

Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.



Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life through rigor, relevance, and relationships.

Mountain View-Birch Tree R-III School District

To: Board of Education Members
From: Mrs. Lanna Tharp, Superintendent
Re: Board Meeting Materials
Date: December 6, 2024
Board Meeting Date: December 12, 2024

Enclosed please find the following Board of Education packet information:

1. School Board Meeting Agenda
2. Explanation of School Board Meeting Agenda Items
3. Minutes of Previous Meeting
4. Copy of Monthly Bills
5. Monthly Financial Report
6. Annual Performance Report results 2024
7. Continuous School Improvement Plan
8. Communications Plan
9. Administrative Reports

502 N. Elm, Mountain View, MO 65548 Phone: 417-934-5408

website: <https://home.liberty.mvbt.k12.mo.us/>

Superintendent: Mrs. Lanna Tharp email: ltharp@liberty.mvbt.k12.mo.us

Assistant Superintendent: Mr. Ryan Chowning email: rchowning@liberty.mvbt.k12.mo.us

Marsha Webb: Secretary to the Superintendent Rhonda Henry: Bookkeeper Tressa Henry: Accountant

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING
Thursday, December 12, 2024
6:00 p.m.
Liberty Middle School Media Center

- I. Determination of Quorum/Call Meeting to Order**
- II. Pledge of Allegiance:** Mrs. Heiney
- III. Public Comment:** The Board will listen to the statement of any person speaking his/her opinion on any given agenda item.
- IV. Approval of Consent Agenda Items**
 - A. Minutes of Previous Meeting: Approval of last month's board meeting minutes
 - B. Approval of Payment of Monthly Bills.
 - C. Monthly Administrative/Principal Reports
- V. Adoption of Agenda**
- VI. Student Time**
 - A. Middle School Student Time
- VII. Committee Reports**
 - A. MSBA Delegate Report/Training and Meetings - - MSBA Board Delegate
- VIII. Old Business**
 - A. None
- IX. New Business**
 - A. Items extracted from consent agenda
 - B. Exceptions to monthly bills: Payment related to individuals related to Board members
 - C. Monthly Financial Report
 - D. CSIP Review
 - E. District Annual Performance Report Overview
 - F. Communications Plan
- X. Other Business**
 - A. None
- XI. Monthly Program Report/Review**
 - A. Transportation Update/Overview
- XII. Administrators' Reports**
 - A. Principals report on each of their buildings
- XIII. Student Representative Report**
 - A. Representative report on concerns, suggestions, or celebrations.
- XIII. Move To Closed Session, Closed Vote, Closed Record**

The Board hereby gives notice to meeting in Closed Session to consider the following items pursuant to RSMo 610.021 (1) (3) (8) (9)
- XIV. Return to regular session**
- XV. Adjourn**

MOUNTAIN VIEW-BIRCH TREE R-III BOARD OF EDUCATION MEETING
Explanation of Agenda Items
REGULAR SESSION
Thursday, December 12, 2024
Liberty Middle School Media Center

The information found on the following pages is provided for the Board Members to have advanced preparation to assist in making decisions and voting on issues relating to the publicly posted School Board Agenda. Information regarding state law and board policy have been included, as applicable, as well as an explanation of agenda items and the superintendent's recommendation for the agenda items.

I. Determination of Quorum/Call Meeting To Order

II. Pledge of Allegiance

- a. Mrs. Heiney will lead the pledge

III. Public Comment

According to Board policy BDDH: "A specifically designated time will be set aside for public comments at regular meetings of the Board of Education. The following rules will be applied to the public comment portion of the meeting:

- The Board will establish a time limit for the public comment period.*
- No individual will be permitted to speak more than once during this period.*
- The individual must reside in the district or be a landowner of the district.*
- The Board will establish a uniform time limit for each speaker.*
- Only items from the posted agenda may be discussed."*

IV. Approval of Consent Agenda Items

"The consent agenda allows members to vote on a group of items (en bloc) without discussion. This is a good way to dispose of business that is noncontroversial. "The presentation of the consent agenda is established by a special rule of order and should be taken up before committee reports.....If the consent agenda includes the approval of the minutes, then it should be taken up before any business is transacted."

Consent Agenda Items include:

Minutes of previous meeting
Monthly bills- - Identify and remove bills that must be approved individually
Monthly Administrative/Principal Reports'

V. Adoption of Agenda

"The agenda shouldn't tie the hands of the assembly, prevent members from bringing up business, or enable a small group to railroad through their pet projects." "Agendas should have flexibility to provide for unseen things that may come up in a meeting."

VI. Student Time

Student time: Liberty Middle School students

VII. Committee Reports

"If a committee report includes a recommendation of action that it wants the organization to take, its report should include a motion at the end of the report by the committee chairperson." "A motion from a committee of more than one does not need a second....."

- a. MSBA delegate report regarding meetings or issues related to MSBA

VIII. Old Business

Discuss items tabled from previous school board meetings or issues ongoing from meeting to meeting.

- a. None

IX. New Business

- a. **Items extracted from consent agenda**

Exceptions to monthly bills and any other item that was extracted from the consent agenda

- b. **Exceptions to monthly bills**

This is where bill payment is approved for individuals related to board members. Additionally, any bill paid to an entity where a board member or a board member's relative is at least a part-owner should be paid here.

- c. **Monthly Financial Report**

The board packet also includes a new financial report statement showing fund balances at the end of last month, which reflects our current balances. It is summarized as follows:

MONTHLY FINANCIAL REPORT
(Month Ending November 2024)

FUND	JULY 1 Balance	Closing Balance
Incidental	6,550,455.61	6,181,138.72
Teachers	--	11,038.16
Debt Service	None	None
Capital Projects	2,493,538.08	2,751,460.31
TOTAL	9,043,993.69	8,943,637.19
Previous Year Total	8,400,204.02	8,580,021.17

- d. **Continuous School Improvement Plan (review)**

The CSIP will be reviewed, along with a discussion of building level improvement plans. The CSIP will be revised if needed. This plan is reviewed quarterly and is aligned with MSIP 6. The current CSIP is enclosed in the board packet.

- e. **District Annual Performance Report Overview**

I will provide an overview of the Annual Performance Report (APR) that DESE released on November 25, 2024. The APR displays individual district's and building's performance and continuous improvement across a variety of different measures under MSIP 6. Ultimately, scores from the APR are used to inform accreditation classification determinations that are made by the Missouri State Board of Education. The APR will be driving future changes of the district and building CSIP. The district and individual building reports are enclosed in the board packet.

- f. **Communications Plan**

A Communications Plan, aligned with MSIP 6, is in the board packet. I will provide an overview of the plan which guides the district in creating a collaborative environment. This plan will be reviewed annually.

Recommendation: I recommend the board approve the MVBT Communication Plan.

X. Other Business

- a. None

XI. Monthly Program Report/Review

- a. Transportation Update/Overview

Mr. Chowning will present a program review for the transportation department.

XII. Administrators' Reports

Administrators' Reports are enclosed in board packet. Additions or questions regarding Administrators' Reports should be discussed at this time

- a. Each administrator will report on things occurring at their school.

XIII. Student Representative Report

Student representatives will have an opportunity to report on students' concerns in the district, suggestions for the district, and share student celebrations.

XIV. Move To Closed Session, Closed Vote, Closed Record

"I make a motion to go into closed session for the purpose of consideration of agenda items as authorized in RSMo Section 610.021 (1), (2), (3), (6) & (9)

Recommendation - - Move to go into Closed Session, Closed Record, Closed Vote pursuant to RSMo 610.021 (1), (2), (3), (6) & (9).

- (1) Legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys. However, any minutes, vote or settlement agreement relating to legal actions, causes of action or litigation involving a public governmental body or any agent or entity representing its interests or acting on its behalf or with its authority, including any insurance company acting on behalf of a public government body as its insured, shall be made public upon final disposition of the matter voted upon or upon the signing by the parties of the settlement agreement, unless, prior to final disposition, the settlement agreement is ordered closed by a court after a written finding that the adverse impact to a plaintiff or plaintiffs to the action clearly outweighs the public policy considerations of section 610.011, however, the amount of any moneys paid by, or on behalf of, the public governmental body shall be disclosed; provided, however, in matters involving the exercise of the power of eminent domain, the vote shall be announced or become public immediately following the action on the motion to authorize institution of such a legal action. Legal work product shall be considered a closed record;
- (2) Leasing, purchase or sale of real estate by a public governmental body where public knowledge of the transaction might adversely affect the legal consideration therefor. However, any minutes, vote or public record approving a contract relating to the leasing, purchase or sale of real estate by a public governmental body shall be made public upon execution of the lease, purchase or sale of the real estate;
- (3) Hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded. However, any vote on a final decision, when taken by a public governmental body, to hire, fire, promote or discipline an employee of a public governmental body shall be made available

with a record of how each member voted to the public within seventy-two hours of the close of the meeting where such action occurs; provided, however, that any employee so affected shall be entitled to prompt notice of such decision during the seventy-two-hour period before such decision is made available to the public. As used in this subdivision, the term "personal information" means information relating to the performance or merit of individual employees;

- (6) Scholastic probation, expulsion, or graduation of identifiable individuals, including records of individual test or examination scores; however, personally identifiable student records maintained by public educational institutions shall be open for inspection by the parents, guardian or other custodian of students under the age of eighteen years and by the parents, guardian or other custodian and the student if the student is over the age of eighteen years;
- (9) Preparation, including any discussions or work product, on behalf of a public governmental body or its representatives for negotiations with employee groups;

XV. Return to regular session

XVI. Adjourn



**Mountain View – Birch Tree R-III
School District**
502 N Elm Street
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5405

MINUTES OF BOARD MEETING

Meeting Place: Liberty High School Media Center
Type of Meeting: Regular Meeting
Time and Date: 6:00 p.m. November 21, 2024

Present	Members	Absent
<u>Eric Wells, Presiding</u> Board President		
<u>Mikael Orchard</u> Board Vice-President/Delegate		
<u>Shelly Mantel</u>		
<u>Gaylon Noble</u>		
<u>Josh Roberts</u>		
<u>Mike Smith</u>		
<u>John Thompson</u>		
<u>Lanna Tharp</u> Superintendent of Schools		
<u>Rhonda Henry</u> Board Secretary/Treasurer		

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Mountain View – Birch Tree R-III School District

502 N Elm Street

Mountain View, MO 65548

Phone (417) 934-5408 Fax (417) 934-5405

Continuation of regular district board meeting held on November 21, 2024

I. Determination of Quorum

The Mountain View-Birch Tree R-III Board of Education met in regular session at 6:00 p.m. on November 21, 2024, in the Liberty High School Media Center. A quorum was present with Shelly Mantel, Gaylon Noble, Mikael Orchard, Josh Roberts, Mike Smith, John Thompson and Eric Wells in attendance.

