



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	33.3%	6	33.3%	6	<=20%	<3	*	*	22.2%	4	44.4%	8
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	44.1%	15	44.1%	15	<=10%	<3	*	*	<=10%	<3	*	18
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Science	11th Grade Content	White	2022-23	44.8%	29,352	45.2%	14	45.2%	14	<=10%	<3	*	*	<=10%	<3	*	16
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	47.1%	8	47.1%	8	<=20%	<3	*	*	<=20%	<3	*	9
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4





Subject		Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Science	11th Grade Content	Male	2022-23	40.0%	19,307	41.2%	7	41.2%	7	<=20%	<3	*	*	<=20%	<3	*	9
Science	Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	33.3%	6	33.3%	6	<=20%	<3	*	*	<=20%	<3	*	12
Science	Grade	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science		Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science		Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2021-22	35.9%	33,630	27.8%	5	27.8%	5	<=20%	<3	<=20%	*	*	10	<=20%	3





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies		All Students	2022-23	36.1%	34,703	37.5%	12	37.5%	12	<=10%	<3	*	*	25.0%	8	37.5%	12
Social Studies	Grade	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	37.9%	11	37.9%	11	<=20%	<3	*	*	24.1%	7	37.9%	11
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	41.2%	7	41.2%	7	<=20%	<3	*	*	35.3%	6	23.5%	4
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	23.5%	4	23.5%	4	<=20%	<3	*	*	41.2%	7	35.3%	6
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Au Gres-Sims High School (00147)

#### **PSAT**

Su	ubject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
ı					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								
					S	s Proficie	S	S	s Proficie	s Proficie							nt	r

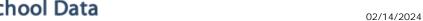




#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2021-22	Total Score	All Students	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Total Score	All Students	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Total Score	White	827.3	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims High School	2022-23	Total Score	White	848.4	N/A	<3	<=10%	*	>=90%	32
Au Gres-Sims High School	2021-22	Total Score	Female	866.4	N/A	<3	<=50%	*	>=50%	11
Au Gres-Sims High School	2022-23	Total Score	Female	867.4	N/A	<3	<=20%	*	>=80%	19
Au Gres-Sims High School	2021-22	Total Score	Male	838.0	N/A	<3	<=50%	*	>=50%	15
Au Gres-Sims High School	2022-23	Total Score	Male	825.0	N/A	<3	<=20%	*	>=80%	16
Au Gres-Sims High School	2021-22	Total Score	Economically Disadvantaged	828.6	N/A	<3	<=50%	*	>=50%	14
Au Gres-Sims High School	2022-23	Total Score	Economically Disadvantaged	794.7	N/A	<3	<=20%	*	>=80%	19
Au Gres-Sims High School	2021-22	Total Score	Not Economically Disadvantaged	875.0	N/A	<3	<=50%	*	>=50%	12
Au Gres-Sims High School	2022-23	Total Score	Not Economically Disadvantaged	911.3	N/A	<3	<=20%	*	>=80%	16

02/14/2024





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2021-22	Total Score	Not English Learners	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Total Score	Not English Learners	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Total Score	Not Migrant	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Total Score	Not Migrant	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Total Score	Students Without Disabilities	871.8	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims High School	2022-23	Total Score	Students Without Disabilities	860.3	N/A	<3	<=10%	*	>=90%	32
Au Gres-Sims High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Total Score	Not Homeless	852.4	N/A	<3	<=20%	*	>=80%	25
Au Gres-Sims High School	2022-23	Total Score	Not Homeless	852.1	N/A	<3	<=10%	*	>=90%	34
Au Gres-Sims High School	2021-22	Total Score	Not Foster Care	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Total Score	Not Foster Care	848.0	N/A	<3	<=10%	*	>=90%	35



# Annual Education Report Au Gres-Sims High School (00147)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2021-22	Total Score	Not Military Connected	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Total Score	Not Military Connected	848.0	N/A	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	All Students	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	All Students	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	White	432.7	480	5	22.7%	17	77.3%	22
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	White	442.2	480	11	34.4%	21	65.6%	32
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Female	467.3	480	4	<=50%	7	>=50%	11
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Female	459.5	480	8	42.1%	11	57.9%	19
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Male	432.7	480	3	<=50%	12	>=50%	15





