



Newport School District

2023-2024

ANNUAL REPORT

 603.865.9500

 www.sau43.org



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Newport District Administrative Team

Mrs. Donna Magoon - Superintendent of Schools

Mrs. Brynn Kane - Director of Curriculum, Instruction, & Assessment

Mr. Robert DiGregorio - Business Administrator

Mrs. Kerry Finnegan - Director of Student Services & Homeless Liaison

Mr. Robert Clark - Principal

Mr. John Stanley - Assistant Principal

Mr. David Bailey - Principal

Mr. Edward Oberhofer - Assistant Principal

Mrs. Shannon Martin - Principal

Mrs. Sarah Fischer - Assistant Principal

Mr. Eric Perry - CTE Director & Principal

Mr. Chad Howe - Director of Technology

Mr. Rodney Page - Maintenance & Facilities Manager

Mr. Caleb Godwin - Transportation Coordinator

Mrs. Sally Hooper - Human Resources Coordinator



Our Schools

Richards Elementary School
21 School Street, Newport, NH 03773
(603) 865-9427

Newport Middle School
245 N. Main Street, Newport, NH 03773
(603) 865-9687

Newport High School
245 N. Main Street, Newport, NH 03773
(603) 865-9658

Sugar River Valley Regional Technical Center
243 N. Main Street, Newport, NH 03773
(603) 865-9658

Vision Statement

The Newport community aspires to have a model school district which is dedicated to exemplary student engagement and academic excellence allowing ALL students to reach their maximum potential in a rapidly changing world.

Mission Statement

The mission of the Newport School District is to inspire, prepare and challenge ALL students with a relevant, rigorous curriculum, driven by outstanding instructional leaders in partnership with our families, businesses, and community, consistent with our core values.

Core Values

Student Achievement

We believe Newport students require flexible opportunities and challenging standards to achieve their potential, to excel, and to become confident and motivated, engaged learners, capable of cooperation and collaboration.

Student Personal Growth

We believe goal setting, perseverance, reflection, ethical decision making, self-advocacy, and respect for self and others are necessary for the personal growth of our students.

School Climate and Culture

We believe Newport Schools strengthen personal and community pride by creating a safe, respectful, and caring environment that supports the physical, social, and emotional health of students. We promote empathy, tolerance, appreciation of diversity, and cultivate curiosity and creativity.

Staff

The Newport School District staff prides itself on teamwork and embraces adaptability, reflection, mutual support, and ongoing professional development in the interest of continuous improvement and student success.

Innovation

We expect Newport Schools to explore and implement innovative teaching practices, and provide tools and technologies; all of which are aligned with evidence based educational research; resulting in enhanced communication, collaboration, and meaningful learning for all students.

Resources

We hold ourselves accountable for developing and managing a fiscally responsible budget that provides for appropriate staff, facilities, materials, technology and professional development.

Collaborative Community Partnerships

We believe in a shared responsibility among the community, families, schools, and businesses to develop students with skills necessary for success in post-secondary education, workforce readiness, and civic engagement.

Executive Summary

The Newport School District serves approximately 803 students and is located in the Dartmouth-Lake Sunapee region. Richards Elementary School (grades Pre-K-5), Newport Middle School (grades 6-8), Newport High School (grades 9-12) and the Sugar River Valley Regional Technical Center (SRVRTC). Richards Elementary School serves students from Newport, Croydon, Goshen, Unity, and other surrounding towns. Newport Middle School and Newport High School serve students from Newport, Croydon, Goshen, Lempster, Unity and other surrounding towns. Our newly developed alternative program, SOAR, serves students from Newport in grades 5-9 and is located at the Towle building. The School Administrative Unit (SAU) is located in the Towle building.

Known as the "Sunshine Town," Newport is a quaint historical mill town nestled in the hills of western NH in the scenic Upper Connecticut River Valley. Newport is a rural community with approximately 6,507 residents and is the county seat of Sullivan County. Newport is known for its strong community values and vibrant support for arts and recreation.

Administration is mindful of the need to pass the Support Staff and Teacher Contract. As such, we have attempted to keep the amounts in both the budget and warrant articles at a minimum.

Enrollment Data

Shifting enrollment numbers affect staffing needs, classroom requirements, and many other budget line items.

Currently number of students enrolled at Richards Elementary School is 303

Grade	Current Number of Students
Pre K	31
K	35
1	42
2	43
3	52
4	46
5	54

Richards Elementary Current and Anticipated Class Size

Number of Classrooms	Current Classrooms	Anticipated Classrooms
General education classrooms	25	25
Special education classrooms	4	4
Total classrooms	29	29
Class Sizes	Current Class Size	Anticipated Class Size
Avg. General education class size	12	12
Avg. Preschool Size 3 year olds	12	Up to 16
Avg. Preschool Size 4 year olds	16	Up to 16



Currently number of students enrolled at Newport Middle School is 148

Grade	Current Number of Students
6	35
7	61
8	52



Newport Middle School Current and Anticipated Class Size

Number of Classrooms	Current Classrooms	Anticipated Classrooms
General education classrooms	15	15
Special education classrooms	3	3
Total classrooms	18	18
Class Sizes	Current Class Size	Anticipated Class Size
Avg. General education class size 6th Grade	9	15
Avg. Unified Arts class size 6th Grade	9	15
Avg. General education class size 7th Grade	16	10
Avg. Unified Arts class size 7th Grade	15	10
Avg. General education class size 8th Grade	15	15
Avg. Unified Arts class size 8th Grade	15	14

Currently number of students enrolled at Newport High School is 288.

Grade	Current Number of Students
9	89
10	74
11	75
12	50

Newport High School Current and Anticipated Class Size

Number of Classrooms	Current Classrooms	Anticipated Classrooms
General education classrooms	18	18
Special education classrooms	2	2
Total classrooms	20	20
Class Sizes	Current Class Size	Anticipated Class Size
Avg. General education class size	15	15

CTE Center Current and Anticipated Class Size

Number of Classrooms	Current Classrooms	Anticipated Classrooms
Career & Technical Education Classrooms	9	10
Class Sizes	Current Class Size	Anticipated Class Size
Avg. General education class size	15	15
Avg. Career Technical Education (CTE) class size	12	15*

*Post-renovation increased program capacities will enable an increase in program seats resulting in a higher average class size.



Currently number of students enrolled at SOAR is 5

Grade	Current Number of Students
5	0
6	0
7	2
8	1
9	2



SAU #43- Newport School District
Inspire | Prepare | Challenge
2023-2024 SCHOOL YEAR CALENDAR
 School Board Approved on 03/09/2023
 Updated and Approved by School Board on 12/14/2023

Aug 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	PD	26
27	PD	PD	ER	ER		

Sep 2023						
S	M	T	W	T	F	S
					X	2
3	X	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct 2023						
S	M	T	W	T	F	S
1	2	3	4	5	PD	7
8	X	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Nov 2023						
S	M	T	W	T	F	S
			C	2	3	4
5	6	7	8	9	X	11
12	13	14	15	16	17	18
19	20	21	X	X	X	25
26	27	28	29	30		

Dec 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	X	X	X	X	X	30
31						

Jan 2024						
S	M	T	W	T	F	S
	X	2	3	4	5	6
7	8	9	10	11	12	13
14	X	PD	17	18	19	20
21	22	X	24	25	26	27
28	29	30	31			

Feb 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	X	X	X	X		

Mar 2024						
S	M	T	W	T	F	S
					X	2
3	4	5	6	7	8	9
10	11	PD	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	ER	30
31						

Apr 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	X	X	X	X	X	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	PD	15	16	17	18
19	20	21	22	23	24	25
26	X	28	29	30	31	

Jun 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	ER	PD	14	15
16	17	18	19	20	21	22
23	24	25	26	27	29	29
30						

- | | | | |
|------------------|--|----------------|--|
| Aug 21 – 24 | New Staff Week | Jan. 23 | No School – Presidential Primary |
| Aug 25 | Staff Professional Development | Feb. 26–Feb 29 | Winter Break |
| Aug 28 -29 | Staff Professional Development | Mar 1 | Winter Break |
| Aug 30 - 31 | Student Orientation Days (1 st Day of School) Early Release | Mar 12 | Staff Professional Development Day (School Voting) |
| Sep. 1-4 | Labor Day Weekend | Mar 29 | Early Release |
| Oct. 6 | Staff Professional Development | Apr. 22 -26 | Spring Break |
| Oct. 9 | Columbus Day | May 14 | Staff Professional Development Day (Town Voting) |
| Nov. 01 | Parent/Teacher Conferences – No School | May 27 | Memorial Day |
| Nov. 10 | Veterans Day | June 5 | Graduation Day |
| Nov. 22, 23 & 24 | Thanksgiving Break | June 12 | Last Day of School and Early Release |
| Dec 25 – Dec 29 | Holiday Break | June 13 | Staff Professional Development Day |
| Jan. 1 | Holiday Break | | |
| Jan. 15 | Civil Rights Day | | |
| Jan. 16 | Staff Professional Development Day | | |

Letter From the School Board

This year the Newport School Board had four members resign and we welcomed Darrell Jones and Kurt Minich to the board. The school board promoted Donna Magoon to superintendent. The school board tasked Mrs. Magoon to improve the education at every school, improve behavior, and increase community engagement.

Improving education requires a curriculum that builds towards success. The last decade of changes in leadership, societal pressures, and pay have negatively impacted our district's teacher retention. As teachers came and went, the baseline curriculum was blurred into a patchwork of assessments. Students and families had fewer familiar faces each new school year. With this feedback, the school board worked with the superintendent to improve teacher retention as it appears to impact performance and behavior. This was done through a one-time bonus and proposed raises on this year's ballot.

The policy change that appears to have the most impact on behavior is banning cellular phones in middle school. Students are no longer allowed to have their phones during class. There has not been pushback from students or parents, and it appears to have had the desired impact. Behavior issues still exist throughout all schools and should continue to be a priority to resolve.

The Newport School District continued to participate and host community events. Richards Elementary hosted family movie nights, Turning Points, We Care programs, and a performance club with shows. The Middle and High School held their annual Expo, band performances, and sporting events. The district participated in the Annual Pie Fair and the Winter Carnival as we work to develop relationships with students, families, and our community.

A petition article during the town election made it possible for the district's buses to remain at the town garage for 99 years for the cost of \$1. The school board and select board met on November 8, 2023 to finalize a memorandum of agreement (MOA). It is attached for reference.

The district expects the revitalized and new portions of the Sugar River Valley Regional Technical Center to be completed by the end of 2024. Another ongoing project is the development of a "Portrait of a Learner." The district is currently evaluating our expectations of learners and graduates and will seek feedback from all residents, parents, guardians, and business leaders. This feedback will drive our strategic plan development. The end result of this is to get parents, students, staff, and our community working toward the same vision and goals.

Respectfully,
Steven Morris
Newport School Board Chair

Newport School Board Members

Steven Morris, Chair
Darrell Jones, Vice Chair
Timothy Beard (resigned February 2024)
Bert Spaulding Sr. (resigned February 2024)
Kurt Minich

Newport School District Officials

Clerk - Mr. Robert Scott
Treasurer - Mr. Robert Scott
Moderator - Mr. Robert Scott

**MEMORANDUM OF UNDERSTANDING
BETWEEN TOWN OF NEWPORT AND NEWPORT SCHOOL DISTRICT**

NOW COMES the Town of Newport (Town) located in the County of Sullivan, State of New Hampshire and the Newport School District (District) located in the County of Sullivan, State of New Hampshire, and in accordance herewith, on this the 28 of August 2023, do hereby enter into this Memorandum of Understanding.

WHEREAS the Town and District are parties to a Control and Use Agreement dated April 18, 1986, regarding certain properties owned by the Town and District that are associated with six (6) specific Land and Water Conservation Fund (LWCF) Projects more particularly described as project numbers: 33-00046, 33-00118, 33-00189, 33-00524, 33-00554 and 33-00593; and

WHEREAS the District is in the process of building a new Career and Technical Education Center (CTE Center) on land (Subject Property) adjacent to the Newport High School that at one point in time may have been associated with one of the above-referenced LWCF projects and included, in whole or in part, a natural ice hockey rink that has since been demolished, all as more particularly shown on the attached plan labeled Exhibit A; and

WHEREAS the Town has land (Target Property, shown on Exhibit B) which, once developed, will serve as a replacement for the Subject Property.