II. Pledge of Allegiance

Mr. Daniels led the Pledge of Allegiance.

III. Public Comment

There were no requests for public comment.

IV. Consent Agenda

Mikael Orchard made a motion, seconded by John Thompson, to approve the following items on the consent agenda. The motion passed unanimously.

- A. Minutes of the October 24 Regular Board meeting
- B. Payment of bills in the amount of \$670,418.41
- C. Monthly Administrative/Principal Reports

V. Adoption of Agenda

Shelly Mantel made a motion, seconded by Josh Roberts, to approve the Adoption of Agenda as presented. The motion passed unanimously.

VI. Student Time

- A. Mrs. Barnes and 4 Beta Club members presented a slide show.

VII. Committee Reports

- A. Board Member Shelly Mantel gave a MSBA report.

VIII. Old Business

- A. None



Mountain View – Birch Tree R-III School District

502 N Elm Street

Mountain View, MO 65548

Phone (417) 934-5408 Fax (417) 934-5405

Continuation of regular district board meeting held on November 21, 2024

IX. New Business

A. There were no items extracted from the consent agenda.

B. John Thompson made a motion, seconded by Gaylon Noble, to approve payment of \$298.50 for supply to The Angel Garden. The motion passed with six members in favor. Shelly Mantel abstained.

Shelly Mantel made a motion, seconded by Gaylon Noble, to approve payment of \$475.19 for supply to Brown's Farm & Garden. The motion passed with six members in favor. Mikael Orchard abstained.

Josh Roberts made a motion, seconded by Mikael Orchard, to approve payment of \$256.00 for supply to Lois Wood. The motion passed with six members in favor. Gaylon Noble abstained.

C. Mrs. Tharp presented the October financial report. The balance in all funds for October 2024 was \$9,878,215.79.

D. Mikael Orchard made a motion, seconded by John Thompson, to approve the ASBR as presented. The motion passed unanimously.

E. Shelly Mantel made a motion, seconded by Mikael Orchard, to approve the dates of December 10, 2024 through December 31, 2024 for school board filing candidacy. The motion passed unanimously.

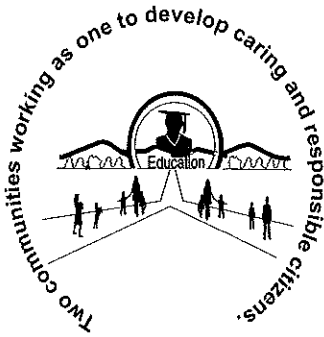
F. Josh Roberts made a motion, seconded by John Thompson, to approve the updated MSBA Policies as presented. The motion passed unanimously.

G. Josh Roberts made a motion, seconded by Gaylon Noble, to approve the final audit as presented by the school's auditor. The motion passed unanimously.

H. Mikael Orchard made a motion, seconded by John Thompson, to accept the bid from Smith Flooring for wood chips at \$25 per ton. This was the only bid received. The motion passed unanimously.

I. Mikael Orchard made a motion, seconded by Josh Roberts, to approve the Directed Engineering Study by McKinstry presented by Ryan Chowning. The motion passed unanimously.

J. Student Representative Reports after admin reports.



**Mountain View – Birch Tree R-III
School District
502 N Elm Street
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5405**

Continuation of regular district board meeting held on November 21, 2024

Josh Roberts left the meeting at 6:45 p.m.

- K. Shelly Mantel made a motion, seconded by Mikael Orchard, to change the December board meeting to December 12, 2024 due to a conflict with the Liberty Tournament. The motion passed unanimously.

Josh Roberts returned to the meeting at 6:55 p.m.

- X. Other Business

A. None

- XI. Monthly Program Report

A. None

- XII. Mr. Hoagland, Mrs. Jester, Mrs. Medina, Mrs. Renshaw, Mrs. Heiney, and Mr. Daniels gave administrative reports.

The three student representatives presented a summary of several ideas to the board.

Adjournment to Closed Session

John Thompson made a motion at approximately 7:40 p.m., seconded by Shelly Mantel, to go into closed session for the purpose of consideration of agenda items as authorized in RSMo Section 610.021, subsection (3), (13), and (14). The motion passed as follows:

Shelly-yea
Gaylon-yea

Mikael-yea
Josh-yea

Mike-yea
John-yea

Eric-yea



Mountain View – Birch Tree R-III School District

502 N Elm Street

Mountain View, MO 65548

Phone (417) 934-5408 Fax (417) 934-5405

Continuation of regular district board meeting held on November 21, 2024

CLOSED SESSION

Mikael Orchard made a motion, seconded by Gaylon Noble, to accept the resignation from Mary Beth Kyle, SE Teacher and the retirement letter from Tina Acklin, MV Counselor both effective June 30, 2025. The motion passed as follows:

Shelly-yea	Mikael-yea	Mike-yea	Eric-yea
Gaylon-yea	Josh-yea	John-yea	

John Thompson made a motion, seconded by Mike Smith, to add Gage Myers, custodian substitute, Cindy Ray, custodian substitute and Trista Smotherman Thomas, nurse substitute to the non-certified substitute list. The motion passed as follows:

Shelly-yea	Mikael-yea	Mike-yea	Eric-yea
Gaylon-yea	Josh-yea	John-yea	

Shelly Mantel made a motion, seconded by Mike Smith, to add Lucas Frazier to the certified substitute list. The motion passed as follows:

Shelly-yea	Mikael-abstain	Mike-yea	Eric-yea
Gaylon-yea	Josh-yea	John-yea	

Josh Roberts made a motion, seconded by Mikael Orchard, to return to regular session. The motion passed as follows:

Shelly-yea	Mikael-yea	Mike-yea	Eric-yea
Gaylon-yea	Josh-yea	John-yea	

Eric Wells, Board President

Rhonda Henry, Board Secretary



Mountain View – Birch Tree R-III School District

502 N Elm Street

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Continuation of regular district board meeting held on November 21, 2024

Mikael Orchard made a motion at approximately 8:10 p.m., seconded by John Thompson, to adjourn the meeting. The motion passed as follows:

Shelly-yea
Gaylon-yea

Mikael-yea
Josh-yea

Mike-yea
John-yea

Eric-yea

Eric Wells, Board President

Rhonda Henry, Board Secretary

Mountain View-Birch Tree R-III
502 N Elm St
Mountain View, MO 65548

Dated : 12/6/2024 2024-2025
Time : 13:16 Page 1

Board Monthly Report

Selection Criteria : Check # = 160550 |

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
0000160550	BROWNS FARM & GARDEN	HS TOURN SUPPLY	999.89	437.46
		FFASUPPLY	999.89	32.97
		OM SUPPLY	999.89	21.98
				507.48

Mountain View-Birch Tree R-III
502 N Elm St
Mountain View, MO 65548

Dated : 12/6/2024 2024-2025
Time : 13:15 Page 1

Board Monthly Report

Selection Criteria : Check # = 160483 |

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
0000160483	WOOD LOIS	MSSHIRTS	104.00	104.00

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
0000160484	PEPSI MID AMERICA	2025 CONCESSIONS	8,161.55	1,368.00
	PEPSI MID AMERICA	2025 CONCESSIONS		1,003.20
	PEPSI MID AMERICA	2025 CONCESSIONS		10.50
	PEPSI MID AMERICA	2025 CONCESSIONS		239.25
	PEPSI MID AMERICA	2025 CONCESSIONS		2,486.85
	PEPSI MID AMERICA	2025 CONCESSIONS		1,291.20
	PEPSI MID AMERICA	2025 CONCESSIONS		138.45
	PEPSI MID AMERICA	2025 CONCESSIONS		47.25
	PEPSI MID AMERICA	MS CONCESSIONS		912.00
	PEPSI MID AMERICA	MS CONCESSIONS		548.85
	PEPSI MID AMERICA	OM WATER		116.00
0000160485	PEPSI MID AMERICA	SR CONCESSIONS	1,497.60	36.75
	PEPSI MID AMERICA	SR CONCESSIONS		45.60
	PEPSI MID AMERICA	SR CONCESSIONS		776.85
	PEPSI MID AMERICA	MS CONCESSIONS		45.60
	PEPSI MID AMERICA	MS CONCESSIONS		228.00
	PEPSI MID AMERICA	MS CONCESSIONS		364.80
0000160486	SONIC	MS SUPPLY	19,297.55	91.12
	ACADEMY SPORTS	MS CHEER		49.95
	ACADEMY SPORTS	MS CHEER		24.99
	ACADEMY SPORTS	MS CHEER		24.99
	ACADEMY SPORTS	MS CHEER		59.98
	ACADEMY SPORTS	MS CHEER		59.98
	ACADEMY SPORTS	MS CHEER		119.96
	ACADEMY SPORTS	MS CHEER		59.98
	ACADEMY SPORTS	MS CHEER		(120.00)
	ACADEMY SPORTS	MS CHEER		(41.65)
	ACADEMY SPORTS	MS CHEER		(41.67)
	ACADEMY SPORTS	MS CHEER		23.23
	NASSP/NHS	NHS PINS/CERTIFICATES		16.50
	NASSP/NHS	NHS PINS/CERTIFICATES		212.50
	NASSP/NHS	NHS PINS/CERTIFICATES		15.99
	SIMMONS BANK CARD	FBLA SHIRTS		95.97
	COACH CLIFFS GAGA PITS	BT SUPPLY		742.00
	GIMKIT	MS SUPPLY		1,000.00
	SIMMONS BANK CARD	MS TEXT		99.99
	SIMMONS BANK CARD	MS TEXT		184.99
	SIMMONS BANK CARD	MS TEXT		0.00
	SIMMONS BANK CARD	MS TEXT		23.97
	BLAZERS FOR EVERYONE	FCCLA BLAZERS		273.33
	BLAZERS FOR EVERYONE	FCCLA BLAZERS		0.00
	SIMMONS BANK CARD	FFA TRAVEL		143.46
	SIMMONS BANK CARD	FFA TRAVEL		150.43
	TAN-TAR-A	FCCLA TRAVEL		45.05
	TAN-TAR-A	FCCLA TRAVEL		150.00

