

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	53.6%	15	N/A	*	10	<=20%	5	<=20%	5	*	8
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	58.8%	20	N/A	23.5%	8	35.3%	12	26.5%	9	14.7%	5
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	52.0%	13	N/A	*	8	<=20%	5	<=20%	5	*	7
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	59.4%	19	N/A	25.0%	8	34.4%	11	25.0%	8	15.6%	5
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	66.7%	12	N/A	44.4%	8	22.2%	4	<=20%	<3	*	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1

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ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	63.6%	14	N/A	31.8%	7	31.8%	7	<=20%	4	<=20%	4
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	52.0%	13	N/A	*	8	<=20%	5	<=20%	4	*	8
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	52.2%	12	N/A	<=20%	4	*	8	26.1%	6	21.7%	5
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	67.6%	23	N/A	23.5%	8	44.1%	15	11.8%	4	20.6%	7

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ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	67.9%	19	N/A	39.3%	11	28.6%	8	< =20%	<3	*	7
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	66.7%	22	N/A	24.2%	8	42.4%	14	12.1%	4	21.2%	7
ELA	4th Grade Content	White	2022-23	52.0%	32,175	66.7%	16	N/A	37.5%	9	29.2%	7	< =20%	<3	*	6
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	> =50%	10	N/A	< =50%	4	< =50%	6	< =50%	<3	< =50%	3
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	66.7%	12	N/A	38.9%	7	27.8%	5	< =20%	<3	*	4

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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	68.4%	13	N/A	21.1%	4	47.4%	9	<=20%	<3	*	4
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	<3	<=50%	3
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	57.1%	12	N/A	<=20%	3	*	9	<=20%	4	*	5
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	70.0%	14	N/A	*	10	<=20%	4	<=20%	<3	*	5
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	50.0%	18	N/A	19.4%	7	30.6%	11	25.0%	9	25.0%	9
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	45.7%	16	N/A	14.3%	5	31.4%	11	28.6%	10	25.7%	9
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	45.5%	15	N/A	15.2%	5	30.3%	10	27.3%	9	27.3%	9
ELA	5th Grade Content	White	2022-23	51.1%	31,924	47.1%	16	N/A	14.7%	5	32.4%	11	29.4%	10	23.5%	8
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	43.8%	7	N/A	<=20%	3	*	4	<=20%	3	*	6

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ELA	5th Grade Content	Male	2021-22	40.6%	20,425	60.0%	15	N/A	24.0%	6	36.0%	9	<=20%	4	*	6
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	47.4%	9	N/A	<=20%	<3	*	*	*	7	<=20%	3
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	40.9%	9	N/A	<=20%	<3	*	*	22.7%	5	36.4%	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	29.2%	7	N/A	<=20%	<3	*	*	33.3%	8	37.5%	9
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	34.8%	8	N/A	<=20%	4	<=20%	4	30.4%	7	34.8%	8

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ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	29.7%	11	N/A	<=10%	3	*	8	37.8%	14	32.4%	12
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	8	N/A	<=20%	4	<=20%	4	27.3%	6	36.4%	8
ELA	6th Grade Content	White	2022-23	43.7%	27,540	31.3%	10	N/A	<=10%	<3	*	*	34.4%	11	34.4%	11
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4

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ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	38.5%	10	N/A	<=20%	<3	*	*	30.8%	8	30.8%	8
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	10
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	16.1%	5	N/A	<=10%	<3	*	*	38.7%	12	45.2%	14
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	38.5%	10	N/A	<=20%	4	*	6	30.8%	8	30.8%	8
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	12
ELA	7th Grade Content	White	2022-23	42.4%	26,630	40.0%	10	N/A	<=20%	4	*	6	28.0%	7	32.0%	8
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.4%	5	N/A	<=20%	<3	*	*	23.5%	4	47.1%	8