WHEREAS the Town and District both are interested in building the new CTE Center on the Subject Property and are in agreement to take the following actions to facilitate and ensure the construction of the new CTE Center.

NOW THEREFORE the undersigned parties agree as follows.

1. The undersigned parties agree to work cooperatively on a process to convert Target Property to replace the Subject Property to the extent required by the terms of the prior LWCF project restrictions and the terms and conditions of the contemplated conversion process as set forth in the National Park Service Compliance and Stewardship Form 10-904A. The Town owned land to be converted is more particularly described and attached hereto as Exhibit B.
2. The Town shall be responsible for gathering the information as required by National Park Service Compliance and Stewardship Form 10-904A and to complete the application process as required by the US Department of Interior, Bureau of Outdoor Recreation's Liaison. To this end, the Town shall undertake any steps necessary to effectuate said conversion, transfer and/or encumbrance of said land. Notwithstanding the foregoing, the District shall provide the necessary surveys/plans and appraisal of the relevant school owned property as required.
3. The District shall apply for and the Town shall grant a building permit so that construction of the CTE center can begin no later than August 1, 2023.

**MEMORANDUM OF UNDERSTANDING
BETWEEN TOWN OF NEWPORT AND NEWPORT SCHOOL DISTRICT**

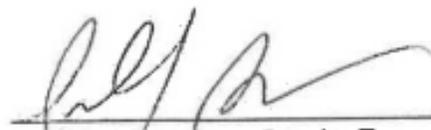
4. Once the conversion has been approved, the Town and District shall execute a new LWCF Control and Use Agreement that identifies the recreational land subject to the LWCF easements (Recreational Land). The School District shall be responsible for the cost of preparing the plan and preparation of the new LWCF Control and Use Agreement.

5. The District will reimburse the Town for the cost of developing the Target Land into a basic recreation field to comply with the Conversion Plan. Such reimbursement shall not exceed \$25,000.00.

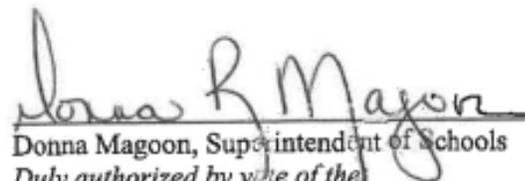
6. Upon the completion of the conversion process, the Parties agree to negotiate and enter into a new Oversight and Maintenance Agreement relative to the Recreational Land with the District agreeing to maintain, improve and oversee the use of such lands primarily used by the students of the District. Similarly, the Town will agree to maintain, improve and oversee such Recreational Land used primarily by the general public, including those sports programs that are not associated with the District regardless if students of the District participate in such programs. Said agreement to include how the cost of maintenance is to be shared between the parties.

7. Once agreement has been reached on the Oversight and Maintenance Agreement, the District shall also be responsible for preparing a plan and seeking approval for a Lot Line adjustment between certain District and Town properties to better recognize the relative responsibilities set forth in the said Oversight and Maintenance Agreement. Specifically, the Lot Line adjustment shall ensure that the agreed to location of the field hockey field is completely on District owned property. The Parties agree to execute any deeds or documents required to memorialize and/or effectuate the Lot Line Adjustment.

Signed:



Paul Brown, Newport Interim Town Manager
Duly authorized by vote of the:
Newport Board of Selectmen



Donna Magoon, Superintendent of Schools
Duly authorized by vote of the
Newport School Board

**MEMORANDUM OF UNDERSTANDING
BETWEEN TOWN OF NEWPORT AND NEWPORT SCHOOL DISTRICT**

Duly authorized by vote of the:
Newport Board of Selectmen

Duly authorized by vote of the:
Newport School Board



Barry J. Connell, Chair



Steve Morris, Chair

8/28/2023.
Date

8/28/2023
Date

Update from the Superintendent of Schools

Dear Newport Community,

I am excited to share with you the latest updates and achievements from the Newport School District as we continue our journey toward excellence in education and community engagement.

First and foremost, I want to express my gratitude for your ongoing support as we strive to meet our district goals. Over the past year, we have been dedicated to four key objectives: Increasing Family and Community Engagement, Enhancing Student Achievement, Improving Climate and Culture, and Creating Safe and Healthy Learning Environments for our Staff and Students.

Increasing Family and Community Engagement: I am pleased to inform you of the various initiatives and events we have undertaken to achieve these goals at the District Level. Our efforts have included hosting community events such as the Back to School Event, where we provided 200 backpacks and supplies to our students, as well as the Neighbors Helping Neighbors - Halloween Costumes event, which supported 20 children in our community who may not have been able to afford costumes otherwise. Additionally, we were able to provide Thanksgiving Baskets to 40 families in the Newport School District, and through a coat drive, we distributed over 30 coats, hats, and mittens to our families. Our participation in the Twas the Night community event, where we gave away over 300 items and engaged with the community, was another highlight. We are looking forward to a spring bike give-a-way.

Each one of our schools participate in the events listed above, but also host a number of community events that are school specific.

Enhancing Student Achievement: We have made adjustments to our school schedules, such as changing the dismissal time at Richards Elementary School from 2:50 pm to 3:00 pm, allowing for additional learning.

We initiated grade level/content area teams in grades K-8. This helps us to ensure the programs are lined up throughout each grade level, and it enables us to detect gaps that must be addressed. We are also working on coming up with common assessments and rubrics, as well as making sure everyone has the same materials to bring students consistent learning experiences.

We have added a number of educational programs for our students in all grade levels:

- 'Open-Up Math' is our K-8 math program
- 'Open Sci Ed' is for grades 6 - 8
- 'Handwriting without Tears' is for grades K-5, and in grades 3, 4, and 5 students are now learning to read and write cursive.
- Civics Instruction is now being taught in grades K-12
- Civics test in grades 9 - 12
- Dyslexia Screening in grades K-3 twice a year

With this year's addition of the SOAR tutoring program at Towle, high school students will identify and work toward the diploma track most appropriate for them.

Bringing our out-of-district students back to Newport with our Partner Program at SOAR which is located at Towle. This allows us to provide education to our high risk students in grades 5 - 9.

Out of School Intervention (OSI) at Towle allows students to complete their education requirements in a different location, other than school or home, while they are suspended from school. It also allows for behavioral counseling.

Improving Climate and Culture:

Improving climate and culture within an organization involves a multifaceted approach aimed at fostering a supportive and inclusive environment. One key aspect is the hiring of our Recruitment and Retention Coordinator, tasked with not only attracting new talent but also ensuring that existing staff feel valued and supported. This coordinator collaborates with colleagues across all levels and engages with colleges and universities to attract candidates.

Providing professional development opportunities for all staff members enhances skills, fosters growth, and promotes a culture of continuous learning and advancement. Programs like Responsive Classroom, will further cultivate a positive atmosphere by focusing on social-emotional learning, relationship-building, and effective classroom management strategies, ultimately contributing to a more cohesive and thriving community within our school district.

Portrait of a Learner - In an effort to streamline how our district curriculum and resources build the durable skills of our students, we have initiated an effort called the Portrait of a Learner. This process involves staff, parents, students and administrators. 'Portrait of a Learner' is a great way to align school operations/strategic plans and pedagogy around a collective vision for student success. With this vision, our community will take a strong stance on

what it means for our students to be college, career, and life ready. A Portrait of a Learner will reinforce our commitment to supporting the whole child in a way that goes beyond test scores.

Creating Safe and Healthy Learning Environments for our Staff and Students:

Again, this year you will soon see renovations taking place, but this time it will be at Towle. We have created an out-of-district placement for our students called SOAR at Towle. This location will also be the facility that will house our Suspension at Soar Program and alternative tutoring program. These renovations are thanks to the Security Action for Education (SAFE) Grant. This grant is to be used for Safety upgrades. This school year we will be receiving \$100,000.00 to provide these safety upgrades.

I am excited to announce that the Newport School District will be receiving \$12,514,533.00 from the State Capital Budget Fund for renovation and equipment purchases at the CTE Center. This will contribute to creating safer and more conducive learning environments for our students and staff. Richards Elementary School has been identified as a Comprehensive Support and Improvement (CSI) school again this year. We received \$290,084.41 to assist us in providing a safe educational environment for our students and staff.

We are thankful to the community for voting at the Single Session Special School District Meeting on September 28, 2023. This was to add \$290,380 to the current fiscal year's operating budget. This sum came from increases in the District's Adequate Education Grant.

Bus Barn - This year, we started our renovations to the bus barn. This is with thanks to our voters for voting yes at the Special District Meeting. Through a vote of our community and the school board (on October 12, 2023), we were able to dedicate \$114,806, out of the \$290,380 to the long overdue renovations of our transportation department. We are looking forward to our transportation department having a safe place to call home.

With the vote of the community and the school board (on October 12, 2023), we were also able to allocate \$175,574 from the \$290,380, for members of the teacher's union to receive a One-time Inflation Adjustment of, after the required deductions of NHRS, FICA etc., \$1,000 for full-time and less than 1.0 FTE shall receive an amount prorated based upon their individual work schedules.

In my ongoing efforts to advocate for adequate funding for education, I have been actively involved in legal proceedings, including the Conval Lawsuit, where we emerged victorious. The Newport School District is part of this lawsuit. I am also committed to advocating for increased funding through legislative channels, as demonstrated by my testimony at the State House in Concord in support of HB1584, which seeks to increase base adequacy funding to \$10,000 per pupil.

We are hopeful that this generosity will extend to supporting our teacher and paraeducator salaries. Despite all that Newport High School has to offer, your school continues to struggle with turnover of staff. For much of the 2023-2024 school year, the school has been unable to fill necessary teacher, case manager and paraeducator positions. A large part of this turnover is due to the fact that our district cannot compete with the base salaries of school districts that surround us.

As we move forward, we remain dedicated to providing the best possible educational experience for our students, fostering a positive and inclusive school culture, and ensuring the well-being of all members of our community. Thank you for your unwavering support and partnership as we work together to make Newport School District a place where every student can thrive.

Sincerely,

Donna Magoon, Superintendent



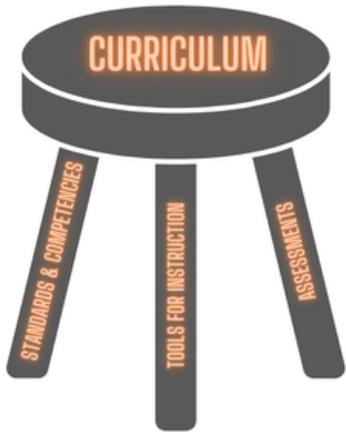
**"it isn't where
you came from.
it's where you're
going that counts."**

— ELLA FITZGERALD

Curriculum, Instruction, and Assessment

Brynn Kane, Director of Curriculum, Instruction and Assessment

In the world of curriculum, instruction, and assessment, the 2023-2024 school year has been full of collaboration, communication, and consistency. Last year, in our annual report, I stated, “as we move forward, we will be looking at math in the elementary school, continued work on aligning curriculum vertically, and providing specific professional development opportunities for all staff. The 2023-2024 school year is sure to be a year of growth and development for our district.” I am very proud to say that I feel like we have made amazing progress in these areas, and then some.



Last year, I also used the graphic of a three legged stool to describe what curriculum is (see above). What this describes is that a curriculum is made up of three parts: standards & competencies, tools for instruction, and assessment. This graphic helped to guide our work in the area of curriculum development throughout the year. I was able to meet with all grade level/ content area teams in grades K-8. In each group we started with defining curriculum and making sure everyone had the same understanding of what we say when we say “curriculum.” This really helped to guide our work. The next step we took was to

make sure everyone had an understanding of the competency versus the standard. We have overarching competencies and within those are standards. Think of the competency being the cake, and the standards being the ingredients that makes up the cake (the flour, sugar, eggs, etc...). Then we had a conversation about what tools they had to address each of those competencies/standards. We also talked about how they assessed those competencies/standards. This was key to our work because we were able to identify what was acceptable when teaching students as well as where we needed to improve our toolkits. Overall, the teams left with a consistent understanding of the expectations around curriculum. Next steps with these teams are to come up with common assessments and rubrics, as well as make sure everyone has the same materials to bring students consistent learning experiences. It is also going to be important to continue this work at the high school level. This work will happen during this spring and summer.