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
	SIMMONS BANK CARD	HS GOLF TRAVEL		222.28
	SIMMONS BANK CARD	HS GOLF TRAVEL		0.00
	SIMMONS BANK CARD	2025 SR TRIP ROOM		11,251.86
	TAN-TAR-A	FCCLA TRAVEL		150.00
	TAN-TAR-A	PD MS TRAVEL		0.00
	TAN-TAR-A	PD MS TRAVEL		405.54
	TAN-TAR-A	PD MS TRAVEL		405.54
	TAN-TAR-A	PD MS TRAVEL		150.82
	MMEA	PD MV CONF		75.00
	MMEA	PD MV CONF		2.25
	NAfME	PD MV CONF		126.00
	NAfME	PD MV CONF		0.00
	SIMMONS BANK CARD	PD ADMIN TRAVEL		35.48
	SIMMONS BANK CARD	PD ADMIN TRAVEL		33.10
	SIMMONS BANK CARD	PD ADMIN TRAVEL		38.09
	SIMMONS BANK CARD	PD ADMIN TRAVEL		56.16
	TAN-TAR-A	PD ADMIN TRAVEL		427.00
	TAN-TAR-A	PD ADMIN TRAVEL		0.00
	WESTIN CROWN CENTER	PD ADMIN TRAVEL		537.93
	WESTIN CROWN CENTER	PD ADMIN TRAVEL		64.94
	SIMMONS BANK CARD	SAFETY SUPPLY		536.48
	SIMMONS BANK CARD	PT SUPPLY		8.70
	SIMMONS BANK CARD	PT SUPPLY		30.34
	SIMMONS BANK CARD	PT SUPPLY		111.69
	PARENTS AS TEACHERS	PAT CURRICULUM		245.00
	PARENTS AS TEACHERS	PAT CURRICULUM		65.00
	SIMMONS BANK CARD	EA SERVICES		99.00
	SIMMONS BANK CARD	EA SERVICES		0.00
	SIMMONS BANK CARD	EA SERVICES		0.00
	SIMMONS BANK CARD	OM SUPPLY		754.31
0000160487	MASTER'S TRANSPORTATION	2019 BLUEBIRD H/C BUS	86,350.00	86,350.00
0000160488	ALL PEST & TERMITE	OM PEST CONTROL	400.00	400.00
0000160489	ALLEN CHARLOTTE	S/L MS TRAVEL	102.40	102.40
0000160490	APPLE MARKET	MS FRIDAY BACKPACK SUP	1,408.26	810.57
	APPLE MARKET	BT TURKEY TROT		140.42
	APPLE MARKET	BT SUPPLY		98.11
	APPLE MARKET	FFA SUPPLY		57.87
	APPLE MARKET	FACS SUPPLY		11.98
	APPLE MARKET	HS VET DAY ASSEMBLY		151.91
	APPLE MARKET	MS STUCO BAGS		76.23
	APPLE MARKET	FD SUPPLY		61.17
0000160491	ARY LYNDY	HS BB OFFICIAL	232.00	180.00
	ARY LYNDY	HS BB OFFICIAL		52.00
0000160492	BAREFOOT	FFA SHIRTS	1,464.75	1,464.75
0000160493	BARNES STACEY	FCCLA TRAVEL	22.50	22.50

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
0000160494	BAYADA HOME HEALTH C, PR NU HS/MV SVC		2,713.75	471.25
	BAYADA HOME HEALTH C, PR NU HS/MV SVC			2,242.50
0000160495	BERRY CLINTON	MS G BB OFFICIAL	124.00	100.00
	BERRY CLINTON	MS G BB OFFICIAL		24.00
0000160496	BIG RIVER COMMUNICATI	OM TELEPHONE	390.00	390.00
0000160497	BIRCH TREE LUMBER	OM SUPPLY	6.49	6.49
0000160498	BIRCH TREE MFA	FFA SUPPLY	191.00	191.00
0000160499	BSN SPORTS LLC	HS LETTER JACKET	17,397.82	391.00
	BSN SPORTS LLC	HS LETTER JACKET		15.00
	BSN SPORTS LLC	HS LETTER JACKETS		2,082.00
	BSN SPORTS LLC	HS LETTER JACKETS		1,107.00
	BSN SPORTS LLC	HS LETTER JACKETS		782.00
	BSN SPORTS LLC	HS LETTER JACKETS		165.00
	BSN SPORTS LLC	HS BB CLUB SUPPLY		1,012.00
	BSN SPORTS LLC	HS BB CLUB SUPPLY		60.72
	BSN SPORTS LLC	HS HIGH JUMP INSURANCE		10,105.00
	BSN SPORTS LLC	HS HIGH JUMP INSURANCE		900.00
	BSN SPORTS LLC	HS BB SUPPLY		55.00
	BSN SPORTS LLC	HS BB SUPPLY		7.00
	BSN SPORTS LLC	HS BB SUPPLY		462.00
	BSN SPORTS LLC	HS BB SUPPLY		24.00
	BSN SPORTS LLC	HS BB SUPPLY		165.00
	BSN SPORTS LLC	HS BB SUPPLY		65.10
0000160500	BURO LLC	BL MS SUPPLY	22.99	22.99
0000160501	BYERLEY BRADY	HS B/G OFFICIAL	331.00	44.00
	BYERLEY BRADY	HS B/G OFFICIAL		65.00
	BYERLEY BRADY	HS B/G OFFICIAL		42.00
	BYERLEY BRADY	HS B/G OFFICIAL		180.00
0000160502	BYRNE ENTERPRISES INC	MS CHEER SHIRTS	597.95	293.00
	BYRNE ENTERPRISES INC	HS G BB SHIRTS		187.95
	BYRNE ENTERPRISES INC	HS G BB SHIRTS		21.00
	BYRNE ENTERPRISES INC	HS G BB SHIRTS		21.00
	BYRNE ENTERPRISES INC	HS G BB SHIRTS		75.00
0000160503	CATTELL LARRY	OM WATER SAMPLE	400.00	400.00
0000160504	CENTRAL STATES BUS	PT BUS PARTS	4,929.97	4,929.97
0000160505	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH	7,215.89	517.30
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		2,726.29
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		86.66
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		1,342.10
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		723.85
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		40.00
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		1,260.24
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		28.50
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		27.00
	CITY OF MOUNTAIN VIEW	PT/MV W/S/TRASH		463.95

Check #	Vendor Name	Invoice Description	Check Amou	Line Amount
0000160506	CLAIM CARE INC	MEDICAID	6,419.07	6,419.07
0000160507	CONNER JACKSON	BT TRAVEL	67.20	67.20
0000160508	COUNTRYSIDE PROPANE	OM CYLINDERS	64.00	64.00
0000160509	CURRENT WAVE	BE ADV BIDS/WOOD CHIPS/F	366.00	366.00
0000160510	DANIELS JOHN	HS VB/GB TRAVEL	23.82	13.09
	DANIELS JOHN	HS VB/GB TRAVEL		10.73
0000160511	DUDLEY LYNDSEY	GU BT TRAVEL	19.20	19.20
0000160512	GUNTER TERRANCE	MS G BB OFFICIAL	100.00	100.00
0000160513	HEARTLAND BUSINESS SYS	TECH SERVICES	4,494.53	4,494.53
0000160514	HEINEY TAMMY	HS BB TRAVEL	122.80	122.80
0000160515	HENRY TRESSA	PD ADMIN TRAVEL	58.00	58.00
0000160516	HOAGLAND, JACKIE C	HS FB DIST MANAGER	241.20	100.00
	HOAGLAND, JACKIE C	HS FB/VB/BB/BL TRAVEL		10.00
	HOAGLAND, JACKIE C	HS FB/VB/BB/BL TRAVEL		60.00
	HOAGLAND, JACKIE C	HS FB/VB/BB/BL TRAVEL		41.20
	HOAGLAND, JACKIE C	HS FB/VB/BB/BL TRAVEL		30.00
0000160517	HURTT LUKE	HS B/MS G BB OFFICIAL	309.00	32.00
	HURTT LUKE	HS B/MS G BB OFFICIAL		32.00
	HURTT LUKE	HS B/MS G BB OFFICIAL		65.00
	HURTT LUKE	HS B/MS G BB OFFICIAL		180.00
0000160518	LOWE KURT	MS BB OFFICIAL	120.00	100.00
	LOWE KURT	MS BB OFFICIAL		20.00
0000160519	MAESP	PD MV CONF	329.00	329.00
0000160520	MARRIOTT WADE	MV TEXT	167.99	167.99
0000160521	MARTIN CANDRA N	BT TRAVEL	52.80	52.80
0000160522	MASA	PD CONF	685.00	125.00
	MASA	PD CONF		125.00
	MASA	PD CONF		125.00
	MASA	PD CONF		125.00
	MASA	PD CONF		60.00
	MASA	PD CONF		125.00
0000160523	METALWELD INC	PT/VO AG TANK RENT	214.21	14.85
	METALWELD INC	PT/VO AG TANK RENT		62.95
	METALWELD INC	VO AG SUPPLY		136.41
0000160524	MISSOURI FCCLA	FCCLA MO STAR EVENT	30.00	30.00
0000160525	MSHSAA	FB DISTRICT HOST	1,592.40	1,592.40
0000160526	MTN VIEW AUTO PARTS II	PT PARTS	15.44	15.44
0000160527	MTN VIEW LUMBER CO	ATH SITE IMP/OM SUPPLY	742.81	400.54
	MTN VIEW LUMBER CO	ATH SITE IMP/OM SUPPLY		342.27
0000160528	MURPHYS PLUMBING LLC	OM PLUMBING SERVICE	150.00	150.00
0000160529	MV-BT PAT	FFA BARN WARMING SUP	31.66	31.66
0000160530	NATIONAL BETA CLUB	STATE BETA COMP	927.00	927.00
0000160531	NATIONAL FFA ORGANIZA	FFA JACKETS/ BEANIE	328.99	60.00
	NATIONAL FFA ORGANIZA	FFA JACKETS/ BEANIE		180.00
	NATIONAL FFA ORGANIZA	FFA JACKETS/ BEANIE		58.99