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ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	6
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	29.4%	5	N/A	<=20%	<3	<=20%	*	35.3%	6	35.3%	6
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	65.5%	19	N/A	31.0%	9	34.5%	10	<=20%	5	<=20%	5
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	64.7%	22	N/A	20.6%	7	44.1%	15	23.5%	8	11.8%	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	65.4%	17	N/A	26.9%	7	38.5%	10	<=20%	5	<=20%	4
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	65.6%	21	N/A	21.9%	7	43.8%	14	21.9%	7	12.5%	4
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	63.2%	12	N/A	31.6%	6	31.6%	6	<=20%	3	*	4

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Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	1
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	72.7%	16	N/A	22.7%	5	50.0%	11	*	*	<=20%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	65.4%	17	N/A	26.9%	7	38.5%	10	<=20%	5	<=20%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	56.5%	13	N/A	<=20%	3	*	10	*	6	<=20%	4
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	58.8%	20	N/A	17.6%	6	41.2%	14	*	11	<=10%	3
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	64.3%	18	N/A	21.4%	6	42.9%	12	*	7	<=20%	3
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	57.6%	19	N/A	18.2%	6	39.4%	13	*	11	<=10%	3
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	66.7%	16	N/A	20.8%	5	45.8%	11	*	*	<=20%	2
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1

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Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	55.6%	10	N/A	22.2%	4	33.3%	6	*	*	<=20%	2
Mathema tics	4th Grade Content	Male	2021-22	40.1%	19,909	68.4%	13	N/A	21.1%	4	47.4%	9	*	*	<=20%	2
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	>=50%	8	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	1
Mathema tics	4th Grade Content	Economic ally Disadvan tagged	2021-22	21.7%	12,046	42.9%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2
Mathema tics	4th Grade Content	Economic ally Disadvan tagged	2022-23	24.3%	13,641	75.0%	15	N/A	<=20%	4	*	11	<=20%	*	<=20%	2
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	40.0%	14	N/A	17.1%	6	22.9%	8	34.3%	12	25.7%	9
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.3%	12	N/A	14.3%	5	20.0%	7	37.1%	13	28.6%	10
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	37.5%	12	N/A	18.8%	6	18.8%	6	34.4%	11	28.1%	9
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	35.3%	12	N/A	14.7%	5	20.6%	7	38.2%	13	26.5%	9
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	< =50%	< 3	N/A	< =50%	< 3	< =50%	< 3	*	5	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	31.3%	5	N/A	<=20%	<3	<=20%	*	25.0%	4	43.8%	7
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	54.2%	13	N/A	20.8%	5	33.3%	8	*	7	<=20%	4
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	36.8%	7	N/A	<=20%	3	*	4	*	9	<=20%	3
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	27.3%	6	N/A	<=20%	<3	*	*	40.9%	9	31.8%	7
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.0%	6	N/A	<=20%	<3	*	*	33.3%	8	41.7%	10
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	28.6%	6	N/A	< =20%	<3	< =20%	*	28.6%	6	42.9%	9
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	24.3%	9	N/A	10.8%	4	13.5%	5	24.3%	9	51.4%	19
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	30.0%	6	N/A	< =20%	<3	< =20%	*	30.0%	6	40.0%	8
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	21.9%	7	N/A	*	4	< =10%	3	25.0%	8	53.1%	17
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	< =50%	3	N/A	< =50%	<3	< =50%	<3	< =50%	3	< =50%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	30.8%	8	N/A	<=20%	3	<=20%	5	26.9%	7	42.3%	11
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=20%	6	N/A	<=20%	<3	<=20%	*	*	7	*	17
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	10
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	14
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	9
Mathema tics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	5
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	63.9%	23	N/A	19.4%	7	44.4%	16	*	10	<=10%	3
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	45.7%	16	N/A	25.7%	9	20.0%	7	42.9%	15	11.4%	4
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	60.6%	20	N/A	18.2%	6	42.4%	14	*	10	<=10%	3
Science	5th Grade Content	White	2022-23	47.4%	29,633	47.1%	16	N/A	26.5%	9	20.6%	7	*	15	<=10%	3
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	43.8%	7	N/A	<=20%	3	*	4	31.3%	5	25.0%	4
Science	5th Grade Content	Male	2021-22	39.0%	19,576	72.0%	18	N/A	24.0%	6	48.0%	12	<=20%	*	<=20%	2
Science	5th Grade Content	Male	2022-23	40.2%	20,308	47.4%	9	N/A	*	6	<=20%	3	*	*	<=20%	0
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	59.1%	13	N/A	<=20%	3	*	10	*	6	<=20%	3
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	37.5%	9	N/A	<=20%	3	*	6	*	11	<=20%	4
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	33.3%	13	N/A	15.4%	6	17.9%	7	38.5%	15	28.2%	11
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	31.4%	11	N/A	<=10%	<3	*	*	34.3%	12	34.3%	12
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	34.2%	13	N/A	15.8%	6	18.4%	7	39.5%	15	26.3%	10
Science	8th Grade Content	White	2022-23	44.5%	28,668	29.6%	8	N/A	<=20%	<3	*	*	33.3%	9	37.0%	10
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	5