One of the goals for the end of last year was to find and implement a math program at the elementary level. I am so happy to say that we were able to purchase and implement ‘Open Up Math’ for the elementary school. Now we have a consistent math program in grades K-8. This is so beneficial for our students as they move through the grades and build their knowledge around complex math concepts. There has been a steep learning curve for both staff and students with the implementation of this program, but we are already seeing improvement in their ability to talk about math and the ability to build on their math skills. This math program is teaching students how to think about math, how to talk about math, and apply math concepts to everyday life situations. The staff has also had to get used to this new program. With every new program comes learning how it works and what it will look like in the classroom. There has been in-person training as well as online training in which

they had the opportunity to participate in. We will continue to make sure staff gets what they need in order to continue with this program efficiently.

We also found a need for a new science program at the middle school. Our middle school science teachers were always struggling with having materials and needing to pick and pull from different places to make sure they had what they needed to teach. We were able to purchase and implement 'Open Sci Ed' for a new science program. This program is phenomena-based learning. That means teachers use real life events (i.e. a rainbow after the rain, growth of plants, or how a bicycle moves) along with exploration. When exploring, they uncover scientific concepts. The students have an opportunity to learn from these events by connecting it to scientific concepts. These concepts are then applied to real-life situations. Overall, the phenomena-based learning helps to understand science by making it more relevant. Teachers did have training, but we are looking to bring in more training for them in order to be more successful with the program.



The New Hampshire Education Department and the State of New Hampshire brought several new requirements that are curriculum and instruction related. We are now required to teach cursive writing in elementary school. The good news is that we had already purchased 'Handwriting Without Tears' for grades K-5. In grades 3, 4, and 5 they are now learning to read and write cursive. It is also required that we teach multiplication facts. The good news is that we were already doing that long before this mandate came into effect. It is also now required that all seniors graduating are required to take and pass the 128 question civics test developed by the USCIS. Students need to pass with a 70%. Our social studies team at the high school has worked hard to make sure they are incorporating this into their scope and sequence. On top of this, it is now required that students receive civics instruction in grades K-12. This takes more work and conversation with our teams of teachers, so we will be working to make sure this happens for the 24-25 school year. The last big requirement is the changes to the dyslexia screening process. We are now required to screen all students in grades K-3 twice a year. There is also a primary screener and a secondary screener. I have worked with the Title I team to make sure we have something in place to be in compliance with this mandate. We are using the STAR CBM test for our primary. If students are flagged with this assessment, they then are given the secondary screener of the Acadience Reading test.

If students are flagged on both screeners we need to communicate with families and provide intervention. The good news is all but a few of the students who were flagged were already receiving Title I services to improve their reading skills.

One of the major goals that the district has been working on is recruitment and retention of our amazing staff. One way that we have been working on that was to hire a Recruitment and Retention Coordinator. This person has been working with area colleges and businesses to get new staff to Newport. She has attended several job fairs and has been talking about what the Newport community has to offer in order to help people realize the benefits of coming to SAU 43. She has also been working with our current staff in supporting them in any way they may need. She has built some great relationships with our staff and has been an incredible resource to them. Her efforts will continue when we look to improve our onboarding process as well as how we can improve our support to teachers. Another part of retention is to make sure staff are receiving professional development in areas that are important to their everyday job. This year, we made sure to bring in professional development that aligns with our district goals. We have brought in a Trauma Informed expert, Dr. Stephanie Grant to provide staff with strategies to use with students who have experienced trauma in their lives and who exhibit challenging behaviors. We have also brought in Responsive Classroom to help teachers build strategies to improve student achievement as well as improve climate and culture. At the high school level we have worked with NHED and CAST to bring in Universal Design for Learning experts to help teachers increase students' achievement through teaching practices and student engagement. All of these professional development opportunities have been focused on giving teachers more tools to be successful in their roles.

The 2023-2024 school year has been marked by significant progress in curriculum, instruction, and assessment within SAU 43. Through collaboration and consistency, the district has clarified curriculum expectations, implemented new programs, and addressed emerging requirements such as cursive writing instruction and civics education. Efforts to recruit and retain staff, along with targeted professional development opportunities, reflect a commitment to supporting educators and fostering a positive learning environment. Moving forward, continued focus on refining curriculum, supporting staff, and meeting educational mandates will ensure sustained growth and success for SAU 43.

DEPARTMENT OF STUDENT SERVICES
Kerry Finnegan, Director of Student Services

The annual report of the Department of Student Services for the 2023-2024 school year demonstrates significant growth and achievement within the department. Composed of various professionals dedicated to meeting students' needs and facilitating their access to education, including school counselors, nurses, related service providers, special educators, and support staff, the department has made notable progress.

The Department of Student Services has several notable programs and initiatives aimed at supporting students with diverse needs. The special education department serves 189 students ranging from Pre-K to 12th grade. Programs cater to diverse needs, from separate programs at the Towle building (i.e. Partner Program @ SOAR) to sub-separate programs within school buildings (i.e., Partner Program @ Richards Elementary), as well as resource room locations across all buildings.

SOAR Program (currently consists of 3 programs within the TOWLE building).

- Mission Statement for ISI @ SOAR: Focuses on increasing positive behaviors in school to facilitate successful access to the community and academics.
- Partner Program @ SOAR: Population Served: Students in grades 7-9 with significant disabilities participating in the alternative assessment (DLM) and working towards an alternative diploma. Provides individualized instruction and support tailored to students' unique needs. Emphasizes building independence, community participation, adaptive daily living skills, vocational training, and leisure activities.
- Middle and High School Alternative SOAR Program:
 - *Planned program within the Towle Building hopefully enrolling students soon!
 - *Aims to create a collaborative network with support personnel, teachers, counselors, and administration for students in grades 05-12.
 - *Focuses on data collection and interpretation to develop strategies addressing student needs.
 - *Offers academic instruction, individual/group activities, and referrals to support services within the school or community.
 - *Works directly with students to identify obstacles, promote academic success, and foster transitional skills.

Partner Programs & Other Self Contained Settings:

- Offered at Richards, Newport Middle School (NMS), and Newport High School.
- Focuses on maximizing learning experiences within the least restrictive setting.
- Provides support for students to attend general education classes and offers individualized curriculum delivery, including ABA methodology when necessary.
- Emphasizes building independence, community participation, adaptive daily living skills, vocational training, and leisure activities.

Resource Room Classrooms:

- Offered at Richards, Newport Middle School (NMS), and Newport High School.
- Emphasizes tailored instruction aligned with students' Individualized Education Program (IEP) goals and objectives.
- Staff receive extensive training in research-based instruction to better support student needs.
- Designed to provide direct instruction outlined in students' IEPs, ensuring specific interventions and supports are delivered.
- Creates an inclusive learning environment where students can thrive and make meaningful gains.

These programs and initiatives reflect the department's commitment to meeting the diverse needs of students with disabilities, providing tailored instruction, and fostering an inclusive learning environment where all students can succeed. Through collaboration, data-driven strategies, and ongoing professional development, the department aims to support students in accessing education and achieving their academic and personal goals.

The Department of Student Services has prioritized professional development throughout the year, focusing on refining practices, policies, and procedures. Updates have been made to critical areas such as the crisis support plan, suicide prevention plan, mandated reporting procedures, and enhancements in the 504 and special education process.

Purpose of the Suicide Prevention Plan:

In light of concerning statistics revealing the prevalence of suicide attempts among high school students and its status as the second leading cause of death among youth ages 10–24 in the U.S., and as the leading cause of death of adolescent girls globally, the department recognizes the importance of addressing this issue. Current data also indicates an increased, though still relatively low, suicide rate among children at younger ages.

Given that children and youth spend a significant portion of their day in school, it is essential that schools have trained mental health staff and clear procedures for identifying and intervening with students at risk for suicidal behavior.

The purpose of the Suicide Prevention Plan is to safeguard the health and well-being of all students by establishing procedures to prevent, assess the risk of, intervene in, and respond to suicide.

Crisis Response Procedures:

These procedures are designed to guide staff in responding to frequently occurring crises such as the deaths of students or teachers and other traumatic events that may affect the school community for an extended period. The procedures aim to provide time-limited, problem-focused interventions to identify and resolve the crisis, restore equilibrium, and support productive responses.

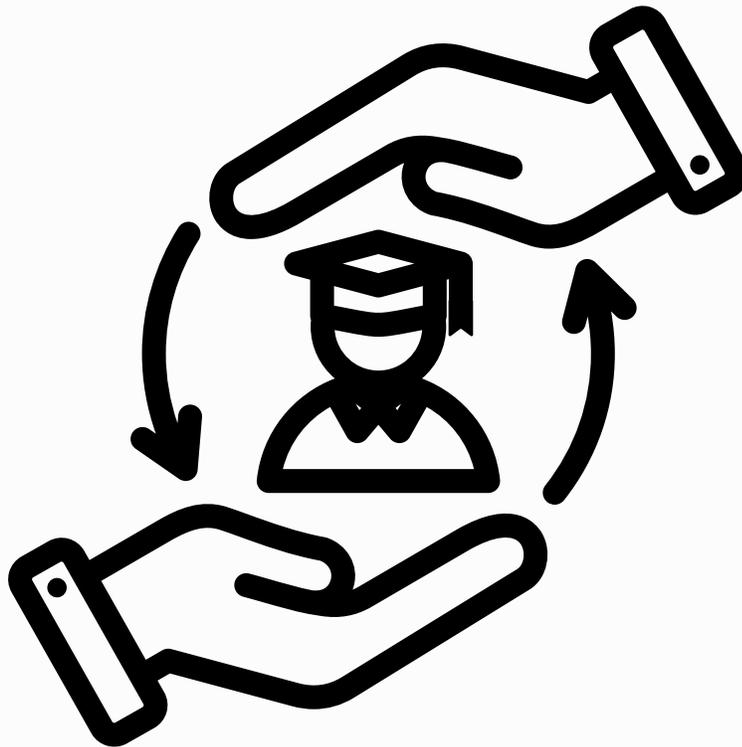
Reporting Procedures to DCYF (Division of Children, Youth and Families):

When there is suspicion that a child may be the victim of abuse or neglect, staff are required to report this suspicion to DCYF Central Intake immediately, preferably within the same day. If unsure or in need of support, staff are encouraged to reach out to their building administrator for assistance. It is emphasized that staff's role is not to investigate but to report any suspicions to DCYF, erring on the side of caution in cases of uncertainty.

These updated procedures and plans reflect the department's commitment to ensuring the safety and well-being of all students and providing a supportive environment for their academic and personal development.

The Newport Department of Student Services remains steadfast in its commitment to ensuring that all students receive the necessary support to access the general curriculum, make academic progress, and successfully integrate into the community workforce or pursue secondary schooling. Efforts have been made to implement effective social and emotional learning programs, Multi-Tiered System of Supports for Behavior (MTSS-B) systems, protocols, and support.

The department is dedicated to staying abreast of current standards and continuously making improvements to ensure compliance and best practices. The report underscores the remarkable dedication of the staff, who continue to grow and learn alongside the students while striving to meet all student needs. The community is fortunate to have such dedicated individuals supporting its students' education and well-being.



Richards Elementary School

Robert Clark, Principal

It is with immense pleasure that I submit my second Annual Report as Principal for Richards School. Our institution takes pride in educating students from preschool to Grade 5, with a current enrollment of 303 students.

As a Comprehensive Support and Improvement (CSI) designated school, Richards has undergone a comprehensive assessment conducted by WestEd Diagnostic Review. This evaluation has enabled us to explore our strengths and understand the barriers that challenge our ability to improve. We are committed to gathering and analyzing perspectives, data, and information in alignment with the Four Domains for Rapid School Improvement.