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
	NATIONAL FFA ORGANIZATION	FFA JACKETS/ BEANIE		30.00
0000160532	NEW DAY COUNSELING	GU HS/MV SVC	800.00	300.00
	NEW DAY COUNSELING	GU HS/MV SVC		300.00
	NEW DAY COUNSELING	GU HS/MV SVC		100.00
	NEW DAY COUNSELING	GU HS/MV SVC		100.00
0000160533	OVERDRIVE INC	DISTRICT DIGITAL LIBRARY	1,020.00	255.00
	OVERDRIVE INC	DISTRICT DIGITAL LIBRARY		255.00
	OVERDRIVE INC	DISTRICT DIGITAL LIBRARY		255.00
	OVERDRIVE INC	DISTRICT DIGITAL LIBRARY		255.00
0000160534	OZARKS MEDICAL CENTER	PT OCTOBER SVC	6,164.33	1,525.35
	OZARKS MEDICAL CENTER	PT OCTOBER SVC		719.12
	OZARKS MEDICAL CENTER	PT OCTOBER SVC		944.12
	OZARKS MEDICAL CENTER	PT OCTOBER SVC		1,750.37
	OZARKS MEDICAL CENTER	PT OCTOBER SVC		1,225.37
0000160535	PACE MARA	PD BT TRAVEL	127.20	92.80
	PACE MARA	PD BT TRAVEL		34.40
0000160536	PEPSI MID AMERICA	MS CONCESSIONS	410.40	410.40
0000160537	PERMA BOUND BOOKS	LB HS BOOKS	1,723.98	562.61
	PERMA BOUND BOOKS	LB MS BOOKS		1,161.37
0000160538	PHOENIX HOME CARE & H PR	NU BT SVC	2,067.20	2,067.20
	PHOENIX HOME CARE & H PR	NU BT SVC		0.00
0000160539	PITNEY BOWES BANK INC	OM POSTAGE	900.00	900.00
0000160540	SANDERS NATHAN	MS GB OFFICIAL	101.00	36.00
	SANDERS NATHAN	MS GB OFFICIAL		65.00
0000160541	SCHWALM LINDSEY M	S/L MV TRAVEL	64.00	64.00
0000160542	SHO-ME TECHNOLOGIES L	PT/EA TECH SVC	150.00	100.00
	SHO-ME TECHNOLOGIES L	PT/EA TECH SVC		50.00
0000160543	SPECTRUM RESEARCH INC	BE TIMECLOCK SVC	116.60	116.60
0000160544	THE STEEL YARD	VO AG SUPPLY	437.47	437.47
0000160545	TNT WIFI	ATH COMPLEX WIFI	100.00	100.00
0000160546	TROTTER MERRI BETH	OT NOVEMBER SERVICES	4,835.21	1,442.13
	TROTTER MERRI BETH	OT NOVEMBER SERVICES		583.47
	TROTTER MERRI BETH	OT NOVEMBER SERVICES		557.87
	TROTTER MERRI BETH	OT NOVEMBER SERVICES		1,873.07
	TROTTER MERRI BETH	OT NOVEMBER SERVICES		378.67
0000160547	WALMART	MV SUPPLY	1,158.71	156.41
	WALMART	MV SUPPLY		35.68
	WALMART	MV SUPPLY		33.02
	WALMART	MV SUPPLY		30.92
	WALMART	EC SE SUPPLY		84.98
	WALMART	MS SUPPLY		19.26
	WALMART	MS SUPPLY		13.02
	WALMART	HS VETS DAY SUPPLY		86.99
	WALMART	FACS SUPPLY		62.75
	WALMART	OM SUPPLY		53.60

Check #	Vendor Name	Invoice Description	Check Amount	Line Amount
	WALMART	OM WATER		160.80
	WALMART	DISTRICT TECH CABLES		107.06
	WALMART	PAT SUPPLY		208.76
	WALMART	MS PAR INV SUPPLY		6.88
	WALMART	MS PAR INV SUPPLY		9.28
	WALMART	MS PAR INV SUPPLY		3.32
	WALMART	MS PAR INV SUPPLY		9.76
	WALMART	MS PAR INV SUPPLY		5.16
	WALMART	MS PAR INV SUPPLY		5.16
	WALMART	MS PAR INV SUPPLY		6.76
	WALMART	MS PAR INV SUPPLY		4.24
	WALMART	MS PAR INV SUPPLY		0.00
	WALMART	MS PAR INV SUPPLY		54.90
0000160548	WATER SMART TESTING LI	OM WATER TESTING	285.00	285.00
0000160549	WHITTIER PAUL B	MS BB OFFICIAL	114.00	100.00
	WHITTIER PAUL B	MS BB OFFICIAL		14.00
			191,504.69	191,504.69

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT

MONTHLY FINANCIAL REPORT

MONTH ENDING NOVEMBER 2024

FUND	OPENING BALANCE	RECEIPTS	TRANSFER RECEIPTS	EXPENDITURES	TRANSFER EXPENDITURES	CLOSING BALANCE
INCIDENTAL	\$ 6,550,104.33	\$ 349,129.19		\$ (718,094.80)		\$ 6,181,138.72
TEACHERS	\$ 633,923.39	\$ 489,040.77		\$ (1,111,926.00)		\$ 11,038.16
DEBT SERVICE						
CAPITAL PROJ	\$ 2,694,188.07	\$ 66,479.27		\$ (9,207.03)		\$ 2,751,460.31
TOTAL	\$ 9,878,215.79	\$ 904,649.23		\$ (1,839,227.83)		\$ 8,943,637.19

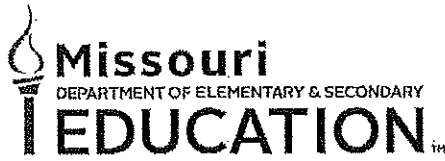
PREVIOUS YEAR	\$ 9,542,413.03	\$ 1,608,585.05		\$ (2,570,976.91)		\$ 8,580,021.17
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DEPOSITS

SIMMONS BANK OF MV	\$ 1,999,135.35
ALTON BANK	\$ 7,622,307.14
ALTON BANK SENIOR	\$ 94,540.22
TOTAL	\$ 9,715,982.71
PREVIOUS YEAR	\$ 9,104,119.36

RECONCILIATION

BANK BALANCE	\$ 9,715,982.71
OUTSTANDING CHECKS	\$ (772,345.52)
OUTSTANDING DEPOSITS	\$ -
ENDING BALANCE	\$ 8,943,637.19



2024 MSIP6 District/Charter APR Summary Report - Public

Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)

[Link to District/Charter website](#)

2024 MSIP 6 Annual Performance Report (APR)

Year 3

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	110.0	78.5%
Continuous Improvement:	60.0	59.0	98.3%
Totals:	200.0	169.0	84.5%

[Link to 2024 APR Supporting Data Report](#)

2023 MSIP 6 Annual Performance Report (APR)

Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	130.0	85.7	65.9%
Continuous Improvement:	52.0	50.0	96.1%
Totals:	182.0	135.7	74.5%

[Link to 2023 APR Supporting Data Report](#)

2022 MSIP 6 Annual Performance Report (APR)

Year 1 Pilot

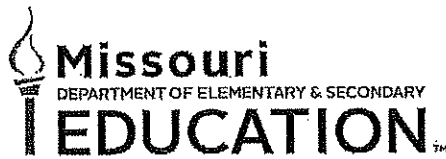
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	126.0	87.6	69.5%
Continuous Improvement:	52.0	46.0	88.5%
Totals:	178.0	133.6	75.0%

[Link to 2022 APR Supporting Data Report](#)

Data as of: 11/28/2023

Report as of: 12/4/2024



**2024 MSIP6 District/Charter APR Supporting Report - Public
Final**

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
[Link to District/Charter website](#)

[Link to 2024 LEA APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report (APR) Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	140.0	110.0	78.5%
Continuous Improvement:	60.0	59.0	98.3%
Total:	200.0	169.0	84.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	401.2	Target
	Student Group	6.0	6.0	100.0%	377.2	Target
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	389.4	On Track
	Student Group	6.0	4.5	75.0%	359.9	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	388.3	On Track
	Student Group	2.0	1.5	75.0%	354.0	On Track
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	383.7	On Track
	Student Group	2.0	1.5	75.0%	355.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Academic Achievement Growth - Social Studies	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	5.0	50.0%		Approaching
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	3.0	75.0%		On Track

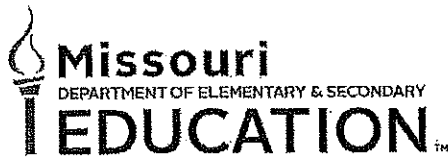
* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Data as of: 11/18/2024

Report as of: 12/4/2024



**2024 MSIP6 District/Charter APR Supporting Report - Public
Final**

MOUNTAIN VIEW-BIRCH TREE R-III (046130)

[Link to District/Charter website](#)

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	3.0	75.0%	
	CTE Expansion ⁵	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit ⁶	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

⁶Prior year audit is used due to timeline for submission (Dec 31).

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	635.0	634.0	99.8%
Mathematics	625.0	624.0	99.8%
Science	261.0	261.0	100.0%
Social Studies	77.0	77.0	100.0%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes

Data as of: 11/18/2024

Report as of: 12/4/2024



2024 MSIP6 District/Charter Composite APR Summary Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)

[Link to District/Charter website](#)

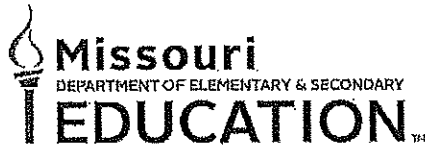
2024 MSIP 6 Composite Annual Performance Report (APR)

The 2024 Composite APR includes data from the 2022, 2023, and 2024 APRs.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	103.1	73.6%
Continuous Improvement:	60.0	56.9	94.8%
Total:	200.0	160.0	80.0%

Data as of: 11/18/2024

Report as of: 12/4/2024



2024 MSIP6 School APR Summary Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
MOUNTAIN VIEW ELEM. PK-05 (4020)
[Link to District/Charter website](#)

**2024 MSIP 6 Annual Performance Report
Year 3**

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	80.0	62.0	77.5%
Continuous Improvement:	8.0	7.0	87.5%
Totals:	88.0	69.0	78.4%

[Link to 2024 APR Supporting Data Report](#)

**2023 MSIP 6 Annual Performance Report
Year 2**

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	76.0	64.3	84.6%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	84.0	68.3	81.3%

[Link to 2023 APR Supporting Data Report](#)

**2022 MSIP 6 Annual Performance Report
Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	78.0	73.1	93.7%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	86.0	79.1	91.9%

[Link to 2022 APR Supporting Data Report](#)



2024 MSIP6 School APR Supporting Report - Public Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
MOUNTAIN VIEW ELEM. PK-05 (4020)
[Link to District/Charter website](#)

[Link to 2024 School APR Summary Data Report](#)

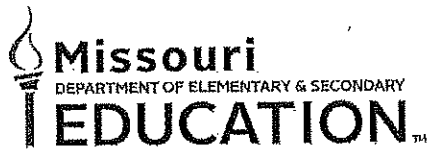
2024 MSIP 6 Annual Performance Report Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	80.0	62.0	77.5%
Continuous Improvement:	8.0	7.0	87.5%
Totals:	88.0	69.0	78.4%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	423.9	Target
	Student Group	6.0	6.0	100.0%	405.9	Target
Academic Achievement Status - Mathematics	All Students	12.0	12.0	100.0%	407.8	Target
	Student Group	6.0	6.0	100.0%	375.3	Target
Academic Achievement Status - Science	All Students	4.0	4.0	100.0%	422.8	Target
	Student Group	0.0	0.0	%	401.1	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	0.0	0.0	%		Cell Size

* Suppression has been applied to protect small student populations.
¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.
²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	Attendance	4.0	3.0	75.0%	

