FOREST PARK PUBLIC SCHOOLS BOARD OF EDUCATION POLICY MANUAL

School Policy: Use of AI for Pre-Kindergarten to Eighth Grade in District 91 (This policy was created with assistance of AI)

Objective:

The purpose of this policy is to establish guidelines for the appropriate use of artificial intelligence (AI) within the pre-kindergarten to eighth-grade in D91. AI can be a valuable tool to enhance learning experiences, provide educational support, and foster creativity in students. However, it is crucial to ensure that its usage remains safe, secure, and age-appropriate for all students.

Guidelines:

1. Supervised Access: Students shall only use AI under the direct supervision of a certified teacher or approved staff member. The responsible adult will monitor and guide student interactions to ensure appropriate usage and provide necessary guidance.

2. Age-Appropriate Content: AI will be programmed to provide age-appropriate responses and information suitable for the intended grade level. Teachers and staff will review and curate the content accessible through AI to ensure its educational value and appropriateness.

3. Safety and Security:

a. Personal Information: Students shall not provide any personal identifying information or share personal details through AI. It is crucial to maintain the privacy and safety of all students.

b. Cyberbullying and Inappropriate Behavior: Students must not engage in cyberbullying, harassment, or any form of inappropriate behavior while using AI. Any instances of such behavior must be reported immediately to the responsible adult.

Academic Use:

a. Learning Support: AI can be utilized to provide additional learning support, answer questions, and help students understand concepts. Teachers should integrate AI as a supplementary tool to enhance educational experiences.
b. Research and Information: Students may use AI to gather information and conduct research for academic purposes.
However, they should be encouraged to cross-reference information obtained through AI with reliable sources.
c.D91 will create an AI Literacy Curriculum that provides the following:

• Ethics and AI

4.

- Al Core Concepts
- Creativity in Al
- Al Career futures

5. Time Management: The use of AI should be balanced with other educational activities and not disrupt the overall learning schedule. Teachers should incorporate AI usage into lesson plans effectively, ensuring it complements the curriculum.

6. Responsible Digital Citizenship: Students will be educated about responsible digital citizenship, including the appropriate use of AI tools like ChatGPT. They should understand the importance of respectful and responsible behavior while using technology.

7. Parental Consent: Prior parental consent will be obtained for students to use AI tools. Parents will be informed about the purpose, benefits, and safeguards in place regarding the use of AI within the district.

8. Monitoring and Evaluation: The district administration will periodically review the implementation of the AI policy to assess its effectiveness, identify areas for improvement, and ensure compliance with the guidelines.

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Consequences of Policy Violations:

Any violations of this policy, including misuse, inappropriate behavior, or failure to comply with the guidelines, may result in disciplinary action, which may include but is not limited to temporary or permanent revocation of AI access, counseling, or other appropriate measures as determined by the district administration and D91 Code of Conduct.

Note: This policy is subject to periodic review and may be updated or revised as necessary to align with evolving technological advancements, educational requirements, and student safety considerations.