Our staff is diligently focusing on four key areas:

- Development of defined instructional best practices.
- Development of rigorous, evidence-based differentiated instruction.
- Establishment of improved teacher support and observation protocols.
- Implementation of a school-wide Multi-Tiered System of Supports for Behavior (MTSS-B) and Positive Behavioral Interventions and Supports (PBIS) approach.



These initiatives align closely with our District Vision, which is dedicated to exemplary student engagement and academic excellence, allowing all students to reach their potential in a rapidly changing world. Furthermore, our goals include increasing student achievement in Math & ELA/Reading, improving climate and culture in the district, continuing to implement the SEL program “Choose Love,” and enhancing community and family engagement.

Our collaboration with Brynn Kane, Director of Curriculum, in data meetings three times per year is instrumental in assessing student progress using multiple data points (STAR, F&P, classroom progress). This enables us to provide students with the necessary support through RTI interventions, differentiated instruction, and WIN/VLT time designed to address their academic needs.

We acknowledge that a school cannot thrive without the support of the community and families. We extend our heartfelt gratitude to our Parent-Teacher Organization (PTO) for their unwavering support, particularly through their engaging fundraising efforts. Their contributions, such as the new "buddy bench" to be built around our playground tree, enrich the school experience for our students and staff.

We are deeply appreciative of the generosity and dedication of the Newport community, from providing snacks for kids to supporting families in need. Your contributions help foster a kind, caring, and respectful environment that models the values we instill in our students.

At Richards, we firmly believe that it is the relationships we build—with our students, families, community, and each other—that make Richards a special place. We are dedicated to continuing our work together and serving as positive influences for our Tiger Cubs.

Thank you for your ongoing support and commitment to excellence. Together, we will continue to nurture and empower our students for success.





David Bailey, Principal

This school year the Middle School took deliberate steps to help address the social-emotional needs of our students by implementing the Choose Love curriculum for all of our students during our advisory period, and have been addressing our most emotionally needy students by working with Effective School Solutions (ESS) to provide mental health support at school.

In efforts to celebrate the positive at the middle school, we have continued the R.O.A.R. awards focusing on students displaying Responsibility, Ownership, Academic Excellence, and Respect. We have also implemented the ChooSELove curriculum as part of our advisory program in an effort to make gains in our students' social emotional learning. Through the generosity of North Country Chevy Dealers, middle school students have all had the opportunity to work with the group Sweethearts and Heroes, a social and emotional wellness team focused on teaching empathy and anti-bullying, in an activity known as “Circles”. “Circles” is an activity engineered to naturally share perspectives through communicating, connecting, and building a community and sustained culture of compassionate empathy.

A major change that has impacted our school climate positively is the stricter policy regarding cell-phones. The distractions and disruptions have decreased since the adoption of the phone rules. The move from Dean of Students to Assistant Principal has also contributed to the overall improvement of behaviors in the middle school. All the faculty have been participating in Responsive Classroom training as well to learn new techniques in classroom management to help increase positive behaviors in the classroom.

The middle school has also been able to continue student activities that includes Student Council, LGBTQ+ Club, Ecology Club, and the second year of Chess Club. The 8th grade students have had several opportunities to explore the vocational programming they will have the opportunity to access as highschool students. The Middle School has coordinated with the CTE center to create ‘CTE Days’.



This year we have adopted a new science curriculum titled 'OpenSci' and this is also our first full year working with 'Open-Up Math. Students have enjoyed a lot of the hands-on activities that have come with the

science materials. Another academic initiative we have started this year is our Academic Resource Center (ARC) . This room provides tutoring support and a quiet alternative for students to complete classwork and tests. As of this writing, students have accessed the room over 700 times this school year.

Over the next year, the middle school will be looking to provide more opportunities for student enrichment and advanced academic challenges. Some of the goals that we want to pursue include allowing 8th grade students to enroll in Algebra as well as offering honors level courses in English and Social Studies. These offerings will help to meet the needs of the higher achieving students, giving them a stronger foundation for their high school career.

Thank you for allowing me and the middle school team to assist you in the education of your child(ren).



8th Grade Exploratory



Newport High School
Shannon Martin, Principal

School and Community

The Newport School District is located in the Dartmouth-Lake Sunapee region. Newport Middle School (grades 6-8), Newport High School (grades 9-12) and the Sugar River Valley Regional Technical Center (SRVRTC) share a building and campus. Newport High School serves students in grades 9-12 from Newport, Croydon, Goshen, Lempster, Unity and other surrounding towns.

Accreditation: New England Association of Colleges and Secondary Schools & New Hampshire Department of Education. Newport High School is currently going through re-accreditation. An initial report is expected at the end of the 23-24 school year with a final review in the fall of 2024.

Memberships: College Board & New England Association for College Admission Counseling.



Graduation Requirements

Newport High School requires twenty-three credits for graduation with a standard diploma, three more credits than the NH state requirements. Newport High School also offers a diploma with distinction, which requires additional credits and a minimum GPA, and the opportunity to graduate as a New Hampshire Scholar. All graduates must complete forty hours of community service, a digital portfolio and successfully pass the citizenship exam as a graduation requirement.

With the addition of the SOAR tutoring program at Towle, high school students will identify and work toward the diploma track most appropriate for them. For those students who plan to pursue college, we recommend a standard diploma or diploma with distinction. For those who are career or work-based, a state minimum diploma may be the appropriate way to reach their goals. School counselors meet individually with each student to discuss the path that is right for them.

Meeting Our Student Needs

“In an era when technical skills are evolving at an unprecedented pace, there is an important set of durable soft skills that last a lifetime and power entire careers. Durable Skills are a combination of how you use what you know – skills like critical thinking, communication, collaboration, and creativity – as well as character skills like fortitude, growth mindset, and leadership. Regardless of an individual’s pathway, educational attainment level, or geography, Durable Skills are in high demand by employers.”

– *American Succeeds - Durable Skills*



Eva Johnson was promoted to a new district social and emotional wellness coordinator position. Ms. Johnson utilizes best practice interventions to assist students in restoring relationships and their environments following behavior events that affect their access to education. Ms. Johnson works collaboratively with students, staff, and families to create a sense of community while engaging in strategies to face adversity and make smart, healthy choices. This includes orchestrating our many resources to create tailored plans to best support students’ individual needs and meet them where they are.

Kristie Howe also shifted positions, becoming the NHS college and career specialist. Ms. Howe builds relationships with area businesses and works closely with our counseling department to facilitate college and career fairs, information nights for families and more. She has quickly filled a vital link between students and their career goals as well as the school and the town.

The Sugar River Valley Regional Technical Center is a vital part of life in high school. In order to prepare our students for the many industries around, we are pleased that our renovation work has begun! The renovation will expand student access to current programs and add new programming for students to access their career goals.



Academic Opportunities



At Newport High School, multiple credit-earning pathways are available to students. Some of these pathways may occur in school during the school day, and many pathway opportunities exist outside of school. Students may take dual-enrollment high school and college courses, explore extended learning opportunities such as independent studies or work-based learning, enroll

in online courses, and more.

Students may take college-level courses at Newport High School, area colleges, and virtually. Examples of dual enrollment opportunities include:

- **Early College at Your High School:** Students are eligible to take certain college-level courses at Newport High School as part of their daily schedule and receive college as well as high school credit.
- **Early College at RVCC:** This opportunity allows high school students to take River Valley Community College (RVCC) courses for both high school and college credit.
- **Early College Online:** eStart is a dual-credit program that affords NH high school students the opportunity to take 100% online college courses through the Community College System of New Hampshire (CCSNH). These courses receive college as well as high school credit.
- **Dartmouth Special Community Student Program:** Dartmouth College's Special Community Student High School Program is open to seniors (during fall, winter, and spring terms) and juniors (during the winter and spring terms) of area high schools who have exhausted all possible classes within their field of interest at their high school.



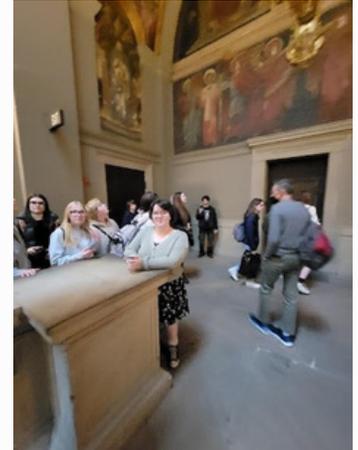
Extended Learning Opportunities

Extended learning opportunities (ELO) allow for the primary acquisition of knowledge and skills through instruction or study outside of the traditional classroom including, but not limited to, independent study, private instruction, performing groups, work-based learning, remote, and online courses. ELOs offer authentic, personalized learning opportunities for students to collaborate with a highly qualified teacher and/or community partner to demonstrate competencies outside the traditional classroom. ELOs allow students to explore topics they are interested in and are designed to meet each individual's needs.

Independent Studies: An independent study involves self-directed learning in which the student completes coursework with supervision from a teacher certified/qualified in the relevant content area.

Work-based Learning (WBL): Work-based learning offers students knowledge and skills through instruction or study, in a real-world employment environment, to deepen their learning and explore career fields in an authentic setting.

Work Study: Work studies allow students to work a job during school hours for credit. During a work study the student will focus on developing life skills and universal workplace competencies including effective communication, problem solving, safety, self-direction and trustworthiness.



A Community That Supports Its Youth:

The Class of 2023 received seventy-one different scholarships totalling \$85,260!
Some of these scholarships are renewable. If students take advantage of the renewable scholarships, this total climbs to \$172,260!





Sugar River Valley Regional Technical Center

Eric W. Perry, CTE Director & Principal

Sugar River Valley Regional Technical Center (SRVRTC) proudly serves the Claremont, Newport, and Sunapee School Districts and surrounding communities to provide career and technical education (CTE) programs to prepare students for direct entry into a career or advanced preparation for college. The career and industry-focused programs provide impressive opportunities for students. The CTE programs at SRVRTC provide a competitive edge for the workforce or college entrance and prepares students for future career success. Your Career Starts Here!

The much anticipated renovation started in June of 2023. Due to a rapid escalation in the cost of the project, nearing 25%, the school district requested additional funding from the New Hampshire Department of Education in March of 2023. The request was granted and the district secured an additional \$1.5M to apply to construction costs. This additional funding will allow the project to be completed as planned. Through a multi-phase approach to the project, the construction has continued into and through the school year. Teachers and students should be commended for their patience and flexibility. The school is operational with construction in action.

In September of 2023 the groundbreaking ceremony was held for the new Agriculture Center on the north end of the high school/middle school/technical center campus. The building will house both of the agriculture programs, Animal & Plant Science and Forestry & Natural Resources. This new facility provides much needed space for the agriculture programs, but also opens up some square footage in the current school building to allocate to other programs. The anticipated completion date for the Agriculture Center is May of 2024.

The full project is expected to be completed in October of 2024. Everyone at SRVRTC looks forward to welcoming the public to the newly renovated school after completion. Completion of the renovation will allow SRVRTC to increase capacity in most of the programs offered. Through newly designed spaces and labs, which will have modern efficiencies and equipment, more students will have an opportunity to access career-focused educational opportunities. Overall, the anticipated post-renovation capacity of SRVRTC will increase by 33%.

Newport's SRVRTC added an additional program, Education & Behavioral Science, in 2023 thanks to the generous support of our community. This

addition brings the school to nine two-year programs. The CTE programs offered are: Animal & Plant Sciences, Automotive Technology, Business & Marketing, Cosmetology, Education & Behavioral Science, Engineering, Forestry & Natural Resources, Health Science Technology, and Welding Technology. In addition to the nine two-year programs, Emergency Medical Technician (EMT) and Licensed Nursing Assistant (LNA) certification programs are also offered. CTE teachers in Newport also teach elective courses for the Newport High School. These courses include: Career Readiness, Computer Programming, Communications, Cultural Competence, Floral Design, Introduction to Agricultural Science, Introduction to Animal & Plant Sciences, Introduction to Automotive Maintenance, Introduction to Business & Marketing, Introduction to Cosmetology, Introduction to Engineering, Introduction to Welding & Metalworks, Middle School CTE Exploratory (all programs), Outdoor Recreation, and Personal Finance.