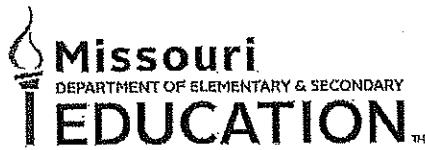
³Kindergarten Entry Assessment
⁴Individual Career and Academic Plan



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
MOUNTAIN VIEW ELEM. PK-05 (4020)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	191.0	191.0	100.0%
Mathematics	191.0	191.0	100.0%
Science	57.0	57.0	100.0%
Social Studies	*	*	*



2024 MSIP6 School APR Summary Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
BIRCH TREE ELEM. PK-05 (4010)
[Link to District/Charter website](#)

2024 MSIP 6 Annual Performance Report
Year 3

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	80.0	58.0	72.5%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	88.0	64.0	72.7%

[Link to 2024 APR Supporting Data Report](#)

2023 MSIP 6 Annual Performance Report
Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	76.0	33.6	44.2%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	84.0	37.6	44.7%

[Link to 2023 APR Supporting Data Report](#)

2022 MSIP 6 Annual Performance Report
Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	76.0	40.5	53.3%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	84.0	44.5	52.9%

[Link to 2022 APR Supporting Data Report](#)



2024 MSIP6 School APR Supporting Report - Public Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
BIRCH TREE ELEM. PK-05 (4010)
[Link to District/Charter website](#)

[Link to 2024 School APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	80.0	58.0	72.5%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	88.0	64.0	72.7%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	394.0	On Track
	Student Group	6.0	6.0	100.0%	377.5	Target
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	364.9	Approaching
	Student Group	6.0	3.0	50.0%	333.7	Approaching
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	382.2	On Track
	Student Group	0.0	0.0	%	363.5	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	0.0	0.0	%		Cell Size

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	Attendance	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Data as of: 11/18/2024

Report as of: 12/4/2024



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
BIRCH TREE ELEM. PK-05 (4010)

[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	81.0	81.0	100.0%
Mathematics	81.0	81.0	100.0%
Science	27.0	27.0	100.0%
Social Studies	*	*	*

Data as of: 11/18/2024

Report as of: 12/4/2024



2024 MSIP6 School APR Summary Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY MIDDLE 06-08 (3000)
[Link to District/Charter website](#)

**2024 MSIP 6 Annual Performance Report
Year 3**

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	84.0	56.5	67.2%
Continuous Improvement:	8.0	7.0	87.5%
Totals:	92.0	63.5	69.0%

[Link to 2024 APR Supporting Data Report](#)

**2023 MSIP 6 Annual Performance Report
Year 2**

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	78.0	37.6	48.2%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	86.0	41.6	48.3%

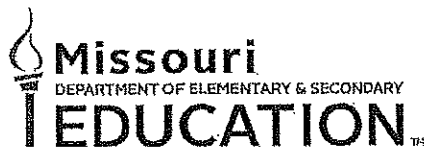
[Link to 2023 APR Supporting Data Report](#)

**2022 MSIP 6 Annual Performance Report
Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	78.0	32.2	41.3%
Continuous Improvement:	8.0	2.0	25.0%
Totals:	86.0	34.2	39.7%

[Link to 2022 APR Supporting Data Report](#)



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY MIDDLE 06-08 (3000)
[Link to District/Charter website](#)

[Link to 2024 School APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	84.0	56.5	67.2%
Continuous Improvement:	8.0	7.0	87.5%
Totals:	92.0	63.5	69.0%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	385.8	On Track
	Student Group	6.0	4.5	75.0%	356.9	On Track
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	395.4	On Track
	Student Group	6.0	6.0	100.0%	366.4	Target
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	377.0	On Track
	Student Group	2.0	1.0	50.0%	329.8	Approaching
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Mathematics	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	1.0	25.0%		Emerging
	Student Group	2.0	0.5	25.0%		Emerging
Success-Ready Students	K-8 High School Readiness			%		

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit Includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	3.0	75.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Data as of: 11/18/2024

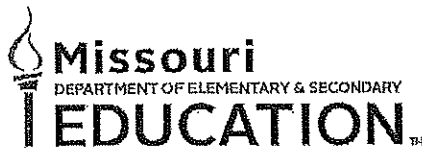
Report as of: 12/4/2024



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY MIDDLE 06-08 (3000)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	271.0	270.0	99.6%
Mathematics	271.0	271.0	100.0%
Science	97.0	97.0	100.0%
Social Studies	*	*	*



2024 MSIP6 School APR Summary Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY SR. HIGH 09-12 (1050)
[Link to District/Charter website](#)

**2024 MSIP 6 Annual Performance Report
Year 3**

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	103.0	73.5%
Continuous Improvement:	4.0	3.0	75.0%
Totals:	144.0	106.0	73.6%

[Link to 2024 APR Supporting Data Report](#)

**2023 MSIP 6 Annual Performance Report
Year 2**

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	122.0	87.6	71.8%
Continuous Improvement:	4.0	3.0	75.0%
Totals:	126.0	90.6	71.9%

[Link to 2023 APR Supporting Data Report](#)

**2022 MSIP 6 Annual Performance Report
Year 1 Pilot**

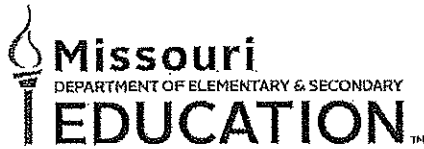
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	82.0	61.0	74.4%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	86.0	61.0	70.9%

[Link to 2022 APR Supporting Data Report](#)

Data as of: 11/28/2023

Report as of: 12/4/2024



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY SR. HIGH 09-12 (1050)
[Link to District/Charter website](#)

[Link to 2024 School APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report
Year 3

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	103.0	73.5%
Continuous Improvement:	4.0	3.0	75.0%
Totals:	144.0	106.0	73.6%

Performance Totals

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	406.1	Target
	Student Group	6.0	4.5	75.0%	371.3	On Track
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	352.2	Approaching
	Student Group	6.0	3.0	50.0%	324.2	Approaching
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	379.2	On Track
	Student Group	2.0	1.0	50.0%	334.4	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	383.7	On Track
	Student Group	2.0	1.5	75.0%	355.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Academic Achievement Growth - Social Studies	All Students	4.0	3.0	75.0%		On-Track
	Student Group	2.0	1.5	75.0%		On-Track
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	5.0	50.0%		Approaching
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	3.0	75.0%		On Track

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

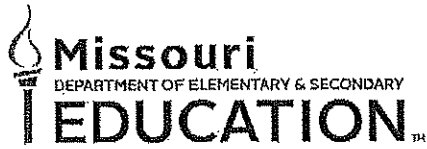
²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals

Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	3.0	75.0%	

Data as of: 11/18/2024

Report as of: 12/4/2024



2024 MSIP6 School APR Supporting Report - Public
Final

MOUNTAIN VIEW-BIRCH TREE R-III (046130)
LIBERTY SR. HIGH 09-12 (1050)
[Link to District/Charter website](#)

³Kindergarten Entry Assessment
⁴Individual Career and Academic Plan

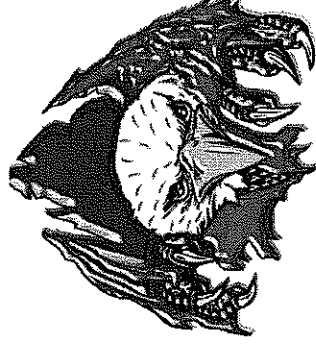
Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	92.0	92.0	100.0%
Mathematics	82.0	81.0	98.7%
Science	80.0	80.0	100.0%
Social Studies	77.0	77.0	100.0%

Continuous School Improvement Plan

2022-2027

"Keep Going, Keep Growing!"

Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.



Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life through rigor, relevance, and relationships.

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT

CSIP STAKEHOLDERS

<p>Effective Teaching and Learning</p> <p>Team Leader: <i>Elementary Principal/Parent</i></p> <p><i>BTE Principal</i></p> <p><i>LMS Principal</i></p> <p><i>Technology Director</i></p> <p><i>School Nurse</i></p> <p><i>LHS Assistant Principal</i></p> <p><i>Title I Teacher</i></p> <p><i>Preschool Teacher</i></p> <p><i>Social Studies Teacher</i></p> <p><i>High School Counselor</i></p> <p><i>Parent</i></p>	<p>Collaborative Climate and Culture</p> <p>Team Leader: <i>LHS Principal</i></p> <p><i>Elementary Counselor/Parent</i></p> <p><i>LHS Counselor</i></p> <p><i>Parent</i></p> <p><i>Transportation Director/Parent</i></p> <p><i>Teacher</i></p>
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<p>Leadership</p> <p>Team Leader: <i>Superintendent</i></p> <p><i>Administrator: Assistant Superintendent</i></p> <p><i>Board President</i></p> <p><i>Board Member</i></p> <p><i>Board Member</i></p> <p><i>Board Member/Parent</i></p> <p><i>Board Member/Parent</i></p> <p><i>Teacher</i></p>
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<p>Data Based Decision Making</p> <p>Team Leader: <i>Superintendent</i></p> <p><i>MVE Principal/Parent</i></p> <p><i>BTE Principal</i></p> <p><i>MVE Assistant Principal/Parent</i></p> <p><i>LHS Principal/Parent</i></p> <p><i>Assistant Principal/Athletic Director/Teacher</i></p>

<p>Equity and Access</p> <p>Team Leader, <i>Special Education/Federal Programs Director</i></p> <p><i>Title I Teacher</i></p> <p><i>Parent</i></p> <p><i>Gifted Teacher/Parent</i></p> <p><i>Special Education Teacher</i></p> <p><i>Athletic Director/Parent/Assistant Principal</i></p>
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<p>Alignment of Standards, Curriculum and Assessment</p> <p>Team Leader: <i>Curriculum Director/LHS Assistant Principal</i></p> <p><i>Superintendent</i></p> <p><i>Parent</i></p> <p><i>Parent</i></p> <p><i>Teacher</i></p> <p><i>Teacher</i></p>

Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.

Beginning in August of 2022, a team of district stakeholders, including board members, administrators, teachers, parents, and community members, convened for a variety of meetings, along with electronic communication, to create and update our Comprehensive School Improvement Plan (CSIP). The team first worked to identify the Mountain View-Birch Tree R-III School District's specific needs, deficits, and priorities for improvement. They then created measurable objectives and specific action steps to guide decision and plans moving forward. This CSIP plan is aligned with the MSIP 6 standards and indicators and was initially implemented following Board approval in November 2022. Our district participated in the first cycle of the state MSIP 6 review. Our plan was initially submitted for review in December 2022. The plan will be reviewed annually by our stakeholders to determine if sufficient progress is being made towards the goals. When needed, the plan will be amended to meet the needs of the Mountain View-Birch Tree R-III School District.