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.9%	9	N/A	<=20%	<3	*	*	28.6%	6	28.6%	6
Science	8th Grade Content	Male	2021-22	37.1%	19,241	43.5%	10	N/A	<=20%	4	*	6	30.4%	7	26.1%	6
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	24.0%	6	N/A	<=20%	3	<=20%	3	40.0%	10	36.0%	9
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	20.8%	5	N/A	<=20%	<3	*	*	37.5%	9	41.7%	10
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	33.3%	6	N/A	<=20%	<3	*	*	22.2%	4	44.4%	8
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	44.1%	15	N/A	<=10%	<3	*	*	<=10%	<3	*	18
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Science	11th Grade Content	White	2022-23	44.8%	29,352	45.2%	14	N/A	<=10%	<3	*	*	<=10%	<3	*	16

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	47.1%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	11th Grade Content	Male	2022-23	40.0%	19,307	41.2%	7	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	33.3%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	12
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	19.4%	7	N/A	<= 10%	<3	*	*	63.9%	23	16.7%	6
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	11.4%	4	N/A	<= 10%	<3	*	*	71.4%	25	17.1%	6
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	15.2%	5	N/A	<= 10%	<3	*	*	66.7%	22	18.2%	6
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	11.8%	4	N/A	<= 10%	<3	*	*	70.6%	24	17.6%	6

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	3
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	24.0%	6	N/A	<=20%	<3	<=20%	*	*	15	<=20%	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	3
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	3	N/A	<=20%	<3	<=20%	*	*	14	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	18	*	5
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	18.4%	7	N/A	*	*	<=10%	<3	39.5%	15	42.1%	16
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	22.2%	8	N/A	<=10%	<3	*	*	55.6%	20	22.2%	8
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	18.9%	7	N/A	*	*	<=10%	<3	40.5%	15	40.5%	15
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=20%	5	N/A	<=20%	<3	<=20%	*	*	17	*	6

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	6
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	23.8%	5	N/A	<=20%	<3	<=20%	*	*	12	<=20%	4
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	22.7%	5	N/A	<=20%	*	<=20%	<3	31.8%	7	45.5%	10
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	8	<=50%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	3	N/A	<=20%	*	<=20%	<3	*	9	*	12
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	7
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	27.8%	5	N/A	<=20%	<3	<=20%	*	*	10	<=20%	3
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	37.5%	12	N/A	<=10%	<3	*	*	25.0%	8	37.5%	12
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	37.9%	11	N/A	<=20%	<3	*	*	24.1%	7	37.9%	11
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	41.2%	7	N/A	<=20%	<3	*	*	35.3%	6	23.5%	4
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Social Studies	11th Grade Content	Economic ally Disadvan tagged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvan tagged	2022-23	22.9%	9,806	23.5%	4	N/A	<=20%	<3	*	*	41.2%	7	35.3%	6
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	59.5%	22	N/A	29.7%	11	29.7%	11	10.8%	4	29.7%	11
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	47.2%	17	N/A	25.0%	9	22.2%	8	27.8%	10	25.0%	9
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.1%	22	N/A	30.6%	11	30.6%	11	11.1%	4	27.8%	10
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	46.4%	13	N/A	<=20%	5	*	8	25.0%	7	28.6%	8
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=50%	11	N/A	<=50%	6	<=50%	5	<=50%	<3	<=50%	<3