The current school year has seen some staffing changes. Kristie Howe was promoted from the position of Administrative Assistant to a newly created role of Program Coordinator: College & Career Specialist. This promotion necessitated hiring her replacement, and SRVRTC was thrilled to welcome Gregory Osanitsch to

the CTE team as the new Administrative Assistant. SRVRTC also welcomed Paul Stoddard to our team of teachers. Mr. Stoddard has taken the reins of the Automotive Program. Additionally, SRVRTC also welcomed Sarah Bilodeau to the team as the Education and Behavioral Science Teacher. SRVRTC is fortunate to have a strong team of educators with diverse industry and education backgrounds. In addition to NH Department of Education credentialing and licensure, several teachers are also adjunct faculty for the Community College System of New Hampshire (CCSNH) which enables SRVRTC to offer concurrent college courses through the CCSNH Early College Program (formerly known as Running Start).

Designed to provide a greater student voice in school climate, culture, and programming, the Director's Cabinet is in its second year of positively impacting the school. The appointed cabinet members, recommended by peers and teachers, meet monthly to provide feedback and guidance directly to the CTE Director. Additionally, they also appear on a monthly radio show at WCNL. We appreciate the student leaders who consistently show a dedication to CTE. Thank you to Myah Borcuk [Animal & Plant Sciences], Maria White [Automotive], Bryce Bahara [Business & Marketing], Brianna Milette [Cosmetology], Adrianna Coleman [Education & Behavioral Science], Levi Gilman [Engineering], Caleb Ash [Forestry & Natural Resources], Hailey Michaud [Health Science Technology], Ava Cameron [Welding Technology], Gabriel Merritt [alumnus], and Xzander Ripley [alumnus]. The contributions of these students will outlast their tenure at our school. We appreciate their dedication to improving CTE in Newport.

Newport's Extended Learning Opportunity (ELO) program expanded substantially this year with students taking advantage of a variety of work-based learning experiences. Industry-based ELOs are made possible when local businesses team up with the school's College & Career Center to develop internships, apprenticeships or job shadows as a means of teaching students industry-specific skills as well as universal competencies necessary for success in any industry. Brehio Electric, Harvey Construction, Key Auto, Law Office of Michael J Work, NCTV, Newport Fire Department, and WCNL Radio have been active partners with the school offering ELOs to students in the 23-24 school year. As the ELO program continues to develop, we look forward to this list of partners expanding.

Incorporated within the CTE programs at SRVRTC are industry recognized credentialing (IRC) programs. IRC programs are a requirement by the New Hampshire Department of Education for all CTE centers. Each program may identify one or more industry appropriate IRCs for their specific program. SRVRTC currently provides students with opportunities to earn the following credentials: American Heart Association Basic Life Support Provider, American Heart Association First Aid Certification, American Heart Association Heartsaver CPR & AED Certification, American Heart Association Bloodborne Pathogen Certification, American Welding Society (AWS) Certification, Automotive Service Excellence (ASE) Certification, Microsoft Office Certification, and OSHA 10 Certification.

A goal in the 2022-2023 school year came to fruition at the start of the 2023-2024 school year with the addition of new career and technical student organizations (CTSO). SRVRTC Newport now provides enrichment opportunities for CTE students in all nine of the school's programs. SRVRTC is proud to provide industry relevant student organizations that align with each student's program of study. Each of the CTSOs listed below is proudly represented with a local chapter at SRVRTC. Through state and local events and competitions, membership in a CTSO provides students with opportunities to network, receive scholarships, expand their knowledge, and experience authentic career-focused opportunities.

SRVRTC Newport has local chapters of the following organizations: American Welding Society (AWS), Educators Rising (ER), Future Business Leaders of America (FBLA), Future Farmers of America (FFA), Health Occupations Students of America (HOSA), National Technical Honor Society (NTHS), SkillsUSA [Automotive], SkillsUSA [Cosmetology], and Technology Student Association (TSA).



It is the collective honor of the administration, faculty, and staff of Sugar River Valley Regional Technical Center to serve the students of Newport, Claremont, and Sunapee by providing rigorous, relevant, and valuable career-focused education. We are incredibly grateful for the support of our community.

District Facilities Department
Rodney Page, Facilities Manager

Over the past year, we have been able to maintain a full staff. The Facilities Department has had a busy year, with opportunities to improve our buildings and grounds, while also continuing to keep the buildings cleaned, secure and safe for our staff and students. The facilities team has also completed a series of projects.

Maintenance of Outdoor Facilities



We continued a vigorous program of maintaining our athletic fields. By doing so, we provided wonderful, and most importantly safe field on which to play. The football field was kept level with the addition of extra sand. All fields were fertilized and aerated to promote grass health and growth, and mowed to maintain the proper height for play. Additionally, we maintained all the District lawns. Due to the weather, our field hockey field became infested with crabgrass. We responded quickly and treated it, and, as a result, it made a full recovery. We installed a new infield for the softball field and completed the new baseball field.



Repaired and Painted Spaces Throughout the District

Throughout the district, we continue the process of repairing and painting walls, windows and doors.

Projects Completed Throughout the District

A new office was built to accommodate a related services provider at the high school; a new closet was erected in the Family and Consumer Science classroom; a new curtain was installed in the gymnasium at the high school in order to have the ability to divide the gymnasium in half. In the B-wing of the high school, bookshelves with locking doors were created, optimizing unused space. This will allow the English department to securely store their books. The Middle School office had issues



with heating, and we were able to upgrade the heaters making them more efficient. Additionally in the Middle School Office, we installed a service window, and we were able to re-configure the layout of this space to allow for the creation of an office for the assistant principal. A technology classroom was created in the middle school as well as incorporating a designated teachers' lounge. All of the desks and chairs in the middle school were replaced, and now students have ample space to work. New Equipment was installed at the Pre-K playground at Richards. There are new layouts at the entrances of both NMHS and Richards to ensure greater safety.

Technology Department

Chad Howe, Director of Technology

This annual report highlights key developments and initiatives that we have been focused on in Newport over the past year. We have made significant progress in enhancing cybersecurity and improving the overall digital infrastructure across the district. Having a Data Governance Policy combined with an Incident Response Plan ensures the security and integrity of sensitive information. Regular assessments and updates are conducted to mitigate cybersecurity risks and respond effectively to incidents.

Incidents in Nashua and Lebanon, to name a few, underscore the ongoing threat landscape. Continuous monitoring and proactive measures are imperative to mitigate potential risks and protect sensitive data. Much like an onion we are building layers of protection like a new firewall installation that strengthens network security and provides advanced threat protection against cyber threats. We also enrolled in a continuous monitoring program of our IP addresses by the Multi-State Infrastructure Information Sharing and Analysis Center (MS-ISAC) which will help detect and mitigate potential security vulnerabilities and unauthorized access attempts. Combined with the implementation of a phishing training software, that educates users on identifying and mitigating phishing attacks, thereby reducing the risk of data breaches.

Participation in the New Hampshire Digital Government Summit and 2023 National Summit on K-12 School Safety and Security facilitated a knowledge exchange and collaboration on enhancing school safety measures providing valuable insights into emerging trends and best practices in education technology. We are also taking part in a monthly session put on by The Cybersecurity and Infrastructure Security Agency (CISA), in partnership with the Multi-State and Election Infrastructure Information Sharing and Analysis Center (MS- and EI-ISAC). These sessions are titled the Security Operations Center (SOC) Forum: Strengthening Cyber Defense for States, Locals, Tribes, and Territories (SLTTs). The SOC Forum facilitates a technical exchange and discussion on important cybersecurity issues affecting SLTT entities and the wider cybersecurity community. Hearing what other entities are going through is allowing us to better understand threats and vulnerabilities that are in the wild that we could be susceptible to.

Last summer we invited the New Hampshire Cybersecurity and Infrastructure Security Agency. They are a division of the U.S. Department of Homeland Security. They conducted a Cyber Resilience Review (CRR), Cyber Infrastructure Survey (CIS), and a Cyber Performance Goals (CPG) assessment. This was a full day activity that brought to light some areas within our environment that need some attention.

This was a proactive risk management event and will help to strengthen our cybersecurity posture. Several recommendations were quickly implemented while others will take planning and resources in order to be deployed.

Some other summer work included the construction of enhanced security entries at both Richards and the middle and high school. Part of the project included additional cameras and intercom systems to grant visitors access to new holding areas prior to gaining access to the buildings. We also deployed 20 additional security cameras and upgraded several older ones throughout the district. Expansion of camera coverage and door access systems enhances campus security and promotes a safe learning environment.

In addition to the security items mentioned above we are very much involved in the CTE renovation project. As the construction process moves around the building we are retrieving technology devices for storage and redeployment into newly renovated spaces. We are also purchasing additional technologies for the new spaces which is part of bringing the infrastructure and learning environment up to industry standards. We attend biweekly meetings to discuss progress and any setbacks. It is also a great opportunity to discuss any discoveries along the way such as needing more or less network connections in a newly renovated room.

While physical and network security improvements were a major focus of the past year there were also several other projects that can not go unmentioned. Integration of Swank K-12 licensed movie software has enriched educational resources and supports interactive learning experiences for students and educators. This platform ensures that we comply with copyright laws and avoid the use of personal movie platforms like Disney+, Netflix or Amazon. The Richards gym got a sound system installed which has greatly improved various events and activities. Football and basketball games are now able to be livestreamed and coaches are able to pull valuable player analytics and performance statistics through the use of the Hudl camera system. The middle and high school classroom fresh air exchanger units were finally completed. They are programmed by a central control system that connects to a dedicated internal server. Getting everything to work together took numerous days and a couple different specialized technicians.

Staff turnover continues to keep us busy over the summer months. We have also experienced a steady flow of students coming and going from the district.

After presenting a financially responsible budget that would have continued moving the district forward, we are now faced with having to make software and hardware cuts. These cuts will not directly affect student education but the management of how we process and monitor the operations within the district. Despite facing these

budget cuts, our commitment to advancing education technology and cybersecurity remains unwavering. We will continue to prioritize innovation, collaboration, and resilience in the face of evolving challenges.

With each student and nearly every staff member being issued a device, there are a lot of repairs and support needed. In the last calendar year we completed 1,416 tech tickets. Everything from account setup to printer troubleshooting to laptop and Chromebook repairs. Every day is an adventure and never the same. We also maintain numerous other systems including phones, cameras, door access controls, general network updates and maintenance, 30+ software platforms and classroom technologies like Promethean panels and projectors.