REVIEWS AND REVISIONS

2023-2024

- Quarter 1: August 3, 2023 (Review)
- Quarter 2: December 21, 2023 (Revised)
- Quarter 3: April 11, 2024 (Review)
- Quarter 4: June 20, 2024 (Review)

2025-2026

- Quarter 1:
- Quarter 2:
- Quarter 3:
- Quarter 4:

2024-2025

- Quarter 1: August 2, 2024(Revision)
- Quarter 2:
- Quarter 3:
- Quarter 4:

2026-2027

- Quarter 1:
- Quarter 2:
- Quarter 3:
- Quarter 4:

Description of the evaluation process to determine when plan needs reviewed and revised. This process will keep stakeholders focused on the academic preparation and well-being of each student.

The Mountain View-Birch Tree R-III School District Board of Education, along with administrators and other stakeholders, will review the plan in August, December, February, and May of each year during the monthly board meeting. During these meetings, progress will be reviewed towards the goals and action steps in the plan. In addition to the CSIP review, the board will review the academic progress of students during the October and May board meetings. Student assessment results will be shared with the board by the MVB T Assessment Coordinator, along with building principals. The well-being of our students will be remain a focus of stakeholders in regards to social emotional supports needs to attain the CSIP goals and action steps. In addition to evaluating the goals, evaluating the action steps, reviewing student academic progress, and reviewing the well-being of students, the CSIP reviews in August, October, and May will help determine the leadership and professional development needs of the district in regards to achieving the district's vision and mission through the CSIP.

This CSIP, along with the periodic reviews, will guide the district's budgeting process.

STRENGTHS IDENTIFIED

Effective Teaching and Learning

- Adequate class sizes
- Tutoring
- Daily intervention periods
- Strong mentor program
- Grow Your Own Grant participant
- Learning is required

Alignment of Standards, Curriculum and Assessment

- Regularly monitors assessment data
- Employs Curriculum Director (part-time)
- Curriculum is aligned to Missouri Learning Standards
- Itemized Data (data-driven decisions)

Equity and Access

- Beginning of the year diversity training
- Student diversity training speaker scheduled

Leadership

- Added leadership
- Follows DESE's guidance for recommended Associate/Assistant Superintendent ratios and Principal/Building ratios
- Strong Professional Development
- One to One technology
- Shared Vision (Board of Education and Administrators)

Culture and Climate

- Life360 and Care to Learn
- Staff appreciation days
- Increased communication due to new website, Facebook, and daily planners
- Back to School Kick-off
- Strong position athletic culture

Data Based Decision Making

- Regular teacher team meetings
- Surveys
- Several mission teams in place

Data-based needs assessment: Key issues identified from internal and external factors.

Internal Factors: MAP, ACT, District Scorecard Data (Attendance, demographics, discipline, Stakeholder Survey Results, Building Level Performance/Growth Data, Board Agendas, District Procedure and Policy Manuals, Professional Development,

External Factors: Advances in Technology, Changes in Legal Requirements, State and Federal Program Requirement, MSIP Standards and Indicators, Missouri Learning Standards, Poverty Rate, Student's Home Life,

Effective Teaching and Learning

- Increase academic performance in reading, math, science, and social studies (district-wide)

Alignment of Standards, Curriculum and Assessment

- Curriculum needs to consistently be implemented with fidelity in all buildings

Culture and Climate

- Need to increase parent involvement
- Need to increase bullying awareness
- Need to decrease bus discipline incidents

Equity and Access

- Need to work on building relationships with all students
- Need to analyze graduation data annually

Leadership

- District plans need to be aligned with MSIP 6 standards
- Continually focus on teacher retention

Data Based Decision Making

- Need to increase number of data opportunities for teachers

Prioritized needs for the Mountain View Birch Tree School District

- **Leadership**
 - Implementing and reviewing CSIP Plan, District plans aligned with CSIP/MSIP, Increased professional development
 - Collaborative Climate and Culture
 - **Parent Involvement**, Bus behavior, Teacher retention
- **Effective Teaching and Learning**
 - Improve college and career readiness, Continue to strengthen Parents as Teachers (prenatal to age 5), Support new teachers and teachers moving to new positions
- **Equity and Access**
 - Analysis of post graduation data, Identifying and serving underrepresented student populations in curricular and extracurricular activities
- **Alignment of Standards, Curriculum and Assessment**
 - Interpreting data of assessment results, Focus on college and career readiness

Unique Characteristics of the Mountain View-Birch Tree School District

- Significant amount of community and faith-based supporters
- 2 elementary buildings, feeding into one middle school and high school
- Covers almost 300 square miles
- High poverty level
- Unrestricted fund balances 46.9%
- Rural demographics
- Increase in EL/Immigrant population
- 90-100 miles from nearest Professional Development Center in Springfield or Rolla
- Unreliable and sometimes inconsistent internet capabilities in our rural area.

Leadership

Leadership is comprised of the following descriptors: school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Our district will increase evidence of the local Board of Education's efforts to ensure that the CSIP focuses on the academic preparation and well-being of each student, along with the implementation of performance based evaluations and professional development for all administrators. Our district is currently implementing performance based evaluations for all administrators. This goal will continue to be met with 100% accuracy by the end of the 2026-2027 school year.

Rationale (name of existing conditions/data point to support the selection of the goal):

We have been focusing on our CSIP plan and have a schedule to review the CSIP plan, which we want to sustain. We have a systematic approach for performance based evaluations for administrators, including the Superintendent, which we want to continually improve. We feel this goal is crucial to the successful leadership in our district and driven by a sound vision and mission statement. We have evaluated this goal by looking at past board agendas, administrator evaluations, and past CSIP plans. Although we are currently focusing on our CSIP, systematically evaluating our administrators, and encouraging administrator's to participate in professional development on a regular basis, we feel we need to sustain and continue these goals in ensure consistency with 100% accuracy.

Evidence Based Strategy(ies) for Implementation of Leadership Standards					
The Board of Education will adopt, monitor, and annually review the District's school improvement goals (CSIP plan) for continuous progress and innovation.					
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.					
MSIP Indicator(s): L.3C, L.3D, L.3E					
Action Steps	Start Date	Person Responsible	Resources	Complete/Date	
Evidence will indicate that the local board oversees the CSIP's progress in all operations of the LEA, with all board agendas being consistent with the CSIP. This will also include a periodic review of the CSIP goals (August, December, February, and May), which will include all required components of the CSIP plan.	December 1, 2022	Board of Education Superintendent Administrators	Board Agendas CSIP Plan	July 1, 2023, sustaining through July 2027	
Evidence indicates the CSIP processes and progress are reflected in all plans and Building Level Improvement Plans that govern the LEA, along with ensuring the plans are implemented with fidelity.	December 1, 2022	Board of Education Superintendent Administrators	Board Agendas CSIP Plan Budget Proposals District Plans BIP	July 1, 2024, sustaining through July 2027	

Evidence Based Strategy(ies) for Implementation of Leadership Standards	
The Board of Education and administrators will engage in ongoing professional learning and self-evaluation to conduct ethical school business. .	
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.	
MSIP Indicator(s): L6.B,C,D; L7.B	

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Create and implement a performance based evaluation system to evaluate the Superintendent and administrators.	December 1, 2022	Board of Education Superintendent	Evaluation Protocol (DESE) Evaluation Summaries	August 1, 2023, sustaining through July 2027
Superintendent and administrators will receive ongoing professional development, which will be reflected on their summative evaluation and aligned to their growth plan.	December 1, 2022	Superintendent Administrators	Evaluation Summaries Evidence Based PD	August 1, 2023, sustaining through July 2027
Ongoing professional development will be received by all Board of Education members and the Superintendent	August 1, 2023	Board of Education Superintendent Assistant Superintendent	Evidence Based PD	August 1, 2023, sustaining through July 2027

Evidence Based Strategy(ies) for Implementation of Leadership Standards	
The Board of Education and administrators will engage in ongoing professional learning and self-evaluation to conduct ethical school business. .	
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.	
MSIP Indicator(s): L6.B,C,D; L7.B	

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
The school system implements and annually reviews a communications plan that outlines multiple methods for two-way, reliable communication with all stakeholders.	September 1, 2024	Board of Education Superintendent Assistant Superintendent	Community Engagement Plan, District Communication Plan MVBT Website	August 1, 2025, sustaining through July 2027

Effective Teaching and Learning

Effective teaching and learning is comprised of the following descriptors: success ready students, high quality early learning, high quality career education, intra-interpersonal skills, teacher/leader standards, effective instructional practices, multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media services and class size and assigned enrollment.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

By the 2026-2027 school year, our district will implement and have sustained at least one multi-tiered system of support in the area of academics and behavior.

Rationale (name of existing conditions/data point to support the selection of the goal):

We implement some components of PBIS in our of our elementary buildings. Although we have systems in place, we want to continue to improve those systems.

Evidence Based Strategy(ies) for Implementation of Effective Teaching and Learning Standards				
The district will implement tiered multi-tiered systems of support to support academic and social-emotional learning based on student need.				
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.				
MSIP Indicator(s): TL7.A,B				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Create a literacy plan that reflects reading intervention program and Reading Success Plans at BTE, MVE, and LMS.	Feb 1, 2023	Building Administrators Superintendent Board of Education Teachers	Academic Intervention System Manual	October 15, 2023, sustaining through July 2027

Evidence Based Strategy(ies) for Implementation of **Effective Teaching and Learning Standards**

The district will improve success ready strategies to ensure students are ready for what comes next in their life.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.