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Male	423.1	480	4	25.0%	12	75.0%	16
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	420.0	480	4	<=50%	10	>=50%	14
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	408.4	480	3	<=20%	16	>=80%	19
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	479.2	480	3	<=50%	9	>=50%	12
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	483.8	480	9	56.3%	7	43.8%	16
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	456.8	480	7	31.8%	15	68.2%	22
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	447.2	480	12	37.5%	20	62.5%	32
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	448.8	480	7	28.0%	18	72.0%	25
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	444.7	480	12	35.3%	22	64.7%	34
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	442.9	480	12	34.3%	23	65.7%	35
Au Gres-Sims High School	2021-22	Mathematics	All Students	402.7	530	<3	<=20%	*	>=80%	26



# Annual Education Report Au Gres-Sims High School (00147)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2022-23	Mathematics	All Students	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Mathematics	White	394.5	530	<3	<=20%	*	>=80%	22
Au Gres-Sims High School	2022-23	Mathematics	White	406.3	530	<3	<=10%	*	>=90%	32
Au Gres-Sims High School	2021-22	Mathematics	Female	399.1	530	<3	<=50%	*	>=50%	11
Au Gres-Sims High School	2022-23	Mathematics	Female	407.9	530	<3	<=20%	*	>=80%	19
Au Gres-Sims High School	2021-22	Mathematics	Male	405.3	530	<3	<=50%	*	>=50%	15
Au Gres-Sims High School	2022-23	Mathematics	Male	401.9	530	<3	<=20%	*	>=80%	16
Au Gres-Sims High School	2021-22	Mathematics	Economically Disadvantaged	408.6	530	<3	<=50%	*	>=50%	14
Au Gres-Sims High School	2022-23	Mathematics	Economically Disadvantaged	386.3	530	<3	<=20%	*	>=80%	19
Au Gres-Sims High School	2021-22	Mathematics	Not Economically Disadvantaged	395.8	530	<3	<=50%	*	>=50%	12
Au Gres-Sims High School	2022-23	Mathematics	Not Economically Disadvantaged	427.5	530	<3	<=20%	*	>=80%	16
Au Gres-Sims High School	2021-22	Mathematics	Not English Learners	402.7	530	<3	<=20%	*	>=80%	26



# Annual Education Report Au Gres-Sims High School (00147)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2022-23	Mathematics	Not English Learners	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Mathematics	Not Migrant	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Mathematics	Not Migrant	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Mathematics	Students Without Disabilities	415.0	530	<3	<=20%	*	>=80%	22
Au Gres-Sims High School	2022-23	Mathematics	Students Without Disabilities	413.1	530	<3	<=10%	*	>=90%	32
Au Gres-Sims High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Au Gres-Sims High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Au Gres-Sims High School	2021-22	Mathematics	Not Homeless	403.6	530	<3	<=20%	*	>=80%	25
Au Gres-Sims High School	2022-23	Mathematics	Not Homeless	407.4	530	<3	<=10%	*	>=90%	34
Au Gres-Sims High School	2021-22	Mathematics	Not Foster Care	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims High School	2022-23	Mathematics	Not Foster Care	405.1	530	<3	<=10%	*	>=90%	35
Au Gres-Sims High School	2021-22	Mathematics	Not Military Connected	402.7	530	<3	<=20%	*	>=80%	26



# Annual Education Report Au Gres-Sims High School (00147)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims High School	2022-23	Mathematics	Not Military Connected	405.1	530	<3	<=10%	*	>=90%	35



## Annual Education Report Au Gres-Sims High School (00147)

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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## Annual Education Report Au Gres-Sims High School (00147)

### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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## Annual Education Report Au Gres-Sims High School (00147)

### MI -Access Participation

Subject (	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported			Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	19	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	32	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	35	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	19	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	29	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	33	<10	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims High School (00147)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	77.27%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	80.00%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



#### Annual Education Report Au Gres-Sims High School (00147)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	68.03%

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group			Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Au Gres-Sims High School (00147)	5.89	1.00	17.0%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

Total Number N	dumber	Percent	Count High-	Percent High-	Count Low-	Percent Low-
		Inexperience	3	_		Poverty
Group d	' t	d '	Schools	Schools	Schools	Schools

No Data to Display

#### Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	,	Poverty	Percent Low- Poverty Schools
Au Gres-Sims High School (00147)	5.89	0.00	0.0%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Au Gres-Sims High School (00147)	5.89	0.10	1.7%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Au Gres-Sims High School (00147)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



#### Annual Education Report Au Gres-Sims High School (00147)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Au Gres-Sims High School (00147)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Au Gres-Sims High School (00147)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Au Gres-Sims High School (00147)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Au Gres-Sims High School (00147)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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