Newport School District's Amazing and Dedicated Staff

Richards Elementary School			
Name	Position	College or University	Degree Awarded
Clark, Robert	Principal	Keene State College	M.Ed.
Stanley, John	Assistant Principal	Southern New Hampshire University	M.Ed
Armstrong, Dee	COTA	River Valley Community College	OTA
Ayotte, Anna	Paraeducator	Grand Canyon University	Para II Certification
Batchelder, Patricia	LPN	Drake State Technical College	Certification
Beard, Lorien	Paraeducator	Louisiana Technical College	AS
Benoit, Christie	Teacher	University of Minnesota-Duluth	BA
Bevilacqua, Tracey	COTA/L	NH Technical College	OTA
Blood, Darcy	Paraeducator	NH Community Technical College	AS
Boudreau, Jessica	Teacher	University of New Hampshire	BS
Branch, Angel	Paraeducator		Para II Certification
Champney, Ashley	Paraeducator		Para II Certification
Cherry, Aaron	Teacher	Fresno Pacific University	MA
Cianci, Celina	Building and Grounds	Southern CT State University	BS
Couitt, Cindy	Teacher	Keene State College	BA
Cullison, Caitlin	Media Specialist	Plymouth State University	BA
Darrow, Rose	Teacher	Plymouth State University	MA
Davis, Breanna	Reading /Writing Specialist	Granite State College	BS
Day, Crystal	Paraeducator		Para II Certification
Doolittle, Tia	Teacher	Granite State College	BA
Espinoza, Karen	Teacher	Plymouth State University	BA

Richards Elementary School			
Name	Position	College or University	Degree Awarded
Ferrigno, Lisa	Teacher	Keene State College	BS
Feuring-Russell, Janet	Speech Pathologist	Antioch	MA
Gelina, Jaclyn	C-SLPA	Granite State College	BS
Godwin, Heidi	Paraeducator	New England College	BA
Hall, Elizabeth	Teacher	Granite State University	BA
Hammond-Brummel, Marsha	Teacher	Andrews University	BS
Hardt, Laurie	Teacher	SUNY Potsdam	BA
Haynes, Katie	Teacher	New England College	BA
Howe, Allison	Teacher	Plymouth State University	BA
Kasel Dillon	Teacher	Antioch University New England	M.Ed
Keefe, Denise	Teacher	Notre Dame College	BA
Kerkian, Susan	Teacher	Ohio University	M.Ed
Kidder, Kristine	Teacher	St. Michaels College	M.Ed
King, Kelley	Paraeducator	River Valley Community College	MAA
Lamery, Robert	Building and Grounds		
Larson, Shelby	Teacher	University of Northern Colorado	BA
Leahy, Brittany	Teacher	Granite State College	BA
Makauskas, Brandi	Student Conduct Counselor	Plymouth State University	M.Ed.
Marcinkewicz, Christine	School Counselor	Kent State University	M.Ed.
Martin, Christine	Administrative Assistant	NH Vocational College	Certification
Maynard, Robin	Paraeducator	Community College of Vermont	Para II Certification

Richards Elementary School			
Name	Position	College or University	Degree Awarded
Merritt, Kelley	Teacher	Plymouth State University	BS
Miller, Amber	Paraeducator		Para II Certification
Mosconas, Laura	Teacher	Keene State College	M. Ed
Moulton, Fancy	Paraeducator		Para II Certification
Nettleton, Linda	Teacher	Central CT State University	MA
Nicolay, Kate	Paraeducator		
O'Connor, Colleen	Teacher	Plymouth State University	BS
Oxland, Megan	Teacher	Keene State College	BA
Peters, Jody	Teacher	Southern New Hampshire University	MA
Pickering, Ashlee	Administrative Assistant	Brigham Young University	
Putnam, Craig	Paraeducator	University of Phoenix	Para II Certification
Rines, Zita-Maria	Teacher	Granite State College	BA
Ross, Judy	Paraeducator		Para II Certification
Sanborn, Mona	Paraeducator		Para II Certification
Severance, Stephanie	Teacher	Keene State College	BA
Slack, Angelina	Teacher	Granite State College	M.Ed
Slack, Angelina	Teacher	Southern New Hampshire University	M.Ed
Smith, Gretta	Teacher	Keene State College	BA
Spooner, Aaron	Evening Buidling & Grounds Supervision	Vocational	
Stiles, Ellen	Teacher	Southern New Hampshire University	BA
Stone, Samantha	Paraeducator	River Valley Community College	Level 2 ECE Certificate

Richards Elementary School			
Name	Position	College or University	Degree Awarded
Strebel, Susan	School Nurse	Monmouth Medical Center School of Nursing	RN
Sullivan Tyler	Paraeducator	River Valley Community College	Certification level 1 and 2 ECE
Tatro, Mandy	Paraeducator		Para II Certification
Tibbetts, Shawna	Paraeducator	Grand Canyon University	Para II Certification
Turcot, Victoria	Paraeducator	Penn Foster College	Para II Certification
Twiss-Waterman, Theresa	Teacher	University of Phoenix	BA
Vetrano, Jennifer	Occupational Therapist	Rutgers University	MS
Vitali, Heather	Teacher	University of Phoenix	M.Ed
Wadleigh, Lindsay	Teacher	University of New Hampshire	BA
Waterman, Kayla	Paraeducator		Para II Certification
Witham, Joshua	Paraeducator		Para II Certification



	Newport Middle School		
Name	Position	College or University	Degree Awarded
Bailey, David	Principal	Upper Valley Educator's Institute	M.Ed
Oberhofer, Edward	Assistant Principal	Drexel University	MS
Benoit, Eugene	Teacher	University of Minnesota-Duluth	BA
Botelho, Laura	Teacher	Keene State College	BS
Brodeur-Fossa, Eliza	Teacher	Western Governors University	MA
Burroughs, Stacey	Teacher	Notre Dame College	M.Ed.
Burrows, Zachary	Media Specialist	Plymouth State University	M.Ed
Clayton, Thomas	Paraeducator		Para II Certification
Coronis, Spencer	Teacher	Southern New Hampshire University	BA
Cozadd, Caitlin	School Counselor	Plymouth State University	BA
Dauphin, Michael	Buidling and Grounds		
Davis, Lisa	Teacher	Southern New Hampshire University	M.Ed
Frank, Michaella	Teacher	Cleveland State University	BA
Gentes, RoseAnn	Teacher	California Western School Law	JD
Gonzalez, Leah	Teacher	Plymouth State University	MAT
Gouin, Carol	SLA	Granite State College	BS
Greenwood, Keri	Paraeducator		
Hiscoe, Jessica	Admin Assistant		
Kershaw, Josh	Teacher	Plymouth State University	M.Ed
Masterson, Kirsten	Teacher	Granite State College	BA
Mills, Amber	Teacher	Southern New Hampshire University	M.B.A

Newport Middle School			
Name	Position	College or University	Degree Awarded
Roy, Michelle	Teacher	Lesley University	M.Ed
Santerre, Christine	Teacher	Champlain College	BS
Shaughnessy, Collin	Teacher	University of Massachusetts-Amherst	M.Ed.
Smith, Susan	Teacher	Granite State College	BS
Stevens, Wanda	Teacher	Grand Canyon University	BA
Thompson, Kim	ESS Counselor	Southern New Hampshire University	MA- LCMHC
Toliver, Miranda	Buidling and Grounds		
Wachsman, Katey	Teacher	University of Maryland	BA
West, Ashley	Paraeducator		Para II Certification
Wharton, Lynn	Paraeducator	Granite State College	Para II
Wilkinson, Jasmyn	Paraeducator	Granite State College	
Wilson, Nicole	Paraeducator	Keene State College	Para II
Wood, Katherine	Teacher	Upper Valley Educators Institute	M.Ed
Yusko, Kathi	Teacher	Saint Bonaventure University	BS
Zetlin, Robert	ARC Coordinator	Montclair State College	MA



	Newport High School			
Name	Position	College or University	Degree Awarded	
Martin, Shannon	Principal	University of New Hampshire	MA	
Fischer, Sarah	Assistant Principal	Southern New Hampshire University	MA	
Anderson, Sarah	Administrative Assistant Student Support	University of Wisconsin	BS	
Basher, Bonnie	Special Education	Grand Canyon University	BA	
Braga, Corey	Building and Grounds			
Cameron, Angela	Paraeducator		Para II Certification	
Chick, Kyle	Paraeducator		Para II Certification	
Ciglar, Thomas	Teacher	Fitchburg State University	MBA	
Corcoran, Alyssa	SAP Counselor	Loras College	BA	
Cote, Susanne	Paraeducator	University of New Hampshire	Para II Certification	
Cotrupi, Haley	Student Conduct Counselor	Castleton University	BSW	
Crucitti, Deana	Teacher	New England College	CAGS	
Fish, Paula	Teacher	Keene State College	BA	
Flack, Hannah	School Counselor	Colby-Sawyer College	BS	
Gagnon, Sara	Paraeducator	Keene State College	BA	
Gilman, Margaret	Teacher	Ohio Wesleyan University.	EdD	
Gonzalez, Ernesto	Spanish Teacher	Tufts University	CAGS	
Goss, Alex	Teacher	Keene State College	BA	
Griffin, Sarah	Teacher	Springfield College	BS	
Houde, Ethan	Teacher	Colby Sawyer College	BA	
Laro, Melinda	Occupational Therapist	New England Institute of Technology	Doctorate	

Newport High School			
Name	Position	College or University	Degree Awarded
Lavella-Schautd, Storm	Teacher	Arizona State University	M.Ed.
Levell, Joshua	Teacher	Valparaiso University	BA
Luba, Kirsten	Teacher	Keene State College	BS
Maheu, Wendy	Paraeducator		
Masure, Elizabeth	Teacher	Southern New Hampshire University	CAGS
Matz Helie, Kathleen	School Nurse	American International College	RN, BSN
Merigian, Dianne	Para Educator	Wayne State University	MA
Miller, Jeffrey	Athletic Director	New England College	BA
Minckler, Shannon	Paraeducator		Para II Certification
Mongillo, Dana	Building and Grounds		
Nelson Lisa	Building and Grounds		
Nogueron, Andrea	Related Services	Seattle University	Ed. S.
Patel, Niqe	Teacher	Mount Holyoke College	M. Ed.
Peng, Yuanyuan	Teacher	Stony Brook University	MS
Richardson, Linda	Administrative Assistant	River Valley Community College	
Scott, Terrie	Administrative Assistant	Franklin Pierce University	MBA
Seymour, Melissa	Paraeducator	River Valley Community College	Early Childhood Education Certificate
Sharp, Hayley	School Counselor	Salem State University	M.Ed
Slater, Christian	Teacher	Plymouth State University	BS
Spanos, Timothy	Teacher	University of Vermont	BA
Spooner.Elizabeth	Paraeducator	Granite State College	Para II Certification

Newport High School			
Name	Position	College or University	Degree Awarded
Stevens, Cynthia	Teacher	Dartmouth College	MS
Stewart, Alexander	Teacher	University of New Hampshire	M.Ed
Sullivan, Robert	Teacher	University of Maine	M.Ed.
Willey, April	Paraeducator	Becker College	
Wilmot, Nancy	Administrative Assistant to School Counseling	Southern New Hampshire University	BA



Sugar River Valley Regional Technical Center			
Name	Position	College or University	Degree Awarded
Perry, Eric W.	CTE Director & Principal	Southern New Hampshire University	M.Ed
Bilodeau, Sarah	Teacher	Southern New Hampshire University	M.Ed
Bousquet, Kelley	Teacher	University of Maryland	Critical Care Paramedic
Currier, Rick	Buildings and Grounds		
Forrett, Sarah	Teacher	Southern New Hampshire University	MBA
Hodge Amanda	Teacher	Southern New Hampshire University	BA
Howe, Kristie	College & Career Specialist	University of New Hampshire	BA
Kerin-Herrick, Heather	Teacher	Plymouth State University	BS
Nelson, Sam	Teacher	University of New Hampshire	A.A.S
Osanitsch, Gregory	Administrative Assistant	University of Connecticut	BA
Scott, Graham	Teacher	University of Vermont	BS
Stevens, Deborah	Teacher	Keene State College	BA
Stoddard,Paul	Teacher		ASE Certified Master Technician/ Advanced Level Specialist

	SOAR Program			
Name	Position	College or University	Degree Awarded	
Matteuzzi, Travis	SOAR Program Coordinator	Granite State University	BA	
Emery, Tammy	Student Support Specialist	New England College		
Hill, Anna	Buildings and Grounds			
Lavoie, Michael	Tutor	Keene State College	BA	
Smith Stephanie	Paraeducator			

	Transportation			
Name	Position	College or University	Degree Awarded	
Godwin, Caleb	Transportation Coordinator			
Adams, Karen	Transportation			
Barnett, Joanne	Transportation			
Demers, David	Transportation	Bradeis University	Masters Certificate	
Hayward, Patrick	Transportation	New Hampshire College		
Mason, Jennifer	Transportation			
McGirr, Gail	Transportation			
Rozanski, Nancy	Transportation			
Russell, Lorne	Transportation			
Sayce, Scott	Transportation	Norwich University	BA	
Schienk, Ed	Mechanic			

	SAU and District Wide			
Name	Position	College or University	Degree Awarded	
Magoon, Donna	Superintendent	Plymouth State University	CAGS	
Kane, Brynn	Director of Curriculum, Instruction and Assessment	Southern New Hampshire University	M.Ed	
Finnegan, Kerry	Director of Student Services	Cambridge College	CAGS	
DiGregorio, Robert	Business Administrator	Southern New Hampshire University	MBA	
Howe, Chad	Director of Technology	Southern New Hampshire University	M.Ed	
Hooper, Sally	Human Resource Coordinator	State of New Hampshire	Certification	
Page Rodney	Facilities and Maintenance Manager			
Boucher, Michelle	Staff Accountant	Southern New Hampshire University		
Maynard, Michelle	Receptionist			
Morse, Tammy	Applications Coordinator	Granite State College	BS	
Pollari, Joanne	Admin Assistant to the Director of Student Services			
Small, Melissa	Executive Assistant to the Superintendent	Hesser College	AS	
Therault, Shari	Payroll & Grants Coordinator			

	SAU and District Wide			
Name	Position	College or University	Degree Awarded	
Ayotte, Darlene	District Student Services Coordinator	University of New England	CAGS	
Bailey, Nicole	Recruitment and Retention Coordinator	UMass-Lowell	M.Ed	
Ball, Christine	Family & Community Liaison	Brandies University	MA	
Beaudet, Paul	School Resource Officer	Norwich University	BA	
Childs, David	Maintenance			
Johnson, Eva	Social and Emotional Wellness Coordinator	New England College	MS	
Keenan, Scott	Maintenance			
Woodbury, Craig	IT Support			



Long term dedication to Newport School District

Thank you for your dedication to our Newport School Community!