MSIP Indicator(s): TL3.A,B,F; TL2.B

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Increase the amount of family visits in the Parents as Teacher program for prenatal to age 5.	December 1, 2022	PAT Supervisor PAT parent educators	PAT Administrative manual	August 1, 2023, sustaining through July 2027
Counselors will intentionally ENGAGE with parents and students on a regular basis to assist with post secondary requirements and scholarship applications. This step will create parent partnerships that support the success of students and will ensure that all students will be prepared for what comes next.	November 1, 2023	Guidance counselors High School Principal Superintendent	Scholarship Applications College Applications	May 1, 2024, sustaining through July 2027

Evidence Based Strategy(ies) for Implementation of Effective Teaching and Learning Standards					
The district will improve success ready strategies to ensure students are ready for what comes next in their life.					
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.					
MSIP Indicator(s): TL3.A,B,F; TL2.B					
Action Steps	Start Date	Person Responsible	Resources	Complete/Date	
Explore full-day preschool Increase number of tech students Thoroughly evaluate our CTE programs and collect data on the results of those programs.	September 1, 2024	Superintendent Administrators	DESE guidance Data collections	August 1, 2025, sustaining through July 2027	
Increase PD opportunities/mentorship for new teachers Develop policies and procedures for AI Continue iReady Math and Reading, implementing with fidelity and consistency in elementary and middle school.	September 1, 2024	Curriculum Director Technology Director Administrators Superintendent	Professional Development Opportunities Attorneys, DESE	August 1, 2025, sustaining through July 2027	

<p align="center">Evidence Based Strategy(ies) for Implementation of Effective Teaching and Learning Standards</p>				
<p>The district will improve success ready strategies to ensure students are ready for what comes next in their life.</p>				
<p>Funding Source(s):The Board of Education utilizes the CSIP when developing the budget.</p>				
<p>MSIP Indicator(s):TL3.A,B,F; TL2.B</p>				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Improve parent/guardian engagement in the college and career readiness process through workshops, information sessions, and individual meetings.	September 1, 2024	Superintendent LHS Principal LHS Counselors	DESE Data collections	August 1, 2025, sustaining through July 2027
Conduct and document more individualized counseling for post graduation goals Participate in a thorough evaluation of our library-media services.	September 1, 2024	Superintendent LHS Principal LHS Counselors Librarians	DESE	August 1, 2025, sustaining through July 2027

Collaborative Climate and Culture

Collaborative climate and culture is comprised of the following indicators; safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent, guardian involvement.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

By the end of the 2026-2027 school year, the district will significantly increase the engagement of parents/guardians to create effective partnerships that the support the development and achievement of their students. This goal will be measured by the increased number of family engagement activities and partnerships throughout the school year.

Rationale (name of existing conditions/data point to support the selection of the goal):

We currently implement a Back to School Kick-off to engage parents at the beginning of the school year. Ongoing parental involvement is inconsistent and sporadic across the district. According to our recent culture and climate survey, stakeholders feel the level of parent involvement needs to increase. Our annual surveys will demonstrate an improvement with parental involvement.

Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards				
Our district will create opportunities Pk-12 for family engagement in the educational processes and activities that provide information related to student development and achievement in a welcoming atmosphere.				
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.				
MSIP Indicator(s): CC4.A-D				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Begin and sustain the opportunities for at least 2 district-wide family and community engagement activities each year.	December 1, 2022	Superintendent, Federal Programs Director	Parent Involvement Funds	May 1, 2025, sustaining through July 2027
Develop a strategic communication plan to inform parents of curricular and extra curricular activities.	February 1, 2023	Superintendent, Principals	Communication Plan	August 1, 2025, sustaining through July 2027

<p>Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards</p>				
<p>We will provide a safe and caring environment that supports teaching, learning, and student success, with high academic and behavioral expectations for each student.</p>				
<p>Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.</p>				
<p>MSIP Indicator(s): CC1. A-E, CC2.A-C</p>				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
The district will actively involve students and staff in the responsibility for learning by being actively engaged, demonstrating good behavior, and attendance through frequent monitoring and evaluation.	December 1, 2022	Board of Education Superintendent	DESE Recommended standards, district demographic data, Discipline data, Attendance data Classroom Observations	August 1, 2023, sustaining through July 2027
The district will promote respect of individual difference by offering diversity training, diversity awareness, policies, and procedures.	December 1, 2022	Superintendent Principals	Youth Speakers Diversity Awareness Activities	May 1, 2023, sustaining through July 2027

<p>Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards</p>				
<p>We will provide a safe and caring environment that supports teaching, learning, and student success, with high academic and behavioral expectations for each student.</p>				
<p>Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.</p>				
<p>MSIP Indicator(s): CC1. A-E, CC2.A-C</p>				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Parent Involvement: Provide more child development information, Develop a list of community resources for parent/students,	September 1, 2024	Parents as Teacher Elementary Counselors Administrators	Community resources directory	August 1, 2025, sustaining through July 2027
Offer virtual options for enrollment and payment for meals.,	September 1, 2024	Central Office	Lumen/PayWat	May 1, 2025, sustaining through July 2027

Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards				
We will provide a safe and caring environment that supports teaching, learning, and student success, with high academic and behavioral expectations for each student.				
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget.				
MSIP Indicator(s): CC1. A-E, CC2.A-C				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Create a Parent Advisory Board	September 1, 2024	Superintendent Parents and Community	Agendas/Meeting Notes	August 1, 2025, sustaining through July 2027
Create a Student Advisory Board/Student Board Member	September 1, 2024	Superintendent Students Administrators Board of Education	Agendas/Meeting Notes	May 1, 2025, sustaining through July 2027

Alignment of Standards, Curriculum and Assessment

Alignment of standards, curriculum and assessment are comprised of the following descriptors; viable curriculum aligned to the Missouri Learning Standards, and assessment aligned to the Missouri Learning Standards.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):
Following an updated Comprehensive Assessment Plan aligned with MSIP 6, administrators and educators will systematically collect and analyze local, state, and national data to improve student achievement. Our district will have written procedures in place to guide the district in the process of analyzing the data and sharing the data with staff and parents.
Rationale (name of existing conditions/data point to support the selection of the goal):
Our district currently has an assessment plan, aligned with MSIP 6 and it currently includes written procedures to guide the process of analyzing and sharing the analyzed data with staff and parents. At this time, this goal is complete, but in need of consistent implementation.

Evidence Based Strategy(ies) for Implementation for Alignment of Standards, Curriculum, and Assessment				
MVBT will have written procedures in place to guide the district in the process of analyzing assessment data and sharing the data with the school board, staff, and parents.				
Funding Source(s):The Board of Education utilizes the CSIP when developing the budget.				
MSIP Indicator(s):AS2.B, C, D, E, G				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Align the district's assessment plan with MSIP 6 standards. (Goal met, will sustain)	December 1, 2022	Curriculum Director Superintendent	District Assessment Plan CSIP Plan	August 1, 2023, sustaining through July 2027
Establish and implement a collaborative process for collecting, examining, interpreting, and sharing assessment data. (Goal Met, will sustain)	August 1, 2023	Curriculum Director Superintendent	District Assessment Plan CSIP Plan	May 1, 2024, sustaining through July 2027
At least 3 teachers from the district will participate in LETRS training to improve reading instruction for elementary students. (Goal met)	December 1, 2022	Curriculum Director Superintendent Teachers	RPDC LETRS training	August 1, 2023, sustaining through July 2027

Equity and Access (Educational equity exists when there is an intentional focus on learning outcomes and the allocation of resources ensure that each student is purposefully engaged and is provided rigorous instruction, meaningful supports, and relevant educational experiences.)

Equity and access is comprised of the following descriptors: academic achievement, graduation rate, follow-up rate of graduates, and equity of educational experiences.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Our district will prepare all students and identified groups of students for postsecondary success. Our goal is to analyze and use data to prepare all students for postsecondary success.

Rationale (name of existing conditions/data point to support the selection of the goal):

At this time, our district is not systematically analyzing data to identify underrepresented groups of students to ensure all students are prepared for postsecondary success.

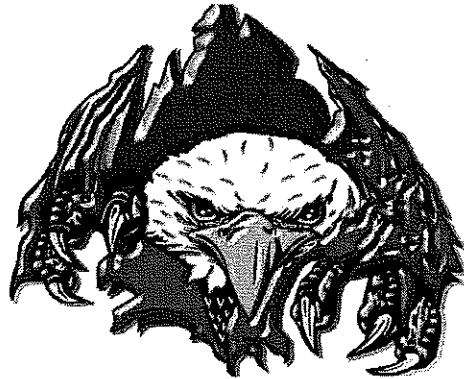
Evidence Based Strategy(ies) for Implementation for Equity and Access Standards	
All students will graduate meeting graduation and attendance requirements and prepared for post-secondary success.	
Funding Source(s):The Board of Education utilizes the CSIP when developing the budget.	
MSIP Indicator(s):EA2.A;EA3.A,B	

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Use and analyze 5-year follow-up data on post-secondary student success to inform decision-making and improvements.	December 1, 2022	High School Principal High school Counselor	5 year follow up data	August 1, 2025, sustaining through July 2027
Intentionally focus on equitable access to teachers, learning experiences, supports, curriculum,multiple perspectives, and barrier reduction between student groups.	December 1, 2022	Principals Curriculum Director Superintendent	Diversity and Inclusion Training, District data review	August 1, 2023, sustaining through July 2027

Communications Plan

2024-2027

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT



Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.

Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life through rigor, relevance, and relationships.

Board Approved on: December 12, 2024

This plan is aligned with MSIP 6 Standards and Indicators.

Leadership (Communication)

L8: The school system provides for two way, reliable, and representative communication with all stakeholders.

- A. The school system implements and annually reviews a communications plan that outlines multiple methods for two way, reliable communication with all stakeholders.**

Purpose

To foster transparency, build trust, and strengthen relationships with stakeholders by sharing timely, accurate, and engaging information that aligns with the district's mission and values.

Guiding Principles

1. Transparency: Provide clear and truthful information.
 2. Proactivity: Anticipate and address concerns before they arise.
 3. Engagement: Actively seek input from stakeholders and maintain open dialogue.
 4. Consistency: Ensure unified messaging across platforms.
 5. Responsiveness: Address inquiries and feedback promptly.
-

Goals

1. Keep parents, staff, students, and the community informed about district activities and initiatives.
2. Strengthen relationships with stakeholders through regular and meaningful engagement.
3. Promote the district's successes and celebrate achievements.
4. Support a culture of collaboration and inclusivity within the district.

Target Audiences

1. Internal Audiences:
 - Students
 - Parents/Guardians
 - Staff (teachers, administrators, support staff)
 - Board of Education
2. External Audiences:
 - Community members
 - Local businesses and organizations
 - Media outlets
 - Government officials and education agencies
 - Parent-Teacher Organizations
 - Faith-based leaders
 - Neighboring school districts
 - SCA districts

Communication Channels

1. District Website (created by Apptegy, managed by administrators and Communications Team)
 - Central hub for all district information, including announcements, policies, and event details.
2. Social Media Platforms (Facebook and Instagram)
 - Share timely updates, celebrate achievements, and engage with the community.
 - i. The Mountain View-Birch Tree R-3 School District officially endorses only the district's Facebook and Instagram accounts for news, updates, and communications. Any other pages or accounts claiming affiliation with the district are managed independently and do not have district approval or oversight for their content. For accurate and reliable information, please refer exclusively to the official Mountain View-Birch Tree social media platforms.
3. Email & Text Alerts using Thrillshare
 - Distribute urgent messages, newsletters, and reminders.
 - i. District wide messages can be seen on the district's Facebook page, the MVBT app, or texts and notifications through Thrillshare (Apptegy)
4. Printed Materials
 - Flyers, newsletters, and informational brochures for distribution at schools and community events.
5. In-person Engagement
 - Back to School Kick-off, Open House, parent-teacher meetings, and district events to foster personal connections.
 - Parent Advisory Board

Key Messages

1. Student Success
 - Highlight achievements in academics, arts, athletics, and extracurricular activities.
 2. District Initiatives
 - Share updates on programs like "Life360" the "Grow Your Own Grant" program, and the Student Advisory Council.
 3. Transparency & Accountability
 - Address challenges honestly and provide clear explanations of decisions.
 4. Collaboration
 - Emphasize the importance of partnerships between schools, families, and the community.
 5. Inclusivity & Equity
 - Reinforce the district's commitment to ensuring every student has the resources to succeed.
-

Action Steps

1. Improve Internal Communication
 - Create clear procedures for staff to relay information and updates to the Superintendent or communication leads.
 - See growth and action from our newly formed Communications Team.
2. Implement Feedback Opportunities
 - Provide avenues (e.g., surveys, suggestion boxes, online forms) for stakeholders to share concerns and suggestions.
3. Regularly assess the effectiveness of communication efforts and adapt strategies as needed.

