

PARENT INVOLVEMENT IN TITLE I

The MSAD #11 School Board endorses the parent involvement goals of Title I and encourages the regular participation by parents/guardians in all aspects of the school system's Title I programs.

For the purpose of this policy, "parents/guardians" includes other family members involved in supervising the child's schooling.

I. DISTRICT-LEVEL PARENT INVOLVEMENT POLICY

In compliance with federal law, the school district will work collaboratively with parents of children participating in the school system's Title I programs to develop and support a written district-level parent involvement policy.

Annually, parents/guardians will have opportunities to participate in the evaluation of the content and effectiveness of the school district's parent involvement policy and in using the findings of the evaluation to design strategies for more effective parent involvement and to make revisions to the policy.

II. SCHOOL-PARENT INVOLVEMENT POLICY

As required by law, each school in the school district that receives Title I funds shall jointly develop with parents/guardians of children served in the program a school parent/guardian involvement policy, including "School-Parent Compact" outlining the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement in meeting State standards. The school policy will be distributed to parents/guardians of children participating in the school's Title I programs.

The "School-Parent Compact" shall:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State's academic achievement standards;
- B. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring screen time, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and positive use of extra-curricular time; and

- C. Address the importance of parent-teacher communication on an ongoing basis, with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

III. PARENT INVOLVEMENT MEETINGS

The district will convene an annual meeting to which all parents/guardians of children accessing Tier III services funded by Title I shall be invited to inform the district about participation in Title I and to involve them in the planning, review, and improvement of the district's Title I programs and the parent involvement policy.

In addition to the required annual meeting, families will be offered parent-teacher conferences to be scheduled at various times of the day and/or evenings. For parents/guardians of students participating in Title I programs, interventionists will be available for at least one conference and by appointment. Additionally, opportunities will be available to inform parents/guardians who have students receiving services about the following:

- A. Information about programs the school provides under Title I;
- B. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
- C. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- D. The opportunity to submit comments to the district level if they are dissatisfied with the school-wide Title I program.

The building principal/designee will:

- A. Invite parents/guardians of participating children to the informational session and annual meeting held by the district;
- B. Inform and/or introduce members of the Parent Advisory Committee to others while also explaining ways that parents/guardians may provide input on policy, the School-Family Compact, and family engagement practices;
- C. Provide an overview of the tier three intervention services and how Title I funds these services; and

- D. Respond to requests from families to meet to formulate suggestions and to participate (as appropriate) in decisions relating to the education of their children.

Title I funding, if sufficient, may be used to facilitate parent/guardian attendance at meetings through the payment of transportation and childcare costs.

IV. PARENT RELATIONS

Parents/guardians of children identified for participation in a Title I program shall receive from the building principal and Title I staff an explanation of the reasons supporting their child's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents will receive regular reports on their child's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

V. DELEGATION OF RESPONSIBILITY

The Superintendent/designee shall be responsible for ensuring that the school district's Title I plan, programs, and parent involvement policies comply with applicable law and regulations and for developing administrative procedures, as needed, to implement this policy.

Legal References: 20 U.S.C. § 6318

Cross References:

Adopted: January 8, 2004

Revised: June 7, 2007; May 5, 2016; August 17, 2023