31+ years in district service

Kristine Kidder
Laura Mosconas

Susan Strebek
Kathleen Yusko

26-30 years in district service

Tracey Bevilacqua
Susanne Cote

Elizabeth Spooner

21-25 years in district service

Corey Braga
Joanne Barnett
Paula Fish
Sarah Griffin
Kathleen Helie

Sally Hooper
Colleen O'Connor*
Timothy Spanos
Deborah Stevens
Robert Sullivan Jr

15-20 years in district service

Christie Benoit
Eugene Benoit Jr
Stacey Burroughs
Tammy Emery*
Lisa Ferrigno
Scott Keenan*
Robert Lamery

Kelley Merritt
Dana Mongillo
Lisa Nelson
Holly Robertson
Judith Ross
Mona Sanborn*

* had a break in service

Thank you for
your hard work
and **dedication!**

**Newport School District Special Education
For 2021-2022 and 2022-2023 School Years
As required by RSA 32:11-a**

SPECIAL EDUCATION EXPENSES	2021-2022	2022-2023
SALARIES AND BENEFITS	\$ 2,931,574	\$ 3,042,509
CONTRACTED SERVICES, OT-PT, PSYCHOLOGICAL	\$ 1,090,378	\$ 1,410,492
LEGAL EXPENSES		
SPECIAL EDUCATION TRANSPORTATION	\$ 151,984	\$ 207,063
SUPPLIES AND EQUIPMENT, OTHER	\$ 61,962	\$ 40,271
OUT OF DISTRICT TUITION	\$ 624,940	\$ 557,757

Sub-total	\$ 4,860,838	\$ 5,258,092
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FEDERAL FUNDING OF SPECIAL EDUCATION

IDEA	\$ 317,942	\$ 217,838
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Sub-total	\$ 317,942	\$ 217,838
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SPECIAL EDUCATION REVENUE

SPECIAL EDUCATION PORTION ADEQUACY AID	\$ 435,996	\$ 408,198
CATASTROPHIC AID	\$ 133,829	\$ 119,908
MEDICAID REIMBURSEMENT	\$ 278,318	\$ 226,381
TUITION SENDING SCHOOLS	\$ 49,147	\$ 48,676
Sub-total	\$ 897,290	\$ 803,163

SPECIAL EDUCATION FUNDING THROUGH TAXES	\$ 3,963,548	\$ 4,454,929
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NEWPORT SCHOOL DISTRICT MEETING
Minutes of Deliberative Session
First Session February 4, 2023

At a legal meeting of the inhabitants of Newport School District qualified to vote in district affairs in Newport Middle High School on North Main Street in said town of February 4, 2023 at 9:00 AM for the first session of the Annual School District Meeting where the following business was transacted
MEETING BEGAN AT 9:00 AM

Article 1

To choose a moderator, clerk, and treasurer for the ensuing one year and to choose two members of the School Board for the ensuing three years. The moderator passed over the article.

Article 2

Shall the Newport School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling Twenty-One Million, Four Hundred Twenty-Five Thousand, Three Hundred Seventy-Seven Dollars (\$21,425,377)? Should this article be defeated, the default budget shall be Twenty Million, Six Hundred Seventy-Six Thousand, Five Hundred Forty-Four Dollars (\$20,676,544), which is the same as last year, with certain adjustments required by previous action of the District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note a: The above operating budget includes the sum necessary to fund a one year collective bargaining agreement reached between the Newport School Board and the Newport Support Staff - NSS/NEA, which calls for the following estimated increases in salaries and benefits:

Year Est. Increase
2023-2024 \$332,677

A favorable vote on this article shall be considered not only the approval of the proposed operating budget for the 2023-24 fiscal year, but also the approval of the cost item set forth under Note A above, such sums representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement.

The article was moved by Jenna Darling, seconded by Timothy Beard and without further discussion was forwarded by the moderator to the official ballot.

Article 3

To hear reports of agent, auditors and committees or officers heretofore chosen. The moderator passed over the article.

MEETING ADJOURNED 10:30

**SESSION II
MARCH 14, 2023**

TOTAL BALLOTS 311

School Board One Members Three Years

TIMOTHY BEARD 232

School Board One Members One Years

JENNA DARLING 259

FOR MODERATOR

VIRGINIA IRWIN 264

FOR TREASURER

ROBERT SCOTT 255

FOR CLERK

ROBERT SCOTT 250

ARTICLES

YES

NO

TWO

182

131

A TRUE RECORD ATTEST

RESPECTFULLY SUBMITTED

HON. ROBERT SCOTT, NEWPORT SCHOOL CLERK



Newport Local School

The inhabitants of the School District of Newport Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session)

Date: February 3, 2024
Time: 9:00 AM
Location: Newport Middle/High School Gymnasium
Details: 245 North Main Street, Newport, NH 03773

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 12, 2024
Time: 8:00 AM – 7:00 PM
Location: Newport Middle/High School Gymnasium
Details: 245 North Main Street, Newport, NH 03773

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 29, 2024, a true and attested copy of this document was posted at the place of meeting and at 86 North Main Street, Newport, NH 03773 and that an original was delivered to the School District Clerk.

Name	Position	Signature
Steven Morris	School Board Chair	
Darrell Jones	School Board Vice Chair	
Bert Spaulding, Sr.	School Board Member	
Timothy Beard	School Board Member	
Kurt Minich	School Board Member	

Article 2 does not reflect the correct Default Budget amount. The Default Budget amount was adjusted after the Deliberative Session upon further review.

The adjusted Default Budget amount was submitted to the NH DRA - The Default Budget of the School District 2024 MS-DSB is included in this Annual Report starting on page 68.



New Hampshire
Department of
Revenue Administration

2024
WARRANT

Article 01 Election of officers

Elections to choose a moderator, clerk, and treasurer for the ensuing one year and to choose two members of the School Board for the ensuing three years and one member for the ensuing year.

Article 02 Operating Budget

Shall the Newport School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling Twenty-Two Million, Fifty-nine Thousand, Forty Dollars (\$22,059,040)? Should this article be defeated, the default budget shall be Twenty-Two Million, One Hundred Eleven Thousand, Five-Hundred Seventy-One Dollars (\$22,111,571), which is the same as last year, with certain adjustments required by previous action of the District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note a: The above operating budget includes the sum necessary to fund a one year collective bargaining agreement reached between the Newport School Board and the Newport Support Staff - NSS/NEA, which calls for the following estimated increases in salaries and benefits:

Year	Est. Increase
2024-2025	\$105,385

A favorable vote on this article shall be considered not only the approval of the proposed operating budget for the 2024-25 fiscal year, but also the approval of the cost item set forth under Note A above, such sums representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement

Newport School Board recommends this article. Budget Advisory Committee recommends this article. Tax impact \$0.47 (Majority Vote Required)

Article 03 To approve CBA with NTA

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Newport School District and the Newport Teachers Association which calls for the following increases in salaries and benefits at the current staffing level:

Year	Est. Increase
2024-2025	\$373,354

and further to raise and appropriate \$373,354 for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

The School Board Recommends this Article. Budget Advisory Committee recommends this article. Tax Impact \$0.50 (Majority vote required)



Article 04 To appropriate funds to the CTE Renovation Project

Shall the District raise and appropriate the sum of \$1,820,000 (gross additional budget) to the CTE Capital Projects Fund to renovate the District's Career Tech Center (the "Project"); with \$1,500,000 to come from State Building Aid, \$200,000 from Federal ESSER funding, and \$120,000 from Interest Income.

Newport School Board recommends this article. The Budget Advisory Committee recommends this article. **Tax impact \$0.00.** (Majority Vote Required)

Article 05 Petition Warrant

Shall the District vote to instruct the School Board to make all reasonable and prudent efforts to recover all, or a portion, of the value of the portable classroom which has been scheduled for demolition as part of the CTE Building Project without breaching any existing contractual obligations the District may have? (Majority Vote Required)

Article 06 To hear reports

To hear reports of agents, auditors, and committees or officers heretofore chosen.



New Hampshire
Department of
Revenue Administration

2024
MS-26

Proposed Budget
Newport Local School

Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2024 to June 30, 2025

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: _____

SCHOOL BOARD CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Steven Morris	School Board Chair	
Darrell Jones	School Board Vice Chair	
Bert Spaulding, Sr.	School Board Member	
Timothy Beard	School Board Member	
Kurt Minich	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Proposed Budget

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations for period ending 6/30/2024	Appropriations for period ending 6/30/2025 (Recommended)	Appropriations for period ending 6/30/2026 (Not Recommended)
Instruction						
1100-1199	Regular Programs	02	\$4,448,433	\$4,978,805	\$5,171,383	\$0
1200-1299	Special Programs	02	\$3,633,738	\$3,935,703	\$3,976,532	\$0
1300-1399	Vocational Programs	02	\$714,505	\$995,551	\$1,033,038	\$0
1400-1499	Other Programs	02	\$427,505	\$437,845	\$511,585	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	02	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$9,224,181	\$10,347,904	\$10,692,538	\$0
Support Services						
2000-2199	Student Support Services	02	\$1,410,571	\$1,707,087	\$1,737,855	\$0
2200-2299	Instructional Staff Services	02	\$990,280	\$1,088,831	\$1,158,469	\$0
Support Services Subtotal			\$2,400,851	\$2,795,918	\$2,896,324	\$0
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$102,893	\$118,418	\$113,418	\$0
General Administration Subtotal			\$102,893	\$118,418	\$113,418	\$0
Executive Administration						
2320 (310)	SAU Management Services	02	\$318,761	\$263,830	\$262,648	\$0
2320-2399	All Other Administration	02	\$553,837	\$528,490	\$562,783	\$0
2400-2499	School Administration Service	02	\$1,304,190	\$1,516,977	\$1,503,467	\$0
2500-2599	Business	02	\$588,813	\$510,098	\$499,407	\$0
2600-2699	Plant Operations and Maintenance	02	\$2,627,471	\$2,162,171	\$2,212,682	\$0
2700-2799	Student Transportation	02	\$724,609	\$757,207	\$780,874	\$0
2800-2999	Support Service, Central and Other	02	\$154,349	\$374,430	\$309,391	\$0
Executive Administration Subtotal			\$6,252,030	\$6,113,203	\$6,131,252	\$0
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0



Proposed Budget

4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$114,806	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$114,806	\$0	\$0
Other Outlays						
5110	Debt Service - Principal	02	\$505,000	\$593,200	\$593,200	\$0
5120	Debt Service - Interest	02	\$129,165	\$131,308	\$131,308	\$0
Other Outlays Subtotal			\$634,165	\$724,508	\$724,508	\$0
Fund Transfers						
5220-5221	To Food Service	02	\$504,230	\$500,000	\$500,000	\$0
5222-5229	To Other Special Revenue	02	\$1,001,000	\$1,001,000	\$1,001,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools		\$0	\$0	\$0	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,505,230	\$1,501,000	\$1,501,000	\$0
Total Operating Budget Appropriations					\$22,059,040	\$0