Annual Education Report Au Gres-Sims School District (06020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	57.1%	12	N/A	28.6%	6	28.6%	6	*	5	<=20%	4
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	50.0%	11	N/A	22.7%	5	27.3%	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	5	<=50%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	60.9%	14	N/A	26.1%	6	34.8%	8	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	44.0%	11	N/A	<=20%	4	*	7	32.0%	8	24.0%	6
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.1%	13	N/A	10.8%	4	24.3%	9	37.8%	14	27.0%	10
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	22.2%	8	N/A	< = 10%	< 3	*	*	27.8%	10	50.0%	18
Mathema tics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	36.1%	13	N/A	11.1%	4	25.0%	9	36.1%	13	27.8%	10

Annual Education Report Au Gres-Sims School District (06020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	21.4%	6	N/A	<=20%	<3	<=20%	*	21.4%	6	57.1%	16
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	4	N/A	<=50%	<3	<=50%	<3	>=50%	8	<=50%	3
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	23.8%	5	N/A	<=20%	<3	<=20%	*	23.8%	5	52.4%	11
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	40.9%	9	N/A	<=20%	<3	*	*	27.3%	6	31.8%	7
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	7
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.1%	6	N/A	<=20%	<3	*	*	39.1%	9	34.8%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Total Score	All Students	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Total Score	All Students	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	White	827.3	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2022-23	Total Score	White	848.4	N/A	<3	<=10%	*	>=90%	32
Au Gres-Sims School District	2021-22	Total Score	Female	866.4	N/A	<3	<=50%	*	>=50%	11
Au Gres-Sims School District	2022-23	Total Score	Female	867.4	N/A	<3	<=20%	*	>=80%	19
Au Gres-Sims School District	2021-22	Total Score	Male	838.0	N/A	<3	<=50%	*	>=50%	15
Au Gres-Sims School District	2022-23	Total Score	Male	825.0	N/A	<3	<=20%	*	>=80%	16
Au Gres-Sims School District	2021-22	Total Score	Economically Disadvantaged	828.6	N/A	<3	<=50%	*	>=50%	14
Au Gres-Sims School District	2022-23	Total Score	Economically Disadvantaged	794.7	N/A	<3	<=20%	*	>=80%	19
Au Gres-Sims School District	2021-22	Total Score	Not Economically Disadvantaged	875.0	N/A	<3	<=50%	*	>=50%	12
Au Gres-Sims School District	2022-23	Total Score	Not Economically Disadvantaged	911.3	N/A	<3	<=20%	*	>=80%	16

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Total Score	Not English Learners	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Total Score	Not English Learners	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Total Score	Not Migrant	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Total Score	Not Migrant	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Students Without Disabilities	871.8	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2022-23	Total Score	Students Without Disabilities	860.3	N/A	<3	<=10%	*	>=90%	32
Au Gres-Sims School District	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Not Homeless	852.4	N/A	<3	<=20%	*	>=80%	25
Au Gres-Sims School District	2022-23	Total Score	Not Homeless	852.1	N/A	<3	<=10%	*	>=90%	34
Au Gres-Sims School District	2021-22	Total Score	Not Foster Care	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Total Score	Not Foster Care	848.0	N/A	<3	<=10%	*	>=90%	35

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Total Score	Not Military Connected	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Total Score	Not Military Connected	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	All Students	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	All Students	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	White	432.7	480	5	22.7%	17	77.3%	22
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	White	442.2	480	11	34.4%	21	65.6%	32
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Female	467.3	480	4	<=50%	7	>=50%	11
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Female	459.5	480	8	42.1%	11	57.9%	19
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Male	432.7	480	3	<=50%	12	>=50%	15