Evaluation Metrics

1. Increased engagement on social media platforms.
 2. Positive feedback from stakeholder surveys.
 3. Growth in attendance at district events.
 4. Reduced misinformation or confusion among stakeholders.
 5. Consistent updates on teacher certification progress and district goals.
-

Conclusion

The Mountain View-Birch Tree R-III School District is dedicated to building trust and fostering community partnerships through effective and transparent communication. This plan will guide our efforts in creating a collaborative environment where students and staff thrive.

***This plan will be reviewed annually by the district.**

This plan was developed, using MSIP 6 standards, during the 2024-2025 school year on 12-12-2024.

The plan was reviewed during the 2025-2026 school year on _____.
(date)

The plan was reviewed during the 2026-2027 school year on _____.
(date)

DECEMBER BOARD REPORT

ADMINISTRATOR: Renshaw

K-5 CURRENT ENROLLMENT: 168

Focusing on Leadership (CSIP Goal 1)

- *Acceleration for All*
- *Poor Students, Rich Teaching*
- *High Road Leadership*

Focusing on Effective Teaching and Learning (CSIP Goal 2)

- Continuing growth plans
- LETRS Year 2
- Early Childhood LETRS

Focusing on Collaborative Climate and Culture (CSIP Goal 3)

- 12 Days of Christmas

Focusing on Alignment of Standards, Curriculum, and Assessment (CSIP Goal 4)

- Ensuring i-Ready is aligned with our Building Improvement Plan
- We will be diving into our diagnostic results.

Focusing on Equity and Access (CSIP Goal 5)

- *Sora & EPIC (Books)
- *LIFE360
- *Food backpacks
- *Care To Learn
- *Attendance
- *Creating high expectations for all

12/6	Christmas Concert
12/12	Band/Choir
12/16	Talent Show

MVE DECEMBER BOARD REPORT

ADMINISTRATOR(S): Jester/Marriott

CURRENT ENROLLMENT: 441
November Attendance: 92.53%

Focusing on Leadership (CSIP Goal 1)

- Working with our staff to help meet their needs and the needs of our students.
- Formal observations and growth plan review
- Researching different behaviors and strategies to try with some of our students.
- Reading "The Anxious Generation"
- Team Meetings 12/4

Focusing on Effective Teaching and Learning (CSIP Goal 2)

- Routines and expectations are still being hit hard and lots of reminders
- Growth Plan Review

Focusing on Collaborative Climate and Culture (CSIP Goal 3)

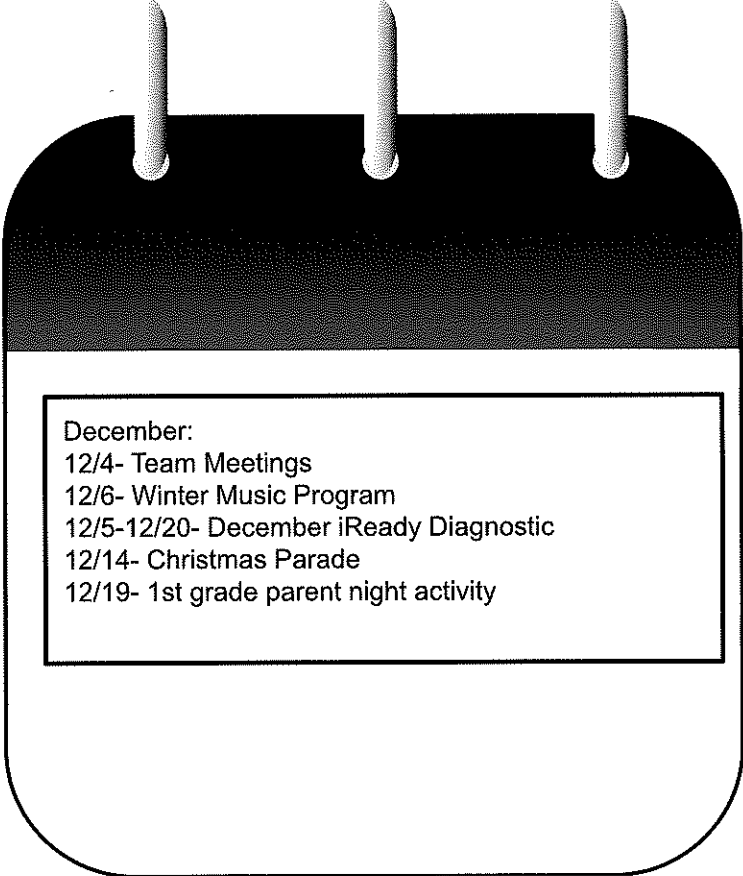
- 12 Days of Christmas for staff
- Secret Santa
- Mug/Cup Exchange
- Encouragement!!!!

Focusing on Alignment of Standards, Curriculum, and Assessment (CSIP Goal 4)

- Teachers are all within a week or 2 of pacing guides
- Item Analysis review to improve MAP performance
- December diagnostic testing underway
- APR discussion

Focusing on Equity and Access (CSIP Goal 5)

- Continuing to hold high standards for behavior.
- Removing students who disrupt the instructional environment to Focus Room.



December:
12/4- Team Meetings
12/6- Winter Music Program
12/5-12/20- December iReady Diagnostic
12/14- Christmas Parade
12/19- 1st grade parent night activity

DECEMBER BOARD REPORT

ADMINISTRATORS: Tammy Heiney and Justin Johnson

CURRENT ENROLLMENT: 261
Attendance Year: 94.43%
November: 93.77%

Focusing on Leadership (CSIP Goal 1)

- The SCA Middle School Principal's meeting was held on December 4, at Fred's Fish House.
- Mrs. Heiney and Mrs. Davis watched the DESE Webinar focusing on the new testlets.
- Reading *The Ideal Team Player*. It was recommended by Mrs. Tharp.

Focusing on Effective Teaching and Learning (CSIP Goal 2)

- A Google Form was sent to the LMS staff to gather input on topics they would like more information about while using iReady during RTI time. Although staff received training before the school year started, we want to follow up now that they have had time to explore and use the system. We will provide nine sessions, which will be recorded and shared with the teachers who request them. Maximizing every minute of Eagle Time is crucial as we work to close learning gaps effectively.
- Our attendance plan is finished, which was an action step for our BIP. In December, we are having a 1st hour attendance competition called, "Early Birds Sleigh the Day!" Each class will choose their incentive, and we will keep track on a bulletin board by the front office.

Focusing on Collaborative Climate and Culture (CSIP Goal 3)

- We have had three parent information nights at our ballgames. This is an easy way to provide information about topics the parents ask for or our teachers feel need to be provided.
- The LMS Communication Task Team met on December 5, to finalize the LMS Communication Plan which will have steps to inform parents, staff, and students of curricular and extracurricular activities. It will be typed up and placed on the building's information sheet for all staff to access.
- Staff Christmas Party Potluck is December 13.
- STUCO had Breakfast with Santa on December 7.
- STUCO will hold the Neon Dance on Saturday, December 14.

Focusing on Alignment of Standards, Curriculum, and Assessment (CSIP Goal 4)

- Our core subject teachers met on December 10 to review our APR, identify areas we can improve, and write action steps to meet our goal for 2024-2025. We have the most points up for grab in ELA, and it will take all subjects to gain them and other available points.
- iReady Diagnostic testing began on Monday, December 9. We polled the students for their input for the best testing environment. The majority wanted a testing environment that was warm, low lights, spread out with music playing in the background. They would like mints, gum, water and a little snack before testing. They would also like a scheduled brain break. Students will be graded during the diagnostic based on their effort and attitude.

Focusing on Equity and Access (CSIP Goal 5)

- We have started activities for our gifted students. It is on a volunteer basis, during the day on our Triple F days. The teacher volunteering creates an enrichment plan for the day. December 6 is our first date, so we will be able to update more if the board is interested.
- To promote student involvement, we are having a Holiday Calendar for students and teachers. Some of our days include Winter Wonderland White-Out, Ugly Christmas Sweater, Deck the Halls, and Hawaiian Holiday.
- Our Reset Room has been a wonderful tool for students needing a period of time to stop, think, and reset before returning to class.

CALENDAR

- Dec 13: Staff Christmas Party
- Dec 14: Neon Dance
- Dec 16: PEP Assembly
- Dec 20: End of Semester Assembly for Grades, Behavior, and Attendance
- December 23-January 5: Christmas Break

SPECIAL EDUCATION

DECEMBER 2024 BOARD REPORT

ADMINISTRATOR: Barbara Medina

CURRENT ENROLLMENT: 210

- ECSE: 13
- K-12: 197
- MSB: 1
- Transfer In: 20
- Drops: 23
- Referrals: 27

SECTION 504:

- Current: 31
- Referrals: 8

Focusing on Leadership (CSIP Goal 1)

- Special Education Finance: Proportionate Share, Determining How to Spend Funds 12/3/2024
- Special Education Compliance Zoom 12/5/2024: Child Count
- Local Administrators Special Education Meeting (LASE) 12/13/2024
- Special Education Staffing Meetings week of 12/4/24, 12/16/24

Focusing on Effective Teaching and Learning (CSIP Goal 2)

- Classroom Focus: Parent Contact-Way to Go! Your Child is Awesome!
- Classroom Visits and Self-Assessment.

Focusing on Collaborative Climate and Culture (CSIP Goal 3)

- Christmas Gifts for Staff & Students

Focusing on Alignment of Standards, Curriculum, and Assessment (CSIP Goal 4)

- Focus on Curriculum/IEP Progress throughout the year.
- iReady Mid-year Diagnostic in Progress.

Focusing on Equity and Access (CSIP Goal 5)

- High Expectations for All Students
- Support for Special Education Students by all staff and administration, which includes Interventions and Referral for at risk students.
- Attendance Follow-ups: After 2 consecutive absences or 5 absences a quarter.

CALENDAR

- MAP -A Fall Window Closes: December 20, 2024.