Proposed Budget

Account	Purpose	Article	Appropriations for period ending 6/30/2025 (Recommended)	Appropriations for period ending 6/30/2025 (Not Recommended)
4500	Building Acquisition/Construction	04	\$1,820,000	\$0
<i>Purpose: To appropriate funds to the CTE Renovation Project</i>				
5251	To Capital Reserve Fund		\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0
Total Proposed Special Articles			\$1,820,000	\$0



Proposed Budget

Account	Purpose	Article	Appropriations for	
			period ending 6/30/2025 (Recommended)	period ending 6/30/2025 (Not Recommended)
1100-1199	Regular Programs	03	\$313,617	\$0
		<i>Purpose: To approve CBA with NTA</i>		
1200-1299	Special Programs	03	\$59,737	\$0
		<i>Purpose: To approve CBA with NTA</i>		
Total Proposed Individual Articles			\$373,354	\$0



**2024
MS-26**

Proposed Budget

Account	Source	Article	Actual Revenues for Period ending 6/30/2023	Revised Estimated Revenues for Period ending 6/30/2024	Estimated Revenues for Period ending 6/30/2025
Local Sources					
1300-1349	Tuition	02	\$1,269,665	\$1,250,000	\$1,299,200
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02, 04	\$1,798	\$1,000	\$121,000
1600-1699	Food Service Sales	02	\$0	\$135,000	\$135,000
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Services Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$51,326	\$49,200	\$0
Local Sources Subtotal			\$1,322,989	\$1,435,200	\$1,555,200
State Sources					
3210	School Building Aid	02, 04	\$336,744	\$336,744	\$1,836,744
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	02	\$119,908	\$87,957	\$70,366
3240-3249	Vocational Aid	02	\$99,795	\$100,000	\$100,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$0	\$3,000	\$3,000
3270	Driver Education		\$43,275	\$0	\$0
3290-3299	Other State Sources	02	\$0	\$15,720	\$15,720
State Sources Subtotal			\$599,722	\$543,421	\$2,026,830
Federal Sources					
4100-4539	Federal Program Grants	02, 04	\$0	\$1,001,000	\$1,201,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$0	\$362,000	\$362,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	02	\$226,381	\$240,000	\$240,000
4590-4999	Other Federal Sources (non-4810)	02	\$19,681	\$17,500	\$17,500
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$246,062	\$1,620,500	\$1,820,500
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfers from Food Service Special Revenues Fund		\$500,000	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$1,001,000	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0



2024
MS-26

Proposed Budget

5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5599	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	02	\$454,161	\$0	\$250,000
	Other Financing Sources Subtotal		\$1,965,161	\$0	\$250,000
Total Estimated Revenues and Credits			\$4,133,934	\$3,599,121	\$5,651,530



New Hampshire
Department of
Revenue Administration

2024
MS-26

Proposed Budget

Item	Period ending 6/30/2025
Operating Budget Appropriations	\$22,059,040
Special Warrant Articles	\$1,820,000
Individual Warrant Articles	\$373,354
Total Appropriations	\$24,252,394
Less Amount of Estimated Revenues & Credits	\$5,651,530
Less Amount of State Education Tax/Grant	\$8,392,689
Estimated Amount of Taxes to be Raised	\$10,208,175

Please Note
This is the corrected Default Budget Amount



New Hampshire
Department of
Revenue Administration

2024
MS-DSB

Default Budget of the School District
Newport Local School

For the period beginning July 1, 2024 and ending June 30, 2025

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: _____

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Steve Morris	School Board Chair	
Darrell Jones	School Board Vice Chair	
Kurt Minich	School Board Member	
Vacant	School Board Member	-
Vacant	School Board Member	-

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Default Budget of the School District

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$4,978,805	\$138,829	\$0	\$5,117,434
1200-1299	Special Programs	\$3,935,703	\$80,751	\$0	\$4,016,454
1300-1399	Vocational Programs	\$995,551	\$35,791	\$0	\$1,031,342
1400-1499	Other Programs	\$437,845	\$29,777	\$0	\$467,622
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$10,347,904	\$284,948	\$0	\$10,632,852
Support Services					
2000-2199	Student Support Services	\$1,707,087	\$16,295	\$0	\$1,723,382
2200-2299	Instructional Staff Services	\$1,088,831	\$25,686	\$0	\$1,114,517
Support Services Subtotal		\$2,795,918	\$41,981	\$0	\$2,837,899
General Administration					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$118,418	(\$5,000)	\$0	\$113,418
General Administration Subtotal		\$118,418	(\$5,000)	\$0	\$113,418
Executive Administration					
2320 (310)	SAU Management Services	\$253,830	(\$8,956)	\$0	\$256,874
2320-2399	All Other Administration	\$545,908	(\$112,221)	\$0	\$534,687
2400-2499	School Administration Service	\$1,488,034	\$32,442	\$0	\$1,520,476
2500-2599	Business	\$489,016	\$666	\$0	\$489,682
2600-2699	Plant Operations and Maintenance	\$2,093,869	\$103,578	\$0	\$2,197,445
2700-2799	Student Transportation	\$735,429	\$34,452	\$0	\$769,881
2800-2999	Support Service, Central and Other	\$308,913	(\$1,186)	\$0	\$306,727
Executive Administration Subtotal		\$6,023,999	\$50,773	\$0	\$6,074,772
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$114,806	\$0	(\$114,806)	\$0



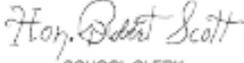
Default Budget of the School District

4800	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal	\$114,806	\$0	(\$114,806)	\$0
Other Outlays					
5110	Debt Service - Principal	\$593,200	\$0	\$0	\$593,200
5120	Debt Service - Interest	\$131,308	\$0	\$0	\$131,308
	Other Outlays Subtotal	\$724,508	\$0	\$0	\$724,508
Fund Transfers					
5220-5221	To Food Service	\$500,000	\$0	\$0	\$500,000
5222-5229	To Other Special Revenue	\$1,001,000	\$0	\$0	\$1,001,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5310	To Charter Schools	\$0	\$0	\$0	\$0
5390	To Other Agencies	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal	\$1,501,000	\$0	\$0	\$1,501,000
	Total Operating Budget Appropriations	\$21,626,553	\$372,702	(\$114,806)	\$21,884,449

Account	Explanation
2320-2399	program and services restructuring
2500-2599	benefit cost increases
2200-2299	contract increases
1400-1499	contract increases
2600-2699	benefit and service cost increases
1100-1199	contract increases
1200-1299	restructure programs and positions
2000-2199	contract increases
1300-1399	restructure positions

Please Note

This is the corrected Article 02 that reflects the adjusted new Default Budget Amount

OFFICIAL BALLOT SCHOOL DISTRICT MEETING NEWPORT, NEW HAMPSHIRE MARCH 12, 2024																																																		
		 SCHOOL CLERK																																																
INSTRUCTIONS TO VOTERS																																																		
A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: <input type="radio"/>																																																		
B. Follow directions as to the number of candidates to be marked for each office.																																																		
C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.																																																		
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">SCHOOL BOARD</th> </tr> <tr> <td style="font-size: small;">For Three Years</td> <td style="font-size: small;">Vote for not more than two</td> </tr> </thead> <tbody> <tr> <td>DARRELL L. JONES</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>KURT M. MINICH</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>MELISSA MITCHLER</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>_____</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td align="center">(Write-in)</td> <td></td> </tr> <tr> <td>_____</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td align="center">(Write-in)</td> <td></td> </tr> </tbody> </table>	SCHOOL BOARD		For Three Years	Vote for not more than two	DARRELL L. JONES	<input type="radio"/>	KURT M. MINICH	<input type="radio"/>	MELISSA MITCHLER	<input type="radio"/>	_____	<input type="radio"/>	(Write-in)		_____	<input type="radio"/>	(Write-in)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">MODERATOR</th> </tr> <tr> <td style="font-size: small;">For One Year</td> <td style="font-size: small;">Vote for not more than one</td> </tr> </thead> <tbody> <tr> <td>KENNETH E. DUFORT</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>_____</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td align="center">(Write-in)</td> <td></td> </tr> </tbody> </table>	MODERATOR		For One Year	Vote for not more than one	KENNETH E. DUFORT	<input type="radio"/>	_____	<input type="radio"/>	(Write-in)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">TREASURER</th> </tr> <tr> <td style="font-size: small;">For One Year</td> <td style="font-size: small;">Vote for not more than one</td> </tr> </thead> <tbody> <tr> <td>ROBERT SCOTT</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>_____</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td align="center">(Write-in)</td> <td></td> </tr> </tbody> </table> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">CLERK</th> </tr> <tr> <td style="font-size: small;">For One Year</td> <td style="font-size: small;">Vote for not more than one</td> </tr> </thead> <tbody> <tr> <td>ROBERT SCOTT</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td>_____</td> <td align="right"><input type="radio"/></td> </tr> <tr> <td align="center">(Write-in)</td> <td></td> </tr> </tbody> </table>	TREASURER		For One Year	Vote for not more than one	ROBERT SCOTT	<input type="radio"/>	_____	<input type="radio"/>	(Write-in)		CLERK		For One Year	Vote for not more than one	ROBERT SCOTT	<input type="radio"/>	_____	<input type="radio"/>	(Write-in)	
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QUESTIONS																																																		
<p>Article 02 Operating Budget</p> <p>Shall the Newport School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling Twenty-Two Million, Fifty-nine Thousand, Forty Dollars (\$22,059,040)? Should this article be defeated, the Default Budget shall be Twenty One Million, Eight Hundred Eighty Four Thousand, Four Hundred, Forty Nine Dollars (\$21,884,449), which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note a: The above operating budget includes the sum necessary to fund a one year collective bargaining agreement reached between the Newport School Board and the Newport Support Staff - NSS/NEA, which calls for the following estimated increases in salaries and benefits:</p> <table style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">Est. Increase</td> </tr> <tr> <td style="text-align: center;">2024-2025</td> <td style="text-align: center;">\$105,385</td> </tr> </table> <p>A favorable vote on this article shall be considered not only the approval of the proposed operating budget for the 2024-25 fiscal year, but also the approval of the cost item set forth under Note A above, such sums representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement.</p> <p>Newport School Board recommends this article. Budget Advisory Committee recommends this article. Tax impact \$0.47 (Majority Vote Required)</p>			Year	Est. Increase	2024-2025	\$105,385																																												
Year	Est. Increase																																																	
2024-2025	\$105,385																																																	
<p>Article 03 To Approve CTA with NTA</p> <p>To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Newport School District and the Newport Teachers Association which calls for the following increases in salaries and benefits at the current staffing level:</p> <table style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">Est. Increase</td> </tr> <tr> <td style="text-align: center;">2024-2025</td> <td style="text-align: center;">\$373,354</td> </tr> </table> <p>and further to raise and appropriate \$373,354 for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.</p> <p>The School Board Recommends this Article, Budget Advisory Committee recommends this article. Tax Impact \$0.50 (Majority vote required)</p>			Year	Est. Increase	2024-2025	\$373,354																																												
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2024-2025	\$373,354																																																	

QUESTIONS CONTINUED

Article 04 To Appropriate Funds to the CTE Renovation Project

Shall the District raise and appropriate the sum of \$1,820,000 (gross additional budget) to the CTE Capital Projects Fund to renovate the District's Career Tech Center (the "Project"); with \$1,500,000 to come from State Building Aid, \$200,000 from Federal ESSER funding, and \$120,000 from Interest Income.

YES

NO

Newport School Board recommends this article. The Budget Advisory Committee recommends this article. Tax impact \$0.00. (Majority Vote Required)

Article 05 Petition Warrant

Shall the District vote to instruct the School Board to make all reasonable and prudent efforts to recover all, or a portion, of the value of the portable classroom which has been scheduled for demolition as part of the CTE Building Project without breaching any existing contractual obligations the District may have? (Majority Vote Required)

YES

NO

SAMPLE
VOTE BOTH SIDES OF BALLOT