Phonics	16–17	Homographs	Items 16–25 DOK 2	Items 16–17 RF.2.3.e
		18–19	Double Consonants		Items 18–19, 24–25 RF.2.3
		20–21	Vowel Sound Spelled aw, au, augh, al		Items 20–21 RF.2.3.b
		22–23	Syllable Pattern VCCCV		Items 22–23 RF.2.3.c
	Conventions	24–25	Abbreviations		
		26	Prepositions and Prepositional Phrases	Item 26 DOK 2	L.2.1
		27	Contractions	Item 27 DOK 2	L.2.2.c
		28	Commas in Sentences	Item 28 DOK 2	L.2.2
29		Compound Subjects and Predicates	Item 29 DOK 2	L.2.1	
Writing	30	Spell Words Correctly	Item 30 DOK 2	L.2.2	
	Prompt	Procedural Texts	DOK 3	W.2.2	