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Male	423.1	480	4	25.0%	12	75.0%	16
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	420.0	480	4	< =50%	10	> =50%	14
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	408.4	480	3	< =20%	16	> =80%	19
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	479.2	480	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	483.8	480	9	56.3%	7	43.8%	16
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not English Learners	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Migrant	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	456.8	480	7	31.8%	15	68.2%	22
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	447.2	480	12	37.5%	20	62.5%	32
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Homeless	448.8	480	7	28.0%	18	72.0%	25
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	444.7	480	12	35.3%	22	64.7%	34
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Foster Care	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Military Connected	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims School District	2021-22	Mathematics	All Students	402.7	530	<3	<=20%	*	>=80%	26

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2022-23	Mathematics	All Students	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	White	394.5	530	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2022-23	Mathematics	White	406.3	530	<3	<=10%	*	>=90%	32
Au Gres-Sims School District	2021-22	Mathematics	Female	399.1	530	<3	<=50%	*	>=50%	11
Au Gres-Sims School District	2022-23	Mathematics	Female	407.9	530	<3	<=20%	*	>=80%	19
Au Gres-Sims School District	2021-22	Mathematics	Male	405.3	530	<3	<=50%	*	>=50%	15
Au Gres-Sims School District	2022-23	Mathematics	Male	401.9	530	<3	<=20%	*	>=80%	16
Au Gres-Sims School District	2021-22	Mathematics	Economically Disadvantaged	408.6	530	<3	<=50%	*	>=50%	14
Au Gres-Sims School District	2022-23	Mathematics	Economically Disadvantaged	386.3	530	<3	<=20%	*	>=80%	19
Au Gres-Sims School District	2021-22	Mathematics	Not Economically Disadvantaged	395.8	530	<3	<=50%	*	>=50%	12
Au Gres-Sims School District	2022-23	Mathematics	Not Economically Disadvantaged	427.5	530	<3	<=20%	*	>=80%	16
Au Gres-Sims School District	2021-22	Mathematics	Not English Learners	402.7	530	<3	<=20%	*	>=80%	26

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2022-23	Mathematics	Not English Learners	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Mathematics	Not Migrant	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Mathematics	Not Migrant	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Students Without Disabilities	415.0	530	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2022-23	Mathematics	Students Without Disabilities	413.1	530	<3	<=10%	*	>=90%	32
Au Gres-Sims School District	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Au Gres-Sims School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Not Homeless	403.6	530	<3	<=20%	*	>=80%	25
Au Gres-Sims School District	2022-23	Mathematics	Not Homeless	407.4	530	<3	<=10%	*	>=90%	34
Au Gres-Sims School District	2021-22	Mathematics	Not Foster Care	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2022-23	Mathematics	Not Foster Care	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims School District	2021-22	Mathematics	Not Military Connected	402.7	530	<3	<=20%	*	>=80%	26

Annual Education Report Au Gres-Sims School District (06020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2022-23	Mathematics	Not Military Connected	405.1	530	< 3	< = 10%	*	> = 90%	35

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	100	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	216	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	203	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	232	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	105	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	50	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	105	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	105	<10	*	*	*	*	*	*	*

Annual Education Report Au Gres-Sims School District (06020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	77.27%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	80.00%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Au Gres-Sims School District (06020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	5.00	18.9%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	3.80	33.9%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.89	1.00	17.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.41	0.20	2.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	0.90	3.4%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.89	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.41	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Annual Education Report Au Gres-Sims School District (06020)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	2.10	8.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	1.00	8.9%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.89	0.10	1.7%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.41	0.10	1.4%	N/A	N/A	N/A	N/A

Annual Education Report Au Gres-Sims School District (06020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Au Gres-Sims School District (06020)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Au Gres-Sims School District (06020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Au Gres-Sims School District (06020)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Au Gres-Sims School District (06020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Au Gres-Sims School District (06020)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display